

2022-23

# QUALITY PROFILE



**Centerville City Schools**  
EMPOWER • CHALLENGE • SUPPORT

## Message from the Superintendent

My first year as superintendent flew by, and I am just as excited to embark on my second year leading Centerville City Schools!

We work hard to meet all students where they are and help them grow every day in their learning. With the help of more than 400 community members, we implemented a new strategic plan prior to the 2022-23 school year, and we're using our new Portrait of an Elk to create more learning experiences that help students develop the mindsets they'll need for success in a rapidly changing world. We've also collaborated with students, parents, staff members, and others to work on long-term plans, such as our master facility needs.

Over the past school year, with the leadership of our teachers and administrators, our students demonstrated that they are indeed rebounding after the effects of the pandemic. In fact, our district received an overall rating of 5 stars on the 2022-23 State Report Card – the highest possible mark a school district can receive – and we exceeded expectations for all 5 report card components.

I hope you enjoy reading about this and some of our other accomplishments from the past year!

*Jon T. Wesley*





# Teaching & Learning

Supporting growth of the whole learner, academically, intellectually, and emotionally, through safe environments and evidence-based practices

“  
*My students are the future leaders of the world ... I want them to feel confident that they have the skills to think critically, problem solve, and reach their full potential.*  
 ”

**Nicole Mick**  
 Science Teacher  
 Watts Middle School



Centerville Schools earned an overall rating of 5 stars on the 2022-23 Ohio School Report Card -- the **highest possible mark** school districts can receive.

A group of teachers, students, parents, administrators, and community members collaborated to develop the **Portrait of an Elk**, highlighting 5 important skills all students should develop during their time in Centerville Schools.



**94.9%** 

Centerville High School's 4-year graduation rate of 94.9% for the Class of 2022 was **7.6% higher than the state average.**

**58.5%** 

About 58.5% of the Class of 2016 graduated from college within 6 years, putting Centerville in the **top 7.7% of high schools in the state.**

**42%** 

42% of the Class of 2023 graduated with a **GPA of 4.0 or better**, and 253 seniors received an Honors Diploma.

At our comprehensive high school, students could choose from approximately **220 regular or special education courses.**

17 seniors were recognized during the **National Merit Recipient Assembly**, including 6 Semifinalists and 11 Commended Scholars.

199 juniors and seniors were inducted into the **National Honor Society.**



**27** *Advanced Placement courses*

**19** *Career Education programs*

1,680 AP exams were administered in 28 subject areas – 148 more exams than the previous year. CHS students received a **score of 3 or above on 72% of those exams.**

CHS earned Silver recognition on the **2023 AP School Honor Roll** for outstanding work to welcome more students into AP courses and support them on the path to college success.

7 juniors achieved a **perfect composite score of 36** on the ACT, which is earned by only 0.3% of test takers. An additional 13 juniors at CHS earned a score of 35, scoring higher than 99% of all test takers.

464 juniors and seniors participated in **19 distinct Career Education programs**, with 12 offered at CHS and 7 at Kettering Fairmont High School.

Students enrolled in Career Education programs **earned 924 college credits.**

226 Centerville students **earned 1,917 college credits** in 2022-23 through College Credit Plus – 679 credits more than the previous year. Public school districts are required by the State of Ohio to offer this program.

**Average ACT Scores for Class of 2023**

Centerville	23
State	20
National	20

**Average SAT Scores for Class of 2023**

Centerville	1251
State	1216
National	1163



27% of students in grades 2-12 were **identified as gifted.**



**Gifted Intervention Specialists** are assigned to each of our elementary schools, and there are **gifted coaches** for the middle and high school levels.



Over half of Ohio's State Tests taken by our students resulted in **Accomplished, Advanced, or Advanced Plus** scores.



All of Centerville's state identified subgroups **exceeded performance goals** for Ohio's State Tests in English language arts and math.



