Reimagining Middle Schools
Chinook, Highland, Odle, Tillicum, Tyee

Welcome to The Reimagining Middle School (RMS) Design Team!

Homeroom/Advisory and Problem Based Learning

Advisory/Homeroom Design Team!

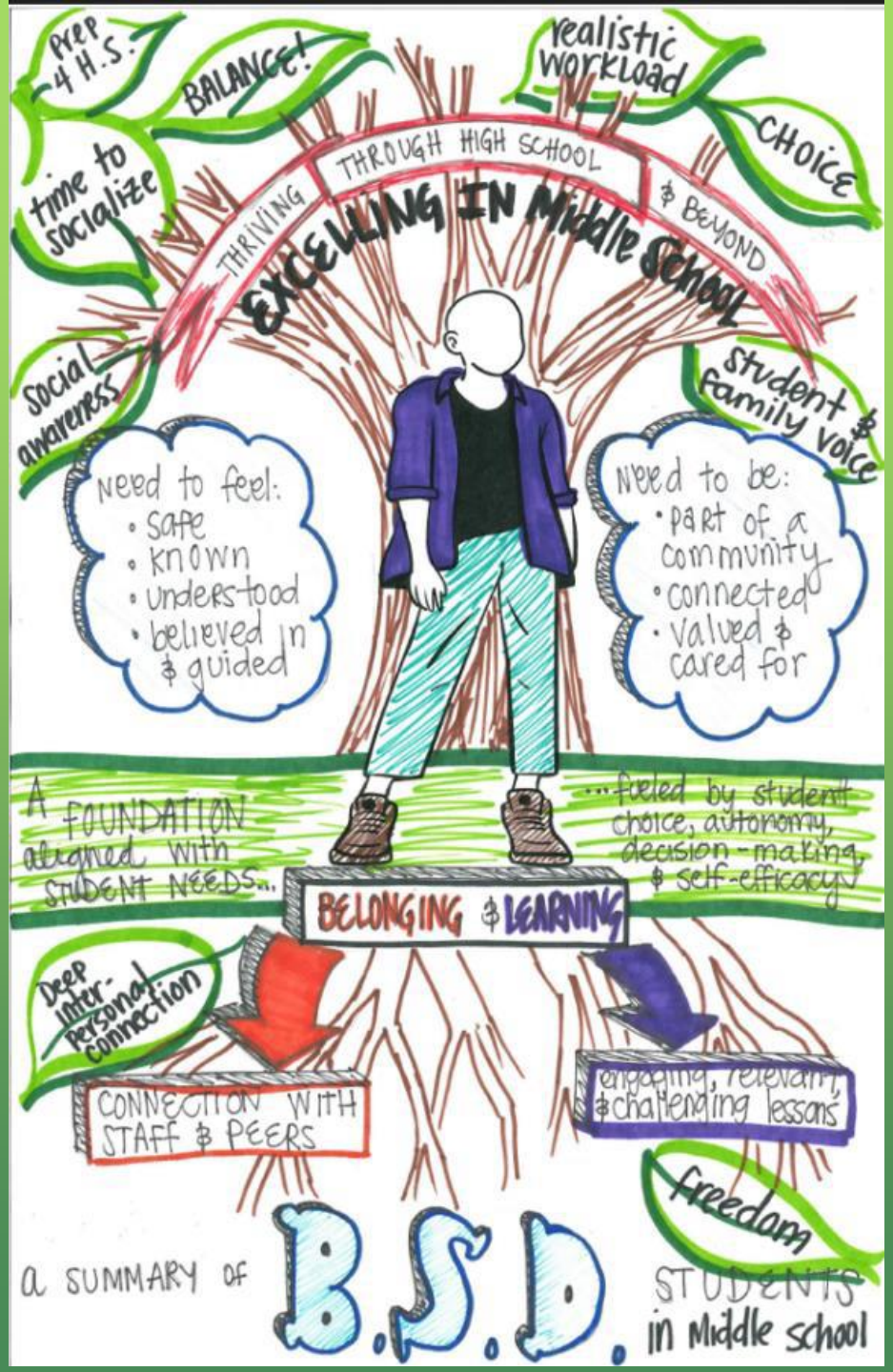
Welcome!

Introductions

- Name
- Perspective you are bringing
- School
- Highlight from first week of school

Desired Outcome for Today!

