

## Wilson Area School District Planned Course Guide

**Title of planned course:** French III

**Subject Area:** World Languages

**Grade Level:** 11-12

**Course Description:** Third year French. This course will build upon the fundamentals of the French language that students have learned in the prerequisite course of French II. Students will develop their speaking, writing, listening, and speaking skills in the French language as well as a knowledge of various Francophone cultures throughout the world.

**Time/Credit for this Course:** One Full Academic Year / 1.0 Credit

**Curriculum Writing Committee:** Conor Long

## Wilson Area School District Curriculum Map

### **August/September:** Unit 1

- Talk about families, childhood and teenage activities
- Conjugate regular verbs in the present tense, the passé composé, and the imperfect tense
- Conjugate common irregular verbs in the present tense, the passé composé, and the imperfect tense
- Describe different types of family roles in Francophone countries
- Employ the conditional tense of regular -er, -ir, and -re verbs as well as common irregular verbs
- Describe wedding traditions in different Francophone countries
- Conjugate regular -er, -ir, -re verbs and common irregular verbs in the future tense

### **October:** Unit 2

- Talk about different holiday traditions in Francophone countries around the world
- Use direct object pronouns in sentences
- Use interrogative pronouns in sentences
- Differentiate between *c'est* and *il est*
- Employ vocabulary related to different shapes, dimensions, materials, and common kitchen materials
- Describe French kitchen materials and French cuisine

### **November:** Unit 2 (continued)

- Use indirect object pronouns in sentences
- Talk about table manners in France and describe the art of conversation at the dinner table
- Use *qui* and *que* in sentences
- Differentiate between the relative pronouns *ce qui* and *ce que*

#### **Introduction to Unit 3**

- Talk about where one's ancestors came from and where one's family settled
- Describe historical and contemporary immigration trends in the Francophone world
- Use the pronouns *y* and *en* in sentences

### **December:** Unit 3

- Correctly employ rising and falling intonation in commands
- Employ double object pronouns in sentences
- Talk about French fairy tales
- Conjugate pronominal verbs
- Use comparisons with adverbs in sentences

### **January:** Unit 3 (continued)

- Describe vocabulary related to different types of housing and household renovation projects
- Describe different types of housing in Francophone countries
- Use superlatives with adverbs in sentences

### **February:** Unit 4

- Talk about different types of outdoor activities available in Francophone countries
- Employ the present participle in sentences
- Differentiate between the verbs *connaître* and *savoir*

- Conjugate regular verbs in the subjunctive tense following *il faut que*

**March:** Unit 4 (continued)

- Conjugate common irregular verbs in the subjunctive tense
- Talk about different types of winter sports in Francophone countries
- Employ the subjunctive tense following interpersonal expressions
- Employ the negations *ne ... plus*, *ne...que*, *ne...jamais*, and *ne...rien*

**April:** Unit 5

- Employ vocabulary related to hotels and hotel stays
- Employ the subjunctive tense following an expression of wish, will, or desire
- Describe the culinary traditions of Burgundy and practical restaurant vocabulary
- Employ the subjunctive tense following expressions of emotion
- Employ the subjunctive tense following expressions of doubt or uncertainty
- Describe French cinematic history and traditions
- Employ the interrogative adjective *quel* in sentences
- Employ the interrogative pronoun *lequel* in sentences

**May/June:** Unit 6

- Employ vocabulary related to banks
- Describe the process of opening and managing a bank account in France
- Use the future tense following *si* and *quand*
- Employ vocabulary related to bookstores in France
- Describe French reading habits and contemporary Francophone authors
- Use verb *de* noun in sentences
- Employ the relative pronoun *dont* in sentences
- Employ vocabulary related to post offices in France and the French postal system
- Complete basic tasks at a French post office such as buying stamps, picking up a package, or sending a letter
- Employ demonstrative adjectives in sentences
- Employ demonstrative pronouns *celui-ci* and *celle-là* in sentences

