ROMA
INDEPENDENT SCHOOL DISTRICT

2018-2019
District Educational Improvement Plan

"Committed to the Achievement of Student Excellence"

Table of Contents

SUPERINTENDENT'S MESSAGE

The Roma Independent School District has focused on assuring that all educational programs provided by our schools will be at a level of quality that will prepare our students to be successful in this new century and be productive contributors to their society, as well as, becoming life-long learners. The demands that are imposed on today's schools no longer focus on teaching information, but rather to be able to research, assess its value, and apply it accordingly. The District Educational Improvement Council, with assistance from the many talented teachers and non-teaching professionals from all campuses, has given emphasis to the development of a district improvement plan that supports the idea that all our students will be career or college ready. Roma ISD is committed to utilize all its resources to ensure that this goal is achievable and attainable for all of our students.

The District Educational Improvement Council is to be commended for its fine efforts in developing this District Improvement Plan. They have focused on thoughtfully planning and setting goals that will greatly impact all our educational programs. The inclusion of services for all students, regardless of special population classifications, truly attests to the District's belief of quality and equity in education. Through its work, the DEIC has charted the path by which our District will guide its programs. Furthermore, this plan shall provide to all campuses guidance in their efforts to develop and/or modify their respective campus improvement plans.

In presenting the District Improvement Plan to the Roma Independent School District Board of Trustees, Roma ISD commits to seeking a superior achievement of student excellence. The future holds successes that will be a direct result of the support of the Board and the teamwork that has been instilled among all stakeholders. This plan strengthens this commitment by allowing administrators, teachers, students, and parents to become active partners in education.

Carlos Guzmán, Superintendent

Mission

As a dynamic community **committed** to the achievement of student excellence, Roma I.S.D. will provide the necessary resources and services including: facilities, personnel, finances, technology, and curriculum to ensure an equitable and quality education in a safe environment so that all students can achieve their greatest potential.

Vision

Roma I.S.D., a dynamic community **committed** to the achievement of student excellence.

Core Values

As a results-oriented community **committed** to excellence, we will adhere to the following values:

Accountability	Flexibility
Leadership	Perseverance
Pride & Respect	Unity

Roma Independent School District
2018-2019
Site-Based Decision Making District Council

Elected Membership

Roma High School	I & G	Ramiro Barrera Middle School	Roma Middle School
1. Chastity Cervantes (1)	1. Reuben Gonzalez (2)	1. Elizabeth Vera (2)	1. Ramiro Guillen (1)
2. Lisbeth Rios (1)	2. Daniel Cantu (Adhoc)	2. Anna Hinojosa (2)	2. Leo Canales, Jr. (2)
3. Annabel Garcia (1)	3. Selma Cantu (2) (Admin)	3. Nydia Garcia (1)	3. Ana Urbano (2)
4. Arnulfo Saenz (Adhoc)		4. Patricio Bazan (Adhoc) (1)	4. Santos Hinojosa (Adhoc)
5. Octavio Aguillon (2) (Admin)		5. Maricela Garza (2) (Admin)	5. Jose R. Garcia,Jr. (2) (Admin)

R.T. Barrera Elementary	Delia G. Garcia Elemntary	R & C Saenz Elementary	F.J. Scott Elementary
1. Susana Garza (1)	1. Nora Garza (1)	1. Alma Rios (2)	1. Mirella Martinez (1)
2. Sandra Gonzalez (2)	2. Angelina Juarez (2)	2. Deborah Lee Garcia (1)	2. Veronica Ramirez (1)
3. Debra Munoz (2)	3. Janie Castillo (2)	3. Graciela Gonzalez (2)	3. Marla Moraida Garcia (2)
4. Amando Ramirez (Adhoc)	4. Gracia Garcia (Adhoc)	4. Rebecca Hinojosa (Adhoc)	4. Jose E. Alanis (Adhoc)
5. Natalie Garza (1) (Admin)	5. Elizabeth Guerra (1) (Admin)	5. Maria G. Guerra (1) (Admin)	5. Martha Gonzalez (1) (Admin)

Emma Vera Elementary	Veterans Memorial Elementary	Central Office	Non-Campus Adhoc Members
1. Veroncia Escamilla (2)	1. Aida Guerrero (2)	1. Leticia Cadena (Chairperson)	1. Herminia Lopez (2)
2. Judy Muñiz (1)	2. Maria T. Perez (1)	2. Mary Lou G. Cruz (1)	2. Conchita Longoria (2)
3. Glenora Garza (2)	3. Belen Ramirez (2)	3. Yadira Diaz (1)	3. Sergio Barrera (2)
4. Cristina Canales (Adhoc)	4. Ilenia Garcia (Adhoc) (1)		
5. Gladys Rodriguez (1) (Admin)	5. Luis A Guillen (2) (Admin)		

Appointed	Note: (1) Indicates term will end May 2020 (2) Indicates term will end May 2019
1. Oscar L. Ramirez, Jr. (retired educato	
2. Cecilia R. Benavides (entrepreneur)	*"Education is for improving the lives of others and leaving your community and world better than you found it."* Marian Wright Edelman (1939-) American Activist for the Rights of Children.
3. Cynthia Salazar (parent)	

2018-2019 Committee Members

Curriculum / Character Education	Bilingual/GT	Career & Technical Education / Safe and Drug Free Schools	Migrant
1 **Elizabeth Vera** *RBMS*	1 **Glenora Garza** *EV*	1 **Chastity Cervanes** *RHS*	1 **Natalia Garza** *RTB (Admin)*
2 **Ramiro Guillen** *RMS*	2 **Selma Cantu** *I&G*	2 **Lisbeth Rios** *RHS*	2 **Martha Gonzalez** *FJS (Admin)*
3 **Elizabeth Guerra** *DGG (Admin)*	3 **Gracia Garcia** *DGG*	3 **Annabel Garcia** *RHS*	3 **Judy Muniz** *EVE*
4 **Gladys Rodriguez** *EV (Admin)*	4 **Jose E. Alanis** *FJS (Adhoc)*	4 **Susana Garza** *RTB*	4 **Leo Canales, Jr.** *RMS*
5 **Luis A. Guillen** *VME (Admin)*	5 **Graciela Gonzalez** *RCS*	5 **Ana Hinojosa** *RBMS*	5 **Debra Muñoz** *RTB*
6 **Mirella Martinez** *FJS*	6 **Maria T. Perez** *VME*	6 **Jose R. Garcia, Jr.** *RMS (Admin)*	6 **Cristina Canales** *EVE (Adhoc)*
Chairperson: Yadira Diaz	**Chairperson: Marissa Belmontes Nicolasa Sarabia**	**Chairperson: Joe Martinez**	**Chairperson: Mary Lou Cruz**

Title Programs / Parental Involvement	Drop Out/Attendance/ Support Services	At-Risk/State Compensatory Education Program	Technology: Integration to Curriculum/DEIC
1 **Angelina Juarez** *DGG*	1 **Nydia Garcia** *RBMS*	1 **Maria G. Guerra** *RCS (Admin)*	1 **Deborah Lee Garcia** *RCS*
2 **Marla Garcia** *FJS*	2 **Maricela R. Garza** *RBMS*	2 **Janie Castillo** *DGG*	2 **Octavio Aguillon** *RHS (Admin)*
3 **Nora Garza** *DGG*	3 **Aida Guerrero** *VME*	3 **Amando Ramirez** *RTB (Adhoc)*	3 **Veronica Ramirez** *FJS*
4 **Daniel Cantu** *I&G (Adhoc)*	4 **Conchita Longoria** *Spec. Ed.*	4 **Belen Ramirez** *VME*	4 **Sandra Gonzalez** *RTB*
5 **Rebecca Hinojosa** *RCS (Adhoc)*	5 **Sergio Barrera** *Spec. Ed.*	5 **Ana Urbano** *RMS*	5 **Veronica Escamilla** *EV*
6 **Cynthia Salazar**	6 **Alma Rios** *RCS*	6 **Oscar Ramirez**	6 **Cecilia R. Benavides**
Chairperson: Mary Lou Cruz	**Chairperson: Joe Martinez**	**Chairperson: Joe Martinez Noe Guzman**	**Chairperson: Leticia Cadena**

Special Education			
1 **Santos Hinojosa** *RMS*	4 **Ilenia Garcia** *(Adhoc)*		
2 **Arnulfo Saenz** *RHS*	5 **Hermina Lopez** *Spec. Ed.*		
3 **Patricio Bazan** *RBMS (Adhoc)*	6 **Reuben Gonzalez** *I&G*	**Chairperson: Melizza Galvan**	

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Long-Range Goals: 2018-2023

Indicator	Goal
Curriculum	By 2023, the District will review and upgrade its curriculum, due to the STAAR and EOC assessments and the upcoming 2018 Accountability changes, both horizontally and vertically, with an appropriate scope and sequence under the deep alignment concept (the written curriculum, the taught curriculum, and the tested curriculum). The staff will continue the use of Professional Learning Communities to assist in our own Profession Development and they will be well versed in the development of Rigorous Assessments and Monitoring. Staff development will focus on the areas of Math, English Language Arts, specifically with and emphasis in Writing, and Science.
Student Performance Data	By 2023, all students will meet or exceed the academic standards for a MET STANDARD rating for the District set forth by the state's Texas Academic Performance Report under the STAAR Assessments.
Student Populations	By 2023, the District will continue to recognize all special populations, enhance the existing programs which provide services to these children, and develop additional ones to meet the new and emerging trends, as well as to assure equity and quality of services for all its students, especially with the introduction of ESSA.
Support Structure	By 2023, the District will assure that its support structure has contributed to the development and maintenance of an educational program that will provide safe and appropriate settings for students and staff, state-of-the-art equipment and technology, sufficient supplies and materials, highly qualified staff, continuous professional development training, enhance the T-TESS and SLO (Student Learning Objectives) system, an increased focus on parental engagement, and ensure the process for participation in decision-making by all of its members.
Technology	By 2023, integration of technology into the instructional program focus on the need to support our current technology level, as well as, continued support of local and wide area networks, wireless networks, and improving Internet connectivity for all campuses, all aimed at improving the quality of staff development practices, expanding the boundaries of teaching and learning capabilities for teachers and students, exposing our students to the most current information and practices available, establishing a coherent sequence of course contents aligned to the Technology Application TEKS across all grade levels, and assuring that the quality education offered to our students is competitive and superior to others.

ROMA INDEPENDENT SCHOOL DISTRICT
Comprehensive Needs Assessment Survey Results
February 2018

Roma Independent School District's top priority is student excellence. Our responsibility is to graduate students who have the necessary skills and are ready to take on the challenge to become members of the work force, attend and graduate from a university or trade school, or serve their country by enlisting in any of the five armed service branches. We therefore, conduct an annual Comprehensive Needs Assessment (CNA) that identifies our strengths and weaknesses. All teachers complete this assessment.

Roma ISD conducted its annual survey of the Comprehensive Needs Assessment from January 22nd, 2018 to February 16th, 2018. Campus administration made surveys available to the professional staff for their input. The staff participation rate in the survey was as follows:

Campus	Surveys Submitted
Roma High School (001)	105
Instruction and Guidance School (002)	6
Roma Middle School (041)	47
Ramiro Barrera School (042)	49
Y B Escobar Elementary(101)	31
F J Scott Elementary (103)	38
R T Barrera Elementary(105)	30
Emma Vera Elementary (106)	35
R C Saenz Elementary(108)	38
Veterans Memorial Elementary (109)	43
District	**422**

The campus average and ratings for the Comprehensive Needs Assessment are found below. Each indicators has different sub-indicators that are rating on a scale from one to five points. The surveys were tabulated and the district results are presented below.

Comprehensive Needs Assessment
February 2018

	GOALS	RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	District Average	District Rating
I.	Demographics	4.50	4.79	4.79	4.87	5.00	4.94	4.79	5.00	5.00	4.62	4.83	High
II.	Student Achievement	4.43	4.75	4.83	4.87	5.00	4.91	4.76	4.99	5.00	4.44	4.80	High
III.	School Culture and Climate	4.52	4.83	4.82	4.81	4.97	4.91	4.79	5.00	5.00	4.69	4.83	High
IV.	Staff Quality/ Professional Development	4.11	3.86	4.60	4.57	4.91	4.77	4.60	4.93	5.00	4.64	4.60	High
V.	Curriculum and Instruction Assessment	4.52	4.90	4.66	4.79	4.97	4.89	4.77	5.00	5.00	4.70	4.82	High
VI.	Family and Community Involvement	4.37	4.87	4.58	4.75	4.92	4.94	4.73	4.99	5.00	4.82	4.80	High
VII.	School Context and Organization	4.45	4.60	4.71	4.72	4.90	4.82	4.73	4.98	5.00	4.65	4.76	High
VII.	Technology	4.31	4.47	4.32	4.49	4.86	4.76	4.61	4.92	5.00	4.72	4.65	High
Campus Average		4.40	4.63	4.66	4.73	4.94	4.87	4.72	4.98	5.00	4.66	4.76	High
Campus Rating		Above Average	High	High	High	High	High	High	High	High	Above Average		

After perusing the CNA results and comments, The Department of Student Improvement assisted in the compiling of this report. The results were shared with the District Educational Improvement Council (DEIC) and used to develop the 2018-2019 District Improvement Plan.

Indicators	Average	Rating
Demographics	4.83	High
Student Achievement	4.80	High
School Culture and Climate	4.83	High
Staff Quality /Professional Development	4.60	High
Curriculum and Instruction Assessment	4.82	High
Family and Community Involvement	4.80	High
School Context and Organization	4.76	High
Technology	4.65	High
Over All District Rating	**4.76**	**High**

District Needs Assessment Rating

4.50-5.00	High
4.0-4.49	Above Average
3.0-3.99	Average
2.0-2.9	Below Average
1.00-1.99	Low

The overall average for this year increased .8 points from last year 4.68; the district rating continues to be rated as High. Last year's lowest area was Staff Quality/Professional Development with an average of 4.47 and this year the average increased to 4.60, up 1.3 points. The area of concern this year continues to be Staff Quality.

The CNA identifies the following strengths and weaknesses for the following indicators: demographics, student achievement, school culture and climate, staff quality/professional development, curriculum & instruction and assessment, family and community involvement, school context and organization and technology.

Below is a summary of the findings.

