

***ESSER III: Use of Funds Justification Table (Learning Loss)**

emotional, and mental health needs of all students to include low income, at-risk, English learners, children with disabilities, students experiencing homelessness, children in foster care, and highly mobile students.

- A Activities to address the unique needs of low income, at-risk, English learners, children with disabilities, students experiencing homelessness, children in foster care, and highly mobile students.
- B Purchase of educational technology (Hardware, Software, and connectivity)
- C Activities related to summer learning (Planning and implementing).
- D Supplemental after school, extended week instruction (Tutorials).
- 1 E Use quality assessments to identify and target learning loss for all students.
- F Instructional evidence based activities to meet the comprehensive needs of students.
- G Track and improve student attendance and engagement.
- H Provide information and assistance to parents and families in effectively supporting students.
- I Providing mental health services and support.
- J Activities authorized under ESEA as a result of Covid-19.
- K Activities authorized under IDEA as a result of Covid-19.
- L Activities authorized under Career and Technical Education as a result of Covid-19.

ESSER III: Use of Funds Justification Table (Mitigation and Safety)

Implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

- A Coordinate and prepare response efforts to prevent, prepare for and respond to coronavirus.
- B Develop and implement procedures and systems to improve preparedness and response efforts.
- C Provide training and professional development for district staff on sanitation and minimizing spread of infectious diseases.
- D Sanitize and clean the facilities of the district.
- E Reduce risk of virus transmission through school facility repairs and other improvements.
- F Upgrade projects to improve the indoor air quality (mechanical and non mechanical heating, ventilation and air conditioning systems).
- 2 G Upgrade projects to improve the indoor air quality (filtering, purification, and other air cleaning, fans, control systems).
- H Upgrade projects to the improve indoor air quality (window and door repair and replacement).
- I Plan and coordinate activities during long-term closures-meals to students.
- J Plan and coordinate activities during long-term closures-technology for online learning.
- K Plan and coordinate activities during long-term closures-provide guidance for carrying out requirements of IDEA.
- L Plan and coordinate activities during long-term closures-educational services continue.
- M Develop strategies and implement public health protocols in line with guidance from CDC for the reopening and operation of schools.
- N Activities necessary to maintain the operation and continuity of services.
- P Activities that are necessary to continuing to employ existing staff.