

Graham A. Barden

School Improvement Plan 2021-2023

MISSION

Through collaboration and continuous learning, Graham A. Barden Elementary School will work together with family and community members to provide a safe environment that fosters academic, emotional, social, and physical growth for all students to become responsible citizens who are lifelong learners.

VISION

Together with OUR families and community, Graham A. Barden Elementary will educate all learners to personal, professional, and civic success through challenging and personalized instruction.

Principal: Dr. Roneca H. Wallace

School Improvement Team: Dr. Roneca Wallace (Principal), Paul Schwab (Assistant Principal), Kelly Diamond (School Counselor), LaDonya Jules (Media Coordinator), Mariah Harris (EC Teacher Rep), Ariel Wade (K-2 Teacher Rep), Kirsten Cessna (3-5 Teacher Rep), Anja Costello (Teacher Rep), Jenna Franks (Teacher Rep), Leah Moore (Teacher Rep), Sheila Magyar (PreK Rep), Culdedlia Bess (Parent Rep) Vacant (TA Rep),

Meeting Dates: GAB meets the first Wednesday of every month for SIT. Goal Teams meet the 3rd Wednesday of each month.

SCHOOL GRADE	С
GROWTH STATUS	Met
DESIGNATED STATUS	N/A

SUBGROUPS	WHITE	BLACK	HISP	ASIAN	MULTI	PI
	47%	17%	19%	2.2%	14%	*
	MALE	FEMALE	SWD	ESL	AIG	EDS
	53%	47%	11%	8%	4%	73.79%

SCHOOL GOALS

SCHOOL GOAL 1a:

GAB will increase school performance grades by improving grade level proficiency and exceeding growth in reading to 61.3% (Grades 3-8 to 65.5%).

SCHOOL GOAL 1b: All students will read on or above grade level and third graders will read at a minimum of a 725 Lexile.

SCHOOL GOAL 1c:

GAB will increase school performance grades by improving grade level proficiency in math to 59.6% (Grades 3-8 to 62.3%).

SCHOOL GOAL 1d:

GAB will increase school performance grades by improving grade level proficiency in science to 77.7% (Grade 5 to 79.8%).

OBJECTIVE 1: C2.01: GAB regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

SCHOOL GOAL 2: GAB will decrease teacher turnover to the state rate of 13.3% or lower.

OBJECTIVE 1: C3.04: GAB has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

SCHOOL GOAL 3a:

GAB will develop professional learning communities to:

- Monitor the use of district pacing guides and curricular documents
- Ensure the fidelity of implementation of district curriculums
- Develop standards aligned units of instruction for each subject area/grade level
- Analyze student data to drive instruction

SCHOOL GOAL 3b:

GAB will utilize a systems approach to data-driven problem-solving (MTSS) to eliminate the achievement and opportunities gaps for all students as measured by scoring Level 3 on the FAM-S rubric.

OBJECTIVE 1: A1.07: GAB teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

OBJECTIVE 2: A2.04: Instructional Teams at GAB develop standards-aligned units of instruction for each subject and grade level.

OBJECTIVE 3: A4.01: GAB implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

OBJECTIVE 4: A4.06: GAB teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions.

OBJECTIVE 6: B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

SCHOOL GOAL 4a:

GAB will implement strategies to inform students, parents, and community members of the important happenings in the school.

SCHOOL GOAL 4b:

GAB will utilize a listening system to prioritize valid stakeholder feedback into action steps resulting in a customer service rating of 80% or higher.

OBJECTIVE 1: E1.06: GAB regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

SCHOOL GOAL 5a: All GAB classrooms will implement with fidelity, classroom learning systems that engage students in their learning.

SCHOOL GOAL 5b: GAB will meet federal, state, and local safety standards to ensure a safe and inviting learning environment for all staff, students, and parents.

OBJECTIVE 1: B1:03: GAB's Leadership Team consisting of the principal, teachers who lead the instructional teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.