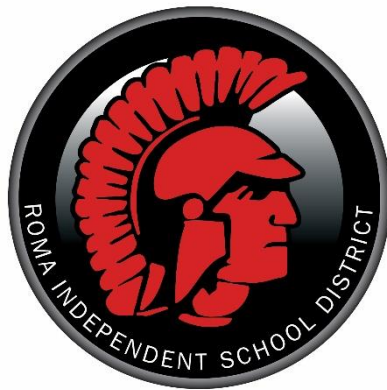
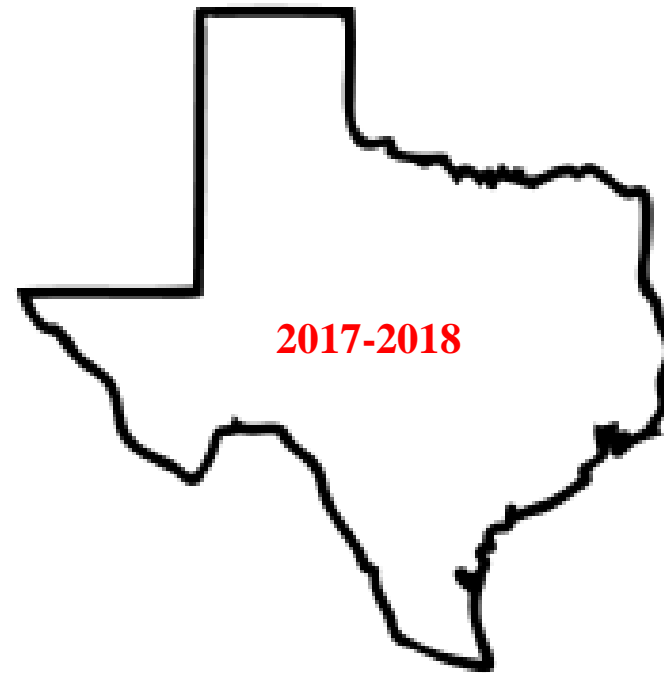


# **TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)**

## **District and Campus Reports**



**ROMA INDEPENDENT SCHOOL DISTRICT**  
**Texas Education Agency**

## Texas Academic Performance Report

The Texas Academic Performance Report (TAPR) comprises range of information on the performance of students in each school and district in Texas annually. This report also provides extensive information on district staff, programs, and student demographics.

The Texas Academic Performance Report was previously known as the Academic Excellence Indicator System (AEIS) Report. Presently the TAPR may be found at:

- Roma ISD district website under District Channel under Accountability and also Parent Channel - here you will find the district and each campus information
- Superintendent's Office
- Roma Public Library and La Rosita Public Library
- Each campus has their own section in their campus websites
- Each campus also has complete district hard copy of this report available for the public
- Each campus principal, within the next few weeks, will be sending home a School Report Card-Letters in both English and Spanish with a brief explanation to parents of the campus status.

# *District Accreditation Status*

## 2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

### Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2013 FIRST Rating](#) | [2013 Accountability Rating](#) | [2014 FIRST Rating](#) | [2014 Accountability Rating](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2017 FIRST Rating](#) | [2017 Accountability Rating](#) | [2017-2018 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
214903	District TAPP Roma ISD	1	B - Above Standard	Met Standard	ACCREDITED		3

# *Report on Violent and Criminal Incidents*

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2017 - 2018 Summer Collection, Resubmission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
02 - Felony	0	0	0	0	1	0	0	0	0	0	0	0	0	1
04 - Marijuana	0	0	0	0	51	1	41	0	0	0	0	0	0	93
07 - Lewdness/IndExp	0	0	0	0	4	0	4	0	0	0	0	0	0	8
21 - St Code Conduct	0	0	0	0	153	737	26	0	0	0	0	0	0	916
26 - Terror Threat	0	0	0	0	1	0	0	0	0	0	0	0	0	1
27 - Assault Emp/Vol	0	0	0	0	1	0	1	0	0	0	0	0	0	2
28 - Assault NonEmpV	0	0	0	0	8	0	5	0	0	0	0	0	0	13
35 - False report	0	0	0	0	1	0	1	0	0	0	0	0	0	2
41 - Fighting	0	0	0	0	100	1	6	0	0	0	0	0	0	107
59 - Misbhvr in DAEP	2	0	0	0	20	1	0	0	0	0	0	0	0	23
Total	2	0	0	0	340	740	84	0	0	0	0	0	0	1,166

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2017 - 2018 Summer Collection, Resubmission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Codes						Action Sub-Total *
	14	15	16	17	25	26	
21 - St Code Conduct	0	0	0	0	0	9	9
41 - Fighting	0	0	0	0	2	0	2
Total	0	0	0	0	2	9	11

LEA: 214903 - ROMA ISD

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: All  
2017 - 2018 Summer Collection, Resubmission

Action Codes Reflecting 'Mandatory Actions Not Taken'			Action Sub-Total *		
Action Reason Code	27	28			
			* * *	No Data to Report	* * *



## Campuses: All

LEA: 214903 - ROMA ISD

Action  
Sub-Total \*

\* \* \* No Data to Report \* \* \*

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2017 - 2018 Summer Collection, Resubmission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Total
02 - Felony	1
04 - Marijuana	93
07 - Lewdness/IndExp	8
21 - St Code Conduct	925
26 - Terror Threat	1
27 - Assault Emp/Vol	2
28 - Assault NonEmpV	13
35 - False report	2
41 - Fighting	109
59 - Misbhvr in DAEP	23
Total	1,177

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY  
LEA-level Data  
Campuses: All  
2017 - 2018 Summer Collection, Resubmission

LEA: 214903 - ROMA ISD

Action Code	Description
01	Expul No Plcmnt
05	OOS Suspension
06	IS Suspension
07	DAEP
25	Part OOS Suspen
26	Part IS Suspen

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes: 02, 04, 07, 21, 26, 27, 28, 35, 41, 59

Disciplinary Action Codes: 01, 05, 06, 07, 25, 26

*Report on*  
PEIMS *Financial*  
*Standard Report*

(2016-2017 Financial Actual Reports)



# 2016-2017 Actual Financial data

## Totals for Roma ISD (214903)

Total Enrolled Students in Membership: 6,528

	<u>District</u>			<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b><u>Total Revenue</u></b>	64,946,285	100.00%	9,949	78,124,480	100.00%	11,968
Local Tax	4,647,661	7.16%	712	6,092,561	7.80%	933
Other Local and Intermediate	1,664,167	2.56%	255	1,845,383	2.36%	283
State	52,328,574	80.57%	8,016	57,244,432	73.27%	8,769
Federal	6,305,883	9.71%	966	12,942,104	16.57%	1,983
<b><u>Total Receipts</u></b>	64,946,285	100.00%	9,949	111,062,038	100.00%	17,013
Total Revenue	64,946,285	100.00%	9,949	78,124,480	70.34%	11,968
Recapture	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	32,937,558	29.66%	5,046
<b>Fund Balances (for ISDs)</b>						
<b><u>Total Fund Balance**</u></b>	28,203,182	43.43%	4,320	57,966,128	74.20%	8,880
Nonspendable Fund Balance	890,210	1.37%	136	890,210	1.14%	136
Restricted Fund Balance	0	0.00%	0	29,686,480	38.00%	4,548
Committed Fund Balance	7,348,000	11.31%	1,126	7,424,466	9.50%	1,137
Assigned Fund Balance	0	0.00%	0	0	0.00%	0
Unassigned Fund Balance	19,964,972	30.74%	3,058	19,964,972	25.56%	3,058
<b>Disbursements</b>						
<b><u>Total Expenditures</u></b>						
BY OBJECT	62,220,620	100.00%	9,531	80,581,761	100.00%	12,344
Payroll (Objects 6100)	49,240,744	79.14%	7,543	55,171,047	68.47%	8,451
Other Operating (Objects 6200-6400)	12,547,613	20.17%	1,922	13,569,084	16.84%	2,079
Debt Service (Objects 6500)	87,847	0.14%	13	6,585,445	8.17%	1,009
Capital Outlay (Objects 6600)	344,416	0.55%	53	5,256,185	6.52%	805
BY FUNCTION (Objects 6100-6400 only)						