- Develop a collective Vision and Core Values for our Design Team

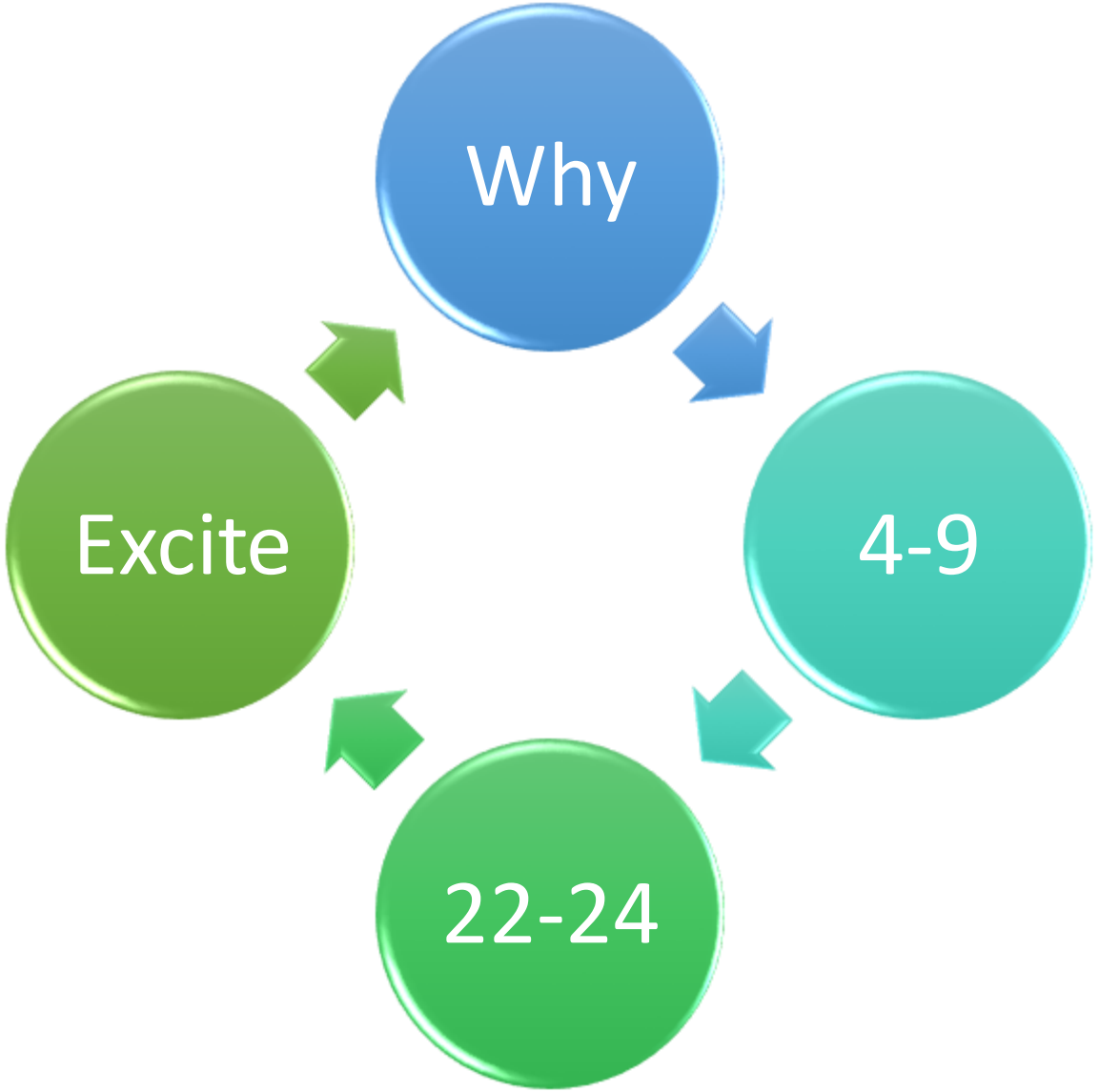

Prep 4 H.S.
BALANCE!
realistic workload
CHOICE
time to socialize
THRIVING
THROUGH HIGH SCHOOL
& BEYOND
EXCELLING IN Middle School
Social awareness
student & family voice
Need to feel:
• safe
• known
• understood
• believed in & guided
Need to be:
• part of a community
• connected
• valued & cared for
A FOUNDATION aligned with STUDENT NEEDS...
...fueled by student choice, autonomy, decision-making, & self-efficacy
BELONGING & LEARNING
Deep inter-personal connection
CONNECTION WITH STAFF & PEERS
engaging, relevant, & challenging lessons
freedom
a SUMMARY OF
B.S.D.
STUDENTS in Middle School

Four Stations!

- **Why** poster and summary document
- **Pages 4-9** from full RMS Report
- **Pages 22-24** from full RMS Report
- **Excite** poster and summary document

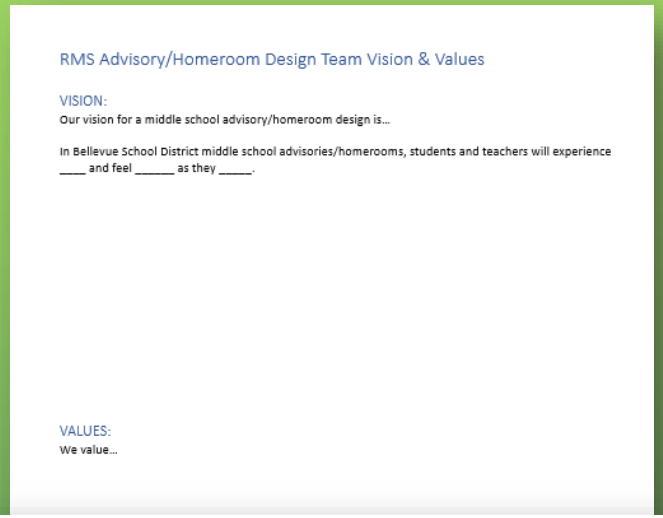
TO DO: Capture Key Language

8 minutes per station



Create a Vision & Identify 3 Core Values

- Use the framing document
- Draft out on poster paper
- 15 minutes
- Be prepared to share (read)



RMS Advisory/Homeroom Design Team Vision & Values

VISION:
Our vision for a middle school advisory/homeroom design is…

In Bellevue School District middle school advisories/homerooms, students and teachers will experience ____ and feel _____ as they _____.

