

## Wilson Area School District Planned Course Guide

**Title of planned course:** French II

**Subject Area:** World Languages

**Grade Level:** 9-12

**Course Description:** Second year French. This course will build upon the fundamentals of the French language that students have learned in the prerequisite course of French I. Students will develop their speaking, writing, listening, and speaking skills in the French language as well as a knowledge of various Francophone cultures throughout the world.

**Time/Credit for this Course:** One Full Academic Year / 1.0 Credit

**Curriculum Writing Committee:** Conor Long

## Wilson Area School District Curriculum Map

### **August/September:** Unit 1

- Talk about holidays in France and in Quebec
- Use possessive and demonstrative articles in French
- Talk about different television genres and television in France and Luxembourg
- Conjugate regular -er, -re, and -ir verbs
- Conjugate the irregular verbs *aller, faire, avoir, and être*

### **October:** Unit 2

- Talk about various genres of art, Parisian art museums, and major art movements
- Use the irregular verbs *venir, prendre, mettre, and voir*
- Correctly use the passé composé (past tense) using the verb *avoir*
- Talk about different Parisian neighborhoods
- Ask for and give directions in French

### **November:** Unit 2 (continued)

- Use the verbs *pouvoir, vouloir, devoir, and falloir*
- Use the imperative mood
- Describe the different forms of public transportation in Paris
- Use superlative adjectives
- Talk about the Château de Versailles and what to do there
- Use the passé composé using the verb *être*

#### **Unit 3 introduction**

- Talk about daily habits
- Describe daily routines in francophone countries such as Senegal, Algeria, and Cameroon
- Use reflexive verbs

### **December:** Unit 3

- Correctly employ the plural form of verbs and adjectives with irregular ending
- Talk about different cleaning tasks around the house
- Use the irregular verb *s'asseoir*
- Use reflexive verbs in the imperative mood

### **January:** Unit 3 (continued)

- Use the verb *se souvenir*
- Talk about memories
- Talk about culture shock
- Use reflexive verbs in the passé composé

### **February:** Unit 4

- Talk about farm life and farm animals
- Talk about the current state of agriculture in France
- Use regular verbs in the imperfect tense
- Use the verb *croire*

**March:** Unit 4 (continued)

- Talk about historical and modern professions
- Use *il y a* and time expressions to describe the amount of time passed
- Identify the difference between the passé composé and the imperfect verb tenses
- Describe university life and the daily life of college students in France
- Talk about the May 1968 protests and their lasting impact on French higher education
- Use the *si* and imperfect tense

**April:** Unit 5

- Talk about airports and air travel
- Use direct object pronouns in the present tense
- Identify and correctly pronounce linking consonants
- Talk about cars, driving, and the process of getting a driver's license in France
- Use direct object pronouns in the passé composé
- Conjugation of the verb *conduire*
- Talk about hotels and vocabulary related to reservation, checking in, calling for room service, and checking out.
- Use indirect object pronouns in the present tense
- Use the irregular verb *boire*

**May/June:** Unit 6

- Talk about different types of literature, poetry, and other forms of written expression
- Use the verbs *lire* and *écrire*
- Talk about different types of music and the traditional music of the Maghreb (Algeria, Morocco, and Tunisia)
- Use the verbs *savoir* and *connaître*
- Talk about different types of jewelry and other objects that can be found in a traditional Moroccan *souk* market
- Employ the verbs *recevoir* and *ouvrir*

## Wilson Area School District Planned Course Materials

**Course Title:** French II

**Textbook:** T'es branché? 2  
EMC Publishing/ Carnegie Learning. 2019,  
emclearning.com

### **Supplemental Books:**

- T'es Branché 2 Bookshelf Student Resources
- <https://emc.bookshelf.emcp.com/bookshelf>
- Workbook
- Video Activities
- Authentic Resources
- Listening Activities and Pre-AP Speaking
- eVisuals
- Flash Cards (powered by Quizlet)
- Grammar and Vocabulary Practice Games
- Grammar Videos
- Pre-AP Reading
- Pre -AP Listening
- Online Pre-Tests
- WebQuests