About 30% of middle school students and 22% of fourth and fifth grade students participated in an **advanced math program.**



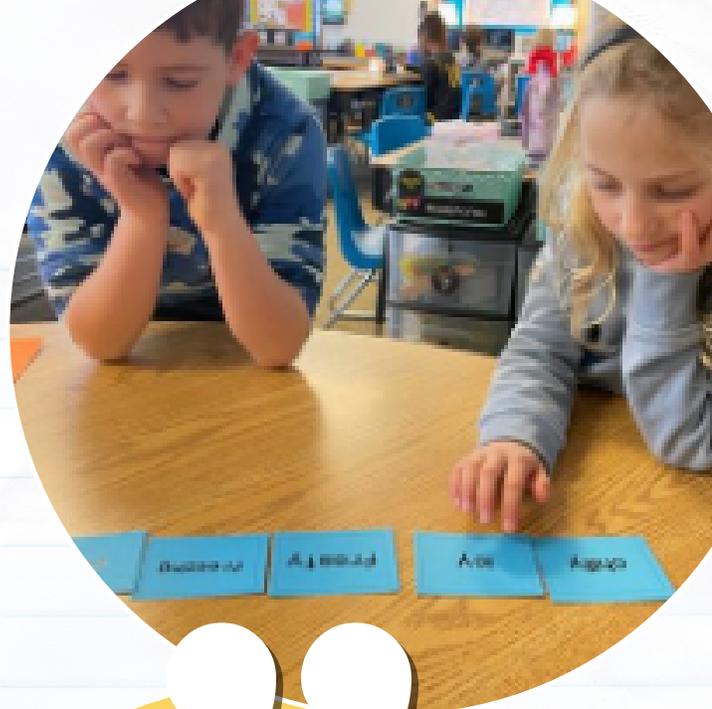
452 students in grades K-5 received **additional literacy support** through individualized or small group instruction.



World language classes in **French, German and Spanish** are offered beginning in sixth grade, and nearly 3,000 middle and high school students enrolled in those classes.



50 seniors earned **Ohio's Seal of Biliteracy**, demonstrating a high level of proficiency in English and at least one other world language.



*One of the best parts about teaching middle school is that for some of them, it's their first exposure to a new language.*

**Melissa Hoffheimer**  
2023 Teacher of the Year  
for Centerville City Schools



**628** 

**Certificated staff** members include teachers, administrators, counselors, librarians, psychologists, school nurses, speech and occupational therapists.

74% of teachers hold at least a **master's degree**, and nearly 70% have more than 10 years of experience.

Melissa Hoffheimer, a French teacher at Watts Middle School, was named the district's **2023 Teacher of the Year**.

Teachers and administrators used **real-time data** to measure progress, plan small group instruction, choose appropriate interventions, and plan professional development opportunities.

**470** 

**Support staff** members include secretaries, paraprofessionals, bus drivers and aides, kitchen workers, custodians, and skilled maintenance workers.

683 teachers and support staff participated in more than 124 professional development opportunities during Summer Institute, with traditional courses and individual and group learning proposals designed to **support a wide range of students**.

**Professional development opportunities** related to structured literacy, instructional materials and programs, book studies, and more were offered for staff.





## Leading & Innovating

Taking risks and improving one's community while encouraging others as they do the same

This year, we are working on empowering one another through the process of collaborating.

**Lauren Spires**

Visual Arts Teacher  
John Hole Elementary  
& School of Possibilities



Centerville Schools were **rated A+ by Niche.com** lifestyle website, which connects people to their future schools, neighborhoods and workplaces. Centerville High School was ranked #2 among public high schools in the Dayton area.

Centerville High School continued to offer a rigorous curriculum to prepare students for college and careers. *U.S. News and World Report* ranked CHS in the top 7% of public high schools in Ohio and the **top 10% in the nation**.

5 CHS students served as **liaisons to the Centerville Board of Education**, offering insight from a student's perspective and leading initiatives related to academic stress and mental health.

# \$60,112

Centerville High School students **raised more than \$60,000 for three local charities** -- the Battle Buddy Foundation, House of Bread, and T.J.'s Place of Hope, during Spirit Chain. This annual friendly competition with Kettering Fairmont High School has raised more than \$2.8 million for charity over the past 38 years.



**105** 

1,428 participants on **77 high school athletic teams** and 683 participants on **28 middle school athletic teams**

**302** 

juniors and seniors were recognized as **Scholar Athletes** for maintaining a cumulative GPA of 3.2 or higher and earning a varsity letter during the 2022-23 school year

**46** 

46 senior athletes will play at the **college level**

The girls golf team, girls tennis doubles team of Caroline Hinshaw and Clara Owen, para swimmer Carson Bruner, and discus athlete Cameron Gay were all **state champions**.

In **other state tournaments**, the girls bowling team placed third, boys basketball made it to the Final Four, and gymnastics earned eighth place. Both boys and girls cross country teams qualified for state, as did individuals in boys and girls swimming and diving, boys and girls track and field, and boys and girls wrestling.



