

**Texas Education Agency  
2019-20 School Report Card  
FLORENCE J SCOTT EL (214903103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ROMA ISD  
**Campus Type:** Elementary  
**Total Students:** 544  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FLORENCE J SCOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	98.7%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.5%	99.8%	52.8%
White	0.5%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	91.6%	84.6%	60.2%
Special Education	5.9%	7.9%	10.7%
English Learners	92.7%	77.0%	20.3%
<b>Mobility Rate (2018-19)</b>	4.6%	10.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.3	19.0	19.0
Grade 1	16.9	18.0	18.9
Grade 2	19.0	18.5	18.8
Grade 3	18.9	17.9	19.0
Grade 4	20.3	19.0	19.2
Grade 5	20.5	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,824	\$11,809	\$9,913
Instruction	\$5,384	\$6,112	\$5,558
Instructional Leadership	\$92	\$202	\$162
School Leadership	\$602	\$666	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>96%</b>	-	96%	-	-	-	-	-	96%
	2018	77%	78%	<b>97%</b>	-	97%	-	-	-	-	-	96%
ELA/Reading	2019	75%	72%	<b>96%</b>	-	96%	-	-	-	-	-	96%
	2018	74%	71%	<b>97%</b>	-	97%	-	-	-	-	-	97%
Mathematics	2019	82%	88%	<b>95%</b>	-	95%	-	-	-	-	-	94%
	2018	81%	85%	<b>98%</b>	-	98%	-	-	-	-	-	97%
Writing	2019	68%	79%	<b>98%</b>	-	98%	-	-	-	-	-	97%
	2018	66%	74%	<b>97%</b>	-	97%	-	-	-	-	-	96%
Science	2019	81%	78%	<b>97%</b>	-	97%	-	-	-	-	-	96%
	2018	80%	78%	<b>94%</b>	-	94%	-	-	-	-	-	94%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>85%</b>	-	85%	-	-	-	-	-	84%
	2018	48%	52%	<b>83%</b>	-	83%	-	-	-	-	-	82%
ELA/Reading	2019	48%	46%	<b>80%</b>	-	80%	-	-	-	-	-	79%
	2018	46%	45%	<b>82%</b>	-	82%	-	-	-	-	-	81%
Mathematics	2019	52%	62%	<b>86%</b>	-	86%	-	-	-	-	-	85%
	2018	50%	60%	<b>87%</b>	-	87%	-	-	-	-	-	86%
Writing	2019	38%	52%	<b>89%</b>	-	89%	-	-	-	-	-	88%
	2018	41%	51%	<b>90%</b>	-	90%	-	-	-	-	-	91%
Science	2019	54%	49%	<b>91%</b>	-	91%	-	-	-	-	-	91%
	2018	51%	50%	<b>71%</b>	-	71%	-	-	-	-	-	68%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>57%</b>	-	57%	-	-	-	-	-	53%
	2018	22%	23%	<b>54%</b>	-	54%	-	-	-	-	-	51%
ELA/Reading	2019	21%	20%	<b>57%</b>	-	57%	-	-	-	-	-	54%
	2018	19%	19%	<b>50%</b>	-	50%	-	-	-	-	-	46%
Mathematics	2019	26%	33%	<b>63%</b>	-	63%	-	-	-	-	-	60%
	2018	24%	31%	<b>64%</b>	-	64%	-	-	-	-	-	61%
Writing	2019	14%	22%	<b>37%</b>	-	37%	-	-	-	-	-	32%
	2018	13%	20%	<b>52%</b>	-	52%	-	-	-	-	-	47%
Science	2019	25%	18%	<b>61%</b>	-	61%	-	-	-	-	-	52%
	2018	23%	17%	<b>38%</b>	-	38%	-	-	-	-	-	35%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>81</b>	-	81	-	-	-	-	-	78
	2018	69	66	<b>87</b>	-	87	-	-	-	-	-	85
ELA/Reading	2019	68	64	<b>80</b>	-	80	-	-	-	-	-	78
	2018	69	65	<b>86</b>	-	86	-	-	-	-	-	85
Mathematics	2019	70	68	<b>82</b>	-	82	-	-	-	-	-	79
	2018	70	68	<b>87</b>	-	87	-	-	-	-	-	86

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>71%</b>	-	71%	-	-	-	-	-	71%
2018	38%	41%	<b>75%</b>	-	75%	-	-	-	-	-	73%
Mathematics											
2019	45%	58%	*	-	*	-	-	-	-	-	*
2018	47%	56%	<b>83%</b>	-	83%	-	-	-	-	-	83%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>96%</b>	-	96%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>4%</b>	-	4%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	86%	96%	<b>99%</b>	-	99%	-	-	-	-	-	98%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	<b>97%</b>	-	97%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	3%	<b>3%</b>	-	3%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	99%	<b>99%</b>	-	99%	-	-	-	-	-	98%

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