VALUES:
We value…

VISION:

Our vision for a middle school advisory/homeroom design is…

In Bellevue School District middle school advisories/homerooms, students and teachers will experience _____ and feel _____ as they _____.

VALUES:

We value…

Sharing

- Each group shares aloud
- Does one really capture what matters most to us?
- Do we want to combine anything?
- What is our “guiding light”

Next Steps:

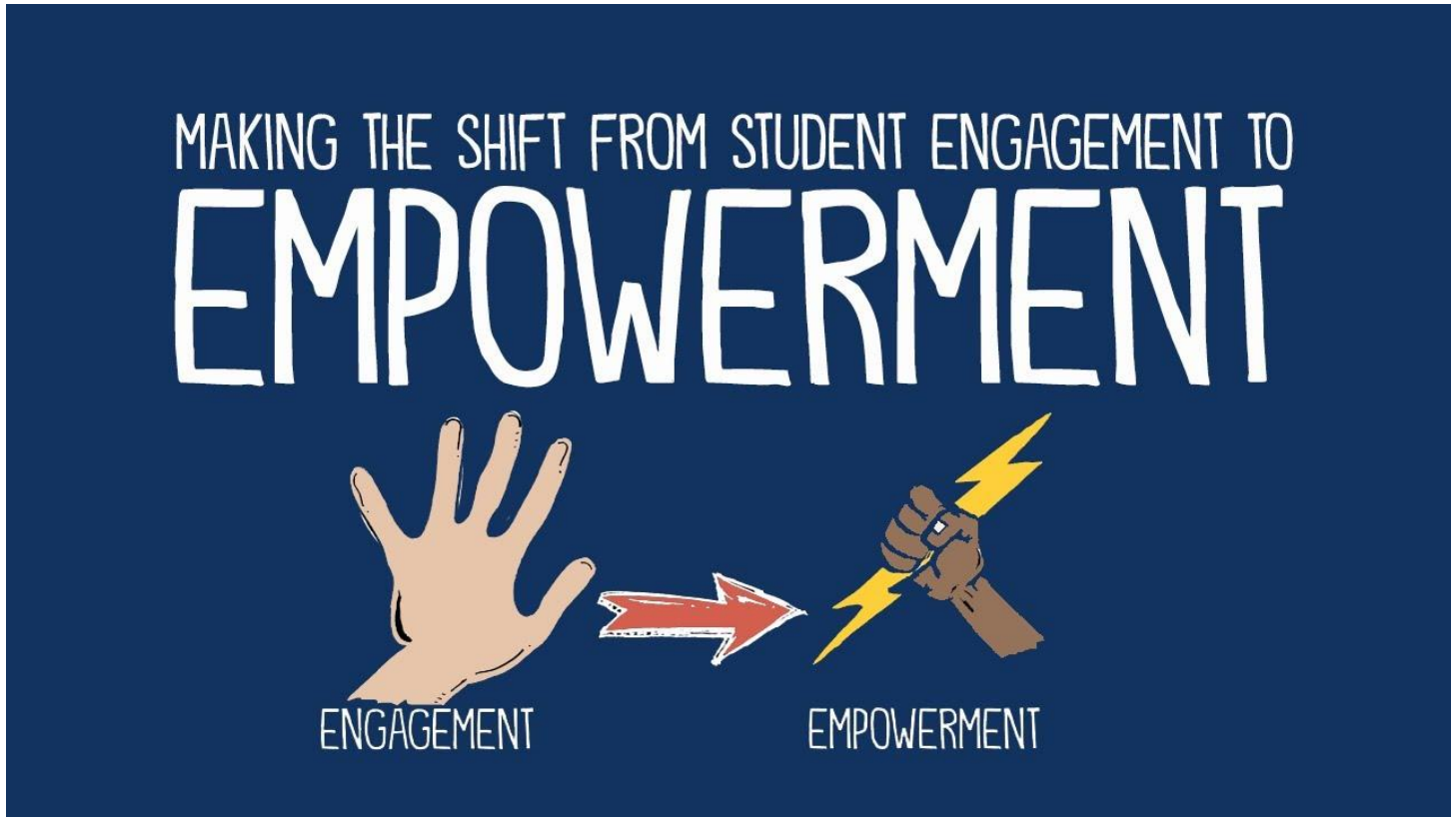
- Where do we go from here…
  - ✓Share with PBL Team our work from today
  - ✓Identify “needs” to achieve our vision

Welcome!

Introductions

- Name
- Perspective you are bringing
- School
- Highlight from first week of school

Welcome to the Problem Based Learning (PBL) Design Team



Welcome new members! Please share one thing that we talked about, or you wished we had talked about at our last meeting that you think is important for our team to move forward.