*Being a leader is about understanding and connecting with the people that you're leading.*

**Annika Tayal**  
Class of 2023

Centerville Schools were honored for the fourth time with the Best Communities for Music Education designation from The NAMM Foundation for **outstanding commitment to music education**.

Over **600 middle and high school students** participated in the Centerville band program.

The Centerville Jazz Band placed third at the **Bands of America (BOA)** Louisville Regional, 12th at the BOA Indianapolis Super Regional, and 23rd out of 100 bands at the BOA Grand Nationals Championship Semi-Finals.

The Centerville Jazz Band participated in workshops and **performed at Walt Disney World** Magic Kingdom.

Forte A Cappella's recording of "Dancing on My Own" was selected for the prestigious **Best of High School A Cappella Album** (BOHSA). The group also auditioned and was selected to perform at the National A Cappella Convention in Orlando. Forte's album, *Legacy*, won runner up for best album from the Contemporary A Cappella Society.

Centerville Choirs traveled to Orlando to **perform with Deke Sharon**, the creator of modern day a cappella and the *Pitch Perfect* movies. This was an incredible experience and learning opportunity for our choir students!

*I love the community that Forte represents. Being able to give back to people through music is such a special thing.*

**Gabby Davis**  
Class of 2023



The orchestra program routinely performs with internationally renowned musicians. CHS orchestra students performed with **2-time Grammy winner Mads Tolling** in March.

36 CHS Orchestra students participated in **OMEA Solo and Ensemble**, 5 were selected for OMEA Southwest Region Orchestra, 1 was named an alternate for OMEA All-State Orchestra, and 2 students were selected for OMEA All-State Orchestra.

## 34

seniors were recognized during the fifth annual **CHS Arts Signing** for planning to pursue a creative, art-based area of study after high school



# 1,000

CHS S.T.A.G.E. Club spear-headed the annual performing arts food drive, Trick or Treat So Kids Can Eat, which brought in more than **1,000 pounds of donated food items**.

# 3,000

CHS Communication Arts students **recycled over 3,000 pounds of plastic**, which was exchanged for 8-foot long picnic tables, including one that is wheelchair accessible.

More than **200 students were enrolled in theatre classes**, and over 150 students participated in after-school theatre programs, including acting, costuming, set building, and leadership.

203 students from all grade levels participated on the district's **33 Destination Imagination teams**, with 14 teams advancing to the state competition and 10 qualifying for the 2023 Global Finals tournament.

The Technical Theatre career education program partnered with the Centerville Noon Optimists to **create displays for the Haunted Trail**.

Students in the CHS Engineering program captured 6 of the top 8 spots during the **Xtreme Bots competition**.

CHS Theatre produced **3 full-length productions** (*Tuck Everlasting*, *Radium Girls*, and *Curtains*) along with X-Treme Theatre (a 24-hour student-produced event) and the advanced acting/directing class showcase.

Naisha Patel, a freshman at CHS, partnered with two friends to raise **\$210,726 for the Leukemia & Lymphoma Society**, and the group was named the 2023 Dayton Student Visionaries of the Year.

CHS Theatre productions and individual students **earned over 30 awards** in the Miami Valley High School Theatre Awards program, including the top distinction, "Outstanding Overall Production," for all 3 productions.



Senior Patrick Comunale was the first CHS student selected to represent the Miami Valley High School Theatre Awards at the **2023 National High School Musical Theatre Awards** ("The Jimmys"), which included a Broadway-debut performance.





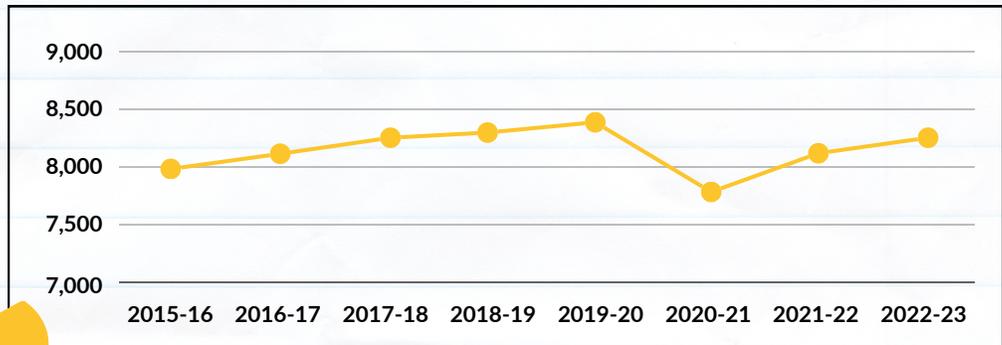
# Diversifying & Including

*I feel fortunate to work in an environment that truly welcomes everyone with open arms.*

