



*inspirans flammam  
posteritatis*

**ROSEMEAD  
PREPARATORY  
SCHOOL & NURSERY**  
DULWICH

**P2 - PASTORAL CARE AND  
PERSONAL DEVELOPMENT**

## **AIMS AND ETHOS**

Rosemead's motto of 'Inspiring Brilliant Futures' and our Roots of Rosemead, are at the heart of our approach towards pastoral care. Our pastoral systems aim to infuse social conscience and ethical thinking in our children and to develop values through Rosemead's Roots by being kind, confident, honest, respectful, responsible, communicators, creators, curious, risk-takers and thinkers.

Our individualised pastoral care is largely delivered by teachers and Heads of House, however, all staff will have a role to play in recognising and supporting the individual needs and diversity of our pupil body.

Rosemead aims to effectively equip children emotionally and practically for life now and in the future, in the recognition that they are growing up in a challenging and changing world.

## **PASTORAL CARE**

Every child has a form teacher who is responsible for overseeing their personal development at Rosemead.

The form teacher is responsible for delivering the curriculum, with increasing involvement of specialist teachers as children move from EYFS. They will be with their form for the majority of the school day. During form periods, they are responsible for taking mandatory attendance registers, attending assemblies with their form, reviewing and supporting pupils with their academic and pastoral progress and reflecting upon themes of the week and events of local, national or global significance.

The quality of pastoral care is reviewed through regular learning walks by pastoral leaders and feedback from pupils and parents. Form teachers meet regularly in their sections to discuss year group priorities.

## **PASTORAL PROGRAMME**

Rosemead aims to support pupils in the ownership of their emotional wellbeing, to develop pupils' self-awareness and resilience, and to celebrate individual learner characteristics, including neurodiversity. This is underpinned by a strong pastoral care system that ingrains the Roots of Rosemead.

The Roots of Rosemead are:

### **Pastoral**

1. Kind
2. Confident
3. Honest
4. Respectful
5. Responsible

### **Academic**

1. Communicators
2. Creators
3. Curious
4. Risk-Takers
5. Thinkers

These form Rosemead's Themes of the Week and are discussed in assemblies and reinforced through activities set by form teachers and Heads of House.

Within PSHE Education pupils learn how manage their own emotional wellbeing and build resilience to challenging circumstances. Typical activities to explore may include mindfulness practice and yoga. The older pupils learn about sleep hygiene and awareness of cognitive processes.

The Enrichment Department fully supports the individual with their specific needs, including emotional, neurological, linguistic, medical, physical and educational differences. The Enrichment Department offers specialist support with any needs arising from individual learner characteristics.

Rosemead Counsellor offers a programme of talks covering topics such as: transition, dealing with fears and taking on leadership and responsibility. The counsellor is also able to give one to one support as required.

Rosemead believes that the pupils should demonstrate compassionate for their community and more widely. The pupils are actively involved in charitable acts. Year groups select a charity to support each year and become actively involved in the supporting and fund raising for their individual charity. We aim to instil a social conscience amongst our children.

### SCHOOL COUNCIL

Pupils are encouraged through pupil voice and School Council to be forward thinking in their ideas to promote a better Rosemead.

The School Council includes democratically elected representatives from Year 2-6. These representatives meet regularly to discuss issues arising class discussions arranged by class representatives.

<b>P2 – Pastoral Care &amp; Personal Development</b>			
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