ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

2930 Gay Avenue, San José, CA 95127 · Phone: 408-928-6800 · Fax: 408-928-6416 · www.arusd.org

District English Learner Advisory Committee (DELAC) Meeting
Monday, November 13th, 2023 – 5:00 – 6:30 p.m.
HYBRID Meeting
Both in Person Board Room & Zoom

Zoom Meeting https://us02web.zoom.us/j/86543766764?pwd=Z0tYR3Y3VUdTS2NFTXNxR2xFdFQ4UT09

DELAC Notes

I. Welcome-Call to Order Sandra Garcia, Director State & Federal
Sandra Garcia called the meeting to order 5:07pm

Attendance:

Rosa Cardenas, Adelante II
Brenda Andrade, Aptitud
Irma Hernandez, Chavez
Reyna Sumano, Dorsa
Nancy Soto, Hubbard
Maria Del Rocio Delgado, Linda Vista
Tulia Mata, Lyndale
Hieu Vu, McCollam
Ana Padilla-Lopez, Renaissance at Fischer
Edith Gutierrea, Renaissance at Mathson
Elizabeth Mendez, Russo McEntee
Marisol Lopez, Ryan
Maria Chavez, San Antonio
Leydes De Jesus Velazquez, San Antonio
Karin Caceres, Sheppard

ARUSD Staff:

Sandra Garcia, Director of State & Federal
Lupe Ruvalcaba, Coordinator of State & Federal
Carmelina Bautista, Interpreter

II. Approval of Agenda

Ana Padilla Lopez made the first motion to approve the agenda
Irma Hernandez made a second motion to approve the agenda
The rest of the members approved

III. DELAC Elections (President, Vice President, Clerk)

Hilaria Bauer, Ph.D., Superintendent

Board of Trustees: Minh Pham, President , Corina Herrera-Loera, Vice-President
Andrés Quintero, Clerk ·Andrea Flores Shelton, Member· Linda Chavez, Member

Maria Chavez raised her hand and expressed interest for the Vice President position

Ana Padilla Lopez raised her hand and expressed interest for the Clerk position.

Leydes Velazquez made the first motion to approve both Maria Chavez and Ana Padilla Lopez to the specific positions.

Irma Hernandez made the second motion to approve both Mria Chavez and Ana Padilla Lopez to the specific positions.

The rest of the members approved

Sandra encouraged others to consider for the President position vacancy. Email or call Sandra Garcia at 408-928-6935 or at sandra.garcia@arusd.org

VI. Review / Approve Bylaws

Sandra Garcia asked the members if anyone had any questions or suggestions regarding the By laws?
Sandra made a recommendation to the By Laws and that we move the approval of the By Laws from the first meeting to being the second meeting, since not all members are on board on the first meeting.
Maria Chavez made the first motion to approve the By-Laws with that added recommendation.
Edith Gutierrez made the second motion to approve the By Laws with that added recommendation.
All approved.

V. Overview of LCAP

Presentation: By Sandra Garcia, Director of State & Federal Programs.
LCAP-Required by law:
There are ten elements of the LCAP:
#1: Basic Services
#2: Implementation of state standards
#3:Parent involvement
Parent involvement: DAC, DELAC,
events/ parent teacher conference/family events
#4: Pupil Achievement: Improvement? stated in the LCAP and written plan on their progress
#-5: Pupil Engagement: do kids come to school/are they absent a lot?
Do they feel safe? Do they feel welcome to come to school?
What kind of climate do we have?
What are we doing to make it safe?
#6-School Climate: access-learning styles
#7: Course Access
#8: Other pupilOutcomes- support
-how do we support student
-diabetes management-need of the student
SEL-social emotional learning support?
After school programs? Arts?
not related to academics but important for the development of our students.
#9: expelled youth (County office of education only)
#10: Foster Yout (county office of education only)
Stakeholder Engagement (slide): Talk about the LCAP and support the district together.
Parents & community/ teachers and administration / students / AREA, CSEA, Teamsters

Focus slide:

ARUSD-School district priorities.
1. whole child and whole family development
2.early & expanded learning (before this was implemented-ARUSD was already doing this. We did it before other districts in our community. we were in support of early learning development for our families. continue to invest in our youngest kids-that they have a strong start in their early education.
3. Multicultural and multilingual education -two spanish base and one vietnamese programs. very important to our superintendent. not more schools but have programs within the schools to strengthen their languages and their diverse multicultural education.

LCAP Goals

Provide a rigorous, challenging, and innovative instructional program

Provide additional support for English Learners

Provide students and families a safe, welcoming and caring environment

Engage stakeholders in meaningful ways

Parents are the most important key stakeholders. as you are educating them at home .
observation-as kids were home for two years and some are still at home-there is a need to rebuild our school climate and culture: how do we cooperate and collaborate and treat each other with respect and kindness. all of our schools are focused on this to create that positive environment for our kids.

<u>LCAP timeline-slide:</u>

Present to the DAC and DELAC committees in November.
In Jan-mid year report to the Board.
March/april we are gathering info form focus groups etc. -gathering input (a lot of busy work)
Spring we will send out the
April/May-board of trustees report
Then it goes to the board for approval to submit to the county office of education.

