



Havelock High School

Strategic Plan 2023-2024

MISSION

Havelock High School will inspire students to be lifelong learners, prepared for post-graduation opportunities, and committed to RAM PRIDE.

VISION

To maximize each student's potential through academic and personal growth.

Principal: Ms. Claudia E. Casey

School Leadership Team: C. Casey, L. Wedesky, J. Fortescue, J. Duffie, J. Tolbert, B. Sabdo, R. Thomas, B. Wooten, K. Nesbit, J. Scarfpin, B. Walley, M. Turner, C. Mendes, W. Amaker (parent)

Meeting Dates: 9/6 (GT), 9/20, 10/4 (GT), 10/18, 11/1 (GT), 11/15, 12/6 (GT), 12/13, 1/10 (GT), 1/24, 2/7 (GT), 2/21, 3/6 (GT), 3/20, 4/10 (GT), 4/24, 5/1 (GT), 5/15

SCHOOL GRADE GROWTH STATUS DESIGNATED STATUS	SCHOOL					
	WHITE	BLACK	HISP	ASIAN	MULTI	
B	47%	25%	15%	1%	11%	
EXCEEDED	53%	47%	14%	2%	16%	
N/A						

GOAL 1: By the end of the 2023-2024 school year, HHS will increase the number of students who are and Career Ready by 10%, improve performance on ACT/ACT WorkKeys assessments by 10% and

increase the 4-year cohort graduation rate to 95% by utilizing school-wide AVID strategies and structured daily intervention time.

OBJECTIVE 1: A2.11: ALL teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks.

OBJECTIVE 2: A2.19: All teachers integrate college and career guidance and supports relevant to their subject areas into their taught curricula.

OBJECTIVE 3: A3.01: Instructional teams use student learning data to identify students in need of instructional support or enhancements.

OBJECTIVE 4: A4.09: The Leadership Team monitors rates of student transfer, dropout, graduation, attendance and post-high school outcome.

OBJECTIVE 5: A4.10: The school provides all high school students with academic supports to keep them on track for graduation.

OBJECTIVE 6: C2.01: The school regularly looks at performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

SCHOOL GOAL 2: By the end of the 2023/24 school year, HHS will increase English II, Math 1, Math III and Biology scores by 10% as measured by the EOC by strengthening PLCs through aligned structures and the use of common assessments.

OBJECTIVE 1: A2.01: Instructional teams meet regularly to review implementation of effective practice and student progress

OBJECTIVE 2: A2.04: Instructional teams develop standards-aligned units of instruction for each subject and grade level.

OBJECTIVE 3: A2.22: All teachers and teacher teams plan instruction based on the aligned and expanded curriculum that includes rich reading, writing, memorization, and vocabulary development.

OBJECTIVE 4: A4.02 Teams of special educators, general education teachers and related service providers meet regularly to enhance/unity instructional planning and program implementation for students with disabilities.

OBJECTIVE 5: B3.03: The principal monitors curriculum and instruction regularly and provides timely, clear, constructive feedback to teachers.

SCHOOL GOAL 3: By the end of the 2023/24 school year, HHS will decrease teacher turnover (attrition + mobility) to the state rate of 6.16% or below by providing instructional support for all teachers.

OBJECTIVE 1: A1.07: All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

OBJECTIVE 2: C1.01: The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers.

OBJECTIVE 3: C3.04: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.

SCHOOL GOAL 4: By the end of the 2023/24 school year, HHS will implement strategies to inform and involve parents and community members in facilitating learning both within and beyond the classroom.

OBJECTIVE 1: E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum at home (what parents can do to support their child's learning).

OBJECTIVE 2: E2.02: The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters and a consistently updated website.