



AMITY REGIONAL SCHOOL DISTRICT
BETHANY • ORANGE • WOODBRIDGE
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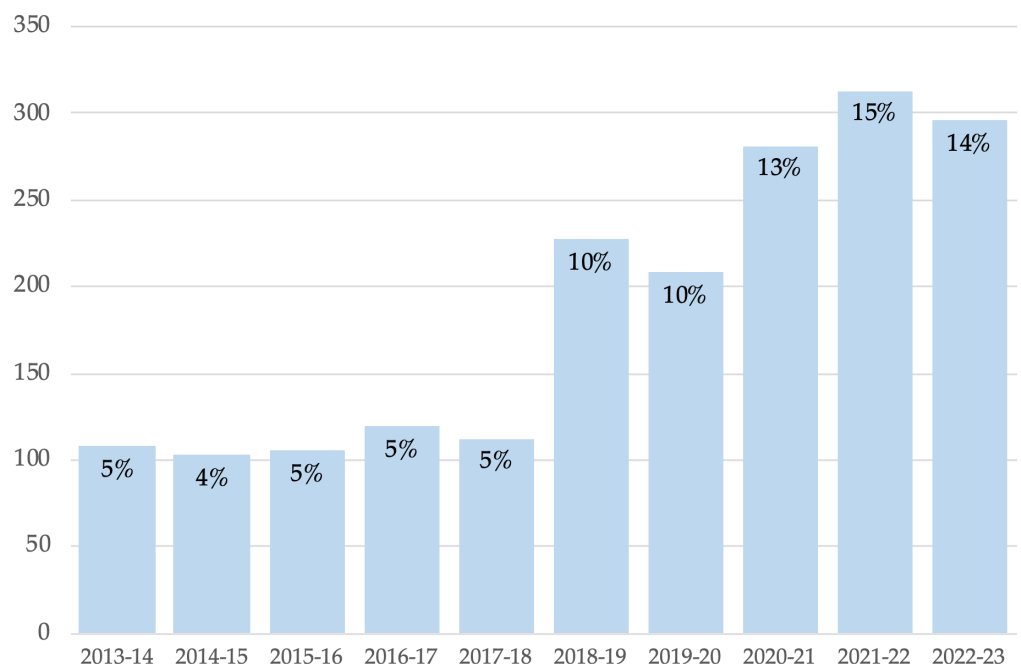
Ten Year Student Trend Demographic Report

The DEI guiding principles, goals and action steps for this year are informed in part by demographic trends from the past decade. The charts and tables that follow show the student demographic changes in Amity Region 5 school district over the last ten years. The data come from the Connecticut Department of Education's Ed Sight [<https://public-edsight.ct.gov/>]. These demographic changes inform the Amity school community's planning and actions in areas of inclusion, equity, and belonging. This report covers demographics on race, free and reduced lunch eligibility, students with disabilities, and high needs students. All charts have corresponding tables in Appendix A. The charts show the years along the X axis and the district-wide count of students on the Y axis. The percentage labels indicate the percent of the student population in that category for that year.

