

**Accelerated Programs  
K-8 Highly Capable Program Review Committee 2023-24  
Meeting Notes  
Date: November 9, 2023  
Time: 8am-4pm  
Recorder: Erin Fleshman**

Action Items	Presenters: Myra Arnone, Jen Rose, Ryan Smith, Jody Hess, Tim Krieger	Time: 8am-4pm
Welcome	Myra Arnone	
<p>Minutes: The K-8 Highly Capable Program Review Committee convened for the second meeting in Year 1 of the Review process. The full day meeting was a day of learning for committee members in preparation for understanding topics in order to make recommendations as part of the review. Reviewed agenda for day, along with feedback and tech resources.</p>		
Hopes/Fears	Myra Arnone	
<p>Committee members completed sticky notes of their hopes for highly capable services, their fears about the review, and their hopes for the committee, then shared them at their table groups and created posters to share with larger group.</p>		
Synthesized Interests	Jen Rose	
<p>Reviewed the synthesized interests of the group. Members could share any revisions, additions, suggestions for further clarification.</p>		
Review and Discussion – NAGC Reading	Myra Arnone	
<p>Committee members shared two takeaways and two questions about the state of gifted education at the national level.</p>		
OSPI-Jody Hess Presentation	Myra Arnone, Jody Hess	
<p>Jody Hess, Program Supervisor for Highly Capable programming at OSPI, presented on current and new laws governing highly capable services for the state of WA. Ms. Hess answered questions from the committee around areas like funding, referral process, and service models.</p>		
Tim Krieger Presentation	Tim Krieger	
<p>Tim Krieger, Director of Data, Research and Accountability, presented to the committee OE-14 data specific to Highly Capable services participation. The committee learned about Observational Expectations and key indicators of progress toward proportionality.</p>		
Neurodiversity and Giftedness	Ryan Smith	
<p>The committee gained a deeper understanding of neurodiversity and giftedness, through presentations and activities centered around characteristics and needs of neurodiverse learners. Accelerated Program Specialists shared why it is important for the committee to understand the spectrum of neurodiverse needs to meet the needs of our learners. Ryan Smith then presented on what neurodiversities are and how they intersect with other aspects of a student’s identity, and how giftedness and highly capable students re defined by OSPI and NAGC. This presentation was in</p>		

preparation to discuss specific facets of student learning in the curricular design, as well as service models that best meet the needs of students.

Committee members learned about differences in the brains of gifted individuals in order to understand the specific needs and nature of gifted learners in our services.

Closure & Next Steps

Jen Rose, Crystal  
Batlle, Ryan Smith

Jen Rose led the committee through a brief optimistic closure and Crystal Batlle shared an update of future Committee Meeting dates and topics.