KEY SERVICES PROVIDED IN THE LCAP

School allocations for student support

Recruitment, retention and support for staff and students

Professional Development

Student Educational Programs and Platforms

Tech Support for Innovative Programming

Extended Learning Opportunities (before, after, summer)

Foster Youth Support

Early Learning

Independent Studies Program

Additional support programs for ELs including Long term ELs and Newcomers

Pathway to Seal of Biliteracy Program

Mental Health and Wellness

VAPA programs

After School Sports Programs

Parent and Community Involvement, Outreach and Training

Community Events

Translation/Interpretation support

Community Liaisons

Capacity Building for Parent Leaders

Everyone should have a copy of this info-LCAP in the binders. Provided by Orlanda Mendes, if folks haven't received them, check with school community liaisons or admins, as Orlanda couriered them to the school.
Sandra shared the slide that provided-all the services provided in the LCAP

Sandra described the purpose of the DASHBOARD
Californias Accountability and Continous Improvement System.
The purpose: It is an online tool designed to help communities across the state access important information about K-12 schools and districts. It features easty to read reports on multiple measures of school success. The information provided assists in identifying strengths and areas of improvement for local educational agencies and schools.
https://www.caschooldashboard.org

More information will be shared and available mid December 2023.

VI. LCFF and Categorical Budget Presentation
LCFF-local control funding formula

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- Simplified Funding Model
- Replaced complex finance system
- Most Categorical Programs removed and funding included in base
- Increased Flexibility
- Eliminates burden of categorical funding requirements
- Decisions regarding student programs made at local level
- Funding for Students with Greatest Need
- Additional funding provided for English Learners, Low Income, and Foster Youth
- Built in Accountability
- Requires Local Accountability Plan (LCAP)

Sandra shared the Budget overview: the district receives various funds for various reasons-specific services. We use them in a way that we use them to support our students. (LCFF)

Grade span per-pupil grants are increased annually for a COLA
-Base grant are increased annually per COLA
-K-3 CSR is an addition to the base grant.
-Supplemental and concentration grant increases are calculated based on the percentage of total enrollment accounted for by English learners,
free and reduced-price meal (FRPM) program eligible students, and foster youth-GSA- Grade Span Adjustment Demographics (Low income, English Learner and /or Foster Youth), COLA

Questions by the group:

1) Q: How are schools funded?

   A: Property tax

2) Question from the parents: regarding student attendance? If there is a student that is chronically absent, are there consequences for that student/family?
   Answer is: yes there could be a possibility.(letters, SARB etc.)

3) Question: if that happens how do I redirect the parent?
   Answer: speak to the Principal.

Clarification from Sandra: students unless sick (via doctor notes etc.) must come to school. We need to find out why students are not coming to school? They are coming up with excuses. Because if they fall behind it is hard for them to get ahead. At time there are underlying issues why they are not coming so lets get to the bottom of this.
Recommendation, set apts later in the afternoon, that way they are not marked late or absent in the AM time.

Title I:
Title I is the nation's oldest and largest federally funded program, according to the U.S. Department of Education. This policy is committed to closing the achievement gap between low-income students and other students.

Purpose:
To help every child receive a high quality education and to achieve the high standards set by the State of California.

How do we use Title I funds in the district…

- Specialized Teacher Salaries
- Instructional supplies
- Intervention materials / teacher
- Time for collaboration
- Technology
- Professional development
- Pays for substitutes when
- Teachers assess students or attend
- workshops
- Travel/conferences
- Supplemental programs/services
- Parental Involvement

- Service for Unhoused students
- Student Intervention Programs

Title II

Part A is a federal categorical program that supports

effective instruction.

Purpose: To increase the academic achievement of all students by helping

schools and district (1) improve teacher and principal quality

through professional development and other activities and (2)

providing low-income and minority students greater access to

effective teachers, principals, and other school leaders

How do we use Title II funds in the district…

- Specialized Teacher
- Salaries/Benefits
- ILPLCs and ILTs
- Curriculum PD
- State adopted curriculum training
- Technology PD
- STEAM trainings/showcase
- Professional Conferences
- New teacher support
- New Teacher's Center PLC
- (Principals and Coaches)
- SCCOE training and support

Title III:

Title III, Part A is officially known as the Language Instruction for English Learner and Immigrant Students Act. Title III funds must be used to supplement state language instruction educational programs, designed to assist EL students' achievement goals.

Purpose: to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

Question from a parent, is there a way to see or monitor how the funds are being spent? Utilized at the school?

Answer: Sandra shared that families can attend the SSC, ELAC meetings at the schools and they can ask for this information from the Principal. In addition, they have this information written in the school SPSA's.

VII. Announcements

Lupe made an announcement regarding the Wellness Wednesday. Reminding parents about the workshop hosted by Claudia Rossi, Registered Nurse focused on Diabetes Management & Care. Wednesday, November 29th, 2023 from 6:00 pm - 7:00 pm at Adelante II Dual Language Academey 1970 Cinderalla Lane, San Jose, CA 95116.

VIIII. Adjournment

Maria Chavez made the first motion to adjourn the meeting at 6:30pm
Leydes Velazquez made the second motion to adjourn the meeting.
Approved by all, Meeting adjourned at 6:30pm.

Next meeting December 4, 2023
Combined meeting DAC / DELAC