District APPR 1/1/11

DEPT SERVICE ( / 1)	U	U	U	U	U	U	U
Facilities Acquisition & Construction (81)	0	0	0	0	392,644,180	74	
Total Operating Expenditures	61,788,357	100.00%	9,465	68,740,131	100.00%	10,530	50,754,340,223 100.00% 9,503
Instruction (11,95)	30,530,294	49.41%	4,677	35,968,212	52.32%	5,510	28,512,879,011 56.18% 5,338
Instructional Res Media (12)	1,026,567	1.66%	157	1,026,708	1.49%	157	602,919,895 1.19% 113
Curriculum/Staff Develop (13)	315,992	0.51%	48	471,853	0.69%	72	1,118,753,712 2.20% 209
Instructional Leadership (21)	986,244	1.60%	151	1,076,398	1.57%	165	795,765,497 1.57% 149
School Leadership (23)	3,562,462	5.77%	546	3,657,795	5.32%	560	2,963,688,517 5.84% 555
Guidance Counseling Svcs (31)	1,696,973	2.75%	260	2,079,408	3.03%	319	1,831,230,685 3.61% 343
Social Work Services (32)	138,306	0.22%	21	299,718	0.44%	46	134,915,660 0.27% 25
Health Services (33)	682,844	1.11%	105	692,095	1.01%	106	509,956,324 1.00% 95
Transportation (34)	2,294,832	3.71%	352	2,470,090	3.59%	378	1,484,237,419 2.92% 278
Food (35)	4,924,040	7.97%	754	5,072,930	7.38%	777	2,805,541,879 5.53% 525
Extracurricular (36)	2,849,274	4.61%	436	2,858,723	4.16%	438	1,528,128,443 3.01% 286
General Administration (41,92)	2,077,602	3.36%	318	2,276,016	3.31%	349	1,639,918,265 3.23% 307
Plant Maint/Operation (51)	8,216,068	13.30%	1,259	8,281,068	12.05%	1,269	5,158,862,799 10.16% 966
Security/Monitoring (52)	1,418,065	2.30%	217	1,418,065	2.06%	217	468,780,126 0.92% 88
Data Processing Services (53)	1,026,122	1.66%	157	1,026,122	1.49%	157	957,336,378 1.89% 179
Community Services (61)	42,672	0.07%	7	64,930	0.09%	10	241,425,613 0.00% 45
<b>Total Disbursements</b>	62,387,993	100.00%	9,557	80,749,134	100.00%	12,370	76,498,619,030 100.00% 14,323
Total Expenditures	62,220,620	99.73%	9,531	80,581,761	99.79%	12,344	68,297,721,380 100.00% 12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573 2.20% 322
Total Other Uses	0	0.00%	0	0	0.00%	0	5,851,782,329 7.65% 1,096
Intergovernmental Charge	167,373	0.27%	26	167,373	0.21%	26	631,585,748 1.24% 118
<b>Program Expenditures</b>							
<b>Operating Expenditures - Program</b>	40,832,350	100.00%	6,255	47,390,245	100.00%	7,260	37,683,988,239 100.00% 7,056
Regular	27,204,998	66.63%	4,167	27,343,562	57.70%	4,189	22,669,107,496 60.16% 4,244
Gifted and Talented	119,129	0.29%	18	119,129	0.25%	18	403,184,949 1.07% 75
Career and Technical	2,116,882	5.18%	324	2,235,054	4.72%	342	1,488,862,268 3.95% 279
Students with Disabilities	3,318,740	8.13%	508	4,250,008	8.97%	651	5,868,618,104 15.57% 1,099
Accelerated Education	0	0.00%	0	3,441,637	7.26%	527	1,669,659,901 4.43% 313
Bilingual	1,720,161	4.21%	264	2,130,384	4.50%	326	660,108,586 1.75% 124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291 0.40% 28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	222,892,282 0.59% 42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862 0.07% 5
T1 A Schoolwide-St Comp>=40%	4,282,457	10.49%	656	4,282,457	9.04%	656	2,002,915,866 5.32% 375

District TAPR

13

Athletics/Related Activities	1,606,392	3.93%	246	1,606,392	3.39%	246	1,015,226,210	2.69%	190
High School Allotment	463,591	1.14%	71	463,591	0.98%	71	510,744,718	1.36%	96
Prekindergarten	0	0.00%	0	1,518,031	3.20%	233	995,399,706	2.64%	186

	<u>District</u>	<u>State</u>
<b>Instructional Expenditure Ratio</b>	57.5%	63.1%

**Tax Rates****2016 (current tax year) Tax Rates**

Maintenance and Operations	1.1700	1.0869
Interest and Sinking Funds	0.3994	0.2101
Total Tax Rate	1.5694	1.2970

**2015 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	474,849,918	N/A	2,117,237,490,096	N/A
Property Value per pupil	72,740	N/A	418,176	N/A
Property Value by category:				
Business	127,429,115	22.26%	845,239,296,289	35.45%
Residential	347,068,738	60.63%	1,345,716,654,821	56.44%
Land	52,762,490	9.22%	61,874,035,037	2.60%
Oil and Gas	43,691,517	7.63%	117,841,214,660	4.94%
Other	1,455,750	0.25%	13,528,275,687	0.57%

**Unassigned Fund Balance percentage of total budgeted expenditures**

2016-2017 School Districts' General Fund Unassigned Fund Balance***	19,964,972	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	64,970,777	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	30.7%	26.9%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

District Number: **214903**

2018 Accountability Rating: **A**

Distinction Designations:

**Postsecondary Readiness**

2018 Special Education Determination Status:

***Needs Assistance***

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

***Meets Requirements***



# *Performance Objectives*

# Roma I.S.D School Year 2017-2018

## Performance Objectives for 2017-2018

2016-17	Roma ISD	High School	I & G	R. Barrera Middle School	Roma Middle School	R. T. Barrera Elem.	Y. B. Escobar Elem.	R. & C. Saenz Elem.	F. J. Scott Elem.	Emma Vera Elem.	Veterans Memorial Elem.
<b>Reading/ELA</b>	80%	51%	N/A	61%	66%	93%	81%	92%	97%	95%	88%
<b>Writing</b>	79%	N/A	N/A	60%	68%	88%	82%	86%	97%	88%	63%
<b>Math</b>	88%	76%	N/A	78%	80%	94%	84%	95%	98%	96%	90%
<b>Science</b>	84%	79%	N/A	61%	64%	98%	82%	97%	93%	92%	92%
<b>Social Studies</b>	73%	92%	N/A	56%	71%	N/A	N/A	N/A	N/A	N/A	N/A

# Roma I.S.D School Year 2017-2018

## Projected Performance Objectives for 2017-2018

2016-17	Roma ISD	High School	I & G	R. Barrera Middle School	Roma Middle School	R. T. Barrera Elem.	Y. B. Escobar Elem.	R. & C. Saenz Elem.	F. J. Scott Elem.	Emma Vera Elem.	Veterans Memorial Elem.
Reading/ELA	90	90	`	90	77	90	90	90	90	93	99
Writing	90	90	`	90	75	90	90	90	90	95	97
Math	90	90	`	90	82	90	90	90	90	91	93
Science	90	90	`	90	80	90	90	90	90	90	99
Social Studies	86.6667	90	`	90	80	`	`	`	`	`	`

# Roma Independent School District 2018 Accountability Rating: Met Standard

## STAAR Met 2018 Standards

Reading/ELA	Writing	Mathematics	Science	Social Studies
71%	74%	85%	78%	79%
<b>Distinction Designation:</b>				
Postsecondary Readiness				

## 2017

Reading/ELA	Writing	Mathematics	Science	Social Studies
70%	77%	83%	77%	76%

District Name: ROMA ISD  
 County Name: STARR  
 District Number: 214903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

CONFIDENTIAL

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	79%	<b>91%</b>	-	91%	*	-	-	-	-	81%	90%	90%
	2017	73%	73%	<b>87%</b>	-	87%	-	-	-	-	-	53%	87%	87%
At Meets Grade Level or Above	2018	43%	42%	<b>60%</b>	-	60%	*	-	-	-	-	26%	59%	59%
	2017	45%	43%	<b>59%</b>	-	59%	-	-	-	-	-	20%	57%	59%
At Masters Grade Level	2018	25%	22%	<b>33%</b>	-	34%	*	-	-	-	-	7%	32%	31%
	2017	29%	26%	<b>38%</b>	-	38%	-	-	-	-	-	3%	35%	37%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	82%	<b>93%</b>	-	93%	*	-	-	-	-	64%	93%	93%
	2017	77%	80%	<b>91%</b>	-	91%	-	-	-	-	-	68%	90%	90%
At Meets Grade Level or Above	2018	47%	51%	<b>70%</b>	-	71%	*	-	-	-	-	32%	69%	70%
	2017	49%	51%	<b>66%</b>	-	66%	-	-	-	-	-	32%	65%	65%
At Masters Grade Level	2018	23%	24%	<b>41%</b>	-	41%	*	-	-	-	-	18%	40%	41%
	2017	26%	27%	<b>41%</b>	-	41%	-	-	-	-	-	3%	39%	40%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	75%	<b>90%</b>	-	90%	*	-	-	-	-	45%	89%	90%
	2017	70%	72%	<b>85%</b>	-	85%	-	-	-	-	-	52%	83%	85%
At Meets Grade Level or Above	2018	46%	46%	<b>66%</b>	-	66%	*	-	-	-	-	29%	62%	65%
	2017	44%	43%	<b>61%</b>	-	61%	-	-	-	-	-	32%	59%	60%
At Masters Grade Level	2018	24%	23%	<b>35%</b>	-	35%	*	-	-	-	-	10%	32%	34%
	2017	24%	21%	<b>32%</b>	-	32%	-	-	-	-	-	6%	31%	31%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	83%	<b>93%</b>	-	93%	-	-	-	-	-	60%	91%	92%
	2017	76%	79%	<b>89%</b>	-	89%	-	-	-	-	-	42%	88%	89%
At Meets Grade Level or Above	2018	49%	52%	<b>68%</b>	-	68%	-	-	-	-	-	37%	65%	67%
	2017	47%	50%	<b>69%</b>	-	69%	-	-	-	-	-	16%	66%	68%
At Masters Grade Level	2018	27%	28%	<b>40%</b>	-	40%	-	-	-	-	-	10%	37%	39%
	2017	27%	28%	<b>41%</b>	-	41%	-	-	-	-	-	0%	39%	41%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	69%	<b>82%</b>	-	83%	*	-	-	-	-	42%	80%	82%
	2017	65%	70%	<b>83%</b>	-	83%	-	-	-	-	-	41%	82%	83%
At Meets Grade Level or Above	2018	39%	43%	<b>66%</b>	-	66%	*	-	-	-	-	26%	62%	65%
	2017	34%	38%	<b>60%</b>	-	60%	-	-	-	-	-	28%	57%	59%
At Masters Grade Level	2018	11%	11%	<b>29%</b>	-	29%	*	-	-	-	-	6%	26%	27%
	2017	11%	12%	<b>22%</b>	-	22%	-	-	-	-	-	0%	21%	21%

