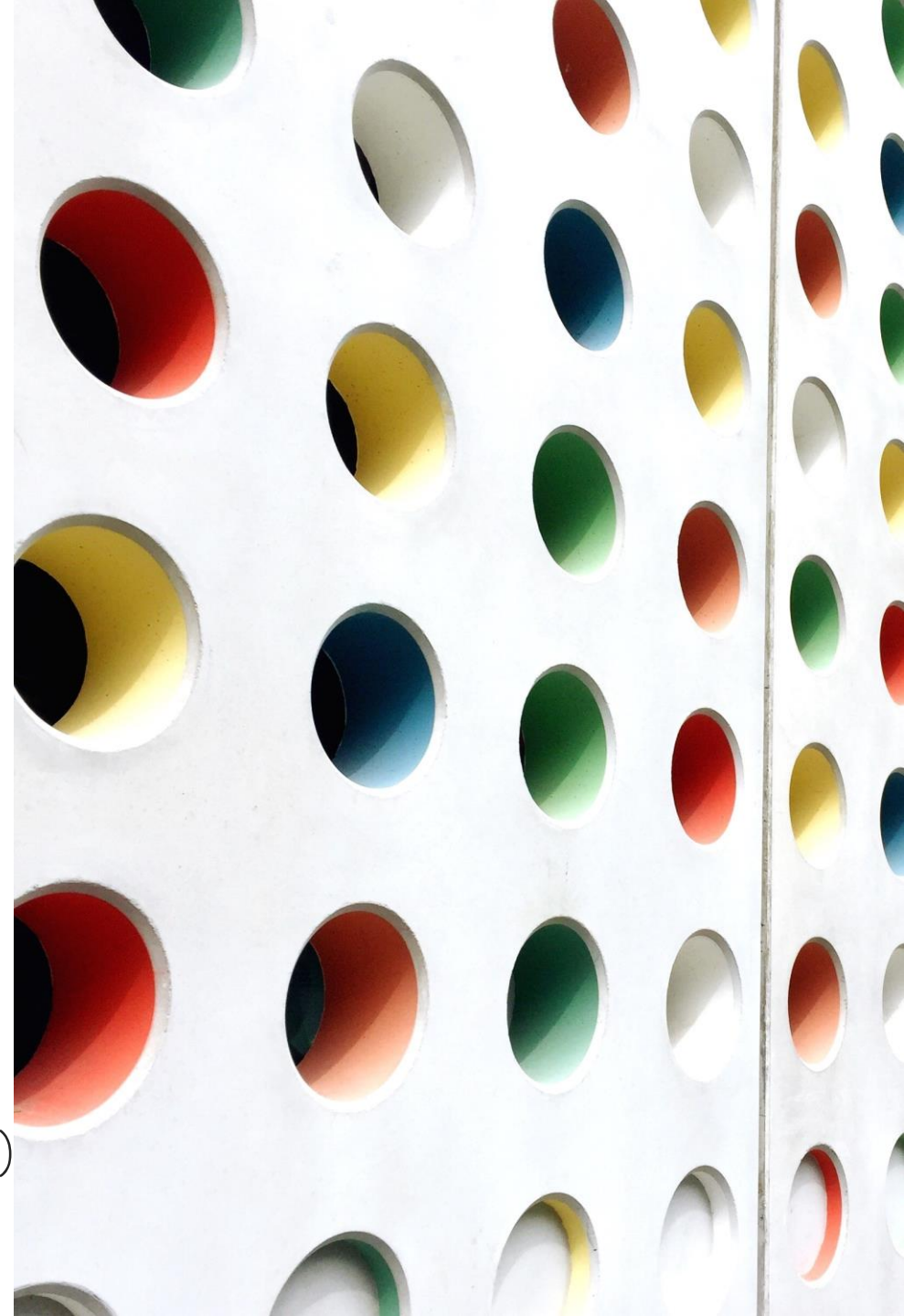


Reimagining Middle Schools

BELLEVUE SCHOOL DISTRICT

2022-2023 SCHOOL YEAR

STEERING COMMITTEE MEETING #3 (9/20/22)



Activity	Duration	Details
Purpose	Starts-4:30 PM 5 min	Welcome Agenda Overview Objectives for Today's Meeting Norms and Roles for Today's Meeting
Setting up the stage	5 min	Setting up the stage for Student Listening Panel and Walking & Talking
Content	30 min	WE EMPATHIZE (Part #1) Student Voice
Content	15 min	WE EMPATHIZE (Part #2) "Walking & Talking"
Debrief	10 min	Whole Group Debrief
Reflection	15 min	Empathy Activity
Nuts and Bolts	5 min	What is coming up: WE EMPATHIZE <ul style="list-style-type: none"> "Shadow a Middle School Student" Listening Campaign October date change (Oct 6 to Oct 3)
Optimistic Closing	5 min End-6:00 PM	Caring deeply for the social, emotional and mental well-being of each other

