

# Roma ISD

# Early Literacy/Math & CCMR 5-Year Goals

|                     |                         |          |                |                    |        | ci di above         | ON STAA                 | iR Reading v        | vill increa     | ise from 88%           | to 95% | by June 20        | 124.               |
|---------------------|-------------------------|----------|----------------|--------------------|--------|---------------------|-------------------------|---------------------|-----------------|------------------------|--------|-------------------|--------------------|
| Yearly Target Goals |                         |          |                |                    |        |                     |                         |                     |                 |                        |        |                   |                    |
| 202                 | 20                      | 2021     |                |                    |        | 2022                |                         |                     | 2023            |                        |        | 2024              |                    |
| 88                  | %                       |          | 89%            |                    |        | 90%                 |                         |                     | 93%             |                        |        | 95%               |                    |
|                     |                         | (        | Closin         | g the Ga           | ips St | udent (             | Group                   | s Yearly            | Targ            | ets                    |        |                   |                    |
| African Hispo       |                         | Hispanic | White          | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed          | Eco.<br>Disadv. | Special Ed<br>(Former) | EL     | Cont.<br>Enrolled | Non-Cor<br>Enrolle |
|                     |                         |          | xx% 88 xx% xx% |                    |        |                     | 1015739573              | A Technology Print  | 00              | 0/                     | 00     |                   | Temperation (      |
| 2020                | xx%                     | 88       | xx%            | xx%                | xx%    | xx%                 | xx%                     | xx%                 | 88              | xx%                    | 88     | XX%               | xx%                |
| 2020<br>2021        | xx%<br>xx%              | 88<br>89 | xx%<br>xx%     | xx%<br>xx%         | xx%    | xx%<br>xx%          | xx%<br>xx%              | xx%                 | 88              | xx%                    | 89     | xx%               |                    |
|                     | SOLD DESCRIPTION OF THE |          |                |                    |        |                     |                         | A Delighing manager |                 |                        |        | xx%               | xx%                |
| 2021                | xx%                     | 89       | xx%            | xx%                | xx%    | xx%                 | xx%                     | xx%                 | 89              | xx%                    | 89     |                   | xx%<br>xx%<br>xx%  |

#### Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 81% to 90% by June 2024.

|      |      | <b>Yearly Target Goal</b> | S    |      |
|------|------|---------------------------|------|------|
| 2020 | 2021 | 2022                      | 2023 | 2024 |
| 81%  | 83%  | 84%                       | 87%  | 90%  |

#### **Early Childhood Literacy Progress Measure 2**

The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 62% to 83% by June 2024.

|      | Yearly Target Goals |      |      |      |  |  |  |  |  |  |  |
|------|---------------------|------|------|------|--|--|--|--|--|--|--|
| 2020 | 2021                | 2022 | 2023 | 2024 |  |  |  |  |  |  |  |
| 62%  | 66%                 | 70%  | 76%  | 83%  |  |  |  |  |  |  |  |

#### **Early Childhood Literacy Progress Measure 3**

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the STAAR will increase from 88% to 95% by June 2024.

|      | Yearly Target Goals |      |      |      |  |  |  |  |  |  |  |
|------|---------------------|------|------|------|--|--|--|--|--|--|--|
| 2020 | 2021                | 2022 | 2023 | 2024 |  |  |  |  |  |  |  |
| 88%  | 89%                 | 90%  | 92%  | 95%  |  |  |  |  |  |  |  |

2023

2024

хх%

xx%

95

97

xx%

хх%

хх%

хх%

хх%

хх%

#### **Early Childhood Math Board Outcome Goal** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 88% to 97% by June 2024. **Yearly Target Goals** 2020 2021 2022 2023 2024 88% 90% 92% 95% 97% Closing the Gaps Student Groups Yearly Targets Two or African Pacific American Eco. Special Ed Cont. Non-Cont. Hispanic White Asian More Special Ed EL American Indian Islander Disadv. (Former) Enrolled Enrolled Races 2020 хх% 88 хх% хх% хх% хх% хх% хх% 88 хх% 88 хх% xx% 2021 xx% 90 хх% хх% хх% хх% хх% xx% 90 xx% 90 xx% хх% 2022 хх% 92 xx% xx% xx% xx% xx% xx% 92 xx% 92 xx% хх%

хх%

xx%

xx%

хх%

xx%

xx%

95

97

95

97

xx%

xx%

хх%

xx%

хх%

xx%

#### **Early Childhood Math Progress Measure 1**

The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 88% to 93% by June 2024.

|      |      | <b>Yearly Target Goal</b> | S    |      |
|------|------|---------------------------|------|------|
| 2020 | 2021 | 2022                      | 2023 | 2024 |
| 88%  | 89%  | 91%                       | 92%  | 93%  |

#### **Early Childhood Math Progress Measure 2**

The percent of K students that score on grade level or above in math on the Kinder Entry Assessment will increase from 80% to 91% by June 2024.

|      |      | Yearly Target Goal | S    |      |
|------|------|--------------------|------|------|
| 2020 | 2021 | 2022               | 2023 | 2024 |
| 80%  | 82%  | 84%                | 87%  | 91%  |

#### **Early Childhood Math Progress Measure 3**

The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 88% to 97% by June 2024.

|      |      | Yearly Target Goal | S    |      |
|------|------|--------------------|------|------|
| 2020 | 2021 | 2022               | 2023 | 2024 |
| 88%  | 90%  | 92%                | 95%  | 97%  |

|           |                     |           |           | CCM                | IR Bo      | ard Ou              | itcom                   | e Goal       |                 |                        |                 |                   |                   |
|-----------|---------------------|-----------|-----------|--------------------|------------|---------------------|-------------------------|--------------|-----------------|------------------------|-----------------|-------------------|-------------------|
|           | The p               | ercentage | of gradua | tes that me        | et the cri | teria for CC        | MR will i               | ncrease fror | n 72% to        | 80% by Aug             | ust <b>2024</b> | •                 |                   |
|           |                     |           |           |                    | Yearl      | y Targe             | t Goa                   | ls           |                 |                        |                 |                   |                   |
| 2020 2021 |                     |           |           |                    |            | 2022                |                         |              | 2023            |                        |                 | 2024              |                   |
| 72%       |                     |           | 74%       |                    |            | 76%                 |                         |              | 78%             |                        |                 | 80%               |                   |
|           |                     |           | Closin    | g the Ga           | aps St     | udent (             | Group                   | s Yearly     | Targ            | ets                    |                 |                   |                   |
|           | African<br>American | Hispanic  | White     | American<br>Indian | Asian      | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed   | Eco.<br>Disadv. | Special Ed<br>(Former) | EL              | Cont.<br>Enrolled | Non-Co<br>Enrolle |
| 2020      | xx%                 | 72        | xx%       | xx%                | xx%        | xx%                 | xx%                     | xx%          | 72              | xx%                    | 72              | xx%               | xx%               |
| 2021      | xx%                 | 74        | xx%       | xx%                | xx%        | xx%                 | xx%                     | xx%          | 74              | xx%                    | 74              | xx%               | xx%               |
| 2022      | xx%                 | 76        | xx%       | xx%                | xx%        | xx%                 | xx%                     | xx%          | 76              | xx%                    | 76              | xx%               | xx%               |
| 2023      | xx%                 | 78        | xx%       | xx%                | xx%        | xx%                 | xx%                     | xx%          | 78              | xx%                    | 78              | xx%               | xx%               |
| 2024      | xx%                 | 80        | xx%       | xx%                | xx%        | xx%                 | xx%                     | xx%          | 80              | xx%                    | 80              | xx%               | xx%               |

# CCMR Progress Measure 1 The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 47% to 55% by August 2024. Yearly Target Goals 2020 2021 2022 2023 2024 47% 50% 55% 60% 65%

|                       | CCN                         | <b>IR Progress Meas</b>                  | sure 2                        |                           |
|-----------------------|-----------------------------|--|-------------------------------|---------------------------|
| The percent of CCMR s | tudents that meet the thres | hold for CCMR Outcomes B<br>August 2024. | onus for career ready will in | ncrease from 0% to 16% by |
|                       |                             | <b>Yearly Target Goal</b>                | S                             |                           |
| 2020                  | 2021                        | 2022                                     | 2023                          | 2024                      |
| 0%                    | 4%                          | 8%                                       | 12%                           | 16%                       |

|                        | CC                         | MR Progress Measure                           | 3                       |                           |
|------------------------|----------------------------|---|-------------------------|---------------------------|
| The percent of CCMR st | udents that meet the thres | shold for CCMR Outcomes Bonus<br>August 2024. | for military ready will | increase from 0% to 1% by |
|                        |                            | Yearly Target Goals                           |                         |                           |
| 2020                   | 2021                       | 2022  | 2023                    | 2024                      |
| 0%                     | 0.25%                      | 0.50%   | 0.75%                   | 1%                        |

The percent of PreK students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 93% to 94% by June 2024.