District Name: ROMA ISD  
 County Name: STARR  
 District Number: 214903

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

CONFIDENTIAL

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	86%	97%	-	97%	-	-	-	-	*	74%	96%	97%
	2017	82%	82%	94%	-	94%	-	-	*	-	-	69%	94%	94%
At Meets Grade Level or Above	2018	54%	55%	71%	-	71%	-	-	-	-	*	35%	69%	70%
	2017	48%	46%	63%	-	63%	-	-	*	-	-	33%	62%	62%
At Masters Grade Level	2018	26%	26%	33%	-	33%	-	-	-	-	*	6%	31%	32%
	2017	25%	23%	33%	-	33%	-	-	*	-	-	10%	31%	32%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	94%	99%	-	99%	-	-	-	-	*	84%	99%	99%
	2017	87%	90%	97%	-	97%	-	-	*	-	-	85%	97%	97%
At Meets Grade Level or Above	2018	58%	67%	82%	-	82%	-	-	-	-	*	41%	81%	82%
	2017	50%	52%	69%	-	69%	-	-	*	-	-	38%	69%	69%
At Masters Grade Level	2018	30%	36%	48%	-	48%	-	-	-	-	*	6%	46%	48%
	2017	24%	23%	34%	-	34%	-	-	*	-	-	10%	33%	34%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	82%	94%	-	94%	-	-	-	-	*	58%	94%	94%
	2017	74%	77%	91%	-	91%	-	-	*	-	-	62%	91%	91%
At Meets Grade Level or Above	2018	41%	47%	68%	-	68%	-	-	-	-	*	30%	68%	68%
	2017	42%	45%	61%	-	61%	-	-	*	-	-	31%	59%	60%
At Masters Grade Level	2018	17%	19%	25%	-	25%	-	-	-	-	*	3%	23%	24%
	2017	18%	19%	26%	-	26%	-	-	*	-	-	3%	24%	25%
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	65%	61%	-	61%	-	-	-	-	-	19%	57%	60%
	2017	69%	62%	58%	-	58%	-	-	-	-	-	18%	57%	57%
At Meets Grade Level or Above	2018	39%	33%	31%	-	31%	-	-	-	-	-	3%	27%	30%
	2017	37%	30%	29%	-	29%	-	-	-	-	-	11%	26%	29%
At Masters Grade Level	2018	19%	15%	14%	-	14%	-	-	-	-	-	3%	11%	12%
	2017	18%	13%	11%	-	11%	-	-	-	-	-	5%	10%	10%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	76%	77%	-	77%	-	-	-	-	-	32%	75%	77%
	2017	76%	73%	79%	-	79%	-	-	-	-	-	32%	76%	79%
At Meets Grade Level or Above	2018	44%	41%	51%	-	51%	-	-	-	-	-	19%	47%	50%
	2017	43%	37%	49%	-	49%	-	-	-	-	-	13%	45%	48%
At Masters Grade Level	2018	18%	15%	23%	-	23%	-	-	-	-	-	8%	20%	22%
	2017	18%	13%	20%	-	20%	-	-	-	-	-	8%	17%	19%
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	65%	-	65%	-	-	-	-	-	16%	63%	64%
	2017	73%	70%	64%	-	64%	*	-	-	-	-	22%	63%	65%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	37%	-	37%	-	-	-	-	-	13%	34%	37%
	2017	42%	37%	30%	-	30%	*	-	-	-	-	19%	28%	30%
At Masters Grade Level	2018	29%	25%	21%	-	21%	-	-	-	-	-	3%	18%	20%
	2017	23%	18%	13%	-	13%	*	-	-	-	-	7%	12%	13%
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	74%	77%	-	77%	-	-	-	-	-	36%	74%	77%
	2017	70%	69%	67%	-	67%	*	-	-	-	-	30%	66%	67%
At Meets Grade Level or Above	2018	40%	41%	50%	-	50%	-	-	-	-	-	19%	46%	50%
	2017	40%	39%	40%	-	40%	*	-	-	-	-	19%	38%	40%
At Masters Grade Level	2018	18%	18%	25%	-	25%	-	-	-	-	-	0%	22%	25%
	2017	17%	15%	16%	-	16%	*	-	-	-	-	11%	14%	16%
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	67%	67%	-	67%	-	-	-	-	-	16%	64%	66%
	2017	70%	70%	70%	-	70%	*	-	-	-	-	26%	70%	70%
At Meets Grade Level or Above	2018	43%	41%	37%	-	37%	-	-	-	-	-	13%	34%	37%
	2017	39%	37%	37%	-	37%	*	-	-	-	-	19%	34%	37%
At Masters Grade Level	2018	15%	13%	11%	-	11%	-	-	-	-	-	3%	11%	12%
	2017	12%	11%	8%	-	8%	*	-	-	-	-	7%	7%	8%
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	83%	75%	-	75%	*	-	-	-	-	35%	72%	72%
	2017	86%	81%	78%	-	78%	-	-	-	-	-	34%	77%	73%
At Meets Grade Level or Above	2018	49%	43%	40%	-	40%	*	-	-	-	-	22%	39%	35%
	2017	50%	42%	39%	-	39%	-	-	-	-	-	19%	38%	29%
At Masters Grade Level	2018	27%	22%	17%	-	17%	*	-	-	-	-	4%	16%	13%
	2017	23%	17%	16%	-	16%	-	-	-	-	-	6%	14%	9%
<b>Grade 8 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	86%	88%	86%	-	86%	*	-	-	-	-	42%	85%	85%
	2017	85%	86%	80%	-	80%	-	-	-	-	-	44%	79%	77%
At Meets Grade Level or Above	2018	51%	55%	59%	-	59%	*	-	-	-	-	27%	57%	55%
	2017	45%	45%	52%	-	52%	-	-	-	-	-	16%	48%	44%
At Masters Grade Level	2018	15%	17%	22%	-	22%	*	-	-	-	-	4%	20%	19%
	2017	13%	12%	22%	-	22%	-	-	-	-	-	13%	20%	16%
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	75%	64%	-	64%	*	-	-	-	-	33%	60%	61%
	2017	76%	73%	63%	-	63%	-	-	-	-	-	25%	60%	57%
At Meets Grade Level or Above	2018	52%	49%	39%	-	39%	*	-	-	-	-	19%	36%	35%
	2017	48%	45%	37%	-	37%	-	-	-	-	-	16%	35%	30%
At Masters Grade Level	2018	28%	25%	19%	-	19%	*	-	-	-	-	0%	18%	16%
	2017	19%	15%	11%	-	11%	-	-	-	-	-	3%	9%	7%

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<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	67%	<b>66%</b>	-	66%	*	-	-	-	-	35%	63%	62%
	2017	63%	61%	<b>61%</b>	-	61%	-	-	-	-	-	29%	58%	54%
At Meets Grade Level or Above	2018	36%	37%	<b>41%</b>	-	41%	*	-	-	-	-	15%	40%	37%
	2017	33%	29%	<b>36%</b>	-	36%	-	-	-	-	-	19%	34%	29%
At Masters Grade Level	2018	21%	21%	<b>23%</b>	-	23%	*	-	-	-	-	0%	22%	18%
	2017	19%	16%	<b>20%</b>	-	20%	-	-	-	-	-	6%	19%	16%
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	62%	<b>53%</b>	-	53%	-	-	-	-	-	14%	51%	47%
	2017	64%	59%	<b>52%</b>	*	52%	-	-	-	-	-	7%	50%	48%
At Meets Grade Level or Above	2018	44%	39%	<b>32%</b>	-	32%	-	-	-	-	-	8%	29%	23%
	2017	43%	36%	<b>31%</b>	*	31%	-	-	-	-	-	5%	29%	25%
At Masters Grade Level	2018	7%	5%	<b>5%</b>	-	5%	-	-	-	-	-	2%	4%	1%
	2017	8%	5%	<b>4%</b>	*	4%	-	-	-	-	-	0%	3%	2%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	63%	<b>55%</b>	-	55%	-	-	-	-	-	10%	52%	48%
	2017	66%	61%	<b>57%</b>	*	57%	-	-	-	-	-	16%	54%	53%
At Meets Grade Level or Above	2018	48%	42%	<b>36%</b>	-	36%	-	-	-	-	-	7%	33%	26%
	2017	45%	38%	<b>37%</b>	*	37%	-	-	-	-	-	16%	34%	31%
At Masters Grade Level	2018	8%	5%	<b>5%</b>	-	5%	-	-	-	-	-	0%	3%	1%
	2017	6%	4%	<b>3%</b>	*	3%	-	-	-	-	-	0%	3%	2%
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	86%	<b>76%</b>	-	76%	-	-	-	-	-	31%	74%	72%
	2017	83%	85%	<b>75%</b>	*	75%	-	-	-	-	-	13%	73%	73%
At Meets Grade Level or Above	2018	55%	58%	<b>42%</b>	-	42%	-	-	-	-	-	10%	40%	34%
	2017	48%	52%	<b>38%</b>	*	38%	-	-	-	-	-	8%	35%	33%
At Masters Grade Level	2018	32%	34%	<b>21%</b>	-	21%	-	-	-	-	-	2%	19%	14%
	2017	26%	26%	<b>14%</b>	*	14%	-	-	-	-	-	3%	13%	11%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	85%	<b>76%</b>	-	76%	-	-	-	-	-	30%	74%	71%
	2017	86%	84%	<b>76%</b>	*	76%	-	-	-	-	-	15%	73%	73%
At Meets Grade Level or Above	2018	59%	52%	<b>42%</b>	-	42%	-	-	-	-	-	10%	39%	33%
	2017	57%	48%	<b>41%</b>	*	41%	-	-	-	-	-	3%	39%	36%
At Masters Grade Level	2018	24%	17%	<b>9%</b>	-	9%	-	-	-	-	-	2%	7%	5%
	2017	21%	13%	<b>10%</b>	*	10%	-	-	-	-	-	0%	9%	6%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	91%	<b>91%</b>	*	91%	*	-	-	-	-	46%	90%	86%
	2017	91%	89%	<b>90%</b>	*	90%	-	-	-	-	-	25%	91%	87%
At Meets Grade Level or Above	2018	70%	63%	<b>65%</b>	*	65%	*	-	-	-	-	31%	61%	53%



