



GRAHAM A. BARDEN

School Improvement Plan 2023-2024

MISSION

Through collaboration and continuous learning, Graham A. Barden Elementary School will work together with family and community members to provide a safe environment that fosters academic, emotional, social, and physical growth for all students to become responsible citizens who are lifelong learners.

VISION

Together with OUR families and community, Graham A. Barden Elementary will educate all learners to personal, professional, and civic success through challenging and personalized instruction.

Principal: Keith L. Davis

School Improvement Team: Keith L. Davis (Principal), Leilani Camden (Assistant Principal), Pamela Ward (School Counselor), LaDonya Jules (Media Coordinator), Lauren Dugan (EC Teacher Rep), Amy Insley (K-2 Teacher Rep), April Silvio (3-5 Teacher Rep), Susan Wonderly (Teacher Rep), Mishauna Phelps (Teacher Rep), Leah Moore (Teacher Rep), Joan McCartney (Teacher Rep), Sheila Magyar (PreK Rep), Culdedlia Bess (Parent Rep), Grace Cobb Thompson (TA Rep)

Meeting Dates: 4th Wednesdays unless stated otherwise. 8/23/23, 9/27/23, 10/25/23, 11/15/23, 12/20/23, 1/24/24, 2/28/23, 3/27/23, 4/24/23, 5/22/24

SCHOOL GRADE	C					
GROWTH STATUS	Met					
DESIGNATED STATUS	N/A					
SUBGROUPS	WHITE	BLACK	HISP	ASIAN	MULTI	PI
	43%	15%	26%	<1%	14%	<1%*
	MALE	FEMALE	SWD	ESL	AIG	EDS
	50.5%	49.5%	17%	8%	<1%	74%

SCHOOL GOALS

SCHOOL GOAL: By the end of the 2023-24 school year, the reading proficiency of students will increase from 52.6% to 60% by fully implementing phonics lesson plan and pacing guide consistently, and incorporating and receiving additional coaching and support on explicit vocabulary instruction within our professional learning community to eliminate gaps in student achievement.

Objective 1: A2.07 All teachers include vocabulary development as learning objectives.

Objective 2: A2.11 All teachers build student's metacognitive skills by teaching learning strategies and tools and their appropriate application as well as providing students with processes for determining their own mastery of tasks.

Objective 3: A2.22 All teachers and teacher teams plan based on the aligned and expanded curriculum that includes rich reading, writing, memorization and vocabulary development.

SCHOOL GOAL: By the end of the 2023-2024 year, the math proficiency of students will increase from 44.8% to 50.6% by fully implementing the use of visuals and manipulatives to deepen student understanding when needed, consistently aligning instruction with math pacing guides and HMH curriculum, and building student's knowledge bank with math vocabulary and best practice strategies in mathematical problem solving to effectively eliminate gaps in student achievement.

OBJECTIVE 1: A2.07 All teachers include vocabulary development as learning objectives.

OBJECTIVE 2: A2.08 ALL teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and specific learning strategies and techniques.

SCHOOL GOAL: By the end of the 2023-2024 year, the science proficiency of students will increase from 63.2% to 68.8% by consistently implementing Stemscores curriculum and aligning instruction with pacing guides, building student's capacity for science vocabulary, and creating hands-on opportunities for students to connect student learning and mastery of goals to effectively eliminate gaps in student achievement.

OBJECTIVE 1: A2.05 All teachers develop weekly lesson plans based on aligned units of instruction.

OBJECTIVE 2; A2.07 All teachers include vocabulary development as learning objectives.

SCHOOL GOAL: By the end of the 2023-2024 school year, GAB will decrease the teacher turnover (attrition + mobility) from 50% to the state rate of 13.3% (State Attrition + Mobility) or lower by providing peer support for beginning teachers, creating activities that boost teacher morale throughout the school, and allows staff to be reflective of their own mental and self-care awareness as educators.

OBJECTIVE 1: C3.01: The principal celebrates individual, team, and school successes especially as related to student learning.

OBJECTIVE 2: C3.04. The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.