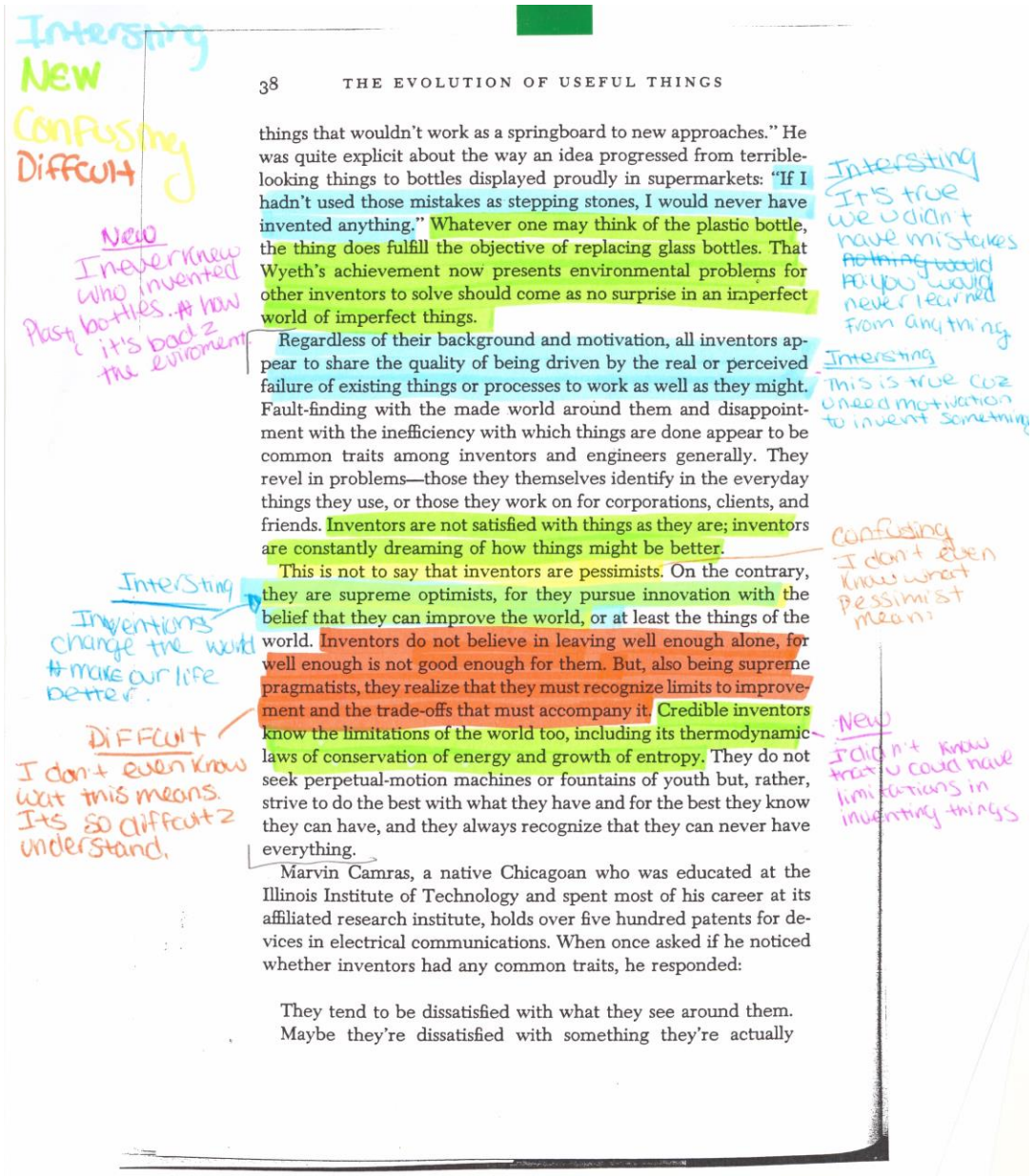
PBL-Where we are?

PBL Resources: Resources (Web view)

Final Report (p 28-30): RMS Proposal and Full Report

Global Competence: A 'SAGE' Approach to Project-Based Learning: https://www.teachingchannel.com/k12-hub/blog/global-competence/