Today's Objectives

➤ Continue to:

- ❑ Build trusting relationships between committee members

➤ **Empathize** with middle school students by deeply listening to and seeking to understand their experiences through:

- ❑ Student Listening Panel

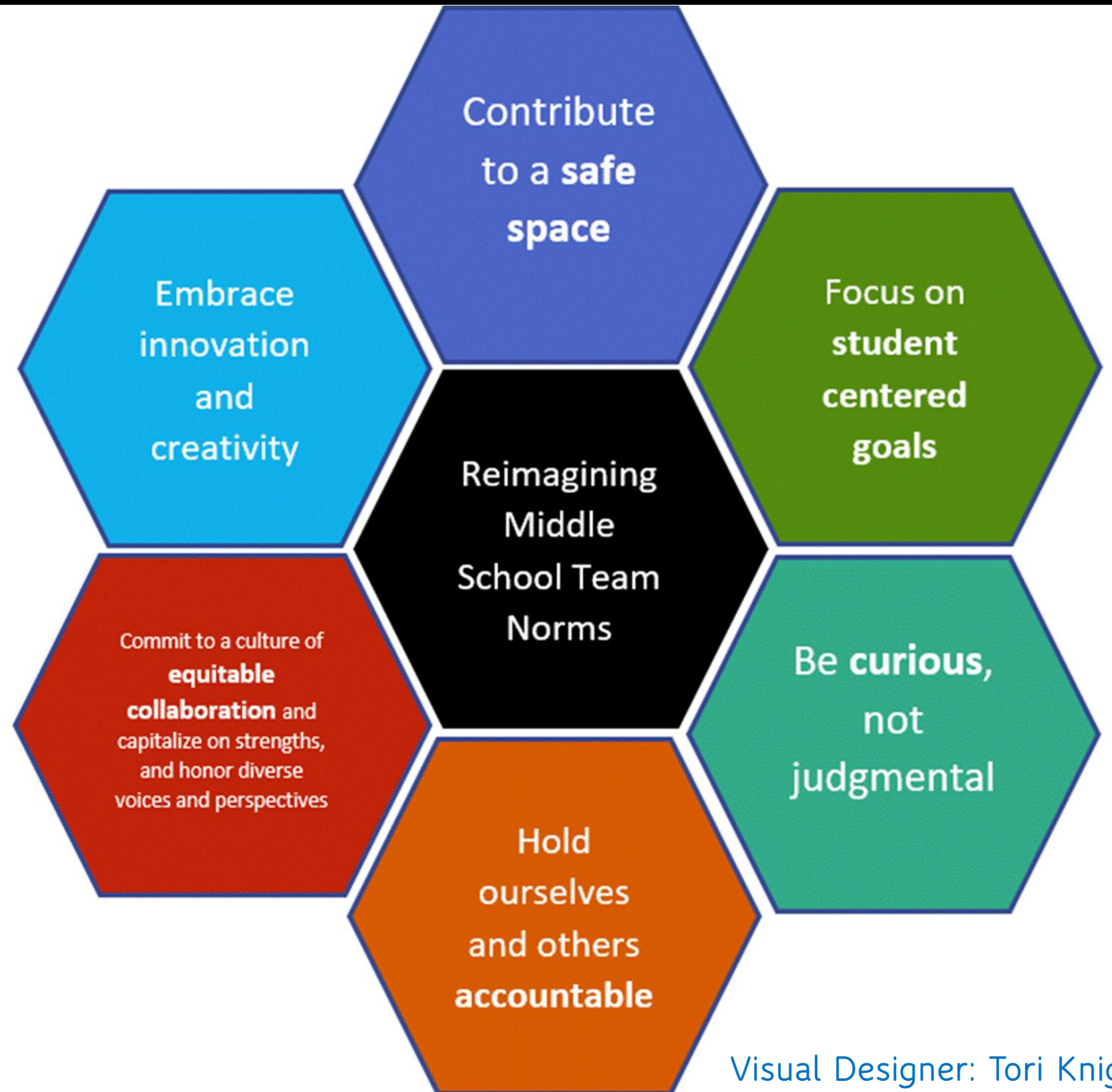
- ❑ “Walking and Talking” Processing Time

- ❑ Empathy Activity

Community Agreements

Roles

Timekeeper	Note Taker	Process Monitor
Dee Bryant	James Peterson	Self- Reflection



Visual Designer: Tori Knight

Parking Lot



What is going well?