## Wilson Area School District Planned Course Materials

**Course Title:** French III

**Textbook:** T'es branché? 3  
EMC Publishing/ Carnegie Learning. 2019,  
emclearning.com

**Supplemental Books:**

- T'es Branché 3 Bookshelf Student Resources
- <https://emc.bookshelf.emcp.com/bookshelf>
- Workbook
- Video Activities
- Authentic Resources
- Listening Activities and Pre-AP Speaking
- eVisuals
- Flash Cards (powered by Quizlet)
- Grammar and Vocabulary Practice Games
- Grammar Videos
- Pre-AP Reading
- Pre -AP Listening
- Online Pre-Tests
- WebQuests

**Teacher Resources:**

- T'es branché? 3- Teacher's Edition  
EMC Publishing / Carnegie Learning. 2019
- [www.emcschool.com](http://www.emcschool.com)
- T'es Branché 1 Bookshelf Teacher Resource Materials (Ancillaries)
- <https://emc.bookshelf.emcp.com/bookshelf>
- Textbook Audio Program
- Can-Do Statements
- Dialogue Videos
- Workbook TE
- Listening & Pre-AP Speaking Activities TE
- Grammar Videos
- Communicative Activities
- Activities for Mastery
- TP Storytelling
- Video Program
- Authentic Resources
- Pre-AP Reading TE
- Integrated Performance Assessments
- Quizzes

- Tests
- Lesson Planner
- Copy Masters
- Vocabulary Lists
- Correlations to National Standards and Common Core Standards
- Additional Online:
  - [www.duolingo.com](http://www.duolingo.com)
  - [www.quizlet.com](http://www.quizlet.com)
  - [www.conjugation.org](http://www.conjugation.org)
  - [www.wordreference.com](http://www.wordreference.com)
  - [www.countrystudies.us](http://www.countrystudies.us)

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 1 - Les moments de la vie/Life Moments

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Talk about activities they do when they leave the house
- Describe different teenage lifestyles
- Correctly conjugate regular -er, -ir, and -re verbs in the present tense
- Correctly conjugate common irregular verbs in the present tense
- Use *depuis* + verbs in the present tense
- Talk about family members and childhood activities
- Describe different types of family roles in France and in Francophone Africa
- Employ the passé composé with *être* and *avoir*
- Correctly conjugate regular -er, -re, and -ir verbs in the imperfect tense
- Talk about marriages and work
- Describe different wedding traditions in Francophone countries
- Employ the conditional tense of regular -er, -re, and -ir verbs as well as common irregular verbs
- Correctly conjugate regular -er, -re, and -ir verbs and common irregular verbs in the future tense

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to common activities
- Textbook Pre-AP reading on common teenage activities in France
- Revision of regular -er, -re, and -ir verbs in the present tense
- Revision of common irregular verbs in the present tense
- Revision of *depuis* + verbs in the present tense
- Presentation (with pronunciation practice and repetition) of vocabulary related to family roles and childhood activities
- Textbook reading activity and questions on family roles in different Francophone countries
- Revision of the passé composé with *être* and *avoir*
- Revision of the imperfect tense with regular verbs
- Presentation (with pronunciation practice and repetition) of vocabulary related to wedding traditions
- Revision of the conditional tense of regular -er, -re, and -ir verbs as well as common irregular verbs
- Revision of regular -er, -re, and -ir verbs and common irregular verbs in the future tense
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Mini-project comparing different wedding traditions in Francophone countries
- Pre-AP reading and speaking activities

- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Speaking quiz
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 2 - Les rapports personnels/Personal Relationships

**Time frame:** 15 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Talk about holiday traditions in France and Maghreb countries (Algeria, Morocco, and Tunisia)
- Employ interrogative pronouns in sentences
- Use direct object pronouns in sentences
- Talk about different shapes, dimensions, materials, and different types of kitchen materials
- Describe French kitchen accessories and French cuisine
- Use indirect object pronouns in sentences
- Differentiate between *c'est* and *il est*
- Talk about table manners in France and the art of conversation at the dinner table
- Employ the relative pronouns *qui* and *que* in sentences
- Differentiate between the relative pronouns *ce qui* and *ce que*

