

Kazakhstan International School
Parent/Student Handbook

Co-Curricular Activities Handbook



PARENT/STUDENT HANDBOOK

2024-2025

Welcome Letter from the Extra-Curricular Activities Director

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SECTION A: STATEMENT OF PURPOSE

1.0 KIS - Mission Statement

The KIS community nurtures a growth mindset through a holistic education that connects cultures.

2.0 KIS – Core Values

At KIS we value the following:

- **WE VALUE LEARNING.**
 - Knowing how to learn is key to success in one’s life; learning takes place not only in academics, but also in relationships, self-development and general wellness.
- **WE VALUE SAFETY**
 - In order to learn, people must be in a physically and psychologically safe environment.
- **WE VALUE DIGNITY**
 - all people have dignity and deserve to be treated with respect.
- **WE VALUE DIVERSITY**
 - All people can learn and all learners learn differently.
 - We believe there are different ways to be “right”.
- **WE VALUE RESILIENCE**
 - setbacks and mistakes are learning opportunities in all areas of learning.
- **WE VALUE RELATIONSHIPS**
 - when trust is broken, it must be repaired.

3.0 KIS Philosophy on Co-curricular Activities

At KIS we believe that learning happens inside and outside of the classroom in a variety of different settings that allow all students to grow and develop in different ways. The co-curricular activities that are offered at KIS are designed to balance and extend what is taught during the regular school hours and to give students the opportunity to discover their passion through different types of learning. Benefits of co-curricular learning include the following skills: leadership development, communication, teamwork, role identification, commitment, risk-taking and resilience.

SECTION B: ENROLMENT AND PARTICIPATION

4.0 Numbers of students enrolled in activities

At KIS we strive to have the optimal number of students in each activity to ensure that there is enough time given to each student to learn about their chosen activity. This will vary from activity to activity. Factors such as resource availability, time required, availability of instructors and spaces available will be considered when setting the minimum and maximum number of students for each activity.

4.1 ATTENDANCE

Attendance is of the utmost importance at KIS. In order to participate in co-curricular activity, the student must have attended the full day of school. A student who was late to school or did not attend school for that day will not be allowed to participate in any After School Activity.

Similarly, students who miss more than 2 consecutive activities without a valid reason risk being removed from the group to make space for a willing participant.

5.0 Minimum number of students required to run an activity

6.0 Maximum number of students required to run an activity

SECTION C: COST

7.0 Cost of Activities that are provided by external providers

8.0 Cost of Activities that are provided by staff at KIS

SECTION D: LEVELS OF EXPERIENCE

9.0 Early Years

Developmentally these students best learn through play. Their school day is enriched with many opportunities for them to develop and grow. As a result, KIS does not offer any after school activities for this age group.

10.0 Grades 1-3

Students in grades 1 to 3 are given opportunities to extend what they are learning during the day with a range of age appropriate activities in the areas of movement, the arts, languages, critical thinking and ?

11.0 Grade 4-5

Students in grades 4 and 5 are given opportunities to extend what they are learning during the day with a range of age appropriate activities in the areas of movement, the arts, languages, critical thinking and ?. Students will also be given opportunities to perform in stage productions and competitive sports. For these activities, students will need to show their skills before being confirmed to join the activity. These will also require extra commitment on weekends.

12.0 MYP

13.0 DP

SECTION E: SEASONS

14.0 Dates of each season

The KIS co-curricular activities run in seasons/sessions throughout the year. The school year is divided into 3 seasons. They are:

Season 1

Season 2

Season 3

15.0 Activities offered year long

16.0 Activities offered only one season

17.0 Contingency plan for when a season can not run

SECTION F: COMPETITIVE SPORTS

18.0 COASH (Will add info here, taken from the website)