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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	66%	56%	57%	*	57%	-	-	-	-	-	13%	57%	45%
	2018	40%	31%	34%	*	34%	*	-	-	-	-	8%	30%	20%
	2017	35%	24%	27%	*	27%	-	-	-	-	-	4%	25%	16%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	77%	<b>78%</b>	*	78%	*	-	-	-	*	40%	76%	76%
	2017	75%	74%	<b>76%</b>	*	76%	*	-	*	-	-	37%	75%	75%
At Meets Grade Level or Above	2018	48%	47%	<b>52%</b>	*	52%	*	-	-	-	*	20%	49%	49%
	2017	45%	42%	<b>48%</b>	*	48%	*	-	*	-	-	19%	46%	45%
At Masters Grade Level	2018	22%	20%	<b>23%</b>	*	23%	*	-	-	-	*	5%	21%	21%
	2017	20%	17%	<b>20%</b>	*	20%	*	-	*	-	-	5%	19%	19%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	72%	<b>71%</b>	-	71%	*	-	-	-	*	35%	69%	70%
	2017	72%	69%	<b>70%</b>	*	70%	*	-	*	-	-	35%	69%	69%
At Meets Grade Level or Above	2018	46%	43%	<b>45%</b>	-	45%	*	-	-	-	*	17%	43%	42%
	2017	44%	39%	<b>43%</b>	*	43%	*	-	*	-	-	19%	41%	40%
At Masters Grade Level	2018	19%	16%	<b>19%</b>	-	19%	*	-	-	-	*	4%	17%	17%
	2017	19%	15%	<b>17%</b>	*	17%	*	-	*	-	-	5%	16%	16%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	83%	<b>85%</b>	-	85%	*	-	-	-	*	48%	84%	85%
	2017	79%	80%	<b>83%</b>	*	83%	*	-	*	-	-	45%	82%	82%
At Meets Grade Level or Above	2018	50%	52%	<b>60%</b>	-	60%	*	-	-	-	*	24%	58%	58%
	2017	46%	47%	<b>54%</b>	*	54%	*	-	*	-	-	20%	52%	53%
At Masters Grade Level	2018	24%	25%	<b>31%</b>	-	31%	*	-	-	-	*	6%	29%	30%
	2017	22%	21%	<b>27%</b>	*	27%	*	-	*	-	-	7%	25%	26%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	68%	<b>74%</b>	-	74%	*	-	-	-	-	*	72%	74%
	2017	67%	70%	<b>77%</b>	-	77%	*	-	-	-	-	*	76%	77%
At Meets Grade Level or Above	2018	41%	42%	<b>51%</b>	-	51%	*	-	-	-	-	*	48%	50%
	2017	36%	38%	<b>49%</b>	-	49%	*	-	-	-	-	*	46%	49%
At Masters Grade Level	2018	13%	12%	<b>20%</b>	-	20%	*	-	-	-	-	*	18%	19%
	2017	11%	11%	<b>15%</b>	-	15%	*	-	-	-	-	*	14%	15%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	81%	<b>78%</b>	-	78%	*	-	-	-	*	*	76%	76%
	2017	79%	78%	<b>77%</b>	*	77%	-	-	*	-	-	*	76%	75%
At Meets Grade Level or Above	2018	51%	50%	<b>50%</b>	-	50%	*	-	-	-	*	*	48%	46%
	2017	49%	46%	<b>46%</b>	*	46%	-	-	*	-	-	*	45%	43%
At Masters Grade Level	2018	23%	20%	<b>17%</b>	-	17%	*	-	-	-	*	*	16%	15%
	2017	19%	15%	<b>16%</b>	*	16%	-	-	*	-	-	*	14%	13%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	<b>79%</b>	*	79%	*	-	-	-	-	*	76%	73%
	2017	77%	75%	<b>76%</b>	*	76%	-	-	-	-	-	*	75%	68%

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At Meets Grade Level or Above	2018	53%	50%	<b>54%</b>	*	53%	*	-	-	-	-	*	51%	44%
	2017	49%	43%	<b>47%</b>	*	47%	-	-	-	-	-	*	45%	36%
At Masters Grade Level	2018	31%	26%	<b>28%</b>	*	28%	*	-	-	-	-	*	26%	19%
	2017	27%	20%	<b>24%</b>	*	24%	-	-	-	-	-	*	22%	16%

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TEXAS EDUCATION AGENCY  
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 2017-18 District Progress

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	65	<b>71</b>	-	71	*	-	-	-	-	53	70	69
Grade 4 Mathematics	2018	65	67	<b>71</b>	-	71	-	-	-	-	-	66	69	70
Grade 5 ELA/Reading	2018	80	81	<b>74</b>	-	73	-	-	-	-	*	73	74	74
Grade 5 Mathematics	2018	81	84	<b>81</b>	-	81	-	-	-	-	*	86	81	82
Grade 6 ELA/Reading	2018	47	43	<b>28</b>	-	28	-	-	-	-	-	*	26	26
Grade 6 Mathematics	2018	56	51	<b>47</b>	-	47	-	-	-	-	-	19	45	46
Grade 7 ELA/Reading	2018	76	78	<b>74</b>	-	74	-	-	-	-	-	61	72	73
Grade 7 Mathematics	2018	67	70	<b>70</b>	-	70	-	-	-	-	-	58	68	69
Grade 8 ELA/Reading	2018	79	79	<b>78</b>	-	77	*	-	-	-	-	68	77	77
Grade 8 Mathematics	2018	81	89	<b>85</b>	-	85	*	-	-	-	-	62	85	86
End of Course English II	2018	67	66	<b>66</b>	-	66	-	-	-	-	-	58	64	62
End of Course Algebra I	2018	72	73	<b>55</b>	-	55	-	-	-	-	-	17	53	48
All Grades Both Subjects	2018	69	70	<b>66</b>	-	66	*	-	-	-	*	51	65	65
All Grades ELA/Reading	2018	69	69	<b>65</b>	-	65	*	-	-	-	*	53	64	64
All Grades Mathematics	2018	70	72	<b>68</b>	-	68	*	-	-	-	*	50	67	67

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	40%	<b>41%</b>	-	41%	-	-	-	-	-	18%	41%	41%
	2017	35%	37%	<b>47%</b>	-	46%	*	-	-	-	-	22%	46%	46%
Mathematics	2018	47%	53%	<b>56%</b>	-	55%	*	-	-	-	-	31%	56%	56%
	2017	43%	47%	<b>45%</b>	-	45%	-	-	-	-	-	32%	45%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	<b>91%</b>	-	91%	-	-	-	-	*	62%	90%	90%
Students Requiring Accelerated Instruction														
	2018	21%	19%	<b>9%</b>	-	9%	-	-	-	-	*	38%	10%	10%
STAAR Cumulative Met Standard														
	2018	84%	86%	<b>97%</b>	-	97%	-	-	-	-	*	72%	96%	96%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	90%	<b>95%</b>	-	95%	-	-	-	-	*	73%	95%	94%
Students Requiring Accelerated Instruction														
	2018	15%	10%	<b>5%</b>	-	5%	-	-	-	-	*	27%	5%	6%
STAAR Cumulative Met Standard														
	2018	90%	94%	<b>98%</b>	-	98%	-	-	-	-	*	83%	98%	98%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	<b>66%</b>	-	66%	*	-	-	-	-	*	63%	51%
Students Requiring Accelerated Instruction														
	2018	21%	25%	<b>34%</b>	-	34%	*	-	-	-	-	100%	37%	49%
STAAR Cumulative Met Standard														
	2018	85%	82%	<b>74%</b>	-	74%	*	-	-	-	-	*	71%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	<b>100%</b>	-	100%	-	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	9%	<b>*</b>	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	81%	<b>81%</b>	-	81%	*	-	-	-	-	24%	79%	73%
Students Requiring Accelerated Instruction														
	2018	20%	19%	<b>19%</b>	-	19%	*	-	-	-	-	76%	21%	27%
STAAR Cumulative Met Standard														
	2018	86%	88%	<b>86%</b>	-	86%	*	-	-	-	-	33%	85%	80%