What can we improve?



What are the questions?



What are the issues and ideas?



www.qia.com.au
QLA (Queensland) is a not-for-profit organisation.
QLA is a registered company with the Australian Securities and Investments Commission (ASIC).
QLA is a registered company with the Australian Securities and Investments Commission (ASIC).
QLA is a registered company with the Australian Securities and Investments Commission (ASIC).

Question Lot

1

2

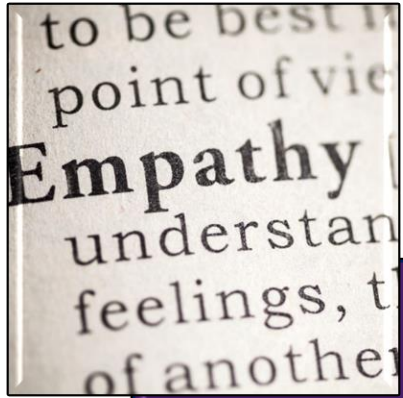
3

4

Have A Question?
Park It Here!

© Teachingfrom

Design Thinking



Empathize

What are the needs of the people we are solving for?

- Gain an empathic understanding of the problem we are trying to solve
- Get to know the MS students and understand their desires, needs, and objectives (what they are and why they are important)
- Set aside our own beliefs and assumptions
- Why do we need to solve the problem?
- Why is it so important to them?
- What will be the outcome if we were to address the problem/need?



Assume a Beginner's Mindset

How to assume a beginner's mindset

- ❑ **Don't judge.** Just observe and engage students/families/staff without the influence of value judgments upon their actions, circumstances, decisions, or "issues."
- ❑ **Question everything.** Question even (and especially) the things you think you already understand. Ask questions to learn about how the students perceive the world. Think about how a 4-year-old asks "Why?" about everything. Follow up an answer to one "why" with a second "why."
- ❑ **Be truly curious.** Strive to assume a posture of wonder and curiosity, especially in circumstances that seem either familiar or uncomfortable.
- ❑ **Find patterns.** Look for interesting threads and themes that emerge across interactions with students/parents/staff. Listen. Really. Lose your agenda. Absorb what students/parents/staff say to you, and how they say it, without thinking about the next thing you're going to say.

Empathy Map

SAY

What are some quotes & defining words you heard them say?

THINK

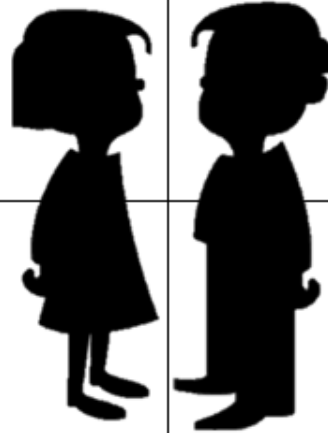
What might they be thinking?
What does this tell you about their beliefs?

DO

What actions and behaviors did you notice?

FEEL

What emotions might they be feeling?
What emotions do you hear or see?



"Without the understanding of what
users see, feel, and experience, design is
a pointless task."

-Tim Brown (CEO of IDEO)

<u>Name</u>	<u>School</u>
Lucas	Tyee
Joanne	Tillicum
Will	Chinook
Alex	Odle
Marquis	Highland
Dejah	Odle
Sodi	Highland
Noelia	Highland
Dinah	Highland
Ria	Tyee

