

23-24 SY' School Improvement Plan Summary:

FOREST ELEMENTARY

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
-  Strategic Plan

 RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1

Academic Achievement

Student Engagement/Wellness

Collaboration/Partnership

The EBP Strategy to be implemented:

Establish math goals to focus on learning.
From Principles to Action

Addressing this Root Cause:

Lack of use of standards and knowledge of standards to plan instruction

This will assist us with meeting this student outcome SMART Goal:

By the Spring 2024, students in grades 3-5 at Forest Elementary will increase from 25% math proficiency to 35% math proficiency as measured by the Minnesota Comprehensive Assessment.

By the Spring 2024, students in K at Forest Elementary will increase from 33% of composite scores at low risk or above to 43% of composite scores at low risk or above as measured by the Early Math FastBridge assessment.

By the Spring 2024, students in 1st grade at Forest Elementary will increase from 17% of composite scores at low risk or above to 27% of composite scores at low risk or above as measured by the Early Math FastBridge assessment.

By the Spring 2024, students in 2nd grade at Forest Elementary will increase from 39% of composite scores at low risk or above to 49% of composite scores at low risk or above as measured by the aMath FastBridge assessment.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Establish grade level collaboration time during the school day with the goal to plan collaboratively to increase the consistency of instructional practices.	Admin Team	Completed specialist schedule	November 2022- August, 2023
EA's in every classroom for almost all of the math block for grades K-2.	Admin Team	Completed EA Schedule	August 28, 2023
Provide Principles to Action Book for every teacher			Books received 10/24/23.
Read pages 12-16 in Principles to Action book Discuss at November staff meeting	All Licensed staff	Discuss	
Provide Intro to Reveal PD to new teachers	New teachers		September 29, 2023

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2

Academic Achievement

Student Engagement/Wellness

Collaboration/Partnership

The EBP Strategy to be implemented:

From What Works Clearinghouse, *Foundational Skills to Support Reading for Understanding in Kindergarten through 3rd Grade*, recommendation 2: Develop awareness of the segments of sounds in speech and how they link to letters.

Addressing this Root Cause:

Inconsistent use of resources to teach the standards.

This will assist us with meeting this student outcome SMART Goal:

By the Spring 2024, students in grades 3-5 at Forest Elementary will increase from 37% reading proficiency to 47% reading proficiency as measured by the Minnesota Comprehensive Assessment.

By the Spring 2024, students in grades K at Forest Elementary will increase from 24% of composite scores at low risk or above to 34% of composite scores at low risk or above as measured by the Early Reading FastBridge assessment.

By the Spring 2024, students in grades 1st grade at Forest Elementary will increase from 55% of composite scores at low risk or above to 65% of composite scores at low risk or above as measured by the Early Reading FastBridge assessment.

By the Spring 2024, students in 2nd grade at Forest Elementary will increase from 43% of composite scores at low risk or above to 53% of composite scores at low risk or above as measured by the aReading FastBridge assessment.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Establish grade level collaboration time during the school day with the	Admin Team	Completed specialist schedule	November 2022- August, 2023

goal to plan collaboratively to increase the consistency of instructional practices.			
Develop grade level literacy schedules that includes a detailed phonic block as well as a 4 small group rotation schedule.	Admin Team	Completed literacy block schedule	August 28th, 2023
EA's in every classroom for almost all of the literacy block for grades K-2.	Admin Team	Completed EA Schedule	August 28, 2023
EA PD during workshop week with Rhonda Ayers	Admin Team	Completed Training	August 28th & 29th
Read the Intro and Recommendation #2: Develop awareness of the segments of sounds in speech and how they link to letters. of Foundational Skills Document	All ILT Members	Through ILT discussions	Foundational Guide
Ensure all staff are saying the sounds accurately. (Refer back to the practice profile).			
Monitoring: fidelity check			

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?

- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #3
 Academic Achievement

 Student Engagement/Wellness

 Collaboration/Partnership

The EBP Strategy to be implemented:

Implement an Attendance Team

Addressing this Root Cause:

Inconsistent attendance

This will assist us with meeting this student outcome SMART Goal:

90% of Forest students will attend 90% of the time.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Connect with the families of the 81 students identified as habitually truant in 22-23 SY.	Attendance Team	Contact with each family.	Complete before the 1st day of school.
Reach out and/or deliver open house materials to families that did not attend Open House	Family School Community Connections Team		
Meet with Be @ School Staff	Attendance Team		
Review attendance data from the 1st nine days of	Grade Level Teams	Discussion Notes	Collaboration meetings during week of 9/11

school and reflect on data at grade level collaboration time.			and 9/18/23.
Establish a school attendance team and maintain a regular meeting schedule.			
Quarterly review of attendance data.	Attendance Team ILT Schoolwide	Monthly Staff Meeting	
Celebrate attendance achievements with school stakeholders			

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?