I. Demographics

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.55	5.00	4.82	4.92	5.00	4.97	4.95	5.00	5.00	4.51	4.80

The professional staff gave this section the highest overall rating.   They commented that the DMAC system was user friendly program which allows them to easily locate and analyze students' demographic data and state and local test results. They also commented that the PLC meetings allows for time to review student data with peers and campus administrators.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

II. Student Achievement

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.42	4.96	4.72	4.90	4.97	4.89	4.97	5.00	5.00	4.51	4.75

This section was again tied for 2nd place rating. Teachers attribute student achievement to several factors: the PLC process that allows teachers to share and analyze student data, read articles that inform them of strategies that other teachers use, allows grade level/ subject area concerns to be resolved; another factor noted was the availability of DMAC that allows staff to have access to student's state and local data in a timely manner which is then used as feedback during the PLC. Teachers did note that the challenge to increase student achievement is an ongoing process and that they would like more time for planning lessons with their grade level team.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

III. School Culture and Climate

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.42	4.88	4.73	4.86	4.99	4.90	4.97	4.99	5.00	4.50	**4.75**

This section for the second year, is tied for second highest rating. The professional staff had the following comments concerning School Culture and Climate. Teachers work well together and have the same goals, to provide the students with high expectations and continue to challenge students academically. . Research shows that a place where the adults are seen learning, is also a positive place for students learning. There were remarks that mention less interruptions and more focus on allowing teachers to teach.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

IV. Staff Quality/Professional Development

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.00	4.44	4.54	4.69	4.66	4.65	4.81	4.95	5.00	3.88	**4.47**

This section was rated as the lowest for the second year, when compared to the other indicators. The professional staff gave comments that showed that there is a great concern on staff development opportunities, variety of topics and the use of time for planning. They did state that there was plenty of staff development available at the initial start of the school year, but that those opportunities were not available the entire school year, "professional development is always needed". One teacher stated "we need professional development in the areas of reading, math and science" "Areas of concerns are trainings for classroom time management, integrating technology, and grade-levels professional development on STAAR.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

V. Curriculum & Instruction and Assessment

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.38	4.74	4.68	4.90	4.94	4.91	4.96	4.99	5.00	4.46	**4.72**

This section is rated third. Teachers gave comments that the use of DMAC and attending PLC's "helped improve the curriculum alignment and has made an impact"   They comment that the curriculum is aligned to the state standards. There are several comments with regard to instructional materials that are needed in the classrooms by the teachers, particularly that they be STAAR aligned. The professional staff wanted more input and training for non-core areas and lower grade levels that are not tested and want administrators make available materials to implement lessons and activities such as read aloud books, decodable books, leveled readers, etc.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

VI. Family and Community Involvement

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.14	4.70	4.46	4.89	5.00	4.95	4.94	4.99	5.00	4.65	**4.66**

This section rated in 5th place. One professional staff member stated "we work together with aprents tomove our kids forward". One campus invites parents and community to help plant, weed, and harvest from their vegetable garden. Campuses are continuously exploring ways to involve parents and the community to become involved in our students' learning. Roma ISD continues to use social media to inform parents and community of events and student achievement in academics and extra-curricular activities. However, one teacher states; "communication with parents is crucial during six week exam time. Parents should be advised of upcoming six weeks exam so they can help the teachers with reviews at home".

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

VII.   School Context and Organization

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.30	4.86	4.58	4.87	4.78	4.87	4.94	4.99	5.00	4.47	**4.67**

This section rated in 4th place. The professional staff had positive comments about the new playgrounds and fencing around some of the campuses and the high school staff stated that the new roof at their campus will help with the bat problem and gives a new look to their building. Mentioned as concerns: temperature of rooms is not comfortable, continues to be either too cold or too hot, the need to have maintenance on playground equipment was also sited

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

VIII.   Technology

RHS	I&G	RBMS	RMS	RTB	YBE	RCS	FJS	EVE	VME	Average
4.20	4.67	4.46	4.51	4.78	4.65	4.85	4.95	4.96	4.58	**4.58**

This section rated in 6th place. The comments of the professional staff stressed that they would like to maintain the technological edge by upgrading and obtaining additional computer hardware and would like to have more professional development in creating lessons integrating the use of the interactive boards and training sessions (online) to integrate new tools and software with their instruction. There were several comments regarding accessibility to mobile devices for students.

The entire written comments from this section from all the professions staff is available for viewing at the office of Student Improvement at the Manuel Guerra Building Room 210.

Performance Objectives

2018-2019

2018 Student Performance-STAAR

(2018 district data)

Index 1 (*Student Achievement*):   75

Index 2 (*Student Progress*):   41

Index 3 (*Closing Performance Gaps*): 47

Index 4 (*Postsecondary Readiness*): 76

Participation Rates: 100%

Graduation Rates: 80%

Accountability Rating: Met Standard

Student Performance-STAAR

2019 Goal (estimate)

Index 1 (*Student Achievement*):   80

Index 2 (*Student Progress*):   45

Index 3 (*Closing Performance Gaps*): 50

Index 4 (*Postsecondary Readiness*): 80

Participation Rates: 100%

Graduation Rates: 85%

Accountability Rating: Met Standard

ROMA INDEPENDENT SCHOOL DISTRICT

Campus Budget Allocations by Special Programs
2018-2019

Special Programs	Roma High School	I & G	Roma Middle School	Ramiro Barrera Middle	Y. B. Escobar Elementary	F. J. Scott Elementary	R. T. Barrera Elementary	Emma Vera Elementary	Roel & Celia Saenz Elementary	V.M.E. Elementary	699 Summer Program	823 Special Ed
Title I, Part A 211	964,662	-	407,360	385,065	294,557	314,098	307,656	275,388	367,966	417,516	28,271	-
Title I, Part C 212 (Migrant)	34,695	652	5,772	7,350	9,247	8,948	10,876	8,191	10,677	16,244	341,554	-
IDEA-B Formula 224 (Sp Ed Prog)	108,221	-	126,928	207,878	64,684	82,200	76,970	54,600	43,800	67,800	-	259,745
IDEA-B Formula 225 (Pre-School Sp Ed)	-	-	-	-	-	-	-	-	-	500	-	16,698
Carl Perkins Grant 244	83,082	-	5,100	1,100	-	-	-	-	-	-	-	-
Title II, Part A 255	115,735	9,376	47,967	43,590	17,878	27,289	25,821	23,534	36,792	34,514	167,000	-
Title III, Part A 263	45,754	368	43,669	43,510	39,242	40,306	40,260	37,094	41,749	59,089	64,928	-
Rural & Low Income 274	-	-	-	-	-	-	-	-	-	-	123,696	-
Gear Up Program 274	107,500	-	-	-	-	-	-	-	-	-	2,500	-
Regular 199-11	6,348,000	259,977	3,337,606	3,627,988	2,390,316	2,345,566	2,554,748	2,247,382	2,449,519	2,530,740	5,056	71,900
Gifted & Talented 199-21	43,255	-	18,419	15,729	8,279	4,967	8,900	2,484	7,450	3,518	-	-
State CATE 199-22	1,556,965	-	2,500	1,500	-	-	-	-	-	-	-	-
Regular Sp Ed 199-23	560,135	64,910	95,997	145,701	128,214	4,867	79,918	23,488	163,660	129,189	84,808	815,200
State Bilingual 199-25	111,270	252	127,547	88,805	303,030	287,910	257,276	310,620	191,402	390,127	67,824	-
State Comp 199-30	971,885	310,465	635,374	579,340	301,493	291,510	303,005	310,330	284,070	15,620	-	-
High School Allotment 199-31	285,050	-	-	-	-	-	-	-	-	-	-	-
Campus Total	**$11,336,209**	**$646,000**	**$4,854,239**	**$5,147,556**	**$3,556,940**	**$3,407,661**	**$3,665,430**	**$3,293,111**	**$3,597,085**	**$3,664,857**	**$885,637**	**$1,163,543**

Curriculum

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population: All Students	
Indicator: Curriculum	
Objective: To improve the level of student performance as noted.	

August 2017	June 2018
Will Be Replaced by 2017 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Continue to use the state adopted TEKS in all core areas to enhance STAAR/EOC performance.	Department of Student Improvement Campus Administration Professional Learning Community	Title I, Part A	STARR / EOC
August 2018 To May 2019	2. Implement and enhance strategies based on needs assessment to emphasize STAAR/EOC standards in all content areas using critical thinking skills. Use Understanding by Design Approach to lesson planning.	Department of Student Improvement Campus Administration Professional Learning Community Teachers	Title I, Part A $13,500 SCE $13,500	District Formative Assessments STAAR/EOC Results Six Weeks Exam Scores
August 2018 To May 2019	3. Implement a systematic approach to Reading, Writing, Math, Science and Social Studies with emphasis on STAAR/EOC standards through PLC teams.	Department of Student Improvement Campus Administration Professional Learning Community Teachers	SCE $13,500	District Formative Assessments STAAR/EOC Results Six Weeks Exam Scores
August 2018 To May 2019	4. Coordinate instructional planning between special program teachers and regular curriculum teachers especially in the PLC teams.	Department of Student Improvement Campus Administration Professional Learning Community Teachers	-0-	District Formative Assessments STAAR/EOC Results Lesson Plans, eeting Agendas Six Weeks Exam Scores
August 2018 To May 2019	5. Provide research-based staff development for all teachers on the targeted TEKS and strategies and their implementation.	Department of Student Improvement Campus Administration	Title II, Part A Funding $21,750	District Formative Assessments STAAR/EOC Results Six Weeks Exam Scores

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population: All Students	
Indicator: Curriculum (continued)	
Objective: To improve the level of student performance as noted.	

August 2017	June 2018
Will Be Replaced by 2017 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	6. Implement vertical/horizontal planning process PK-12 grade. Align the timelines and assessments to STAAR/EOC standards.	Department of Student Improvement Campus Administration Staff	-0-	District Formative Assessments STAAR/EOC Results Lesson Plans Six Weeks Exam Scores
August 2018 To June 2019	7. Conduct professional development on curriculum auditing to ensure alignment between the written curriculum, the taught curriculum, and the assessed curriculum.	Campus Administration Department of Student Improvement	Title II, Part A $35,000	Curriculum Timelines STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	8. Provide accelerated instruction in all core areas and across all grade levels to supplement and reinforce the TEKS oriented curriculum.	Department of Student Improvement Campus Administration Teachers	SCE Funding $210,000	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	9. Implement and enhance instructional strategies that focus on low performing areas of the TEKS oriented curriculum.	Department of Student Improvement Campus Administration Teachers	Title I, Part A $4,500 SCE $13,500	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	10. Implement a progressive computer assisted instructional program that addresses the STAAR/EOC standards in all areas and all levels of the curriculum.	District Technology Director Campus Administration CAI Proctors		CAI Assessment Reports STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population: All Students	
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

August 2017		June 2018
Will Be Replaced by 2017 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	11. Align and adjust instructional timelines to curriculum development implementation, delivery of instruction, and assessment.	Campus Administration Teachers	Title II $30,000	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	12. Help increase vocabulary skills by providing students with research based programs and activities on an ongoing basis. • Word Walls	Campus Administration Teachers	-0-	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To May 2019	13. Provide opportunities to allow for a smooth transition for students coming in from one campus to another (from Pre-K – to the post-secondary).	Campus Administration Teachers	-0-	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	14. Provide professional development to learn and upgrade current instructional strategies, knowledge, rules and regulations concerning core areas, ESSA, STAAR/EOC standards and all areas that affect curriculum.	Department of Student Improvement Campus Administration	Title II $10,000	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population: All Students	
Indicator: Curriculum (continued)	
Objective: To improve the level of student performance as noted.	

August 2017	June 2018
Will Be Replaced by 2017 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	15. Continue curriculum alignment to update timelines and assessments throughout the school year.	Campus Administration Teachers	Title II	STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	16. Continue extended year programs to provide accelerated instruction in all core areas.	Campus Administration Teachers		STAAR/EOC Results District Formative Assessments Six Weeks Exam Scores
August 2018 To June 2019	17. Enhance advanced/advanced placement courses through professional development	Campus Administration Teachers		AP Results
August 2018 To June 2019	18. Continue implementing PLC throughout the school year.			
August 2018 To June 2019	19. Utilize student data such as STAAR/EOC for curriculum alignment.			

Technology

ROMA INDEPENDENT SCHOOL DISTRICT

District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Technology
Objective:	Leadership, Administration, and Instructional Support

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Update, implement, and monitor a dynamic technology plan that prepares students and teachers to meet the needs of a changing workforce and economy. Prepares students to be college and career ready. Prepares teachers to meet the needs of all students.	Instructional Technology Director District Technology Committee Campus Administration		Agendas Sign-in Rosters Technology Plan
August 2018 To May 2019	2. Offer expanded curricular and instructional opportunities to students and staff via online, digital technology, and a variety of distance learning technologies.	Instructional Technology Director Network Manager Campus Principals Campus Librarians Counselors	Distance Learning Consortium Local Funds	Network Reports Sign-in Rosters Certificates
August 2018 To May 2019	3. Use DMAC effectively by using the resources and tutorials/trainings available not only to disseminate state and local assessment data but to provide feedback that will drive student learning.	District Directors Campus Principals	Title I, Part A	Increase in Local and State Assessments
August 2018 To May 2019	4. Provide professional development focusing on TA TEKS and technology integration into the core curriculum.	Instructional Technology Director Campus Principals Master Technology Teacher	Title II, Part A Title I, Part A Local Funds	Agendas Sign-in Rosters Expenditure Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Technology (continued)
Objective:	Teaching and Learning

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Ensure integration of Technology Application TEKS (K-8th) throughout the curriculum and instruction.	Campus Principal Instructional Technology Director Campus Administrator Campus Facilitators		Lesson Plans Walk-Throughs Student Work Management Reports
August 2018 To May 2019	2. Provide (9th-12th) students with availability of 8 technology courses in order to improve academic achievement using research based strategies.	High School Principal High School Counselors High School Teachers		Schedules Attendance Reports PEIMS Data
August 2018 To May 2019	3. Provide students with the opportunity to participate in local, regional and state technology competitions.	Instructional Technology Director Campus Principal Teachers	Local Funds	Student Projects Entry Forms
August 2018 To May 2019	4. Support teachers by providing professional development in updating classroom websites and online resources to share lessons, monitor student progress, and establish communication with parents and students.	Instructional Technology Director Campus Principal Librarians Teachers		Website Sign-in Rosters Agendas T-TESS Documentation
August 2018 To May 2019	5. Provide instruction and awareness in appropriate online behavior and cyberbullying awareness, responsibility, and response time.	Instructional Technology Director Campus Counselor Technology Teachers Roma ISD Police Department	Local Campus Funds Title 1 SCE	Curriculum Lesson Plans

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Technology (continued)
Objective:	Infrastructure

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Maintain technology and telecommunication infrastructure for communications and services that ensures equitable access and ubiquitous broadband resources available 24/7 for all users.	Data System Coordinator, Network Manager, Instructional Technology Director	E-Rate Local Funds	Network Reports
August 2018 To May 2019	2. Provide a Guest Network at High School to give students opportunities with BYOD solutions when requested by teachers. Students orientation will also be provided.	Camus Principal Network Technicians		T-TESS evaluations Students Work
August 2018 To May 2019	3. Continue to use a system for upgrading, and acquiring technology equipment to maintain the state recommended student to workstation ratio as indicated in the District Technology Plan.	Data System Coordinator, Network Manager, Instructional Technology Director Campus Administration Campus Teachers Technicians	Title I Local Funds	Expenditures Reports Needs Assessment
August 2018 To May 2019	4. Provide support and resources for the acquisition and maintenance of hardware as indicated in the needs assessment at all campuses.	Data System Coordinator Network Manager Instructional Technology Director Campus Administration Campus Teachers Technicians	Title I Local Funds	Campus Inventory
Summer 2019	5. Provide a one week Elementary and Middle School Technology Camp.	Instructional Tech Dir & Librarians	Local Funds	Projects

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Technology (continued)
Objective:	Educator Preparation and Development

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Provide professional development and assistance to grade level clusters (Kinder - 2nd, 3rd - 5th, and 6th - 8th) teachers in integrating technology into the curriculum and making sure that the TA TEKS are met at all levels. (DMAC, Librarians Resources, T-TESS, etc.)	Instructional Technology Director Campus Administration K-8 Teachers Group Librarians	Title I, Part A Title II, Part A	Agendas Sign-in Rosters Expenditures Reports Needs Assessment
August 2018 To May 2019	2. Principals complete the Texas STaR Chart in September to assess technology proficiency. Principals share results with teachers.	Instructional Technology Director Campus Principal		Agendas Sign-in Rosters Expenditures Reports Needs Assessment
August 2018 To May 2019	3. Ensure integration and assess implementation of appropriate technology throughout all of the curriculum and instruction.	Campus Administration		Lesson Plans Walk-Throughs PDAS