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 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	77%	<b>78%</b>	92%	92%	-	-	-	56%	42%	57%	*	71%	71%
	2017	75%	74%	<b>76%</b>	89%	89%	-	-	-	51%	51%	*	72%	68%	68%
At Meets Grade Level or Above	2018	48%	47%	<b>52%</b>	67%	67%	-	-	-	24%	13%	25%	*	42%	42%
	2017	45%	42%	<b>48%</b>	60%	60%	-	-	-	18%	18%	*	50%	37%	38%
At Masters Grade Level	2018	22%	20%	<b>23%</b>	34%	34%	-	-	-	6%	2%	7%	*	18%	18%
	2017	20%	17%	<b>20%</b>	30%	30%	-	-	-	4%	4%	*	33%	16%	16%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	72%	<b>71%</b>	92%	92%	-	-	-	43%	*	45%	*	63%	63%
	2017	72%	69%	<b>70%</b>	88%	88%	-	-	-	42%	42%	*	*	62%	62%
At Meets Grade Level or Above	2018	46%	43%	<b>45%</b>	64%	64%	-	-	-	15%	*	16%	*	36%	36%
	2017	44%	39%	<b>43%</b>	58%	58%	-	-	-	12%	12%	*	*	32%	32%
At Masters Grade Level	2018	19%	16%	<b>19%</b>	32%	32%	-	-	-	3%	*	4%	*	15%	15%
	2017	19%	15%	<b>17%</b>	30%	30%	-	-	-	2%	2%	*	*	14%	14%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	83%	<b>85%</b>	94%	94%	-	-	-	70%	*	70%	*	82%	82%
	2017	79%	80%	<b>83%</b>	91%	91%	-	-	-	63%	63%	*	*	78%	78%
At Meets Grade Level or Above	2018	50%	52%	<b>60%</b>	72%	72%	-	-	-	35%	*	36%	*	53%	53%
	2017	46%	47%	<b>54%</b>	66%	66%	-	-	-	28%	28%	*	*	48%	48%
At Masters Grade Level	2018	24%	25%	<b>31%</b>	42%	42%	-	-	-	11%	*	11%	*	26%	26%
	2017	22%	21%	<b>27%</b>	36%	36%	-	-	-	8%	8%	*	*	23%	23%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	68%	<b>74%</b>	81%	81%	-	-	-	52%	*	52%	*	69%	69%
	2017	67%	70%	<b>77%</b>	82%	82%	-	-	-	58%	58%	-	*	72%	72%
At Meets Grade Level or Above	2018	41%	42%	<b>51%</b>	64%	64%	-	-	-	19%	*	18%	*	45%	45%
	2017	36%	38%	<b>49%</b>	57%	57%	-	-	-	19%	19%	-	*	42%	42%
At Masters Grade Level	2018	13%	12%	<b>20%</b>	26%	26%	-	-	-	5%	*	5%	*	17%	17%
	2017	11%	11%	<b>15%</b>	19%	19%	-	-	-	2%	2%	-	*	12%	12%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	81%	<b>78%</b>	93%	93%	-	-	-	58%	*	59%	-	71%	71%
	2017	79%	78%	<b>77%</b>	90%	90%	-	-	-	48%	48%	-	*	67%	67%
At Meets Grade Level or Above	2018	51%	50%	<b>50%</b>	65%	65%	-	-	-	23%	*	23%	-	39%	39%
	2017	49%	46%	<b>46%</b>	56%	56%	-	-	-	15%	15%	-	*	33%	33%
At Masters Grade Level	2018	23%	20%	<b>17%</b>	22%	22%	-	-	-	4%	*	4%	-	11%	11%
	2017	19%	15%	<b>16%</b>	22%	22%	-	-	-	1%	1%	-	*	10%	11%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	79%	<b>79%</b>	-	-	-	-	-	61%	*	59%	-	61%	61%
	2017	77%	75%	<b>76%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
At Meets Grade Level or Above	2018	53%	50%	<b>54%</b>	-	-	-	-	-	29%	*	29%	-	29%	29%

District Name: ROMA ISD  
 County Name: STARR  
 District Number: 214903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District STAAR Performance**  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	<b>47%</b>	-	-	-	-	-	21%	21%	-	-	21%	21%
At Masters Grade Level	2018	31%	26%	<b>28%</b>	-	-	-	-	-	8%	*	8%	-	8%	8%
	2017	27%	20%	<b>24%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	70	<b>66</b>	75	75	-	-	-	54	56	54	50	63	63
All Grades ELA/Reading	2018	69	69	<b>65</b>	73	73	-	-	-	52	58	52	*	61	61
All Grades Mathematics	2018	70	72	<b>68</b>	76	76	-	-	-	56	54	56	*	64	64

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	40%	<b>41%</b>	72%	72%	-	-	-	29%	*	28%	*	41%	41%
	2017	35%	37%	<b>47%</b>	67%	67%	-	-	-	37%	37%	*	*	45%	46%
Mathematics	2018	47%	53%	<b>56%</b>	75%	75%	-	-	-	49%	*	49%	*	56%	56%
	2017	43%	47%	<b>45%</b>	69%	69%	-	-	-	35%	35%	-	-	45%	45%

District Name: ROMA ISD  
 County Name: STARR  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	*	99%	95%	-	-	-	*	99%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	*	95%	62%	-	-	-	*	94%	95%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	*	2%	0%	-	-	-	*	3%	2%	2%
Other Exclusions	1%	2%	<b>2%</b>	*	2%	33%	-	-	-	*	3%	2%	3%
Not Tested	1%	0%	<b>1%</b>	*	1%	5%	-	-	-	*	1%	1%	1%
Absent	1%	0%	<b>1%</b>	*	1%	5%	-	-	-	*	1%	1%	1%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	-	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	*	-	*	-	-	99%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	*	-	*	-	-	93%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	0%	2%	*	-	*	-	-	3%	2%	2%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	*	-	*	-	-	3%	2%	4%
Not Tested	1%	0%	<b>1%</b>	0%	1%	*	-	*	-	-	1%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	1%	*	-	*	-	-	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	0%	0%



District Name: ROMA ISD  
 County Name: STARR  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.7%	<b>95.1%</b>	*	95.1%	98.2%	-	*	-	-	94.2%	95.0%	95.5%
2015-16	95.8%	95.6%	<b>95.3%</b>	*	95.3%	97.0%	-	*	-	-	93.7%	95.1%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.2%	<b>0.1%</b>	-	0.1%	*	-	-	-	-	0.0%	0.1%	0.2%
2015-16	0.4%	0.2%	<b>0.6%</b>	*	0.6%	-	-	-	-	-	0.0%	0.7%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	<b>2.7%</b>	*	2.7%	*	-	-	-	-	3.3%	3.0%	5.5%
2015-16	2.0%	2.1%	<b>2.3%</b>	-	2.3%	*	-	-	-	-	6.7%	2.2%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	90.3%	<b>92.1%</b>	-	92.1%	-	-	-	-	-	62.5%	91.8%	79.1%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	4.0%	4.0%	<b>1.0%</b>	-	1.0%	-	-	-	-	-	18.8%	1.1%	0.0%
Dropped Out	5.9%	5.4%	<b>6.7%</b>	-	6.7%	-	-	-	-	-	18.8%	6.8%	20.9%
Graduates and TxCHSE	90.1%	90.5%	<b>92.3%</b>	-	92.3%	-	-	-	-	-	62.5%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	81.3%	93.2%	79.1%
Class of 2016													
Graduated	89.1%	89.7%	<b>89.3%</b>	-	89.3%	-	-	-	-	-	80.0%	89.2%	76.1%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	4.2%	4.3%	<b>1.5%</b>	-	1.5%	-	-	-	-	-	6.7%	1.7%	4.6%
Dropped Out	6.2%	5.8%	<b>9.0%</b>	-	9.0%	-	-	-	-	-	13.3%	8.7%	19.3%
Graduates and TxCHSE	89.6%	89.9%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	80.0%	89.5%	76.1%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	<b>91.0%</b>	-	91.0%	-	-	-	-	-	86.7%	91.3%	80.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	92.1%	<b>90.7%</b>	-	90.7%	-	-	-	-	-	81.3%	90.9%	79.1%
Received TxCHSE	0.7%	0.3%	<b>0.5%</b>	-	0.5%	-	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	1.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.2%	<b>8.8%</b>	-	8.8%	-	-	-	-	-	18.8%	8.5%	20.9%
Graduates and TxCHSE	92.2%	92.5%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	81.3%	91.5%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	81.3%	91.5%	79.1%
Class of 2015													
Graduated	91.3%	91.0%	<b>89.7%</b>	-	89.9%	*	-	-	-	-	84.0%	88.5%	82.6%
Received TxCHSE	0.8%	0.5%	<b>0.2%</b>	-	0.0%	*	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	1.6%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	4.0%	0.3%	0.0%
Dropped Out	6.7%	7.0%	<b>9.9%</b>	-	9.9%	*	-	-	-	-	12.0%	11.0%	17.4%
Graduates and TxCHSE	92.1%	91.4%	<b>89.9%</b>	-	89.9%	*	-	-	-	-	84.0%	88.7%	82.6%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	<b>90.1%</b>	-	90.1%	*	-	-	-	-	88.0%	89.0%	82.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	<b>90.1%</b>	-	90.3%	*	-	-	-	-	87.5%	88.9%	83.3%