Read, Mark, and Annotate the Text



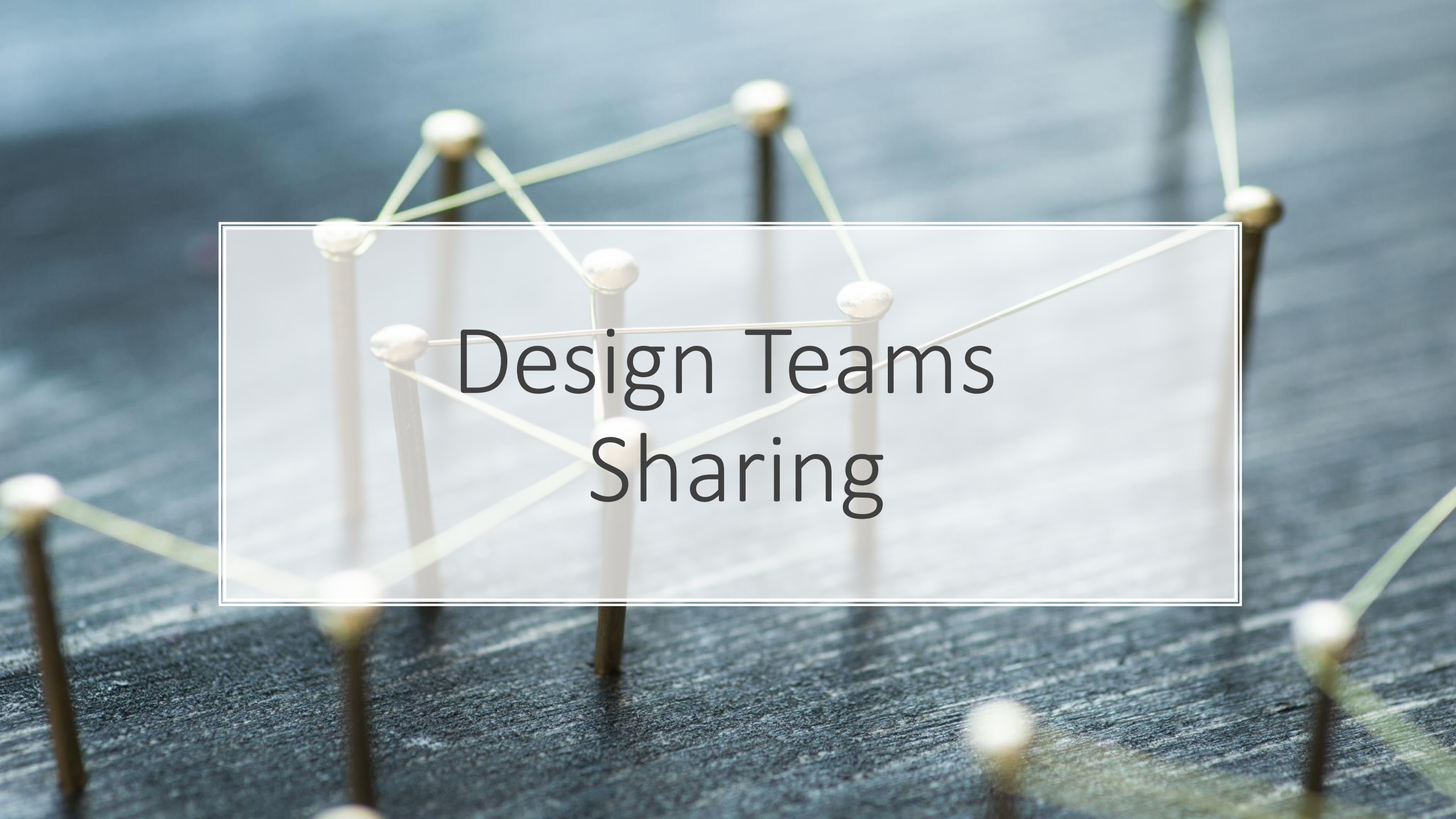
Key PBL Takeaways

Developing our PBL Model


PBL-Where we're headed?

