

Bellevue School District Misconduct and Interventions for Elementary Students

Key: 1 = first offense, 2 = second offense, 3 = 3rd offense, etc.

The following sanctions are strongly recommended to ensure consistency and continuity across the District for similar offenses. Discipline should be progressive, both in terms of the level of discipline as well as the number of days. Also, when considering disciplinary interventions administrators should take into account the developmental level of the student. If extenuating circumstances warrant, a lesser or greater disciplinary intervention may be used if appropriate. When considering extenuating circumstances for a Intervention greater then recommended or a suspension/expulsion, administrators will discuss the details with the Supervisor of Pupil Management or their Executive Director of Schools prior to issuing such interventions.

Consequences, Arranged in ascending order of Severity

Misconduct	Exceptional Misconduct?	Detention	Meeting with Parents	Other "Constructive" Consequence	Restorative Practice	Community Service	In-School Suspension	10-Day Suspension Maximum	11 + Day Suspension	Emergency Removal	Expulsion
<u>Abusing and/or Insulting Teachers</u> while carrying out their official duties	Y	1, 2	1, 2	1, 2	1+		2, 3, 4				
<u>The Aiding and Abetting of Others</u> in the commission of any of the acts prohibited under this section, as well as the attempt to commit any of these acts, may also be subject to the same disciplinary consequences as the person who committed the act.	Y or N	See disciplinary consequence for action committed									
<u>Arson</u> meaning intentionally setting a fire or causing an explosion.	Y	1	1	1	1+	1	1			1	
<u>Assault</u> meaning being physically violent or using unwarranted force toward another person(s).	Y	1	1	1	1+	1	1			1	
<u>Cheating</u> including copying the work of other persons, or turning in another person's papers, projects, computer programs, etc., as your own or having someone else write your paper, program, or project, including asking friends, paying someone, using a paper writing service, or other methods as determined by the teacher or administrator etc. Cheating also includes the aiding and abetting of cheating by others including but not limited to, stealing or providing questions and/or answers to one or more persons prior to any type of assessment (meaning any work that is used to determine a student's grade or progress).	N	1, 2	1, 2	1, 2	1+	3	4,5				
<u>Computer Misuse</u> (minor) meaning any use of Bellevue School District computers or network for non-academic use.	N	1, 2	1, 2	1, 2	1+	3, 4	5,6				
<u>Computer Misuse</u> (major) including but not limited to, use of Bellevue School District networking system that violates any part of the act prohibited under this policy, intentionally violating a school or Bellevue School District computer system or database including but not limited to:	Y or N	See below									
1. Stealing, hacking, deleting, interfering with, or copying software, systems, or programs.	N	1, 2	1, 2	1, 2	1+	1, 2	3				
2. Intentionally transmitting a virus or other material that is wholly inconsistent with the fundamental values of public school education.	Y				1+		1				
3. Changing of school, District, or student records without authorization.	Y				1+		1				
4. Accessing a district or teacher's computer without authorization.	N	1, 2	1, 2	1, 2	1+	1, 2	3				
5. Using a proxy site or other Internet site from a District computer to deliberately evade District filters.	N	1, 2	1, 2	1, 2	1+	1, 2	3				
<u>Dangerous Activities</u> meaning any intentional or unintentional act that could potentially harm oneself or others (horseplay, throwing objects that could cause harm, climbing a roof, driving at excessive speed through a school parking lot, etc.).	N	1, 2	1, 2	1, 2	1+	1, 2	3				
Possession, Handling, or Transmission of a <u>Dangerous Weapon</u> as defined by Procedure 3241	Y		1	1	1+	1	1			1	2
<u>Disruptive Conduct</u> meaning substantially interfering with teaching, learning, and/or school operations.	N	1, 2	1, 2	1, 2	1+	3	4,5				

Bellevue School District Misconduct and Interventions for Elementary Students

Key: 1 = first offense, 2 = second offense, 3 = 3rd offense, etc.

The following sanctions are strongly recommended to ensure consistency and continuity across the District for similar offenses. Discipline should be progressive, both in terms of the level of discipline as well as the number of days. Also, when considering disciplinary interventions administrators should take into account the developmental level of the student. If extenuating circumstances warrant, a lesser or greater disciplinary intervention may be used if appropriate. When considering extenuating circumstances for a Intervention greater then recommended or a suspension/expulsion, administrators will discuss the details with the Supervisor of Pupil Management or their Executive Director of Schools prior to issuing such interventions.