### **Teacher Resources:**

- T'es branché? 2- Teacher's Edition  
EMC Publishing / Carnegie Learning. 2019
- [www.emcschool.com](http://www.emcschool.com)
- T'es Branché 1 Bookshelf Teacher Resource Materials (Ancillaries)
- <https://emc.bookshelf.emcp.com/bookshelf>
- Textbook Audio Program
- Can-Do Statements
- Dialogue Videos
- Workbook TE
- Listening & Pre-AP Speaking Activities TE
- Grammar Videos
- Communicative Activities
- Activities for Mastery
- TP Storytelling
- Video Program
- Authentic Resources
- Pre-AP Reading TE
- Integrated Performance Assessments
- Quizzes
- Tests

- Lesson Planner
- Copy Masters
- Vocabulary Lists
- Correlations to National Standards and Common Core Standards
- Additional Online:
  - [www.duolingo.com](http://www.duolingo.com)
  - [www.quizlet.com](http://www.quizlet.com)
  - [www.conjugation.org](http://www.conjugation.org)
  - [www.wordreference.com](http://www.wordreference.com)
  - [www.countrystudies.us](http://www.countrystudies.us)

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 1 - Comment j'ai passé l'été - *How I Spent Summer*

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Describe various holidays in French
- Describe the culture of Quebec
- Use possessive and demonstrative adjectives in French
- Describe television in France and Luxembourg in French
- Correctly conjugate -er,-re, and -ir verbs as well as the irregular verbs aller, faire, avoir, and être
- Identify vocabulary relevant to amusement parks in French.

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to holidays in France and in Quebec
- Presentation (with pronunciation practice and repetition) of vocabulary related to television genres and scheduling in French
- Presentation (with pronunciation practice and repetition) of vocabulary related to amusement parks
- Revision of regular -er,-ir, and -re verbs as well as the irregular verbs avoir, aller, faire, and être
- Revision of possessive and demonstrative adjectives
- Revision of the negative form of regular verbs
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video on holidays in Quebec
- Pre-AP reading and speaking activities
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Speaking quiz
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 2 - Dans la capitale/In the Capital

**Time frame:** 15 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Employ vocabulary to describe various Parisian art museums, types of art, and major art movements
- Conjugation of irregular verbs venir, prendre, mettre, and voir
- Conjugation of the verbs in the passé composé (past tense) with the verb avoir
- Employ vocabulary to describe various Parisian neighborhoods
- Ask for and give directions in French
- Conjugate the irregular verbs vouloir, pouvoir, devoir, and falloir
- Conjugate verbs using the imperative mood
- Describe various forms of public transportation in Paris
- Describe the Château de Versailles and what to do there in French
- Conjugate verbs in the passé composé (past tense) with the verb être
- Employ superlative adjectives

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to various forms of art and various Parisian museums
- Revision of the irregular verbs venir, prendre, mettre, and voir
- Revision and repetition of the passé composé (past tense) using the verb avoir
- Presentation (with pronunciation practice and repetition) of vocabulary related to different Parisian neighborhoods and asking for directions
- Revision of the irregular verbs vouloir, pouvoir, devoir, and falloir
- Revision and repetition of the imperative mood
- Revision of superlative adjectives
- Presentation (with pronunciation practice and repetition) of vocabulary related to various forms of Parisian public transportation
- Revision of verb conjugations in the passé composé (past tense) using être
- Textbook vocabulary and grammar practice exercises
- Listen to and interpret audio recordings related to unit content
- Workbook written vocabulary and grammar practice activities
- Conversation and speaking practice

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video on different museums in Paris
- Pre-AP reading and speaking activities
- Mini-project planning a day trip to Versailles from Paris
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Speaking quiz
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 3 - La vie quotidienne/Daily Life

