



**23-24 SY' School Improvement Plan Summary: Plymouth Middle School**

**Strategic Priorities:**

- Academic Achievement: *THEME A* **Strategic Theme A: Academic Achievement** 1a. Implement culturally responsive teaching
- Student Engagement and Wellness: *THEME B* **Strategic Theme B: Student Engagement and Wellness** 3a. Build staff and student skills and develop resources to provide support and strategies that are responsive to individual needs
- Collaboration and Partnership: *THEME C* **Strategic Theme C:** 1a. Inform and engage stakeholders through targeted and responsive communication
-  Strategic Plan
-  RAS 2023-2024 SIP Rubric

**Evidence Based Practice Strategy #1 Academic Achievement: Strategic Theme A: 1a. Implement culturally responsive teaching**

**The EBP Strategy to be implemented:**

Impact student learning and achievement through culturally responsive strategies that increase student engagement and wellness.

**Addressing this Root Cause:**

Students can not learn without a sense of safety and a significant relationship.

**This will assist us with meeting this student outcome SMART Goal:**

Increased student engagement and wellness (CLR, safety, away for the day, fun, and belonging) from fall to spring on student engagement and wellness Google form survey.

**ACTION STEPS:**

Strategy Implementation	Team	Measurement	TimeLine/ FidelityResults
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	Responsible		/Learning Walks/Data Review
Teacher PD specifically addressing Culturally Linguistically Responsive Teaching and Learning Strategies	ILT	Increased engagement	Workshop Week, PD Days, Staff Meetings
Continue use of Catalyst and CHAMPS strategies (hallway, classroom, restorative practices)	Everyone	Daily	Quarterly review of process and reports
Equity Team	Assistant Principal & Equity Team	Monthly	Committee will meet monthly
Away for the Day for devices and backpacks (establishing an academic climate)	Everyone	Daily	Quarterly review of process and reports
School socials/functions where CLR is modeled/celebrated (Panther Day, Friday Game Show, Spirit Week, Activity Nights).	ILT Fun Committee Principal	Monthly and weekly participation	Committees will meet monthly

**Add more rows if needed-for Artifacts**

**Reflective Questions to Answer: Progress Toward Goal #1:**

- How is this strategy aligned to the Strategic Plan? It is directly related to A1a.
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

**Evidence Based Practice Strategy #2 Student Engagement/Wellness: Strategic Theme B: Student Engagement and Wellness**

3a. Build staff and student skills and develop resources to provide support and strategies that are responsive to individual needs

**The EBP Strategy to be implemented:**

Culturally and Linguistically Responsive Practices that focus on student engagement in order to impact student learning and achievement.

**Addressing this Root Cause:**

Staff need support learning new ways of engaging students in a culturally and linguistically responsive way. We all need some fun.

**This will assist us with meeting this student outcome SMART Goal:**

The percentage of all students in grades 6-8 at Plymouth Middle School who were identified as “high risk” and making at least “typical growth” on the FAST aReading standardized assessment will increase from **66%** in Spring 2023 to **80%** in Spring 2024.

**ACTION STEPS:**

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Students participate in twice weekly WIN (What I Need) Time to receive specific intervention to directly support individualized reading skills development.	Reading Teachers	FAST Assessment and Unit Pre-Assessment Scores	FAST AUTOreading and aReading assessments- 3x per year (Fall, Winter, and Spring) Every 6 Weeks Learning Walks during WIN time periodically during school year
Students receive daily opportunities to	Reading and ELA	FAST Assessment	FAST AUTOreading and aReading

participate in choice reading, to assist students in becoming lifelong readers. Students will have access to listen to what fluent reading sounds and looks like.	Teachers Reading Teachers and Building Staff	and Unit Pre-Assessment Scores- Analytical Increased engagement in choice reading- Anecdota	assessments- 3x per year (Fall, Winter, and Spring) Every 6 Weeks Learning Walks during WIN time periodically during school year Learning Walks during class time Observation
Monthly Student Engagement Strategy Share at staff meetings	ILT	100% of teachers will be trained	Monthly
School socials/functions where CLR is modeled/celebrated(Panther Day, Friday Game Show, Spirit Week, Activity Nights).	ILT Fun committee Principal	Monthly and weekly participation	Committees will meet monthly
New Hall Pass System (students requested change in June of 2023)	Everyone GLCs	Weekly Measurement of hall passes	Weekly review and intervention for high flyers
New Teachers Committee: support and encourage	Assistant Principal & Mentors	Monthly meeting	Committees will meet monthly
School-wide focus on note taking strategies	Everyone		

**Add more rows if needed-for Artifacts**

**Reflective Questions to Answer: Progress Toward Goal #2:**

- How is this strategy aligned to the Strategic Plan? Strategic Plan B3a
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?

- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?