

Long Range Facility Master Planning Staff and Community Meeting Feedback



Site Specific Input/Feedback

Elementary Schools

School	AH Bangert	AW Edwards	Ben D. Quinn	Bridgeton	Brinson Memorial
BOE Feedback	- Gym/Multi-purpose - Need larger classrooms and improve the design of the inside of the building	Huge concern overall. For years concerns with what the school was built on top of causing health issues.			- Very old - High cost to address needs - Options: Downsize and use newest area and classrooms (CES/BES can absorb) - Repurpose or Rebuild
WC Area Feedback					
Havelock Area Feedback		- AWE-close merge with improved WJG			
New Bern Area Feedback	- Keep the community feel - AHB needs to stay where it is-maybe build up - A real gym - Keep AHB where it is-go up #save Bangert - Two story building for AHB - Lily loves AHB - Keep AHB in Trent Woods - Two story building for AHB - Bangert should remain where it is. Maybe do a two story - Equitable classroom sizes - Two story building for AHB (on same lot)		- Better lit parking in front and back - Perimeter fencing - We have lots of acreage..we can accommodate a big school to include AHB		- Rebuild on our lot - Rebuild change building layout direction - Carpool security - Outside lighting - New parking lot - How 70 construction is going to impact - Fencing <u>all</u> around playground - Rebuild on our site facing the river - Rebuild on our site - Bathrooms that accommodate students - Privacy for boys bathrooms - Bathrooms - Rebuild on our site

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School	AH Bangert	AW Edwards	Ben D. Quinn	Bridgeton	Brinson Memorial
	- Multipurpose room/gym - This school need to remain on the site within the community - There are open spaces and unused areas. The school could be reconfigured.				- Automatically locking doors <u>all</u> of them - Parking lot - One central style lock system for doors - Gym floor needs to be replaced-cracked and out of date - Traffic flow - Doors don't lock - Doors locks-all doors NEED to be the same
School Leaders	Is there a possiblty of acquiring more land around AHB? There were parcels htat were for sale to the left of the current property. The signs are down now. (Not thinking about the parcels across the street).				

School	Creekside	Graham A. Barden	Havelock Elementary	JW Smith	J. T. Barber
BOE Feedback	- Expand and absorb students from other local schools and population growth	- Just do not think the cost to get it where it needs to be is worth it for the numbers. Possibly consider another use (training, or joint use with City of Havelock, Pre-K) - Combine	The inability to secure the exterior of the campus is a huge concern for me given the proximity to highway 70, police station, etc.	- New roof - Multi-purpose room	- Need to repair and update to meet the needs of Elementary students - Too much to fix would love to look at alternative to protect the historical significance
WC Area Feedback					

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School	Creekside	Graham A. Barden	Havelock Elementary	JW Smith	J. T. Barber
Havelock Area Feedback		- Major concern about no air flow/air conditioners in hallways (health issue) - Air quality - If/when GAB is close, keep all 3 pre-k classrooms together	- Expand and take in GAB & RBNT - A functioning playground - School zone fenced in-lots of foot traffic happening during dismissal - Parking lot needs lights especially for staff arriving early/leaving late		
New Bern Area Feedback					
School Leaders				Need an adequately sized gymnasium (multi-purpose)	- Double entry to the building - Gate (rlls_ in parking lot; keep campus safe during school hours)

School	Oaks Road	Roger Bell	Trent Park	Vanceboro Farm Life	W. J. Gurganus
BOE Feedback	Combine		- Need additional space and building update - Combine	- Overhead covering from office to gym - Gym needs to be much closer	- Address needs (access/egress of parking) - Second road - Meet basic standards needs - General upgrades so it stays beautiful - Another exit entry [to the property] for safety
WC Area Feedback					
Havelock Area Feedback		Close and merge with expanded HES			Expand and take in AWE

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School	Oaks Road	Roger Bell	Trent Park	Vanceboro Farm Life	W. J. Gurganus
New Bern Area Feedback	•	•	•	•	•
School Leaders Feedback	•	•	•	•	•

Middle Schools

School	Grover C. Fields	Havelock Middle	H. J. MacDonald Middle	Tucker Creek Middle	West Craven Middle
BOE FEEDBACK	No way to adequately secure	- Early college east facility - The overall ability to use the facility - Working classrooms can climb out of windows on to roof - Too many to list I see no way to get HMS up to standard without rebuild. Would like to look at expanding TCMS using newest parts of HMS for ECE or expansion of HES.	Needs elevation	- HVAC and other upgrades to maintain properly - Necessary upgrades while expanding capacity - ADA – address and growth and possible HMS consolidation	- Parking lot improvements needed - Cafeteria next to band and chorus
WC Area Feedback	•	•	•	•	•
Havelock Area Feedback	Close merge to HJM/expand repair HJM	- Parking - Close and merge with TCM - Salvage newer portion for Early College - EC classroom- in main building near Art, lunchroom, nurse, PE-room that has changing area for diaper needs	•	•	Make all repairs/increase parking

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School	Grover C. Fields	Havelock Middle	H. J. MacDonald Middle	Tucker Creek Middle	West Craven Middle
		Safety/security			
New Bern Area Feedback	- Parking/paving gravel road to ASPIRE - Updated technology for PAC - Band room (meet min. specs) - Better intercom system - Campus needs to be more secure		- Accessible front entrance - Band room		
School Leader Feedback					

High Schools

School	Craven Early College	Early College East	Havelock High School	New Bern High School	West Craven High School
BOE FEEDBACK	- Consider rebuild with adequate space, cafeteria and labs - Full use of Bender Hall	- Expand facility - Expand facility - The road traffic back and forth is an issue would like the area consolidated	- No entrance for handicapped in gymnasium - Bathrooms - General up-grades with lighting, athletic facilities/track. But not the way the tracks @ HHS and WCHS were "fixed" last round	- Need to replace the elevator and build a new auditorium - Handicapped rails are dangerous - NO performing arts area - Need auditorium - While upgrading needs windows, painting, and other standards needs (furniture, etc.)	- Modular units need to go - Culinary arts program at WCHS is frustrating for teacher and students because they do not have proper and updated equipment to have an effective program
WC Area Feedback					
Havelock Area Feedback		Expand into salvage space from HMS	- Need more bleachers for both home and visitors - Better traffic flow	Bigger field house	

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School	Craven Early College	Early College East	Havelock High School	New Bern High School	West Craven High School
			- Gym locker rooms - Repair field house - Parking - Expand concession stand possibly an additional concession stand on visitor side - Repair and expand concession stand - Resurface of tennis courts - Baseball dugouts - More parking-turning lane leaving high school on 101 turning east and west - Need larger baseball dugout - Need more bleachers - New bleachers in gym - Bigger field house - Resurface of HHS track - HHS auxiliary gym - Paint depressing walls - Widening of 101 in area of HHS		
New Bern Area Feedback	•	•	- Safety entrance-enter building with tighter security - Remote locks with cameras on all doors so that they can be locked during the day	- Safety-enter and exit each building - Safe entrance that does not allow people to directly enter school - Aux gym - Fine arts facility (auditorium, music)	•

Long Range Facility Master Planning Staff and Community Meeting Feedback



School	Craven Early College	Early College East	Havelock High School	New Bern High School	West Craven High School
				classrooms, storage)	
School Leaders	•	•	•	• Ability to access the PA system remotely (cell phone)	•

