

**Accelerated Programs
K-8 Highly Capable Program Review Committee 2023-24
Meeting Notes
Date: 10/3/2023
Time: 4:30-7:30 pm
Notetaker: Erin Fleshman**

Agenda Item	Responsibility	Time
Welcome	Myra Arnone, Dr. Jen Rose, and Ryan Smith	4:30-7:30 pm
<p>Notes:</p> <p>Land Acknowledgement by facilitator Myra Arnone and Dr. Jennifer Rose. Members welcome, partnership with Dr. Tamra Stambaugh, Professor at Whitworth University (joining the committee at a later date) and initial support consultation with the Center for Educational Excellence (CEE) - Roni Rumsfeld and Erich Bolz</p> <p>Members answered the Welcome Mixer activity.</p> <p>Dr. Jen Rose facilitated committee function and group conditions.</p> <p>Director Myra Arnone reviewed the evening’s objectives:</p> <ul style="list-style-type: none"> ○ Begin to develop a shared understanding of LWSD’s current H/C services from K-8 ○ Share and synthesize our collective interests for K-8 H/C services ○ Understand committee purpose, responsibilities, and next steps for K-8 H/C services <p>As well as the committee’s overall work together:</p> <ul style="list-style-type: none"> ○ Review information about current state of K-8 services for H/C at LWSD ○ Review national, state, and district laws, initiatives, policies and procedures, and impacts on H/C services in WA state ○ Understand current research around effective practices and pedagogy ○ Evaluate our current resources and practices through the lens of 3 LWSD focus areas ○ Provide recommendations for next steps aligned with Equity, Inclusion, and MTSS <p>Committee Context – committee members were appointed, applied, and reflected a balance and diversity of grade levels, schools, roles, experiences, and intersections. Input may be sought from other stakeholders through the committee review as well (ex. Focus groups, surveys, etc.)</p> <p>Dr. Rose provided a brief overview of the District’s Mission and Vision work.</p>		
Overview of Highly Capable Services	Myra Arnone & Crystal Batlle	5:40-6:00 pm
<p>Notes:</p> <p>Myra Arnone and Crystal Batlle, Accelerated Programs Specialist, provided an overview of the purpose of Accelerated Programs and Highly Capable Service models within the program.</p>		

LWSD has incorporated the phrase “All Means All” to describe and work toward continuous improvement of all programs, including Accelerated Programs, specifically through the lens of H/C service:

- Identification
- Assessment
- Program Design/Evaluation

Interests

Jen Rose

6:00-7:15 pm

Dr. Jen Rose took the committee through an activity to establish committee interests. Resources were collected from each group. AccPro staff will synthesize prior to Nov. 9 meeting.

Next Steps, Survey, Closure

Jen Rose, Ryan Smith, & Myra Arnone

7:15-7:30 pm

Facilitators reviewed the general outline of the work with members to close:

- Understand current program design through data
- Engage in learning based in research
- Considerations: law, district policy and procedure, budget, contracts/staffing, sustainability, etc.
- Utilize learning to evaluate the current program
- Provide recommendations that align with shared interests and support LWSD Mission and Vision, and MTSS, Equity, and Inclusion pillars

Facilitators shared general information for the next meeting on November 9:

Invite to the committee’s Microsoft Teams group reminder.

Members were requested to Closing survey for members to reflect and provide feedback on the session.