



# Roger Bell New Tech Academy

## School Improvement Plan 2021-2023

### MISSION

To empower students to be responsible, lifelong learners and leaders who are driven to positively impact their school, family, community, and life.

### VISION

We envision a school where educators, families, and communities unite to empower students to become confident leaders and independent thinkers who communicate effectively on a local and global level while being driven by integrity, high standards, and civic mindfulness to ensure a better future for all.

**Principal:** Caroline Godwin

**School Improvement Team:** Dr. Stuart Blount (Interim AP), Reva Martin (School Counselor), Helen Taylor (Title 1 /MTSS Coordinator), Alyssa Frazier (Instructional Coach), Katy Chadwick (Instructional Coach), Hannah Contreras (Kindergarten Teacher), Jennifer Moore (1<sup>st</sup> Grade Teacher), Ray Prichard (2<sup>nd</sup> Grade Teacher), Catherine Bayliss (3<sup>rd</sup> Grade Teacher), Tiffany Anderson (4<sup>th</sup> Grade Teacher), Whitney Hernandez (5<sup>th</sup> Grade Teacher), Olivia Parker (Media Coordinator), Sandy Bond (Teacher Assistant), Johniequiel Smith-Griffin (Parent)

**Meeting Dates:** 1<sup>st</sup> Monday of Each Month and 3<sup>rd</sup> Wednesday of Each Month

|                          |                        |
|--------------------------|------------------------|
| <b>SCHOOL GRADE</b>      | C                      |
| <b>GROWTH STATUS</b>     | Exceeded Growth        |
| <b>DESIGNATED STATUS</b> | TARGETED SUPPORT (TSI) |

| SUBGROUPS MONITORED | WHITE | BLACK  | HISP | ASIAN | MULTI | PI   |
|---------------------|-------|--------|------|-------|-------|------|
|                     | 43%   | 30%    | 12%  | N/A   | 13%   | N/A  |
|                     | MALE  | FEMALE | SWD  | ESL   | AIG   | EDS  |
|                     | 53%   | 47%    | 15%  | N/A   | N/A   | 100% |

### SCHOOL GOALS

#### SCHOOL GOAL 1:

- 1a: Roger Bell will increase school performance grades by improving grade level proficiency and exceeding growth in reading. Grades 3-8 to 65.5%
- 1b: Roger Bell students will read on, or above grade level and third graders will read at a minimum of a 725 Lexile.
- 1c: Roger Bell will increase school performance grades and improving grade level proficiency in math: Grades 3-8 to 62.3%.
- 1d: Roger Bell will increase school performance grades by improving grade level proficiency in science: Grade 5 to 79.8%.

OBJECTIVE 1: (A2.04) Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

OBJECTIVE 2: (C2.01) Roger Bell regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

#### SCHOOL GOAL 2:

Roger Bell will decrease teacher turnover (attrition + mobility) to the state rate of 13.3% (State Attrition + Mobility for 2018-2019) or lower.

OBJECTIVE 1: (C3.04) All schools have established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

OBJECTIVE 2: (C1.01) Roger Bell directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers.

#### SCHOOL GOAL 3:

3a: Roger Bell will develop Professional Learning Communities to:

- Monitor the use of district pacing guides and curricular documents
- Ensure the fidelity of implementation of district curriculums
- Develop standards aligned units of instruction for each subject area/grade level
- Analyze student data to drive instruction

3b: Roger Bell will utilize a systems approach to data-driven problem-solving (MTSS) to eliminate the achievement and opportunities gaps for all students as measured by scoring level 3 on the FAM-S rubric.

OBJECTIVE 1: (A2.04) Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

OBJECTIVE 2: (A4.06) ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

**SCHOOL GOAL 4:**

**4a:** Roger Bell will implement strategies to inform students, parents and community members of the important things happening in their schools.

**4b:** Roger Bell will utilize a listening system to prioritize valid stakeholder feedback into action steps resulting in a customer service rating of 80% or higher.

**OBJECTIVE 1:** (E1.06) The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

**OBJECTIVE 2:** (A4.16) The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.

**SCHOOL GOAL 5:**

**5a:** Once trained, all classrooms will implement with fidelity, classroom learning systems that engage students in their learning.

**5c:** 100% of all schools will meet federal, state, and local safety standards to ensure a safe and inviting learning environment for all staff, students, and parents.

**OBJECTIVE 1:** (B1.03) A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

**OBJECTIVE 2:** (B2.03) The school has established a team structure among teachers with specific duties and time for instructional planning.