**Leslie Beckett**  
Intervention Specialist  
Stingley Elementary

Incorporating all voices that encompass our diverse community to strengthen every aspect of our mission

**8,239 students in grades PreK-12** enrolled in Centerville Schools, a 1.3% increase over the previous school year.



**27%** 

of our students are part of a **minority ethnic group**

**13%** 

of our students are identified as having **special needs**

**315** 

of our students are **English learners** whose families speak 40 different languages



**81 intervention specialists and 118 paraprofessionals** assisted students in grades PreK-12, and intervention specialists and paraprofessionals support transition students after they have graduated but deferred their diplomas.



**Related services for students in grades PreK-12** were provided by in-house staff as well as contracted staff from the Montgomery County Educational Service Center and South Community.



**4 special education coordinators and 7 school psychologists** supported students and staff in all buildings throughout the district.



A **parent mentor**, who is the parent of a child with a disability and employed by the school district, helped families in Centerville and Oakwood by providing support, information, and training services.



CHS Band and Orchestra students were a part of United Sound, a national organization that provides authentic **music experiences through peer mentorship** for students with special needs.



**Preschool services** are offered at both PVN and PVS to students, ages 3-5, who have been identified as having special needs, and they are placed in classrooms with their typical peers.



4 EL Specialists **supported English Learners** in each building, along with 9 EL tutors, many of whom are bilingual and provide language support for parents in Dari, Arabic, Chinese, Farsi, Hindi, Kinyarwanda, Korean, Spanish, Russian and Turkish. All seniors who were English learners graduated.



*It's my mission to ensure my students have an effective means to communicate in some way.*

**Ann-Marie Small**  
Speech/Language Pathologist  
Driscoll Elementary

All students in grades 6-12 could access to the Naviance **college and career planning tool** to help explore interests and create a plan for life after high school, whether that includes a four-year university, trade school, joining the military, or entering the workforce.

Since 2020, 11 Centerville Schools have been recognized as **Purple Star Schools** for demonstrating a commitment to students and families connected to our nation's military.

11 seniors made commitments to **serve in the U.S. military.**

More than 80 clubs were offered at Centerville High School, **helping students build connections** based on their academic and social interests.

The **Elks Express mobile learning station** participated in more than 25 events to connect with families in their neighborhoods.



**14**

college students from **underrepresented racial and ethnic populations** who are working toward teaching degrees were matched with mentors from Centerville Schools

**350**

staff members participated in a book study of *Culturally Responsive Teaching and the Brain* to better understand **how students process information for learning**

**200**

teachers attended a session with Colin Seale, founder and CEO of ThinkLaw and author of *Tangible Equity*, to share practical instructional strategies that **boost students' critical thinking skills**



# Communicating & Understanding

Sharing information vital to building trust, defining ways to measure our impact, celebrating successes, and learning from our challenges

ParentSquare communication platform was launched, **streamlining communication efforts** from the classroom, school, district, and extracurricular levels.

**304,089 users** visited the district website, and **15,804 individuals** followed Centerville Schools on Facebook and Instagram.

