

CODE OF CONDUCT

Please see [Board Policy 5600- Student Discipline/Code of Conduct \(M\)](#) for full text.

Infractions	1st Offense	2nd Offense	3rd Offense	Repeat Behaviors
MILD INAPPROPRIATE BEHAVIOR				
Failure to follow directions	<p>Grades K-2 1st Warning</p> <p>Grades 3-4 1st Warning</p>	<p>Grades K-2 2nd Warning</p> <p>Gr. 3-4 2nd Warning</p>	<p>Grades K-2 Take a 5 minute time out</p> <p>Grades 3-4</p> <ul style="list-style-type: none"> • Take a 5 minute time out. • Teacher communicates concern to parent/guardian 	<p>Grades K-2</p> <p>For repeat behaviors, the teacher communicates with the parent/guardian. The teacher makes the Principal aware of the repeated behaviors and contact with the parent/guardian.</p> <p>Grades 3-4</p> <p>Child will meet with the Principal and a call home is made with the Principal.</p>
Arguing				
Cutting in line				
Littering				
Misuse of materials (classroom, school, technology)				
Teasing/name calling				
Yelling				
Running in building				
Physical annoyance (chasing, following)				
Play fighting (both are playing)				
Using electronic device for non-education purpose				
Refusal to comply with health and safety requirements				
If these behaviors are chronic, teachers should be making parents aware through phone calls or emails and documenting the conversations.				
MODERATE INAPPROPRIATE BEHAVIOR				
Defiance to an adult	<p>Grades K-2</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Notify counselor or designee for record keeping • Inform the Counselor 	<p>Grades K-2</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Seen by counselor or designee • Loss of class privilege 	<p>Grades K-2</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Seen by counselor or designee • Loss of class privilege 	<p>Grades K-2</p> <ul style="list-style-type: none"> • Phone call/meeting with parents and principal • Action plan developed by counselor/principal • Behavior plan for classroom by teacher • Loss of privilege (class or school) determined by the principal or designee
Throwing objects				
Discriminatory language				
Inappropriate gestures				
Misbehavior/invasion of privacy in the bathroom				
Profanity/obscene language				
Low level physical interaction (bumping, touching, shoving)				
Taking and/or using someone else's password				

	<p>Grades 3-4</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Notify counselor or designee for record keeping 	<p>Grades 3-4</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Seen by counselor or designee • Loss of class privilege 	<p>Grades 3-4</p> <ul style="list-style-type: none"> • Automatic time out • Parent notification by teacher • Seen by counselor or designee • Loss of class privilege 	<p>Grades 3-4</p> <ul style="list-style-type: none"> • Phone call/meeting with parents and principal • Action plan developed by counselor/principal • Behavior plan for classroom by teacher • Loss of privilege (class or school) determined by the principal or designee
SEVERE INAPPROPRIATE BEHAVIOR				
Fighting/initiating a fight	<p style="text-align: center;">Grades K-4</p> <ul style="list-style-type: none"> • Building Administrator notification (If principal is out counselor or designee) • Seen by counselor and/or principal and discipline is decided upon (may follow consequences above) • Parent notification by building principal (if principal is out, counselor contacts parent) • Completed paperwork for weapons/vandalism/harassment (EVVRS) • Possible suspension • Possible community service • Report to ABS (Anti-Bullying Specialist) 			
Bullying (repeated acts of harassment)				
Sexual harassment				
Verbal threats of intimidation				
Vandalism/defacing property				
Weapons				
Stealing property from the school and/or other students				
Posing as another student through electronic means				
Sending inappropriate material electronically				
Accessing and/or browsing inappropriate websites				
OTHER				
Violations of any other BOE policies not listed can also include consequences which are determined by the administrator.	<p>These and all incidents will be determined on a case by case basis, with principal discretion as to the final consequence. Every behavior needs to be weighted independently, and measured against past behavior. Multiple infractions may lead to extended suspensions and removal from school functions.</p>			