West Craven Staff Feedback

Equity

Equity	Instruction/Innovation/Technology	Safety/Security
Environment/Space - Furniture for left-handed individuals/larger individuals - Athletic equipment related to facilities - Alternate school for behavioral HS students - Inviting environment - Areas for applications/workshops and "field work" - Common areas for student/staff collaboration - Sustainability - Adequate space - Welcoming atmosphere/environment (no prison looking places) - County CTE skills center Safety - Community Involvement - Size of facility (activity room) - Growing pains - Cultural arts – performing arts facilities - Safety – transitioning from one place to another (leaving and re-entering buildings – not self contained) - Building health (mold, roof, upkeep) - Balance of safety/accessible to families Accessibility - Accessibility for all students - Accessibility - Transportation – community use - Location proximity to communities - Accessibility of opportunity (distance) - Community	Resources/Technology - Old equipment removed from learning spaces - Better internet (works in bad weather) - Access to internet for specific lessons - High speed internet - Adequate technology - Resources for classes: smart TV with touch screen - Working/functioning equipment - Apple TVs in every classroom - SmartTVs in every class - Touch screens, not just TVs Exceptional Children's Classrooms - Better EC spaces – more inviting and sensory friendly - Personal hygiene room outfitted with shower, sink, etc - Shower areas for student needs 21st Century Learning Environment - Flexible seating all over the school 21st century (desks, white board surfaces, flexible seating, not just tables but single desks that can be grouped in lots of ways) - Collaborative desks and chairs 21st century equipment - Collaborative spaces for educators & students (learning labs in multiple areas) - Innovative seating options for students - Collaborative staff planning areas - Collaborative student areas Elective and Specials Spaces - Classroom space in PAC for Theater Arts - Internet - Separate classroom and lab spaces	Building Communication - PA systems in all areas Safe Spaces - Science spaces large enough for labs to be conducted – STEM - Safe work spaces for CTE & Lab (eye washes in science classes, etc) - Space for staff/teachers that promote mental, emotional, and physical wellbeing - Early childhood centers built or refurbished to accommodate young children's needs - OSHA regulations met - Lighting options for all Entry Security - Ease of access for students/staff without allowing access to those who should not be there - Login/buzz system – key card system - System to buzz students or guests in from every exterior door - Entry system for 3 areas of egress (keyless entry system) - Call buttons for exterior classrooms - Less access but friendly access (campuses are very wide open and accessible) - Security for mobile unit classrooms - Communications with regards to safety & security, with mobile units - Updated exterior doors to ensure security Cameras

Long Range Facility Master Planning Staff and Community Meeting Feedback

Equity	Instruction/Innovation/ Technology	Safety/Security
Communication - Cell phone booster (no cell phone access in the western end) - Community use and engagement - Ability to communicate (phone, service, walkie-talkie) - Radios for drivers w/ limited cell phone reception Safety - A safe facility for students and staff - A facility where students can have a comfortable learning environment Community - Cultural arts locations (inviting appearance) (PAC/Media Center) - Schools the center of the community (engagement) - Ensuring each and every student need to meet regardless of location/community/background - Maintaining a "community feel" to a school but ensuring diversity in population - Schools being a community resource for families Athletics - Athletics (up to date, OSHA guidelines) - Gymnasium and field Furniture and Equipment - Classroom furniture - Furniture that can change movement and collaboration - Furniture that can be used by a variety of different types and sizes of students - Screen for the Performing Arts Center (WCHS) - Classroom furniture to meet student needs Programs - Community use of facilities (welcoming schools) outside - Facility community can rent or use - Early childhood programs available in all school communities - Stand alone drama programs to meet students needs - School's programs are a reflection of the community's needs	- Special lab classrooms – high schools - Health/PE classroom space - Workshop and field work for applications - The Arts EFFICIENCY – comes from reducing # of schools - Appropriate staff to meet/manage students' needs - Fully staffed - Mentor on campus every day for BTs Standards - Class size - DPI standards Technology - Updated wiring of classrooms for technology Classroom Spaces - Student-centered classrooms - Updated furniture - Ergonomic/flexible classroom seating - Collaborative areas - Curriculum Room for access to DPI standards & resources 21st century learning environments Programs & Resources - Equity of service for instruction (people and things) - Teachers need updated spaces for science and technology instruction - Early childhood programs for school success - Programs to enhance learning for parents/families: family literacy, GED education, Health & child development, ESL instruction Technology - More complex, in depth training for iPads and how to use creative pieces to align w/ higher Blooms/DOK levels - Instructional spaces should reflect 21st century design when possible Spaces - More options for outdoor classrooms (gathering spaces) - Instruction spaces that fit and grow career academies - Outdoor classroom with science, STEM, or AG theme - Students need to have adequate space for Science labs, play, innovative learning (moving)	- More school bus cameras - Effective monitoring – cameras - More school cameras - School cameras and bus - Updated camera systems to reduce blind spots - Updated security systems/cameras - More cameras for security Critters - Squirrels, rats, and opossums crawling around the ceiling tiles - Fire ants - Ceiling tiles with holes Landscape - Shrubs and trees that do not block windows Lighting - Outside lighting for night activities - Adequate lighting for all parking areas and athletic events at night - Lighting in all classes and collaborative spaces - Better lighting in the classrooms Parking - Parking lots paved to prevent auto damage Restroom Facilities - Hot water in rest rooms - More restrooms for faculty - Bathrooms adequate for staff and students - Hot water in the restrooms - Restrooms for students - More bathrooms for staff - Clean restrooms facilities (adequate soap dispensers, paper towels, not health hazards) HVAC - Lack of air conditioning – room is like a sauna year round - HVAC @ WCHS - Heat and ____ in classroom (WCMS) - Functioning blinds in classrooms Self-Contained Campus - One level/elevators - Fenced elementary campuses - Fenced playgrounds - One building – access without leaving the building

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/Innovation/ Technology	Safety/Security
- Allowing high schools and middle schools to be large enough to support diversity in programs (athletics, arts, activities) Facilities - Accessible to all students in community - Concession stand - Bathrooms (VFL (up for ECP) - Physical size of classrooms Athletics - Sport fields equal at all middle schools - Athletic facilities Transportation - Travel time (school to home → home to school) - Shorter bus routes (maybe 2 buses to area far away from schools: Fairfield Harbor/Cove City/Dover) - Distance to school (bus/car ride) - Athletic facilities - Sport fields equal at all middle schools Learning Environments - Library updates 21st century learning environments - Updated furniture to meet the changing needs of instructional practices Opportunities/Equity - Bridge the “perception” divide - Some opportunities (classes, clubs, sports, etc.) Opportunities – course offerings	- Educational spaces/environments appropriate for early childhood (indoor and outdoor) - Instructional spaces should be inviting – lots of light, appealing design and colors - Spaces that are clean and healthy for students and staff - Instructional spaces should include comfortable spaces for students/staff to work and learn - Work friendly environments for CTE - Instruction spaces that allow for movement and collaboration - Do I want to learn here?	- Walking outside to get to different parts of campus - One building access – no mobile units or separated buildings Security/Entry - Key pads for multiple buildings on campus - Shelter options for community - Keypads for entry - Common locks throughout building - Key pads for all exterior doors - Key pads or ID scanners @ 4 doors @ high school - Classroom cameras - Modern security cameras (make sure all corners are covered) - Phones/communication - Classroom cameras Cameras - Cameras (buses, hallways, corridors, exterior areas) - Cameras everywhere but bathrooms Radios - Radios (that would allow for communication w/outside supports) – viper radios Telephones - Phone access (i.e., JWS when phones go out - cellular service doesn't work) - Phone access in rural areas Door Security - Keyless/password entry security access for campuses that have multiple buildings 2 entrances to each campus for first response entrance/evacuation

