

Roma Independent School District
Rafaela T. Barrera Elementary (RTB)
2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness





Board Approval Date: September 28, 2022

Mission Statement

Graduate every student college, career and/or military ready.

Vision

Roma I.S.D., a dynamic community committed to the achievement of student excellence.

Campus Mission & Vision

Vision Statement:

Rafaela T. Barrera Elementary School is a learning community where everyone is nurtured, respected and challenged. All individuals are encouraged to be compassionate towards each other, to be creative, to be productive and to be successful life-long learners.

Mission Statement:

The mission of Rafaela T. Barrera Elementary School is to provide a safe, positive, and challenging environment which will promote a desire for life-long learning and will meet the intellectual, physical, social, and emotional needs of each child. This will be accomplished through a team effort of parental, teacher, administrative, and community support which will ensure that all students reach their full potential as productive members of society.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Per the 2020-2021 TAPR Report, the most recent report available, 99.2% of our students are hispanic and 0.8% are white. Our teachers are 100% Hispanic. 87.5% of our teachers are female and 12.5% are male.

The 9.0% mobility rate is below the district average of 9.3%. The campus is a rural school serving students from different surrounding communities and ranches including but not limited to El Sauz, Las Escobas, Santa Elena, San Jose, Garceno and part of the Escobares area. Rafaela T. Barrera Elementary student groups include 80.5% English Learners, 81.4% At-risk, 86.9% Economically Disadvantaged, 7.9% Gifted and Talented, and 7.7% Special Education.

Demographics Strengths

1. The experience of our faculty; Average years of experience for teachers is 18.3 years (4.6 years above the district average).
2. The high percentage of Hispanic and Bilingually Certified Teachers (100%) across all grade levels, allows our students to have a high quality and true bilingual experience in every classroom with the necessary support.
3. An increase in attendance rate from the last two TAPR reported percentages from a 97.1 to a 99.3%.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): In grades pre-kindergarten through 5th we anticipate learning gaps in all core areas. **Root Cause:** Partial virtual learning and lack of educational opportunities for some students.

Priority Problem Statements

Problem Statement 1: In grades pre-kindergarten through 5th we anticipate learning gaps in all core areas.

Root Cause 1: Partial virtual learning and lack of educational opportunities for some students.

Problem Statement 1 Areas: Demographics

Problem Statement 2: English learners in 1st and 2nd grade did not meet the campus projected growth during the school year 2021-2022.

Root Cause 2: Partial virtual learning and lack of academic opportunities did not allow ample time for academic success.

Problem Statement 2 Areas: Student Learning

Problem Statement 5: Economically disadvantaged students in grades 3rd through 5th had a 35% passing rate for all subjects approaches grade level or above on state assessments underperforming district and state percentages.

Root Cause 5: Partial virtual education and lack of educational opportunities.

Problem Statement 5 Areas: School Processes & Programs

Problem Statement 3: Technology infrastructure overall at the campus needs to be updated in all classrooms, laboratories, library and offices; including an updated intercom and security-safety system.

Root Cause 3: Due to the fact that our campus was built in 2001, most technology infrastructure needs updating.

Problem Statement 3 Areas: Perceptions

Problem Statement 4: Focused and intensive professional development sessions need to be implemented to ensure all teachers continue working collaboratively.

Root Cause 4: All the new initiatives including Reading Academies, TIA and HB 4545.





Problem Statement 4 Areas: Perceptions

Goals

Goal 1: SAFETY AND WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: From August 2022 to May 2023, 100% of students and staff will take steps to ensure a safe and secure facility conducting scheduled drills on a monthly basis.

Evaluation Data Sources: Scheduled EOP drills





Strategy 1 Details	Reviews			
<p>Strategy 1: Practice monthly emergency drills and modify as necessary through debriefing.</p> <p>Strategy's Expected Result/Impact: Students and staff will have a clear understanding of the steps to be followed for each emergency drill.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal Administrators Teachers Support Staff</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: From August 2022 to May 2023, 95% of our early childhood students will master the taught and targeted literacy skills.