**69,519 copies** of *Accent on Your Schools* newsletters were mailed in 2022-23.

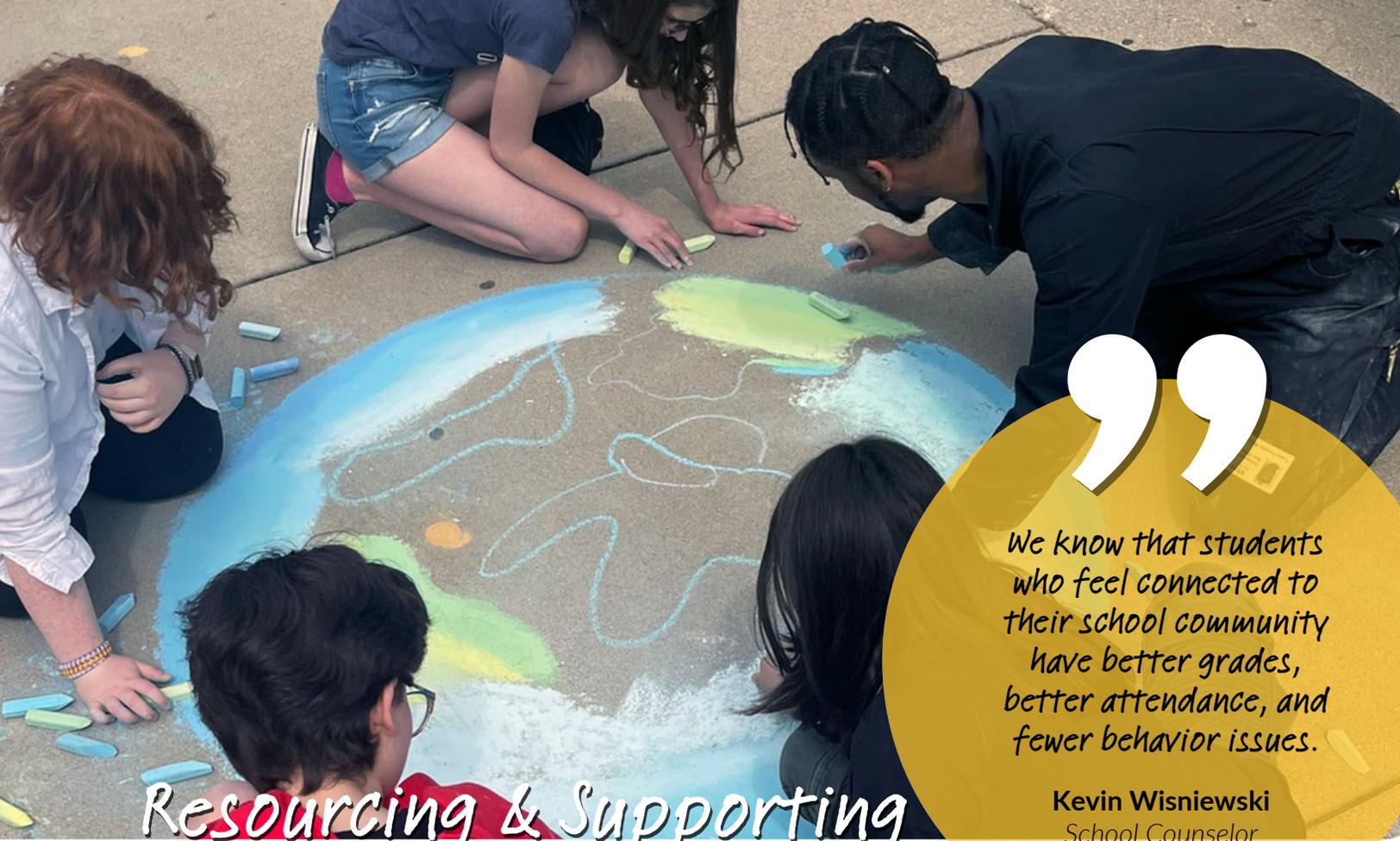
## 5

In partnership with Centerville Safe, the district offered **5 safety related presentations** for the community, focusing on response to active threats, social media safety, and mental health.

## 340

Nearly **340 families** provided **feedback** about district communications, and **more than 1,000 additional surveys** were completed for individual schools. Information collected about communication preferences and the overall quality of school messages will help us strengthen partnerships with families.





## Resourcing & Supporting



*We know that students who feel connected to their school community have better grades, better attendance, and fewer behavior issues.*

**Kevin Wisniewski**  
School Counselor  
Tower Heights Middle School

Providing the support structures necessary to sustain and maximize growth

All 8 K-5 buildings were all named **Schools of Excellence in Prevention** by the Montgomery County Educational Service Center, which means they are planning for and implementing prevention programs and strategies that support student mental wellness.

**7 mental health therapists and 1 psychiatrist** from South Community supported students in all of our schools.

**20 school counselors** worked throughout the district to help students meet goals related to their academic, career and social-emotional development.

Tower Heights Middle School received a **\$1,219 grant** from the Montgomery County Prevention Coalition to implement the Sandy Hook Promise “Start With Hello” program.

**1.4 million** 

1,452,354 meals were provided to students during the 2022-23 school year, which is a **20% increase** from pre-pandemic numbers. 23% of students receive free or reduced meal prices.

**38%** 

About 38% of students had a **medical alert** of some form. 6 school nurses and 10 clinic nurses support the health needs of these students and all others in the district.