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to holiday traditions in France and Maghreb countries
- Revision of interrogative pronouns using textbook workbook activities
- Revision of direct object pronouns using textbook workbook activities
- Presentation (with pronunciation practice and repetition) of vocabulary related to shapes, dimensions, materials, and different types of kitchen materials
- Revision of indirect object pronouns using textbook workbook activities
- Revision of the difference between *c'est* and *il est* using textbook workbook activities
- Presentation of vocabulary (with pronunciation practice and repetition) of vocabulary related to table manners and conversation at the dinner table
- Revision of the relative pronouns *qui* and *que* using textbook workbook activities
- Revision of the difference between the relative pronouns *ce qui* and *ce que* using textbook workbook activities
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Mini-project comparing French and American kitchen appliances and accessories
- Pre-AP reading and speaking activities
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed



**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Role-play activity of a simulated dinner party
- Vocabulary quizzes
- Quiz on direct, indirect, and relative pronouns
- Speaking quiz
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 3 - La Francophonie/The French-speaking World

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Talk about where their ancestors are from and where their family settled
- Describe French immigration in Quebec, Maghrebin immigration to France, and Senegalese immigration to France
- Use the pronouns *y* and *en* in sentences
- Use double object pronouns in sentences
- Correctly pronounce rising and falling intonation in commands
- Talk about Francophone fairy tales
- Conjugate pronominal verbs
- Talk about different types of housing and household renovation projects
- Describe different types of housing in Francophone countries
- Use comparisons with adverbs in sentences
- Use superlatives with adverbs in sentences

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to where one's ancestors lived and where one's families settled
- Textbook reading activity and questions related to French immigration to Quebec, Maghrebin immigration to France, and Senegalese immigration to France
- Textbook workbook activities practicing the usage of the pronouns *y* and *en*
- Speaking and listening activities pronouncing rising and falling intonation in commands
- Presentation (with pronunciation practice and repetition) of vocabulary related to Francophone fairy tales
- Textbook workbook activities practicing the conjugation of pronominal verbs
- Presentation (with pronunciation practice and repetition) of vocabulary related to different types of housing and household renovation projects
- Textbook Pre-AP reading activity and questions on different types of housing in the Francophone world
- Textbook workbook activities practicing the usage of comparisons with adverbs
- Textbook workbook activities practicing the usage of superlatives with adverbs
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video on different types of housing in the Francophone world
- Pre-AP reading and speaking activities
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Optional: Presentation where students describe where their families are from and when they moved to where they currently live
- Vocabulary quizzes
- Quiz on pronominal verb conjugation
- Speaking quiz
- Unit test(s)

\*After this unit there will be a midterm exam.

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 4 - Préparatifs de départ/Preparing Getaways

**Time frame:** 16-18 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Talk about different outdoor activities available in France and Francophone countries
- Employ the present participle in sentences
- Differentiate between the verbs *savoir* and *connaître*
- Conjugate regular verbs in the subjunctive following *il faut que*
- Conjugate irregular verbs in the subjunctive tense
- Talk about winter sports available in France and Francophone countries
- Employ the subjunctive tense following interpersonal expressions
- Employ the negations *ne ... plus*, *ne ... que*, *ne ... jamais*, and *ne ... rien*

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of outdoor activities available in France and Francophone countries
- Presentation of the present participle and practice activities from the textbook workbook
- Revision of the difference between *savoir* and *connaître*
- Presentation of the subjunctive tense following *il faut que* and additional reinforcement using textbook workbook activities
- Presentation of the subjunctive tense form for common irregular verbs and reinforcement using textbook workbook activities
- Presentation (with pronunciation practice and repetition) of vocabulary related to common winter sports available in France and Francophone countries
- Presentation of the situations where the subjunctive tense is required following interpersonal expressions and reinforcement activities from the textbook workbook
- Revision of the different negations *ne ... plus*, *ne ... que*, *ne ... jamais*, and *ne ... rien* with reinforcement using textbook activities
- Speaking activities and simulated conversations
- Pre-AP listening activities related to unit content
- Textbook vocabulary and grammar activities
- Dictations

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video on different winter leisure activities in France
- Pre-AP reading and speaking activities
- Reading and interpreting the major themes of the poem *Heureux qui, comme Ulysse, a fait un beau voyage* by Joachim de Bellay
- Role-play simulated conversation practice
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Optional: Mini-project where students work in groups to prepare an itinerary for a hypothetical trip to France
- Vocabulary quizzes
- Quiz on verb conjugation in the subjunctive tense
- Speaking quiz
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 5 - Comment se renseigner en voyage/How to get information while traveling