Consequences, Arranged in ascending order of Severity

Misconduct	Exceptional Misconduct?	Detention	Meeting with Parents	Other "Constructive" Consequence	Restorative Practice	Community Service	In-School Suspension	10-Day Suspension Maximum	11 + Day Suspension	Emergency Removal	Expulsion
<u>Extortion/Blackmail/Coercion</u> meaning obtaining or attempting to extort obtain money, property, or other consideration by violence or threat of violence, or forcing someone to do something against his or her will by force or threat of violence.	Y				1+					1	
<u>Failure to Attend</u> any required activity or disciplinary consequence assigned by a teacher, counselor, administrator, or designee.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Failure to Comply</u> in a passive manner with the instructions of teachers and other school staff. This includes breaking a specific, published school or district rules.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>False Reporting</u> meaning knowingly and maliciously falsely reporting or falsely corroborating misbehavior of others that did not occur, including spreading a false rumor maliciously at school, or school grounds, on school-provided transportation, or at a school-sponsored function.	N	1, 2	1, 2	1, 2	1+	1, 2	1, 2				
<u>Fighting</u> which means engaging in or provoking mutual physical contact involving anger or hostility. Fighting includes, but is not limited to, the following: Engaging in mutual physical contact; teasing, harassing, threatening or intimidating others resulting in physical contact involving anger or hostility; retaliating physically for teasing, harassing, threatening, or intimidating behavior; verbally inciting of physically supporting a fight by one's encouragement or presence, including, but not limited to, posturing, making verbal accusations or threats, or drawing spectator attention to a fight (See Aiding and Abetting).	Y			1+	1+		1				
<u>Fireworks/Explosives</u> including the possession, handling or transmission of any form of firework and/or explosive, chemical or incendiary device. These devices include, but are not limited to, firecrackers, sparklers, smoke bomb or stink bomb, cherry bomb, M80, bottle rocket, other explosive, incendiary or poison gas, or gas pen/gas pencil.	Y			1+	1+					1	5
The <u>Forging</u> of any District or non-District Signature (including electronic) or Making of any False Entry or the Alteration of any Document used or intended to be used in connection with the operation of the school.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Gambling</u> such as playing cards, dice, or games of chance for money or other things of value.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Harassment, Intimidation or Bullying</u> " (major) means any intentional written message or image, including those that are electronically transmitted, verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, culture, gender, socio-economic status, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when the intentional written, verbal, or physical act either: Physically harms any person or damages the person's property; and/or Has the effect of substantially interfering with a student's education; and/or Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; and/or Has the effect of substantially disrupting the orderly operation of the school.	Y	1, 2	1, 2	1, 2	1+	1, 2	1, 2			1	

Bellevue School District Misconduct and Interventions for Elementary Students

Key: 1 = first offense, 2 = second offense, 3 = 3rd offense, etc.

The following sanctions are strongly recommended to ensure consistency and continuity across the District for similar offenses. Discipline should be progressive, both in terms of the level of discipline as well as the number of days. Also, when considering disciplinary interventions administrators should take into account the developmental level of the student. If extenuating circumstances warrant, a lesser or greater disciplinary intervention may be used if appropriate. When considering extenuating circumstances for a Intervention greater then recommended or a suspension/expulsion, administrators will discuss the details with the Supervisor of Pupil Management or their Executive Director of Schools prior to issuing such interventions.

