

23-24 SY' School Improvement Plan Summary: FAIR Crystal School

Strategic Priorities:

- Academic Achievement: *THEME A*
- Student Engagement and Wellness: *THEME B*
- Collaboration and Partnership: *THEME C*
- ☐ Strategic Plan

☰ RAS 2023-2024 SIP Rubric

Evidence Based Practice Strategy #1

X_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented:

Academic Achievement

Addressing this Root Cause: Low Academic proficiency in Reading

This will assist us with meeting this student outcome SMART Goal:

The MCA scores in reading will increase by 5 percentage points from 2022-23 to 2023-24. Prelim 2023 MCA Reading Proficiency: 50.2%

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Utilize CLRT and AVID strategies to engage students in reading. Train staff with fidelity and hold each other accountable for implementation.	ILT Reading/ELA Dept	ILT models/ trains staff in our selected common CLRT and AVID strategies	ILT monthly review of Building Systems.



		<p>Student literacy support from the Reading Specialist and Talent Development teacher.</p> <p>Hiring and use of Reading Tutor</p>	<p>Monthly Staff Meetings, Training, and Professional Development. Grade-level team meeting discussions to measure and support the implementation of common strategies, Attendance Review in weekly Grade-Level Team Meetings</p> <p>Teachers and support staff will hold regular data chats with students to set goals and monitor progress towards those goals.</p> <p>MTSS Team Meets weekly to review data, review systems, training, staff professional development, and create interventions for the Tier 2 & 3 Processes for students.</p> <p>MTSS Student Support Tracker- Quarterly Students and staff will complete the student support tracker Google Sheet when planning additional student support. (Data Tracking and Prioritizing student support, skills work, and small group Mental Health Interventions).</p>

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #1:

- How is this strategy aligned to the Strategic Plan?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #2

X_Academic Achievement

_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented:

Academic Achievement

Addressing this Root Cause: Low Academic Proficiency in Math

This will assist us with meeting this student outcome SMART Goal:

The MCA scores in math will increase by 5 percentage points from 2022-23 to 2023-24. Prelim 2023 MCA Math Proficiency: 23%

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
Provide systematic instruction during intervention to develop student understanding of mathematical ideas, skills, and strategies.	ILT Math Dept	Fast screening in fall to determine which students need what types of interventions	Twice a week focus on math interventions that meet students' lagging skills



		<p>Increase Math Motivators from 1 to 2 days a week for students needing additional interventions.</p> <p>Hiring and use of Math Tutor</p>	<p>Teachers and support staff will hold regular data chats with students to set goals and monitor progress toward those goals.</p> <p>Utilize team planning opportunities (like weekly grade level team meetings) to share across subject areas what math may be incorporated authentically across all subjects.</p> <p>MTSS Team Meets weekly to review data, review systems, training, staff professional development, and create interventions for the Tier 2 & 3 Processes</p> <p>Attendance Review, weekly Grade-Level Team Meetings, Monthly Building Systems, Monthly Staff Training, Monthly Professional Development.</p> <p>MTSS Student Support Tracker- Quarterly Students and staff will complete the student support tracker Google Sheet when planning additional student support. (Data Tracking and Prioritizing student support, skills work, and small group Mental Health Interventions).</p>
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Reflective Questions to Answer: Progress Toward Goal #2:

- How is this strategy aligned to the Strategic Plan?
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- How has student achievement been impacted? What is the evidence?
- How will implementation be adjusted and/or supported moving into the next year?

Evidence Based Practice Strategy #3

_Academic Achievement

X_Student Engagement/Wellness

_Collaboration/Partnership

The EBP Strategy to be implemented:

Student Engagement / Wellness

Addressing this Root Cause: Low perception of student engagement

This will assist us with meeting this student outcome SMART Goal:

The percentage of students who feel that participating in school events and activities is an important part of their life will increase from 60% to 70% by the end of the 2023-24 school year as measured by the District Student Survey.

ACTION STEPS:

Strategy Implementation	Team Responsible	Measurement	TimeLine/ FidelityResults /Learning Walks/Data Review
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<p>We will utilize explicit teaching and increase student-centered celebrations.</p>	<p>ILT Cultural & Climate Specialist plus Committee</p>	<p>Use FAIR tickets & PBIS</p> <p>Common language about school participation and attendance used by our staff across our building to encourage students.</p> <p>Reward programs (i.e. parade of honor, teacher choice, student of the month, assemblies, etc.)</p> <p>End of the Year Students Survey</p>	<p>Teachers and support staff will hold regular data chats with students to set goals and monitor progress towards those goals.</p> <p>Monthly, staff will use/produce electronic newsletters, email invitations, phone calls, flyers, and schoology to engage and inform all families of activities occurring at the building, and all opportunities for students to participate at FAIR Crystal.</p>

Add more rows if needed-for Artifacts

Reflective Questions to Answer: Progress Toward Goal #3:

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- To what extent has the Strategy been implemented? What about the process went well, or not? What is the adult fidelity evidence of this?
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