

RMS Committee Steering Meeting Summary

November 1st, 2022

- **Inclusive welcome –**
 - Welcomed level 2 members.
 - We reviewed today's objectives.
 - We covered our process: Design Thinking Model:
 - Empathize (Sept./Oct.)
 - Define & Prioritize (Oct.): Understand Problem
 - Moving into Ideation (Nov.): Explore Possible Solutions
 - We reviewed what we have done so far: Student panel listening campaigns, circles with students & staff shadowing students.
 - We showed the timeline and detailed information about the different stages.
 - We reviewed our community agreements.
 - Participants were able to connect with each other by participating in a WE Connect Card activity.
- **Content-** The RMS vision was reviewed: "We will redesign the middle school experience to offer a developmentally responsive, students-centered education". This is where we left off a little over a week ago (Oct 20) with what we are now calling our "RMS Vision".
 - Big idea: Developmentally Responsive Student-Centered Education
 - Rooted in relationships
 - Meet students where they are at
 - Learning environment and academic interactions
 - Social interactions . . .
 - How do we get from our vision to generating potential solutions?
Setting up for productive Ideation:
 - How = solution is out there
 - Might = recognize uncertainty
 - We = working collaboratively
 - 5 Criteria for Questions:
 - Based on student need
 - Aligned with vision
 - Invites action
 - Broad enough to ensure many creative ideas
 - Avoids suggesting a particular solution
 - Question Activity Debrief:
 - Appreciated listening to different perspectives (teacher, parent, student, district leader)
 - Remembering that we need to put students first and they are not all the same
 - Wondering if our vote was influenced by the stars

- **Nuts and Bolts** - Will be sent via email.
- **Optimistic Closing** - Our conversations shifted our perspectives.