Evaluation Data Sources: CLI- Circle Assessments
 Kinder Entry Assessments
 TPRI





Strategy 1 Details	Reviews			
Strategy 1: Research new or alternate programs to meet character education and curriculum needs for our populations (students and staff) from August 2022 through May 2023. Title I: 2.4	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
Strategy 2: Promote the character education program on a daily basis for all students. Title I: 2.4	Formative			Summative
	Nov	Mar	June	June
Strategy 3 Details	Reviews			
Strategy 3: From August 2022 through May 2023 provide opportunities for all students to participate in career awareness activities. Title I: 2.4	Formative			Summative
	Nov	Mar	June	June

Strategy 4 Details	Reviews			
<p>Strategy 4: From August 2022 through May 2023, we will continue to implement Read Naturally campus-wide for our different student populations.</p> <p>Strategy's Expected Result/Impact: This strategy will help students build on their reading fluency and comprehension.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Facilitator Teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 5 Details	Reviews			
<p>Strategy 5: From August 2022 through May 2023, students will be provided with an opportunity to participate in enrichment and Eagles Academic Success Sessions.</p> <p>Strategy's Expected Result/Impact: Improvement in student performance.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Facilitator Teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Rafaela T. Barrera Elementary School will provide all necessary supplies, materials and resources to ensure that this performance objective is fulfilled.</p> <p>Strategy's Expected Result/Impact: All students will master the taught and targeted literacy skills.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 2: 95 % of pre-kinder through second grade students will be developed by May 2023 as measured by the Math district post-assessments.





Evaluation Data Sources: Math post assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement IXL to help students master all taught Math learning objectives.</p> <p>Strategy's Expected Result/Impact: The percent of early childhood students that score on grade level or above in Math will increase by May 2023</p> <p>Staff Responsible for Monitoring: Campus administrators Teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 3: From August 2022 to May 2023, different strategies will be implemented to improve the level of student performance for all populations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will encourage attendance through meetings, phone calls to parents, rewards and incentives (i.e., bulletin boards, stickers) for students.</p> <p>Strategy's Expected Result/Impact: Improvement in the level of student performance for all populations.</p> <p>Staff Responsible for Monitoring: Teachers Paraprofessionals Administrators</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Emphasize importance of student's attendance through Parental Compact and Attendance Policy:</p> <ul style="list-style-type: none"> *Meet the Teacher Day *Parent Meetings *Phone Calls *Open House *Encourage Positive School/Home Relations <p>Strategy's Expected Result/Impact: Improvement in student attendance and academic performance and strengthening of parent-teacher relationships.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Facilitator Attendance Clerk Teachers</p>	Formative			Summative
	Nov	Mar	June	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize the Success Maker Program to introduce, target and spiral Math and Reading skills and objectives.</p> <p>Strategy's Expected Result/Impact: Improvement in Math and Reading skills.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers Lab Proctor</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Implement a Robotics club for students in an effort to enhance and promote critical thinking, problem-solving and student engagement in science, technology, engineering and mathematics (STEM) subject areas and promote a well-rounded education for our students.</p> <p>Strategy's Expected Result/Impact: Improvement of reading fluency and comprehension skills as we build the enthusiasm and love for reading.</p> <p>Staff Responsible for Monitoring: Librarian Teachers</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Utilize TELPAS Summit Program to reinforce all linguistic areas including listening, speaking, reading and writing.</p> <p>Strategy's Expected Result/Impact: Improvement in overall language proficiency.</p> <p>Staff Responsible for Monitoring: Administrators Teachers</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide all students with the opportunity to attend presentations such as "MSTY Don't Let the Pigeon Drive The Bus Tour" in an effort to enhance the knowledge that they acquire in the classroom and provide a connection to the arts.</p> <p>Strategy's Expected Result/Impact: Improvement on literacy skills.</p> <p>Staff Responsible for Monitoring: Librarian Administrators</p>	Formative			Summative
	Nov	Mar	June	June
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Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: From August 2022 through May 2023, Rafaela T. Barrera Elementary will continuously provide all staff members with the necessary professional development sessions that will bring about student success.





