

**Texas Education Agency
2018-19 School Report Card
FLORENCE J SCOTT EL (214903103)**

Accountability Rating



FLORENCE J SCOTT EL earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FLORENCE J SCOTT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 551
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Science
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness

School and Student Information

This section provides demographic information about FLORENCE J SCOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 98.4% | 94.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.0% | 0.0% | 12.6% |
| Hispanic | 99.8% | 99.8% | 52.6% |
| White | 0.2% | 0.2% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 86.4% | 87.0% | 60.6% |
| English Learners | 92.9% | 73.9% | 19.5% |
| Special Education | 4.5% | 7.0% | 9.6% |
| Mobility Rate (2017-18) | 7.9% | 10.8% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.8 | 18.3 | 18.9 |
| Grade 1 | 20.0 | 17.4 | 18.8 |
| Grade 2 | 19.1 | 17.2 | 18.7 |
| Grade 3 | 20.9 | 17.3 | 18.9 |
| Grade 4 | 20.7 | 17.8 | 19.2 |
| Grade 5 | 18.4 | 17.6 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 58.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 57.4% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,594 | \$11,078 | \$9,844 |
| Instruction | \$5,267 | \$5,786 | \$5,492 |
| Instructional Leadership | \$63 | \$159 | \$155 |
| School Leadership | \$553 | \$626 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 96% | - | 96% | - | - | - | - | - | 96% |
| | 2018 | 77% | 78% | 97% | - | 97% | - | - | - | - | - | 96% |
| ELA/Reading | 2019 | 75% | 72% | 96% | - | 96% | - | - | - | - | - | 96% |
| | 2018 | 74% | 71% | 97% | - | 97% | - | - | - | - | - | 97% |
| Mathematics | 2019 | 82% | 88% | 95% | - | 95% | - | - | - | - | - | 94% |
| | 2018 | 81% | 85% | 98% | - | 98% | - | - | - | - | - | 97% |
| Writing | 2019 | 68% | 79% | 98% | - | 98% | - | - | - | - | - | 97% |
| | 2018 | 66% | 74% | 97% | - | 97% | - | - | - | - | - | 96% |
| Science | 2019 | 81% | 78% | 97% | - | 97% | - | - | - | - | - | 96% |
| | 2018 | 80% | 78% | 94% | - | 94% | - | - | - | - | - | 94% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 52% | 85% | - | 85% | - | - | - | - | - | 84% |
| | 2018 | 48% | 52% | 83% | - | 83% | - | - | - | - | - | 82% |
| ELA/Reading | 2019 | 48% | 46% | 80% | - | 80% | - | - | - | - | - | 79% |
| | 2018 | 46% | 45% | 82% | - | 82% | - | - | - | - | - | 81% |
| Mathematics | 2019 | 52% | 62% | 86% | - | 86% | - | - | - | - | - | 85% |
| | 2018 | 50% | 60% | 87% | - | 87% | - | - | - | - | - | 86% |
| Writing | 2019 | 38% | 52% | 89% | - | 89% | - | - | - | - | - | 88% |
| | 2018 | 41% | 51% | 90% | - | 90% | - | - | - | - | - | 91% |
| Science | 2019 | 54% | 49% | 91% | - | 91% | - | - | - | - | - | 91% |
| | 2018 | 51% | 50% | 71% | - | 71% | - | - | - | - | - | 68% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 25% | 57% | - | 57% | - | - | - | - | - | 53% |
| | 2018 | 22% | 23% | 54% | - | 54% | - | - | - | - | - | 51% |
| ELA/Reading | 2019 | 21% | 20% | 57% | - | 57% | - | - | - | - | - | 54% |
| | 2018 | 19% | 19% | 50% | - | 50% | - | - | - | - | - | 46% |
| Mathematics | 2019 | 26% | 33% | 63% | - | 63% | - | - | - | - | - | 60% |
| | 2018 | 24% | 31% | 64% | - | 64% | - | - | - | - | - | 61% |
| Writing | 2019 | 14% | 22% | 37% | - | 37% | - | - | - | - | - | 32% |
| | 2018 | 13% | 20% | 52% | - | 52% | - | - | - | - | - | 47% |
| Science | 2019 | 25% | 18% | 61% | - | 61% | - | - | - | - | - | 52% |
| | 2018 | 23% | 17% | 38% | - | 38% | - | - | - | - | - | 35% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 66 | 81 | - | 81 | - | - | - | - | - | 78 |
| | 2018 | 69 | 66 | 87 | - | 87 | - | - | - | - | - | 85 |
| ELA/Reading | 2019 | 68 | 64 | 80 | - | 80 | - | - | - | - | - | 78 |
| | 2018 | 69 | 65 | 86 | - | 86 | - | - | - | - | - | 85 |
| Mathematics | 2019 | 70 | 68 | 82 | - | 82 | - | - | - | - | - | 79 |
| | 2018 | 70 | 68 | 87 | - | 87 | - | - | - | - | - | 86 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 42% | 71% | - | 71% | - | - | - | - | - | * |
| 2018 | 38% | 41% | 75% | - | 75% | - | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 58% | * | - | * | - | - | - | - | - | - |
| 2018 | 47% | 56% | 83% | - | 83% | - | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 92% | 96% | - | 96% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 8% | 4% | - | 4% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 96% | 99% | - | 99% | - | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 97% | 97% | - | 97% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 3% | 3% | - | 3% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 99% | 99% | - | 99% | - | - | - | - | - | * |

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