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Employ vocabulary related to hotels
- Be able to reserve a room at a hotel, check into a hotel, and check out of a hotel in French
- Employ the subjunctive tense following expressions of wish, will, or desire
- Describe the culinary traditions of Burgundy
- Ask questions about different dishes and order a meal in a Burgundian restaurant
- Identify situations in which one must employ the subjunctive tense following expressions of emotion
- Employ the subjunctive tense following expressions of doubt or uncertainty
- Employ vocabulary related to the cinema
- Describe French cinematic history and traditions
- Employ the interrogative adjective *quel* in sentences
- Use the interrogative pronoun *lequel* in sentences

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to hotels
- Speaking activities to practice reserving a room in a hotel, checking into a hotel, and checking out of a hotel
- Presentation of expressions of wish, will, and desire that necessitate the use of the subjunctive tense followed by additional reinforcement using textbook and workbook activities
- Presentation (with pronunciation practice and repetition) of vocabulary related to the culinary traditions of Burgundy
- Pre-AP reading and questions on the history of restaurants in Burgundy
- Presentation of expressions of emotion that necessitate the use of the subjunctive tense
- Presentations of situations expressing doubt or uncertainty that necessitate the use of the subjunctive tense with additional reinforcement using textbook and workbook activities
- Presentation (with pronunciation practice and repetition) of vocabulary related to the cinema
- Pre-AP reading activity and questions on French cinematic history and traditions
- Revision of the use of the interrogative adjective *quel* and reinforcement using textbook grammar activities
- Presentation of the interrogative pronoun *lequel* and additional practice using textbook grammar activities
- Role-play speaking exercises
- Dictations
- Pre-AP listening activities related to unit content

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video and answer questions on Burgundian culinary traditions
- Pre-AP reading and speaking activities
- Role-play simulated conversation practice

- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Optional: Mini-project where students design a menu and item descriptions for a traditional restaurant in Burgundy
- Vocabulary quizzes
- Quiz on verb conjugation in the subjunctive tense
- Speaking quizzes
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French III

**Unit:** 6 - On se débrouille en France/Getting by in France

**Time frame:** 10-12 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Employ vocabulary related to banks
- Describe the process of opening and managing a bank account in France
- Use the future tense following *si* and *quand*
- Employ vocabulary related to bookstores in France
- Describe French reading habits and contemporary Francophone authors
- Use verb *de* noun in sentences
- Employ the relative pronoun *dont* in sentences
- Employ vocabulary related to post offices in France and the French postal system
- Complete basic tasks at a French post office such as buying stamps, picking up a package, or sending a letter
- Employ demonstrative adjectives in sentences
- Employ demonstrative pronouns *celui-ci* and *celle-là* in sentences

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to banks in France
- Simulated conversations and role-play activities employing vocabulary related to standard bank activities
- Presentation of the future tense following *si* and *quand* with additional reinforcement using textbook grammar activities
- Presentation (with pronunciation practice and repetition) of vocabulary related bookstores in French
- Pre-AP reading activity and questions on the reading habits of French teenagers
- Presentation of sentences using verb *de* noun and additional practice using textbook grammar activities
- Presentation of the relative pronoun *dont* and additional practice using textbook grammar activities
- Presentation (with pronunciation practice and repetition) of vocabulary related to post offices and the French postal service
- Simulated role-play speaking activities related to common tasks at the post office
- Revision of demonstrative adjectives in sentences and additional practice using textbook grammar activities
- Presentation of the demonstrative pronouns *celui-ci* and *celle-là* with addition reinforcement using textbook grammar activities
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice
- Dictations



**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video and answer questions on the French postal service
- Pre-AP reading and speaking activities
- Role-play simulated conversation practice
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Optional: Essay comparing and contrasting the reading habits of French and American teenagers
- Vocabulary quizzes
- Grammar quizzes
- Speaking quizzes
- Unit test(s)

\*After this unit there will be a final exam.