|                              |            |                      |  |                        | Yearly              | y Targe               | et Goa         | ils                                     |                  |                       |          |            |            |
|------------------------------|------------|----------------------|--|------------------------|---------------------|-----------------------|----------------|---|------------------|-----------------------|----------|------------|------------|
| 2020                         |            | 2021                 |  |                        | 2022                |                       |                | 2023                                    |                  |                       | Made and |            |            |
| 93%                          |            |                      | 93%  |                        |                     | 93.30%                | i              |   | 93.40%           |                       |          | 94%        |            |
|                              |            |                      | STATE OF THE PARTY |                        |                     | -                     |                | *************************************** |                  | -                     |          | 100000     |            |
|                              |            | C                    | losing   | the Ga                 | ips Sti             | udent                 | Group          | s Yearl                                 | y Targ           | ets                   |          |            |            |
| 2020                         | African    | Hispanic             | White  | American               | Asian               | Pacific               | Two or         | Special Ed                              | Eco.             | Special               | EL       | Cont.      | Non-Con    |
|                              | xx%        | Hispanic<br>93       | White xx%  | American XX%           | Asian<br>XX%        | Pacific xx%           | Two or xx%     | Special Ed<br>xx%                       | Eco.<br>93       | Special<br>XX%        | 93       | xx%        | xx%        |
| 2021                         |            | Hispanic             | White  | American               | Asian               | Pacific<br>XX%<br>XX% | Two or xx% xx% | Special Ed<br>XX%<br>XX%                | Eco.<br>93<br>93 | Special<br>xx%<br>xx% | 93<br>93 | xx%<br>xx% | xx%<br>xx% |
| 2020<br>2021<br>2022<br>2023 | xx%<br>xx% | Hispanic<br>93<br>93 | White<br>xx%<br>xx%  | American<br>xx%<br>xx% | Asian<br>xx%<br>xx% | Pacific xx%           | Two or xx%     | Special Ed<br>xx%                       | Eco.<br>93       | Special<br>XX%        | 93       | xx%        | xx%        |

# Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Kindergarten Entry Assessment (KEA) will increase from 66% to 70% by June 2024.

|         |         |          |        |          | Yearl  | y Targe | et Goa | ils        |       |         |    |       |           |  |
|---------|---------|----------|--------|----------|--------|---------|--------|------------|-------|---------|----|-------|-----------|--|
| 202     | 0       | 165.50   | 2021   |          |        | 2022    |        |            | 2023  |         |    | 2024  |           |  |
| 66% 66% |         |          |        |          | 67.00% |         |        |            | 68%   |         |    | 70%   |           |  |
|         |         | С        | losing | the Ga   | ps Sti | udent   | Group  | s Yearly   | / Tar | gets    |    |       |           |  |
|         | African | Hispanic | White  | American | Asian  | Pacific | Two or | Special Ed | Eco.  | Special | EL | Cont. | Non-Cont. |  |
| 2020    | xx%     | 66       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 66    | xx%     | 66 | xx%   | xx%       |  |
| 2021    | xx%     | 66       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 65    | xx%     | 65 | xx%   | xx%       |  |
| 2022    | xx%     | 67       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 67    | xx%     | 67 | xx%   | xx%       |  |
| 2023    | xx%     | 68       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 68    | xx%     | 68 | xx%   | xx%       |  |
| 2024    | xx%     | 70       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 70    | xx%     | 70 | xx%   | xx%       |  |

# Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 3rd grade students that score on grade level or above in Reading on the STAAR will increase from 96% to 97% by June 2024.

|      |         |          |        |          | Yearly  | v Targe | et Goa | ıls        |        |         |     |             |              |
|------|---------|----------|--------|----------|---------|---------|--------|------------|--------|---------|-----|-------------|--------------|
| 2020 | )       |          | 2021   |          |         | 2022    |        |            | 2023   |         |     | 2024        |              |
| 96%  | 5       |          | 96.00% | S .      |         | 96.50%  |        |            | 97%    |         |     | 97.00%      | 6            |
|      | 10000   | C        | osing  | the Ga   | ips Sti | udent   | Group  | s Year     | v Targ | ets     |     | Was Control | Carlot Maria |
|      | African | Hispanic | White  | American | Asian   | Pacific | Two or | Special Ed | Eco.   | Special | EL  | Cont.       | Non-Cont.    |
| 2020 | xx%     | 96%      | xx%    | xx%      | xx%     | xx%     | xx%    | 50%        | 96%    | xx%     | 96% | 96%         | xx%          |
| 2021 | xx%     | 96%      | xx%    | xx%      | xx%     | xx%     | xx%    | 48%        | 96%    | xx%     | 95% | 94%         | xx%          |
| 2022 | xx%     | 96.50%   | xx%    | xx%      | xx%     | xx%     | xx%    | 50%        | 96.50% | xx%     | 96% | 95%         | xx%          |
| 2023 | xx%     | 97%      | xx%    | xx%      | xx%     | xx%     | xx%    | 51%        | 97%    | xx%     | 97% | 96%         | xx%          |
| 2024 | xx%     | 97%      | xx%    | xx%      | xx%     | xx%     | xx%    | 52%        | 97%    | xx%     | 97% | 97%         | xx%          |

#### **EC Literacy Targeted Professional Development Plan**

The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 91% to 92% by June 2024.

|      |        | <b>Yearly Target Goa</b> | ls     |        |
|------|--------|--------------------------|--------|--------|
| 2020 | 2021   | 2022                     | 2023   | 2024   |
| 91%  | 91.00% | 91.30%                   | 91.50% | 92.00% |

|      |         | C        | losing | the Ga   | ips St | udent   | Group  | os Yearl   | y Tar | gets    |       |       |           |
|------|---------|----------|--------|----------|--------|---------|--------|------------|-------|---------|-------|-------|-----------|
|      | African | Hispanic | White  | American | Asian  | Pacific | Two or | Special Ed | Eco.  | Special | EL EL | Cont. | Non-Cont. |
| 2020 | xx%     | 91       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 91    | xx%     | 91    | xx%   | xx%       |
| 2021 | xx%     | 91       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 91    | xx%     | 91    | xx%   | xx%       |
| 2022 | xx%     | 91.3     | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 91.3  | xx%     | 91.3  | xx%   | xx%       |
| 2023 | xx%     | 91.5     | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 91.5  | xx%     | 91.5  | xx%   | xx%       |
| 2024 | xx%     | 92       | xx%    | xx%      | xx%    | xx%     | xx%    | xx%        | 92    | xx%     | 92    | xx%   | xx%       |

#### Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 89% to 91% by June 2024.

|                   |         |          |                       |          | Yearly  | y Targo               | et Goa | ils        |                       |         |      |                 |          |
|-------------------|---------|----------|-----------------------|----------|---------|-----------------------|--------|------------|-----------------------|---------|------|-----------------|----------|
| <b>202</b><br>89% |         | May star | <b>2021</b><br>88.00% | 6        |         | <b>2022</b><br>89.30% |        |            | <b>2023</b><br>90.40% |         |      | <b>2024</b> 91% |          |
|                   |         | C        | losing                | the Ga   | ıps Stı | udent                 | Group  | s Yearl    | y Targ                | gets    |      |                 |          |
|                   | African | Hispanic | White                 | American | Asian   | Pacific               | Two or | Special Ed | Eco.                  | Special | EL   | Cont.           | Non-Cont |
| 2020              | xx%     | 89       | xx%                   | xx%      | xx%     | xx%                   | xx%    | xx%        | 89                    | xx%     | 89   | xx%             | xx%      |
| 2021              | xx%     | 89       | xx%                   | xx%      | xx%     | xx%                   | xx%    | xx%        | 89                    | xx%     | 89   | xx%             | xx%      |
| 2022              | xx%     | 89.3     | xx%                   | xx%      | xx%     | xx%                   | xx%    | xx%        | 89.3                  | xx%     | 89.3 | xx%             | xx%      |
| 2023              | xx%     | 90.4     | xx%                   | xx%      | xx%     | xx%                   | xx%    | xx%        | 90.4                  | xx%     | 90.4 | xx%             | xx%      |
| 2024              | xx%     | 91       | xx%                   | xx%      | xx%     | xx%                   | xx%    | xx%        | 91                    | xx%     | 91   | xx%             | xx%      |

#### Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 95% to 96% by June 2024.

|      |         |          |        | A District | Yearl | v Targe | et Goa | S          |        |         | MARKET TO BE SEEN |         | 13.43     |
|------|---------|----------|--------|------------|-------|---------|--------|------------|--------|---------|-------------------|---------|-----------|
| 2020 |         |          | 2021   |            |       | 2022    |        |            | 2023   |         |                   | 2024    |           |
| 95%  |         |          | 94.00% | 'n         |       | 94.40%  |        |            | 95%    |         |                   | %       |           |
|      |         |          | osine  | ine Ga     | ns St | udent   | Graur  | s Year     | v larg | ets     |                   | A SOUTH | 1638500A  |
|      | African | Hispanic | White  | American   | Asian | Pacific | Two or | Special Ed | Eco.   | Special | EL                | Cont.   | Non-Cont. |
| 2020 | xx%     | 95%      | xx%    | xx%        | xx%   | xx%     | xx%    | 50%        | 94%    | xx%     | 95%               | 95%     | xx%       |
| 2021 | xx%     | 94%      | xx%    | xx%        | xx%   | xx%     | xx%    | 48%        | 93%    | xx%     | 94%               | 94%     | xx%       |
| 2022 | xx%     | 94.40%   | xx%    | xx%        | xx%   | xx%     | xx%    | 50%        | 94.40% | xx%     | 94.40%            | 94.4    | xx%       |
| 2023 | xx%     | 95%      | xx%    | xx%        | xx%   | xx%     | xx%    | 51%        | 95%    | xx%     | 95%               | 95%     | xx%       |
| 2024 | xx%     | 96%      | xx%    | xx%        | xx%   | xx%     | xx%    | 52%        | 96%    | xx%     | 96%               | 96%     | xx%       |

#### EC Math Targeted Professional Development Plan

All Kinder through 3rd grade teachers will complete PD in Math strategies over the next three years.