Next Steps…

- RMS on 9/26
- T & L Developer on 9/29

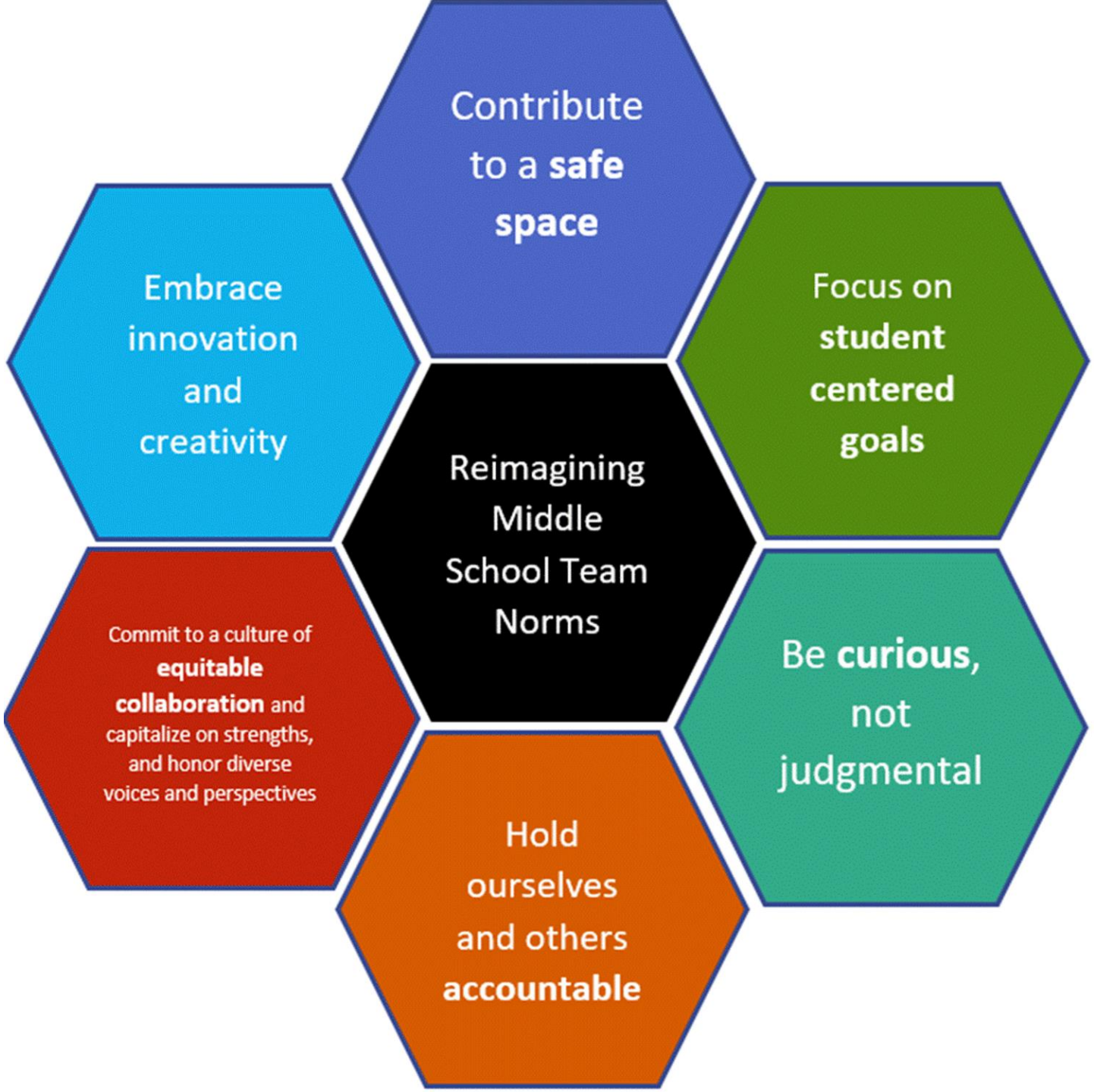


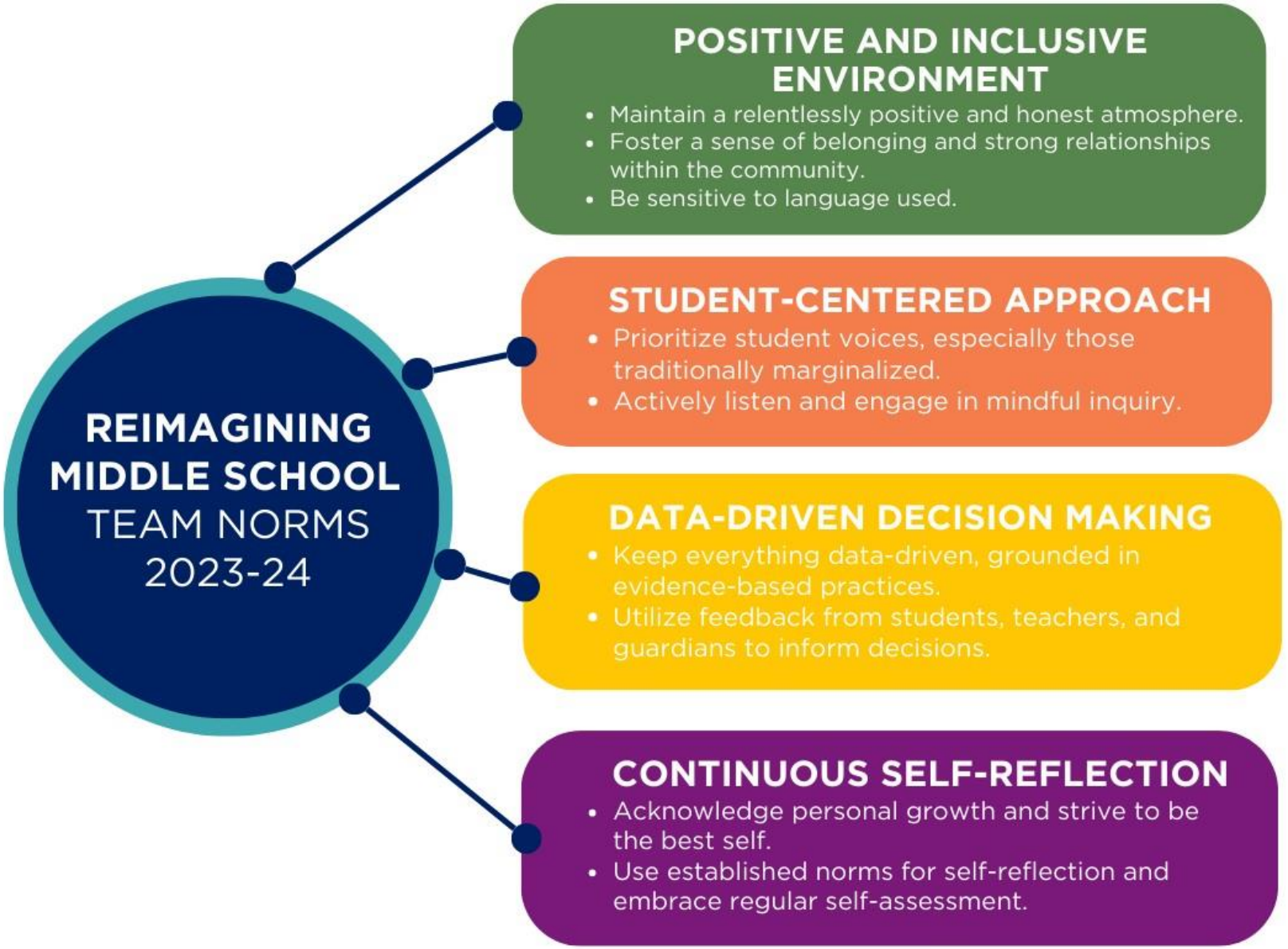
Design Teams Sharing

How do you see yourself contributing to upholding the community agreements and fostering a positive team environment?

Are there any additional values or guidelines that you believe should be part of our community agreements?