Attendance

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Attendance
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Promote attendance through an effective system of communication with parents of all students, especially parents of low academic achieving students. • Address letter by personalizing them • Address penalties • Report to Local Authorities • Telephone Calls • Home Visits • Conferences • District/Campus Website	Campus SBDM Teachers Attendance Clerks Campus Administrators Counselors Attendance Committee Teacher Aide Truancy Officer Parent Tutors	Title I, Part A $3,000	Attendance Records Academic Records TAPR AYP
August 2018 To May 2019	2. Inform parents and students on state and local attendance policy changes and graduation enhancement program. • Parent Orientations • Post-Secondary Orientation • Counseling (Individual and/or Group) • District/Campus Website • Homebound Services • JP Presentations	Campus Administrator Teachers Counselors JP	Title II, Part A $3,000	Attendance Records Academic Records TAPR AYP

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Attendance (continued)
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide a variety of incentives to improve attendance rate for all grade levels. • Show an educational movie • Dance, Pizza party/snacks • Daily announcements providing attendance • Certificates • Trophies • Raffles • Field Trips • Media (GTN, Website, Paper Media) • Positive Communication (Letters, Phone calls, Notes)	Campus Administrators Attendance Clerks Counselors Teachers	Title I, Part A $4,500 Title III $5,000	Attendance Records Academic Records TAPR
August 2018 To May 2019	4. Enhance the existing monitoring system to <u>identify students</u> who exceed the allowed number of absences. • Constant monitoring (weekly) • Keep logs of phone calls • Home visits (Truant Officers) • 3 consecutive day absence report • Parent – Teacher conferences • Parent – Administrators conferences • Letter of Excessive Absences • Attendance Committee • Administrator/Parent Coordination • JP/Parent Coordination	Campus Administrators Attendance Clerks Attendance Committee Teachers Truant Officers	Regular Funds $3,000	TAPR Attendance Report AYP

Drop-Out Rate

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Drop-out Rate
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Identify and address casual factors that contribute to the drop-out problem at all grade levels (prevention at the secondary level, awareness at the elementary level). • Career Day • Home Visits • Guidance Lessons (PK – 12) • Phone Calls • Parent Meetings • Media (GTN, Website, Paper Media)	Campus Administrators Counselors Teachers Teacher Aides Parent Tutors	SCE Funding $2,000.	TAPR Attendance Reports TAPR Report

Every Six-Weeks	2. Provide parent awareness through sessions/conferences for low academic achieving students at all grade levels.
	• Monthly Parental Topics
	  • Motivation
	  • Value of Education
	  • Career Awareness
	  • Post Secondary Opportunities
	  • Parental Skills Awareness/Strategies
	  • Nutrition/Fitness/Health
		Campus Administrators
		Teachers
		Counselors
		Parents
		Attendance Clerks
		Truant Officers
			Title I, Part A $3,000	TAPR
				Attendance Reports
				TAPR Report
				STAAR/EOC
				Results Assessment
				Results
				(Benchmarks)
				Progress Reports
				Parent Sign-In Logs

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Drop-out Rate (continued)
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
Weekly	3. Take an individual needs assessment to identify the rationale/reason which complements the drop-out condition to provide proper support for the campuses in their efforts to address *this issue*. • *Every time student* is absent inquire of reason for absence and explain to parents the attendance policy. • Awareness of homebound services for extenuating circumstances	Teachers Campus Administrators Truant Officers Attendance Clerks	Title I, Part A $21,000	TAPR Attendance Reports
August 2018 To May 2019	4. Provide career awareness programs that will enhance career orientation, awareness, investigation, and exposure at all grade levels in order to keep students in school. 1. Secondary Level: • Student advised on credits. • Attendance Committees. • Transitional sessions from Secondary to Post Secondary • Provide Guidance • Career Awareness Day 2. Elementary Level: • Career Awareness Day. • Provide Guidance • Orientations between Elementary and Secondary	Campus Principals Guidance & Counseling Department CTE Director	CTE Funds High School Allotment Funds $2,000	TAPR Attendance Reports

Safe and Drug Free Schools

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Safe and Drug-Free Schools and Communities
Objective:	To prevent school violence and the use of illegal drugs and controlled substance with strong parental and community involvement as required by Federal, State and Local laws and statutes.

Timeline	Strategy	Staff	Resources	Evaluation
Weekly August 2018 To May 2019	1. Coordinate with federal, state, and community resources to foster safe and drug-free schools communities as required by the principles of effective safe and drug- free schools and communities programs.	Business Manager Campus Principals/Associates Guidance & Counseling Department SDFS District Coordinator Title I Director Roma ISD Police Dept./District LPC	SCE $5,000 Title I $1,000	PEIMS Report Texas School Survey of Drugs and Alcohol use Reports Disciplinary Reports
August 2018 To May 2019	2. Provide the necessary resources and support such as presentations, classroom instruction, parental involvement and special programs on the dangers of school violence and the use of illegal drugs and controlled substances.	Campus Principals/Associates Guidance & Counseling Department SDFS District Coordinator Title I Director Roma ISD Police Dept. District LPC's	SCE $5,000 Title I $5,000	SDFS & C Evaluation PEIMS 425 Report Disciplinary Reports
Every Six-Weeks August 2018 To May 2019	3. Provide training to the teachers, staff, parents, and community members on the dangers and prevention of school violence and use of illegal drugs and controlled substances.	Campus Principals/Associates Guidance & Counseling Department SDFS District Coordinator Title I Director Roma ISD Police Dept. District LPC's	SCE $4,000 Title I $2,000	SDFS & C Evaluation PEIMS Report Disciplinary Reports School Surveys

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Safe and Drug-Free Schools and Communities (continued)
Objective:	To prevent school violence and the use of illegal drugs and controlled substance with strong parental and community involvement as required by Federal, State and Local laws and statutes.

Timeline	Strategy	Staff	Resources	Evaluation
July 2018 To June 2019	4. Roma ISD will actively promote Child Abuse and Neglect Reporting, including sexual abuse, by providing training to all schools employees to increase awareness and compliance as found in DMA (Legal). Additionally, any new employee will receive training upon employment.	Director of Personnel Principals School Counselors Risk Management Coordinator	Department of Family and Protective Services (DFPS) website	District Documents PEIMS Records
July 2018 To June 2019	5. Roma ISD will plan and implement an Anti-Victimization Program in each elementary and all secondary campus. This program will concentrate in preventing child abuse, sexual abuse, neglect, victimization and other forms of child maltreatment.	Principals Counselors Teachers Nurses LPC's	Resources that include Tools and information forms (DFPS)	District Documents PEIMS Records

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Safe and Drug Schools
Objective:	To provide a learning environment that is physically safe and emotionally secure for all students, faculty and staff.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Roma ISD will provide resources to campus administrators, counselors, and teachers to implement anti-bullying programs at all campuses.	District Safety Committee Principals Counselors Teachers	Local Campus Funds Title 1 SCE	Sign-in Rosters/Agendas
August 2018 To May 2019	2. Roma ISD will provide resources to campuses to promote and improve the students' and staffs' emotional and social health; wellness, and safety.	District Safety Committee SHAC	Local Campus Funds Title 1 SCE	Sign-in Rosters Agendas Online Training (Beginning of the year) Printed Certificates
August 2018 To May 2019	3. School Health Advisory Council (SHAC) will provide advice and make recommendations regarding the students' physical and emotional health.	SHAC	Local Campus Funds	Sign-in Rosters Agendas/Minutes

Migrant

"Touching the Lives of Migrant Families"

The Purpose of the Migrant Program:

(1)   support high-quality and comprehensive educational program for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;

(2)   ensure that migratory children who move among the States are not penalized in any manner by disparities among the States in curriculum, graduation requirements, and State academic content and student academic achievement standards;

(3)   ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;

(4)   ensure that migratory children receive full and appropriate opportunities to meet the same challenging State academic content and student academic achievement standards that all children are expected to meet;

(5)   design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and

(6)   ensure that migratory children benefit from State and local systemic reforms.

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum
Objective:	To improve the level of student performance as noted.

May 2018		May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Disseminate/analyze all Migrant STAAR/EOC assessment data to all campuses to ensure proper planning on a six weeks and yearly basis. • ESSA Report Card • PBMAS • TAPR • Benchmarks	Campus Principals Guidance & Counseling Department Department of Student Improvement Campus Facilitators Migrant Director	-0- Benchmarks	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report ESSA Report Card
August 2018 To May 2019	2. Provide research-based staff development on the use of assessment data in the planning of the instructional program.	Campus Principals Department of Student Improvement Campus Facilitators Region One ESC Consultant	Title I, Part A & C $13,500 Title II, Part A $7,500	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report ESSA Report Card

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide tutorial/supplemental intervention services to all Migrant students.	Teachers Campus Principals Bright Beginning Home Educator	Title I, Part A & C $15,000	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report ESSA Report Card
August 2018 To May 2019	4. Disaggregate formative assessment data to monitor academic progress made by the migrant population on a six weeks basis. (Program Evaluation)	Campus Principals Guidance & Counseling Department Teachers Campus Facilitators Parental Advisory Council	Title I, Part C $1,000 Benchmarks -0- Title I, Part C $1,000 (summer time)	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	**May 2019**
Will Be Replaced by 2018 scores.	

TIMELINE	STRATEGY	STAFF	RESOURCES	EVALUATION
August 2018 To May 2019	5. Provide early intervention for Migrant students that need assistance in their learning. Supplemental instructional support by a teacher for <u>migrant first grade students</u> who are performing below the expected level of development and collaborate with parents on easy to support students' skill development at home	Campus Principals Teachers Campus Facilitators Bright Beginning Home Educator Stepping Stones	Title I, Part C $8,000	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report
August 2018 To May 2019	6. Provide on a monthly basis Priority For Service Reports to identify the Migrant students who require priority access to MEP service.	Migrant NGS Specialists Migrant Director Campus Principals Campus Registrars Campus Nurses	N/A	Priority for Services List

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018		May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	7. Provide priority for Service students individual and group counseling on • Academic study skills • Motivation • Behavior Modification • Character Education • Drug Prevention • Bullying • Child Abuse Prevention	Campus Principals Teachers Campus Facilitators Counselors Bright Beginning Home Educator	Title I, Part C $2,000	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation
August 2018 To May 2019	8. Middle School Students: Provide a presentation or information to school staff to increase their awareness of migrant middle school students' needs for timely attention and appropriate interventions (according to local procedures in place) for academic and nonacademic problems or concern.	ESC Consultant's	Title I, Part C $500.00	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018		May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	9. Priority for Services students will be provided with: • School supplies • Clothing and Footwear Vouchers • Medical Vouchers • Laptops (Lending basis) • Vision and Hearing Screening • Counseling Services	Federal Program Director Campus Principals	Title I, Part C $40,000	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation
August 2018 To May 2019	10. Purchase laptops for the migrant students in 5th – 12th grade (lending basis)	Federal Program Director Campus Principals	Title I, Part C $40,000	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation
	11. Purchase IPADS for a Bright Beginning curriculum and accessibility for internet	Parent Educator Federal Program Director	Title 1 Part C $8,000.00	

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	12. Conduct an evaluation of the migrant program.	Federal Program Director Campus Principals Teachers Parents	-0-	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation
August 2018 To May 2019	13. Interstate Coordination: Coordinate with the Texas Migrant Interstate Program (TMIP) during the summer months in order to serve students from Texas who may attend out of state summer migrant programs.	Campus Counselors Migrant Counselors TMIP	TMIP	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	14. Migrant Parent Advisory Council: Establish a district wide Migrant Parent Advisory Council (PAC) composed of a majority of migrant parents, which provides meaningful consultation in the planning, implementation, and evaluation of local MEP activities and services. PAC must abide by the guidelines outlined in the State's MEP policy manual and will meet twice during the school year.	Federal Program Director Principals Parents PAC	-0-	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation
August 2018 To May 2019	15. Home-Based A Bright Beginning: Provide a lead teacher to train support staff and administer home-based implementation of the Bright Beginning Early Childhood Program to migrant 3- and 4-year –olds if children cannot be served by other available resources.	Federal Program Director Principals Parents Parent Educator	-0-	TAPR Campus Performance Objectives DMAC 6 Weeks Assessments PBMAS/ESSA Report Attendance Records Academic Grades Counselor's Documentation

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	**May 2019**
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
September 2018	16. Provide comprehensive coordination services: Within the first 60 days that eligible preschool migratory children, ages 3-5, are in the school district, determine individual educational needs and, to the extent possible, coordinate or provide services to meet the identified needs.	Federal Program Director Principals teachers	-0-	Checklist 6 Weeks Assessment Attendance Record
August 2018 To May 2019	17. Explore options for providing a supplemental parent training model on how to support young children's development of school readiness in the home and how to access existing school and community resources beneficial to young children's learning* (new)	Federal Program Director Principals teachers	-0-	Agendas Sign In Rosters
August 2018 To May 2019	18. Provide STAAR/EOC remediation during alternative times for migrant students who are unable to attend a STAAR/EOC remediation summer program offered during traditional times.	Teachers Principals	Title I Part C	TAPR Campus Performance Objectives DMAC 6 Weeks Assessment PBMAS/ESSA Report

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Secondary Credit Accrual
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Provide credit recovery opportunities thru after-school tutorial programs and in school programs	Campus Principals Guidance & Counseling Department Registrars Staff	Title I, Part C $6,000	Student Records Student Accrual Report Priority for Service List
August 2018 To June 2019	2. Provide students with the opportunity to use technology/innovative strategies to enhance their learning. a. Smart Boards b. Power Point presentations c. Laptops d. Smart Notebook e. Document Camera f. Cameras g. Tablets h. Internet i. Desktops	Campus Principals Department of Student Improvement Computer Proctors Teachers	Title I, Part C	Student Observation Teacher Observation Students Assessments Data Project Evaluation Accrual Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Secondary Credit Accrual
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide supplemental information to migrant parents on how to collaborate with school staff and how to access resources in order to provide timely attention and appropriate interventions for their middle school children. (new)	Federal Program Director Campus Principals Consultants	Title I, Part C $6,000	Student Progress Reports PBMAS/ESSA Report TAPR
August 2018 To June 2019	4. Conduct a full day retreat or half-day workshop for migrant middle school students aimed at developing students' ability to seek and secure timely attention and appropriate interventions regarding academically related and non-academically-related and related issues they may face. *(new)	Federal Program Director Migrant Counselor Consultants	Title I, Part C $13,000	Student Progress Reports PBMAS/ESSA Report TAPR
August 2018 To June 2019	5. Provide coordination of resources by (1) contacting each student or family to establish the extent of student or family for homework assistance and tools; (2) collaborating with existing programs and organizations to coordinate student access to resources; and (3) providing students and parents with up-to-date and easy-to-understand information on how to access homework assistance when needed.	Federal Program Director Migrant Counselor	Title I Part C $2,000.00	Student Progress Reports PBMAS/ESSA Report TAPR

