Guidance Department

School Counselors	Class 2024/25	Class 2026/27
Karon Nation, Director knation@sdoc.org	**A-G**	**A-F**
Dr. Alecia Watt awatt@sdoc.org	**H-O**	**G-M**
Greg Bearden gbearden@sdoc.org	**P-Z**	**N-Z**

Kristen Gray, Career Specialist

kgray@sdoc.org

Brianna Lianos, Guidance Clerk

blianos@sdoc.org

Administration

Dylan Hudson, Principal

dhudson@sdoc.org

Brooke Davis, Assistant Principal

bdavis@sdoc.org

David Dennis, Assistant Principal

ddennis@sdoc.org
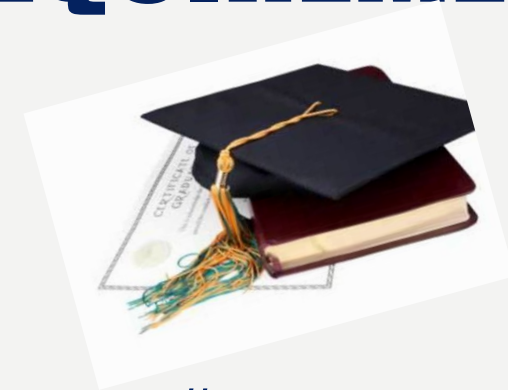
Glenn McAtee, Assistant Principal

gmcatee@sdoc.org

GRADUATION REQUIREMENTS

English	4 credits
Math	4 credits
Biology	1 credit
Other Science*	2 credits
U. S. History	1 credit
Government	½ credit
Economics	½ credit
Additional Social Studies	1 credit
PE or JROTC including Health	1 credit
World Language or CATE	1 credit
Computer Science	1 credit
Electives	7 credits
Minimum total credits required	24 credits

*4-year colleges in SC require 3 credits of lab science, 2 credits of a foreign language, and one fine arts credit.

Physical Science is not a lab science, but it does count toward the science requirement for high school graduation.

Starting with the Class of 2027, there is one additional half credit requirement:

Personal Finance

Retention and Promotion Policy

To be promoted to the 9th grade

Student must be promoted by middle school

To be promoted to the 10th grade

Student must have earned a total of 5 credits **including 1 Math and 1 English**

To be promoted to the 11th grade

Student must have earned a total of 11 credits **including 2 Math and 2 English**

To be promoted to the 12th grade

Student must be able to graduate by the end of the current school year. The subsequent summer term is NOT counted as part of the current school year.

9th Grade Year is CRITICAL

Students who are on-track at the end of their 9th grade year (earn at least a quarter of the credits toward their diploma with no Fs in core classes) are as much as **four times more likely** to graduate on time than their off-track peers.

- The 9th grade on track metric is more predictive of a student's likelihood of graduating on time than race, ethnicity, poverty level, and previous test scores. (Allensworth, 2013)

For every core course that a 9th grade student fails, their chance of graduating in four years **decreases by 30%** (Center for High School Success)

Grades:
More Than Just Passing

How Are Course Grades Calculated?

EACH QUARTER

MAJOR GRADES = 60%

MINOR GRADES = 40% ⬅ More important than you think!

EACH SEMESTER (Varies slightly for EOC/Non-EOC)

QUARTER 1 = 40%	QUARTER 1 = 45%
QUARTER 2 = 40%	QUARTER 2 = 45%
END OF COURSE EXAM = 20%	FINAL EXAM = 10%

END-OF-COURSE EXAMS: (Not timed but must be completed in one day)

Algebra 1	English 2	Biology	US History

Semester 1 EOC classes take their exams in December.

High School Transcript

Your Name and Contact Info Goes Here

State of South Carolina
Standard High School Transcript - Final

Graduation Date: 06/01/2019
Class Of: 2019
Diploma Type: State of SC Diploma

School Name/Address
Seneca High School
100 Bobcat Ridge
Seneca, SC 29678
Tel: 864-886-4460 Fax: 864-886-4457

District Name/Address
School District of Oconee County
414 S Pine St
Walhalla, SC 29691
Tel: (864) 886-4400 Fax: (864) 886-4408