Free and Reduced Lunch Eligible

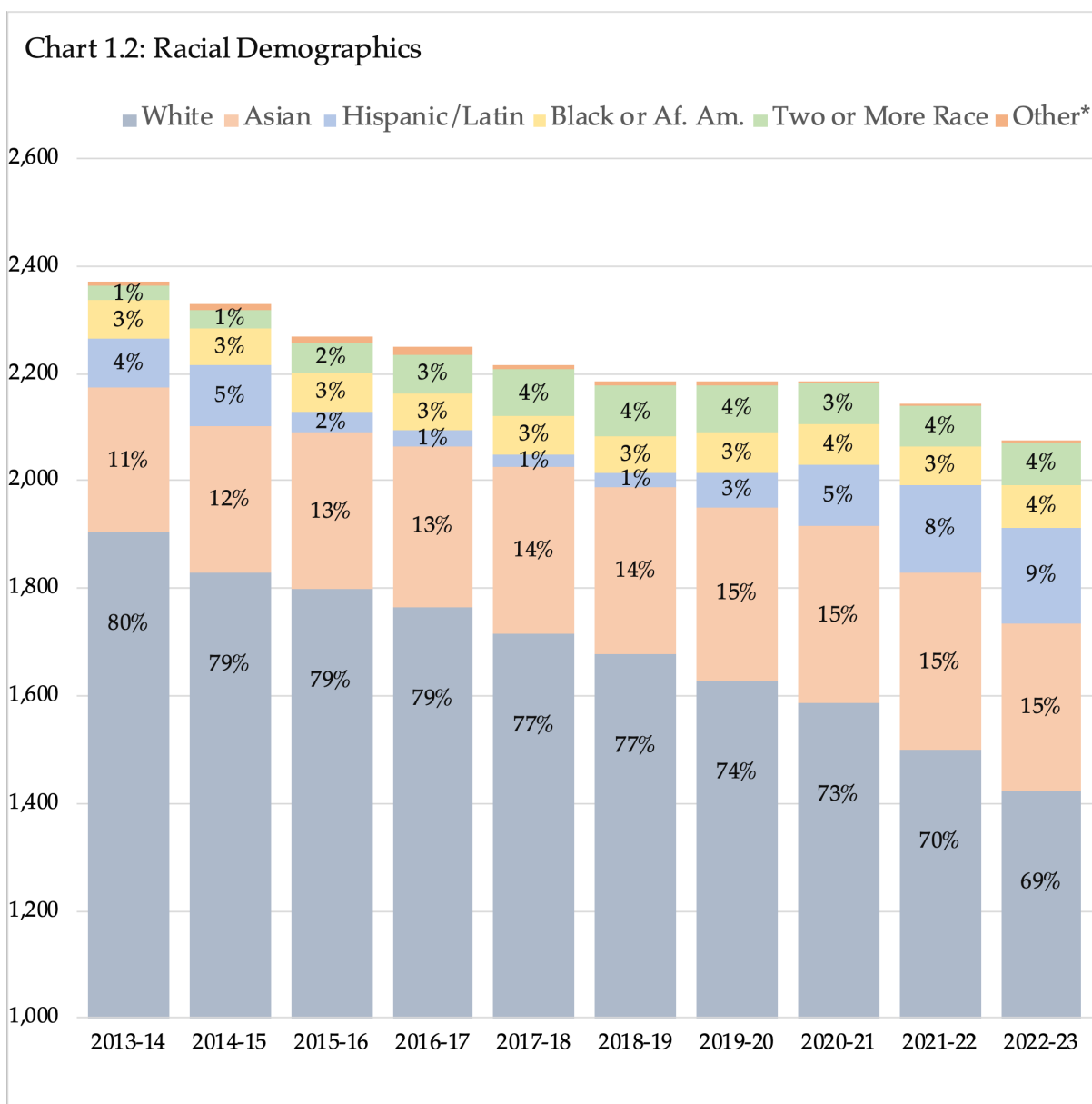
Chart 1.1 shows the shift in our free and reduced lunch eligible students. Free and reduced lunch numbers are often used as a proxy for socio-economic status of a group. Since the 2013-2014 academic school year we have gone from 5% to 14% of our student body being eligible for free or reduced lunches. We have seen a 63% increase in the number of students eligible over the last ten years. Most of this increase has occurred in the last 5 years. These counts represent those students eligible under the guidelines and are *not* affected by special eligibility provisions that were in place during the COVID pandemic.

Chart 1.1: Free and Reduce Lunch Eligible



Racial Demographics

In Chart 1.2 you can see a shift in the racial makeup of the district over the last ten years. Again, the Y axis shows the student count and each racial identity block within the column is labeled with the percent of the student body for that specific year. Hispanic and Asian identifying-students had the largest percentage increases. The Hispanic population has grown from 4% to 9% of the student body (an increase of 91%). The Asian population has gone from 11% to 15% of the student body (an increase of 17%). The white population has declined from 80% of the total student count to 69% (a decrease of 25%). Students who identify with two or more races has gone from 1% to 4%. The Black or African American population has remained somewhat steady at 3% or 4% over the last ten years.

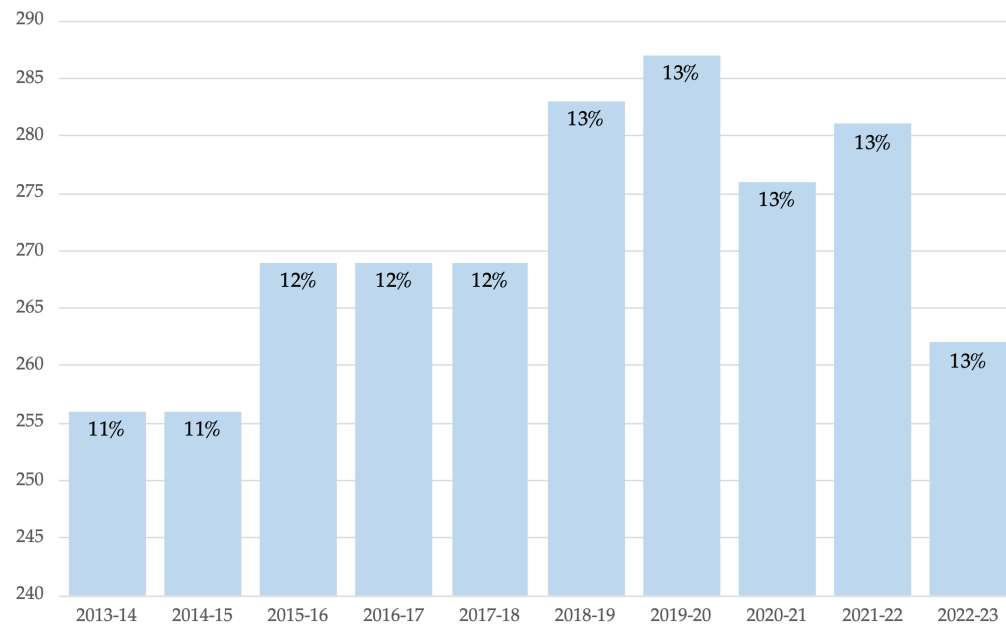


* WHEN SMALL VALUES HAVE BEEN SUPPRESSED TO PROTECT STUDENT CONFIDENTIALITY, PERCENTAGES ARE BASED ON THE UNSUPPRESSED VALUES ONLY. THIS MAY RESULT IN GRAPHS SHOWING 100% WHEN OTHER STUDENT GROUP VALUES ARE PRESENT. *OTHER GROUP RANGES FROM 9-13 STUDENTS TOTAL DISTRICTWIDE.

Students with Disabilities

Chart 1.3 shows students with disabilities enrolled at all Amity's campuses. This student count does not include students with disabilities that the district is fiscally responsible for, for example, out-placed students. While the overall number of students with disabilities went up slightly over the last decade, the total percentage has remained steady at 12% to 13%.

Chart 1.3: Students with Disabilities



High Needs Students

Chart 1. 4 displays high needs students at all of Amity's campuses. *High needs* is a category that includes students with disabilities, free and reduced lunch eligibility, and English language learners. The total number of high needs students in the district grew from 351 to 504 (an increase of 43%). As a percentage of the total population, Amity's high needs students grew from 15% to 25%.

Chart 1.4: High Needs Students

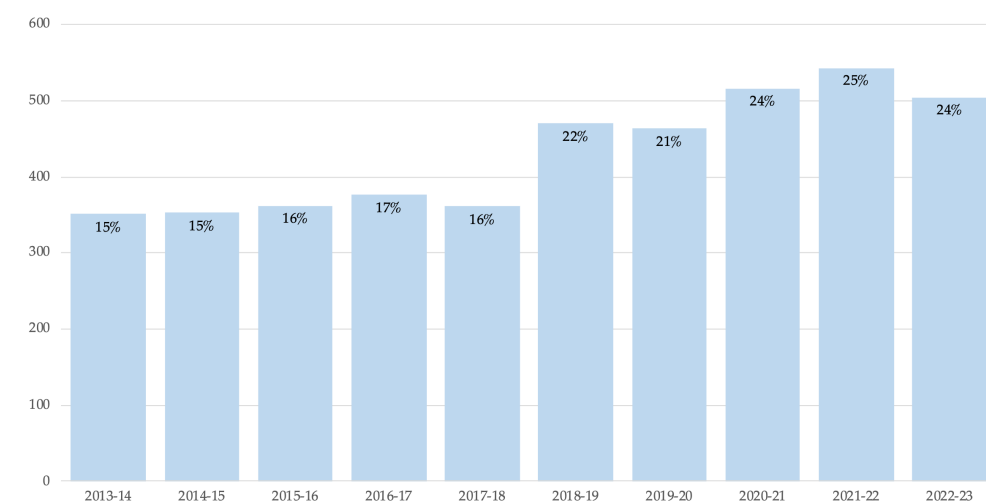


Table 1.1: Free and Reduced Lunch Eligible

School year	Student count*	Free lunch	Reduced	Free and reduce
2013-14	2,372	83	25	108
2014-15	2,328	82	21	103
2015-16	2,270	84	21	105
2016-17	2,248	102	17	119
2017-18	2,216	91	21	112
2018-19	2,186	170	57	227
2019-20	2,185	163	45	208
2020-21	2,184	219	62	281
2021-22	2,145	245	68	313
2022-23	2,075	229	67	296

Table 1.2: Racial Demographics

School year	White	Asian	Hispanic/Latin	Black or African Am.	Two+ race	Other*
2013-14	1,906	266	93	70	28	9
2014-15	1,829	274	111	71	34	9
2015-16	1,797	292	40	72	56	13
2016-17	1,766	298	29	71	72	12
2017-18	1,715	311	24	72	84	10
2018-19	1,676	311	29	66	95	9
2019-20	1,627	325	64	73	90	6
2020-21	1,585	330	113	79	73	4
2021-22	1,498	331	163	72	76	5
2022-23	1,424	312	178	78	79	4

Table 1.3: Students with Disabilities attending Amity*

SCHOOL YEAR	STUDENT COUNT	DISABILITY
2013-14	2,372	256
2014-15	2,328	256
2015-16	2,270	269
2016-17	2,248	269
2017-18	2,216	269
2018-19	2,186	283
2019-20	2,185	287
2020-21	2,184	276
2021-22	2,145	281
2022-23	2,075	262

*Does not include out-placed students.

Table 1.4: High Needs Students

SCHOOL YEAR	STUDENT COUNT	DISABILITY
2013-14	2,372	351
2014-15	2,328	353
2015-16	2,270	362
2016-17	2,248	376
2017-18	2,216	361
2018-19	2,186	470
2019-20	2,185	463
2020-21	2,184	516
2021-22	2,145	543
2022-23	2,075	504