District TAPR

District Name: ROMA ISD  
 County Name: STARR  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	0.2%	-	0.0%	*	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.2%	-	0.2%	*	-	-	-	-	4.2%	0.3%	0.0%
Dropped Out	6.7%	7.0%	9.4%	-	9.5%	*	-	-	-	-	8.3%	10.5%	16.7%
Graduates and TxCHSE	92.8%	92.2%	90.3%	-	90.3%	*	-	-	-	-	87.5%	89.2%	83.3%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	90.6%	-	90.5%	*	-	-	-	-	91.7%	89.5%	83.3%
Class of 2014													
Graduated	90.9%	90.7%	92.5%	-	92.5%	-	-	-	-	-	100.0%	92.7%	75.0%
Received TxCHSE	1.2%	0.8%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.9%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.6%	7.2%	-	7.2%	-	-	-	-	-	0.0%	7.0%	25.0%
Graduates and TxCHSE	92.2%	91.5%	92.8%	-	92.8%	-	-	-	-	-	100.0%	93.0%	75.0%
Graduates, TxCHSE, and Continuers	92.8%	92.4%	92.8%	-	92.8%	-	-	-	-	-	100.0%	93.0%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.3%	90.8%	-	90.8%	-	-	-	-	-	62.5%	90.3%	76.6%
Class of 2016	89.1%	89.7%	88.2%	-	88.2%	-	-	-	-	-	80.0%	88.0%	75.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	93.7%	98.2%	-	98.2%	-	-	-	-	-	22.2%	97.8%	94.4%
Class of 2016	87.4%	93.3%	97.3%	-	97.3%	-	-	-	-	-	16.7%	97.1%	97.6%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	3.3%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	3.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	77.3%	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	69.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	93.1%	97.9%	-	97.9%	-	-	-	-	-	20.0%	97.5%	94.4%
Class of 2016	85.1%	92.7%	97.3%	-	97.3%	-	-	-	-	-	16.7%	97.1%	97.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	92.3%	97.7%	-	97.7%	-	-	-	-	-	10.0%	97.2%	93.6%
2015-16	85.6%	91.7%	96.5%	-	96.5%	-	-	-	-	-	18.8%	96.2%	97.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	10.4%	*	-	*	-	-	-	-	-	*	*	-
2015-16	5.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	65.7%	*	-	*	-	-	-	-	-	*	*	-
2015-16	51.9%	63.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	91.4%	97.5%	-	97.5%	-	-	-	-	-	9.1%	96.9%	93.6%
2015-16	83.3%	90.9%	96.5%	-	96.5%	-	-	-	-	-	18.8%	96.2%	97.7%

District Name: ROMA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	396	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	396	100.0%	164,446	49.2%
White	0	0.0%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	9	2.3%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	386	97.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	1	0.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	11	2.8%	25,105	7.5%
Economically Disadvantaged Graduates	324	81.8%	159,476	47.7%
LEP Graduates	78	19.7%	17,579	5.3%
At-Risk Graduates	177	44.7%	132,112	39.5%

District Name: ROMA ISD  
 County Name: STARR  
 District Number: 214903

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	60.9%	<b>73.9%</b>	-	73.9%	-	-	-	-	-	22.7%	72.2%	34.6%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	51.0%	<b>71.5%</b>	-	71.5%	-	-	-	-	-	0.0%	69.4%	29.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	50.3%	<b>67.9%</b>	-	67.9%	-	-	-	-	-	0.0%	66.4%	23.1%
Mathematics													
2016-17	42.0%	40.8%	<b>76.5%</b>	-	76.5%	-	-	-	-	-	0.0%	75.3%	41.0%
Both Subjects													
2016-17	37.8%	34.9%	<b>65.9%</b>	-	65.9%	-	-	-	-	-	0.0%	64.5%	21.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.3%	<b>37.6%</b>	-	37.6%	-	-	-	-	-	0.0%	35.8%	11.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	23.4%	<b>40.4%</b>	-	40.4%	-	-	-	-	-	0.0%	39.2%	15.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	<b>22.6%</b>	-	22.6%	-	-	-	-	-	22.7%	22.5%	11.5%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	5.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	36.4%	<b>45.2%</b>	-	45.2%	-	-	-	-	-	45.5%	45.1%	23.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.9%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	37.4%	<b>67.9%</b>	-	67.9%	-	-	-	-	-	0.0%	66.4%	23.1%
2015-16	22.6%	29.2%	<b>56.1%</b>	-	56.1%	-	-	-	-	-	6.3%	52.4%	14.9%
Mathematics													
2016-17	19.8%	32.8%	<b>76.3%</b>	-	76.3%	-	-	-	-	-	0.0%	75.0%	41.0%
2015-16	18.1%	23.5%	<b>65.8%</b>	-	65.8%	-	-	-	-	-	0.0%	64.2%	42.5%
Both Subjects													
2016-17	12.9%	25.0%	<b>65.7%</b>	-	65.7%	-	-	-	-	-	0.0%	64.2%	21.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	70.4%	<b>64.4%</b>	-	64.4%	-	-	-	-	-	63.6%	62.7%	39.7%
2015-16	47.8%	73.1%	<b>43.0%</b>	-	43.0%	-	-	-	-	-	6.3%	42.2%	27.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	2.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.2%	<b>0.3%</b>	-	0.3%	-	-	-	-	-	0.0%	0.3%	0.0%
Both Subjects													
2016-17	0.2%	0.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	29.9%	<b>21.1%</b>	*	21.2%	-	-	-	-	-	n/a	19.6%	n/a
2016	25.5%	28.8%	<b>24.3%</b>	-	24.2%	?	-	-	-	-	n/a	21.5%	n/a
English Language Arts													
2017	15.9%	19.4%	<b>8.0%</b>	*	8.0%	-	-	-	-	-	n/a	6.6%	n/a
2016	15.5%	17.9%	<b>9.0%</b>	-	8.8%	?	-	-	-	-	n/a	7.6%	n/a
Mathematics													
2017	7.2%	5.8%	<b>1.0%</b>	*	1.0%	-	-	-	-	-	n/a	0.8%	n/a
2016	6.8%	5.0%	<b>0.6%</b>	-	0.6%	-	-	-	-	-	n/a	0.5%	n/a
Science													
2017	10.9%	11.5%	<b>4.7%</b>	*	4.7%	-	-	-	-	-	n/a	4.3%	n/a
2016	10.4%	10.7%	<b>5.9%</b>	-	5.8%	?	-	-	-	-	n/a	4.6%	n/a
Social Studies													
2017	15.0%	17.9%	<b>14.6%</b>	*	14.6%	-	-	-	-	-	n/a	13.3%	n/a
2016	14.8%	16.7%	<b>15.1%</b>	-	15.1%	-	-	-	-	-	n/a	12.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	33.2%	<b>43.1%</b>	-	43.1%	-	-	-	-	-	n/a	43.6%	n/a
2016	49.5%	36.1%	<b>47.4%</b>	-	47.1%	*	-	-	-	-	n/a	48.9%	n/a
English Language Arts													
2017	41.3%	14.2%	<b>27.3%</b>	-	27.3%	-	-	-	-	-	n/a	27.7%	n/a
2016	43.3%	16.6%	<b>18.6%</b>	-	17.4%	*	-	-	-	-	n/a	18.0%	n/a
Mathematics													
2017	51.3%	26.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	27.6%	<b>20.0%</b>	-	20.0%	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	14.4%	<b>51.3%</b>	-	51.3%	-	-	-	-	-	n/a	51.6%	n/a
2016	35.1%	13.0%	<b>32.6%</b>	-	33.3%	*	-	-	-	-	n/a	26.7%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	13.8%	<b>32.5%</b>	-	32.5%	-	-	-	-	-	n/a	27.4%	n/a
2016	41.6%	14.2%	<b>28.0%</b>	-	28.0%	-	-	-	-	-	n/a	29.3%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	69.3%	<b>75.0%</b>	-	75.0%	-	-	-	-	-	n/a	72.1%	n/a
Class of 2016	71.6%	66.6%	<b>73.0%</b>	-	73.0%	-	-	-	-	-	n/a	70.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	<b>7.1%</b>	-	7.1%	-	-	-	-	-	n/a	6.7%	n/a
Class of 2016	22.5%	10.3%	<b>8.4%</b>	-	8.4%	-	-	-	-	-	n/a	5.8%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	970	<b>973</b>	-	973	-	-	-	-	-	n/a	973	n/a
Class of 2016	1375	1302	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	489	<b>489</b>	-	489	-	-	-	-	-	n/a	489	n/a
Class of 2016	903	858	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	480	<b>484</b>	-	484	-	-	-	-	-	n/a	484	n/a
Class of 2016	472	445	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	<b>17.8</b>	-	17.8	-	-	-	-	-	n/a	17.7	n/a
Class of 2016	20.3	17.8	<b>17.6</b>	-	17.6	-	-	-	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2017	19.9	17.2	<b>17.2</b>	-	17.2	-	-	-	-	-	n/a	17.1	n/a
Class of 2016	19.8	17.2	<b>17.1</b>	-	17.1	-	-	-	-	-	n/a	16.6	n/a
Mathematics													
Class of 2017	20.4	18.0	<b>18.0</b>	-	18.0	-	-	-	-	-	n/a	18.0	n/a
Class of 2016	20.5	18.0	<b>17.6</b>	-	17.6	-	-	-	-	-	n/a	17.2	n/a
Science													
Class of 2017	20.6	18.3	<b>18.2</b>	-	18.2	-	-	-	-	-	n/a	18.2	n/a
Class of 2016	20.5	18.2	<b>18.1</b>	-	18.1	-	-	-	-	-	n/a	17.7	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	44.6%	<b>57.7%</b>	*	57.8%	-	-	-	-	-	12.2%	56.7%	36.9%
2015-16	35.9%	42.9%	<b>50.9%</b>	-	50.9%	-	-	-	-	-	14.1%	48.9%	30.4%
English Language Arts													
2016-17	16.8%	22.2%	<b>35.0%</b>	*	35.0%	-	-	-	-	-	6.0%	33.9%	25.1%
2015-16	16.2%	20.6%	<b>20.3%</b>	-	20.3%	-	-	-	-	-	12.7%	19.9%	17.9%
Mathematics													
2016-17	19.5%	20.9%	<b>18.4%</b>	*	18.5%	-	-	-	-	-	3.2%	17.8%	6.4%
2015-16	19.3%	19.4%	<b>18.6%</b>	-	18.6%	-	-	-	-	-	0.0%	17.0%	6.3%
Science													
2016-17	5.7%	6.2%	<b>4.3%</b>	*	4.3%	-	-	-	-	-	0.0%	3.9%	0.0%
2015-16	5.1%	5.2%	<b>4.0%</b>	-	4.0%	-	-	-	-	-	0.0%	3.5%	0.4%
Social Studies													
2016-17	21.8%	24.7%	<b>18.6%</b>	*	18.7%	-	-	-	-	-	0.0%	16.7%	2.6%
2015-16	20.8%	22.9%	<b>22.1%</b>	-	22.1%	-	-	-	-	-	0.0%	19.7%	4.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated J</b>													
2015-16	54.7%	57.2%	<b>76.7%</b>	-	76.7%	-	-	-	-	-	29.4%	74.9%	61.6%
2014-15	56.1%	59.5%	<b>72.0%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	55.0%	<b>65.9%</b>	-	65.9%	-	-	-	-	-	0.0%	62.3%	26.4%
2014-15	55.6%	54.3%	<b>62.0%</b>	-	-	-	-	-	-	-	-	-	-