Crs ID	Course Title	Term	Grd	Mark	Credit
13-14 Seneca Middle School					
5100KBCH	Keyboarding	S2	7	94	0.50
14-15 Seneca Middle School					
5008A1CH	Computer App 1	S1	8	95	0.50
15-16 Seneca High School					
302401CW	English 1	YR	9	93	1.00
321100CW	Physical Science	YR	9	88	1.00
3310WGCW	World Geography	YR	9	93	1.00
344101CW	Physical Education 1	YR	9	100	1.00
411401CW	Algebra 1	YR	9	86	1.00
454100CH	Instrumental Music: Piano Class 1	S1	9	98	0.50
454200CH	Instrumental Music: Piano Class 2	S2	9	98	0.50
600100CW	Introduction to Construction	YR	9	97	1.00
605100CW	Introduction to Engineering Design	YR	9	93	1.00
16-17 Hamilton Career Center					
542500CW	Sports and Entertainment Marketing	S1	10	81	1.00
542600CW	Sports and Entertainment Management	S2	10	73	1.00
16-17 Seneca High School					
302501CW	English 2	YR	10	81	1.00
322100CW	Biology 1	YR	10	77	1.00
3360WHCW	World History	YR	10	85	1.00
412201CW	Geometry	YR	10	75	1.00

Crs ID	Course Title	Term	Grd	Mark	Credit
18-19 Seneca High School					
365200CW	Spanish 2	S2	12	78	1.00
3799C4CH	Service Learning 4B	S2	12	100	0.50
412500CW	ACT Math Preparation	S1	12	100	1.00
414100CW	Probability and Statistics	S2	12	80	1.00

17-18 Seneca High School

Code	Course	Term	Grade	Score	Credit
302601CW	English 3	S2	11	81	1.00
323100CW	Chemistry 1	S2	11	74	1.00
332000CW	U.S. History and Constitution	S2	11	89	1.00
333000CH	U.S. Government	S1	11	84	0.50
335000CH	Economics	S1	11	93	0.50
340100CH	Family and Community Health	S2	11	95	0.50
344330CH	Physical Education 3	S2	11	100	0.50
365100CW	Spanish 1	S1	11	86	1.00
379930CH	High School 102	YR	11	100	0.50
411501CW	Algebra 2	S1	11	83	1.00
5007VCCW	Google Applications	S1	11	100	1.00

18-19 Seneca High School

Code	Course	Term	Grade	Score	Credit
302701CW	English 4	S1	12	85	1.00
326300CW	Anatomy and Physiology	S1	12	84	1.00
344404CH	Physical Education 4	S1	12	100	0.50

	SC UGP GPA	4.0 GPA
GPA Summary	3.673	3.222
Class Rank	99 out of 199	
Date Calculated	June 7, 2019	
Credit Summary		
Total Credit Attempted: 31.50		
Total Credits Earned: 31.50		

SC UGP 10-Point Grading Scale

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000

Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000

FLEX
Is Available to ALL Students

Students are able to get help with assignments, make up work, etc, by visiting teachers' classrooms during FLEX every day except Wednesday, when they attend CAT. Students can be assigned or can assign themselves to many interesting activities.

Students who do not follow through with assigned FLEX time will have lunch detention.

Bell Schedules for 2023-2024

Block	1st Lunch	2nd Lunch	3rd Lunch
Early Bird	7:45-8:30	7:45-8:30	7:45-8:30
1A/5B	8:45-10:10	8:45-10:10	8:45-10:10
2A/6B	10:15-11:40	10:15-11:40	10:15-11:40
FLEX & CAT	**FLEX / CAT** 11:45-12:20 **LUNCH** 11:45-12:12	**FLEX / CAT** 11:45-12:20 **LUNCH** 1:00-1:25	**FLEX / CAT** 11:45-12:20 **LUNCH** 1:50-2:15
3A/7B	12:50-2:15	1:30-2:15	12:25-1:50
4A/8B	2:20-3:45	2:20-3:45	2:20-3:45

AM Bus to HCTC leaves at 8:40 and returns to SHS at 11:45

PM Bus to HCTC leaves at 12:35 and returns to SHS at 3:45

REPORT CARDS

Because grades are available through the Parent Portal, SDOC no longer sends out progress reports. Official report cards are sent out ELECTRONICALLY to the email address on file.

