

23-24 SY' School Improvement Plan Summary: Neill Elementary

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
-  Strategic Plan

 RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1

X_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension.

Addressing this Root Cause: Data shows students are showing a growth in reading skills, but there is limited growth in applying those skills within comprehension.

This will assist us with meeting this student outcome SMART Goal: The students who meet or exceed proficiency on the reading MCA in grades 3 - 5 will increase from 27.1% to 38% by June of 2024.

ACTION STEPS:

| Strategy Implementation | Team Responsible | Measurement | TimeLine/ Fidelity Results /Learning Walks/Data Review |
|---|---|-------------------|--|
| Protected instruction time that is culturally relevant, where students are engaged in reading activities through modeling, reading to self, vocabulary instruction, academic language skills, | Admin create building schedule, All licensed staff | Walk Through Data | Throughout the 2023-24 School Year. |
| Staff will utilize sound walls in instruction, including having them posted and visible in the classroom at all times. | K - 3 classrooms | Walk through Data | MTSS staff will help support classroom teachers in setting up the sound walls, be available to model and co teach in the first |

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| | | | weeks of school. Sound wall PD on Nov 6th. |
| During the ELA block teachers will provide direct and explicit comprehension strategy instruction. | All grades, with a focus on 3 - 5 | Walk through Data | Monthly ILT/Staff meetings focus on a variety of strategies. Create a shared folder of strategies for teachers to utilize. |
| Differentiated instruction - Bridge To Reading, Heggerty (Phonics, Phonemic Awareness), PRESS (phonemic awareness, phonics, comprehension) | All grade levels | Progress Monitoring Learning Walks | Throughout the 2023-24 School Year WIN time - teachers keep low and bubble students, EA's have proficient and aspire students |
| Data Driven instruction (beyond three times a year) | All grade levels and MTSS staff | Progress Monitoring FAST Screeners End of Unit Tests | Throughout the 2023-24 School Year. |

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: Facilitate meaningful mathematical discourse and build procedural fluency from conceptual understanding.

Addressing this Root Cause: Students need to continue to develop their growth mindset skills and engage in productive struggle.

This will assist us with meeting this student outcome SMART Goal: The students who meet or exceed proficiency on the math MCA in grades 3 - 5 will increase from 24.5% to 35% by June of 2024.

ACTION STEPS:

| Strategy Implementation | Team Responsible | Measurement | TimeLine/ FidelityResults /Learning Walks/Data Review |
|--|-----------------------------|---|--|
| Focus on building students' capacity for productive struggle. Class DoJo, Jo Bohler, Making Mistakes, Growth Mindset. | All staff | Student perception data. | Throughout the 2023-24 School Year |
| Ensure our Tier 1 Math instruction is based on data and includes the use of manipulatives, math talks, math vocabulary, and application of skills. | K - 5 teachers | FAST Bridge Screeners Exit Tickets Walkthrough Data | Throughout the 2023-24 School Year |
| Use data to drive math decisions - rotate between Reading and Math in PLC's | K - 5 teachers | PLC agendas and FAST Bridge Screeners | Throughout the 2023-24 school year PLC's |
| Find and utilize good math interventions, FAST screen to intervention lessons | Admin, teachers, MTSS staff | Progress monitoring, documentation of interventions | November 6th PD day |

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #3

_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented: Develop and implement a clear and comprehensive school wide plan for managing behavior, both proactively and reactively.

Addressing this Root Cause: Staff will build upon their classroom management skills to respond to the varied social emotional needs of our students. This will allow our students to successfully remain in class and engage in learning.

This will assist us with meeting this student outcome SMART Goal: Neill staff will decrease the amount of student support calls from classroom spaces in the 2023-2024 school year by 30% from the previous year.

ACTION STEPS:

| Strategy Implementation | Team Responsible | Measurement | TimeLine/ FidelityResults /Learning Walks/Data Review |
|--|--------------------------|---|--|
| Develop a building wide behavior plan | All Staff & SpACE team | Completed Building Wide Behavior Plan | Spring 2023 to fall of 2023 |
| Train all licensed and non licensed staff on Whole Group Classroom Leadership (Catalyst Approach) | Administration and Staff | Staff sign in Decrease in support calls Walk Through Data | August 2023 & November 7th 2023 |
| Provide opportunities for staff to be coached by a Catalyst coach on the implementation and fidelity of Catalyst Strategies | Administration and Staff | Catalyst Coaching Sign-up sheets | Throughout 2023-24 School Year, dates TBD. |
| Provide opportunities for staff who have previously had Catalyst training to deepen their understanding of strategies and learn additional skills. | Administration and Staff | Staff sign in to sessions Decrease in support calls | November 7th PD day in collaboration with other schools & throughout the 2022 - 24 Throughout 2023-24 School Year |



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| As we implement the behavior plan, review and revise if necessary. | Administration and Staff | Quarterly review during SpACE team meetings | Throughout 2023-24 School Year |
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Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?