The percent of PreK students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 88.2% to 88.6% by June 2024.

|        |        | <b>Yearly Target Goa</b> | ls     |        |
|--------|--------|--------------------------|--------|--------|
| 2020   | 2021   | 2022                     | 2023   | 2024   |
| 88.20% | 88.30% | 88.40%                   | 88.50% | 88.60% |

|      |                     | C        | losing | the Ga             | ıps St | udent               | Group                   | s Year     | ly Targ         | gets                      |        |                   |                       |
|------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|---------------------------|--------|-------------------|-----------------------|
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL     | Cont.<br>Enrolled | Non-Cont.<br>Enrolled |
| 2020 | xx%                 | 88.20%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88.20%          | xx%                       | 88.20% | xx%               | xx%                   |
| 2021 | xx%                 | 88.30%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88.30%          | xx%                       | 88.30% | xx%               | xx%                   |
| 2022 | xx%                 | 88.40%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88.40%          | xx%                       | 88.40% | xx%               | xx%                   |
| 2023 | xx%                 | 88.50%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88.50%          | xx%                       | 88.50% | xx%               | xx%                   |
| 2024 | xx%                 | 88.60%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88.60%          | xx%                       | 88.60% | xx%               | xx%                   |

# Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 34% to 78% by June 2024.

|                       |         |          |                       |          | Yearl | y Targe            | et Goa | als        |                       |         |        |                       |         |
|-----------------------|---------|----------|-----------------------|----------|-------|--------------------|--------|------------|-----------------------|---------|--------|-----------------------|---------|
| <b>202</b> (<br>34.00 |         | Same     | <b>2021</b><br>45.00% |          |       | <b>2022</b> 55.00% |        |            | <b>2023</b><br>68.00% |         |        | <b>2024</b><br>78.009 | 6       |
|                       |         | Cl       | osing                 | the Ga   | ps St | udent              | Group  | s Year     | y Targ                | ets     |        |                       |         |
| 2020                  | African | Hispanic | White                 | American | Asian | Pacific            | Two or | Special Ed | Eco.                  | Special | EL     | Cont.                 | Non-Con |
| 2020<br>2021          | xx%     | 34.00%   | xx%                   | xx%      | xx%   | xx%                | xx%    | xx%        | 34.00%                | xx%     | 34.00% | xx%                   | xx%     |
| 2021                  | xx%     | 45.00%   | xx%                   | xx%      | xx%   | xx%                | xx%    | xx%        | 45.00%                | xx%     | 45.00% | xx%                   | xx%     |
| 2022                  | xx%     | 55.00%   | xx%                   | xx%      | xx%   | xx%                | xx%    | xx%        | 55.00%                | xx%     | 55.00% | xx%                   | xx%     |
| 2023                  | xx%     | 68.00%   | xx%                   | xx%      | xx%   | xx%                | xx%    | xx%        | 68.00%                | xx%     | 68.00% | xx%                   | xx%     |
| 2024                  | xx%     | 78.00%   | xx%                   | xx%      | xx%   | xx%                | xx%    | xx%        | 78.00%                | xx%     | 78.00% | xx%                   | xx%     |

# Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 3rd grade students that score on grade level or above in Reading on the STAAR will increase from 87% to 90% by June 2024.

| 202   | O DOMESTIC OF THE PARTY OF THE |          | 2024   |              | PUSSION | v Large | ald along | I STEEMEN  |          |         |     | ALC: NO |                         |
|-------|---|----------|--------|--------------|---------|---------|-----------|------------|----------|---------|-----|---------|-------------------------|
|       |   |          | 2021   |              |         | 2022    |           |            | 2023     |         |     | 2024    |                         |
| 87.00 | 1%  |          | 86.00% | THE REGISTRE | 87.00%  |         |           |            | 89.00%   |         |     | 90.009  | 6                       |
|       |   |          | osino  | 1100 (55     | ing St  | laant   | CKOUL     | s Year     | VIII GVZ | 73 73   |     |         | SECTION OF THE PARTY OF |
|       | African   | Hispanic | White  | American     | Asian   | Pacific | Two or    | Special Ed | Eco.     | Special | EL  | Cont.   | Non-Cont                |
| 2020  | xx%   | 87%      | xx%    | xx%          | xx%     | xx%     | xx%       | xx%        | 85%      | xx%     | 85% | xx%     | xx%                     |
| 2021  | xx%   | 86%      | xx%    | xx%          | xx%     | xx%     | xx%       | xx%        | 86%      | xx%     | 86% | xx%     | xx%                     |
| 2022  | xx%   | 87%      | xx%    | xx%          | xx%     | xx%     | xx%       | xx%        | 87%      | xx%     | 87% | xx%     |                         |
| 2023  | xx%   | 89%      | xx%    | xx%          | xx%     | xx%     | xx%       | xx%        | 89%      | xx%     | 89% |         | xx%                     |
| 2024  | xx%   | 90%      | xx%    | xx%          | xx%     | xx%     | xx%       | xx%        | 90%      | xx%     | 90% | xx%     | xx%                     |

#### **EC Literacy Targeted Professional Development Plan**

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI- Circle Assessment will increase from 90.2% to 91% by June 2024.

|        |        | <b>Yearly Target Goa</b> | ls     |        |
|--------|--------|--------------------------|--------|--------|
| 2020   | 2021   | 2022                     | 2023   | 2024   |
| 90.20% | 90.40% | 90.50%                   | 90.60% | 91.00% |

|      |                     | C        | losing | the Ga             | ıps St | udent               | Group                   | s Year     | ly Targ         | ets                       |      |                   |                      |
|------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|---------------------------|------|-------------------|----------------------|
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL   | Cont.<br>Enrolled | Non-Cont<br>Enrolled |
| 2020 | xx%                 | 90.20%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 90.20%          | xx%                       | 90.2 | xx%               | xx%                  |
| 2021 | xx%                 | 90.40%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 90.40%          | xx%                       | 90.4 | xx%               | xx%                  |
| 2022 | xx%                 | 90.50%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 90.50%          | xx%                       | 90.5 | xx%               | xx%                  |
| 2023 | xx%                 | 90.60%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 90.60%          | xx%                       | 90.6 | xx%               | xx%                  |
| 2024 | xx%                 | 91.00%   | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 91.00%          | xx%                       | 91   | xx%               | xx%                  |

# Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 62% to 73% by June 2024.

|                   |               |          |                |          | Yearl  | y Targe            | et Goa | als             |        |         |    |        |         |  |  |
|-------------------|---------------|----------|----------------|----------|--------|--------------------|--------|-----------------|--------|---------|----|--------|---------|--|--|
| <b>202</b> (62.00 |               |          | 2021<br>64.00% |          |        | <b>2022</b> 66,00% |        |                 | 2023   |         |    | 2024   |         |  |  |
| 02.00             | 62.00% 64.00% |          |                |          | 66.00% |                    |        | a secondo Halia | 70.00% |         |    | 73.00% |         |  |  |
|                   |               | C        | losing         | the Ga   | ps Sti | udent              | Group  | s Yearly        | y Tar  | gets    |    |        |         |  |  |
|                   | African       | Hispanic | White          | American | Asian  | Pacific            | Two or | Special Ed      | Eco.   | Special | EL | Cont.  | Non-Con |  |  |
| 2020              | xx%           | 62       | xx%            | xx%      | xx%    | xx%                | xx%    | xx%             | 62     | xx%     | 62 | xx%    | xx%     |  |  |
| 2021              | xx%           | 64       | xx%            | xx%      | xx%    | xx%                | xx%    | xx%             | 64     | xx%     | 64 | xx%    | xx%     |  |  |
| 2022              | xx%           | 66       | xx%            | xx%      | xx%    | xx%                | xx%    | xx%             | 66     | xx%     | 66 | xx%    | xx%     |  |  |
| 2023              | xx%           | 70       | xx%            | xx%      | xx%    | xx%                | xx%    | xx%             | 70     | xx%     | 70 | xx%    | xx%     |  |  |
| 2024              | xx%           | 73       | xx%            | xx%      | xx%    | xx%                | xx%    | vv%             | 73     | VV%     | 73 | VV%    | VV0/    |  |  |

# Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent 3rd grade students that score on grade level or above in math on the STAAR will increase from 90% to 94% by

|           | Yaki Mada |          |        |          | Yearl | v Targe | et Goa | S           |         |              |     |        |          |
|-----------|-----------|----------|--------|----------|-------|---------|--------|-------------|---------|--------------|-----|--------|----------|
| 202       |           |          | 2021   |          |       | 2022    |        |             | 2023    |              |     | 2024   |          |
| 90.00     | )%        |          | 89.00% |          |       | 91.00%  |        | TOTAL TOTAL | 92.00%  | Hallan Marie |     | 94.00% | 6        |
|           |           |          |        |          |       |         |        |             | JE.0070 |              |     | 34.007 | 0        |
| Yes San X |           |          | osing  | the Ga   | ns St | udent   | Groun  | s Year      | Vlarg   | rets         |     |        |          |
|           | African   | Hispanic | White  | American | Asian | Pacific | Two or | Special Ed  | Eco.    | Special      | EL  | Cont.  | Non-Cont |
| 2020      | xx%       | 90%      | xx%    | xx%      | xx%   | xx%     | xx%    | xx%         | 89%     | xx%          | 89% | xx%    | xx%      |
| 2021      | xx%       | 89%      | xx%    | xx%      | xx%   | xx%     | xx%    | xx%         | 90%     | xx%          | 90% | xx%    | xx%      |
| 2022      | xx%       | 91%      | xx%    | xx%      | xx%   | xx%     | xx%    | xx%         | 91%     | xx%          | 91% | xx%    | xx%      |
| 2023      | xx%       | 92%      | xx%    | xx%      | xx%   | xx%     | xx%    | xx%         | 92%     | xx%          | 92% | xx%    | xx%      |
| 2024      | xx%       | 94%      | xx%    | xx%      | xx%   | xx%     | xx%    | xx%         | 94%     | xx%          | 94% | xx%    | xx%      |

#### EC Math Targeted Professional Development Plan

All Kindergarten through 3rd grade teachers will complete PD in Math strategies over the next three years.

The percent of PreK students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 78% to 90% by June 2024.

|      |      | <b>Yearly Target Goa</b> | ls   |      |
|------|------|--------------------------|------|------|
| 2020 | 2021 | 2022                     | 2023 | 2024 |
| 78%  | 80%  | 83%                      | 87%  | 90%  |

|      | Closing the Gaps Student Groups Yearly Targets |          |       |                    |       |                     |                         |            |                 |                           |     |                   |                       |  |  |
|------|--|----------|-------|--------------------|-------|---------------------|-------------------------|------------|-----------------|---------------------------|-----|-------------------|-----------------------|--|--|
|      | African<br>American                            | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL  | Cont.<br>Enrolled | Non-Cont.<br>Enrolled |  |  |
| 2020 | xx%  | 78%      | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 78%             | xx%                       | 78% | xx%               | xx%                   |  |  |
| 2021 | xx%  | 80%      | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 80%             | xx%                       | 80% | xx%               | xx%                   |  |  |
| 2022 | xx%  | 83%      | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 83%             | xx%                       | 83% | xx%               | xx%                   |  |  |
| 2023 | xx%  | 87%      | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 87%             | xx%                       | 87% | xx%               | xx%                   |  |  |
| 2024 | xx%  | 90%      | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 90%             | xx%                       | 90% | xx%               | xx%                   |  |  |

#### Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 78% to 90% by June 2024.

|                      |            |                |   |          | rearry | / Targe | et Goe | 115          |        |         |     |       |         |
|----------------------|------------|----------------|---|----------|--------|---------|--------|--------------|--------|---------|-----|-------|---------|
| 202                  | 0          | And the second | 2021  |          |        | 2022    |        | 170年7月日本年至11 | 2023   |         |     | 2024  |         |
| 809                  | 6          |                | 83%   |          |        | 85%     |        |              | 88%    |         |     | 90%   |         |
|                      |            |                | North Control of the |          |        |         | Group  | s Yearl      | y Targ | gets    |     |       |         |
|                      | African    | Hispanic       | White   | American | Asian  | Pacific | Two or | Special Ed   | Eco.   | Special | EL  | Cont. | Non-Cor |
|                      |            |                |   | 0/       | 0/     | 0/      | 0/     | 10.0/        | 80%    | xx%     | 80% | xx%   | 10.0/   |
| 2020                 | xx%        | 80%            | xx%   | xx%      | xx%    | xx%     | xx%    | xx%          | 0U%    | XX 70   | 80% | XX70  | XX 70   |
| 2021                 | xx%<br>xx% | 80%<br>83%     | xx%   | xx%      | xx%    | xx%     | xx%    |              |        |         |     |       | xx%     |
| 2020<br>2021<br>2022 |            |                |   |          | xx%    | xx%     | xx%    | xx%          | 83%    | xx%     | 83% | xx%   | xx%     |
| 2021                 | xx%        | 83%            | xx%   | xx%      |        |         |        |              |        |         |     |       |         |

|             |                          |          | Earl                           | y Childh   | ood L          | iteracy  | Progr     | ess Mea                               | sure            | 3  |           |                 |                           |
|-------------|--------------------------|----------|--------------------------------|------------|----------------|----------|-----------|---------------------------------------|-----------------|--|-----------|-----------------|---------------------------|
|             |                          | Use      | ed in a                        | pplicab    | le Car         | npus P   | lans w    | ith cam                               | pus ta          | argets   |           |                 |                           |
| The percent | of 1st thr               | ough 3rd | grade s                        | tudents th | at score       | on grad  | e level c | r above in                            | Readin          | g on the   | TAAR w    | ill incre       | ase from                  |
|             |                          |          |                                |            |                | 90% by J |           |                                       |                 |  |           |                 |                           |
|             |                          |          | NAME AND ADDRESS OF THE PARTY. |            | A bedresied is |          | -         | THE DEPOSITION OF THE PERSON NAMED IN |                 | Mark Control of the C |           |                 | WALKER THE TAXABLE PARTY. |
| 202         | ^                        |          | 2021                           |            | Messiar.       | / large  | a delay   | IL THE                                | 2022            |  |           | 2024            |                           |
|             | <b>2020 2021</b> 80% 83% |          |                                |            |                | 85%      |           |                                       | <b>2023</b> 88% |  |           | <b>2024</b> 90% |                           |
|             | A VELOCITY OF            |          | osin                           | g the G    | ins St         | udent    | Groun     | s Vearly                              | / Targ          | ets  | SERVINE A | ARTICLES!       | all Street Land           |
|             | African                  | Hispanic | White                          | American   | Asian          | Pacific  | Two or    | Special Ed                            | Eco.            | Special  | EL        | Cont.           | Non-Cont.                 |
| 2020        | xx%                      | 80%      | xx%                            | xx%        | xx%            | xx%      | xx%       | xx%                                   | 80%             | xx%  | 80%       | xx%             | xx%                       |
| 2021        | xx%                      | 83%      | xx%                            | xx%        | xx%            | xx%      | xx%       | xx%                                   | 83%             | xx%  | 83%       | xx%             | xx%                       |
| 2022        | vv0/                     | OE0/     | vv0/                           | vv0/       | 10,0/          | va.0/    | 10,0/     | 1010/                                 | OFO/            | 10.0/  | 000/      | 0/              | 0/                        |

#### **EC Literacy Targeted Professional Development Plan**

The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 80% to 95% by June 2024.

|      |      | Yearly Target Goal | S    |      |
|------|------|--------------------|------|------|
| 2020 | 2021 | 2022               | 2023 | 2024 |
| 80%  | 85%  | 88%                | 92%  | 95%  |

|      |                     | C        | losing | the Ga             | ps St | udent               | Group                   | s Yearl    | y Tar           | gets                      |    |                   |                      |
|------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|------------|-----------------|---------------------------|----|-------------------|----------------------|
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Cont<br>Enrolled |
| 2020 | xx%                 | 80%      | xx%    | xx%                | xx%   | xx%                 | xx%                     | xx%        | 80%             | xx%                       | 80 | xx%               | xx%                  |
| 2021 | xx%                 | 85%      | xx%    | xx%                | xx%   | xx%                 | xx%                     | xx%        | 85%             | xx%                       | 85 | xx%               | xx%                  |
| 2022 | xx%                 | 88%      | xx%    | xx%                | xx%   | xx%                 | xx%                     | xx%        | 88%             | xx%                       | 88 | xx%               | xx%                  |
| 2023 | xx%                 | 92%      | xx%    | xx%                | xx%   | xx%                 | xx%                     | xx%        | 92%             | xx%                       | 92 | xx%               | xx%                  |
| 2024 | xx%                 | 95%      | xx%    | xx%                | xx%   | xx%                 | xx%                     | xx%        | 95%             | xx%                       | 95 | xx%               | xx%                  |

# Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 80% to 95% by June 2024.

|                                      |               |            |                 |           | Yearly | y Targe            | et Goa | als        |                 |  |          |                 |            |
|--------------------------------------|---------------|------------|-----------------|-----------|--------|--------------------|--------|------------|-----------------|--|----------|-----------------|------------|
| <b>202</b><br>809                    | <b>0</b><br>% |            | <b>2021</b> 85% | Zerie Dur |        | <b>2022</b><br>88% |        |            | <b>2023</b> 92% |  |          | <b>2024</b> 95% |            |
|                                      | African       | C          | osing           | the Ga    | ps Stu | udent<br>Pacific   | Group  | os Yearl   | y Targ          | A CONTRACTOR OF THE PARTY OF TH |          |                 |            |
|                                      |               |            |                 | American  | Asiaii | Facilic            | IWOOI  | Special Ed | ECO.            | Special  | EL       | Cont.           |            |
| 2020                                 | xx%           | 80%        | xx%             | xx%       | VY%    | vv%                | VV0/   | VV0/       | 900/            |  |          |                 | Non-Co     |
| 2021                                 | xx%<br>xx%    | 80%<br>85% | xx%             | xx%       | xx%    | xx%                | xx%    | xx%        | 80%             | xx%  | 80       | xx%             | xx%        |
| 2021                                 |               |            | xx%<br>xx%      | xx%       | xx%    | xx%                | xx%    | xx%        | 85%             | xx%<br>xx%   | 80<br>85 | xx%<br>xx%      | xx%<br>xx% |
| 2020<br>2021<br>2022<br>2023<br>2024 | xx%           | 85%        | xx%             |           |        |                    |        |            |                 | xx%  | 80       | xx%             | xx%        |

# Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in math on the STAAR will increase from 80% to 95% by June 2024.

| <b>2020</b><br>80% |                |              | <b>2021</b> 85% |          |       | 2022<br>88% |        |            | <b>2023</b> 92% |         |     | <b>2024</b> 95% |             |
|--------------------|----------------|--------------|-----------------|----------|-------|-------------|--------|------------|-----------------|---------|-----|-----------------|-------------|
|                    |                |              | osing           | the Ga   | ns St | ident       | Groun  | s Year     | v lare          | ets     |     |                 | THE RESERVE |
| 2020               | African<br>XX% | Hispanic 80% | White           | American | Asian | Pacific     | Two or | Special Ed | Eco.            | Special | EL  | Cont.           | Non-Con     |
| 2021               |                |              | xx%             | xx%      | xx%   | xx%         | xx%    | 80%        | 80%             | xx%     | 80% | xx%             | xx%         |
|                    | xx%            | 85%          | xx%             | xx%      | xx%   | xx%         | xx%    | 82%        | 85%             | xx%     | 85% | xx%             | xx%         |
| 2022               | xx%            | 88%          | xx%             | xx%      | xx%   | xx%         | xx%    | 85%        | 88%             | xx%     | 88% | xx%             | xx%         |
| 2023               | xx%            | 92%          | xx%             | xx%      | xx%   | xx%         | xx%    | 88%        | 92%             | xx%     | 92% | xx%             | xx%         |
| 2024               | xx%            | 95%          | xx%             | xx%      | xx%   | xx%         | xx%    | 90%        | 95%             | xx%     | 95% | xx%             | xx%         |

#### EC Math Targeted Protessional Development Plan

All Kindergarten through 3rd grade teachers will complete PD in Math Strategies over the next three years.

The percent of PreK students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 89% to 93% by June 2024.

|      |      | <b>Yearly Target Goal</b> | S    |      |
|------|------|---------------------------|------|------|
| 2020 | 2021 | 2022                      | 2023 | 2024 |
| 89%  | 90%  | 91%                       | 92%  | 93%  |

|      | Closing the Gaps Student Groups Yearly Targets |          |       |                    |       |                     |                         |            |                 |                           |    |                   |                      |  |  |
|------|--|----------|-------|--------------------|-------|---------------------|-------------------------|------------|-----------------|---------------------------|----|-------------------|----------------------|--|--|
|      | African<br>American                            | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Cont<br>Enrolled |  |  |
| 2020 | xx%  | 89       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 89              | xx%                       | 89 | xx%               | xx%                  |  |  |
| 2021 | xx%  | 90       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 90              | xx%                       | 90 | xx%               | xx%                  |  |  |
| 2022 | xx%  | 91       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 91              | xx%                       | 91 | xx%               | xx%                  |  |  |
| 2023 | xx%  | 92       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 92              | xx%                       | 92 | xx%               | xx%                  |  |  |
| 2024 | xx%  | 93       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 93              | xx%                       | 93 | xx%               | xx%                  |  |  |

# Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 60% to 85% by June 2024.

|                      |         |          |                 |        | Yeari          | y Targe          | et Goa          | ils        |                 |  |     |       |            |
|----------------------|---------|----------|-----------------|--------|----------------|------------------|-----------------|------------|-----------------|--|-----|-------|------------|
| 202                  |         | DATE:    | 2021            |        |                | 2022             | 是高級單            |            | 2023            |  |     | 2024  |            |
| 609                  | 60% 65% |          |                 |        | 68%            |                  |                 | 75%        |                 |  | 85% |       |            |
|                      | African | Hispanic | losing<br>White | the Ga | ps St<br>Asian | udent<br>Pacific | Group<br>Two or | Special Ed | Attended to the | - COLUMN TO SERVICE STATE OF THE SERVICE STATE OF T |     |       | N. C       |
| 2020                 | xx%     | 60       | xx%             | XX%    | xx%            | xx%              | xx%             | XX%        | Eco.<br>60      | Special<br>XX%   | 60  | Cont. | Non-Con    |
| 2020<br>2021<br>2022 | xx%     | 65       | xx%             | xx%    | xx%            | xx%              | XX%             | xx%        | 65              | xx%  | 65  | xx%   | xx%<br>xx% |
| 2022                 | xx%     | 68       | xx%             | xx%    | xx%            | xx%              | xx%             | xx%        | 68              | xx%  | 68  | xx%   | xx%        |
|                      | xx%     | 75       | xx%             | xx%    | xx%            | xx%              | xx%             | xx%        | 75              | xx%  | 75  |       |            |
| 2023<br>2024         | XX70    | /3       | XX/0            | AA/0   | AA/0           | AA /0            | XX/0            | AA/0       | 13              | XX70   | /3  | xx%   | xx%        |

## Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 3rd grade students that score on grade level or above in Reading on the STAAR will increase from 90% to 98% by June 2024.

| <b>2020 2021</b> 90% 92% |         | Meelik            | early larget Goals<br>2022<br>94% |          |       | 2023<br>96%<br>S Vearly Targets |        |            | <b>2024</b><br>98% |         |    |          |          |
|--------------------------|---------|-------------------|-----------------------------------|----------|-------|---------------------------------|--------|------------|--------------------|---------|----|----------|----------|
|                          |         | CONTRACTOR OF THE | osine                             |          |       |                                 | Groun  | s Vear     | VIER               | gets    |    | E AREAST |          |
|                          | African | Hispanic          | White                             | American | Asian | Pacific                         | Two or | Special Ed | Eco.               | Special | EL | Cont.    | Non-Cont |
| 2020                     | xx%     | 90                | xx%                               | xx%      | xx%   | xx%                             | xx%    | xx%        | 90                 | xx%     | 90 | xx%      | xx%      |
| 2021                     | xx%     | 92                | xx%                               | xx%      | xx%   | xx%                             | xx%    | xx%        | 92                 | xx%     | 92 | xx%      | xx%      |
| 2022                     | xx%     | 94                | xx%                               | xx%      | xx%   | xx%                             | xx%    | xx%        | 94                 | xx%     | 94 | xx%      | xx%      |
| 2023                     | xx%     | 96                | xx%                               | xx%      | xx%   | xx%                             | xx%    | xx%        | 96                 | xx%     | 96 | xx%      | xx%      |
| 2024                     | xx%     | 98                | xx%                               | xx%      | xx%   | xx%                             | xx%    | xx%        | 98                 | xx%     | 98 | xx%      | XX%      |

#### **EC Literacy Targeted Professional Development Plan**

The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 86% to 90% by June 2024.

|  |            |  |   |                    | Yearl | y Targe             | et Goa         | als                        |                 |   |  |                   |            |
|--|------------|--|---|--------------------|-------|---------------------|----------------|----------------------------|-----------------|---|--|-------------------|------------|
| 202  | 20         |  | 2021                                    |                    |       | 2022                | State of the   | Total Care                 | 2023            |   |  | 2024              |            |
| 86   | 86% 87%    |  |   |                    |       | 88%                 |                | 89%                        |                 |   |  |                   |            |
|  |            | C  | osing                                   | the Ga             | ps St | udent (             | Group          | s Yearl                    | y Tar           | gets  |  |                   |            |
|  | African    | Hispanic   | White                                   | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More | Special Ed                 | Eco.<br>Disadv. | Special<br>Ed   | EL   | Cont.<br>Enrolled | Non-Cor    |
|  | American   |  |   | molan              |       | isiander            | Races          |                            | Disauv.         | (Former)  |  | Enrolled          | Enrolle    |
| 2020   | xx%        | 86   | xx%                                     | xx%                | xx%   | xx%                 | Races          | xx%                        | 86              | (Former)<br>xx%   | 86   | xx%               | Enrolle    |
| 2020<br>2021   |            | 86<br>87   | xx%<br>xx%                              |                    | xx%   |                     |                | xx%<br>xx%                 |                 | TOTAL STREET, | 86<br>87   |                   |            |
| A CONTRACTOR OF THE PARTY OF TH | xx%        | The State of | ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) | xx%                |       | xx%                 | xx%            | A STATE OF THE OWNER, WHEN | 86              | xx%   | THE EXCHANGE OF THE PARTY OF TH | xx%               |            |
| 2021   | xx%<br>xx% | 87   | xx%                                     | xx%<br>xx%         | xx%   | xx%<br>xx%          | xx%<br>xx%     | xx%                        | 86<br>87        | xx%<br>xx%  | 87   | xx%<br>xx%        | xx%<br>xx% |