Welcoming

Drew O'Connell
Director of Student Life

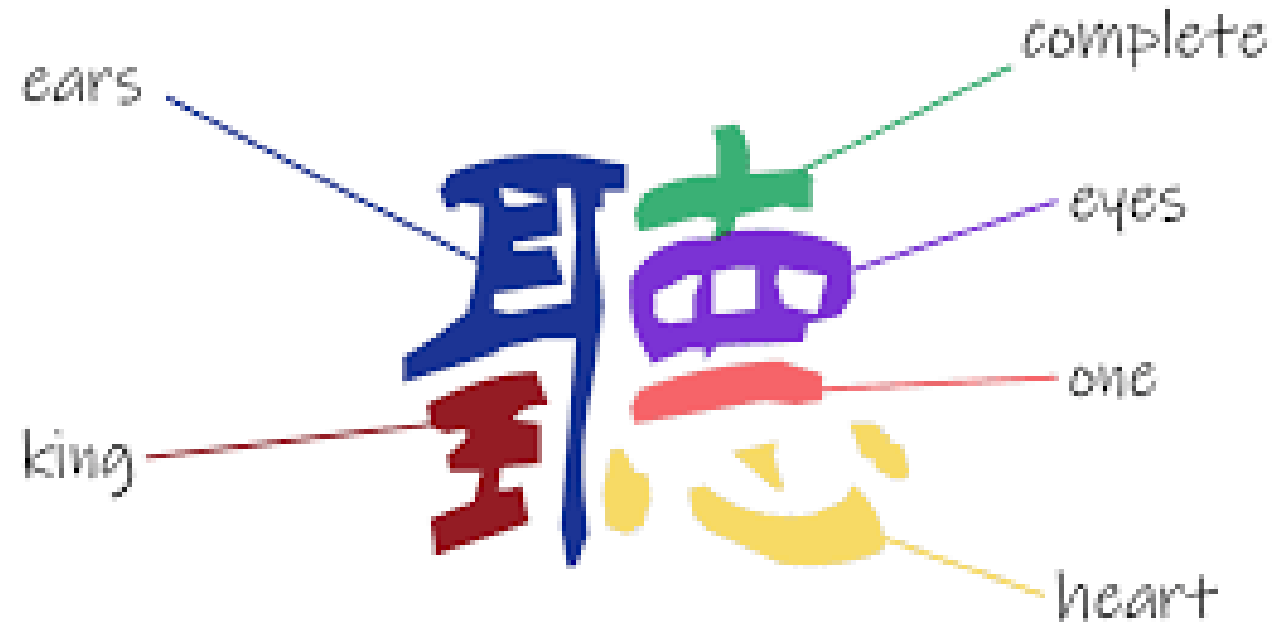


Student Panel

Walking and Talking

We will elevate our guests' voice and engage with their experiences through "Walking & Talking"

- ❑ Gathering Multiple Perspectives
- ❑ Elevate Voices
- ❑ Active & Concentrated Listening
- ❑ Questions



Questions to guide conversation...

- What do they need? What is getting in their way?
- What do they like about middle school?
- How do they feel? How do you want them to feel?
- What are their strengths? How can they improve?
- What do they want to learn? What do you want them to learn?
- What do you hope for them as they go through middle school?
- What do you wish for the student's middle school experience?
- What do you think the student wants us to know?



**BE BACK
SOON!**

www.free-printable-signs.com

5:25 PM

The background of the slide is a close-up photograph of several red and yellow popcorn buckets filled with white popcorn. The buckets have a repeating pattern of white popcorn icons. The word "POPCORN" is printed in red on the yellow bands of the buckets. The popcorn is overflowing from the buckets, creating a textured, golden-yellow foreground.

Whole Group Debrief

Think back to our panel – What did you hear?

What did you hear from your walk-
& -talk?

What is something you HEARD that
you want the whole group to
experience?

Student Cutout Empathy Activity

Think about what we heard.....

Grounding the work in our students, and their needs, adding our insights to an empathy activity.

- What do they need? What is getting in their way?
- What do they like about middle school?
- How do they feel? How do you want them to feel?
- What are their strengths? How can they improve?
- What do they want to learn? What do you want them to learn?
- What do you hope for them as they go through middle school?
- What do you wish for the student's middle school experience?
- What do you think the student wants us to know?



Empathy Activity

Grounding the work in our students, and their needs, adding our insights to a NEW empathy activity.

***Adding Verbs and Needs

Group 1	Group 2	Group 3	Group 4	Group 5	Group 6	Group 7	Group 8
Garima	Danielle	Valeri	Gaurav	Brendan	Sahaj	Kim	Dan
Eva	Courtney	Jessi	Mariela	Kara	Nellie	Tom	Susie
Diego	Susan/ Jennifer	Desiree	Usha	Drew	Lucas		Sodi
Will	Johanna	Annisa	Melissa	Samayah	Joanne	Matthew	Scott
James	Noelle	Kalena	Alex F./Ria	Gargi	Hasini	Regen	Anna
	Alex	Linda Marie	Michelle	Rebecca		Dejah	





Nuts and Bolts

Next Meeting – Tillicum

Chapter #3 (pages 45-50 on
“Leadership and Organization”)

What is coming up: WE EMPATHIZE

- “Shadow a Middle School Student”
- Listening Campaign
- October date change Oct 6 → Oct 3



Optimistic Closure