ROBBINSDALE Area Schools

23-24 SY' School Improvement Plan Summary: RTC

Strategic Priorities:
- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
- 🟨 Strategic Plan   📘 RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1	X _Academic Achievement	X _Student Engagement/Wellness	_Collaboration/Partnership

The EBP Strategy to be implemented: Partner with Person-Centered Planning in order to restructure how we collaborate with adult students and their support networks which in turn impacts how we provide services in order to prepare our students for their best life beyond school.

Addressing this Root Cause:

The transition program needs a clear purpose & common understanding of transition-related goals so we can communicate & collaborate with the IEP team to create an improved matriculation process.

The transition program needs to broaden how we provide services, including building our capacity to plan for individual students by collaborating with our students and their support networks.

The transition program needs to move beyond "traditional school programming" in order to individually plan with students to identify and achieve their life goals.

The transition program needs to promote student voice & autonomy.

This will assist us with meeting this student outcome SMART Goal:
The overall percentage of students who attend RTC at least 90% of the time will increase from 73% to 80% of the student population.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review

Professional learning workshop week	All staff	Attendance	
Quarterly administration meetings with Person Centered Planning & ILT.	ILT	Action plan created	
Professional learning in November	All staff	Staff survey	
Create 3-year plan	ILT	Action plan created	

Add more rows if needed-for Artifacts   Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
  - Theme A: 3b. Personalize curriculum in response to student voice and choice
  - Theme B: 3a. Build staff and student skills and develop resources to provide support and strategies that are responsive to individual needs
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?

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- How has student achievement been impacted? What is the evidence?

- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2   _Academic Achievement   X_Student Engagement/Wellness   _Collaboration/Partnership

The EBP Strategy to be implemented: Partner with Catalyst to structure our learning environment, better meet student needs, and balance productivity with relationships.

Addressing this Root Cause:
The transition program needs to promote student voice & autonomy.

The transition program needs to build positive relationships with students while maintaining clear expectations and high educational outcomes.

This will assist us with meeting this student outcome SMART Goal: To be completed when perception data is gathered in October

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Professional learning over the summer	Cadre of staff	Staff survey in September	
Professional learning in March	All staff	Staff survey	
Engage in quarterly coaching days	All staff	Feedback from coaches	

Add more rows if needed-for Artifacts   Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?
  - Theme B 1a. Implement a system to ensure every student has a positive relationship with at least one adult at school 1b. Identify and implement student voice at the building and district level
  - Theme A 3a. Establish classroom systems that productively address student behavior
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
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- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #3   X_Academic Achievement   X_Student Engagement/Wellness   _Collaboration/Partnership

The EBP Strategy to be implemented: Continue to grow our capacity with culturally and linguistically responsive practices.

Addressing this Root Cause:

The transition program needs to promote student voice & autonomy.

The transition program needs to build positive relationships with students while maintaining clear expectations and high educational outcomes.

This will assist us with meeting this student outcome SMART Goal: Student survey

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Cadre 1 continues into year 2	CLR Cadre 1	Cadre feedback	
Quarterly administrative coaching	Special Education Supervisor	CLR rubric	
Quarterly cadre coaching	CLR Cadre 1	Cadre feedback	

Add more rows if needed-for Artifacts   Reflective Questions to Answer: Progress Toward Goal #3:

- How is this strategy aligned to the Strategic Plan?
  - Theme A: 1a. Implement culturally responsive teaching and culturally relevant instructional resources
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?

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- How has student achievement been impacted? What is the evidence?

- How will implementation be adjusted and/or supported moving into the next year?