**169 industry professionals** served in advisory groups for CHS Career Education programs.



182 parents and 61 community members served as **Academic Volunteers**, logging 7,326 service hours and supporting 4,650 students.



127 families with 294 children from our community received food baskets and gifts during our annual **Adopt-a-Family program**.



Local churches provided about **\$10,000 worth of support** to families in need through the district's participation in CarePortal. The use of this network is paid by the Ohio Department of Education at no cost to the district.



The **Centerville Education Foundation** awarded 25 grants worth \$13,500 for classroom projects, ranging from STEM and art projects to writing and math enrichment.



**Each of our schools has an active PTO** that assists in a variety of ways, including hosting fundraisers to support our students' needs.



**Community organizations**, such as Centerville Washington History, Centerville-Washington Park District and Washington Centerville Public Library, **partnered with our schools** to provide hands-on and immersive learning experiences for students.



*I just try to do a good job setting up any situation either helping a student, a co-worker, teacher or administrator to make their day better!*

**Dan Lafayette**  
Custodian

Centerville High School

# 5

3 **school resource officers** from the Centerville Police Department and 2 from the Montgomery County Sheriff's Office rotated among our 13 school buildings.



The district received more than **\$850,000 in grant funding** to implement safety and security initiatives, including a visitor management system and access controls.

**Security film was added** to strategic locations throughout the district to deter unwanted individuals from entering school buildings and assist in protecting schools from break-ins or vandalism.

A committee of parents, community members, and district employees met throughout the school year to discuss **long-term facility needs** and how these could be funded.

Each K-12 student in Centerville Schools had **access to a device**, and updated Chromebooks were assigned to rising third and eighth graders.

Parent Portal access was implemented so parents could have access to **monitor their child's online activity**.

**Content filtering and file sharing restrictions** were implemented for students struggling to self-regulate their online activities.

Middle school staff laptops and K-1 classroom displays also were **upgraded**.

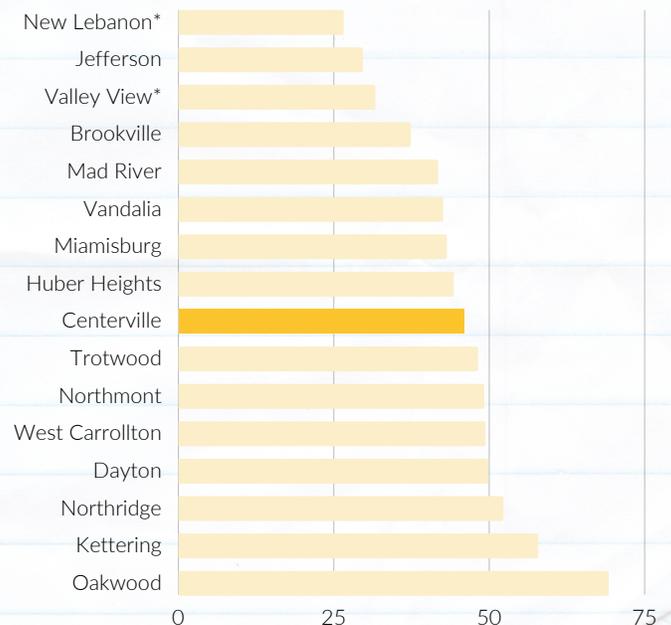
# 71.4%

Annual cost to educate each student is \$13,108, with **71.4% of each dollar spent on instruction and pupil support**. This percentage is in line with what similar Ohio districts spend on classroom instruction.

**Revenue sources** for the district's General Fund included 77% from local property taxes, 12% from state aid, 8% from rollback/Homestead Exemptions, and 3% from other revenue.

Centerville Schools received the **Certificate of Achievement for Excellence in Financial Reporting** from the Government Finance Officers Association of the United States and Canada (GFOA). This is the highest form of recognition in the area of governmental accounting and financial reporting.

Centerville Schools' **effective tax rate on all levies** for residential properties ranked in the middle for Montgomery County school districts (9th out of 16 districts).



\* New Lebanon & Valley View both have income taxes for their school districts in addition to these property tax levies. Effective rates are for tax year 2022, as published by the Montgomery County Auditor.



## CENTERVILLE CITY SCHOOLS

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**Superintendent:** Jon Wesney  
**Treasurer:** Laura Sauber

*Supported by the Alliance for High Quality Education*