



P7 – CO CURRICULAR

INTRODUCTION

The co-curriculum is a central part of the educational experience that we offer. This ambitious programme of activity is broad and diverse, giving each individual the opportunity to carve out their own unique journey. No matter the path, their co-curricular experiences will support the development of character, in its broadest possible context.

Each pupil is challenged to embrace the spirit of our College motto – *albam exorna* – by taking ownership of this journey. These memorable, formative experiences offer opportunities for personal development and growth, full of lessons that they will take with them on their journey through College and on into life

1.0 AIMS

- 1.1 Our ambitious co-curricular offering plays a central role in supporting the fulfilment of our vision, and the values we espouse as an organisation.
- 1.2 The programme at St Dunstan's is unique, both in terms of the breadth and diversity of the offer.
- 1.3 Pupils are inspired to take ownership of their co-curricular journey, with each individual choosing their own unique path.
- 1.4 Engagement with the programme will support the development of character, in its broadest possible context.
- 1.5 Each pupil is able to access the full range of co-curricular opportunities regardless of individual needs and always under our obligations as set out by the Equality Act 2010.

2.0 POLICY

- 2.1 The College provides an ambitious and forward-thinking co-curricular programme to enrich the educational experience, instil the values we espouse as a College, and support the growth and development of each individual.
- 2.2 The College seeks to provide a diverse range of opportunities for pupils who are expected to take responsibility for their own development; working as part of a team, encountering new experiences and acquiring new skills, all whilst developing confidence, courage, compassion, curiosity and creativity.
- 2.3 All pupils are expected to participate fully in co-curricular activities across all three terms. They are supported in pursuing their own interests, whilst also taking on new challenges.
- 2.4 All staff members are expected to contribute fully to the co-curricular programme.
- 2.5 The co-curricular programme is managed and administered by the Co-Curricular Office to ensure its smooth and efficient running.
- 2.6 Pupil commitment to the co-curricular programme is monitored and positive outcomes are recognised and rewarded each term.

ISI 2c – Extra-Curricular Activities

- 2.7 All staff share responsibility for upholding co-curricular expectations, under the guidance of the Assistant Head Co-Curricular in the Senior School and the Deputy Head Pastoral in the Junior School.
- 2.8 Trips and visits are an essential part of the co-curriculum, overseen by the Educational Visits Co-ordinator (EVC). All departments are expected to offer a range of trips & visits to ensure pupils experiences are suitably broad and diverse.
- 2.9 House competitions are an essential part of the co-curriculum. The programme is led by the Co-ordinator of the House System, supported by six Heads of House. All staff and pupils are expected to make a full contribution to the programme to ensure pupils experiences are suitably broad and diverse.
- 2.10 Full engagement from all stakeholders is essential for the fulfilment of this policy. This includes pupils, staff and parents.

3.0 RELATED DOCUMENTS

Fixture Procedures
The House System
The Forder Programme
Trips and Visits Procedures
Year 12 Work Experience Policy

Co-Curricular			
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