

# Reimagining Middle Schools

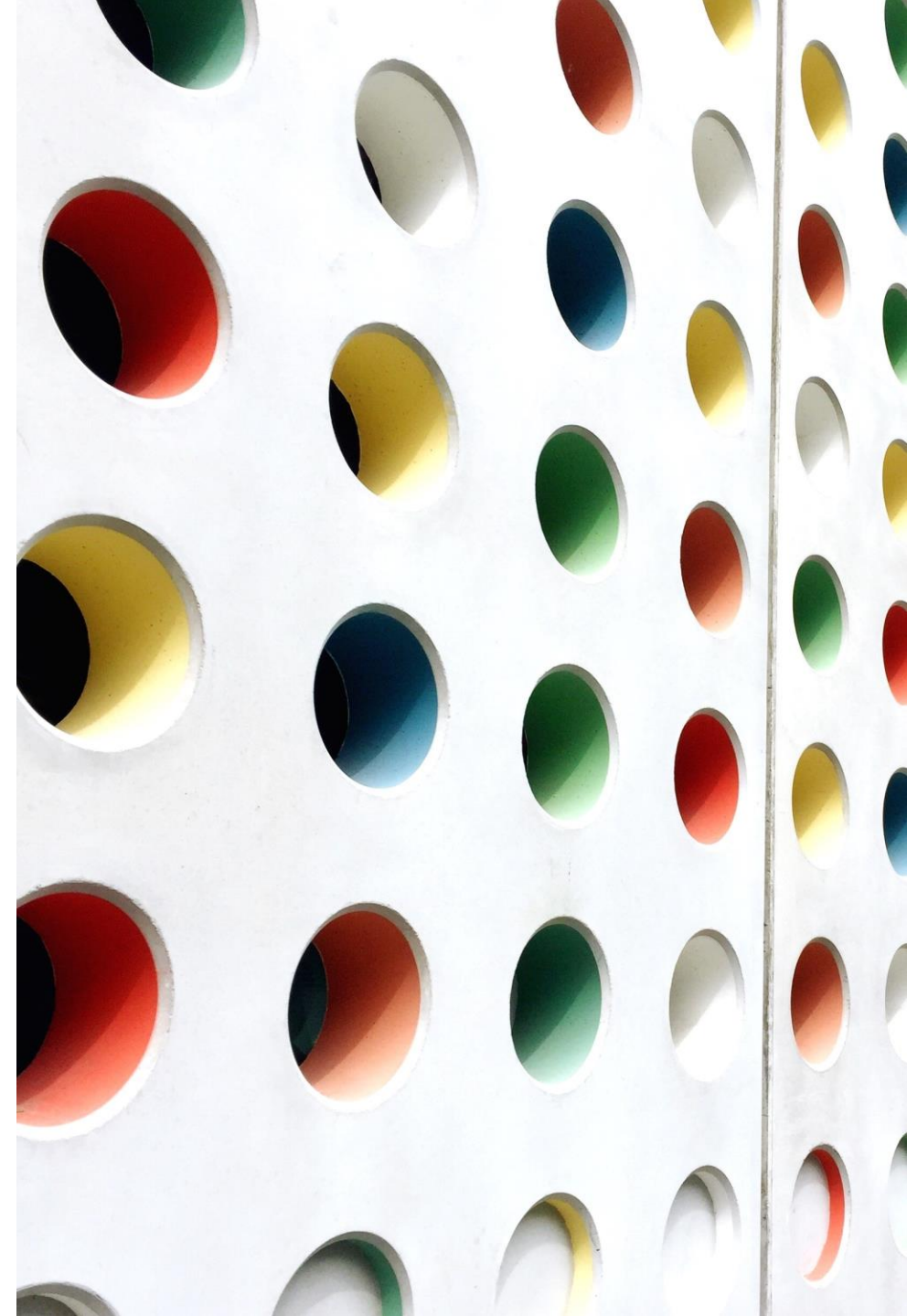
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BELLEVUE SCHOOL DISTRICT