**Time frame:** 10-12 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Employ vocabulary related to daily habits and household tasks
- Describe daily routines in francophone countries such as Senegal, Algeria, and Cameroon
- Correctly conjugate reflexive verbs
- Conjugate reflexive verbs in the negative
- Correctly employ the plural form of irregular nouns and adjectives
- Employ vocabulary related to different types of cleaning around the house
- Describe immigration trends in France and culture shock
- Correctly conjugate the irregular verb s'asseoir
- Conjugate reflexive verbs in the imperative mood
- Employ vocabulary to evoke memories
- Describe griot culture in Senegal
- Conjugate reflexive verbs in the passé composé (past tense)

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to daily habits
- Presentation of daily routines in various francophone countries in Africa
- Presentation of conjugations used for reflexive verbs
- Revision of nouns and adjectives with an irregular plural form
- Presentation (with pronunciation practice and repetition) of various cleaning tasks around the house
- Presentation of the concept of culture shock and daily routines in various francophone countries
- Presentation of the irregular verb s'asseoir and repetition of its different conjugations
- Presentation and repetition of reflexive verbs in the imperative mood
- Presentation (with pronunciation practice and repetition) of vocabulary related to evoking memories
- Presentation (with pronunciation practice and repetition) of griot culture in Senegal
- Repetition and revision of reflexive verbs in the passé composé (past tense)
- Textbook Pre-AP listening activities
- Textbook Pre-AP speaking activities

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch a video on daily habits in Cameroon
- Pre-AP reading and speaking activities
- Mini-project on culture shock facing different daily routines in various francophone countries
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar

- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Speaking quizzes
- Unit test(s)

\*After this unit, there will be a midterm exam.

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 4 - Autrefois/ The Good Old Days

**Time frame:** 15 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Deploy vocabulary terms related to farm life and farm animals
- Describe the current state of agriculture in France
- Conjugate regular verbs in the imperfect tense
- Conjugate the irregular verb croire in the the present tense
- Describe historical and contemporary professions
- Describe the works of Henri de Toulouse-Lautrec in French
- Employ *il y a* and time expressions
- Identify the difference between the passé composé and the imperfect verb tenses
- Deploy vocabulary related to university subjects and daily life in college
- Describe major protests in France including the May 1968 protests and their role in the dissolution of the Université de Paris and the current state of French higher education
- Deploy *si* + imperfect tense

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to farm life
- Pre-AP reading activities on the current state of agriculture in France
- Presentation of the imperfect tense and revision activities of its conjugation using regular -er,-re, and -ir verbs
- Revision of the irregular verb croire
- Presentation (with pronunciation practice and repetition) of vocabulary related to contemporary and historical professions
- Textbook activities related to the biography and works of Henri de Toulouse-Lautrec.
- Presentation of *il y a* and time expressions, repetition using textbook and speaking activities
- Revision of the difference between the imperfect and the passé composé verb tenses
- Presentation (with pronunciation practice and repetition) of vocabulary terms related to the life of a college student
- Textbook Pre-AP reading activities and questions on the May 1968 protests and their impact on the current state of higher education in France
- Grammar activities to present and reinforce the *si* + imperfect
- Textbook Pre-AP listening activities related to unit content
- Speaking and conversation activities

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Watch video footage and interviews of the May 1968 protests from the *Institut National de l'Audiovisuel*
- Pre-AP reading and speaking activities
- Mini-project on picking a French university to study at and justifying why they picked that college
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Speaking quizzes
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 5 - Bon voyage et bonne route !/ Bon Voyage and Safe Travels!