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Graduation Rate
Objective:	To improve the graduation rate among the migrant population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Provide staff development on the importance of school completion in career development.	Campus Principals Guidance & Counseling Department Region One ESC Federal Program Director Parental Advisory Council	Title I, Part C $1,000 Title II, Part A $1,000	Program Evaluation Report TAPR PBMAS/ESSA Report
August 2018 To June 2019	2. Adapt the delivery of educational services to ensure that Migrant students meet graduation requirements.	Campus Principals Guidance & Counseling Department Teachers Federal Program Director Parental Advisory Council	Title I, Part A $3,000 Title I, Part C $2,000	Student Progress Reports PEIMS Data Accrual Reports Graduation Plans
August 2018 To June 2019	3. Ensure the availability of courses needed for graduation to accommodate late entry and early withdrawal students.	Campus Principals Guidance & Counseling Department Campus SBDM Migrant Interstate Program Parental Advisory Council	Title I, Part A $3,000 Title I, Part C $1,000	Program Evaluation Report PEIMS Data Graduation Plans Accrual Reports
August 2018 To May 2019	4. Implement alternative programs to enhance the graduation rate.	Campus Principals Guidance & Counseling Department Federal Program Director Parental Advisory Council	Title I, Part A & C $3,000 ESC Region I	Graduation Rate PEIMS Data TAPR Graduation Plans Accrual Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Graduation Rate (continued)
Objective:	To improve the graduation rate among the migrant population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	5. Provide a migrant counselor to guide and motivate secondary migrant students to enhance and continue their education	Campus Principals Guidance & Counseling Department Federal Program Director Parental Advisory Council	Title I, Part C $85,000	Graduation Rate PEIMS Data TAPR Graduation Plans Accrual Reports
August 2018 To May 2019	6. Provide fee for the needed post-secondary exams (ACT, SAT, SAT II, TSI, PLAN, PSAT, AP)	Campus Principals Guidance & Counseling Department Region One ESC Federal Program Director Parental Advisory Council	Title I, Part C $6,000 SCE Funding $1,000 Title II, Part A $6,000	Program Evaluation Report TAPR
August 2018 To June 2019	7. Provide student orientation visits to area post-secondary schools. • High School Migrant Students • Middle Schools Migrant Students • Elementary Migrant Students	Campus Principals Guidance & Counseling Department Teachers Federal Program Director Parental Advisory Council	Title I, Part A $3,000 Title I, Part C $2,000	Student Progress Reports PEIMS Data Accrual Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Graduation Rate (continued)
Objective:	To improve the graduation rate among the migrant population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	8. Provide funds for students to attend leadership training and postsecondary awareness programs.	Campus Principals Guidance & Counseling Department Campus SBDM Migrant Interstate Program Parental Advisory Council	Title I, Part A $3,000 Title I, Part C $1,000	Program Evaluation Report PEIMS Data
August 2018 To May 2019	9. Provide staff development on the importance of a postsecondary education and career awareness programs with students and parents.	Campus Principals Guidance & Counseling Department Federal Program Director Parental Advisory Council	Title I, Part A & C $3,000 SCE Funding $3,000 ESC Region I	Graduation Rate PEIMS Data TAPR
August 2018 To May 2019	10. Ensure consolidation of partial secondary credits and proper course placement for on–time graduation by (1) accessing and reviewing academic records from NGS; and (2) at time of withdrawal or at the end of the school year, encoding recommended course information into NGS for all migrant students in grades 8-11 and, if applicable, grade 12. (new)	Federal Program Director Migrant Counselor	Title I Part C	Graduation Rate PBMS NGS Data

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Graduation Rate (continued)
Objective:	To improve the graduation rate among the migrant population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	11. Coordinate with available programs offering options for credit accrual and recovery to ensure that migrant secondary students are accessing opportunities available to earn needed credits. If student participates in credit recovery labs, activities must not interfere with core classes.	High School Principal Migrant Counselor	Title I, Part C	PBMAS Graduate Rate
August 2018 To May 2019	12. Implement a variety of credit accrual and recovery options by providing the use of equipment, space and support staff necessary to facilitate efforts for successful completion of coursework. MEP funding is allowable only where migrant students cannot be served by other available resources.	High School Principal Migrant Counselor	Title I, Part C	PBMAS Graduate Rate
August 2018 To May 2019	13. Use MEP funds to pay for tuition for fees for evening classes, summer school, and credit by exam or provide resources not available through other funding sources which are necessary for student's on-time graduation (i.e., tutoring, transportation etc.).	High School Principal Migrant Counselor	Title I, Part C	PBMAS Graduate Rate

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Graduation Rate (continued)
Objective:	To improve the graduation rate among the migrant population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	14. Implement a tutoring program to assist students with make-up coursework which is missing due to late entry or early withdrawal. Tutoring schedule must not interfere with students' regular class schedule.	High School Migrant Counselor Teachers	Title I Part C $4,000	Graduation Rate PBMAS
August 2018 To May 2019	15. Provide services to Out of School Youth and ensure that all Migrant Out of School Youth have access to appropriate services based on individual identified academic and support needs. • High School Diploma • GED • Credit Recovery Program • Vocational exploration, technology, and life skills • Community resources referrals	High School Migrant Counselor	Title I, Part C $5,000	Graduation Rate PBMAS OSY Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Attendance Rate
Objective:	To improve attendance rate of migrant students as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	1. Promote student attendance through the use of federal/state supplemental programs ("Project Making Math Meaningful") Summer School, Tutorials and various intervention strategies).	Campus Principals Guidance & Counseling Department Teachers Department of Student Improvement	Title I, Part C $7,000 Title I, Part A $5,000 Gear Up Program	Program Evaluation Report DMAC PEIMS Data Priority for Service List PBMAS/ESSA Report
August 2018 To May 2019	2. Promote student attendance through effective parental involvement initiatives (meetings, newsletters, media, brochure, etc.).	Campus Principals Guidance & Counseling Department Teachers	Title I, Part C $4,000 SCE $1,000 Title I, Part A $2,000	Program Evaluation Report DMAC Meeting Agendas Attendance Rosters PBMAS/ESSA Report
August 2018 To May 2019	3. NGS Recruiters will do home visits for Migrant Students with excessive absences.	NGS Recruiters Migrant Director	Title I, Part C $2,000	Program Evaluation Report DMAC PEIMS Data Priority for Service List PBMAS/ESSA Report
August 2018 To May 2019	4. Send priority for services list to campuses (Principal, Registrar, Counselor, and Nurse). Ensure that students that appear on this list are provided with: • school supplies • clothing • medical services • tutorials	NGS Clerks Migrant Director	Title I, Part C	Priority for Service List Attendance Record

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Migrant
Indicator:	Attendance Rate (continued)
Objective:	To improve attendance rate of migrant students as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	5. Assist students with late enrollment and early withdrawal.	NGS Clerks Migrant Director	Title I, Part C $3,000	Priority for Service List Attendance Record
August 2018 To June 2019	6. Provide school and Social Engagement: Create migrant extracurricular club/leadership organization specific to migrant secondary students which meet regularly and are designed to help students resolve issues and problems related to later entry and/or early withdrawal provide leadership opportunities, and facilitate social engagement with school community.	Counselors Migrant Director	Title I, Part C $3,000	Priority for Service List Attendance Record

2018-2019

Roma Independent School District

Migrant Plan of Action

for

Identification and Recruitment

Mary Lou G. Cruz
Federal Programs Director

Roma ISD Migrant Education Program
2018-2019
Identifications & Recruitment Plan of Action

I. TRAINING FOR RECRUITERS AND ELIGIBILITY REVIEWERS				
REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	**AFFECTED INDIVIDUALS**	**RESOURCES**	**TIME LINE**	**METHOD OF EVALUATION**
A. Attend Identification and Recruitment Training offered by the ESC	**Staff**: All recruiters and eligibility reviewers for the Migrant Education Program (MEP)	ESC MEP Recruiters	July 2018-August 2019	ID & R Certificates
B. Attend New Generation System Training offered by the ESC	**Staff:** All recruiters and eligibility reviewers for the Migrant Education Program (MEP)	ESC MEP Recruiters	August 2018 – September 2019	New Generation System Training Certificates
C. Attend follow-up trainings provided by the ESC	**Staff**: All recruiters and eligibility reviewers for the Migrant Education Program (MEP)	ESC MEP Recruiters	Year round/on-going August-May	ID & R Certificates New Generation System Training Certificates
D. Attend Migrant Director's Meeting	Migrant Program Director	ESC Migrant Program Director	Year round/on-going August-May	ESC Migrant Director Meeting Roster

I. TRAINING FOR RECRUITERS AND ELIGIBILITY REVIEWERS

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
E. Attend State Migrant Conferences (Migrant Educators Conference and AMET)	Migrant Staff	ESC AMET	October 2018- April 2019	Conference certificates
F. Have monthly meetings and discuss what was learned at all different workshops	Migrant Staff Migrant Program Director	Migrant Staff Migrant Program Director	August 2018- May 2019	Sign in rosters
G. Enroll to Weekly Recruiter	Migrant Staff Migrant Program Director	Migrant Staff Migrant Program Director Weekly Recruiter	August 2018 – May 2019	COE's
H. Inform parents on required documentation to register for eligibility to the Migrant Program: • Monthly meetings • During Interviews • Phone calls • Letters	Migrant Staff Migrant Program Director	Migrant Staff Migrant Program Director	August 2018- May 2019	Sign in rosters

II. IDENTIFICATION AND RECRUITMENT

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
A. Meet with all ID& R Staff • To review current ID& R Action Plan • To revise current ID& R activities to determine effectiveness • To brainstorm and plan recruitment strategies to include in ID & R Plan. • To review and analyze migrant counts	Recruiters, reviewers, counselors, community liaisons, parental involvement	ID & R Action Plan Migrant Counts Data	August 2018 – September 2019	Sign in rosters Agendas
B. Finalize all forms, documents, logs • Train and disseminate on all forms, logs, reports, etc. That will be used by MEP ID& R staff	Staff: ME administrators, recruiters and eligibility reviewers for the MEP.	COE Checklist Family/Employment Surveys Campus Activity Reports(Enrollment/ Withdrawal) Recruiter Log P2 Reports	August 2018 – September 2019	Sign in rosters Agendas
C. Make recruiter assignments • Develop recruitment schedule (flexible hours) • Determine areas of visitation within school district boundaries (on campus, home community • agencies)	Staff: all recruiters and eligibility reviewers for the MEP	Recruiter Migrant Program Director	August 31, 2018	Recruitment Schedule New recruitment log

II. IDENTIFICATION AND RECRUITMENT

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
D. Conduct ID& R: **Potentially Eligible Migrant Children:** • Contact potentially eligible migrant families during pre-registration • Contact potentially eligible migrant families using family surveys during pre-registration and new enrollments • Contact potentially eligible migrant families coordinating with the attendance office and checking new enrollments on a weekly basis • Contact potentially eligible migrant families using door-to-door recruitment in pairs. • Contact Early Child hood Centers and Texas Migrant Council to coordinate identification and recruitment efforts • Collaborate and coordinate with parental involvement personnel to present on migrant eligibility • Utilize Drop Out Lists to contact Out of School Youth • Utilize PEIMS Out of School Youth Report to contact potentially eligible students	MEP recruiters	Family surveys Early Childhood Centers Texas Migrant Council Drop Out Lists PEIMS Drop Out List	By Aug 31, 2018 Currently eligible children; continue recruitment efforts throughout year Potentially eligible children make outreach efforts by September 30, 2018	Currently Enrolled Report

II. IDENTIFICATION AND RECRUITMENT

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
E. Conduct ID & R **Currently Eligible Migrant Children** • Contact families of currently eligible migrant students to determine if new qualifying moves have occurred. • Post MEP flyer and/or business cards with contact information in post office, grocery, stores, laundromats, school guidance office, etc. • Place advertisement at the WIC office, TDHS office, employer/grower office/location etc. • Place advertisement in the local and city news station, newspaper with contact information and message welcoming migrant families back to the area. • Contact city hall to post advertisement on water bill and gas bill • Complete new COEs as needed Share copies of COEs with appropriate entities as listed on COE	MEP recruiters Migrant Program Director	MEP flyer and/ or business cards Advertisement	By Aug 31, 2018: Currently eligible children; continue recruitment efforts throughout year Potentially eligible children make outreach efforts by September 30, 2018	Currently Enrolled Report
F. Complete COEs • Complete COE and accompanying COE Supplemental Documentation Form for all families with new QADs. • Submit completed COE and Supplemental Documentation Form with COE checklist eligibility reviewer for review.	MEP recruiters	COEs Supplemental Documentation Form COE checklist	August 2018-May 2019	Migrant Counts

II. IDENTIFICATION AND RECRUITMENT

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
G. Review of COEs • Review COE and accompanying COE Supplemental Documentation Form for all families with new QADs • Return COE and Coe Supplemental Documentation Form to recruiter if additional information is needed • Submit to NGS Terminal Site after eligibility review is completed. • Forward COEs and Supplemental Documentation Forms with two or more required comments to ESC for approval. • Forward questionable COEs and Supplemental Documentation Forms to ESC form review. Forward extenuating circumstances to ESC for review	MEP eligibility reviewers	COEs COEs Documentation Form ESC	August 2018- May 2019	COEs
H. Conduct residency verification • Verify continued residency for all currently eligible migrant children who have not made a new qualifying move (QAD) during the current reporting period through school database, face to face interview • Verify residency for Two Year Olds turning 3 after the child's 3rd birthday	MEP eligibility reviewers	PEIMS report Attendance clerks	August 2018 – May 2019	Currently Enrolled Report
I. Meet with Parent Advisory Council Meet with PAC committee to formulate plan to assist with Identification and Recruitment efforts	PAC Migrant Program Director	ID&R Plan	August 2018 – May 2019	ID&R Plan

III. STATE MEP AGRICULTURAL MAP

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
A. Review state MEP agricultural map on TEA website • Make recruiter assignments for contacting growers within district boundaries utilizing grower letter and surveys. • Electronically submit ESC survey of crop availability in the area to ESC demographer.	Migrant Recruiters Eligibility Reviewer Agricultural growers	Agricultural map	August 2018-November 2018	COEs
B. Develop calendar and maps • Develop profiles /calendar reflecting major crops seasons, hiring practices by growers, etc. in school district boundaries • Develop maps for recruiters highlighting all areas/neighborhoods where migrant families reside • Develop a calendar for recruitment in the grower/employer areas based on grower employer surveys	Migrant Recruiters Migrant Program Director	Agricultural map Calendar	August 2018-November 2018	COEs

IV. INTERAGENCY COORDINATION

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
A. Network with agencies that serve migrant families • Conduct informational meeting about the MEP with non-migrant staff • Coordinate/network with TMC, Headstart, WIC, etc. to ensure proper identification and recruitment of migrant students	Migrant Program Director	TMC Headstart WIC	August 2018-May 2019	Currently Enrolled Report

V. QUALITY CONTROL

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
A. Written quality control procedures • Review PEIMS/attendance records for enrolled migrant children to ensure the accuracy of COE information • Review Project Smart enrollment to ensure the accuracy of COE information. • Use NGS to ensure accuracy of COE information • Review summer enrollments to ensure the accuracy of COE information • Complete COE checklist	Migrant Program Director Recruiters	PEIMS COEs Currently Enrolled NGS List of Migrant Students	August 2018-May 2019 June 2018 June 2018	PEIMS Project Smart Enrollment Form Summer School ADAs
B. Eligibility review: • Review COE s for eligibility, required documentation and accuracy of information. • Forward COEs with more than one comment to ESC to review. • Follow protocol for COEs that warrant further review by the ESC and/or State MEP as outlined in the ID&R Manual	Eligibility reviewers Migrant Program Director ESC Migrant Program contact, when appropriate	COEs	August 2018-May 2019	COEs
C. Monitor and address ongoing training needs for ID&R: • Coordinate with ESC to conduct follow-up training to staff for documentation assistance with required comments, procedural comments, extenuating circumstances.. • Coordinate with ESC to conduct follow-up training for documentation assistance with multiple COE's. • Coordinate with ESC to conduct technical assistance visits for ID&R Plan	Migrant Staff	ESC Migrant Staff	August 2018-May 2019	COE's

V. QUALITY CONTROL

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
D. Maintain up to date records on file • File COE's in alphabetical order by current mother's last name and retain records for seven (7) years from the date eligibility ends. • Maintain updated active and inactive records.	Migrant Staff	ESC Migrant Staff	August 2018-May 2019	COE's
E. Coordinate with ESC for annual eligibility validation Validate eligibility through re-interview process according to instructions set forth by TEA	**Staff:** ESC, MEP staff **Children:** Previously-identified children	ESC Migrant Staff	Jan-May	COE's