West Craven Community Feedback

Equity	Instruction/Innovation/ Technology	Safety/Security
Athletics - All sports have the same access to the school facilities (i.e., don't cancel soccer game because they may mess up the field for the Friday night football game) - Common vocational opportunities/courses	Furniture - Changeable/mobile furniture and interior walls - Furniture needs to be addressed (more conducive to a collaborative environment) Indoor/Outdoor Spaces	Parking - Better designed visitor parking/ car riders/ pick up and drop off Cameras - Updated security cameras - Cameras (more) Lights - Teacher parking lot lights

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Historical significance is important but student learning and the capacity to be engaged and in a healthy building should be the driver	- STEM opportunities for all schools (interactive learning labs) - More CTE space (i.e., manufacturing and automotive) - Interactive classrooms (TVs, etc.) - True multipurpose room at James W. Smith - More natural lighting	- Outside lights for fields Technology - Lack of communication (and instruction) if internet goes down Remodel - New outside doors (old don't easily open or lock) - Remodel restrooms for safety - Front office staff being able to see the front door Flooding - Flooding/concerns
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Plus/Delta from WC Community Feedback (Community)

Plus (+)	Delta (Δ)
- Informal - Sharing information - Interactive - Conversations at the table	Not a lot of representation from our area

Havelock Staff Input

Equity	Instruction	Safety/Security
Location - Proximity to base - Lack of accessibility to greater community Diversity - Diversity of civilian and military as well as race/economics - Diversity of population Playground - Up to date playground equipment for all grades - Handicap accessibility on playgrounds - Structured playground areas - Playgrounds - Playground equipment (none for 2-3, K-1 only 3 items) - Playground 4-5 - Playground (3) - Move the older smaller schools to newer facilities even if you have to add onto the new - Equity playgrounds with equipment 2nd Entrance - Separate access (i.e. more than one way in and out) 2nd access into school - Entrance to school - Another entrance into our campus	Student Centered Design - K-2 & 3-5 schools - Themed schools (PBL, STEM, Arts, etc) Amenities - Bathroom in classrooms K-1 - Physical classroom sizes - Tables in K-1 (furniture) - Playground/play space Technology - Wifi - Charging tables in all classrooms (to support technology) - Adequate outlet allotments (power) - Hot spots in classrooms to ensure adequate wifi - More 21st century technology smartboards - Assistive technology for all EC classes - Better and more consistent wifi for technology - Keyboards for iPads or chromebooks 1:1 student technology - Interactive boards - Promethean boards - Each room has the same "smart" board - Modern technology (consistent across classrooms)	ADA - Handicapped accessibility on playgrounds - Handicapped bathroom for adults - ADA railings that are sturdy and not too low - Make sure that physically challenged who are able can enter through front of the bus - ADA entrances not just the minimum - ADA bathrooms - Elevators (? not understandable) - Handicapped accessible (bathrooms with adult changing tables; kitchens for life skills class) Security - Fulltime SRO - Effective camera system - Clear view of all classes; down hallways; the office - More secure outside doors and windows - Safe lockdown inside and outside - Self-contained schools where all classes are in one building - Access to all parts of building (cafeteria, bathrooms, classrooms,

Long Range Facility Master Planning Staff and Community Meeting Feedback

Equity	Instruction	Safety/Security
Gym/Multipurpose Room - Multipurpose room (4) - Larger gym/MP room (6) Fence Perimeter - Fence (2) - Fence outside perimeter - Fence for security around campus Staff - Continued support of school arts program - School counselor-student ratio is the same (similar) at all schools - Equity of services (custodial, guidance) - Equity of safety personnel - Racially segregated schools – unintentional but existent Amenities - Better classroom furniture (doesn't break, not wobbly) - Classroom amenities (bathroom K-1) - Physical size/Classroom size Technology - Same level of technology in every room - New iPads - Color printers (prevent teachers from using their own personal printers) - wifi Facilities - Room sizes (café as well) - Collaboration spaces - Playgrounds (space and equipment) - Playground accessible for all students - Restrooms for boys and girls in the room - Plenty of sockets - Sprayed consistently for bugs - Restrooms inside elementary classrooms - Cubbies for students - Size of classrooms - Bathrooms for all-elementary classroom - Better sealed/locked backdoors to outside Materials	- Internet - Technology equipment - Reliable internet in all rooms - Conductivity internet access - Technology – smart boards, projectors - Student computers to handle the technology (videos, streaming) - Intercom for communication Outdoor - Outdoor playgrounds - Playgrounds - Outdoor covered area - Outdoor learning area (3) gazebos - Dedicated outdoor space to hold class instruction - Outdoor eating spaces Student Assessments - Instructional screening material with training to make use of data Instructional Resources - Curriculum resources to teach science and math; some schools have one other than the pacing guide - Full size kitchen appliances to teach life skills including math, science, reading, writing, etc - Engaging literature - Curriculum math - Coding/STEM materials - Differentiated math technology program - Career skills instruction Space - Covered outdoor space for play and learning - Double cafeteria lines - Outdoor learning spaces - Classroom bathroom Classrooms - Size of classrooms - Innovative classroom space - Room size - Storage EC Instruction - Budget to teach the life skills curriculum (teach cooking, cleaning, ELA, math, science, social studies) - Continue arts (art, music, PE) for high school EC students	playgrounds, for AL students, staff and parents) - Selected teachers for conceal and carry - Teachers have key cards (keyless entry) - Front office that is welcoming but prevents visitors from full access to buildings and campus areas - Doors lock automatically when bell rings - Updated camera system; all-at-once camera updates - Lights that the students can't turn on/off in hallway - Fences - Camera systems that include all entrances and exits as well as picking up and dropping off - Updated surveillance system in and out of building Communication - Updated PA system - PA system for while school (can be heard everywhere) - Up to date incomes system for visitors - Fingerprint entrance system - More cameras in doors and outdoors Future Use - Upgrade internet as technology advances - No way to access students without going through office - Keypad locked doors calem centers; zen den/out of classroom - Bathrooms in K-1 Construction - Generators (4); back-up generators for power outages (2) Locks - Self-locking doors - locks on connecting doors - Keypads - Easier locking doors - All classrooms lock! (without key) Materials - More emergency lights