Last Day of Quarter 1: October 4	**Quarter 1 Report Cards:** October 25
Last Day of Quarter 2 and Semester 1: December 15	**Semester 1 Report Cards:** January 11
Last Day of Quarter 3: March 18	**Quarter 3 Report Cards:** March 21
Last Day of Quarter 4 and Semester 2: May 23	**Final Report Cards:** May 26

ACADEMIC AWARDS

Honor Roll (Determined at the end of each quarter)

- **Principal's Honor Roll**: 90 or higher in each class
- **Honor Roll**: 80 or higher in each class or cumulative GPA of 3.75 or higher with no Ds or Fs

Seneca Rotary Scholars (Based on GPA for first 3 quarters of the current year only)

- Awarded to top 5 students in each class each year
- Recognized at the Rotary Scholars Banquet each spring

Graduation Honors (beginning with the Class of 2024)

- **Honor Graduate**: GPA 4.25 – 4.74 (Blue Cord)
- **High Honor Graduate**: GPA 4.75 or higher (Gold Cord)
- **Valedictorian & Salutatorian**: graduates with final rank of 1st and 2nd based on SC UGP GPA

Attendance Requirements

Excused vs Unexcused

EXCUSED - An absence is *excused* when a student has been out of school for a *"lawful"* reason and has submitted a note to the school explaining the absence.

UNEXCUSED - An absence is unexcused when a student fails to submit a note for an absence or when a student has been out of school for an *"unlawful"* reason.

Lawful vs Unlawful

LAWFUL - Illness; doctor/dental appointment; death/serious illness in immediate family; recognized religious holiday of their faith; student court appearance; prearranged absences for other reasons at the discretion of the principal

UNLAWFUL - Willfully absent from school without the knowledge of parent/guardian; absent without acceptable cause with the knowledge of their parent/guardian.

Seat-time recovery - it's back

In order to receive credit for a high school course, a student must attend at least 85 days (for full credit course) .

Students who miss more than the days listed below may not receive credit even if they are passing the class. An "FA" (50) will appear on their high school transcript.

- 5 days for a 1.0 credit course
- 3 days for .5 credit course
- All absences, excused or unexcused, count toward these limits.

Students will receive an email stating that they are at risk for a failure due to attendance and that they are required to make up seat time.

Seat-time recovery is offered Mon, Wed, and Fri mornings at 8:00 in room 141 with Mr. Hudak.

Seat-time Flex Session Recovery is also offered with Mrs. Plummer. Some students are automatically enrolled in the Seat-time recovery flex period and must report to room 131 or the Auditorium before the tardy bell rings. Students may also send an email to kplummer@sdoc.org if they would like to have additional Flex sessions scheduled to clear up their attendance more quickly.

College Planning

COLLEGE PLANNING

Freshman and Sophomore Years:

➢ Build your transcript—Grades are important!!

➢ Think about and explore possible majors.

➢ Explore college websites for requirements.

➢ Create your resume *(Extracurricular Activities, Service Hours, Honors, Awards, etc.).*

➢ Apply for Summer Programs and Workshops.

➢ Keep in mind - there are different pathways to a college degree.

College Planning

Junior Year:

➢ Begin to narrow choices to a few schools.

➢ Plan to take the appropriate test(s) in the spring.

➢ Update your resume.

➢ Visit Colleges:

  ➢ Juniors are allowed 2 college visits.

  ➢ Students must complete the College Visitation form **prior** to taking the visit (**green** form).

  ➢ Official documentation from the college must be turned in to the Attendance office following the visit for absences to be excused.

  ➢ Look for Open House Events – Universities put on their best show these days.

COLLEGE PLANNING

Resources for South Carolina Colleges and Universities

[Commision on Higher Education](#) – a great resource with information about all of the public and private colleges in our state and SC scholarships and loans.

[South Carolina Independent Colleges and Universities](#) – an additional website for private institutions in SC

SC STATE SCHOLARSHIPS

Palmetto Fellows Scholarship ($6,700 - $10,000 per year)

- Rank in the top 6% at end of 10th, 11th or 12th grade academic year
- Score 1200 SAT or 24 ACT (1400 or 31 if rank criteria not met)
- Earn a 3.5 Cumulative SC UGP GPA (4.0 if rank criteria not met)

LIFE Scholarship ($5,000- $7,500 per year)

To start at a 2-YEAR COLLEGE

- **3.0 Cumulative SC UGP GPA**

To start at a 4-YEAR COLLEGE, students must meet one of the additional requirements below:

- Score 1100 SAT or 22 ACT
- Rank in the top 30% of graduating class

SC HOPE Scholarship ($2,800, first year only)

Designed to help students who plan to start at a 4-year college but do not meet the additional requirements for the LIFE scholarship

- 3.0 Cumulative SC UGP GPA

Two Routes to the Same College Degree

High school transcript

+ ACT/SAT scores

Begin study at a 4-year college as a freshman

High school transcript

+ ACCUPLACER scores

Begin study at community or technical college

Transfer to a 4-year college or university

No ACT or SAT score needed

TCTC/University Transfer

General Education/University Transfer courses are offered at TCTC and are designed for students planning to attend a 4-year college or university or desiring to get a head start on general education courses. Students who qualify can begin taking these courses while still in high school, or they can use this path after they graduate for a more affordable way to earn a college degree.
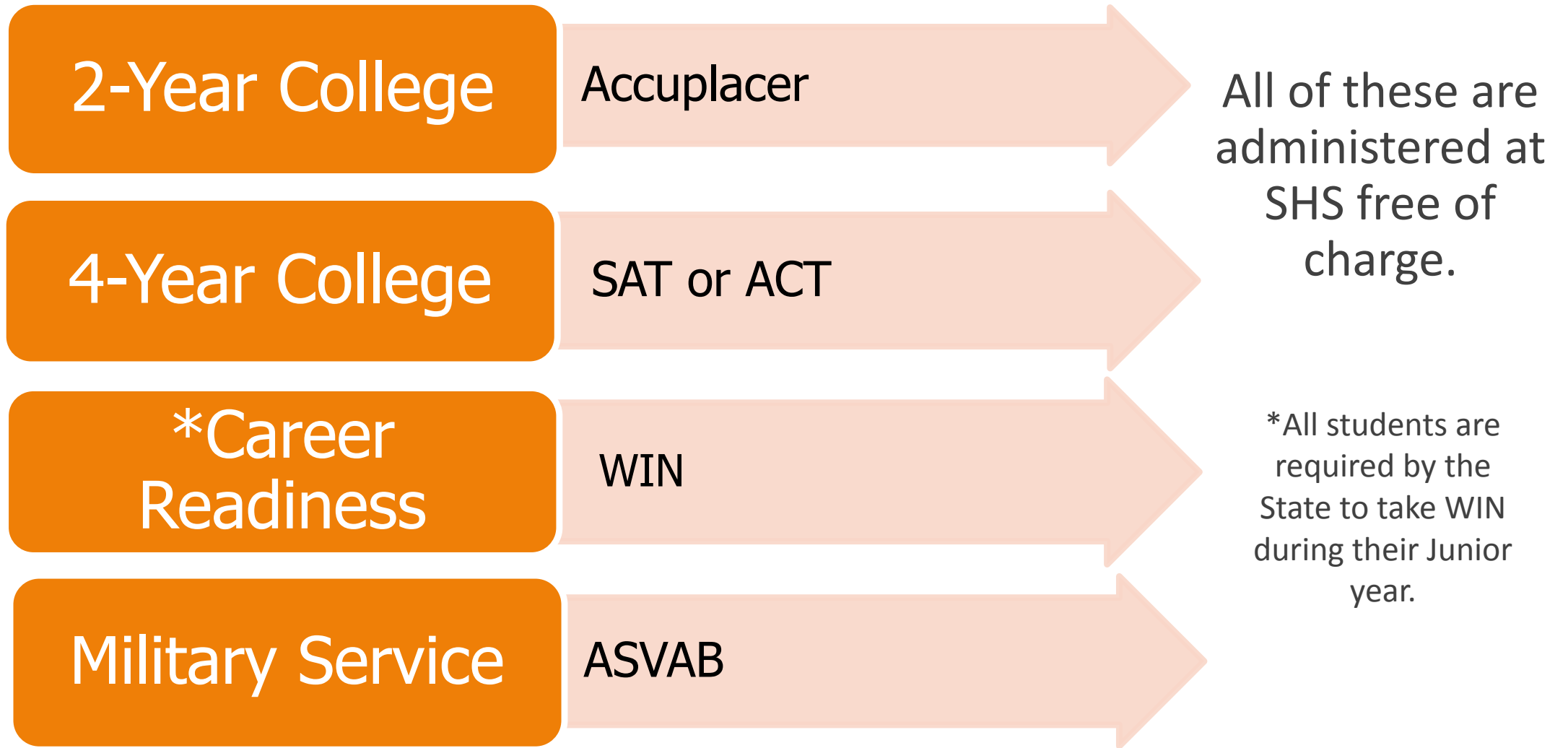
To prepare, students should
- Review courses required for their intended college major at Tri-County or other 4-year college or university in order to select the most appropriate courses;
- Check with the college they plan to attend to verify course transferability and the grade that must be earned;
- Take Tri-County's ACCUPLACER assessment to gauge college readiness and to qualify for certain courses.
- While still in high school, they will enroll through the **Dual Enrollment Office**
  - Popular Dual Enrollment courses:
  - English 101, English 102, MAT 120 (Probability and Statistics), PSC 201 (American Government), General Psychology, SPC 205 (Public Speaking)