Community Agreements




REIMAGINING MIDDLE SCHOOL TEAM NORMS 2023-24
POSITIVE AND INCLUSIVE ENVIRONMENT
• Maintain a relentlessly positive and honest atmosphere.
• Foster a sense of belonging and strong relationships within the community.
• Be sensitive to language used.
STUDENT-CENTERED APPROACH
• Prioritize student voices, especially those traditionally marginalized.
• Actively listen and engage in mindful inquiry.
DATA-DRIVEN DECISION MAKING
• Keep everything data-driven, grounded in evidence-based practices.
• Utilize feedback from students, teachers, and guardians to inform decisions.
CONTINUOUS SELF-REFLECTION
• Acknowledge personal growth and strive to be the best self.
• Use established norms for self-reflection and embrace regular self-assessment.

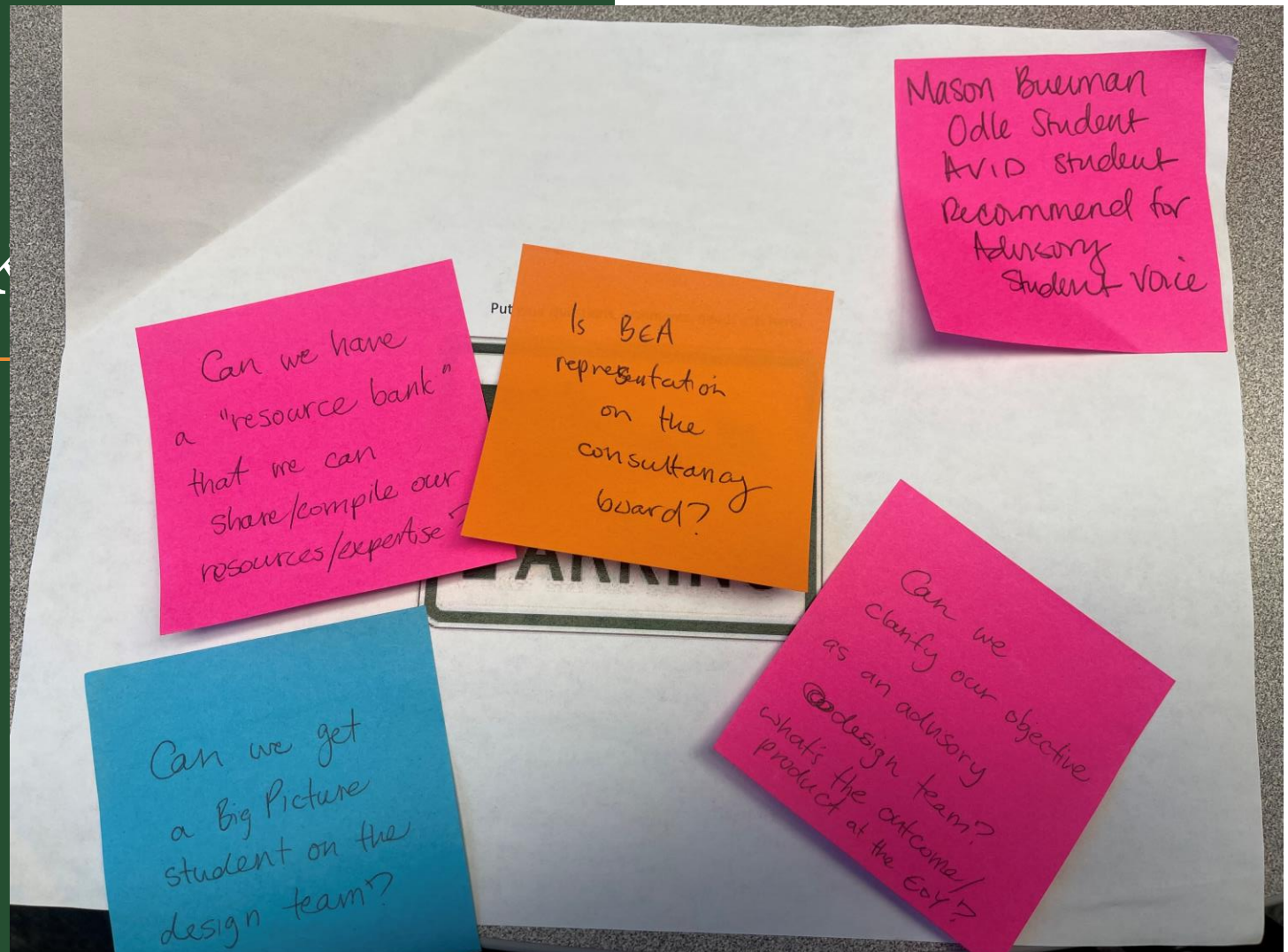
Thumbs Up: I support this idea.

Thumbs Sideways: I am ambivalent; I can "live with" this idea. While it may not meet all of my needs, I don't have strong reservations.

Thumbs Down: I cannot live with this idea and have concerns that must be heard by the group.

DECISION MAKING

Park


Can we have a "resource bank" that we can share/compile our resources/expertise?
Is BEA representation on the consultancy board?
Mason Bueman Odle Student AVID student Recommened for Advisory Student Voice
Can we get a Big Picture student on the design team?
Can we clarify our objective as an advisory design team? What's the outcome/ product at the EOY?