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction	Safety/Security
- Furniture that matches the need of current students - Carpets/rugs for each and every classroom - Flexible seating in combination with traditional seating Structures - Regardless of school size, all schools should have the same safety features (ex. Keyless entry into schools) - Older beautiful schools-still used within district – Historical Student Opportunities - Equal opportunities for electives (dance, theater, etc.) - Post-secondary resources/comm access for students with moderate-profound disabilities - Ensure district lines are demographically equitable EC Resources - Equity- EC teachers, classroom - EC classroom too small - Implement more inclusion for EC to free up classroom in newer schools and to benefit EC students - Proper equipment and space for high need exceptional children Furniture - Furniture (3) - Furniture (library, collaborative) - Collaborative classroom furniture Items listed with no title - Diversity of population - Equity for resources-each child gets the same, not just to one school - Playgrounds with equipment - Equity for being on a bus for students - Media coordinator - More diversity among student populations (equity with this at each school) - Resources and \$ distributed equally among students not schools - Upper grade/lower grade bathrooms - Equity-class size and square footage	Furnishings - Flexible work spaces - Flexible seating (2) - White board desk & tables Building enhancements - Car graphics/painting addition to automotive class - HHS locker room showers need major update! - District wide Pre K - Play based centers for Kindergarten - Furniture that enhance learning - Covered areas outside with seating outdoor learning - Natural light - Furniture in good repair - Central warehouse for all unwanted school furniture that can be checked online to teachers district wide - Pre-K classes together in one school versus 1 or 2 in a school Café - An outdoor eating space for all high schools (picnic tables) - Restaurant style cafeteria Handicap Accessible - Handicap accessible bathrooms (to include adult changing tables) - Handicap accessible for life skills classrooms Furniture - Collaborative work is difficult with 1920s furniture - Tables in classrooms/creative furniture to enhance learning - Furniture that supports student-centered learning - Modern furniture - Adequate teacher resources - EC/Wiggle furniture - Kindergarten friendly furniture - Flexible seating/tables - Whiteboard tables or whiteboard walls Social emotional - Sensory walks/areas - SEL materials Playground - Playground (4) Classroom size - Classroom size for students (2)	- ADA handles on all classroom doors Space - Nursing pspace - New cafe location (calm down spaces for unsafe spaces) - Spaces for lockdowns - More classrooms (so we can have smaller class sizes) - Bathroom in nurses - Offices within clear line of sight of doors Parking - Bus parking - Adequate parking - Lighted parking lot Building - Secure envelope (no cracks, holes) - Generators - Security cameras - Cameras with clear pictures - Key fobs - Fobs Roads - Walk over bridge for crosswalk - Crosswalk lights - Crosswalk (signage safety, over the road) Separation - Middle school students to stay out of high school area - Early college out of middle school Technology - Generators Air Quality - Air quality Access 2nd access 2nd access/road to school - The swamp -- railroad Sensory Rooms - Sensory room (2) - Stairs really create problems in schools for those with disabilities and equitable scheduling

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction	Safety/Security
	- Expand the size of newer schools in order to house more students (make sure classrooms are large enough) - Classrooms that are so close to the outside double doors (at the end of pod) Room - Rooms that are capable of providing OT, PT, services for student who need this Collaborative spaces - More collaborative learning spaces (inside) (2) - Common learning areas (pods) (2) - Flexible spaces that support personalized learning - Adequate meeting rooms for PLCs - Open common areas for innovative instructional options - Flexible seating furniture - Student study space Teacher resources - Research based online curriculum - Science materials - Social studies materials (including civics for elem)	- Windows need to be designed to also be emergency escapes Fencing - Fence in playground (2) - Fence (3) Automatic Lights - Automatic emergency lights during power Outage (bathrooms) (5) Gym - gym/multipurpose room Water Fountain - Water fountains (appropriate height/bottle filling)

Havelock Community Input

Equity	Instruction	Safety/Security
Space - Athletic/playground space - Cafeteria Tech/Services - EC Services - WIFI - Equitable access to WIFI - Improve or better access to technology Consolidate - Consolidate schools - Eliminate isolated communities - Equal STEM programs to all K-12 - Equal inclusion facilities systemwide - Community use and engagement - Easier access to activity buses (consolidation would possibly resolve the issue)	Building materials - Asbestos with the age of buildings this could be an issue Classroom Composition - Class adequate - Combine schools - Classroom standards from school to school need to be the same Generators - Electricity - Generators Innovative Furniture - Furniture that enhances learning improvement Professional Development \$/time - More PD for staff - Pacing guides for all subjects	- HES- ID scan should be outside before entry/ HMS also - Shade-HES playground - Better restroom/changing areas for EC classroom at HMS, closet/storage closet ins not a changing area - Fence-HHS - Fence for HES - HES-lights in the parking lot - Playground for HES - HES playground need replacing - Location of EC classrooms to better access art, lunch, PE, nurse, etc./not in. separate building please ADA - EC bathrooms

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction	Safety/Security
Furniture - Furniture update Security - Security - Traffic flow - HMS-no entrance before ID - HES – inside before ID is scanned Community - Kids on buses time - Smaller classrooms - Small community tools - Proximity to where they live - Parking, flow of traffic and access to school - Isolating communities Community Use - Could 2 large elementary schools serve Havelock? 2022 base gets planes - Base influx young families, young kids - Old Bridgeton School Site Economic Equity - Economic equity Athletic/school funding - Athletic funding should be equal school funding - Full physical (gyms) - Education facilities versus the current PE rooms (i.e.-WJG) Balanced curricular activities - Equal facilities for athletics - Cultural arts Racial Diversity - Diversity - Equity - Economic diversity - Racial diversity Parking - HMS-needs more - HHS-needs more Individual items (no heading) - Programs not equal at HMS & TCM (i.e.-STEM club, band program facility) - EC classrooms should be located close to art, PE cafeteria, nursing - EC students are required to attend a school outside their district, yet not provided	Individual items (no heading) - Playground equipment at HES outdated - Dance/guard class added to curriculum at HHS - HES need a playground - HES needs a fence-high foot traffic happening daily - More staff for EC students - EC assistants should be exempt from driving buses. They are needed in the class - HES need a fence DPI Standards - How much was set aside for class reductions as we were advised for years earlier - Centers in classrooms - STEM labs Student Centered - Whiteboards - Some chairs that move (seat) - Engagement hands on labs - Imaginative play - Interactive collaborative classroom-so class teams can see each other Indoor/Outdoor - Indoor play romp room rainy days - Full size physical education facilities to encourage healthy lifestyles and exercise - Safe playgrounds - Access to outdoor learning spaces Teacher Resources - Technology with keyboards - Modernize the learning environment with modern technology (consistency among classroom settings (BOT TVs vs smartboards)) Instructional Space - Efficiency of instructional space (grade levels housed together) - Adequately sized and designed learning centers (media centers, gymnasiums, resource) - Advanced instruction for teachers and staff regarding advanced learning resources Technology	- EC classroom setting proximity ex. AWE sep. setting/ HES adapted - Location of adapted curriculum classes in schools - Building ADA compliant - Restroom availability - Stages cafeteria - Ramps - Elevators - Generators - Solar power - Wide doors - Ramps - Section of sidewalks for wheel chairs raised - Chair lifts Future - Sell properties - Repurpose for training or venue spaces - Land acquisition - Vocational space for students not on a pathway of university - Long term leasing of properties - Private changing rooms - Shatter proof glass - Metal detectors/contraband, etc. - Community center Combine schools - Combine schools and use saved money elsewhere More qualified safety person - More SROs - Crossing guards - Qualified teachers carrying firearms Enforce Rules - Enforce discipline - Bullying need to recognize and implement anti cyber bullying tactics - Unwanted sexual advances towards students with no to little consequences Transportation Issues - Bus issues - Two many students on a bus - AC/heat Systems - Camera systems - Back up-generators - Fences

