



Jeffco School District – Department of Gifted and Talented
Rubric for Scoring Creativity Portfolio for Grades K-12



Name of Student:

Student #:

D.O.B.:

Grade:

Date Submitted:

School:

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
Student Product Rubric:				
Originality:				
The uniqueness and/or value of response and/or the application of imagination. <i>Appropriate to age of the student.</i>	<input type="checkbox"/> Project is derivative of work typical for this age of student.	<input type="checkbox"/> Project is primarily derivative of work typical for this age of student with some novel ideas.	<input type="checkbox"/> Project is somewhat unique or takes a derivative idea in a new direction.	<input type="checkbox"/> Project is novel &/or unique, for a student of this age. Project may take an already established idea in a new direction.
Elaboration:				
The amount of detail and/or refinement of the project. The synthesis/transformation of an existing idea to make it better.	<input type="checkbox"/> The project has little detail or refinement.	<input type="checkbox"/> The project has a typical amount of detail or refinement.	<input type="checkbox"/> The project is detailed and refined.	<input type="checkbox"/> The project pays special attention to detail and refinement resulting in something unique and/or valuable

Criteria	Emerging - (1 point)	Typical – (2 points)	Proficient – (3 points)	Advanced – (4 points)
Student Interview: Process Rubric				
Fluency & Persistence:				
A student interview sheet is available to download and complete. Processing areas of fluency and persistence will be assessed based on student's answers.	<input type="checkbox"/> Student generated only one iteration, idea, and/or question. <input type="checkbox"/> Persistence is not evident or project was completed because it was required.	<input type="checkbox"/> Student generated a few iterations, ideas, and/or questions. <input type="checkbox"/> Persistence through the work is evident and typical for a student of this age.	<input type="checkbox"/> Student generated several iterations, ideas, and/or questions and a few were explored. <input type="checkbox"/> Persistence is evident as student encountered discouragement or mistakes.	<input type="checkbox"/> Student explored many iterations, ideas, and/or questions and enhanced one or more of them. <input type="checkbox"/> Student persisted through discouragement or mistakes and used the information to enhance their work.

Total Points	Emerging	Typical	Proficient	Advanced
Total all points for each column				

Sum of All Points:	Emerging	Typical	Proficient	Advanced
<u>Total Sum of Points:</u>	Range = 0-3	Range = 4-7	Range = 8-10	Range = 11-12
<i>circle one range</i>				

Name of Rater: _____ Signature: _____

Note: An average of all rater's rubric scores that fall into the advanced range will be considered a qualifying piece of evidence for the student's body of evidence towards a GT identification in Creativity.