

The 21<sup>st</sup> Century Comprehensive Counseling Program (21C<sup>3</sup>)<sup>1</sup> outlines the components of a school counseling program that are integral to the school’s academic mission and is created to have a significant positive impact on student achievement, attendance and discipline. School counselors design and deliver school counseling programs that improve student outcomes by focusing on academic support, social-emotional wellness and college and career readiness for ALL students.

21C<sup>3</sup> guides school counselors in the development of school counseling programs that:

- are based on data-informed decision making
- are delivered to all students systematically
- include a developmentally appropriate curriculum focused on the mindsets and behaviors all students need for postsecondary readiness and success
- close achievement and opportunity gaps
- result in improved student achievement, attendance and discipline

The framework of 21C<sup>3</sup> consists of four components: define, manage, deliver and assess.

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**DEFINE** Standards with a student focus help new and experienced school counselors develop, implement and assess their school counseling program to improve student outcomes.

**Student Standards**

- Mindsets & Behaviors for Student Success: K–12 College- and Career-Readiness for Every Student
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**MANAGE** 21C<sup>3</sup> provides school counselors with the following program focus and planning tools to guide the design and implementation of a school counseling program that gets results.

**Program Focus**

- Beliefs
- Vision Statement
- Mission Statement

**Program Planning**

- School Data Summary
  - Annual Administrative Conference
  - Annual Student Outcome Goals
  - Counseling Lesson Plans
  - Use of Time Report
  - Annual Calendar
  - Advisory Council
  - Action Plans - Classroom and Small Group Closing the Gap
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**DELIVER** School counselors deliver developmentally appropriate activities and services directly to students or indirectly for students as a result of the school counselor’s interaction with others. These activities and services help students develop the Mindsets & Behaviors for Student Success and improve their achievement, attendance and discipline.

**Direct Student Services**

- Instruction
- Appraisal and Advisement
- Counseling

**Indirect Student Services**

- Consultation
  - Collaboration
  - Referrals
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**ASSESS** School counselors regularly assess their program to: determine its effectiveness; inform improvements to their school counseling program design and delivery; and show how students are different as a result of the school counseling program.

**Program Assessment**

- School Counseling Program Assessment
- Annual Results Reports

<sup>1</sup>21C<sup>3</sup> is based on the ASCA National Model Program