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction	Safety/Security
- Nursing staff full time - Facilities for their needs - ADA compliance - When looking at schools, think about emergency services and need for shelters. Are there things that can be designed to make them more secure. - Maintain secure facilities with better sight lines for who is entering/approaching the school - HES needs a play ground	- Equal WIFI and technology resources - Across the board tech resources for teachers - WIFI Staffing - Access to continual education - Non-working lunches for teachers - Adequate planning time for teacher teams - Increase support staff Space/Climate - Comfortable climate - Improve lighting - Adequate space indoor and outdoor - Consistency of climate control Resources - Increase mental health resources to support teachers - Equality on resources for all teachers regardless of community - Improve core technology Playgrounds - Remove sandboxes - Drainage on playgrounds - Secure fences on playgrounds - Safe area for EC students on playground - Ability to have simulated play area for inclement weather - Proper space for athletics	- Safe playground-the equipment do not hurt kids - Entrances and exits - Safety of staff and children Miscellaneous - Teacher per student to keep track of students - Taking out woods near schools to get better sighting - Traffic flow School grounds - Fencing around the buildings/grounds - Generators for all schools Outdoor safety - Handicap accessible playground equipment Security - Panic buttons for all schools (in front office) - Access to SRO - Quality, up-to-date security cameras - Security actions that actually add value to goals for security - Do we have an equitable check in process for all visitors and/or volunteers Generators - Generators (large/small) - At least a generator to cover the food in café

Plus/Delta from Havelock Community Feedback (Staff)

Plus (+)	Delta (Δ)
- Havelock meeting - The information shared - Collaboration with one another - Data - Staff went first - Comparisons of data/information - Explanation of the why - More than tasking - Giving us a voice - Space was appropriate for the work	- More people - Sit with other schools - Light refreshments - Sun blocked the view of the screen at times - Physical copies of information - Had access to the information on our device

Long Range Facility Master Planning Staff and Community Meeting Feedback



Plus/Delta from Havelock Community Feedback (Community)

Plus (+)	Delta (Δ)
• Format to participate • Had it in the community • Community collaboration • Board of Education, staff, politicians present shows the concern about this issue • Instructions were clear • The information shared • The opportunity to share • Appreciate that we had the meeting in Havelock • Summary of the long range plan was concise • Condensing of the information in the plan • Preview of the plan • Transparency – all of the information is out there	• Students • More students • If Principal and staff were with us (<i>not all concurred on this last point as some share that they liked that staff was separate from community</i>)

New Bern Staff Input

Equity	Instruction/Innovation/ Technology	Safety/Security
Classrooms • Same size classrooms (all 1st grade classes the same size, 2nd grade, etc.) • Larger class area • Equitable sized classrooms (bigger class sizes need bigger rooms) (2) • Each grade level in a building should have size that accommodate the grade level and size of students • Larger spaces for upper elementary • The new furniture • Removal of modular/temp classrooms • Size/ square footage of classrooms • Multipurpose room • All classrooms should meet size needs/requirements • All classrooms should be similar in size to accommodate a large	• Class size • Meet or exceed minimum standards • Classroom standard size • Media center • Equitable access to a library with a large collection of books • All libraries should be well stocked with current books • Equitable library including tech, furnishings, books, books, books • Libraries should accommodate, make spaces and inquiry learning • Support staff • Equitable access to support staff • Ratio of student to teacher/support staff (school counselors, school psychologist, OT, PT, mental health) • Equitable playground • White boards for little and big people (sizes, desks, tables, rooms, playground)	• SRO – K-12 • Latching doors • Generators for every school • Security cameras • Updated camera systems • SRO in every school • Metal detectors • Security cameras in all hallways and stairwells • More functional sensors on doors • Ample storage to remove obstructions from halls • More SRO officers for larger schools • Effective updated security equipment • Requiring all students to carry ID in middle and high schools • Full time nurse at every school • Preschool needs their own wing with bathrooms • More site controlled heat and air decisions (temp controls)

Long Range Facility Master Planning Staff and Community Meeting Feedback

Equity	Instruction/Innovation/ Technology	Safety/Security
number of students and student needs Cultural Arts - Every high school should have an auditorium and ample music facilities (band room, chorus rooms, storage, etc.) Facilities - Every school should have multiple bathrooms for boys and girls - Separate bathrooms for adaptive students - Sensory rooms or cool down areas - Access to similar classes at each site (automotive, fire tech, horticulture) Safety features - Fencing around school to make secure boundaries - Doors that automatically lock-all schools - Safe/age appropriate playgrounds - Adequate parking Spaces - No carpets in elementary schools - Enough bathrooms for # of students - Boys bathrooms with stalls or partitions - Gym at all schools large enough to hold population - Appropriate nurse's office with bathroom, sink, etc. - All gyms should be equal in space - Large spaces - Multipurpose room - All gymnasiums need to have an adequate multipurpose room - All gymnasiums need to be the same size - All media centers should be equitable in size - All elementary schools should have an equally sized gym/multipurpose room - Classroom size should be DPI standard Athletics - Auxiliary gym - Athletic fields at middle and high for sports	- Playgrounds should adequately accommodate for recess activities - Playground - Equitable access to playgrounds with updated, safe equipment - Equitable playground space and equipment - School design - Color, shape, art - Transition within building-centered spaces - Furniture - Equitable replacement of classroom furniture - Update classroom furniture - All classrooms should have furniture that is younger than veteran teachers - Furniture should be able to provide for flexible work groups - Internet/tech - Equitable access to reliable internet - Internet should work in all areas of all buildings 21st century tech for all classes - Tech that is standard and up to date - Science space - Science labs in all schools - Science space in addition to classroom space Indoor/Outdoor Spaces - Outdoor spaces for classes to be held - Indoor-constant request over temp control "older bldgs." - All MS/HS should have ample room and storage for music (band/chorus) (min recommended NCDPI square ft and OSHAA - Well lit campuses for winter afternoons and night events - Indoor/outdoor recess large motor areas - No separate buildings for elementary schools Teacher Resources - Projectors or TVs- Apple TVs in all classes - Working projectors - Grade level packing guides - Updated student desk/workstations	- Key pads at all outer doors (with fobs) - Too many windows in building tornado lockdown - Campus safety - Outdoor lights - Outside lights that work - Outdoor lighting - Gates - Gates to enter - Building safety - Locks - Card access building and classrooms - Not all glass doors - Quality image cameras - Safe entry way check in - Air quality - Heating/cooling systems that work in all areas - We need more bathrooms - Bathrooms, water fountains - Bathrooms - All areas under one roof - Limit students having to leave building to go to other classes - Doors to classrooms should exit to outside too - Raptor that will accommodate large amounts of peoplell Equipment - Adequate HVAC and moisture control - Updated generator - Back up generators to run entire school Construction - Working locks on all doors - Two story building for AHB - Get rid of lockers - Handicapped accessible - Adequate and accessible parking for staff and visitors - Auxiliary gymnasiums - Cultural arts facility Outer area - Playground surface update (no sand) Entrance - Main entrance for visitors should be trough the office - Secluded entry for visitors - Key card entry to building no need for "buzzer"