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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	6,355	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	354	5.6%	231,297	4.3%
Kindergarten	447	7.0%	371,145	6.9%
Grade 1	481	7.6%	388,362	7.2%
Grade 2	507	8.0%	394,137	7.3%
Grade 3	464	7.3%	409,763	7.6%
Grade 4	432	6.8%	413,654	7.7%
Grade 5	475	7.5%	414,218	7.7%
Grade 6	482	7.6%	402,451	7.5%
Grade 7	482	7.6%	402,350	7.5%
Grade 8	433	6.8%	398,479	7.4%
Grade 9	574	9.0%	432,724	8.0%
Grade 10	402	6.3%	396,968	7.4%
Grade 11	420	6.6%	371,606	6.9%
Grade 12	402	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	2	0.0%	679,472	12.6%
Hispanic	6,339	99.7%	2,821,189	52.4%
White	14	0.2%	1,498,643	27.8%
American Indian	0	0.0%	20,521	0.4%
Asian	0	0.0%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	0	0.0%	122,084	2.3%
Economically Disadvantaged	5,487	86.3%	3,164,349	58.8%
Non-Educationally Disadvantaged	868	13.7%	2,220,663	41.2%
English Learners (EL)	4,441	69.9%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	139	2.0%	73,713	1.3%
At-Risk	4,947	77.8%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	411		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	192	46.7%	211,650	43.3%
Students with Physical Disabilities	107	26.0%	107,029	21.9%
Students with Autism	62	15.1%	64,238	13.2%
Students with Behavioral Disabilities	**	**	98,927	20.3%
Students with Non-Categorical Early Childhood	*	*	6,619	1.4%



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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.8%	1.8%	8.3%	6.9%
Grade 1	7.0%	3.4%	5.3%	6.2%
Grade 2	3.7%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.2%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.5%	0.6%	0.0%	0.8%
Grade 9	21.7%	8.0%	29.4%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	7	0.2%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.5	18.7
Grade 1	17.7	18.8
Grade 2	18.5	18.8
Grade 3	17.6	19.0
Grade 4	16.7	19.2
Grade 5	19.4	21.2
Grade 6	16.4	20.3
Secondary:		
English/Language Arts	17.8	16.7
Foreign Languages	18.1	18.6
Mathematics	18.0	17.9
Science	19.3	19.0
Social Studies	21.4	19.3

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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff:	1,020.3	100.0%	711,768.0	100.0%
Professional Staff:	567.0	55.6%	456,057.2	64.1%
Teachers	450.3	44.1%	356,838.1	50.1%
Professional Support	75.1	7.4%	69,681.8	9.8%
Campus Administration (School Leadership)	29.0	2.8%	21,435.0	3.0%
Central Administration	12.6	1.2%	8,102.4	1.1%
Educational Aides:	123.3	12.1%	71,858.8	10.1%
Auxiliary Staff:	329.9	32.3%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	11.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	20.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	1,008.8	98.9%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	0.4%	37,167.9	10.4%
Hispanic	442.3	98.2%	97,091.5	27.2%
White	5.0	1.1%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	1.0	0.2%	4,051.8	1.1%
Males	154.7	34.4%	84,692.8	23.7%
Females	295.6	65.6%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	360.9	80.1%	264,252.5	74.1%
Masters	89.4	19.9%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	1.1%	29,351.3	8.2%
1-5 Years Experience	116.4	25.9%	103,862.8	29.1%
6-10 Years Experience	89.0	19.8%	68,263.7	19.1%
11-20 Years Experience	165.0	36.6%	100,698.4	28.2%
Over 20 Years Experience	75.0	16.7%	54,661.9	15.3%
Number of Students per Teacher	14.1	n/a	15.1	n/a

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.6	6.3
Average Years Experience of Principals with District	7.6	5.4
Average Years Experience of Assistant Principals	8.1	5.2
Average Years Experience of Assistant Principals with District	7.7	4.6
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$24,923	\$47,667
1-5 Years Experience	\$46,302	\$49,663
6-10 Years Experience	\$50,352	\$52,056
11-20 Years Experience	\$53,176	\$55,246
Over 20 Years Experience	\$59,903	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$51,650	\$53,334
Professional Support	\$62,418	\$63,165
Campus Administration (School Leadership)	\$71,338	\$77,712
Central Administration	\$104,327	\$102,300
Instructional Staff Percent:	58.5%	64.4%
Turnover Rate for Teachers:	7.4%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	4,441	69.9%	1,015,456	18.9%
Career & Technical Education	1,890	29.7%	1,391,689	25.8%
Gifted & Talented Education	641	10.1%	426,953	7.9%
Special Education	411	6.5%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	26.6	5.9%	21,647.8	6.1%
Career & Technical Education	23.7	5.3%	16,795.1	4.7%
Compensatory Education	24.6	5.5%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	354.2	78.7%	257,851.7	72.3%
Special Education	21.2	4.7%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

# *Roma High School*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **ROMA H S**

Campus Number: **214903001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

# Roma High School

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

End of Course English 1	End of Course English 11	End of Course Algebra 1	End of Course Biology 1	End of Course U.S. History
53%	55%	76%	76%	91%

#### **Distinction Designation:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Postsecondary Readiness

### 2017

End of Course English 1	End of Course English 11	End of Course Algebra 1	End of Course Biology 1	End of Course U.S. History
52%	57%	75%	76%	90%