VI. EVALUATION

REQUIRED ACTIVITIES FOR BALANCED RECRUITMENT	AFFECTED INDIVIDUALS	RESOURCES	TIME LINE	METHOD OF EVALUATION
A. Evaluate ID&R efforts for subsequent planning • Gather and analyze data and input from various MEP stakeholders to incorporate appropriate charges into subsequent IE&R plan for continuous improvement. • Review ID& R concerns from ID& R monthly meetings • Review PAC concerns regarding recruitment • Review ID&R recommendations from ID&R monthly meetings.	Migrant Staff PAC	ID&R Plan Surveys	September 2018-May 2019	Parents' Surveys

Roma Independent School District

Migrant Education Program
Title I, Part C
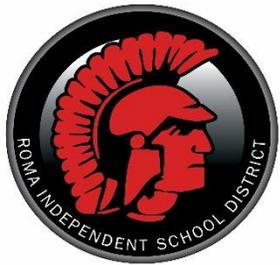
Priority for Service
Plan of Action

2018-2019

Priority for Service (PFS) Action Plan
for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	• Who have made a qualifying move within the previous 1-year period; <u>AND</u> • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	• Who have made a qualifying move within the previous 1-year period; <u>AND</u> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: **Roma Independent School District**	**Priority for Service (PFS) Action Plan**	**Filled Out By:** **Mary Lou G. Cruz**
Region: 1	**School Year: 2017-2018**	**Date: August 16, 2017**

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Pan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

Goal(s):	Objective(s):
• To provide services for all PFS migrant students to be college ready. • Provide intervention for all PFS students to meet the state standards.	• 100% of Roma High PFS Migrant students will graduate from Roma High in 2017-2018. • 95% of the PFS students will meet the standards on STAAR in 2018. • 90% of the PFS students will be on grade level within two years

Required Strategies	Timeline	Person(s) Responsible	Documentation
I. Monitor the progress of MEP students who are on PFS.			
• Before the first day of school, develop a PFS Action Plan for Serving PFS student. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.	August 1, 2017	▪ Federal Programs Director ▪ Migrant Program Staff ▪ Counselor	• PFS Action Plan
▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services.	August 2017- May 2018	▪ Federal Programs Director ▪ Migrant Program Staff ▪ Counselor	PFS Action Plan
Additional Activities			

• The PFS Action Plan for the previous year will be analyzed to check what activities were implemented and which activities were successful.	July 2017	▪ Federal Programs Director ▪ Migrant Program Staff ▪ Counselor	• PFS Action Plan • Sign-in rosters
• Roma ISD will submit <u>the PFS Action Plan</u> to our respective ESC staff member by August 2017.	August 2017	▪ Migrant Program Director	▪ PFS Action Plan
• Roma ISD will submit the <u>Monthly PFS Report and Individual PFS student progress reviews</u> on a monthly basis to our respective ESC staff member.	August 2017-May 2018	▪ Migrant Program Director	▪ Monthly PFS Reports ▪ PFS Student Progress Reviews Plan
▪ Every third Wednesday of each month NGS Priority for Service (PFS) reports will be generated and given to each campus designees to identify migrant children and youth who require priority access to MEP services.	Aug. 2017-May 2018	▪ NGS Specialist	▪ PFS Monthly Report

Required Strategies	Timeline	Person(s) Responsible	Documentation
<mark>**II. Communicate the progress and determine needs of PFS migrant students.**</mark>			
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports.	September 2017-May 2018	• Migrant Program Director • Migrant Program Staff • Migrant Counselors • Elementary Counselors	• PFS Reports • PFS Action Plan
▪ During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria.	September 2017-May 2018	• Migrant Program Director • Migrant Parents	• PFS Action Plan • Agendas • Sign in Rosters

	Date	Responsible	Evidence
▪ The Title Migrant Coordinator will include the PFS Action Plan in the District's Improvement Plan as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups.	July 2017	• Migrant Program Director • Migrant Program Staff	• District's Improvement Plan
▪ During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their PFS children.	September 2017-May 2018	• Migrant Program Director • Migrant Program Staff	• Parent Signature Logs
Additional Activities			
▪ During the academic calendar, the District's Title I, Part C Director will bring in consultant to talk to parents on how they can help their PFS child at home	September 2017-May 2018	• Migrant Program Director • Migrant Program Staff • Migrant Counselors • Elementary Counselors • Consultants	• Parent Signature Logs • Agendas • Sign in Rosters
▪ Counselors will talk to PFS students on an individual basis to about their performance in school	September 2017-May 2018	• Migrant Secondary Counselor • Elementary Counselor	• Counseling logs
III. Provide services to PFS migrant students.			
▪ The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities.	September 2017-May 2018	• Migrant Program Director • Migrant Secondary Counselor • Elementary Counselors	• PFS Reports • PFS Action Plan

▪ The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	September 2017-May 2018	• Migrant Program Director • Migrant Secondary Counselor • Elementary Counselors	• PFS Reports • PFS Action Plan
▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.	September 2017-May 2018	• Migrant Program Director • Migrant Secondary Counselor	

Additional Activities

▪ Each campus Priority for Service report (PFS) report will be delivered to every campus principal, attendance clerk, nurse, counselor, and facilitator.	September 2017-May 2018	• Principals • Counselors • Attendance Clerks • Nurse • Facilitator	• Signed Monthly PFS Reports
▪ Every campus principal, counselor, and nurse will review the campus PFS list and check why the students are listed on the respective list.	September 2017-May 2018	• Principals • Counselors • Attendance Clerks • Nurse • Facilitator	• Signed Monthly PFS Reports •
▪ Principals will inform each PFS's teacher what reason the student is on the PFS report	September 2017-May 2018	• Principals • Counselors • Teachers	• Monthly PFS reports
▪ An individual PFS Progress Review for each PFS student will be submitted on a monthly basis to Federal Program Director to monitor the services and growth of the PFS student at a minimum of twice per quarter. Roma ISD will submit this documentation encrypted to Region One Service Center.	September 2017-May 2018	• Principals • Counselors • Teachers	• Monthly PFS reports

▪ Conduct parent awareness meeting to inform parents of PFS students on different topics to be better parents	September 2017-May 2018	• Migrant Director • Principal • Parental Involvement Dir. • CTE Director	• Sign In Roster • Agendas • Parent Contact Logs

▪ The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students.
  ○ New Generation System (NGS)
  ○ Texas Migrant Interstate Program (TMIP)
  ○ Adelina Peña Consulting Service
  ○ From Harvest to Harvard Student Academic/Leadership Conference
  ○ STC Migrant Leadership Academy
  ○ Close Up Summer Program
  ○ Project SMART
  ○ American Institute Credit Recovery Modules
  ○ Regular Summer School Program
  ○ TX Prep
  ○ Parent Portal
  ○ MUSE
	September 2017-May 2018	• Migrant Director
		• MEP Staff
			• Student sign in roster
			• Requisitions

▪ The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities	September 2017-May 2018	• Migrant Director • MEP Staff	• Campus Counselor
▪ Elementary PFS students will be given the opportunity to attend tutorials after school	September 2017-May 2018	• Migrant Director • Campus Principal • Teacher	• Tutorial Logs
▪ Serve Secondary PFS students with tutoring/remediation in all core content areas including electives if they are failing or most at risk of failing to meet student achievement standards.	September 2017-May 2018	• Migrant Director • Campus Principal • Teacher	• Tutorial Logs

▪ Provide PFS Migrant students the opportunity to attend special motivational presentations to encourage them to stay in school and the importance in obtaining a high school diploma and a college degree.	September 2017-May 2018	• Counselor • Campus Principal • Teacher	• Student sign in roster • Requisitions
▪ The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies.	September 2017-May 2018	• Migrant Director • MEP Staff	• Student sign in roster • Requisitions
▪ Provide support opportunities to secondary PFS students such as Summer University/College experiences, College Assistance Migrant Programs, leadership opportunities, laptops, school supplies, clothing and hygiene kits.	September 2017-May 2018	• Migrant Director • MEP Staff	• Student Contact Logs • Requisitions •

_____ _____   _____ _____

LEA Signature   **Date Completed**   **ESC Signature**   **Date Received**

At-Risk

mentoring at risk kids

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement
Plan Performance
Objectives 2018-2019

Student Population:	At-Risk
Indicator:	Curriculum Evaluation
Objective:	To improve the level of student performance

GRADE	2015 READING		2016 READING		2017 READING		2015 MATH		2016 MATH		2017 MATH	
	ALL	AT-RISK	ALL	AT-RISK	ALL	AT-RISK	ALL	AT-RISK	ALL	AT-RISK	ALL	AT-RISK
3	93	93	84	84	88	87	92	93	89	89	91	91
4	91	90	85	83	85	83	84	83	87	85	89	88
5	81	77	89	86	94	93	84	80	93	81	97	96
6	66	53	55	44	58	44	83	78	76	69	79	70
7	67	43	59	37	64	52	73	52	73	58	67	56
8	72	52	76	55	78	66	77	61	73	54	80	70

EOC	2015		2016		2017	
	ALL	AT-RISK	ALL	AT-RISK	ALL	AT-RISK
English 1	44	47	49	29	52	37
Algebra 1	83	83	78	67	75	63
Biology	87	87	80	69	76	64
English 2	36	52	56	32	57	40
U.S. Hist.	93	84	93	85	90	85

Student Population:	At Risk
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	May 2019

Will Be Replaced by 2018 scores. See previous Page.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 to May 2019	1. Implement a professional development program to improve instructional delivery to At-Risk students that include the following: • Identification of At-Risk students • Disaggregating formative assessments • Identifying strategies and priorities based on student needs • Implementing best instructional practices • Creating a support system for At-Risk students • Accelerated instruction to improve performance • Individual Counseling • Tutorials	Campus Principals Department of Student Improvement Campus Facilitators Counselors	State Comp. Education Funding	District Formative Assessments Sign-in Rosters TAPR Reports TxEIS DMAC
Every Six Weeks	2. Track Student performance using local assessments (Six Weeks Exams & RAAR)	Campus Facilitators Teachers		DMAC Student participation in tutorials Sign-in Rosters Assessment Results
August 2018 to May 2019	3. Provide intervention programs aligned to the daily instructional program targeting the low performing areas.(RTI, Tutorials/Enrichment)	Campus Principals Campus Facilitators Teachers	Released STAAR Exams	District Formative Assessments STAAR/EOC Results Sign in Rosters
August 2018 to May 2019	4. Provide staff development in the use of Bloom's Taxonomy and Erickson's Structure of Knowledge in the instructional program on a weekly basis in PLC meetings. (PK-12)	Department of Student Improvement Campus Principals Campus Facilitators	State Comp. Education Funding $13,500	District / Formative Assessments STAAR/EOC Results TAPR Agendas

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement
Plan Performance
Objectives 2017-2018

Student Population:	At Risk
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 to May 2019	5. Train teacher assistants and parent tutors on the following: a. instructional strategies that focus on students expectations b. classroom management strategies c. proper student relationships d. use of technologies (Facebook, e-mail, etc.)	Campus Facilitators Campus Principals Teachers Teacher Assistants Parent Tutors	State Comp. Education Funding $10,000	District Formative Assessments STAAR/EOC Results TAPR Reports
August 2018 to May 2019	6. Implement a systematic approach to coordinate instruction among the content areas of the curriculum with emphasis on STAAR/EOC and TEKS objectives not mastered.	Campus Principals Dept. of Student Improvement Teachers Campus Facilitators	State Comp. Education Finding $13,500	District Formative Assessments STAAR/EOC Results TAPR
August 2018 to May 2019	7. Coordinate vertical and horizontal planning within grade levels. (PK-12)	Campus Principals Department of Student Improvement Teachers & Campus Facilitators	-0-	Formative Assessments STAAR/EOC Results Lesson Plans. PLC Agenda PLC Sign-in Rosters
August 2018 to May 2019	8. Coordinate lesson planning between special program teachers and regular curriculum teachers. (PK-12)	Campus Principals Dept. of Student Improvement Dept. of Special Ed. Teachers/Sp. Ed. Teachers Campus Facilitators	-0-	District Formative Assessments STAAR/EOC Results TAPR - Lesson Plans Agendas & Sign-in Rosters
August 2018 to May 2019	9. Continue to enhance a progressive computer assisted instructional program aligned to the TEKS oriented curriculum. (PK-12)	Dept. of Student Improvement Campus Principals Teacher CAI Proctors Campus Facilitator	Computer Labs Classroom computers	CAI Score Report STAAR/EOC Results TAPR, TTM & I-station Reports

ROMA INDEPENDENT SCHOOL DISTRICT

District Improvement Plan
Performance Objectives
2018-2019

Student Population:	At Risk
Indicator:	Attendance
Objective:	To improve attendance rate in the at-risk population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 to May 2019	1. Promote attendance through effective parental involvement programs. • Meetings • Newsletters, Personalized Invitations • Media, GTN, District Campus Website, Text Messages (Campus), District/Campus Facebook • Parent Volunteer Programs • Parent Tutor Outreach • Community Outreach Activities	Department of Student Improvement Campus SBDM Teachers Campus Principals Attendance Clerks Attendance Committees Counselors	State Comp. Education Funding $1,000	Attendance Records Academic Records DMAC TxEIS TAPR Reports Agendas Sign-in Rosters
August 2018 to May 2019	2. Update parents on state and local attendance policy changes and graduation enhancement programs. • Meetings	Department of Student Improvement Campus SBDM Teachers Campus Principals Attendance Committees Counselors	State Comp. Education Funding $1,000	Attendance Records Academic Records DMAC TxEIS TAPR Reports Agendas Sign-in Rosters
August 2018 to May 2019	3. Provide a variety of incentives to improve the attendance rate for all grade levels.	Campus Principals Campus SBDM Teachers Attendance Committees Counselors	State Comp. Education Funding $10,000	Attendance Records Academic Records DMAC TxEIS TAPR Reports

Title Programs
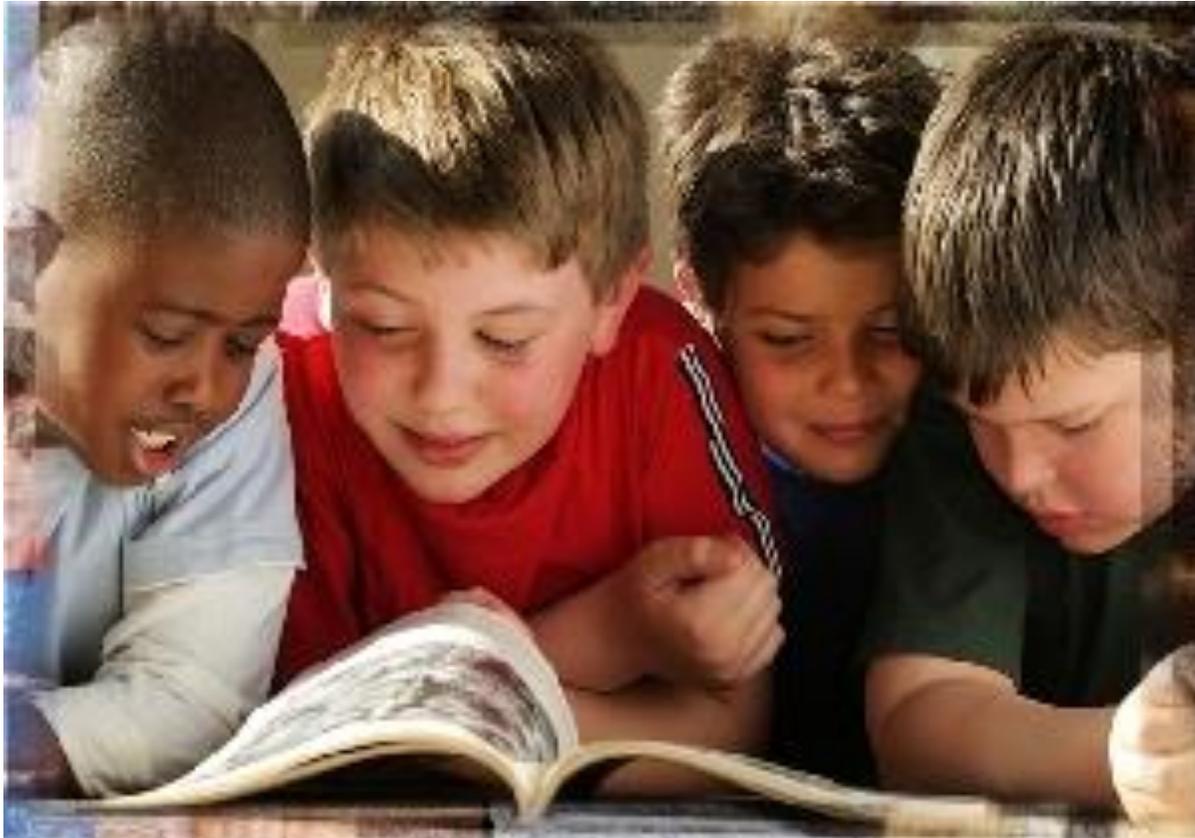
ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum
Objective:	To improve the level of student performance as noted.

May 2018		May 2019

Timeline	Strategy	Staff	Resources	Evaluation
August 2018	1. Provide Staff Development for new staff members using DMAC to properly desegregate data to more effectively meet the needs of all Title I Program students.	Campus Principals Department of Student Improvement Campus Facilitators Teachers	Title I, Part A $6,000 Title II, Part A $36,000	District Formative Assessments Sign-in Rosters TAPR PBMAS Reports PLC's
August 2018 To May 2019	2. Disaggregate formative assessment results to plan and provide effective accelerated instruction to all Title I students. • TAPR • PBMAS • ESSA Report Card	Campus Principals Department of Student Improvement Campus Facilitators Teachers	-0-	Campus Scan Data Results District Formative Assessment TAPR PBMAS Reports ESSA Report Card STAAR PLC's

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018		**May 2019**	
Will Be Replaced by 2018 scores.			

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide intervention programs aligned to the daily instructional program targeting the low performing areas. • Failure Free Reading • ABC YA (.com) k-5 • N2Y.com • Success Make • Hatch • School Tube • Read 180 • Star Fall • Teacher Tube • Voyager • Science A-Z • Read Naturally • Tutorial • Brain Pop/Jr. • Star Fall • Think Through Math • Learning.com • Spelling.com • Everfi.com • Moby Max.com • Hooks on Phonics • ABC Mouse • Spelling • Prezi.com • Flowcabulary	Campus Principals Teachers	Title I, Part A $30,000 Title III, Part A $10,000 Regular Pro $10,000	District Formative Assessments STAAR/EOC Results Software Pro. Evaluation
August 2018 To May 2019	4. Provide enrichment programs aligned to the daily instructional program targeting the low performing areas. • Morning Tutorials • P. E. Tutorials • After School /Saturday Tutorial	Campus Principal Teachers	Title I, Part A Title III ,Part A State Bilingual State Comp	District Formative Assessments STAAR/EOC Results
August 2018	5. Train all teachers on instructional strategies that focus on student expectations and TEKS objectives.	Staff Development Specialist Campus Principals Teachers Teachers Assistants	Title II, Part A $10,000 Title I, Part A $10,000 Title III, Part A $10,000	District Formative Assessments STAAR/EOC Results PBMAS Reports ESSA Report

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018			May 2019	
Will Be Replaced by 2018 scores.				

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	6. Implement a systematic approach to coordinate instruction among the content areas of the curriculum with emphasis on STAAR/EOC and TEKS objectives not mastered.	Campus Principals Department of Student Improvement Teachers Campus Facilitators	Title I, Part A $6,000 Title II, Part A $15,000	District Formative Assessments STAAR/EOC Results TAPR ESSA Report
August 2018 To May 2019	7. Coordinate vertical and horizontal planning within and between all grade levels. (PK-12) (PLC)	Campus Principals Department of Student Improvement Teachers	-0-	Formative Assessments STAAR/EOC Results Lesson Plans
August 2018 To May 2019	8. Provide training to staff and parents on ESSA/Title Programs guidelines.	Federal Programs Director	-0-	District Formative Assessments STAAR/EOC Results TAPR
August 2018 To May 2019	9. Each campus provides to each individual parent, information on the level of achievement of the parent's child in each of the required state academic assessments.	Federal Programs Director Campus Principal		District Formative Assessments STAAR/EOC Results TAPR
August 2018 To May 2019	10. Each campus provides timely notice, to each individual parent, if the child has been assigned to or taught by a teacher who is not highly qualified for four or more consecutive weeks at the beginning of the year.	Federal Programs Director Campus Principal		District Formative Assessments STAAR/EOC Results TAPR
August 2018 To May 2019	11. The LEA notifies parents of students in Title I schools of their right to request and receive information on the qualifications of their children's teachers.	Federal Programs Director Campus Principal		District Formative Assessments STAAR/EOC Results TAPR

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018			May 2019
Will Be Replaced by 2018 scores.			

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	12. Coordinate lesson planning between special program teachers and regular curriculum teachers. (PK-12)	Campus Principals Department of Student Improvement Teachers Campus Facilitators	-0-	District Formative Assessments STAAR/EOC Results Lesson Plans PBMAS Reports
August 208 To May 2019	13. Provide accelerated reading instruction across all grade levels PK-12 through the use of Bloom's Taxonomy in the instructional program.	Campus Principals Department of Student Improvement Teachers Campus Facilitator	Accelerated Reading $50,000 Title I, Part A $50,000	(Reading)/STAAR/EOC Results TAPR PBMAS Reports
August 2018 To May 2019	14. A comprehensive needs assessment of the district and campus shall be conducted to address: the achievement of students in relation to the state academic content standards; and the state student academic achievement standards; to improve the academic quality of the Title Programs. The results will be utilized: • to improve the academic quality of the Title Programs • identify barriers; • use the findings of these evaluations in designing strategies for more effective parental engagement.	Federal Programs Director Director of Student Improvement Campus Principals	N/A	Benchmarks TAPR PBMAS ESSA Report Card PLC's

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018		May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	15. Every campus will develop a Campus Improvement Plan (CIP) and will incorporate the 10 components of a schoolwide program. The school wide CIP incorporates the following 10 components of a school. A. Comprehension needs assessment of the entire school based on information that includes the achievement of children. B. Schoolwide reform strategies C. Instruction by highly qualified staff D. Opportunities for professional development E. Strategies for attracting highly qualified teachers F. Strategies to increase parental involvement G. Plans for assisting preschool children in the transition from early childhood programs H. Measures to include teachers in the decisions regarding the use of assessments I. Provision of effective timely additional assistance provided to students who experience difficulty mastering the proficient or advanced levels of academic achievement standards and J. Coordination of federal safety, local services, programs, and integration with the schoolwide program	Federal Programs Director Campus Principals Teachers	N/A	Benchmarks TAPR ESSA Report Card

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted.

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	16. Provide necessary materials and supplies to develop all DEIC Plans and implement all strategies and activities.	Federal Programs Director Director of Student Improvement Campus Principals	N/A	Benchmarks TAPR PBMAS ESSA Report Card
August 2018 To May 2019	17. Each campus will develop a highly qualified teacher plan that includes strategies to ensure that teachers who are not highly qualified in all core academic subject areas that are taught to become highly qualified within a reasonable timeframe.	Federal Programs Director Campus Principal		HQ Teacher Plan
August 2018 To May 2019	18. LEA has on file each Title I, Part A, campus, a written attestation signed by the principal stating that the principal understands the requirements of section 1119 and the current status on his/her campus with respect to meeting those requirements.	Federal Programs Director Campus Principal		Attestation

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Attendance
Objective:	To improve attendance rate in the at-risk population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Promote attendance through an effective parental involvement program. • Meetings • Newsletters • Campus Media • Conferences • District/School Website • Local School Channel • Home Visits • Phone Calls	Department of Student Improvement Campus SBDM Teachers Campus Principals Attendance Clerks Attendance Committees Counselors Truancy Officers	Title I, Part A $3,000	Attendance Records Academic Records DMAC PBMAS Reports PEIMS
August 2018 To May 2019	2. Update parents on state and local attendance policy changes and graduation enhancement programs. • Meetings • Letters • Student/Parent Handbook	Department of Student Improvement Campus SBDM Teachers Campus Principals Attendance Committees Counselors	Title I, Part A Title I, Part C $1,000	Attendance Records Academic Records DMAC PBMAS Reports PEIMS
August 2018 To May 2019	3. Provide a variety of incentives to improve the attendance rate for all grade levels. • Perfect Attendance Award • Prizes • 6 weeks rewards • Daily Classroom Recognition	Campus Principals Campus SBDM Teachers Attendance Committees Counselors	Title I, Part A $10,000 Title III $5,000	Attendance Records Academic Records DMAC PBMAS Reports PEIMS Board Attendance Reports

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Title Programs
Indicator:	Attendance (continued)
Objective:	To improve attendance rate in the at-risk population as noted.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	4. Parents will be notified on a daily basis that their child has been absent.	Campus Principals Campus SBDM Teachers Attendance Clerk Counselors	N/A	Attendance Records Academic Records DMAC PBMAS Reports
August 2018 To May 2019	5. Parents will be made aware through Parent Portal on child's absence or tardy to class.	Campus Principals Campus SBDM Teachers Attendance Committees Counselors Parents	N/A	Attendance Records Academic Records DMAC PBMAS Reports

Special Education

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Special Education
Indicator:	Curriculum
Objective:	To improve the level of student performance as noted.

May 2018	Mid-Year Evaluation	May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To June 2019	1. Provide monthly staff development via PLCs according to campus needs in all areas as applied in Special Education.	Campus Administrators Department of Special Education Services	Special Ed. Funds Reg Sp Ed 199 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	Post Session Evaluation Forms State/Local Test Results Needs Assessment Surveys
August 2018 To June 2019	2. Enhancing the implementation of the Districts' Formative Assessment Program, disaggregation of data, and progress monitoring of Special Education students.	Department of Student Improvement Campus Administrators Special Education Teachers General Education Teachers	Special Ed. Funds Reg Sp Ed 199 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	Benchmark Results Pre /Post Test Results STAAR/EOC Results Campus Performance Objectives
August 2018 To June 2019	3. Assure that instructional services are provided at the identified level of student performance as indicated in the students' IEP.	Campus Administrators Special Education Teachers General Education Teachers Department of Special Education Services	Special Ed. Funds Reg Sp Ed 199 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	Progress Reports ARD/IEP Documents Report Cards Benchmark Results
August 2018 To June 2019	4. Provide the necessary resources, learning aids, and materials to meet the needs of all identified students in Special Education.	Campus Administrators Department of Student Improvement Department of Special Education Services	Special Ed. Funds Reg Sp Ed 199 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	STAAR/EOC Results Pre/Post Testing Needs Assessment Surveys ARD/IEP Documents
August 2018 To June 2019	5. Provide additional instructional support for special education students exhibiting academic difficulties through the use of interventions, accommodations, and accelerated instruction.	Campus Administrators Department of Student Improvement Department of Special Education Services	Special Ed. Funds Reg Sp Ed 199 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	STAAR/EOC Results Pre/Post Testing Needs Assessment Surveys ARD/IEP Documents

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Special Education
Indicator:	Special Education Needs
Objective:	The district will maintain and enhance its instructional program, related services, drop-out prevention and attendance aimed at meeting the needs of all its Special Education students.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Identify and serve all qualifying students through inclusion and other appropriate LRE settings including Child Find efforts.	Department of Student Improvement Department of Special Education Services Campus Administrators Teachers	District Referral Policy State/Federal Guidelines RTI Committees	PEIMS/TXEIS Student Counts Child Find/RTI Reviews & Screenings IEP Files PBMAS/SPP Templates
June 2018 To June 2019	2. Assure effective staffing as directed by enrollments, certification, and experience.	Human Resources Campus Administrators Department of Special Education Services	Staffing Patterns	PEIMS/TXEIS
August 2018 To May 2019	3. Provide professional development to special education and general education staff members on program rules and regulations to assure implementation and compliance.	Human Resources Campus Administrators Department of Special Education Services	State & Federal Agencies ESC Region 1 Title II, Part A IDEA Funding	Needs Assessment Evaluation Forms Surveys
August 2018 To June 2019	4. Coordinate services with state and local agencies for the improvement of transition services.	Department of Special Education Services Campus Administrators	ESC Region I & 11 ECI STC/UTRGV CTE/VAC Border Region-Behavioral Health Center VAIL Texas Workforce Solutions Vocational Rehab Services Health and Human Services Commission	Service Contracts Memorandums of Understanding Review of Evaluation Forms Needs Assessment Surveys

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Special Education
Indicator:	Special Education Needs (continued)
Objective:	The district will maintain and enhance its instructional program, related services, drop-out prevention and attendance aimed at meeting the needs of all its Special Education students. (Continued)

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	5. Enhance the parental involvement component by ensuring that parents are included as members of the multidisciplinary team in the initial and re-evaluation process, annual IEP reviews, and monthly training/information sessions.	Campus Administrators Department of Special Education Services	Title VI Funding IDEA Funding	Parent Survey Parental Conferences ARD/IEP Documentation Sign-In Rosters
August 2018 To May 2019 (As indicated in IEP)	6. Enhance the campus involvement by ensuring that general education staff and administrators are included as members of the multidisciplinary team to ensure development and implementation of appropriate IEPs.	Campus Administrators Counselors Department of Special Education Services	Title VI Funding IDEA Funding Title II, Part A	Service Contracts Review of Evaluation Forms Lesson Plans ARD Documentation
August 2018 To May 2019	***FOLLOW ALL INITIATIVES AND ACTIVITIES AS STATED ON THE DISTRICT TAIS PLAN***			

Bilingual /ESL

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Bilingual / ESL
Indicator:	Curriculum
Objective:	To improve the level of student performance as noted:

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation

June 2018 To May 2019	1. Modify and coordinate instructional timelines in all core areas to meet the needs of all Bilingual/ESL population in all campuses. Update and adjust as needed.
	• Analyze student data and set interventions in place for struggling students (LEP Student Plan per six weeks).
	• Have Instructional Accommodations in place.
	  • BOY
	  • MOY
	  • EOY
	A. Build highly effective teachers to teach BE/ESL students by clarifying what students must learn, addressing the 4 questions:
	  1. What is it we want our students to learn?
	  2. How will we know if our students are learning?
	  3. How will we respond when our students do not learn?
	  4. How will we enrich and extend the learning for higher achievers?
	B. Develop a system when students do not learn and implement it.
		Executive Director
		Curriculum Directors
		Teachers
		Instructional Facilitators
		Campus Principals
		Assistant Principals
		Head Teachers
			Title III
			State Bilingual $25,000
				STAAR/EOC Results
				Local Assessment Results
				Progress Reports
				TELPAS Report
				PBMAS Report
				LEP Student Plans
				TAPR
				Walk Through(s)

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Bilingual / ESL
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted:

May 2018		May 2019
Will Be Replaced by 2018 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	2. Train staff on Bilingual/ESL Methodologies and on data analysis including reports on special populations to enhance Bilingual/ESL instruction needed to meet or exceed the program requirements of all ELL students. • Include parents and para-professionals • Provide support systems such as: • Sheltered Instruction/Differentiated Instruction/Scaffolding Trainings, etc. • ELP's Training with resources	Campus Principals Assistant Principals Teachers Instructional Facilitators Parents Executive Director Curriculum Directors	Title A, Part C Title I, Title II State Compensatory Title III Budget: $14,000 each program	STAAR/EOC Results Local Assessment Results Progress Reports TELPAS Report In-Service Rosters/Agendas PBMAS Report Walk Through(s)
August 2018 To May 2019	3. Provide resources and support including technology to establish effective intervention programs for all ELL students based on the needs assessments. Provide computer programs to enhance the LEP student learning (including consultants). • Success Maker • Brain Pop etc. • Moby Max	Teachers Campus Principals Assistant Principals Instructional Facilitators Technology Director	Title III Consultants Budget: $25,000	Campus Master Schedule TELPAS Report LEP Student Plans PBMAS Report Walk Through(s)
July 2018 To July 2019	4. Recruit highly qualified Bilingual/ESL teachers to best meet the needs of the Bilingual/ESL population. • Encourage those that are not certified to get certified. District will pay for passed exam.	Personnel Director Campus Principals Assistant Principals	District/Campus Budget Title II, Part A $25,000	Personnel Files Personnel Roster

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Bilingual / ESL
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted:

May 2018	May 2019
Will Be Replaced by 2018 scores.	

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	5. Parental Involvement: Provide parental involvement through training sessions on the role of parents as partners in education, such as: • BE/ESL Information • LPAC Process • Programs/services available for ELL students • Notify parents if LEA fails to meet Annual Measurable Achievement Objectives (if report is provided from TEA) – if applicable • Notify parents on student progress within 30 days of beginning of school in an understandable and uniform format, and to the extent practicable, in a language the parents can understand (Title III, Part A LEP) • Outreach to parents of LEP students to inform them of how they can be involved in their children's education and be active participants in helping their children learn English and achieve at high levels (Title III, Part A LEP)	Campus Principals Assistant Principals Teachers Instructional Facilitators BE/ESL Director Title III Director	Title II State Bilingual $20,000	Sign – In Rosters Agendas Handouts

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Bilingual / ESL
Indicator:	Curriculum (continued)
Objective:	To improve the level of student performance as noted:

May 2018		**May 2019**	
Will Be Replaced by 2018 scores.			

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	6. Use students' primary language as a foundation to reinforce skills while transitioning into the English language. • Monitor	Campus Principals Assistant Principals Teachers Counselors	Title III State Bilingual	Walk-throughs TELPAS Report STAAR/EOC Results PBMAS Report Lesson Plans
August 2018 To May 2019	7. Provide vertical and horizontal planning to help ELL students' transition from one grade level to the next as well as from one campus to another. • Review timelines • Disaggregate data • Correlate content and context. • Depth of Knowledge • Curriculum Alignment	Campus Principals Assistant Principals Teachers Executive Director Curriculum Directors Counselors Instructional Facilitators	Title III State Bilingual $16,000	Walk-throughs TELPAS Report STAAR/EOC Results PBMAS Report Lesson Plans/Timelines Curriculum Guides

Gifted and Talented

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Gifted & Talented
Indicator:	Curriculum
Objective:	The District will maintain and enhance a rigorous instructional program aimed at meeting special needs of those students identified as being academically gifted and talented.

May 2018		May 2019
Will Be Replaced by 2017 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. Provide for all program needs (parental involvement, supplementary instruction opportunities to display student special projects), and related services as identified through program assessments. • Utilize Program Surveys for students, parents, administration and teachers for program improvement • Use Texas Performance Standards Project (TPSP) • Train staff to differentiate instruction for G.T. students 　A. Build highly effective teachers to teach G.T. students by clarifying what students must learn 　B. Address 4 questions: 　　1. What is it we want our students to learn? 　　2. How will we know if our students are learning? 　　3. How will we respond when our students do not learn? 　　4. How will we enrich and extend the learning for higher achievers? 　C. Develop a system when students do not learn and implement it	Campus Principals Assistant Principals G/T Teachers G/T Coordinators Counselors G. T. Campus Committee Instructional Facilitators	Title VI $15,000 State & Local Allotments $35,000 G/T Funds $25,000	Survey Forms: - Parent -Teachers - Students Administration STAAR/ EOC Results Local Assessment Results Progress Reports TAPR Student's Projects TELPAS Results
August 2018 To May 2019	2. Assure effective staffing patterns and compliance with local/state guidelines related to training requirements for all personnel in the program and identification procedures for all students (30 hours training and 6 hour sessions annually thereafter).	Campus Principals Assistant Principals Instructional Facilitators G. T. Coordinators Counselors	Title VI $20,000 State & Local Allotments and $35,000 G/T Funds $20,000	Expenditure Reports Staffing Reports PEIMS Agendas Sign in Rosters Handouts

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Gifted & Talented
Indicator:	Curriculum (continued)
Objective:	The District will maintain and enhance a rigorous instructional program aimed at meeting special needs of those students identified as being academically gifted and talented.

May 2018		May 2019
Will Be Replaced by 2017 scores.		

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide adequate materials, supplies, computer software and hardware, field trips, and presentations to enhance learning opportunities and exposure for all program participants.	Campus Principals G/T Teachers G/T Coordinators Assistant Principals Counselors G/T Campus Committee Instructional Facilitators	Title VI $20,000 State & Local Allotment and G/T Funds $60,000 Title V $20,000	Expenditure Report STAAR/EOC Results Agendas of Activities TELPAS Results Local Assessment Results Walk Throughs
August 2018 To May 2019	4. Provide support to properly monitor the instructional program through effective assessment and data analysis including reports on special populations. Also provide teacher and parental awareness of GT program.	Campus Principals G/T Teachers G/T Coordinators Executive Director Curriculum Directors G/T Campus Committee Counselors Instructional Facilitators	Title VI $15,000 State & Local Allotments - $30,000 and G/T Funds $18,000	STAAR/EOC Results Local Assessment Results Progress Reports TELPAS Results Walk Throughs
August 2018 To May 2019	5. Purchase material necessary to identify G.T. students such as ITBS and Toni.			

Career & Technical Ed.

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018 - 2019

Student Population:	Career and Technical Education
Indicator:	Academic Excellence
Objective:	Provide additional opportunities for all students to develop and demonstrate the knowledge and skills necessary to read, write, compute, solve problems, think critically, apply technology, and communicate across all subject areas, through a rigorous career and technical education program.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To May 2019	1. Enhance foundation skills by providing rigorous career and technical education programs.	Campus Principals/Associates CTE Director Counselors CTE Teachers	Federal Perkins Grant Federal $33,000 State/Local Grant $53,000	TEA CTE Self Evaluation
June 2018 To May 2019	2. Recruit and retain a high percentage of appropriately certified and highly qualified personnel.	Campus Principals Personnel Director CTE Director	Title II, Part A $80,000	Summary Staffing Reports
June 2018 To May 2019	3. Provide incentives and support for educators to develop model practices in the integration of teaching, learning and technology.	Campus Principals CTE Department CTE Director Region One Consultants	Federal Perkins Grant Federal $11,000 State/Local Grant $6,000	Program Evaluation Reports
June 2018 To May 2019	4. Train CTE staff on correlation between data analysis/planning and effective instructional practices to include methodology, pedagogy, and knowledge content.	Campus Principals CTE Department CTE Director Region I Consultants	Federal Perkins Grant State Career & Technology Grant Title II, Part A $15,000	Expenditure Report Student Portfolios
June 2018 To May 2019 On Six Weeks Basis	5. Evaluate effectiveness of the technical education programs through needs assessments and disaggregation of data.	Campus Principals CTE Department CTE Director Consulting Services	-0-	Program Evaluation Reports Needs Assessment Data Formative/Summative Assessment Results

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018 - 2019

Student Population: Career and Technical Education	
Indicator:	Academic Excellence
Objective:	Provide additional opportunities for all students to develop and demonstrate the knowledge and skills necessary to read, write, compute, solve problems, think critically, apply technology, and communicate across all subject areas, through a rigorous career and technical education program.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To May 2019	6. Review/update Career and Technical Education student handbook.	Campus Principals/Associates CTE Director CTE Teachers Counselors	Federal Perkins Grant Federal $33,000 State/Local Grant $53,000	TEA CTE Self Evaluation
June 2018 To May 2019	7. Create a Career and Technical Education Policy and Procedures Manual.	Campus Principals Personnel Director CTE Director	Title II, Part A $80,000	Summary Staffing Reports
June 2018 To May 2019	8. Ensure that at-risk students in the 7th grade and all 8th grade students have a Personal Graduation Plan in the PRC.	Campus Principals C T E Department CTE Director Region One Consultants	Federal Perkins Grant Federal $11,000 State/Local Grant $6,000	Program Evaluation Reports
June 2018 To May 2019	9. Meet with the Career and Technical Education advisory committee at least once per semester.	Campus Principals C T E Department CTE Director Region I Consultants	Federal Perkins Grant State Career & Technology Grant Title II, Part A	Expenditure Report Student Portfolios
June 2018 To May 2019 On Six Weeks Basis	10. Include all industry-based certificates in their Personal (PRC).	Campus Principals C T E Department CTE Director Consulting Services	-0-	Program Evaluation Reports Needs Assessment Data Formative/Summative Assessment Results
June 2017 To May 2018	11. Coordinate CTE program with middle school and high school counselors.			

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Career and Technical Education
Indicator:	Curriculum
Objective:	Provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To May 2019	1. Provide a curriculum that facilitates opportunities for all students to participate in the following career and technical education. PK – 5th Awareness 6th – 8th Exploration 9th – 12th Preparation	Campus Principals/Associates Campus Counselors CTE Director CTE Teachers Department of Student Improvement Pitsco Lab Proctors	Federal Perkins Grant Federal $33,000 State/Local Grant $53,000	TEA CTE Self Evaluation Formative Assessments STAAR/EOC Results
June 2018 To May 2019	2. Ensure that the career and technical curriculum is provided through programs of sufficient size, scope, and quality to ensure effectiveness in improving academic and occupational skill competencies of all aspects of the careers students are preparing to enter.	Campus Principals/Associates CTE Director CTE Teachers Department of Student Improvement	Federal Perkins Grant/State Grant $23,000 Federal $27,000 State/Local	TEA-CTE Program Evaluation Report STAAR/EOC Results
June 2018 To May 2019	3. Implement a guidance program that contains a strong career development component designed to meet the needs of all students.	Campus Principals/Associates CTE Director Guidance & Counseling Department	Federal Perkins Grant/State Grant	TEA-CTE Program Evaluation Report

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	Career and Technical Education
Indicator:	Curriculum
Objective:	Provide all students with opportunities to participate in an academically rigorous curriculum that enables them to achieve their potential and participate fully in the economic and educational opportunities of Texas and the nation.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To May 2019	4. Provide opportunities for all students to understand employer expectations and employability skills.	Campus Principals/Associates CTE Teachers	Federal Perkins Grant State Career & Technology Grant	Expenditure Report Student Portfolios
June 2018 To May 2019	5. Monitor CTE effectiveness through walk-throughs and student data analysis.	Campus Principals/Associates Campus Facilitators Campus Counselors CTE Director	DMAC	CTE Evaluation Report Formative Assessments T-TESS DMAC
June 2018 To May 2019	6. Ensure that all students complete an inventory on career interest			
June 2018 To May 2019	7. Promote Career Day throughout all campuses in the district.			

Character Education

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Character Education
Objective:	To integrate character education into the curriculum to improve student management and academic achievement.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To June 2019	1. Maintain and reinforce the campus and district character education program to include the following criteria: • Emphasize positive character traits • Implement integrated teaching strategies that are age-appropriate	Campus Administration District Administration Professional Learning Community Teachers Campus Administration District Counselors, LSSP and LPC	Title Programs Title I, Part A Title I, Part C Title III	Disciplinary Referral Records Attendance Reports STAAR/EOC Results
August 2018 To June 2019	2. Continue emphasizing anti bullying activities such as Sandy Hook, kindness week, etc.		Title I, Part A	
August 2018 To May 2019	3. Continue presenting character traits at regular scheduled/called school board meetings.	Campus Administration Teachers Counselors	-0-	Disciplinary Referral Records Attendance Reports STAAR/EOC Results
August 2018 To May 2019	4. Emphasize character education.	Campus Administration Teachers Counselors	Title I, Part A	Disciplinary Records Attendance Reports

Parental Engagement

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
September 2018	1. Establish a parent resource center to coordinate parental engagement activities between campuses, home, and community. Actively recruit parents to become involved in their child's education.	Campus Parental Involvement Committee Campus Principals Parent Liaisons PAC	Title I, Part A Title III	Agendas Sign-in Rosters Expenditure Reports
August 2018 To May 2019	2. District/campuses will coordinate planning, funding, and implementation of services/activities to support the parent engagement program.	Campus Parental Involvement Committee Campus Principals Staff	-0-	Agendas Sign-in Roster Surveys

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement (continued)
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	3. Provide training for all parents on strategies to help their children develop good study habits in the home environment. • ESSA Guidelines • Empowering parents • ESL/ Literacy classes • Parenting Skills • Nutrition • Use of the child's report card through the District's Parents Connect • Financial Advisor • Parent Compact • Homework	Campus Parental Involvement Committee Campus Principals Region I Consultants PAC	Title I, Part A Title II, Part A	Agendas Sign-in Roster
August 2018 To May 2019	4. Provide staff development to all parents on: • Title I • Bilingual Education • School Policies • STAAR/EOC • TAPR • PBMAS • Parent Engagement Program • How parents can help their children with their homework	Campus Parental Involvement Committee Campus Principals Region I Consultants PAC	Title I, Part A Title II, Part A	Agendas Sign-in Roster

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement (continued)
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
October 2018	5. Develop a parent network to inform the public of the various parent engagement activities at the respective campuses. • Room Parent Leaders • Parent Letters • Billboards • Invitations • Postcards • 956-Insider • School/Website	Federal Program Director Campus Principals Campus Parental Involvement Committee	Title I, Part A Title I, Part C Title III	Agendas Sign-in Rosters
August 2018	6. Designate a campus based parental involvement liaison to coordinate parental involvement efforts in all campuses. Communication should be written on the parents' primary language. • Parent Tutors Title III • Migrant Parent Tutors • Assistant Principals • Counselor • Lead Parent	Campus Principals Campus Parental Involvement Committee	Title I, Part A Title I, Part C Title III	Agendas Sign-in Rosters
August 2018	7. Provide training for teachers, staff, and administrators on the various parent engagement components including strategies to monitor parental involvement activities in the respective campuses.	Campus Principals Campus Parental Involvement Committee	Title II, Part A $2,500	Sign-in Rosters Agendas

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement (continued)
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	8. Encourage parents to become actively involved in their child's education at school by providing activities such as: • Open House • Meet the Teacher, Meet the Parent Night • Parents' Meetings • Grandparents Day • Holiday Celebrations • Book Fairs • Title I Parent Conference • Read Across America • Awards Assemblies • Festivals • Information Meeting • Home Project • Career Day Presentation • Mother's Day Program • Field Trips • Make & Take Sessions • Cultural Celebrations • Homework Assistance • At Home Activities or • Strategies • Father's Day	Campus Principals Teachers	-0-	Sign-in Rosters Agendas
August 2018 To May 2019	9. Inclusion of Parents in the Developments and review of Parent Engagement Policies and their effectiveness (Title I, Part A)	Campus Principals	-0-	Sign-in Rosters Agendas
August 2018 To May 2019	10. Each campus will distribute to parents of participating children in Title I Part A the school written parent engagement policy agreed upon by such parents that describes the means for carrying out the parental engagement school plan.	Campus Principals Staff Parents	Parent Engagement Policy	
August 2018 To May 2019	11. Inclusion of Parents in the development of School-Parents Compacts (Title I, Part A)	Campus Principals Teachers	-0-	Sign-in Rosters Agendas
August 2018 -May2019	12. Recognize parents volunteers at a board meeting.	Board Members Principals		

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement (continued)
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	13. Establish District Wide Parent Advisory Council (PAC) that provides meaningful consultation in the planning and operation of the Migrant Education Program. PAC meetings must be conducted in a format and language that is understandable to the migrant parents. (Title I, Part A)	Federal Program Director Parents Principals	-0-	Sign-in Rosters Agendas
August 2018 To May 2019	14. Include parents in the development, review, and evaluation of the campus and District Improvement Plans through Site –Based Decision-Making Committee (TEC)	Campus Principals Parents	-0-	Sign-in Rosters Agendas
August 2018 To May 2019	15. Encourage staff members to demonstrate respect for families and the family's primary role in the rearing of children to become responsible adults.	Campus principals Counselors	-0-	Sign-in-Rosters Agendas

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
## Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Parental Engagement (continued)
Objective:	To improve parent engagement through partnership between home, school, and community.