2022-2023 SCHOOL YEAR

STEERING COMMITTEE MEETING #8 (12/12/22)

CHINOOK MIDDLE SCHOOL



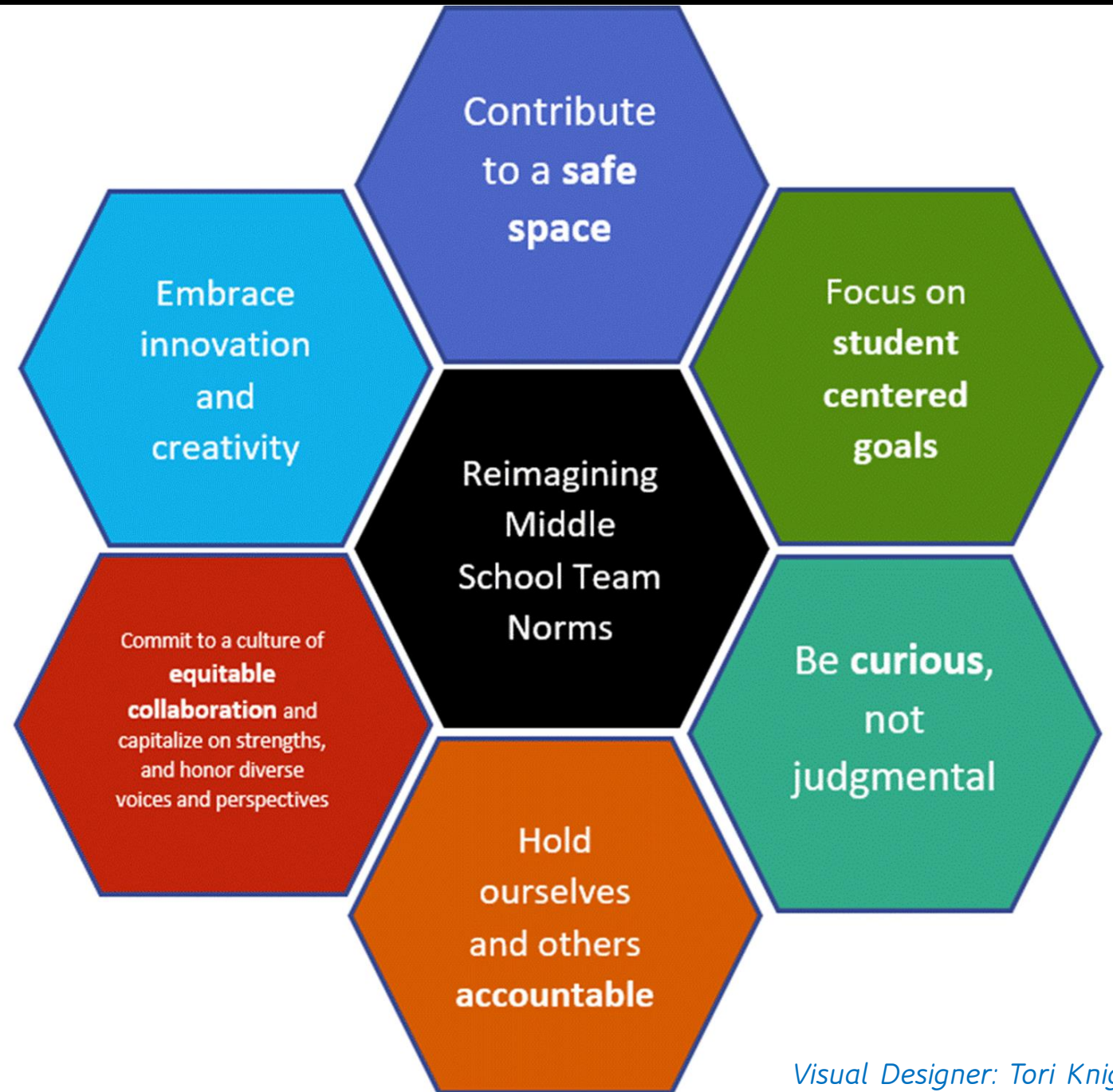
# Table Groups

Table # 1	Table # 2	Table # 3	Table # 4	Table # 5
Anissa	Courtney	Valeri	Wen	Gaurav
Sahaj	Ishaan	Hasini	Diego	Noelle
Kim	Dan	Tori	Scott	Gabe
Mariela	Anna	Mathew	Tom	Susie
Drew	Danielle	James	Kalena	Susan
Gargi	Dee	Kristin	Nellie	Jessi
Regen	Giovani			

# Community Agreements & Roles

“I'm coming in \_\_\_\_\_; I'm going to try to stay [insert norm] to help move this work forward.”

Note Taker	Process Monitor
Nellie	Self- Reflection



Visual Designer: Tori Knight



# Today's Objectives

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## WE IDEATE:

- ❑ Think critically and intentionally about our proposed designs
- ❑ Use our RMS Design Dimensions document to make our thinking visible to each other and to refine recommendations with constraints/needs in mind.

# Agenda

Welcome

Content: We IDEATE!

Nuts & Bolts

Closing

# IDEATION

# PROTOTYPE

HS Interview

Listening Panel

Rank Designs

Listening Panel

+Level 2 Members

School Visit  
Explore Model  
Review Qualitative Data  
Review Innovative Examples

Prototype model  
Sharing the Consensus  
Review Listening Campaign Plan

Teacher/Staff Panel  
Review Listening Campaign Plan

Meeting #7 (Nov 17)

Meeting #8 (Dec. 12)

Meeting #9 (Jan 12)

Meeting #10 (Feb 2)