Consequences, Arranged in ascending order of Severity

Misconduct	Exceptional Misconduct?	Detention	Meeting with Parents	Other "Constructive" Consequence	Restorative Practice	Community Service	In-School Suspension	10-Day Suspension Maximum	11 + Day Suspension	Emergency Removal	Expulsion
The <u>Hazing</u> of any students or persons. "Hazing" includes initiating students into a school, group, grade level, or office through persecuting, harassing, or coercive behaviors that cause or are likely to cause social, emotional, or physical harm. Evidence of hazing may include but is not limited to, activities with any of the following components: degrading, disgraceful, or humiliating behaviors or treatment. The term "hazing" does not include school-authorized athletic events, contests, competitions or other activities that have express administrative approval.	Y	1, 2	1, 2	1, 2	1+	1, 2	1, 2			1	
<u>Leaving Campus</u> during regular school hours without written or verbal permission from a parent or school official.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Lewd/Obscene Behavior (minor)</u> including inappropriate sexual expressions or behavior.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Lewd/Obscene Behavior (major)</u> including engaging in inappropriate sexual behavior, including sexual intercourse, oral sex, sexual touching, indecent exposure, or voyeurism, and/or sexual behavior that has the potential to substantially disrupt or obstruct any school function or operation.	Y				1+		1				
<u>Look-Alike Weapons</u> (minor) including possessing a toy gun or other toy weapon whether or not appearing to be a real gun or weapon.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Look-Alike Weapons</u> (major) that can reasonably be considered a firearm, air soft gun, compressed air gun, or dangerous weapon and used with malicious intent	Y				1+		1			1	5
<u>Lying</u> meaning knowingly not telling the truth to a staff member or volunteer in response to a question related to the safety of the school or the investigation of a disciplinary matter	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Malicious Harrassment</u> is committing malicious and intentional acts because of one's perception of the victim's race, color, religion, ancestry, national origin, gender, sexual orientation, or mental, physical or sensory disability which:	Y	1+	1+	1+	1+	1+	1+			1+	
a. Causes physical injury to the victim or another person;	Y	1+	1+	1+	1+	1+	1+			1+	
b. Causes physical damage to or destruction of the property of the victim or another person; or	Y	1+	1+	1+	1+	1+	1+			1+	
c. Threatens a specific person or group of persons and places that person, or members of the specific group of persons, in reasonable fear of harm to the person or property.	Y	1+	1+	1+	1+	1+	1+			1+	
<u>Misuse of School Property</u> including writing on desks, wall, ect. or using school property in a way that is not intended and has or can do damage to the property.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Out of School Boundary</u> meaning places that are off limits during the day that are defined by the school such as parking lots, sidewalks around school, park and open fields ect.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Physical Aggression</u> such as hitting, kicking, spiting, or throwing of objects that do not seriously injure another person or rise to the level of assault.	N	1, 2	1, 2	1, 2	1+	1, 2	3,4				
<u>Plagiarism</u> including using another writer's words or ideas without proper citation, or merely rearranging or changing a few of the author's words and presenting the result as your own work, or not using quotation marks when citing a source.	N	1, 2	1, 2	1, 2	1+	3	4,5				

Bellevue School District Misconduct and Interventions for Elementary Students

Key: 1 = first offense, 2 = second offense, 3 = 3rd offense, etc.

The following sanctions are strongly recommended to ensure consistency and continuity across the District for similar offenses. Discipline should be progressive, both in terms of the level of discipline as well as the number of days. Also, when considering disciplinary interventions administrators should take into account the developmental level of the student. If extenuating circumstances warrant, a lesser or greater disciplinary intervention may be used if appropriate. When considering extenuating circumstances for a Intervention greater then recommended or a suspension/expulsion, administrators will discuss the details with the Supervisor of Pupil Management or their Executive Director of Schools prior to issuing such interventions.

Consequences, Arranged in ascending order of Severity

Misconduct	Exceptional Misconduct?	Detention	Meeting with Parents	Other "Constructive" Consequence	Restorative Practice	Community Service	In-School Suspension	10-Day Suspension Maximum	11 + Day Suspension	Emergency Removal	Expulsion
<u>Possession, Handling or Transmission of Firearms</u> on school property. This will result in a one-year mandatory expulsion, subject to appeal, with notification to parents and law enforcement.	Y				1+					1	1
<u>Possession, Handling, or Transmission of any Object with malicious intent which can reasonably be considered a Weapon.</u>	Y				1+					1	4
<u>Possession, Transmission, or Use of Personal Protection Spray Devices</u> without prior written parental/guardian permission is prohibited. Students over 18 years of age and students between 14 and 18 years of age with written parental/guardian permission may possess personal protection spray devices. No one under 18 years of age may transmit such devices nor may they be used other than in self-defense as defined by state law.	Y	1	1	1	1+	1	1			1	
<u>Profanity/Obscenity</u> including using vulgar or abusive language and/or cursing or swearing.	N	1, 2	1, 2	1, 2	1+	3	4+				
<u>Retaliation</u> means any act of revenge against a person for reporting any violation of the acts prohibited under this policy, as well as any attempted act of revenge.	Y	1, 2	1, 2	1, 2	1+	1, 2	1, 2			1	
Possession, Handling, or Transmission of a <u>Small folding Knife</u> - a small folding knife is defined as a blade length of 2-1/2 inches or less and with a blade width 1/2-inch or less.	Y			1+	1+		1			1	
<u>School Dress</u> that possesses a health or safety hazard or may disrupt, interfere with, disturb, or detract from the school environment or activity and/or educational objectives, including but not limited to apparel or items depicting lewd, sexual, drug, tobacco, or alcohol-related messages.	N	1,2	1,2	1,2	1+	1,2	3+				
<u>Theft</u> meaning stealing district or personal property	N	1, 2	1, 2	1, 2	1+	1, 2	3				
<u>Threat to Cause Bodily Harm (minor)</u> which is communicated by any means.	N	1,2	1,2	1,2	1+	1,2					
<u>Threat to Cause Bodily Harm (major)</u> by any means which causes a person to believe his or her or another person's life, safety, or property is in danger.	Y	1	1	1	1+	1	1,2,3			1	
<u>Trespass/Unauthorized Entry</u> onto another school other than student's own school during the school day without administrative permission or wrongful or unauthorized entry onto district property or facility.	N	1, 2	1, 2	1, 2	1+	1, 2	2,3				
<u>Use of Personal Telecommunication Devices</u> including, but not limited to, pagers, beepers, cellular phones, and tablets in a manner that poses a threat to academic integrity, disrupts the learning environment or violates the privacy rights of others. Students shall not send, share, view or possess pictures, text messages, emails or other material of a sexually explicit nature or that contributes to harassment, intimidation and/or bullying in electronic or any other form on a cell phone or other electronic device.	N	1, 2	1, 2	1, 2	1+	1, 2	3+				
<u>Visible Use or Possession of any Tobacco Product</u> or tobacco paraphernalia (including, but not limited to, lighters or rolling papers) on or in the immediate vicinity of school property is prohibited. School property includes all buildings, grounds and vehicles owned and used by the District.	N	1,2	1,2	1,2	1+	1,2	3,4				