|                                      |                                     | Use                                    |                                   |                                      |                                   |  | NAME OF TAXABLE PARTY.             | ss Meas<br>ith cam                     |                                    |  |                                  |                                   |  |
|--------------------------------------|-------------------------------------|--|-----------------------------------|--------------------------------------|-----------------------------------|--|------------------------------------|--|------------------------------------|--|----------------------------------|-----------------------------------|--|
| The percent                          | of K stude                          | ents that                              | score or                          | n grade lev                          |                                   | ove in m<br>93% by                         |                                    |  | ntry A                             | ssessment                                  | (KEA) v                          | vill incre                        | ase from                                     |
|                                      |                                     |  |                                   |                                      | Yearl                             | y Targe                                    | et Goa                             | ils                                    |                                    |  |                                  |                                   |  |
| <b>202</b><br>89%                    |                                     |  | <b>2021</b> 90%                   |                                      |                                   | <b>2022</b><br>91%                         |                                    |  | <b>2023</b> 92%                    |  |                                  | <b>2024</b> 93%                   | 7.000.000                                    |
|                                      |                                     | C                                      | losing                            | the Ga                               | ps Sti                            | udent                                      | Group                              | s Yearl                                | y Tar                              | gets                                       |                                  |                                   |  |
| 2020<br>2021<br>2022<br>2023<br>2024 | African<br>XX%<br>XX%<br>XX%<br>XX% | Hispanic<br>89<br>90<br>91<br>92<br>93 | White<br>XX%<br>XX%<br>XX%<br>XX% | American<br>XX%<br>XX%<br>XX%<br>XX% | Asian<br>XX%<br>XX%<br>XX%<br>XX% | Pacific<br>xx%<br>xx%<br>xx%<br>xx%<br>xx% | Two or<br>xx%<br>xx%<br>xx%<br>xx% | Special Ed<br>xx%<br>xx%<br>xx%<br>xx% | Eco.<br>89<br>90<br>91<br>92<br>93 | Special<br>xx%<br>xx%<br>xx%<br>xx%<br>xx% | EL<br>89<br>90<br>91<br>92<br>93 | Cont.<br>XX%<br>XX%<br>XX%<br>XX% | Non-Cont.<br>xx%<br>xx%<br>xx%<br>xx%<br>xx% |

|                    |                       | Use                  |                 |                        |                     |                 | STATE OF THE PARTY | ss Meas<br>ith cam       |                  |                   |                |                    |                   |
|--------------------|-----------------------|----------------------|-----------------|------------------------|---------------------|-----------------|--|--------------------------|------------------|-------------------|----------------|--------------------|-------------------|
| e percent (        | of 3rd gra            |                      |                 |                        |                     |                 | ove in m   |                          |                  |                   | ase froi       | n 90% to           | 98% by            |
|                    |                       |                      | 1170-17         |                        | Yearl               | v Targo         | et Goa   | S                        | <b>345 16</b>    |                   |                | 7.0.1              |                   |
| <b>2020</b><br>90% |                       |                      | <b>2021</b> 92% |                        |                     | <b>2022</b> 94% |  |                          | <b>2023</b> 96%  |                   |                | <b>2024</b><br>98% |                   |
|                    |                       |                      | osing           | the Ga                 | ins St              | ident           | Groun  | s Vear                   | v larg           | ets               |                |                    |                   |
| 2020<br>2021       | African<br>XX%<br>XX% | Hispanic<br>90<br>92 | White<br>XX%    | American<br>XX%<br>XX% | Asian<br>XX%<br>XX% | Pacific<br>XX%  | Two or xx%   | Special Ed<br>XX%<br>XX% | Eco.<br>90<br>92 | Special<br>XX%    | EL<br>90       | Cont.              | Non-Con           |
| 2022<br>2023       | xx%<br>xx%            | 94<br>96             | xx%<br>xx%      | xx%<br>xx%             | xx%<br>xx%          | xx%<br>xx%      | xx%<br>xx%   | xx%<br>xx%               | 94<br>96         | xx%<br>xx%<br>xx% | 92<br>94<br>96 | xx%<br>xx%         | xx%<br>xx%<br>xx% |
| 2024               | xx%                   | 98                   | xx%             | xx%                    | xx%                 | xx%             | xx%  | xx%                      | 98               | ××%               | 98             | VV%                | VV0/              |

# EC Math Targeted Professional Development Plan All Kindergarten through 3rd grade teachers will complete PD in Math strategies over the next three years.

The percent of Pre-Kinder students that score on grade level or above in Reading on the CLI-Circle Assessment will increase from 84% to 90% by June 2024.

|      |      | <b>Yearly Target Goa</b> | ls   |      |
|------|------|--------------------------|------|------|
| 2020 | 2021 | 2022                     | 2023 | 2024 |
| 84%  | 86%  | 87%                      | 89%  | 90%  |

|                   |                     | C                                       | losing | the Ga             | ıps St | udent               | Group                   | s Year                  | y Tar  | gets                      |              |   |                       |
|-------------------|---------------------|---|--------|--------------------|--------|---------------------|-------------------------|-------------------------|--|---------------------------|--------------|---|-----------------------|
|                   | African<br>American | Hispanic                                | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed              | Eco.<br>Disadv.  | Special<br>Ed<br>(Former) | EL           | Cont.<br>Enrolled   | Non-Cont.<br>Enrolled |
| 2020              |                     | 84%                                     | 84%    |                    |        |                     |                         | 84%                     | 84%  | (ronner)                  | 84%          | xx%   | xx%                   |
| 2021              |                     | 86%                                     | 86%    |                    |        |                     |                         | 86%                     | 86%  |                           | ATTACAM TO . | A THE PROPERTY OF THE PARTY OF |                       |
| 2022              |                     | 87%                                     | 87%    |                    |        |                     |                         | Total Service Committee | A CONTRACTOR OF THE PARTY OF TH |                           | 86%          | xx%   | xx%                   |
| Andrew Samuel Co. |                     | 1 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / 4 / |        |                    |        |                     |                         | 79%                     | 86%  |                           | 87%          | xx%   | xx%                   |
| 2023              |                     | 89%                                     | 89%    |                    |        |                     |                         | 86%                     | 89%  |                           | 88%          | xx%   | xx%                   |
| 2024              |                     | 90%                                     | 90%    |                    |        | E CANONICA S        |                         | 86%                     | 90%  |                           | 90%          | xx%   | xx%                   |

#### **Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets**

The percent of Kindergarten students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 44% to 77% by June 2024.

| 2020 | 2021 | 2022   | 2023   | 2024   |
|------|------|--|--|--|
| 44%  | 46%  | AND ASSESSMENT OF THE PROPERTY | THE RESIDENCE OF THE PARTY OF T | THE POST OF THE PROPERTY OF THE PARTY OF THE |
| 7770 | 4070 | 55%  | 65%  | 77%  |

|      | African | Hispanic | White | American   | Asian        | Pacific          | Two or   | Special Ed | Eco. | Special       | EL  | Cara  | New Com  |
|------|---------|----------|-------|--|--------------|------------------|--|------------|------|---------------|-----|-------|----------|
| 2020 |         | 44%      | 44%   |  |              |                  |  | 43%        | 44%  | Special       |     | Cont. | Non-Cont |
| 2021 |         | 46%      | 46%   |  |              |                  |  |            |      |               | 44% | xx%   | xx%      |
| 2022 |         |          |       |  |              |                  |  | 43%        | 46%  |               | 46% | xx%   | xx%      |
|      |         | 55%      | 55%   |  |              |                  |  | 55%        | 55%  |               | 55% | xx%   | xx%      |
| 2023 |         | 65%      | 65%   |  |              |                  |  | 60%        | 65%  |               |     |       |          |
| 2024 |         | 77%      | 77%   |  |              |                  |  |            |      |               | 65% | xx%   | xx%      |
|      |         |          | 1770  | 4 Jan 7 Jan 11 1 1 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 | SCHOOL STORY | District Control | and the state of t | 70%        | 77%  | DISPONATE SHE | 77% | xx%   | xx%      |

#### **Early Childhood Literacy Progress Measure 3** Used in applicable Campus Plans with campus targets The percent of 3rd grade students that score on grade level or above in Reading on the STAAR Assessment will increase from 88% to 92% by June 2024. Yearly Target Goals 2020 2021 2022 2023 2024 88% 89% 90% 95% 98% osing the Gans Student Groups Yearly Targets African Hispanic White American Asian Special Ed 100% 100% Pacific Eco 2020 2021 2022 Cont. Non-Cont. 88% 89% 88% 89% 88% 89% 90% 88% xx% xx% 89% xx% хх% 90% 90% 95% 91% 95% 100% xx% xx%

#### **EC Literacy Targeted Professional Development Plan**

100%

The percent of Pre-Kinder students that score on grade level or above in Math on the CLI-Circle Assessment will increase from 92% to 97% by June 2024.