Refine proposed designs  
Complete a Design Dimensions document

AVID Showcase-  
Tyee & Odle

Out of state and  
local MS visits

Listening  
Campaign  
#2

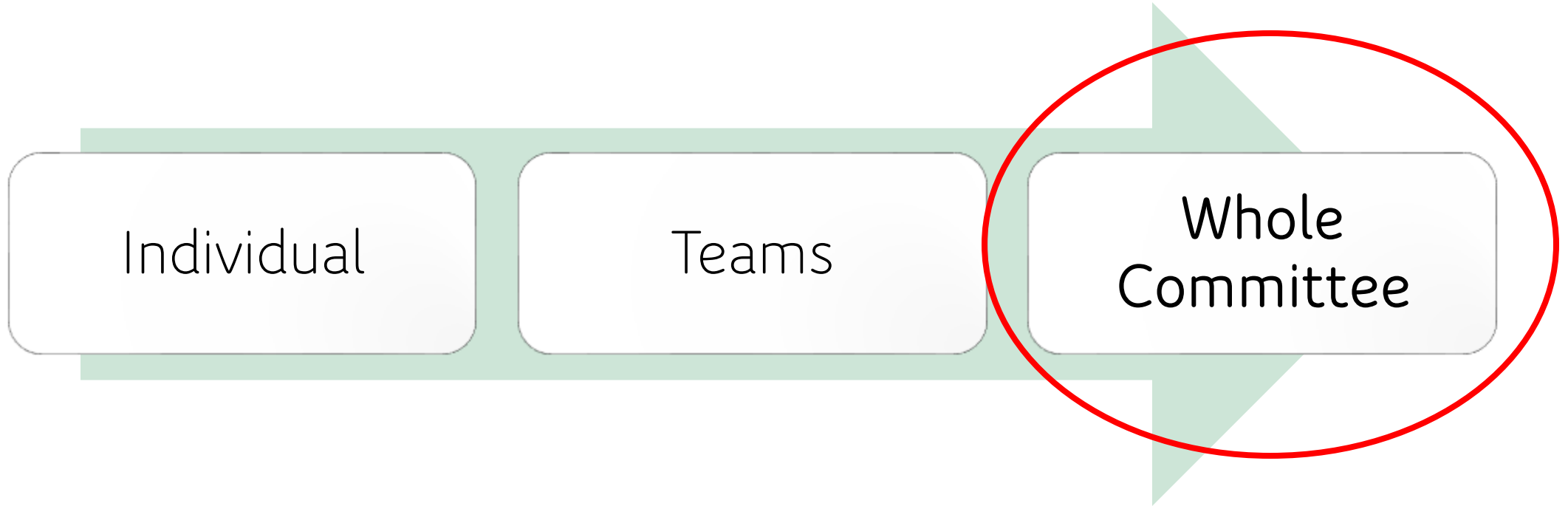
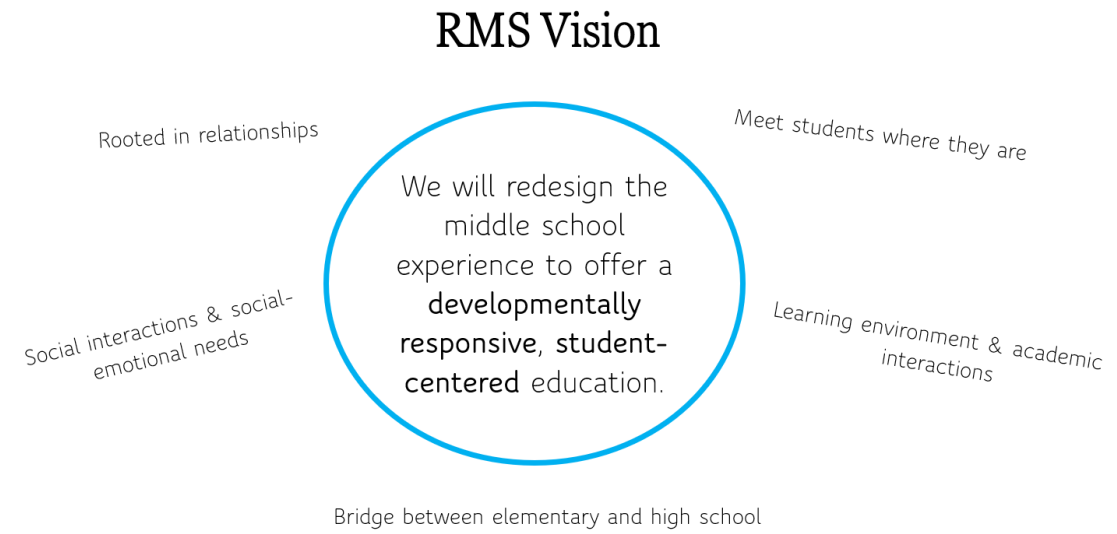
Explore Possible Solutions

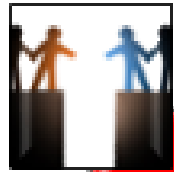
Reflect & Test



## *Process Question:*

How are we going about creating and deciding on our design models for middle schools?





Define

What are we trying to solve?

- What patterns did we see?
- What did they hear most often?
- What difficulties did the middle students have?

## Identified Problems

Opportunities

by the RMS Committee Members

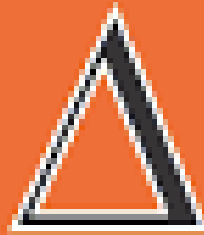
1. Not enough **meaningful connection** to/with peers and adults
2. **Sense of belonging**
3. Irrelevant **instruction** and **use of time**
4. There is a disconnect between the skills being taught and the **skills needed to succeed in the future**.
5. Sense of meaningful **engagement** and **student voice**
6. Student lack **interactive learning environments**
7. The school day and classes not typically structured in a way that **empower students** and promotes their ownership of learning
8. Students need **break time!** (Only lunch)
9. There is no **bridge** to 5<sup>th</sup> grade students to transition to middle school.