Bellevue School District Misconduct and Interventions for Elementary Students

Key: 1 = first offense, 2 = second offense, 3 = 3rd offense, etc.

The following sanctions are strongly recommended to ensure consistency and continuity across the District for similar offenses. Discipline should be progressive, both in terms of the level of discipline as well as the number of days. Also, when considering disciplinary interventions administrators should take into account the developmental level of the student. If extenuating circumstances warrant, a lesser or greater disciplinary intervention may be used if appropriate. When considering extenuating circumstances for a Intervention greater then recommended or a suspension/expulsion, administrators will discuss the details with the Supervisor of Pupil Management or their Executive Director of Schools prior to issuing such interventions.

Consequences, Arranged in ascending order of Severity

Misconduct	Exceptional Misconduct?	Detention	Meeting with Parents	Other "Constructive" Consequence	Restorative Practice	Community Service	In-School Suspension	10-Day Suspension Maximum	11 + Day Suspension	Emergency Removal	Expulsion
<u>Wearing, Carrying, Possessing and/or Displaying Gang-Related Apparel, Grooming, and/or Exhibiting or Implying Behavior or Gestures which Symbolize Gang Membership or Affiliation</u> by written communication, marks, drawing, painting, design, emblem, etc., upon any school or personal property or one's person or causing and/or participating in activities which intimidate or affect the attendance of another student or staff member.	N	1,2	1,2	1,2	1+	1,2	3			1	
<u>Vandalizing and/or Damaging any School or Personal Property</u> , (minor) including writing, painting, drawing, or otherwise marking graffiti on any school or personal property resulting in less than \$50 of damage.	N	1,2	1,2	1,2	1+	1,2	3				
<u>Vandalism/Property Damage</u> , (major) meaning intentionally causing damage to any district or personal property, including writing, painting, drawing, or otherwise marking graffiti on any district or personal property that is \$50 of damage or more.	Y	1	1	1	1+	1	1, 2			1	
<u>Any action, event or group of events which constitutes a Violation of Federal, State or Local Law.</u>	Y	1	1	1	1+	1	1, 2			1	
The following <u>drug and alcohol, marijuana/cannabis-related conduct</u> is prohibited at school or in the immediate vicinity of school property, in school vehicles, at school bus stops (including metro stops used for school transportation) and at school-sponsored activities: (See Procedure 3241 section 3 for specifics)	Y				1+						
a. Use or be under the influence of any drug or look alike drug (except as authorized by valid prescription) intoxicant or alcohol.	Y			1	1+					1	
b. Possess any drug or look alike drug (except as authorized by valid prescription) or alcohol.	Y			1	1+						
c. Sell, purchase, barter, trade, exchange, give, or transmit any drug, alcohol, or intoxicant, look alike drug or offer to do so.	Y			1	1+						
d. Possess or use of drug paraphernalia.	Y			1	1+					1	
e. In addition, students shall not use any drug (except as authorized by valid prescription), alcohol, or intoxicant before attending school or any mandatory school-sponsored activity, and they shall not attend any optional school-sponsored activity after using any drug (except as authorized by valid prescription), alcohol, or intoxicant.	Y			1	1+						
	Y			1	1+						