**Time frame:** 12-14 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Deploy vocabulary related to airports and airline travel
- Identify major airports in French and the history of Air France
- Correctly use direct object pronouns in the present tense
- Correctly pronounce linking consonants as well as closed and open vowels
- Deploy vocabulary related to cars and driving
- Describe major French car companies and the process of learning to drive in France
- Employ direct object pronouns in the passé composé
- Conjugate the irregular verb *conduire* in the present tense
- Deploy vocabulary related to hotels including reservation, different rooms, checking in, calling for room service, and checking out.
- Describe the different types of hotels in France - from the luxury hotels of Paris to youth hostels and vacation cottages
- Correctly employ indirect object pronouns in the present tense
- Conjugate the irregular verb *boire* in the present tense

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to airports and air travel
- Pre-AP reading activity on major airports in France
- Presentation and revision of direct object pronouns in the present tense
- Textbook grammar activities related to direct object pronouns in the passé composé
- Presentation (with pronunciation practice and repetition) of vocabulary related to cars and driving in France
- Speaking activities related to the pronunciation of linking consonants and the difference between closed and open vowels
- Reading activities related to different French car companies
- Textbook grammar activities related to indirect object pronouns
- Presentation and revision of the irregular verb *conduire* in the present tense
- Presentation (with pronunciation practice and repetition) of vocabulary related to hotels
- Presentation and revision of the irregular verb *boire* in the present tense.
- Speaking activities and conversation practice
- Pre-AP listening activities related to unit vocabulary

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Pre-AP reading on hotels in France
- Mini-project picking out a French car to buy with a budget
- Watch a video on passing the French driving test
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Project planning a trip to France culminating in an oral presentation in French. Student will work within a budget to find flights, hotels, and create an itinerary all while justifying their choices
- Speaking quizzes
- Unit test(s)

## Curriculum Scope & Sequence

**Planned Course:** French II

**Unit:** 6 - Les arts maghrébins/Arts of the Maghreb (Algeria, Morocco, and Tunisia)

**Time frame:** 10-12 blocks

**Essential content/objectives:** At end of the unit, students will be able to:

- Describe different genres of literature and written expression
- Correctly conjugate the irregular verbs *lire* and *écrire* in the present tense
- Identify unpronounced consonants in the verbs *écrire*, *lire*, and nouns starting with the letter “H”
- Describe different genres of music, including traditional music of the Maghreb
- Correctly conjugate the irregular verbs *savoir* and *connaître*
- Deploy vocabulary related to different types of jewelry and accessories
- Describe the traditional *souk* markets of Morocco
- Correctly conjugate the irregular verbs *recevoir* and *ouvrir* in the present tense

**Core Activities:** Students will complete/participate in the following:

- Presentation (with pronunciation practice and repetition) of vocabulary related to different genres of literature
- Textbook grammar activities related to the verbs *lire* and *écrire* in the present tense
- Pre-AP listening activities and speaking exercises to identify unpronounced consonants in the unit vocabulary
- Presentation (with pronunciation practice and repetition) of vocabulary related to different genres of music
- Pre-AP reading and questions related to the music traditions of the Maghreb
- Presentation (with pronunciation practice and repetition) of vocabulary related to different types of jewelry and other goods that can be found at a traditional Moroccan market
- Textbook grammar activities conjugating the irregular verbs *recevoir* and *ouvrir* in the present tense
- Pre-AP listening activities related to the unit
- Character sketch where students will pretend to visit a traditional Moroccan market, describing various goods and prices in French

**Extensions:**

- Complete dialogues with missing words using unit vocabulary and grammar
- Mini-project designing a short comic book in French
- Watch a video traditional *souk* markets
- Mini-project comparing traditional musical artists from the Maghreb with popular American artists
- WebQuests

**Remediation:**

- Use of online flashcard sets
- Related practice activities for vocabulary and grammar
- Additional tutoring is available, if needed

**Instructional Methods:**

- Direct instruction for new vocabulary and grammar concepts
- Cooperative learning, including group work, partner activities, games
- Individual practice, such as worksheets, warm-ups, projects

**Materials & Resources:**

- Textbook
- Textbook ancillaries and worksheets
- Textbook audio/video materials
- Projector
- SMART board
- Google apps
- Kami
- EdPuzzle
- Quizlet (for flashcards)
- Additional web resources (at teacher discretion)

**Assessments:**

- Vocabulary quizzes
- Quiz on verb conjugations
- Project writing a poem in French
- Speaking quizzes
- Unit test(s)

\*There will be a final exam following this unit.