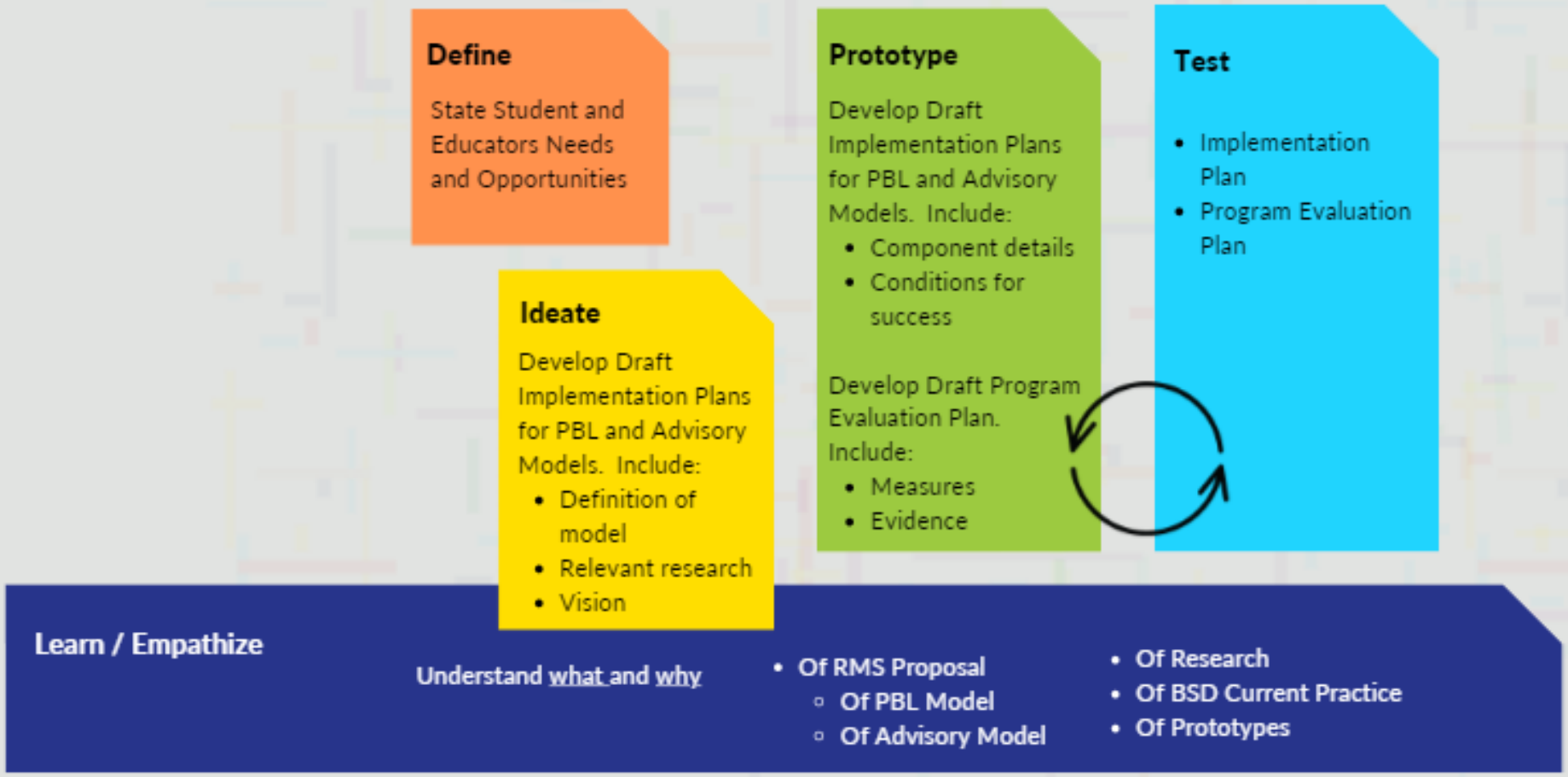
Overall project goal: To collaboratively craft **an implementation plan** to be shared with **our Superintendent and Executive Team** about **middle school structures and practices** that better serve the **developmental, social-emotional, and academic needs of our middle school students.**

Project deliverables:
The RMS Committee's **implementation plan** will be based on research and stakeholder engagement and that phase in the changes over time and through a thoughtful, well-defined, realistic piloting and evaluation process.

Our RMS recommendation will include…

Advisory/Homeroom	Problem Based Learning
• Purpose/Vision (Our Why) • Desired Outcomes • How do we know if we are successful? • Model (Protype) ➢ Components ➢ Potential Impacts and possible solution ➢ Schedule ➢ Resources • Conditions of Success • Professional Development Plan • Communication Plan	• Purpose/Vision (Our Why) • Desired Outcomes • How do we know if we are successful? • Model (Protype) (GC) ➢ Components ➢ Potential Impacts and possible solution ➢ Schedule ➢ Curriculum & Assessment (**Teaching and Learning Team)** ➢ Instructional Practices (Align the domains and Danielson's new framework) ➢ Aligning the scope and sequence ➢ Equitable assessment and grading • Conditions of Success • Professional Development Plan • Communication Plan

RMS Equity Design-Thinking Phases



https://forms.office.com/r/t7At7zcVvB

Please sign in!

Next Steps

- Calendar Invites
- Released Dates:

10/26, 11/16, 12/7, 2/29

Optimistic Closing

As we look ahead with optimism and enthusiasm…

What step can each of us take to contribute to the brighter future we've envisioned today for RMS?

One action word