ASSESSMENTS

Which Standardized Tests Should Students Take?

2-Year College	Accuplacer	All of these are administered at SHS free of charge.
4-Year College	SAT or ACT	
***Career Readiness**	WIN	*All students are required by the State to take WIN during their Junior year.
Military Service	ASVAB	

ASSESSMENTS

PSAT: October 17   www.collegeboard.org

➔ All Sophomores are tested each year, and Juniors who sign up can test again – their results are now available in their College Board account.
➔ *Juniors* – This is the qualifying test for National Merit Scholarship Competition.

Armed Services Vocational Aptitude Battery (ASVAB):

➔ Given each year in the fall to Juniors and Seniors who sign up
➔ Will be given in the Spring of 2024 to all Sophomores – a test that can be used to indicate career readiness

ASSESSMENTS

ACCUPLACER: November 15 – given to all Juniors in the fall

➔ Assessment of College Readiness – used for placement at technical schools and to qualify for Dual Enrollment.
➔ Get the Study APP: accuplacer.collegeboard.org/students

ACT & SAT: Either test is universally accepted as an entrance exam for 4-year colleges and universities. All 3rd year students can test for free on a school day at SHS and will select their preference.

➔ ACT: www.act.org
➔ SAT: www.collegeboard.org
➔ Juniors and Seniors can qualify for a waiver for additional test opportunities; check with your student's School Counselor.

TESTING PRACTICE

FREE SAT/ACT PRACTICE TESTS!

Date	Time
Saturdays	12:00PM-3:15PM

Scan to Register

We also tutor
Algebra I, Algebra II,
Geometry, Precalculus,
and AB/BC Calculus

•Official SAT or ACT Practice Test
•FREE Score Report and Test Consultation

THE TUTORING CENTER

RESERVATION REQUIRED ~ CALL/EMAIL TODAY!
864-481-0481, Clemson-SenecaSC@tutoringcenter.com

1085 Old Clemson Highway, Suite 6, Seneca, SC 29672 www.tutoringcenter.com

Career Planning

CAREER PLANNING

Have your child take a career assessment. You student should have completed the **YouScience** career assessment, and aptitude-based assessment. Ask your student to show you his or her results.

The **O*NET Interest Profiler** can help your child discover what his/her interests are and how they relate to the world of work. It can help your child decide what kinds of careers he/she might want to explore.

Go to: **https://www.mynextmove.org/explore/ip**

CAREER PLANNING

Have your child explore the **Bureau of Labor Statistics' Occupational Outlook Handbook**.

Go to https://www.bls.gov/ooh/

This site provides details and descriptions of jobs within specific career categories.   Your teen can browse occupations by highest paying, fastest growing, and field of degree. Download the **CareerInfo App** for mobile exploration.

iOS

Android

Career Planning

Here are a few sites with career videos your student might enjoy:

https://sites.google.com/ja.org/career-speaker-videos

https://www.knowitall.org/subject/career-education

https://www.drkit.org/career-videos/

https://www.careeronestop.org/Videos/CareerVideo

JOB SHADOWING

Students who wish to job shadow should make plans to do that during the months of October-November & January-April.

See Kristen Gray in Guidance to make arrangements.

This will be on an individual basis.

To support your student's career exploration and development…

Hamilton Career and Technology Center

Athletic Eligibility

High School Eligibility

Governed by SC High School League

http://schsl.org/

Planet High School

https://www.planeths.com/

Seneca High School Athletic Policy

Student Handbook pages 39-43

Failing *high school classes* can make you

ineligible for athletics

in high school AND in college.

