

GAB 23-24 Goals for Student Achievement

READING - By the end of the 2023-24 school year, the reading proficiency of our students will increase from 52.6% to 60% by fully implementing phonics lesson plans and pacing guides consistently, and incorporating and receiving additional coaching and support on explicit vocabulary instruction within our professional learning community to eliminate gaps in student achievement.

MATH - By the end of the 2023-2024 year, the math proficiency of our students will increase from 44.8% to 50.6% by fully implementing the use of visuals and manipulatives to deepen student understanding when needed, consistently aligning instruction with math pacing guides and HMH curriculum, and building student's knowledge bank with math vocabulary and best practice strategies in mathematical problem solving to effectively eliminate gaps in student achievement.

SCIENCE - By the end of the 2023-2024 year, the science proficiency of students will increase from 63.2% to 68.8% by consistently implementing Stemscopes curriculum and aligning instruction with pacing guides, building student's capacity for science vocabulary, and creating hands-on opportunities for students to connect student learning and mastery of goals to effectively eliminate gaps in student achievement.

Activities that Build Partnerships

- Open House
- Reading Night
- Math Night
- Science Night
- Test Preparation Parent Night
- "What's Next?" Parent Night
- DARE Program for 5th Grade

Do you have questions about your child's progress?

Contact your child's teacher:

- Phone 1-252-444-5100
- Class Dojo message
- Email
(first name.last
name@cravenk12.org)



PURPLE STAR AWARD
NORTH CAROLINA SCHOOLS



Principal
Keith L. Davis

Assistant Principal
Leilani D. Camden

Graham A. Barden Elementary School



Title I School

School-Parent Compact
Focus on Student Achievement

Home of the Jets!

**One Jet!
One Flight!
One Squad!**

What is a School-Parent Compact?

A School-Home Compact is an agreement that families, students, and teachers develop together. It explains how families and teachers will work together to make sure all students reach grade-level standards.

- Link goals to the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction.
- Share strategies families can use at home
- Explain how teachers and families will communicate about student progress

FAMILIES ARE WELCOME TO CONTRIBUTE COMMENTS AND SUGGESTIONS AT ANY TIME.

We are a FAMILY...

Being connected as a family is important to all of us at GAB!

We are committed to keeping you informed. Some of the ways that you can expect us to reach out to you are:

Class Dojo messages	Weekly Folders
Social Media	GAB School Website
Weekly Calls	Powerschool
Progress Reports	Parent-Teacher Conferences
Report Cards	

Our School will:

- *Recognize students as individuals with different learning styles and needs
- *Provide quality instruction in a supportive learning environment
- *Implement research-based methods and best practices in our standards-based instruction
- *Provide supplemental reading and/or math materials to be used at home
- *Maintain high expectations for all students to achieve
- *Have grade level standards available to parents
- *Involve parents in school decisions regarding their child's learning
- *Keep parents informed through Title I parent meetings, workshops, progress reports, emails, phone calls and newsletters

Students will:

- *Attend school each day
- *Avoid tardies and early check-outs
- *Respect others, their property, and their feelings
- *Be actively involved in their own learning
- *Do their best with schoolwork and homework and complete assignments on time
- *Ask for help when they don't understand
- *Bring home notices and forms to their parents or guardians and return signed forms back to school as needed

Parents can:

- *Ensure your child attends school each day
- *Encourage your child to do his or her best in school.
- *Communicate with your child's teachers. *Request and attend Parent-Teacher Conferences when necessary
- *Read to and with your child regularly
- *Participate in Title I Family Nights
- *Show an interest. Talk to your child about information that is sent home from school. Read and respond to it as needed.
- *Take every opportunity to help your child have a successful school experience.
- *Make school a priority by scheduling appointments and vacations outside of school hours when possible
- *Provide time and a place to do homework, and give assistance when needed
- *Promote a positive attitude toward school and learning - Encourage your child to do his or her best in school.