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/Innovation/ Technology	Safety/Security
- Every elementary school have larger gyms/cafeteria Location in community - Close to homes of members - Accessible to community (within the community-volunteers, parent support - Close to stakeholders - Buildings for elementary schools need to stay within the communities in which they serve - Close to community (easy to get to) - Location should be a priority-close to the family with easy safe access. - Travel distance and busing routes - Community use and engagement should be a priority. We need to build communities through our schools - Community and location (students located close to schools) - Similar design classrooms, furniture, media centers, etc. - Easy accessible, equitable lighting throughout all buildings and rooms - Access to suitable facilities/schools for students in all subgroups Common Areas - Same size media center with ability to host a variety of technology needs with a variety of book genres - Every facility should have a performing arts center - Large gym - Schools have usable gym/multipurpose room to hold all students - Indoor gym - Larger gym - Social emotional space - Gym need to be equitable at all elementary schools Other - Every elementary should have covered walkways - Bathrooms close to classrooms and meetings size needs of school	Student Centered Design - PD led by students - Every school should have enough EC teachers to support growing class sizes - EC wing with OT/speech - Schools with empty classrooms but over-sized classes (too many students per class) Resources - New desks and chairs - New seating for students - Smart boards – interactive boards - Curriculum that stays - Multiple electronic displays - Up to date iPads and wifi systems - Consistent materials, resources, methods from building to building (K-5) - Consistent curriculum available, one school iready, lexia-what works for one can work for all #1 teacher resources selected by tasks force committees that work in the classrooms Space - Enough space for all students to complete and participate in PE curriculum - Closet space and storage for resources - Wall electric sockets more) - No rats - Bugs! - Effective treatment for pests/fire ants Training - Training and time to learn new initiatives - Training for staff <u>Design</u> - Less sand – more grass Classroom Design - Classroom sizes (# of students in a class) # of students per classroom manageable for instruction - Two story building for AHB - Flexible spaces within classrooms - Manageable classroom size and layout with collaborative spaces - Class size (physical) - Wall space to hang things	- All classes under one roof entire school accessible once in building - Office/entry front and welcoming - Each school has an obvious entry point - One main entry point - Install metal detectors - Doors that automatically lock - Locked foyer or guests - Security cameras - Indoor/outdoor lighting - Fencing around perimeter of school - Secure playgrounds Future Use - No animal shelter in classroom areas - Card locks for doors - Card login - Large enough gym to ensure safety of all students while participating in PE - Walkie talkies for all staff members - Cameras in all areas where students can access unattended - Automatic classroom door locking - Keys that work-fobs for all staff - Doors that lock ADA - Railings and stairs – handicap friendly - Elevators not in every building - Too many severe EC students (very violent) for our staff - Wheelchair ramps, indoor/outdoor (from parking lots) - Automatic doors - Working elevators - EC children need classrooms that are equal in size to their regular ed peers - ESL students not getting enough services - Facilities to meet the needs of EC population - IEPs that are in compliance - AIG services - Handicap accessible in, out, and throughout the building-need to meet law requirement - ADA compliance

Long Range Facility Master Planning Staff and Community Meeting Feedback

Equity	Instruction/Innovation/ Technology	Safety/Security
- Self flushing toilets and motion hand washing sinks - Two story building for AHB - Accessible for handicap wheelchairs, etc. - Larger bathrooms (more toilets) - Doors that lock Bathrooms - Schools need more than 1 bathroom - All schools should have adequate # of restrooms - Bathrooms on each grade level hall - Bathrooms need to have privacy walls and be clean - Updated bathrooms for students - Every school should have up to date bathrooms facilities for staff and students Traffic and Carpool - Parking lots - Carpool - All schools need parking - Safe access to schools (carpool etc.) - Bus drop off pickup - All schools need easy traffic flow - All schools should have adequate drop off/pick up patterns - Parking-carpool security - Visitor and staff parking Playground - Outdoor play area - Playgrounds - Athletic fields/resources/spaces to offer equal experiences at middle and high - All schools need dated playgrounds Furniture - Flexible furniture 21st century - Classrooms in all schools equipped to educate children size, opportunities for technology - All school furniture that is not 40 plus years old - For elementary schools-updated furniture - Updated furniture for classrooms Buildings	- Large classrooms - Place for students to put their belongings - New furniture (desks/tables/chairs) - Storage areas in classrooms Furniture - Space saving furniture (2) - Convertible furniture - Furniture that helps facilitate learning - Flexible seating - Furniture to fit the “average” child’s weigh/height - Student furniture, old desk vs innovation design - Space for collaborative activities/lessons - All students should have modern comfortable furniture suitable for learning - Updated furniture - New furniture Technology - Adequate tech and support - Up to date technology - One to one devices - Access to technology - All schools and students same access to technology - Up to date devices for students and teachers - Current up to date technology for both teachers and students - Equal technology for all schools - Stem labs (4) - Access to same technology - Technology that is current in all classrooms (K-5) - Mounted TVs/Apple TV - Smartboards - Interactive classrooms/with up to date technology Equal Space EC/Student Centered - Sensory room Flexible space indoor/outdoor - Designated flexible space – indoor recess - Another area for students to learn and play – flexible spaces - Outdoor spaces for teaching - Proper creative playgrounds	Future Construction - Well lit campus and parking lots - Too many students in 4-5 grades in small rooms hard for exiting in fire drills and lockdowns - Better lit parking area for TA-bus drivers who arrive early - Unclean facilities - BDQ has more acreage and would be a great place to add wings - Coverage from main building to mobile units - Glass in pods-unsafe for lockdowns, tornadoes, etc - Fenced in campus at elementary schools for safety Entrance - Security for entrance to all buildings on campus - Fewer outlet entrances - Stronger entry to school - Bade entry or fob - Less entry points - Safer entries for all school – example people check in at a window cannot go directly in - More secure front offices - Front office access and safety - redesign for safety - Monitored entrance to building at all exterior entry ways Lights - Increase lights in parking areas - Auto lights - Lights in parking lots - Parking lot lights Doors and Locks - Auto-lock doors’ - Working locks on buildings doors, windows, etc. - Doors that all open the same way - System for locking/unlocking doors on larger campuses Transportation - Working/updated bus cameras Cafeteria - All cafeterias o have internal walk in coolers and freezers Fences - Fenced in school - Fences around playground areas

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/Innovation/ Technology	Safety/Security
- Cultural arts building (appropriate for band, people, instruments) - Smaller schools better access to resources High school options - Same options for high school courses Community perspective - Schools located in community - Consider community historical perspectives - Schools should be accessible to neighborhood children - All schools need to be easy accessible by community members - Parents and students should all have close proximity to their school - All neighborhood schools - Students attending schools in their familiar setting/neighborhood – no natural barriers and going across river - Students should have an option to attend a community school - I wish every school had a marquee that was electronic (or at least lit) Resource - Would elementary be able to have cultural art/resource building - Auditoriums for performances - Performing arts center for all high schools - All high schools need performing arts centers - PE, Arts, Music-schedules Space needs to meet needs - Size of café- student numbers - Similar size media center/maker space area, etc. - For elementary schools-equally sized classrooms - Space settings that meet needs for EC population (including access to teachers) - Classroom size – big - Size match personnel needs – secretary/bookkeeper-amount of visitors in some schools	- Playground and playground equipment Modern Seating/Space design - Flexible seating - Adequate student spaces, furniture (desks, etc.-flexible seating) - Classrooms designed for instruction (specific) - Space design to meet modern learning practices Teacher Resources - PLC rooms - Suggested model classrooms ideas so all classes are up to date with technology and furniture district-wide 1 to 1 iPads for K-2, all schools - Furniture for classrooms often original to building no matter the age-no replacements when pieces break Outdoor spaces - Redesigned recess area (eliminating wasted space) Arts - Band room to accommodate students and equipment Science/STEM - More STEM opportunities for students - Interactive science labs Cafeteria - Cafeteria/dining spaces that are more updated	- All areas fenced in around the school - Fences that surrounds the school grounds - Traffic in front of schools (gates) put up - Fencing around whole campus - Fences around schools Cameras - Security cameras and system - Security cameras - Camera system updates (increase coverage) - Cameras on all buses - Updated camera system that is both user friendly and high quality - Classrooms with cameras - Cameras throughout buildings - Cameras with clear pictures throughout building