College Eligibility

Estimated probability of competing in college athletics

	High School Participants	NCAA Participants	Overall % HS to NCAA	% HS to NCAA Division I	% HS to NCAA Division II	% HS to NCAA Division III
Men						
Baseball	482,740	36,011	7.5%	2.2%	2.3%	2.9%
Basketball	540,769	18,816	3.5%	1.0%	1.0%	1.4%
Cross Country	269,295	14,303	5.3%	1.8%	1.4%	2.1%
Football	1,006,013	73,712	7.3%	2.9%	1.9%	2.5%
Golf	143,200	8,485	5.9%	2.0%	1.6%	2.2%
Ice Hockey	35,283	4,323	12.3%	4.8%	0.6%	6.8%
Lacrosse	113,702	14,603	12.8%	3.1%	2.5%	7.3%
Soccer	459,077	25,499	5.6%	1.3%	1.5%	2.7%
Swimming	136,638	9,799	7.2%	2.8%	1.2%	3.2%
Tennis	159,314	7,785	4.9%	1.6%	1.0%	2.3%
Track & Field	605,354	28,914	4.8%	1.9%	1.2%	1.7%
Volleyball	63,563	2,355	3.7%	0.7%	0.7%	2.3%
Water Polo	22,475	1,072	4.8%	2.7%	0.8%	1.3%
Wrestling	247,441	7,300	3.0%	1.0%	0.8%	1.2%

Estimated probability of competing in college athletics

	High School Participants	NCAA Participants	Overall % HS to NCAA	% HS to NCAA Division I	% HS to NCAA Division II	% HS to NCAA Division III
Women						
Basketball	399,067	16,509	4.1%	1.3%	1.2%	1.7%
Cross Country	219,345	15,624	7.1%	2.7%	1.7%	2.7%
Field Hockey	60,824	6,119	10.1%	2.9%	1.4%	5.8%
Golf	79,821	5,436	6.8%	2.8%	1.9%	2.1%
Ice Hockey	9,650	2,531	26.2%	8.9%	1.1%	16.2%
Lacrosse	99,750	12,452	12.5%	3.7%	2.6%	6.2%
Soccer	394,105	28,310	7.2%	2.4%	1.9%	2.9%
Softball	362,038	20,419	5.6%	1.8%	1.7%	2.2%
Swimming	173,088	12,980	7.5%	3.3%	1.2%	3.0%
Tennis	189,436	8,596	4.5%	1.5%	1.0%	2.0%
Track & Field	488,267	30,326	6.2%	2.8%	1.5%	1.9%
Volleyball	452,808	17,780	3.9%	1.2%	1.1%	1.6%

NCAA ELIGIBILITY CENTER
WWW.ELIGIBILITYCENTER.ORG

- Athletes who intend to play Division 1 or Division 2 athletics must register with the NCAA Eligibility Center at **https://web3.ncaa.org/ecwr3/**

- Students can register as early as their sophomore year.

- SAT/ACT scores must be submitted by the Testing Agencies (Code 9999). The Eligibility Center super scores the SAT and ACT.

- Official Transcripts are required.

- **Current registration fee is $100.**

- **Full Qualifier:**

  - Complete 16 Core Courses (10 before senior year; 7 must be English, Math, or Science)
  - Minimum Core GPA of 2.3 plus test score based on NCAA sliding scale

The GPA for NCAA Eligibility is Calculated Differently

DIVISION I WORKSHEET

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved core courses for the classes you have taken or plan to take.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

ENGLISH (4 YEARS REQUIRED)

10/7	COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
✓	Example: English 9	0.5		4		(0.5 x 4) = 2
						0.0
						0.0
						0.0
						0.0
	TOTAL ENGLISH CREDITS	0.0				TOTAL QUALITY POINTS 0.0

MATH (3 YEARS REQUIRED)

10/7	COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)
✓	Example: Algebra I	1.0		3		(1.0 x 3) = 3
						0.0
						0.0
						0.0
	TOTAL MATH CREDITS	0.0				TOTAL QUALITY POINTS 0.0

SCIENCE (2 YEARS REQUIRED)

10/7	COURSE TITLE	CREDIT	X	GRADE	=	QUALITY POINTS (MULTIPLY CREDIT BY GRADE)

Only English, Math, Science, Social Studies, and World Language classes are included in the GPA calculation. Other electives do not count.