Evaluation Data Sources: Agendas
Sign-ins

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide research based staff development sessions for all teachers on differentiated instruction and best teaching practices on all core areas. Strategy's Expected Result/Impact: Student improvement in all subject areas. Staff Responsible for Monitoring: Campus administrators</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development on T-TESS implementation and monitoring. Strategy's Expected Result/Impact: Improvement in lesson delivery and instruction. Staff Responsible for Monitoring: Campus administrators</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development sessions on the implementation of Sharon Wells Mathematics Program for teachers in grades 2nd through 5th. Strategy's Expected Result/Impact: Improvement in mathematics skills and scores Staff Responsible for Monitoring: Campus administrators</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Conduct professional learning community meetings and planning sessions after regular school days and on Saturdays. Strategy's Expected Result/Impact: Improvement in all core areas. Staff Responsible for Monitoring: Teachers Administrators</p>	Formative			Summative
	Nov	Mar	June	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Make the Science of Teaching Reading Academies available for teachers that have not had the opportunity to complete this program.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to deliver higher quality and targeted Reading/Literacy instruction for all students.</p> <p>Staff Responsible for Monitoring: Campus administrators</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.





Performance Objective 1: From August 2022 through May 2023 Rafaela T. Barrera Elementary will continuously provide learning and engagement opportunities for all stakeholders in an effort to develop positive, collaborative relationships and community partnerships.

Strategy 1 Details	Reviews			
<p>Strategy 1: From August 2022 through May 2023 parents will be provided with training opportunities in areas such as the gifted and talented program, bilingual program, Tile 1 Program and other workshop opportunities to help them strengthen their knowledge and parenting skills.</p> <p>Strategy's Expected Result/Impact: Parents will become knowledgeable about all support programs available at their child's school and will gain skills to better assist their children with homework and other assigned projects.</p> <p>Staff Responsible for Monitoring: Administration Counselor Teachers</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct monthly parental meetings on topics such as but not limited to :</p> <ul style="list-style-type: none"> *How to help their child at home with homework *Bullying *Parent Strategies *Balancing your diet *Oral hygiene and Food Safety *Texas Health Plan Fair/Rodeo Dental 	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: From August 2022 through May 2023 Rafaela T. Barrera Elementary will continuously ensure management of campus resources and operations in an effort to maximize opportunities for all students and staff.

Strategy 1 Details	Reviews			
<p>Strategy 1: From August 2022 through May 2023, provide guidance lessons for all students on topics such as violence prevention, drug prevention and disruptive behavior.</p> <p>Strategy's Expected Result/Impact: All students will have a clear understanding of behavior and prevention expectations at their school.</p> <p>Staff Responsible for Monitoring: Administration Counselor Teachers</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide activities promoting self-confidence and self-awareness such as but not limited to:</p> <ul style="list-style-type: none"> *Extra-curricular activities *Jump Rope for Heart *Awards Assemblies *Trophies/Medals/Certificates *UIL *AR Celebrations *Summer Program Celebrations <p>Strategy's Expected Result/Impact: This strategy will help us promote student self-confidence, self-awareness and motivation for continuous academic growth.</p> <p>Staff Responsible for Monitoring: Administrators Counselor Teachers</p>	Formative			Summative
	Nov	Mar	June	June

Strategy 3 Details	Reviews			
<p>Strategy 3: From August 2022 through May 2023, purchase research-based instructional materials and resources.</p> <p>Strategy's Expected Result/Impact: Maximize opportunities for teachers and students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Facilitator Teachers</p> <p>Title I: 2.4</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide activities promoting fine-arts and creativity through the implementation of Art on the Move Outreach Program- "Self-Expressions Through Art"</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to learn about new art techniques using their creativity and self-expression.</p> <p>Staff Responsible for Monitoring: Counselor Artist</p>	Formative			Summative
	Nov	Mar	June	June
Strategy 5 Details	Reviews			
<p>Strategy 5: From August 2022 through May 2023, purchase any necessary materials and resources for students and staff in all areas of the campus.</p> <p>Strategy's Expected Result/Impact: Ensure appropriate implementation of campus goals in all campus areas included but not limited to nurse's office, gym and offices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Nov	Mar	June	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Rafaela T. Barrera Elementary (RTB)

Total SCE Funds: \$7,322.00

Total FTEs Funded by SCE: 5

Brief Description of SCE Services and/or Programs

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Personnel for Rafaela T. Barrera Elementary (RTB)

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Aida R Escobar	Teacher	1
Ana M Cantu	Teacher	1
Lissy Mabel Molina	Lab Proctor	1
Maria Cecilia Alaniz	Teacher	1
Maria Guadalupe Saenz	Teacher	1