*Consideration: Every action, there a reaction. Every decision may affect many people; **unintended consequences** of decisions.*





What is  
going well?



What can  
we improve?



# *Question Lot*

1

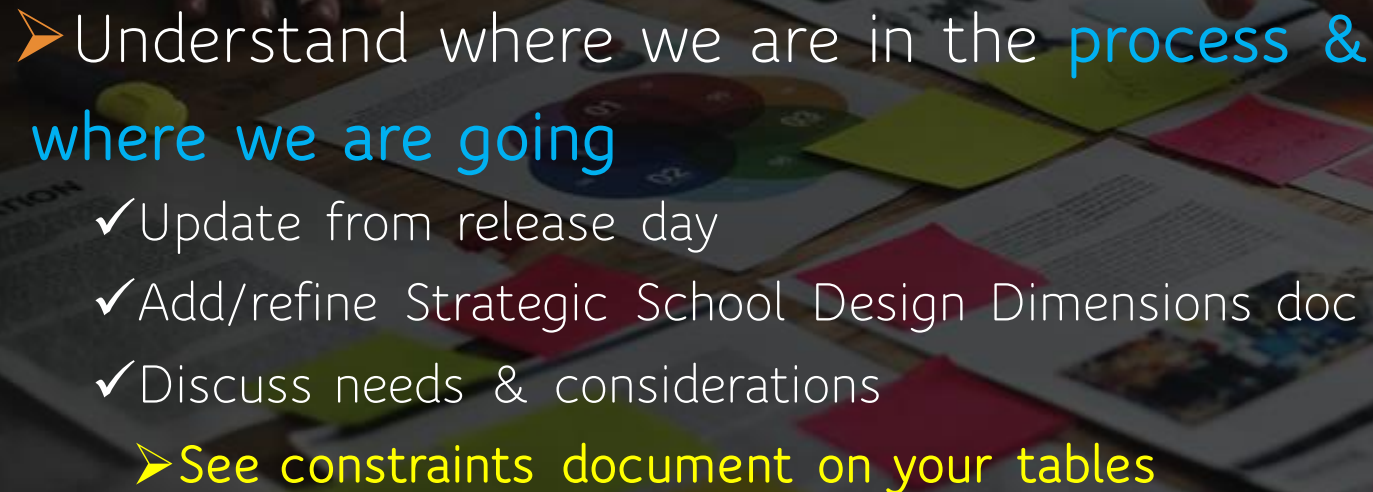
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3

4

Have A *Question*?  
Park It Here !

# Today's Deliverables #1

- 
- Understand where we are in the **process & where we are going**
- ✓ Update from release day
  - ✓ Add/refine Strategic School Design Dimensions doc
  - ✓ Discuss needs & considerations
- **See constraints document on your tables**

*stronger, smarter, longer, healthier*  
*Being it all together!*

	Team #1 Sky-De Deep Madden, Rogers, Allen, Dunn, McKinney, Grogg	Team #2 Road Engineers Cassanova, Dunn, Cassaville, Ariza, Johnson	Team #3 Worker Warriors Marlowe, Turt, James, Hendrix, Velez	Team #4 Leading Men Kubacki, Smith, Elmer	Team #5 Tree Trunkers Sullivan, Foster II, Gable, Gonzalez, Jones	Team #6 Efficient Falls Johnson
Research or Innovation areas						
• Value						
• Innovation						
• Leadership						
• Teamwork						
• Creativity						
• Problem						
• All						

**See below!**

**Presentation Notes (taken by A/VW on 11/17/22)**

**Team #1 Sky-Dee Deep (Madden, Rogers, Allen, Dunn, McKinney, Grogg)**  
 are focused on our big lift and on your being are the big lifters!  
 it was the experience  
 situation and the lift  
 volume  
 into a platform  
 volume, load, surface

**Team #2 Road Engineers (Cassanova, Dunn, Cassaville, Ariza, Johnson)**  
 it was the experience (community, experience) / experience and design is the critical, there are the critical, to have a good meeting  
 consider areas during 77 years and around

# Today's Deliverables #2

- Complete the **RMS Design Dimension** document (different doc)
- Be prepared to **review entire document** & **select your focus preference** after this *meeting* (look for follow up email)



Reimagining Middle School: Responsive, Challenging, Empowering, Equitable, Engaging  
We will redesign the middle school experience to offer a developmentally responsive, student-centered education.