NAIA ELIGIBILITY CENTER
WWW.PLAYNAIA.ORG/ELIGIBILITY-CENTER

- All athletes who intend to play NAIA athletics must register online with the NAIA Eligibility Center at http://www.playnaia.org/eligibility-center during their junior or senior year.
- SAT/ACT scores must be submitted by the Testing Agencies (Code 9876).
- Official Transcripts are required.
- **Current registration fee is $90**
- **To be eligible, students must graduate with a 2.3+ GPA or meet 2 of these 3 requirements:**
  - 2.0 GPA on 4.0 scale
  - Minimum 18 ACT score or 970 SAT score (Evidence-Based Reading and Writing + Math)
  - Graduate in the top half of your senior class

The NAIA accepts the grade point average determined by the high school, provided it is recorded and awarded in the same manner as for every other student at the school.

Beyond the Classroom

GET INVOLVED

Success in High School takes students beyond the classroom…

Fine Arts

Excellence

Athletics

CO-CURRICULAR & EXTRA-CURRICULAR

SGA (Student Government)

FFA (Agriculture)

CATS FOR CHRIST

FCA (Fellowship of Christian Athletes)

FEA (FUTURE EDUCATORS)

JROTC

YEARBOOK

THEATRE

INTERACT

MODEL UN

EMERGING WOMEN

YCI

DECA

BAND

STRINGS

CHORUS

ART

BASEBALL OR SOFTBALL

BASKETBALL

CHEERLEADING

CROSS COUNTRY

TRACK

WRESTLING

FOOTBALL
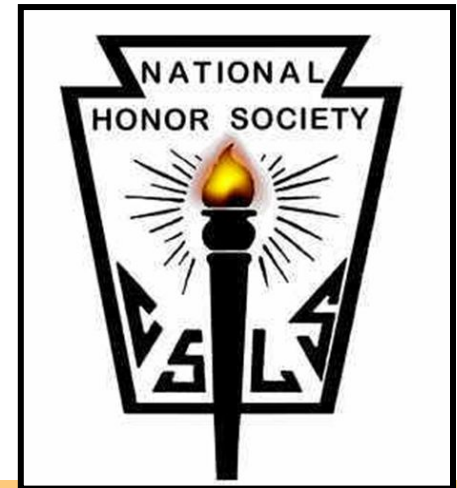
GOLF

SOCCER

TENNIS

VOLLEYBALL

ACADEMIC CLUBS

National Beta Club: Maintain 3.95 GPA or higher
- Demonstrate honesty, trustworthiness and be a model for other students
- May qualify for induction Freshman, Sophomore, Junior or Senior Year
- Service Organization

National Honor Society: Maintain 4.5 GPA or higher
- May qualify for induction Sophomore, Junior or Senior Year
- Service Organization

Preparing for 2024-2025

IGP/Course Selection for 2024-2025

- **Pre-Registration - December and January**
  - Teacher/Student conversations
  - Teachers make recommendations for core classes
  - Parents and students discuss recommendations, electives and alternates prior to IGP conferences
- **IGP Conference - in February and March**
  - Parents/guardians and student meet with counselor - course requests will be entered into Powerschool at that time
- **Deadline for Changes to Course Requests: April 1, 2024.**

Advanced Placement Courses

Advanced Placement ® : The Basics

- AP® courses reflect the rigor of college level courses with the engagement and support of high school teachers

- Courses usually involve hands-on learning with student-teacher interaction as opposed to lecture based learning with independent work

- Courses reflect what is taught in introductory-level college courses

- Students take **AP Exams** at the end of the course, measuring their mastery of college-level work

- A score of 3 or higher on an AP Exam can typically earn students college credit and/or placement into advanced courses in college (see hand out)

AP

CollegeBoard

AP® Courses at Seneca High

AP Capstone:
AP Seminar
AP Research

English:
English Language and Composition
English Literature and Composition

History and Social Sciences:
Human Geography
World History
Psychology
United States Government and Politics
United States History
Comparative Government and Politics
Macroeconomics

Mathematics:
Calculus AB
Calculus BC
Statistics

Sciences:
Biology
Chemistry
Environmental Science
Physics 1: Algebra-based
Physics C: Mechanics