Timeline	Strategy	Staff	Resources	Evaluation
July 2018	16. Develop a Parent Engagement Plan.	Federal Program Director Campus Principals	Parent Engagement Plan	Parent Meeting Agendas Sign-in Rosters
July 2018	17. The district will update the written Parent Engagement Policy that is developed jointly and agreed upon and distributed to parents of participating Title I students.	Federal Program Director Campus Principals	N/A	Parent Meeting Agendas Sign-in Rosters
July 2018	18. Each Title I, Part A campus convenes an annual meeting to notify parents of their schools participation in the Title I program.	Federal Program Director Campus Principals	N/A	Parent Meeting Agendas Sign-in Rosters
July 2018	19. Each Title I, Part A, campus provides, to each individual parent, information on the level of achievement of the parents child in each of the required state academic assessments.	Federal Program Director Campus Principals	N/A	Attestation
August 2018 To May 2019	20. Roma ISD provides communications about the Title I, Part A Program in a format, and to the extent practicable in a language that parents can understand. • Title I Meetings • Title I Handout	Federal Program Director Campus Principals	Letters GTN Announcements Newspaper Newsletter 956-Insider	Sign in Roster Letters Announcement Newsletter

ROMA INDEPENDENT SCHOOL DISTRICT

TITLE I

FAMILY & COMMUNITY ENGAGEMENT POLICY

2018-2019

ROMA INDEPENDENT SCHOOL DISTRICT
TITLE I DISTRICT FAMILY & COMMUNITY ENGAGEMENT POLICY
2018-2019

I.   STATEMENT OF PURPOSE

ROMA Independent School District is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. Roma Independent School District intends to include parents in all aspects of the district's Title I programs to create a school-home partnership that will promote student success.

Grade level goals for all students in RISD will be distributed to parents with the expectation that *all* students will work toward these goals. RISD recognizes that some students may need the extra assistance of Title I programs to reach these goals and is committed to providing that support.

- The Federal Programs/ Family & Community Engagement Department will work with each campus to bring parents information and training on how to help their child reach their academic goals.

II.   FAMILY & COMMUNITY ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

A District Parent Advisory Committee (DPAC) consisting of Roma Independent School District parents, staff, and community members will develop the District Family & Community Engagement Policy.

- Convene 1-2 DPAC meetings in the school year to review and update the Family & Community Engagement Policy.

III.   ANNUAL TITLE I CAMPUS PARENT MEETINGS

Roma Independent School District will hold an annual district meeting for Title I parents. This meeting will be held during the fall semester. The purpose of this meeting is to provide parents with information regarding Title I guidelines and all other Federal Programs services and the current District Family & Community Engagement Policy.

The annual meeting will be held in the evening to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meeting.

- Distribute copies of the District Family & Community Engagement Policy in both English and Spanish.
- Place the District Family & Community Engagement Policy on the district's web page and other social media as deemed necessary.

IV.   SCHOOL-PARENT-STUDENT COMPACT

As a component of the school-level Family & Community Engagement Policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The student/parent/teacher compact will be reviewed yearly for updates and revision.

- The Family & Community Engagement Director will work with each campus to assure that a School-Parent-Student Compact is distributed to parents at registration, posted to the campus website and campus information area at the school and that all campuses will meet with parents about the compact at a later meeting.

V.   TYPES OF PARENTAL INVOLVEMENT

Parents can become involved in their children's education in a variety of ways. **Roma Independent School District** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family & community engagement are needed in school-home-community partnerships to help all children succeed. All parent and community volunteers must comply with the district policy regarding State of Texas background checks. Below is a list of the ways a parent can be involved in the school:

- Participate in parent informational meetings, sessions or activities
- Chaperone in school field trips or during school sponsored activities
- Participate as decision makers in committees such as: Title I Parent Advisory Committee (PAC), Migrant Parent Advisory Committee (PAC) Site Based Decision Making (SBDM), Language Proficiency Assessment Committee (LPAC), Student Health Advisory Council (SHAC), etc.

VI.   ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year Roma Independent School District will evaluate the needs of parents and children in the community through a variety of measures, including questionnaires sent home to parents, so that Title I programs can be modified to meet identified needs.

Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools. Parents may also call the Roma ISD Federal Programs Office or the individual school office to express an interest in a particular workshop topic or to make recommendations about the program.

- Encourage participation in community functions such as The Veterans Day Event, Roma Fest Parade, Homecoming Parade, Relay for Life, District Health Fair, Superintendent's Easter Egg Hunt, etc.
- Encourage participation in community volunteer opportunities such as with the Food Bank, Clean Up Projects, 5K Runs, Toys for Tots, etc.
- Bring parents information on the various outreach programs and agencies that provide information and assistance such as Su Clinica del Valle, Mujeres Unidas, Workforce Solutions, ESL or GED classes, Mental Health and Mental Retardation (MHMR), etc.

VII.   STAFF-PARENT COMMUNICATION

Notices sent home to parents should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Below are additional ways the district and campus can communicate with parents:

- Letters, flyers, telephone calls, home visits, website, Parent Portal, (956) INSIDER, email, text messages, Facebook etc.

VIII.   EVALUATION

Parents will be asked for their input on the content and effectiveness of the Title I Family & Community Engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family & community engagement and barriers to parental participation that may exist. The Roma Independent School District will revise its Family & Community Engagement Policy on the basis of this annual review.

- Use district and campus data sessions, trainings, events, conferences, volunteer hours, etc., to evaluate the effectiveness of the family & community engagement program.

Roma ISD does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or provision of services, programs, or activities.

Support Structure

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Support Structure – Personnel
Objective:	The district will focus all efforts to decrease the yearly teacher high turn-over rate.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018-June 2019	1. Review the present salary scale to make it more competitive with neighboring school districts.	Superintendent/Deputy DEIC Personnel Director Business Manager Campus Principals	Federal, State, & Local Funding $1,230,000 Title II, Part A	District records will reflect these efforts.
June 2018-June 2019	2. Review and enhance employee benefits within budgetary constraints.	Superintendent/Deputy DEIC Personnel Director Business Manager Campus Principals	Federal, State, & Local Funding $1,230,000 Title II, Part A	District records will reflect these efforts.
June 2018-June 2019	3. Supplement the teacher mentor program through a support team including educational facilitators to guide novice teachers.	Superintendent/Deputy Personnel Director Principals Campus Facilitators	Federal, State, & Local Funding $1,230,000 Title II, Part A	District records will reflect these efforts.

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Support Structure – Personnel
Objective:	The district will focus all efforts to decrease the yearly teacher high turn-over rate.

Timeline	Strategy	Staff	Resources	Evaluation
June 2018 To June 2019	4. Continue to provide service through Staff Development for teachers who have not completed their TEXES certification in order for them to be high qualified. (HQ)	Superintendent/Deputy DEIC Personnel Director Campus Principals	Federal, State, & Local Funding $1,230,000 Title II, Part A	District records will reflect these efforts.
June 2018 To June 2019	6. Provide incentives for retaining, preparing, training and recruiting highly qualified teachers	Superintendent/Deputy DEIC Personnel Director Business Manager Campus Principals	Federal, State, & Local Funding $1,230,000 Title II, Part A	District records will reflect these efforts.
June 2018 To June 2019	7. Ensure that all stake holders have a direct/indirect line of communication (i.e. DEIC-District level SBDM Campus level "Suggestion Box")	Superintendent/Deputy DEIC Campus Principals SBDM	-0-	District records will reflect these efforts.

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Support Structure – Personnel
Objective:	The district will focus all efforts to decrease the yearly teacher high turn-over rate.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018	8. Maintain competitive salary, fringe benefits, and incentives to recruit and retain highly qualified staff, particularly in difficult-to-staff teaching positions in the secondary campuses (Reading, ELA, Mathematics, Science, History and Special Education)	Superintendent Business Manager Personnel Director Deputy	Title II, Part A $45,000	Increase the number of highly qualified teachers Increase student performance
February, 2018 To June 2019	9. Attend job or career fairs within the state at colleges or universities to recruit highly qualified teachers.	Personnel Director Campus Principals Deputy	Title II, Part A -0-	Increase the number of highly qualified teachers
August 2018 To July 2019	10. Maintain a computerized data base of highly qualified applicants that is accessible to all principals/dept. supervisors who review potential employees.	Personnel Director Campus Principals	Title II, Part A -0-	Increase the number of highly qualified teachers
August 2018 To July 2019	11. Post vacancies on: Roma ISD website, Education Service Center website, newspapers, and fliers.	Personnel Director	Title II Part A -0-	Increase the number of highly qualified teachers

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Support Structure – Personnel
Objective:	The district will focus all efforts to decrease the yearly teacher high turn-over rate.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To July 2019	12. Pay stipends for all Special Education teachers	Personnel Director Special Education Director	Special Education $29,000	Increase Special Education teacher recruitment Increase Special Education student success
August 2018 To July 2019	13. Provide a $2,000 stipend to teachers that have a Master's degree. (After the 2016-2017 school year, teachers who receive a master's do not receive the stipend) 14. Provide $2,500 stipend to teachers that have a Master's degree in teaching content area. After the 2016-2017 school year, teachers who receive a master's do not receive the stipend)	Superintendent/Deputy Personnel Director Federal Programs Director	Title II, Part A $220,000	Increase the number of highly qualified teachers

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement
Plan Performance
Objectives 2018-2019

Student Population:	All Students
Indicator:	Support Structure – Personnel
Objective:	The district will focus all efforts to decrease the yearly teacher high turn-over rate.

Timeline	Strategy	Staff	Resources	Evaluation

August 2018 To July 2019	15. Continue strategies to improve novice teacher mentor program to include the following:
	• New teacher orientation sessions:
	  o T-TESS
	  o Child Abuse
	  o District Program
	  o Sexual Harassment
	  o Safety Overview
	  o Mentor Teacher Training (12 hrs.)
	• TxBESS Training
		Superintendent/Deputy Personnel Director At Risk Manager
		
		ESC Staff
			Title II, Part A -0-	Increase teacher retention rate.

August 2018 To May 2019	16. All campuses will develop a professional development plan based on needs assessment data and teacher input. District and campus personnel will attend trainings to further improve their knowledge based in their fields of expertise.	Campus Administrators Curriculum Director	Title II, Part A -0-	Increase student improvement
August 2018 To May 2019	17. Provide professional development to all teachers and administrators on motivational strategies and techniques for the new school year.	Teachers Campus Administrators District Administrators	Title II, Part A $5,000	Increase the number of highly qualified teachers and student improvement.

D.E.I.C

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement
Plan Performance
Objectives 2018-2019

Student Population:	All Students
Indicator:	District Site-Based Decision Making
Objective:	The district will lead and set the example of proper decision-making procedures.

Timeline	Strategy	Staff	Resources	Evaluation
August 2018 To May 2019	1. All DEIC member lists, committee members, minutes, meeting agendas and schedules will be posted on district website. District SBDM meetings will also be included on the District Calendar of Events.	District SBDM Coordinator Campus Principals	-0-	Meeting Agendas Sign-In Rosters Websites Member Lists
August 2018 To May 2019	2. Committee Chairpersons provide District SBDM committee members relevant information, guidelines, and other pertinent information specific to each indicator for each respective program committee.	District SBDM Coordinator Region One ESC	-0-	Meeting Agendas Sign-in Rosters
August 2018 To May 2019	3. Revise and update comprehensive needs assessment survey, (CNA), as needed.	Department of Student Improvement Campus Principals	-0-	Survey Results and Disaggregated Data
January - March 2019	4. Evaluate effectiveness of DEIC using the CNA.	Department of Student Improvement Campus Principals	-0-	Survey Results and Disaggregated Data
August 2018 To May 2019	5. Collaboration with campus SBDM by: • attending campus meetings • retention of records • list of committee members, agendas, minutes, and meeting schedules.	District SBDM Coordinator Campus Principals	-0-	Training for SBDM • Region One

Support Services

ROMA INDEPENDENT SCHOOL DISTRICT
District Improvement Plan
Performance Objectives
2018-2019

Student Population:	All Students
Indicator:	Support Services
Objective:	The district will focus all efforts to identify students in need of Section 504 Services.

Timeline	Strategy	Staff	Resources	Evaluation
August, 2018 To May, 2019	1. Identify and address the needs of the Dyslexia/504 populations. • Review of Dyslexia/504 process to all staff on a yearly basis.	504 Director 504 Campus Coordinators Campus Administrators Dyslexia Teachers Teachers	Regular	Referral Agendas Handouts Sign in Rosters
August, 2018 To May, 2019	2. Provide a yearly professional development program to improve the identification of Dyslexia/504 students. Areas of Focus: 1. Characteristics of Dyslexia 2. Remediation Programs 3. Accommodations in the Regular Classroom.	504 Director 504 Campus Coordinators Campus Administrators Dyslexia Teachers Teachers	Regular	Sign in Rosters Agenda Handouts
August, 2018 To May, 2019	3. Provide yearly professional development on the Tiered process; Including RTI, Section 504 programs, and Homebound Services.	504 Director 504 Campus Coordinators Campus Administrators Dyslexia Teachers Homebound Teachers	Regular	Sign in Rosters Agendas Handouts
August, 2018 To May, 2019	4. Continue to implement a transition program for transfer of student data files between campuses.	504 Director 504 Campus Coordinators	Regular	Section 504 Folder Transfer Checklist Form (campus to campus)

Appendix A
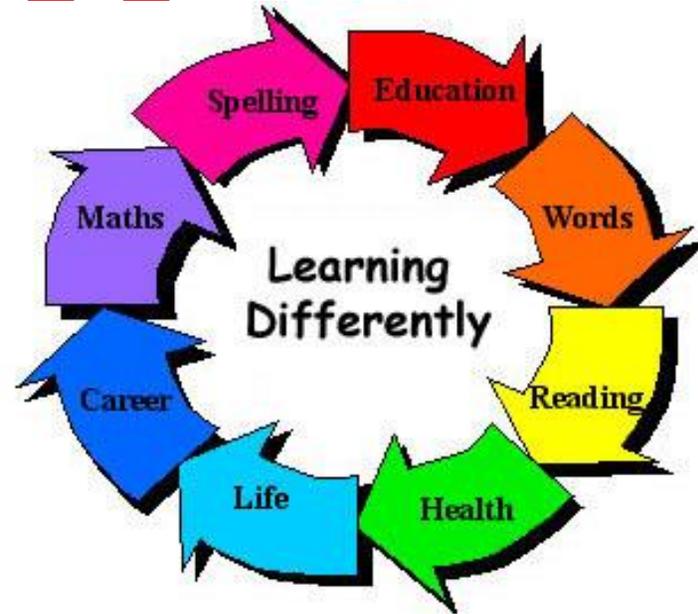
Special Education Monitoring System Continuous Improvement Plan