|      | artin (S. J. S. S. Section | <b>Yearly Target Goa</b> | ls   |      |
|------|----------------------------|--------------------------|------|------|
| 2020 | 2021                       | 2022                     | 2023 | 2024 |
| 92%  | 93%                        | 94%                      | 96%  | 97%  |

|      |                     | C        | losing | the Ga             | ıps St | udent               | Group                   | os Year    | y Tar           | gets                      |     |                   |                      |
|------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|---------------------------|-----|-------------------|----------------------|
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special<br>Ed<br>(Former) | EL  | Cont.<br>Enrolled | Non-Cont<br>Enrolled |
| 2020 |                     | 92%      | 92%    |                    |        |                     |                         | 93%        | 92%             |                           | 93% | xx%               | xx%                  |
| 2021 |                     | 93%      | 93%    |                    |        |                     |                         | 93%        | 94%             |                           | 93% | xx%               | xx%                  |
| 2022 |                     | 94%      | 94%    |                    |        |                     |                         | 93%        | 94%             |                           | 95% | xx%               | xx%                  |
| 2023 |                     | 96%      | 96%    |                    |        |                     |                         | 96%        | 96%             |                           | 96% | xx%               | xx%                  |
| 2024 |                     | 97%      | 97%    |                    |        |                     |                         | 100%       | 97%             |                           | 97% | xx%               | xx%                  |

#### Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of Kindergarten students that score on grade level or above in Math on the Kinder Entry Assessment (KEA) will increase from 73% to 95% by June 2024.

| 2020 | VENTAGE STATES |          |       |          | SHOULD SAN | / Targe | THE REAL PROPERTY. |            | NEW TENE | No. of the latest |     | PARTS IN |           |
|------|----------------|----------|-------|----------|------------|---------|--------------------|------------|----------|-------------------|-----|----------|-----------|
| 2020 |                |          | 2021  |          |            | 2022    |                    |            | 2023     |                   |     | 2024     |           |
| 73%  |                |          | 74%   |          |            | 79%     |                    |            | 84%      |                   |     | 95%      |           |
|      |                | Cl       | osing | the Ga   | ps Sti     | udent   | Group              | os Yearl   | y Tar    | gets              |     |          |           |
|      | African        | Hispanic | White | American | Asian      | Pacific | Two or             | Special Ed | Eco.     | Special           | EL  | Cont.    | Non-Cont. |
| 2020 |                | 73%      | 73%   |          |            |         |                    | 71%        | 72%      |                   | 74% | xx%      | xx%       |
| 2021 |                | 74%      | 74%   |          |            |         |                    | 80%        | 74%      |                   | 74% | xx%      | xx%       |
| 2022 |                | 79%      | 79%   |          |            |         |                    | 82%        | 79%      |                   | 79% | xx%      | xx%       |
| 2023 |                | 84%      | 84%   |          |            |         |                    | 100%       | 84%      |                   | 84% | xx%      | xx%       |
| 2024 |                | 95%      | 95%   |          |            |         | 3707553            | 100%       | 95%      |                   | 95% | xx%      | xx%       |

|              |                    | Us        |          |            |          |                         |          | ss Meas<br>ith cam |          |         |               |         |            |  |
|--------------|--------------------|-----------|----------|------------|----------|-------------------------|----------|--------------------|----------|---------|---------------|---------|------------|--|
| he percent c | of 3rd gra         | de studer | nts that | score on g | grade le | vel or abo<br>9% by Jui | ove in M | ath on the         | STAAR    | Assessm | ent will i    | ncrease | from 87    |  |
| 2020         |                    |           |          |            | Yearl    | v Targe                 | et Goa   | S                  | the fact | 100     |               |         |            |  |
|              | <b>2020</b><br>87% |           | 2021     |            |          | 2022                    |          |                    | 2023     |         |               | 2024    |            |  |
| 8/%          |                    |           | 88%      |            |          | 93%                     |          |                    | 98%      |         |               | 99%     |            |  |
|              |                    |           | osing    | the Ga     | ins St   | Ident                   | Groun    | s Yearl            | Vlar     | rets    | (7 SY 23 SY 2 |         | 57545 (NV) |  |
| 2020         | African            | Hispanic  | White    | American   | Asian    | Pacific                 | Two or   | Special Ed         | Eco.     | Special | EL            | Cont.   | Non-Cor    |  |
| 2020         |                    | 87%       | 87%      |            |          |                         |          | 100%               | 88%      |         | 88%           | xx%     | xx%        |  |
| 2021         |                    | 88%       | 88%      |            |          |                         |          | 100%               | 88%      |         | 88%           | xx%     | xx%        |  |
| 2022         |                    | 93%       | 93%      |            |          |                         |          | 100%               | 93%      |         | 93%           | xx%     | xx%        |  |
| 2023         |                    | 98%       | 98%      |            |          |                         |          | 100%               | 98%      |         | 98%           | xx%     | xx%        |  |
|              |                    |           |          |            |          |                         |          |                    | 20/0     |         | 20/0          | VV \0   | AA /0      |  |

| EC Math Targeted Professional Development Plan   |
|--|
| All Kindergarten through 3rd grade teachers will complete PD in Math strategies over the next three years. |
|  |
|  |
|  |
|  |
|  |
|  |

The percent of PreK students that score on grade level or above in Reading on the CLI- Circle Assessment will increase from 53% to 80% by June 2024.

|      |      | <b>Yearly Target Goal</b> | S    |      |
|------|------|---------------------------|------|------|
| 2020 | 2021 | 2022                      | 2023 | 2024 |
| 53%  | 59%  | 63%                       | 72%  | 80%  |

| Closing the Gaps Student Groups Yearly Targets |                     |          |       |                    |       |                     |                         |            |                 |                        |    |                   |                      |  |
|--|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|------------|-----------------|------------------------|----|-------------------|----------------------|--|
|  | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Cont<br>Enrolled |  |
| 2020   | xx%                 | 53       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 53              | xx%                    | 53 | xx%               | xx%                  |  |
| 2021   | xx%                 | 59       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 59              | xx%                    | 59 | xx%               | xx%                  |  |
| 2022   | xx%                 | 63       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 63              | xx%                    | 63 | xx%               | xx%                  |  |
| 2023   | xx%                 | 72       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 72              | xx%                    | 72 | xx%               | xx%                  |  |
| 2024   | xx%                 | 80       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 80              | xx%                    | 80 | xx%               | xx%                  |  |

#### Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment will increase from 87% to 95% by June 2024.

|         |               | <b>Yearly Target Goal</b> | S               |              |
|---------|---------------|---------------------------|-----------------|--------------|
| 2020    | 2021          | 2022                      | 2023            | 2024         |
| 87%     | 89%           | 91%                       | 92%             | 95%          |
|         | Closing the G | aps Student Groups        | Yearly Targets  |              |
| African | American      | Pacific Two or            | Fco. Special Ed | Cont Non-Con |

| - |      | Will be worked the second |          | and the second | THE RESERVE TO SERVE THE PARTY OF THE PARTY | A. Carrier Charles |                     | PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS | CONTRACTOR OF THE PARTY OF THE | AND DESCRIPTION OF REAL PROPERTY. | The second secon |    |                   |                       |
|---|------|---------------------------|----------|----------------|---|--------------------|---------------------|---|---|-----------------------------------|--|----|-------------------|-----------------------|
|   |      | African<br>American       | Hispanic | White          | American<br>Indian  | Asian              | Pacific<br>Islander | Two or<br>More<br>Races   | Special Ed  | Eco.<br>Disadv.                   | Special Ed<br>(Former)   | EL | Cont.<br>Enrolled | Non-Cont.<br>Enrolled |
|   | 2020 | xx%                       | 87       | xx%            | xx%   | xx%                | xx%                 | xx%   | xx%   | 87                                | xx%  | 87 | xx%               | xx%                   |
|   | 2021 | xx%                       | 89       | xx%            | xx%   | xx%                | xx%                 | xx%   | xx%   | 89                                | xx%  | 89 | xx%               | xx%                   |
|   | 2022 | xx%                       | 91       | xx%            | xx%   | xx%                | xx%                 | xx%   | xx%   | 91                                | xx%  | 91 | xx%               | xx%                   |
|   | 2023 | xx%                       | 92       | xx%            | xx%   | xx%                | xx%                 | xx%   | xx%   | 92                                | xx%  | 92 | xx%               | xx%                   |
|   | 2024 | xx%                       | 95       | xx%            | xx%   | xx%                | xx%                 | xx%   | xx%   | 95                                | xx%  | 95 | xx%               | xx%                   |

#### Early Childhood Literacy Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of 1st through 3rd grade students that score on grade level or above in Reading on the STAAR will increase from 88% to 95% by June 2024.

|      |      | <b>Yearly Target Goal</b> | S    |      |
|------|------|---------------------------|------|------|
| 2020 | 2021 | 2022                      | 2023 | 2024 |
| 88%  | 89%  | 91%                       | 92%  | 95%  |

|      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Cont<br>Enrolled |
|------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|------------|-----------------|------------------------|----|-------------------|----------------------|
| 2020 | xx%                 | 88       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 88              | xx%                    | 88 | xx%               | xx%                  |
| 2021 | xx%                 | 89       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 89              | xx%                    | 89 | xx%               | xx%                  |
| 2022 | xx%                 | 91       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 91              | xx%                    | 91 | xx%               | xx%                  |
| 2023 | xx%                 | 92       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 92              | xx%                    | 92 | xx%               | xx%                  |
| 2024 | xx%                 | 95       | xx%   | xx%                | xx%   | xx%                 | xx%                     | xx%        | 95              | xx%                    | 95 | xx%               | xx%                  |