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/Innovation/ Technology	Safety/Security
AC - All schools need AC in hallways - Every school needs AC in all places - HVAC system in the hallways in all schools Gym - Gymnasiums for all schools - Gymnasium in every elementary school - Every elementary with gym (multipurpose room) - Multipurpose room - Similar size gym/multipurpose room Consolidate schools - Consolidate older schools - Consolidate older schools to better use funds Class size - Similar classroom sizes - Room size should accommodate class size and age of children - Room size-larger classrooms – similar throughout building Total School Environment - More bathrooms and water fountains - All schools should have facilities that are equally maintained updated Technology Technology throughout the building		

New Bern Community Input

Equity	Instruction/ Innovation/ Technology	Safety/Security
Historical Significance - Historical significance-not a constitution - Historical significance-not a priority - AHB has significance in Trent Woods. It is historical to us. Elementary school - Too many elementary schools (3) Auditorium - NBH auditorium	Culture - I think you should evaluate what schools have the best performing students, most satisfied teachers and best parents support to copy that style school throughout the district Small schools - In favor of smaller schools with less population overall. Would be willing to pay more taxes for more staff	- Safety of children and staff - Classroom barrier locks - Community engagement-neighborhood alert - Communication during events that impact safety - Grover as an open campus is a concern - School ID cards worn and used or disregard and get rid of - Proper hurricane preparedness for each individual school - Generator-as many as needed (multiple)

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
- NBH needs band room and auditorium for school and community use Athletics - Athletic facilities comparable in middle schools and high schools - Track around football field NBH - Equal athletic resources and opportunities - Football field for HJM - MS/HS gym and auditorium - Auditorium or multipurpose gym/cultural arts/elementary Location - Location to student home - FT arts teachers at every school - Schools that are removed from local communities, cause disengagement of community members to new larger schools - Community use and engagement-our community/neighborhood school provides opportunities many times a year for our whole town, plus Title I population - Location to community-neighborhood schools-benefiting whole community - Location focus on neighborhood schools - Neighborhood based school - Neighborhood based K-8 - Community engagement - Rehab area surrounding school - Close to community to cut down on transportation cost - Community significance - Community schools area a positive effect on real estate values. Too many large schools have negative effects on small communities - Neighborhood school-close-knit feel Maintenance - Defined and prioritized maintenance programs (plan to get everything) - Apply for grants (federal) Methodology of instruction - Classroom teaching vs online (our young generation is socially separated enough now) - teachers Exercise	- Small class sizes - We are in favor of small classrooms and more teachers - Class size - Smaller teacher to student ratios particularly in elementary - Small square foot classroom size is okay - Classroom size - AM/PM rotation of students Learning spaces - Flexible seating furniture - Enough space *no trailers or a trailer w/a bathroom - Use of outdoor space for teaching (i.e. picnic tables) - Outdoor learning special need student - Specialized learning areas-special needs - Opportunities for play based learning-kindergarten and 1st grade - Updated furniture - Instruction areas for adaptive skills/functional learning adaptive curriculum students - Transitional learning spaces for special needs students - Desk that fit all students - Options - Quiet spaces for self learning - Alternate school - STEM labs in all schools - Update library books, library furniture - Flexible spending - Actual books Support - Parent/teacher interaction/school support is better with small schools - Volunteer opportunities for students Curriculum - Curriculums- Stick with one for more than one or two years-don't waste evidence-based resources that we already have -more research on what works, not trends - Leveled classes/instruction - Project based material (science RM)	- Keep security on cameras and data closed - We need an alternate school - Alternate school (2) - Alternate school possibility - Air quality - Safe spaces - Security/safety-access to school protect from unwanted visitors - Safety for carpool/walker/biker/bus - Traffic lope at intersection - Places for buses to let kids off without stopping traffic flow for car riders - Water treatment - Some increased security - Analyze excess land - NBH lockdown safety for commons and gym ad hallway protocol - Utilizing the security that exists – locking doors - Controlled entrance - Metal detectors at all schools - Controlled and limited access points - Architecture design for security - Hurricane resistant campus - Use what other communities have learned from tragic shooting, exp in design - Smaller size classroom for younger students for staff to ensure safety - Doors to classrooms that can be auto barricaded - No open spaces with overlooking 2 story areas - No interior classrooms w/out window to outside-escape route Shelters - Stop use of schools as shelters cost of repairs/cleaning reimbursed? Technology - Internet of things – tighter of cyber security - Very tight wifi perimeters (cyber security) Outside - Safety plan for aggressive students - Fence around playground and open fields - Safe spaces outside - Traffic directors at car line - Turning lanes to lead into carpool lane

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
• Secondary gym facility • Large playgrounds, gyms, active spaces • Area for exercise-indoors and out • Track at NBH • Gym at NBH Facilities • Full size gyms for all elementary schools • Performing arts center for NBH (2) • Auditorium-NBH, larger band room, update bathrooms • Facility/class size square feet per kid • Health concerns air quality environmental • Location • EC classrooms at each school w/equal materials • Every school need a gym auditorium • Attached facilities • Nurse clinic • Modern media/library facility • Bathroom in each class (elementary) • Clean bathrooms Community Use • Accessibility/specialized facility for special needs students • Upkept athletic facilities • Location more central and traffic flow makes sense • Access to athletic facilities for community use • Parking • Traffic flow for drop off and pick up • sidewalks ADA • Title I access for all schools • ADA compliant play grounds Arts • Performing arts center at NBH • NBH track to be able to host a band competition • More space for percussion equipment, everyday brass has to walk behind percussion to get their instruments, it is very cramped. • Performing arts center at NBH or community	• An actual curriculum with books and workbooks that kids can refer to and bring home • A math, science, ELA and social studies curriculum for each grade level that provides materials that is constant each year • BOE pay for curriculum for all schools-stop schools relying on PTA to pay for curriculum needs • Curriculum with easy access to materials, consistent • Same resources available to all schools despite money available-PTA Guidance Counselors • Guidance counselors that work with students • Guidance counselors in classrooms for instruction days Discipline • Discipline options • Common discipline plan across schools Wifi/Technology • Better wifi access for NBH students • Better wifi • Low priority screens, computers, etc. in lower grades. Prioritize hands on learning • NBH-less tech reliant • Books • Modern day media centers (less books, more technology) • Wifi – access in every facility • Excessive technology based program (classworks, lexia, istation, accelerated math) • Limit spending on erroneous tech programs • Technology • Technology instructions particularly in robotics • Restrictions on outside technology (limited use on wifi of school) virus/constant concerns • K-2 1 to 1 electronics • Consolidation of technology – google classroom Foreign language	Inside • Proper ventilation • Windows that work and lock • Doors that shut behind • Safe areas (hallways) for tornadoes and shooter • Doors that open into the rooms, to block access easily • Things to put on doors to secure the shut in emergency Discipline • Discipline options-Other school for elementary and middle students to receive help • Alternate school for elementary and middle • Police at time of start and close of school • Discipline plans that are followed through • Students/families more accountable for discipline Mental Health • Mental health plan-counseling • Substitute trained to handle safety concerns • No ALICE training • Mental health training for teachers and staff ADA • Elevator that works for people who need it • Wheel chair ramps • Accessibility for wheel chairs to enter doorways bathrooms etc. Cameras • Cameras in all schools • Cameras on stop arms for safety for students • Cameras in parking lots and lighting for drivers • Updated cameras Training • Lockdown procedure that is effective • In ALICE-protecting EC student • Crisis intervention training for <u>all</u> staff Transportation • Safer bus drop off and pick-ups at student homes