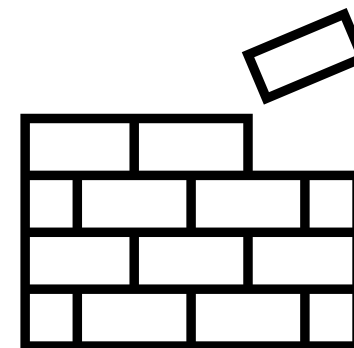
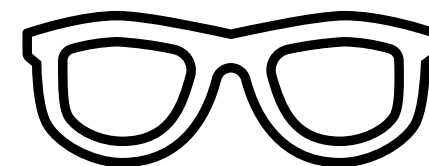
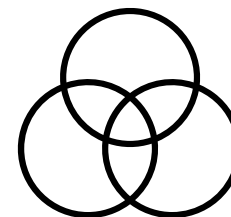
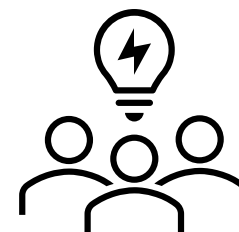
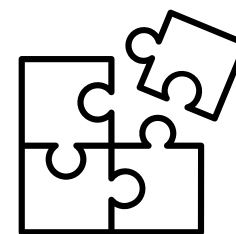
Characteristics	Team #1	Team #2	Team #3	Team #4	Team #5
<b>Overall Description</b> Summary statement of purpose	Team #1: Monica, Rogers, Kim, Chris, Sergei, Anna, Sofia, Melissa	Team #2: Courtney, Oliver, Ben, Jennifer, Anna, Ben	Team #3: Matthew, Tom, James, Anna, Oliver	Team #4: Kaitlin, Scott, Diego, Ben, Tom, Diego	Team #5: Susan, Susan, Gabe, George, Anna, Gabe
<b>Culture &amp; Community</b>	<b>Big Idea:</b> - real world experience - curriculum and supports - family engagement - mindsets, belief, culture  <b>Concrete Ideas (HOW):</b> - student-led conferences, IEP meetings, etc. across the system - Teams of teachers with students in cohorts - Every school has an "advisory" model to build explicitly, teach SEL skills (like a family orientation sessions, Homeroom) - Effective discipline – consequences (what tools do we have to do effectively, how can we change the culture &)	<b>Big Idea:</b>  <b>Concrete Ideas (HOW):</b> Advisory model - dedicated time for SEL - closely monitor 18-24 students' academic progress - point of contact for your 18-24 families - support students w/ bullying, friendship, homework, other MS drama - study skills  Teacher collaboration and alignment within disciplines becoming a core criteria for student success.	<b>Big Idea:</b>  <b>Concrete Ideas (HOW):</b> Advisory 1x a week	<b>Big Idea:</b>  <b>Concrete Ideas (HOW):</b> Advisory 1x a week	<b>Big Idea:</b>  <b>Concrete Ideas (HOW):</b> Providing dedicated time, during your workday, so teachers can learn things like how to provide collaborative instruction and project-based learning.