#### **EC Literacy Targeted Professional Development Plan**

2024

#### Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of PreK students that score on grade level or above in math on the CLI Circle Assessment will increase from 87% to 95% by June 2024.

|      |      | <b>Yearly Target Goals</b> |      |      |
|------|------|----------------------------|------|------|
| 2020 | 2021 | 2022                       | 2023 | 2024 |
| 87%  | 89%  | 91%                        | 93%  | 95%  |

|      |   | (        | Closin | g the Ga           | aps St | udent (             | Group                   | s Yearly                              | / Targ          | ets                    |    |  |                      |
|------|---|----------|--------|--------------------|--------|---------------------|-------------------------|---------------------------------------|-----------------|------------------------|----|--|----------------------|
|      | African<br>American                     | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed                            | Eco.<br>Disadv. | Special Ed<br>(Former) | EL | Cont.<br>Enrolled  | Non-Cont<br>Enrolled |
| 2020 | xx%                                     | 87       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%                                   | 87              | xx%                    | 87 | xx%  | 0/                   |
| 2021 | xx%                                     | 89       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%                                   |                 |                        |    | The state of the s | xx%                  |
| 2022 | xx%                                     | 91       |        |                    |        | 120000              |                         | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 89              | xx%                    | 89 | xx%  | xx%                  |
|      | NAME OF TAXABLE PARTY OF TAXABLE PARTY. | 91       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%                                   | 91              | xx%                    | 91 | xx%  | xx%                  |
| 2023 | xx%                                     | 93       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%                                   | 93              | xx%                    | 93 |  |                      |
| 2024 | xx%                                     | 95       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%                                   | 95              | xx%                    | 95 | xx%  | xx%                  |

#### Early Childhood Math Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of K students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 87% to 96% by June 2024.

|      |                     |          |        |                    | Yearl  | y Targe             | et Goa                  | ls         |                 |                        |    |                   |                     |
|------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|------------------------|----|-------------------|---------------------|
| 202  | THE PERSON NAMED IN |          | 2021   |                    |        | 2022                |                         |            | 2023            |                        |    | 2024              |                     |
| 879  | %                   |          | 89%    |                    |        | 93%                 |                         |            | 94%             |                        |    | 96%               |                     |
|      |                     | 47-3     | Closin | g the Ga           | aps St | udent (             | Group                   | s Yearly   | / Targ          | ets                    |    |                   |                     |
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Con<br>Enrolled |
| 2020 | xx%                 | 87       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 87              | xx%                    | 87 | xx%               | xx%                 |
| 2021 | xx%                 | 89       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 89              | xx%                    | 89 | xx%               | xx%                 |
| 2022 | xx%                 | 93       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 93              | xx%                    | 93 | xx%               | xx%                 |
| 2023 | xx%                 | 94       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 94              | xx%                    | 94 | xx%               | xx%                 |
| 2024 |                     |          |        |                    |        |                     |                         |            |                 |                        |    |                   |                     |

хх%

хх%

96

xx%

# Early Childhood Math Progress Measure 3 Used in applicable Campus Plans with campus targets The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 88% to 100% by June 2024. Yearly Target Goals 2020 2021 2022 2023 2024 88% 91% 93% 95% 100%

|      |                     |          | CIOSIN | g the Ga           | aps St | udent (             | ∍roup                   | s Yearly   | Targ            | ets  |     |                   |                      |
|------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|--|-----|-------------------|----------------------|
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former)   | EL  | Cont.<br>Enrolled | Non-Cont<br>Enrolled |
| 2020 | xx%                 | 88       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 88              | xx%  | 88  | xx%               | 0/                   |
| 2021 | xx%                 | 91       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 91              | xx%  | 91  |                   | xx%                  |
| 2022 | xx%                 | 93       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 93              | The state of the s |     | xx%               | xx%                  |
| 2023 | xx%                 | 95       | xx%    | xx%                | xx%    | xx%                 |                         |            |                 | xx%  | 93  | xx%               | xx%                  |
| 2024 | xx%                 | 100      | xx%    |                    |        | 1                   | xx%                     | xx%        | 95              | xx%  | 95  | xx%               | xx%                  |
| LULT | AA/0                | 100      | XX%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 100             | xx%  | 100 | xx%               | xx%                  |

#### **EC Math Targeted Professional Development Plan**

All Kindergarten through 3rd grade teachers will complete PD in Math strategies over the next three years.

хх%

xx%

2024

xx%

xx%

xx%

xx%

# CCMR Progress Measure 1 Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 47% to 55% by August 2024.

|      |                     |          |        |                    |        | August 20           | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |            |                 |                        |    |                   |                       |
|------|---------------------|----------|--------|--------------------|--------|---------------------|---|------------|-----------------|------------------------|----|-------------------|-----------------------|
|      |                     |          |        |                    | Yearl  | y Targe             | et Goa                                  | ls         |                 |                        |    |                   |                       |
| 2020 |                     | 1333     | 2021   |                    |        | 2022                |   |            | 2023            |                        |    | 2024              |                       |
| 47%  |                     |          | 50%    |                    |        | 55%                 |   |            | 60%             |                        |    | 65%               |                       |
|      |                     | (        | Closin | g the G            | aps St | udent (             | Group                                   | s Yearly   | Targe           | ets                    |    |                   |                       |
|      | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races                 | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL | Cont.<br>Enrolled | Non-Cont.<br>Enrolled |
| 2020 | xx%                 | 47       | xx%    | xx%                | xx%    | xx%                 | xx%                                     | xx%        | 47              | xx%                    | 47 | xx%               | xx%                   |
| 2021 | xx%                 | 50       | xx%    | xx%                | xx%    | xx%                 | xx%                                     | xx%        | 50              | xx%                    | 50 | xx%               | xx%                   |
| 2022 | xx%                 | 55       | xx%    | xx%                | xx%    | xx%                 | xx%                                     | xx%        | 55              | xx%                    | 55 | xx%               | xx%                   |
| 2023 | xx%                 | 60       | xx%    | xx%                | xx%    | xx%                 | xx%                                     | xx%        | 60              | xx%                    | 60 | xx%               | xx%                   |

## CCMR Progress Measure 2 Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 16% by August 2024.

|       |                     |          |        |                    | Yearl  | y Targe             | t Goa                   | ls         |                 |                        |     |                   |                     |
|-------|---------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|------------------------|-----|-------------------|---------------------|
| 2020  | )                   |          | 2021   |                    |        | 2022                |                         |            | 2023            |                        |     | 2024              |                     |
| 0% 4% |                     |          |        | 8%                 |        |                     |                         | 12%        |                 |                        | 16% |                   |                     |
|       |                     |          | Closin | g the Ga           | aps St | udent (             | Group                   | s Yearly   | Targe           | ets                    |     |                   |                     |
|       | African<br>American | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL  | Cont.<br>Enrolled | Non-Con<br>Enrolled |
| 2020  | xx%                 | 0        | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 0               | xx%                    | 0   | xx%               | xx%                 |
| 2021  | xx%                 | 4        | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 4               | xx%                    | 4   | xx%               | xx%                 |
| 2022  | xx%                 | 8        | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 8               | xx%                    | 8   | xx%               | xx%                 |
| 2022  | xx%                 | 12       | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 12              | xx%                    | 12  | xx%               | xx%                 |
| 2023  |                     |          |        |                    |        |                     |                         |            |                 |                        |     |                   |                     |

## CCMR Progress Measure 3 Used in applicable Campus Plans with campus targets

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 0% to 1% by August 2024.

|      |                          |          |        |                    |        | August 20           |                         |            |                 |                        |      |                   |                       |
|------|--------------------------|----------|--------|--------------------|--------|---------------------|-------------------------|------------|-----------------|------------------------|------|-------------------|-----------------------|
|      |                          |          |        |                    | Yearl  | y Targe             | et Goa                  | ls         |                 |                        |      |                   |                       |
| 202  | <b>2020 2021</b> 0% 0.25 |          | 2022   |                    |        | 2023                |                         |            | 2024            |                        |      |                   |                       |
| 0%   |                          |          | 0.25   |                    |        | 0.50                |                         |            | 0.75            |                        |      | 1%                |                       |
|      |                          |          | Closin | g the G            | aps St | udent               | Group                   | s Yearly   | Targ            | ets                    |      |                   |                       |
|      | African<br>American      | Hispanic | White  | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special Ed | Eco.<br>Disadv. | Special Ed<br>(Former) | EL   | Cont.<br>Enrolled | Non-Cont.<br>Enrolled |
| 2020 | xx%                      | 0        | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 0               | xx%                    | 0    | xx%               | xx%                   |
| 2021 | xx%                      | 0.25     | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 0.25            | xx%                    | 0.25 | xx%               | xx%                   |
| 2022 | xx%                      | 0.50     | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 0.50            | xx%                    | 0.50 | xx%               | xx%                   |
| 2023 | xx%                      | 0.75     | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 0.75            | xx%                    | 0.75 | xx%               | xx%                   |
| 2024 | xx%                      | 1        | xx%    | xx%                | xx%    | xx%                 | xx%                     | xx%        | 1               | xx%                    | 1    | xx%               | xx%                   |

| CCMR Targeted Professional Development Plan   |
|---|
| All secondary teachers will complete Professional Development on the CCMR standards and requirements over the next three years. |
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