Arts:
Music Theory
Studio Art: Drawing Portfolio
Studio Art: 2-D Design Portfolio
Studio Art: 3-D Design Portfolio

Dual Enrollment
Seneca High School

TCTC
Tri-County Technical College

Dual Enrollment and Dual Credit

- **Dual Enrollment** – student is enrolled in both high school and college at the same time

- **Dual Credit** – student receives high school credit toward graduation requirements for taking a college course

- **University Transfer Options-** Coursework taken while in high school that transfers to 2- 4 year institutions commonly known as general education requirements

- **Technical Career Pathway Options**-Coursework taken while in high school that leads to stackable workforce credentials that also fulfill AAS requirements at 2&4 year institutions

Benefits/Value Proposition

- **Dual enrollment for all students**
  - Eases transition from high school to college
  - Provides college credit while in high school-AP weighted/letter and number grades provided
    - Toward 4-year degree programs (university transfer)
    - Toward associate degree, diploma, certificate programs at TCTC
  - Saves time and money
  - Helps students learn to navigate a college environment
  - Enables students to enter their chosen career and start earning great salaries faster than most students who wait to start college after high school

2 or 4-Year College Bound

- Students' goal is to attend a 2 or 4-year college
- Take courses in College **University Transfer** Division at any TCTC campus or online- See Brochure
- Popular courses include
  - **ENG 101/102** (English Composition I and II)
  - **SPC 205** (Public Speaking)
  - **Math** for College Major
  - **PSC 201** (American Government)
  - **ECO 210** (Macroeconomics)
  - **PSY 201** (General Psychology)
  - **SOC 101** (Introduction to Sociology)
  - **ART 101** (Art History and Appreciation)
  - **MUS 105** (Music Appreciation)
  - **History Courses** (American, Western Civilization)
  - **Lab Science** (Biology, Chemistry)

Technical Career Pathways

The state of South Carolina will fund the costs for high school students in **Technical Career Pathways** for:

- Tuition
- Textbooks
- Course Materials & Supplies

This is due to the growing need for skilled workers in these fields in order to continue attracting manufacturers to South Carolina.

…while a student is in high school.

Technical Career Pathway Opportunities

- Welding
- CNC
- HVAC
- Mechatronics- AT TCTC OC
- Systems Engineering Technology
- Computer Information Technology- Can be online

Options for students who complete at HCTC or those who want to start junior or senior year

How Do I Get Started?

-Apply Online as a dual enrollment student

-Take the Accuplacer placement test 10th or 11th grade year

-Meet with Guidance to choose your courses- IGP Meetings

-Attend a Dual Enrollment Orientation Session

Contact Information:

Ingryd Masters -Coordinator of Student Support for

Dual Enrollment & Career Pathways

Imasters@tctc.edu 864-646-1503

Aaron Pobiak- Coordinator of Student Support for

Dual Enrollment & Career Pathways

apobiak@tctc.edu 864-646-1679

Marla Cobb- Director, High School Engagement and Outreach

mcobb9@tctc.edu 864-646-1512

hsde@tctc.edu 864-646-1505

TCTC

Tri-County Technical College

hsde@tctc.edu

www.tctc.edu

864-646=1505

Stay In Touch

Communication is crucial to success!

STAY IN TOUCH WITH SENECA HIGH SCHOOL

Social Media:

  Facebook - Seneca Senior High School

  Instagram - senecashscats

Seneca High Website: https://shs.sdoc.org/

➔ Look under the Services tab for a link to the Guidance page

◆ Mental Health resources are linked on our page, too!

STAY IN TOUCH WITH TEACHERS

➔ **Parent Portal:** Make sure you have an account in Parent Portal to track your student's grades and attendance, or ask them to show it to you in their Powerschool account through their chromebook.

➔ **Email** is the most convenient way to communicate with teachers.

➔ **Conferences**:

‒ One Teacher: contact the teacher directly.

‒ All Teachers: call Ms. Lianos at 718-5440 to schedule those.

‒ 8:00 is the preferred time.

**Students are encouraged to attend parent/teacher conferences.

Thank you for coming!

The School District of Oconee County does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Assistant Superintendent for Instruction. He may be contacted by mail at 414 S. Pine St, Walhalla SC 29691, by phone at 864-886-4400 or by email at anthonysmith@sdoc.org