# Affirming Attributes & Characteristics

Reimagining Middle School: Responsive, Challenging, Empowering, Equitable, Engaging

*We will redesign the middle school experience to offer a developmentally responsive, student-centered education.*

Characteristics	Team #1 Mariela, Regen, Kim, Drew, Gargi, Anissa, Sahaj, Melanie	Team #2 Courtney, Ishaan, Dan, Danielle, Anna, Dee	Team #3 Mathew, Tori, James, Hasini, Valerie	Team #4 Kalena, Scott, Diego, Wen, Tom, Nellie	Team #5 Susan, Susie, Gabe, Gaurav, Jessi, Noelle
<b>Overall Description</b> (summary statement of proposal)					
<b>Culture &amp; Community</b>	<p><b>Big Idea:</b> _____</p> <ul style="list-style-type: none"> <li>- real world experience</li> <li>-curriculum and supports</li> <li>-structures</li> <li>-family engagement</li> <li>-mindsets, belief, culture</li> </ul> <p><b>Concrete Ideas (HOW):</b></p> <ul style="list-style-type: none"> <li>-student-led conferences, IEP meetings, etc. across the system</li> <li>- Teams of teachers with students in cohorts</li> <li>- Every school has an “advisory” model to build community, teach SEL explicitly, add to trusted adults (like a</li> <li>- Family orientation sessions homeroom)</li> <li>- Effective discipline – consequences (what tools do we have to do discipline well and effectively; how can we change the culture &amp;</li> </ul>	<p><b>Big Idea:</b> _____</p> <p><b>Concrete Ideas (HOW):</b></p>	<p><b>Big Idea:</b> _____</p> <p><b>Concrete Ideas (HOW):</b></p> <p>Advisory model</p> <ul style="list-style-type: none"> <li>-dedicated time for SEL</li> <li>-closely monitor 18-24 students’ academic progress</li> <li>-point of contact for your 18-24 families</li> <li>-support students w/bullying, friendship, homework, other MS drama</li> <li>-study skills</li> </ul> <p>Teacher collaboration and alignment within disciplines becoming a core criteria for student success.</p>	<p><b>Big Idea:</b> _____</p> <p><b>Concrete Ideas (HOW):</b></p> <p>Advisory 1x a week</p>	<p><b>Big Idea:</b> _____</p> <p><b>Concrete Ideas (HOW):</b></p> <p>Providing dedicated time, during your workday, so teachers can learn things like how to provide collaborative instruction and project-based learning.</p>





# Activity Time!

- Decide who will scribe  
→ They open document & type in table column
- Discuss as you go
- Don't have to fill in every box!  
Just do what makes sense!
- You have until **5:45**



Characteristics	Team #1 Mariela, Regen, Kim, Drew, Gargi, Anissa, Sahaj, Melanie	Team #2 Courtney, Ishaan, Dan, Danielle, Anna, Dee	Team #3 Mathew, Tori, James, Hasini, Valerie	Team #4 Kalena, Scott, Diego, Wen, Tom, Nellie	Team #5 Susan, Susie, Gabe, Gaurav, Jessi, Noelle
Description (summary statement of proposal)					
	<b>Big Idea:</b> _____ - real world experience - curriculum and supports - structures - family engagement - mindsets, belief, culture	<b>Big Idea:</b> _____	<b>Big Idea:</b> _____	<b>Big Idea:</b> _____	<b>Big Idea:</b> _____
	<b>Concrete Ideas (HOW):</b> - student-led conferences, IEP meetings, etc. across the system - team of teachers with students in cohorts - every school has an "advisory" model to build trust and teach SEL	<b>Concrete Ideas (HOW):</b>	<b>Concrete Ideas (HOW):</b> Advisory model - dedicated time for SEL - closely monitor 18-24 students' academic progress - point of contact for your 18-24 families - support students	<b>Concrete Ideas (HOW):</b> Advisory 1x a week	<b>Concrete Ideas (HOW):</b> Providing dedicated time, during your workday, so teachers can learn things like how to provide collaborative instruction and project-based learning.

# Nuts and Bolts

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Next Meeting- January 12 at Tillicum Middle School

What is coming up: We **PROTOTYPE**

- Survey – You will rank each idea. **Ranking** is critical before next meeting. Which of these ideas best accomplish our vision and address one or more of our identified problems/opportunities?
- January – developing our RMS prototype based on the rankings
- Innovative MS- Visiting schools





Closing: