

23-24 SY' School Improvement Plan Summary: Sonnesyn

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
-  Strategic Plan

 RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1

X Academic Achievement

_ Student Engagement/Wellness

_ Collaboration/Partnership

The EBP Strategy to be implemented:

- Develop awareness of the segments of sounds in speech and how they link to letters.
- Teach students to decode words, analyze word parts, and write and recognize words. (K-3)
- Build students' decoding skills so they can read complex multisyllabic words. (4-5)

Addressing this Root Cause:

- Sonnesyn needs improved Tier 1 Instructional practices in the following areas (school-wide alignment, including SpEd & EL)
 - Specifically the use of the science of reading practices

This will assist us with meeting this student outcome SMART Goal:

The proficiency on the Reading MCA at Sonnesyn Elementary will increase from 26.3 % to 36.3% by May 2024.

The proficiency on the Reading MCA at Sonnesyn for students of color will increase from 16.9% to 26.9% by May 2024.

The percentage of our students demonstrating aggressive growth on the FAST Early Reading and Math and AutoReading and AutoMath will increase by 10%.

Goal #1: Implementation of instructional practices consistent with the science of reading through the implementation of Bridge2Read in K - 5, in collaboration with special education and EL.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
80-100% trained in Bridge 2 Read	Literacy Team	Training Logs	<ul style="list-style-type: none"> • August 2023 • Follow up in September 2023 • Professional Development during Workshop week • First Two Weeks of Sept - Demonstration Lessons by B2R coach • Introduced Partner Reading, Dictation and Letter Card Routines • Connected B2R routines with Catalyst <ul style="list-style-type: none"> ○ B2R Onboarding ○ B2R Partner Reading ○ B2R Partner Slide ○ B2R Dictation Slide ○ Sound Awareness Visual • 100% of Classroom teachers and SpEd and EL • Susan Thorton guest visits Literacy Meeting, 13 teachers join for a Q & A session and feedback loop. 10/24/23 • Nov 6th professional development planned <ul style="list-style-type: none"> ○ 1 hr training on the LETRS Phonics Survey with application opportunity for grade levels to review student data

			<ul style="list-style-type: none"> 1 hr - Bridge2Read Implementation Review Sharing Our Stories, with reflection and application time in
Staff participate in: <ul style="list-style-type: none"> 1 or more coaching opportunities per month. (30 min observation and 15 min feedback meeting + email notes) 	Literacy Team, Bridge2Read Team	Coaching Logs Videos	Monthly review at ILT team meeting <ul style="list-style-type: none"> Coaching Begins on Sept 18th We no longer will ask for video. Adjusted our coaching from 2 or more, to at least once a month 10/23/23
Use of progress monitoring system used to monitor individual student progress in B2R	Literacy Team MTSS Team Bridge2Read	Progress monitoring tool	Weekly review in PLC Monthly review in ILT SOE 23 - 24 School Wide Intervention Data Within Bridge2Read we will use Mastery Check To monitor student understanding. We are using LETRS Phonics Survey and Spelling to monitor student growth.

Goal #2: Explorations of Sound Walls

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Development of the use of Sound Walls	Literacy Team	Percent of classrooms with visuals on the walls Implementation of Sound Wall activities	Monthly Learning Walks 10/23/23 ILT determines to keep focus on Bridge2Read Implementation and slowly explore Sound Walls
Development of the use of Sound to Print	Literacy Team		Monthly Learning Walks

progression			
Training of all staff	Literacy Team	Training records	
Common visuals	Literacy Team	Learning Walk records	Learning Walks

Goal #3: Exploration of use of connected text/decodable books and graphic organizers to support increased phonics, vocabulary, comprehension

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
80 - 100% staff trained in use of connected text/decodable books and graphic organizers	Literacy Team	Training logs	Monthly update at ILT 10/23/23 This is happening in conjunction with Bridge2Read in the Partner Text Literacy committee will discuss graphic organizers - CLRT strategies

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: The use of Catalyst skills and strategies in common spaces and the classroom in order to disrupt confusion, frustration, and inequities.

Addressing this Root Cause:

- Sonnesyn needs improved Tier 1 Instructional practices in the following areas (school-wide alignment, including SpEd & ML)
 - Specifically the use of instructional practices that transcend content
 - Supportive of social-emotional needs of students

This will assist us with meeting this student outcome SMART Goal:

- The proficiency on the Reading MCA at Sonnesyn Elementary will increase from 26.3 % to 36.3% by May 2024.
- The proficiency on the Reading MCA at Sonnesyn for students of color will increase from 16.9% to 26.9% by May 2024.
- The percentage of our students demonstrating aggressive growth on the FAST Early Reading and Math and AutoReading and AutoMath will increase by 10%.

Goal #1 School-wide implementation of the Catalyst 12 foundational skills all classrooms
ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
80% - 100% of staff will complete the Whole Classroom Leadership professional development	Catalyst Implementation Team	Training Logs	Data reviewed monthly at ILT <ul style="list-style-type: none"> ● September 26th - Afterschool session with Nancy Burns - ● Whole Classroom Leadership online refresher course offered in Sept and Oct ● Nov 7th all staff who have not completed Whole Classroom will take it

			on that day.
Teaching staff will engage in 4 or more coaching opportunities throughout the school year <ul style="list-style-type: none"> 15 min observation or coaching conversation and 15 min feedback meeting 	Catalyst Implementation Team	Coaching Logs	Data reviewed monthly at ILT Sept 15 - Resident Coach Sept 22 - Resident Coach Sept 26 - Catalyst Coach

Goal #2 Embed Catalyst strategies in common spaces by developing a beliefs based behavior plan and clear procedures and processes

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Develop school wide beliefs based behavior plan	Catalyst Team	Plan Fidelity checks Referral data logs	Catalyst team writes on August 3rd Launched to staff on August 28, 2024 Sonnesyn Behavior Plan 9.1.23 Support Call Log Data reviewed monthly at ILT
Professional development on behavior plan and procedures and processes	Catalyst Team	PD complete	Staff development during workshop week Ongoing support from catalyst team and through coaching opportunities
Implementation of procedures and processes for all common areas	Catalyst Team	Fidelity Checks	Monthly review by Catalyst Team and ILT <ul style="list-style-type: none"> Expectation Stations Completed Day 1 for each student; recess, lunch, bus, hallways and bathrooms Hallway Expectations Review Support Room Introduction to all class Lunchroom meetings and implementation in October

Use of common visuals	Catalyst Team	Fidelity Checks	Monthly review by Catalyst Team and ILT <ul style="list-style-type: none"> • Hallway Visual
School wide use of the following two skills: <ul style="list-style-type: none"> • Adjusted the volume • Slow it Down 	Catalyst Team	Fidelity Checks	Monthly review by Catalyst Team and ILT <ul style="list-style-type: none"> • Low and Slow • Strong progress

Goal #3 Increase the time students are engaged in instruction

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
80 - 100% of staff trained in Keeping Them In the Classroom	Catalyst Team	Training logs	By May of 2024 <ul style="list-style-type: none"> • Keeping them In the Classroom offered Nov 7th to those who have completed Whole Classroom

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?
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Evidence Based Practice Strategy #3

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: Implement the strategies of Restorative Practices

Addressing this Root Cause:

- Sonnesyn needs improved Tier 1 Instructional practices in the following areas (school-wide alignment, including SpEd & ML)
 - Specifically the use of instructional practices that transcend content
 - Supportive of social -emotional needs of students

This will assist us with meeting this student outcome SMART Goal:

- The proficiency on the Reading MCA at Sonnesyn Elementary will increase from 26.3 % to 36.3% by May 2024.
- The proficiency on the Reading MCA at Sonnesyn for students of color will increase from 16.9% to 26.9% by May 2024.
- The percent of our students demonstrating aggressive growth on the FAST Early Reading and Math and AutoReading and AutoMath will increase by 10%.

Goal #1: Develop and implement a response plan for responding to calls for support that is reflective of the key principles of Restorative practices.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Creation and use of a Sonnesyn response plan for responding to calls for support <ul style="list-style-type: none"> ● Should be included in the Sonnesyn Beliefs based Behavior plan ● Beginning at the call for support through the return to the classroom ● To include the use of visuals 	Restorative Practices Team	Support Calls/Response Data tracking Fidelity Checks	Summer 2023 Workshop week Sonnesyn Behavior Plan 9.1.23 Support Call Log Data monitored weekly by MTSS Data monitored monthly by ILT
Explicit instruction for staff and students on response plan	Catalyst and Restorative Practices Team	Completed professional development	Workshop week Monday, Aug 28th and Thursday Aug 31

Goal #2: Implement restorative practices in the classroom to build community.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Explicit instruction for staff on key principles of restorative practices	Restorative Practices Team	Completed professional development	Workshop week Newsletters Coaching Small group
Each licensed staff will engage in Restorative Practices coaching quarterly	Restorative Practices Team	Restorative Team coaching log	Data monitored weekly by Restorative Practices Team Coaching Log Data monitored monthly by ILT
Hold optional Sonnesyn staff small group circles for community building	Restorative Practices Team	Circle log	Data monitored weekly by Restorative Practices Team Data monitored monthly by ILT T is working on those - 10/23/23

Goal #3: Use restorative practices to increase positive family engagement

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Communication about circles and restorative practices in newsletter monthly	Restorative Practices Team	Newsletters	Monthly
Communication regarding students engaging in individual or group restorative conversations or circles will be communicated to parents/guardians	Teacher, Support Staff, Admin	IC Contact Log	Monthly review of Support Calls/Response Data tracking
Gather preferred communication at open house and of students new to Sonnesyn	Teachers, Admin, Restorative Practices Team, Office staff	Organized easy to access information for necessary staff	Fall and new students

Explore implementation of family group conferencing in attendance and special education	Restorative Practice Team, SpEd Team, Attendance Team	Attendance and SpEd meeting minutes	Review of progress monthly by Restorative Practices Team
			<ul style="list-style-type: none"> • Fall Home Visits for Conferences - almost every teacher and almost all families excited • Onboarding New Families - New families will be contacted by a member of the Family Engagement Team • Affinity Groups - BIPOC or Neurodivergent

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this strategy aligned to the Strategic Plan?
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