

# NEWSLETTER



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# BUILDING COMMUNITY CONNECTIONS



## Townhall Q & A

*Initial anticipated community concerns are identified below. Responses to those anticipated community concerns are also indicated.*

### **Q. What are the contaminants?**

*A. Arsenic and lead are the known existing contaminants in the piles. Asbestos has not been identified in the construction debris. However, operations and disturbance will be inspected, by a federally accredited and State of Utah certified Asbestos Inspector, during all phases of the site operations.*

[English Q&A](#)

[Spanish Q&A](#)



### **PCSD PODCAST** **EPISODE 1C**

#### **Featuring:**

- DLI Teachers
- Curriculum
- Construction



### **EVENTS :**

- 5 Nov. - Daylight Savings
- 8 Nov. - National STEM and STEAM Day
- 11 Nov. - Veterans Day
- 15 Nov. - Education Support Professionals Day
- 19 Nov - Dia de los Muertos Celebration 5 pm PCHS
- 22-24 Nov - Thanksgiving Break

### **LINKS:**

- [Employee Self Service](#)
- [FACE Request Form](#)
- [ADAA/Non Discrimination Compliance](#)

### **Contact Us :**



435-645-5600



2700 Kearns Blvd  
Park City, UT 84060



[www.pcschools.us](http://www.pcschools.us)



# 2023-2024 Calendar

Adopted 4/18/23

August '23						
Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
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October '23						
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December '23						
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January '24						
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February '24						
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March '24						
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April '24						
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May '24						
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June '24						
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24	25	26	27	28	29	30
31						5


July '24						
Su	M	Tu	W	Th	F	Sa
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28	29	30	31			

## Events / Holidays

Descr i pti on	Date
Teachers First Day	8/17
First Day of School	8/22
Labor Day	9/4
Yom Kippur-No School	9/25
Fall Break-No School	10/19 & 10/20
Teacher Compensation Day	11/22
Thanksgiving Break	11/23 & 11/24
Holiday Break	12/18-1/1
ML King Day	1/15
February Break	2/19-2/23
Professional Day-No School	3/8
Teacher Compensation Day	4/15
Spring Break	4/16-4/19
Memorial Day	5/27
Graduation	6/7
Last Day if no snow days are used	6/7
**Potential Make Up Snow Days	6/10- 6/14

Semester 18/22/23 - 1/12/24 Semester 21/16/24 - 6/7/24  
 Quarter 18/22/23 - 10/18/23 Quarter 21/16/24 - 1/12/24  
 Quarter 31/16/24 - 3/29/24  
 Quarter 44/1/24 - 6/7/24 Trimester 18/22/23 - 11/21/23  
 Trimester 21/16/24 - 3/7/24  
 Trimester 33/11/24 - 6/7/24

\*\*If any snow days are used during the school year, the school calendar may be adjusted during the week of June 10-14



**Park City School District**

**TOWN HALL MEETINGS**

**Weds. Nov 8**  
6:00pm - 7:00pm  
TMJH Library  
Spanish/Zoom

**Thurs. Nov 9**  
6:00pm - 7:00pm  
TMJH Forum/Cafeteria  
English/Zoom

Join PCSD and its Environmental Consultant R&R to discuss:

**TMJH Soil Piles: Past, Present, and Future**

Zoom links posted to [pcschools.us](https://pcschools.us) prior to the Town Hall

For more information: 435-645-5600 ext 1446 or [FACE@pcschools.us](mailto:FACE@pcschools.us)



**Park City School District**

**REUNIONES PÚBLICAS**

**Miérc. 8 Nov**  
6:00pm - 7:00pm  
Biblioteca de TMJH  
Español/Zoom

**Jueves 9 Nov**  
6:00pm - 7:00pm  
Forum/Cafeteria de TMJH  
Inglés/Zoom

Únase al PCSD y a su consultora medioambiental R&R para debatir:

**Cimientos de Suelo: Pasado, Presente, y Futuro**

Los enlaces de zoom son publicados en [pcschools.us](https://pcschools.us) antes de la reunión

Para más información: 435-645-5600 ext 1446 o [FACE@pcschools.us](mailto:FACE@pcschools.us)

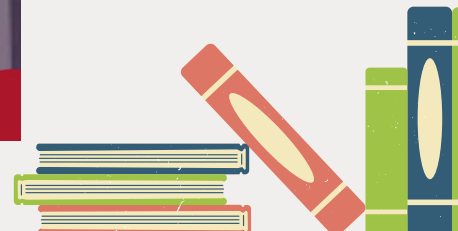


**My future, my529**

Utah's educational savings plan can help you invest for tomorrow's dreams.

**my529**

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# PARK CITY SCHOOL DISTRICT

# SUPERINTENDENT

As our students are approaching mid-terms of the first quarter of the school year, we're re-learning how to balance school work, activities, and friendships.

This past month, we've spent time reviewing all safety protocols from fire drills to bus evacuation practice.

We've also introduced our behavioral norms and expectations at each school. For example, at Treasure Mountain Junior High School, the "Good Morning Treasure" announcements highlight the 3 R's - Be Respectful, Be Responsible and Be Ready" ahead of the recitation of the Pledge of Allegiance each morning.

At McPolin, Principal Dufner has spent time educating each grade level on using helpful words rather than harmful words and has modeled for students how to ask adults about what a word means before using it at school or if it sounds like it is not a positive word. Together, with our families, we support the growth and development of our youth with care, compassion and consistency.

Each school has created conditions for student success through implementation of Positive Behavior and Supports guidelines, such as the 3 R's, and through our MTSS or Multi-Tiered System of Supports that promote student growth and development across academic content areas. Our whole child focus is a key in promoting overall health and well-being.

As we're reviewing our biannual SHARP (Student Health and Risk Prevention) survey data, we are seeing the following trends that we will all, as a community, want to keep a close eye on:

- Alcohol, marijuana, and prescription drug use is increasing
- Suicide indicators and self-harm is seeing some increase but remains below state average.

However, we are also seeing that:

- Antisocial behavior is rated generally low, remaining at state average.
- Positive school environment indicators are high at the state average!
- Concern about school safety is low - below state average!
- Bullying, decreasing from 2021 - below state average!

As we work together in support of our students, please remember that our children are watching how we prioritize health, wellness, attendance, and conflict. Thank you for partnering with PCSD to promote health, well-being, and academic success for your children.

Sincerely,

Dr. Jill Gildea  
Superintendent of Schools







National Principals Month is a tribute to the pivotal role principals play in leading our schools and shaping the future of our nation's students. Join us this October as we extend our gratitude to these transformative figures. Principal

## PARK CITY SCHOOL DISTRICT Principals 2023-2024



**Roger  
Arbabi**  
Park City  
High



**Bob  
Edmiston**  
Associate Principal  
Park City High



**Angie  
Dufner**  
McPolin  
Elementary



**Caleb  
Fine**  
Treasure Mountain  
Junior High



**Garret  
Rose**  
Ecker Hill  
Middle School



**Jamie  
Weekes**  
Asst. Park City  
High



**Isaiah  
Folau**  
Asst. Treasure  
Mountain Junior



**Ben  
Mueller**  
Asst. Treasure  
Mountain Junior



**Missy  
Tschabrun**  
Asst. Ecker Hill  
Middle



**Martin  
Briggs**  
Asst. Ecker Hill  
Middle



**Shawn  
Kuennen**  
Jeremy Ranch  
Elementary



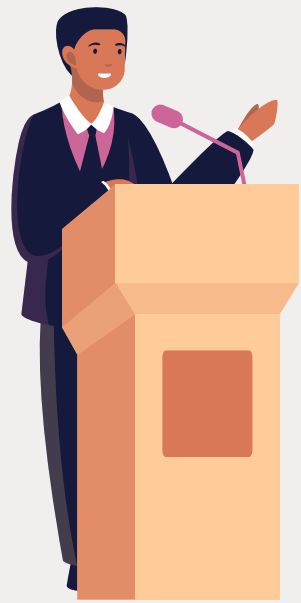
**Tracy  
Fike**  
Trailside  
Elementary



**Kim  
Howe**  
Parley's Park  
Elementary



**Wendy  
St. James**  
Park City  
Learning Center



# PCHS Speech and Debate team took third place at tournament at the University of Utah.

The PCHS Speech and Debate team took third place (out of 26 schools) at this weekend's tournament at the University of Utah.

The coaches are most proud of our novices. Every novice picked up a ballot, worked hard, observed other rounds (to improve their own skills) when not competing, supported one another wholeheartedly, and gave it their "all."

*Nick Gunning*

*Amelia Grisham*

*Jonny Spencer*

*Ellen Kuck*

*Alec Lebwohl*

*Isabella Abonce Mendez*

*Reese Gunnarson*

*Sophie Dildy*

*Izzy Sussman*

*Hugh Hutchison*



## VARSITY RESULTS:

- Izzy Morris and Amelie Stein took first place in Varsity Public Forum (VPF)
- Zach Minter and Harper Nagel broke to quarterfinals in VPF. Zach placed second in speaks in VPF
- Montana Burack placed fifth in Extemporaneous Speaking
- Lexie Allen and Savannah Tary both broke in Congress
- Lexie also took fourth place in Informative Speaking
- Noah Canada broke to quarterfinals in Lincoln Douglas and placed fifth in speaks in VLD
- Eylyin Hilterbrand broke in Original Oratory
- Super proud of Keely Fisher who went 3-2 in Varsity LD - her first tournament ever

## NOVICE RESULTS:

Shiva Minter and Wyatt Efrusy took first place in Novice Public Forum. Shiva earned second place overall in speaker points, and Wyatt took third place in Speaks. Speaker awards reflect overall delivery and clarity during rounds.

Alec Lebwohl (a freshman) was awarded third place in Speaker points for Novice Policy. We are so proud of him.





# Red Ribbon Week at McPolin Elementary: Building Trust, Awareness, and Curiosity

When the playground of McPolin Elementary transformed into a hub of activity this week, it wasn't for just any ordinary event. It was for the annual Red Ribbon Week, a national campaign that seeks to raise awareness about the dangers of drug use.

This year's event was unlike any other, with a vivid display of first responders and their equipment. "So this day is important because the students in our elementary school get to see our first responders and all of their equipment in action," exclaimed Angie Dufner.

This isn't just a showcase of machinery and uniforms. Park City Police, the Summit County Police, the Utah National Guard, and the DEA (Drug Enforcement Agency) all converged at McPolin to humanize their roles.

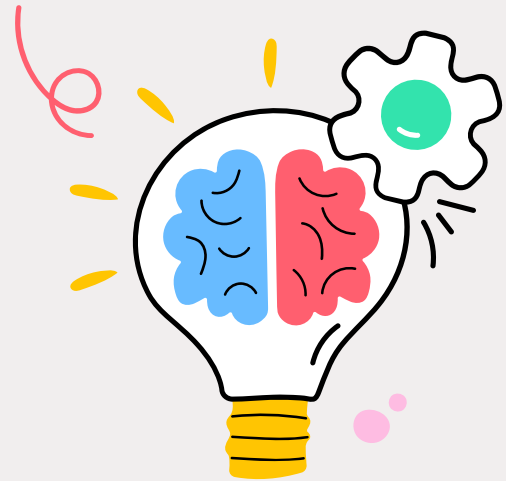
**LEARN MORE**





# Celebrating Our Outstanding Treasure Mountain Junior High School Counselors

Parents often come up to district administrators and tell us, “My child loved their counselor at Treasure Mountain Junior High,”...and go on to say the names Niko Jensen, Kristen Hall, and Danielle Gillette. In the heart of our school district, and at a very tricky developmental age, we are fortunate to have a dedicated team of professionals who play a pivotal role in shaping the lives of our students - our exceptional school counselors. TMJH Principal Caleb Fine said, **“Our counselors love kids; they are truly student-centered and want to meet students where they are at. I could not ask for a better counseling team, and I am so grateful for them.”**



## Niko, Kristen, and Danielle are:

1. Advocates for Student Success: Whether it's helping them navigate the complex world of academics, identity, social issues, or four-year planning, our counselors ensure that our students have the courses, resources, and information they need.
2. A Wealth of Knowledge: Our counselors are a valuable resource for students, parents, teachers, and administrators. They stay current with the latest trends and best practices in counseling, ensuring that they can provide the most relevant and effective guidance. They lead various teams and collaborate effectively.
3. Promoting Mental Health and Well-being: In an era where wellness is a growing concern, our school counselors promote mental health awareness and provide strategies for students to cope with the pressures of school and life, making our district a safer and more supportive environment.
4. Building a Stronger Community: Our district's school counselors collaborate with teachers, parents, and other stakeholders to create a holistic support system that ensures the success and well-being of every student. They are visible and positive role models who take the time to get to know each student well.
5. Lifelong Impact: The influence of a caring school counselor extends far beyond graduation. The lessons, guidance, and encouragement they provide leave an indelible mark on the lives of our students, helping them grow into responsible, compassionate, and successful adults. Our parents often tell us years later it was one of these counselors who made the greatest difference in their junior high school years.

As we celebrate the extraordinary contributions of Treasure Mountain Junior High's school counselors, let us take a moment to express our heartfelt gratitude. They are the unsung heroes who work tirelessly behind the scenes to empower our students and make our district an exceptional place for educational and personal growth.

~Thank you for all you do, Dr. Synan & Dr. St. James

# GET TO KNOW

*Amy Jenkins*

Question: Amy, when did you join the Park City School District?

Answer: I joined the Park City School District in 2005, initially as a fifth-grade teacher at Parleys Park.

Question: What was a significant learning experience for you during your early career at the school?

Answer: In my early career, I had the opportunity to collaborate and learn with a strong team of experienced educators at Parleys Park which greatly influenced my growth.

Question: Amy, what are you currently reading and how does it relate to your professional role?

Answer: I recently downloaded a book about the generational differences, from the Great Depression era to our current generation. It focuses on how cultural events influence behaviors and beliefs of each generation. This interests me as I aim to understand and connect better with our younger students in light of these generational influences.



**Question:** As you reflect on your journey, how would you describe the path to your current role?

**Answer:** It feels less like a straight path and more like a circle. I've transitioned from teaching to administration, and now my role brings me back to supporting and developing administrators, coaches, and teachers in our district.

**Question:** Park City's vision focuses on the whole child. Which aspect of this vision is top of mind for you in your new role?

**Answer:** While all aspects of the vision are interconnected, the "support" role stands out for me. It's crucial to understand students to provide the right kind of instructional support and challenge. With our shift towards a personalized, competency-based education system, engagement becomes central. An engaged student is curious and is pushed towards achieving better outcomes.

**Question:** Outside of your professional life, what activities bring you joy?

**Answer:** I love outdoor activities. Depending on the season, I enjoy hiking, snowshoeing, and always cherish exploring new adventures with my dogs in Park City.





# BOARD MEETING RECAP

OCTOBER 17, 2023

## REGULAR BOARD MEETING

### CONSENT ITEMS

- TMJH Land Trust Amendment
- AEGIX Global Contract
- MHTN Master Athletic Facility Planning
- Innovations Ed Strategic Plan Assistance
- LEA Specific Licenses
- Personnel Information
- August and September Revenues

### REPORTS & ACTION ITEMS

- Chief Teaching and Learning Officer Report
- Superintendent Report
- Student Enrollment Numbers
- Student Services Update
- Amended Fees for PCHS

### PUBLIC COMMENTS

- N/A

## PCSD BOARD OF EDUCATION



**Andrew Caplan**  
Board President  
[acaplan@pcschoos.us](mailto:acaplan@pcschoos.us)



**Wendy Crossland**  
Board Vice President  
[wcrossland@pcschoos.us](mailto:wcrossland@pcschoos.us)



**Nicholas Hill**  
Board Member  
[nhill@pcschoos.us](mailto:nhill@pcschoos.us)



**Anne Peters**  
Board Member  
[apeters@pcschoos.us](mailto:apeters@pcschoos.us)



**Meredith Reed**  
Board Member  
[mreed@pcschoos.us](mailto:mreed@pcschoos.us)

Board meeting recordings, minutes and schedule can be found at  
<https://go.boarddocs.com/ut/pcsd/Board.nsf/public>

Next Board Meeting: Tuesday, November 14, 2023 at 4:00 P.M.

## CELEBRATIONS



The Park City High School girls soccer team will battle for the state championship on Friday

**CROSS COUNTRY**  
Park City High School girls  
Region 10 Championship



Park City Miners Region  
10 Champions

Park City High School senior George Beal became one of the nation's roughly 16,000 semifinalists for the 2024 National Merit Scholarship Program.



### Policy for Adoption

- Policy 10010 Student Enrollment
- NEW-Environmental Regulation Plan
- Amended Fees for PCHS

## VIEW THE BOARD MEETING





## **Celebrating our world's educators: Park City School Districts Dual Language Immersion (DLI) Program and World Teachers' Day**

Parley's Park Fifth grade DLI Venezuelan-born Gaby (Gabriel) Carreras praised the DLI program's power to provide the language skills for students to connect on a global level. Formerly in sales and Spanish language teaching, Carreras emphasized student exposure to worldviews through DLI. "When we are looking at the standards that we're teaching and the resources that we're using," said Carreras.

For Park City School District, World Teachers' Day holds particular importance, especially for the Dual Language Immersion (DLI) Program. Begun in 1994 by UNESCO and Education International (EI) acknowledges the significance of teachers worldwide, and also brings attention to pressing educational issues, in this case the worldwide shortage of educators. The 2023 World Teachers' Day theme is "The teachers we need for the education we want: The global imperative to reverse the teacher shortage."

Longtime French teacher and most recently PCSD's Dual Language Coordinator Annie Wallace believes that our district's DLI teachers provide the "education we want" by bringing global perspectives and culture to our classrooms to broaden horizons.

Wallace reinforced DLI tenets, stating, "We live in a global society and the ability to not only speak but function in another language is going to be a great asset for our students as they venture out into the world."

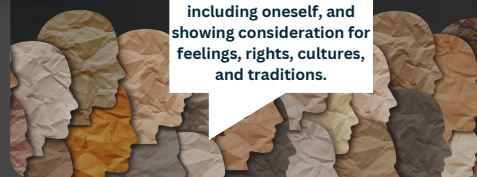
**READ MORE**



Talking  
with  
your  
kids  
about

# PCSD Wellness Plan October, 2023 Respect

Goals: Acknowledge differences by looking for the good in everyone including oneself, and showing consideration for feelings, rights, cultures, and traditions.



**R-E-S-P-E-C-T**  
Find out what it means to me...

**Families:** Talk with your child about RESPECT using these age appropriate questions.

**PreK Respect: being nice to others and things around us.**

- What does it mean to be nice to everyone in our class?
- Why should we be kind to kids who might be different from us?
- How can we make sure everyone feels included during playtime?
- Why is it fun to learn about our friends' favorite games or songs?

**K-2 Respect: Treating others the way you want to be treated, being nice and listening when someone is talking.**

- What does it mean to be kind? Can you tell me about a time when you were kind?
- How do you feel when someone says something nice to you?
- What are some ways we are different from our friends? How can we show them that we like them just the way they are?

**3-5 Respect: Understanding and appreciating that everyone is different and special in their own way, and treating them with kindness.**

- What is respect? How would you explain it to someone younger than you?
- What's something interesting you have learned about another culture or tradition?
- What can you do if you see someone being teased because they're different? How would you want others to treat you in that situation?
- Why is it important to listen to others when they talk about their feelings or experiences?

**6-8 Respect: Recognizing and valuing the feelings, rights, and opinions of others, even if they are different from your own, and acting in a way that shows you care.**

- How would the world be different if everyone respected each other's differences?
- Why is it important to understand and appreciate other cultures and traditions?
- Have you ever seen someone stand up against disrespect? What did they do and how did it make you feel?
- How can respecting ourselves help us in respecting others?
- What can you do if your friends don't show respect to someone because of their background, culture, or traditions?

**9-12 Respect: A mindful recognition of the worth and rights of others, embracing and appreciating differences in background, culture, and experiences while behaving in a considerate and kind manner.**

- How does respect make communities and schools better?
- Can you recall a moment in history or literature where respect for differences changed the outcome of a situation?
- Why do you think some people find it hard to respect differences in others?
- In what ways can we challenge our own biases and prejudices to become more respectful and understanding?
- How does acknowledging and celebrating our own unique qualities help in understanding and appreciating the uniqueness in others?

## I can statements

**Pre-K:** I can show respect to my teachers and classmates by being accepting of likes and differences.

**K-2:** I can show respect for my diverse community by recognizing and appreciating similarities and differences between myself and others.

**3-5:** I can show respect by collaborating with my diverse school community and to recognize and understand others' viewpoints, needs, and life experiences.

**6-8:** I can model self-respect by expressing unique values, privileges, and needs associated with culture for myself and others in our diverse community.

**9-12:** I can support, protect, and advocate for the rights associated with each member of my diverse community.

"I Can " statements establish **learning targets** that can be understood by students and others involved in their education.

## Resources

4 Benefits of Promoting Empathy and Inclusivity in the Classroom  
Positive Action May 10, 2023





Hable  
con sus  
hijos  
sobre la

Plan de bienestar del  
PCSD  
Octubre, 2023

# Respeto

Respetar: Reconocer las diferencias buscando lo bueno de cada uno, incluyéndonos a nosotros mismos, y mostrando consideración por los sentimientos, derechos, culturas y costumbres.

R-E-S-P-E-T-O

Descubre lo que significa para mí...

**Familias:** Hable con su hijo sobre RESPETO usando estas preguntas apropiadas para su edad

**Pre-K: Respeto: Ser amable con los demás y con las cosas que nos rodean.**

- ¿Qué significa ser amable con todos los de nuestra clase?
- ¿Por qué debemos ser amables con los niños que pueden ser diferentes a nosotros?
- ¿Cómo podemos asegurarnos de que todos se sientan incluidos durante el recreo?
- ¿Por qué es divertido conocer los juegos o canciones favoritos de nuestros amigos?

**K-2 Respeto: Tratar a los demás como quieres que te traten, ser amable y escuchar cuando alguien habla.**

- ¿Qué significa ser amable? ¿Puedes contarme de alguna vez en la que fuiste amable?
- ¿Cómo te sientes cuando alguien te dice algo agradable?
- ¿En qué nos diferenciamos de nuestros amigos? ¿Cómo podemos demostrarles que nos gustan tal y como son?

**3-5 Respeto: Comprender y apreciar que cada persona es diferente y especial a su manera, y tratarla con amabilidad.**

- ¿Qué es el respeto? ¿Cómo se lo explicarías a alguien más joven que tú?
- ¿Has aprendido algo interesante sobre otra cultura o tradición?
- ¿Qué puedes hacer si ves que se burlan de alguien porque es diferente? ¿Cómo te gustaría que te trataran los demás ante la misma situación?
- ¿Por qué es importante escuchar a los demás cuando hablan de sus sentimientos o experiencias?

**6-8 Respeto: Reconocer y valorar los sentimientos, derechos y opiniones de los demás, aunque sean diferentes al de uno mismo, y actuar de forma que demuestres que te importan.**

- ¿Cómo sería el mundo si todos respetáramos las diferencias de los demás?
- ¿Por qué es importante comprender y apreciar otras culturas y costumbres?
- ¿Has visto alguna vez a alguien oponerse a una falta de respeto? ¿Qué hiciste y cómo te sentiste?
- ¿Cómo puede ayudarnos el respeto a nosotros mismos a respetar a los demás?
- ¿Qué puedes hacer si tus amigos no respetan a alguien por su origen, cultura o costumbres?

**9-12 Respeto: Reconocer el valor y los derechos de los demás, aceptando y apreciando las diferencias de origen, cultura y experiencias, actuando con consideración y amabilidad.**

- ¿Cómo contribuye el respeto a mejorar las comunidades y las escuelas?
- ¿Puedes recordar un momento de la historia o la literatura donde el respeto a las diferencias cambió el resultado de una situación?
- ¿Por qué crees que a algunas personas les resulta difícil respetar las diferencias de los demás?
- ¿De qué manera podemos hacer frente a nuestros propios prejuicios para ser más respetuosos y comprensivos?
- ¿Cómo ayuda reconocer y celebrar nuestras propias cualidades a comprender y apreciar la singularidad de otros?

## Yo puedo Afirmaciones

"Yo Puedo " son afirmaciones que establecen **objetivos de aprendizaje** para que sean entendidos por los estudiantes y otros involucrados su educación.

**Pre-K:** Puedo mostrar respeto a mis profesores y compañeros al ser tolerante con sus gustos y diferencias.

**K-2:** Puedo mostrar respeto por mi variada comunidad al reconocer y apreciar las similitudes y diferencias entre los demás y yo.

**3-5:** Puedo mostrar respeto colaborando con mi variada comunidad escolar al reconocer y comprender los puntos de vista, las necesidades y las experiencias de vida de los demás.

**6-8:** Puedo dar ejemplo de respeto por mí mismo expresando los valores, privilegios y necesidades únicos asociados a la cultura para mí y para los demás en nuestra variada comunidad.

**9-12:** Puedo apoyar, proteger y defender los derechos asociados a cada miembro de mi variada comunidad

## Recursos

4 Benefits of Promoting Empathy and Inclusivity in the Classroom  
Positive Action May 10, 2023



# Welcome

## Ketzel Morales

Jeremy Ranch Elementary Outreach Coordinator

Ketzel grew up half of her life in Mexico and the other half in Park City! She graduated from PCHS in 2014 and pursued a degree in Global Communications at Utah State University.

Her degree sparked a passion for helping and serving others; as a young kid her parents always engraved the importance of an education to her siblings and her. This passion is what inspired her to go into education as a career field.

Ketzel worked at Park City High School as an ELL Paraprofessional. Her favorite part as Outreach Liaison is being able to give back to the community that helped her when she was young, as well as getting to know the students and their families.

In her free time, Ketzel likes to travel and try different cultural cuisines.

Ketzel creció la mitad de su vida en México y la otra mitad en Park City. Ella se graduó de PCHS en 2014, luego obtuvo un título en Comunicaciones Globales de la Universidad Estatal de Utah.

Su título despertó una pasión por ayudar y servir a los demás, cuando era niña, sus padres siempre le inculcaron la importancia de una educación a sus hermanos y a ella. Esta pasión es lo que la inspiró a dedicarse a la educación como un campo profesional,

Ketzel trabajó en Park City High School como Asistente de Maestra de Inglés Como Segundo Lenguaje. Su parte favorita como persona de Outreach es poder ayudar y retribuir a la comunidad que la ayudó cuando era pequeña, así como conocer a los estudiantes y sus familias. En su tiempo libre, a Ketzel le gusta viajar y probar diferentes cocinas culturales.





# **PCSD Administrators Tour McPolin Elementary's New Construction Addition**

Administrators from the Park City School District had the unique opportunity to walk through the ongoing construction addition at McPolin Elementary. The expansion, which adds an impressive 25,000 square feet to the school's existing structure, is set to introduce a new pre-kindergarten center as well as a versatile open space designed for wrap-around services.

This expansion is not just a boost for McPolin Elementary but a significant enhancement for the entire community of Park City. The new open space will serve as a hub for a range of services aimed at holistically supporting students and their families, ensuring that they have access to the resources they need to thrive both in and out of the classroom.

Park City School District's Chief Student Services Officer, Carolyn Synan, mentioned that everyone is eagerly anticipating working in these buildings to create amazing opportunities.

"Our district's leaders are dedicated to providing early learning opportunities for all students, recognizing their significance in achieving student success, promoting social equality, and closing the achievement gap, said Synan. "McPolin and Jeremy Ranch will offer early learning programs along with essential wraparound community services in key district locations and provided on a rotational basis aligned with the school year."

Construction is well underway, and the project remains on track to be completed in time for the 2024-2025 school year. As the walls rise and the spaces take shape, there's a growing sense of anticipation among educators, parents, and students alike. The expanded McPolin Elementary promises a brighter, more inclusive future for Park City's youngest learners.

Residents and parents are encouraged to stay updated with the construction progress and to look forward to the enhanced educational opportunities that the new addition will bring.

For more updates on this and other Park City School District School expansions, visit our website construction update page at [pcschoools.us/construction-updates](https://pcschoools.us/construction-updates).



# »»» IN THE NEWS



## »»» OUTREACH COORDINATOR SERVES AS BRIDGE BETWEEN SPANISH-SPEAKING PARENTS AND SCHOOL

Park Record | [Katie Hatzfeld](#) | Oct 18, 2023

"My team and I are the bridge between parents and the school," said Belsy Moscosot, the outreach coordinator at McPolin Elementary, a Spanish dual immersion school in Park City School District."

## »»» MINERS FALL TO 5A SPRINGVILLE, STILL SECURE ALL-IMPORTANT PLAYOFF SEED, BYE

Park Record | [Jack Singer](#) | Oct 18, 2023

The 4A Miners dropped their first game of the season on Friday night, humbled by 5A Springville Red Devils 35-9 at Dozier Field. Park City was plagued by turnovers and a porous run defense as Red Devils star Tevita Valeti ran rampant out of the Wildcat formation.



## »»» MINERS GOLF BATTLES ATROCIOUS WEATHER, FINISHES THIRD AT STATE

Park Record | [Jack Singer](#) | Oct 14, 2023

The Miners girls soccer team had a tough challenge from Snow Canyon on Thursday afternoon but defeated the visiting Warriors 2-1 at home. With the win, Park City advanced to the semifinals of state, where they'll next be heading down to Salt Lake.

## »»» PARK CITY HIGH GIRLS SOCCER TEAM HEADED TO STATE FINALS

KPCW | [Parker Malatesta](#) | Oct 17, 2023

The Miners secured their spot in the 4A finals Monday with a 2-1 victory over the Stansbury Stallions. They will now face the 18-1 Green Canyon Wolves from Logan for the state title Friday.



## »»» PC RED KICKING OFF SEASON WEDNESDAY AGAINST BINGHAM

Park Record | [Jack Singer](#) | Oct 11, 2023

The Park City Red are kicking off their hockey season Wednesday evening against Bingham, playing at their home Park City Ice Arena. The Red are associated with Park City High School, and are a part of the Utah High School Hockey organization. They had a run of three-straight state titles, heading into last season.

# Help us



# **GROW**

# PCSD

# Social Media

Please send all celebrations to:  
**socialmedia@pcschoools.us**

\*Be sure to include names if possible



Facebook @parkcityschooldistrict



INSTAGRAM @parkcityschooldistrict



YouTube @pcsdcommunications

JOIN THE PARK CITY SCHOOL DISTRICT IN DIVERTING YOUR  
PUMPKINS AND JACK-O-LANTERNS FROM THE LANDFILL



# PUMPKIN COMPOSTING



BRING YOUR FRESH, CARVED, OR ROTTEN PUMPKINS TO ANY  
PCSD SCHOOL AND PLACE THEM IN THE DESIGNATED BINS  
OUT FRONT WITH ALL OF THEIR GUTS, SEEDS, STEMS, AND  
SKIN.

\*\*\*PLEASE REMOVE ANY PAINT OR GLITTER FIRST  
NOVEMBER 1ST-10TH ONLY



PROGRAM FUNDED BY YOUR SCHOOL'S PTO/PTA. BINS PROVIDED BY  
SCG-EATS. HAULING PROVIDED BY MOMENTUM RECYCLING,