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
- NBH-a new PAC-community could utilize and be monetized - Band facility at NBH - Multipurpose assembly space - NBH-a performing arts bldg.. – music, band room, choir room, music storage-the program is growing - NBH-performing arts building - NBH-larger band room, rehearsal space - NBH-choir room dedicated - NBH-music storage and better layout - Complex-PAC leads to community use - Proper band room - Band rooms – performing arts center - Auditorium at high school - Gym at all schools Architecture - Roughly equal square footage but can go up to multiple stories - Larger buildings on same complex to share resources (auditoriums, athletic facilities, concessions) Mental Health - Bright colors-welcoming environment - Quiet spaces for children to de-escalate - Auditorium space Sidewalks - Sidewalks at schools who don't have them Parking - Available parking at all schools Technology - Technology equal for students who are dual enrolled - Access to technology Inside - Roofs that don't leak - Windows that insulate - Window and doors that actually work/insulated - Updated classroom, desks and chairs - Updated water fountains <u>Playgrounds</u>	- Exposure to foreign language in elementary school- class instruction in middle school - Foreign language (elementary) - Foreign languages need to be available K-12 Other - More transparency on how Math I (middle school) is so important as a building block for high school students that are college bound - Get more teacher input - Elementary school science teachers - K-3 needs TAs - Remove distraction (breakfast in the classroom) - ISS/Discipline protocol followed equally - DPI - Petition state for funding to comply to DPI - Procure surrounding land to support macular upgrade - Teachers and teachers input on all aspects - Recreation utilize outdoor games and exercise (no equip. need) Student Centered Design - Student centered design- flexible seating - Technology Honor classes - Honor options for all classes Active play/Collaboration - NBH-collaborative spaces - NBH-collaborative furniture - Classrooms big enough fr stations (ie. Literacy, math, play, etc.) Outdoor - More parking space around the school and combine the track and football stadium so we could host band competitions here - GCF/NBH – better utilizing outdoor spaces for learning opportunities Numbers/Ratios 20 head count per classroom	Generator - Does every school have a generator? - Is wanting a generator for each school realistic? (given restricted funds) - Generators in all schools (2) - Generators at least for café area to maintain food - Generators (3) - Generators for all storms Traffic - Traffic flow around schools Plans - Floor plan conducive to get out for an emergency SRO - SROs in all schools (3) - Security personnel - Security guards - SROs (2) - Safety officers at each school site (adding our own security officers) - Security outside at night during games/activities - Strong security presence at all schools School construction - Parking and transportation flow - Free asbestos and other toxins in all campus Check Ins - Precheck with fingerprint scan - Buzz in/out system for safe enter/exiting Small Schools - Smaller schools are safer environments for elementary students Lockdowns - Streamlined lock down capabilities - End lockdown drills ID - Student IDs- card reader to open doors - Card swipes on student IDs to enter the school Bathroom - Full length/height bathroom walls/stalls

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
- Outdoor recess equipment-enough for 500-700 students to rotate through - All schools need working playgrounds/updated structures - Access to safe sports equipment - Fencing around play areas - Safety from traffic Outside - Covered walkway from buses and carpool - Parking lots/no gravel/potholes - Paved driveways and parking for staff and guests - Benches for children to sit on at carpool - Covered walkways Bathroom - Bathrooms that have stall doors/privacy - Updated bathrooms-eliminate unpleasant odor Other - Smaller schools spread out in the community (geographic)	Band - More money for band program - Band room design/storage - Equipment storage (band) - Outdoor storage DPI standards - Square footage for class size - PTA funding-technology vs st/co having to do it themselves Standards - All schools meet DPI standards Supplies/resources - Smartboards in every classroom - New age technology - Color ink - Access to Microsoft office for all student to prepare them to be in the workforce and to go to college after for dually enrolled students - Copy paper - Printers in all classrooms w/ink - Caseload size for ECP teachers - Technology - Teacher resources ECP teachers need planning time - Planning/work space Recess - Shaded recess areas to promote outside learning opp. - Recess time increased at elementary level - Recess time at middle school to promote a “down” time experience - Therapeutic recreation (under related services with IDEA) for <u>all</u> who need it - Having a break or recess for middle schoolers - Outdoor recess equipment to handle 500-700 students to rotate through - Increased recess time - More recess time Field trips - Field trips for all schools and grades-sound of the sea Community - Partnership with local community college to provide	ALICE - Continue to train ALICE Safety Features 2nd level/floor fire escape options for special need student - All school fenced in Lighting - Better lighting for alternative lots at NBH (activity bus lot where kids leave buses in the dark) - Better outdoor lighting by tennis courts, band trailers, parking lots-NBH Supervision - Larger area for carpool/supervision for carpool-students walking between cars - More adult supervision in less used areas ADA - Working elevators in 2 story schools

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
	work study opp. for <u>all</u> students Furniture • Flexible seating options to support comfort learning styles • Bigger desk at middle and high level • EC needs.. staffing and physical resources to meet student needs Staff • Equitable support staff to student ratio Library • Compatible library facilities Resources • Common pacing guides for transient students • Mental health support for all students – wellness recovery action plans-coping skills Food • Food options for increasing student interest Arts • Semi to transport band equipment for NBHS • More storage space for band equipment • Better track surface at NBH Facilities • Bathroom facilities • Accessibility • Classroom size (physical sq. foot) • Meet current standards/plan for future standards • Real gym • Space for all students at one time • STEM labs • Music room • Auditorium/space large enough for whole school assembly • Tables for collaboration • No loud HVAC units in each classroom-very disruptive Historical • Neighborhood support	

Long Range Facility Master Planning Staff and Community Meeting Feedback



Equity	Instruction/ Innovation/ Technology	Safety/Security
	• Historical significance – AHB support from generations within the community • Community involvement/support (community in terms of neighborhood) • Parking Athletic/Indoor/Outdoor areas • Ample playground space • Gyn auditorium • Gyn facility • Playground • Adaptive PE availability • Don't forget about playground equipment. It is outrageously expensive. Funding • Raise taxes or bonds, funds schools by all means necessary • Table more money for teacher resources • Allocate funds for performing arts Instruction • Standardized instructional materials across schools • Standardized classroom resources across schools • Find one teaching program ad stick with it, <u>get</u> teacher input	

Plus/Delta from New Bern Community Feedback (Staff)

Plus (+)	Delta (Δ)
• Jotting ideas down • Information provided • Dialogue with co-workers • Strong data • Cost comparison • Asking questions • Lottery questions answered	• N/A

Plus/Delta from New Bern Community Feedback (Community)

Plus (+)	Delta (Δ)
• Table conversations • Start ups/background	• Video the presentation • Signage to location

Long Range Facility Master Planning Staff and Community Meeting Feedback



- Sharing the powerpoint
- Knowing how we got here

- More time needed
- Background on why it took so long to get to this place
- Someone from the state level should be involved