

PATHWAYS TO GRADUATION

Act 158 of 2018 provides an outline of five distinct pathways to meet graduation requirements beginning with the graduating class of 2023.



KEYSTONE PROFICIENCY

KEYSTONE COMPOSITE

TWO-SCORE COMPOSITE

CAREER AND TECHNICAL ED

ALTERNATE ASSESSMENT

EVIDENCE-BASED

<p>Score Proficient or Advanced on ALL 3 Keystone Exams:</p> <p style="text-align: center;">Algebra 1 Biology Literature</p> <ul style="list-style-type: none"> Minimum scaled score of 1500 per exam 	<p>Earn a composite score of 4452 on the Algebra 1, Biology, and Literature Keystone Exams while achieving</p> <ul style="list-style-type: none"> at least a proficient score on one of the three exams and no less than Basic on the other two exams. 	<p>Earn a non-numeric Proficient in a Keystone Exam pursuant to Act 136 of 2020 (2020);</p> <p>Successfully completes locally established, grade-based requirements for academic content associated with each Keystone Exam in which the student does not have a numeric or non-numeric score of Proficient/Advanced; and</p> <p>Achieves a Keystone Composite score of 2939 or greater for two of the three Keystone Exams (calculated using the highest numerical scores attained by the student, neither of which may be Below Basic and at least one of which must be Proficient or better).</p>	<p>Earn a passing grade on the courses associated with each Keystone Exam in which the student did not demonstrate proficiency AND attain an industry-based certification related to the CTE program of study</p> <ul style="list-style-type: none"> The student must be enrolled in a CTE program as a completer. 	<p>Earn a passing grade on the courses associated with each Keystone Exam in which the student did not demonstrate proficiency AND achieve an established score on <u>one</u> of the following:</p> <ul style="list-style-type: none"> SAT (1010) PSAT (970) ACT (21) ASVAB (31) AP (3) on all Keystone associated courses in which the student was not proficient IB (4) Successful completion of a concurrent enrollment course in an academic content area associated with a Keystone Exam in which the student was not proficient Completion of a Pre-Apprenticeship Acceptance in a 4-year nonprofit Institution of Higher Ed 	<p>Earn a passing grade on the courses associated with each Keystone Exam that the student did not demonstrate proficiency <u>AND</u> demonstrate readiness for postsecondary engagement through <u>three</u> pieces of evidence from the student's career portfolio aligned to student goals and career plan.</p> <p>At least one piece of evidence from the following:</p> <ul style="list-style-type: none"> Attainment of an established score on an alternate assessment: <ul style="list-style-type: none"> SAT Subject (630) AP (3) IB (3) Acceptance to postsecondary institution other than 4- year accredited, non-profit higher ed institution Attainment of industry recognized credential not associated with CTE program Successful completion of concurrent enrollment or postsecondary course (college credit while in HS) <p>Up to two pieces of evidence:</p> <ul style="list-style-type: none"> Community Learning Project One Keystone proficient or advanced score Letter ensuring full-time employment Internship or Co-op Compliance with NCAA core courses for collegiate student-athletes
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Other Than the Pathways

In addition to the 5 pathways described above there are two (2) other provisions available.

- Graduation based on IEP team decisions based upon academic goals
- Superintendent's waiver for students with extenuating circumstances (5%)