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District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	53%	<b>53%</b>	-	53%	-	-	-	-	-	*	51%	47%
	2017	64%	52%	<b>52%</b>	*	52%	-	-	-	-	-	*	50%	48%
At Meets Grade Level or Above	2018	44%	32%	<b>32%</b>	-	32%	-	-	-	-	-	*	29%	23%
	2017	43%	31%	<b>31%</b>	*	31%	-	-	-	-	-	*	29%	25%
At Masters Grade Level	2018	7%	5%	<b>5%</b>	-	5%	-	-	-	-	-	*	4%	1%
	2017	8%	4%	<b>4%</b>	*	4%	-	-	-	-	-	*	3%	2%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	55%	<b>55%</b>	-	55%	-	-	-	-	-	*	52%	48%
	2017	66%	57%	<b>57%</b>	*	57%	-	-	-	-	-	*	54%	53%
At Meets Grade Level or Above	2018	48%	36%	<b>36%</b>	-	36%	-	-	-	-	-	*	33%	26%
	2017	45%	37%	<b>37%</b>	*	37%	-	-	-	-	-	*	34%	31%
At Masters Grade Level	2018	8%	5%	<b>5%</b>	-	5%	-	-	-	-	-	*	3%	1%
	2017	6%	3%	<b>3%</b>	*	3%	-	-	-	-	-	*	3%	2%
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	76%	<b>76%</b>	-	76%	-	-	-	-	-	*	74%	72%
	2017	83%	75%	<b>75%</b>	*	75%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	55%	42%	<b>42%</b>	-	42%	-	-	-	-	-	*	40%	34%
	2017	48%	38%	<b>38%</b>	*	38%	-	-	-	-	-	*	35%	33%
At Masters Grade Level	2018	32%	21%	<b>21%</b>	-	21%	-	-	-	-	-	*	19%	14%
	2017	26%	14%	<b>14%</b>	*	14%	-	-	-	-	-	*	13%	11%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	76%	<b>76%</b>	-	76%	-	-	-	-	-	*	74%	71%
	2017	86%	76%	<b>76%</b>	*	76%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	59%	42%	<b>42%</b>	-	42%	-	-	-	-	-	*	39%	33%
	2017	57%	41%	<b>41%</b>	*	41%	-	-	-	-	-	*	39%	36%
At Masters Grade Level	2018	24%	9%	<b>9%</b>	-	9%	-	-	-	-	-	*	7%	5%
	2017	21%	10%	<b>10%</b>	*	10%	-	-	-	-	-	*	9%	6%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	91%	<b>91%</b>	*	91%	*	-	-	-	-	*	90%	86%
	2017	91%	90%	<b>90%</b>	*	90%	-	-	-	-	-	*	91%	87%
At Meets Grade Level or Above	2018	70%	65%	<b>65%</b>	*	65%	*	-	-	-	-	*	61%	53%
	2017	66%	57%	<b>57%</b>	*	57%	-	-	-	-	-	*	57%	45%
At Masters Grade Level	2018	40%	34%	<b>34%</b>	*	34%	*	-	-	-	-	*	30%	20%
	2017	35%	27%	<b>27%</b>	*	27%	-	-	-	-	-	*	25%	16%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	<b>68%</b>	*	68%	*	-	-	-	-	*	66%	62%
	2017	75%	76%	<b>68%</b>	*	68%	-	-	-	-	-	*	66%	63%
At Meets Grade Level or Above	2018	48%	52%	<b>42%</b>	*	42%	*	-	-	-	-	*	39%	32%
	2017	45%	48%	<b>40%</b>	*	40%	-	-	-	-	-	*	37%	33%
At Masters Grade Level	2018	22%	23%	<b>13%</b>	*	13%	*	-	-	-	-	*	11%	7%
	2017	20%	20%	<b>10%</b>	*	10%	-	-	-	-	-	*	9%	6%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	<b>54%</b>	-	54%	-	-	-	-	-	*	51%	47%
	2017	72%	70%	<b>54%</b>	*	54%	-	-	-	-	-	*	52%	50%
At Meets Grade Level or Above	2018	46%	45%	<b>34%</b>	-	34%	-	-	-	-	-	*	31%	24%
	2017	44%	43%	<b>34%</b>	*	34%	-	-	-	-	-	*	31%	28%

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	19%	19%	5%	-	5%	-	-	-	-	-	*	4%	1%
	2017	19%	17%	4%	*	4%	-	-	-	-	-	*	3%	2%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	76%	-	76%	-	-	-	-	-	*	74%	72%
	2017	79%	83%	75%	*	75%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	50%	60%	42%	-	42%	-	-	-	-	-	*	40%	34%
	2017	46%	54%	38%	*	38%	-	-	-	-	-	*	35%	33%
At Masters Grade Level	2018	24%	31%	21%	-	21%	-	-	-	-	-	*	19%	14%
	2017	22%	27%	14%	*	14%	-	-	-	-	-	*	13%	11%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	76%	-	76%	-	-	-	-	-	*	74%	71%
	2017	79%	77%	76%	*	76%	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	51%	50%	42%	-	42%	-	-	-	-	-	*	39%	33%
	2017	49%	46%	41%	*	41%	-	-	-	-	-	*	39%	36%
At Masters Grade Level	2018	23%	17%	9%	-	9%	-	-	-	-	-	*	7%	5%
	2017	19%	16%	10%	*	10%	-	-	-	-	-	*	9%	6%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	91%	*	91%	*	-	-	-	-	*	90%	86%
	2017	77%	76%	90%	*	90%	-	-	-	-	-	*	91%	87%
At Meets Grade Level or Above	2018	53%	54%	65%	*	65%	*	-	-	-	-	*	61%	53%
	2017	49%	47%	57%	*	57%	-	-	-	-	-	*	57%	45%
At Masters Grade Level	2018	31%	28%	34%	*	34%	*	-	-	-	-	*	30%	20%
	2017	27%	24%	27%	*	27%	-	-	-	-	-	*	25%	16%

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	66	<b>66</b>	-	66	-	-	-	-	-	58	64	62
End of Course Algebra I	2018	72	55	<b>55</b>	-	55	-	-	-	-	-	17	53	48
All Grades Both Subjects	2018	69	66	<b>60</b>	-	60	-	-	-	-	-	36	59	55
All Grades ELA/Reading	2018	69	65	<b>66</b>	-	66	-	-	-	-	-	58	64	62
All Grades Mathematics	2018	70	68	<b>55</b>	-	55	-	-	-	-	-	17	53	48

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	100%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	-	*	*

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,779  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>68%</b>	-	-	-	-	-	50%	*	51%	*	50%	50%
	2017	75%	76%	<b>68%</b>	-	-	-	-	-	43%	43%	-	*	43%	43%
At Meets Grade Level or Above	2018	48%	52%	<b>42%</b>	-	-	-	-	-	19%	*	20%	*	19%	19%
	2017	45%	48%	<b>40%</b>	-	-	-	-	-	13%	13%	-	*	13%	13%
At Masters Grade Level	2018	22%	23%	<b>13%</b>	-	-	-	-	-	3%	*	3%	*	3%	3%
	2017	20%	20%	<b>10%</b>	-	-	-	-	-	2%	2%	-	*	2%	2%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>54%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	70%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	45%	<b>34%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	43%	<b>34%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	19%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	<b>4%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>76%</b>	-	-	-	-	-	66%	*	66%	-	66%	66%
	2017	79%	83%	<b>75%</b>	-	-	-	-	-	57%	57%	-	-	57%	57%
At Meets Grade Level or Above	2018	50%	60%	<b>42%</b>	-	-	-	-	-	26%	*	27%	-	26%	26%
	2017	46%	54%	<b>38%</b>	-	-	-	-	-	15%	15%	-	-	15%	15%
At Masters Grade Level	2018	24%	31%	<b>21%</b>	-	-	-	-	-	9%	*	9%	-	9%	9%
	2017	22%	27%	<b>14%</b>	-	-	-	-	-	5%	5%	-	-	5%	5%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>76%</b>	-	-	-	-	-	65%	*	66%	-	65%	65%
	2017	79%	77%	<b>76%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	50%	<b>42%</b>	-	-	-	-	-	23%	*	24%	-	23%	23%
	2017	49%	46%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	17%	<b>9%</b>	-	-	-	-	-	2%	*	2%	-	2%	2%
	2017	19%	16%	<b>10%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	79%	<b>91%</b>	-	-	-	-	-	76%	*	76%	-	76%	76%
	2017	77%	76%	<b>90%</b>	-	-	-	-	-	78%	78%	-	-	78%	78%
At Meets Grade Level or Above	2018	53%	54%	<b>65%</b>	-	-	-	-	-	34%	*	38%	-	34%	34%
	2017	49%	47%	<b>57%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
At Masters Grade Level	2018	31%	28%	<b>34%</b>	-	-	-	-	-	5%	*	6%	-	5%	5%
	2017	27%	24%	<b>27%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>60</b>	-	-	-	-	-	43	*	43	*	43	43
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District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,779  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>66</b>	-	-	-	-	-	44	-	44	*	44	44
All Grades Mathematics	2018	70	68	<b>55</b>	-	-	-	-	-	42	*	42	-	42	42

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	*	98%	*	-	-	-	-	100%	97%	97%
Included in Accountability	94%	95%	<b>92%</b>	*	92%	*	-	-	-	-	88%	92%	89%
Not Included in Accountability													
Mobile	4%	2%	<b>1%</b>	*	1%	*	-	-	-	-	3%	1%	0%
Other Exclusions	1%	2%	<b>4%</b>	*	4%	*	-	-	-	-	9%	4%	7%
Not Tested	1%	1%	<b>2%</b>	*	2%	*	-	-	-	-	0%	3%	3%
Absent	1%	1%	<b>2%</b>	*	2%	*	-	-	-	-	0%	3%	3%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	100%	97%	-	-	-	-	-	97%	96%	95%
Included in Accountability	94%	95%	<b>91%</b>	100%	91%	-	-	-	-	-	84%	91%	85%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	0%	2%	-	-	-	-	-	3%	2%	2%
Other Exclusions	1%	2%	<b>4%</b>	0%	4%	-	-	-	-	-	10%	4%	8%
Not Tested	1%	1%	<b>3%</b>	0%	3%	-	-	-	-	-	3%	4%	5%
Absent	1%	1%	<b>3%</b>	0%	3%	-	-	-	-	-	3%	4%	5%
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>91.0%</b>	*	90.9%	*	-	-	-	-	90.2%	90.6%	87.2%
2015-16	95.8%	95.3%	<b>91.9%</b>	-	91.9%	*	-	-	-	-	88.9%	91.6%	89.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	<b>2.7%</b>	*	2.7%	*	-	-	-	-	3.2%	3.0%	5.5%
2015-16	2.0%	2.3%	<b>2.3%</b>	-	2.3%	*	-	-	-	-	6.7%	2.2%	4.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	<b>92.1%</b>	-	92.1%	-	-	-	-	-	62.5%	91.8%	79.1%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	4.0%	1.0%	<b>1.0%</b>	-	1.0%	-	-	-	-	-	18.8%	1.1%	0.0%
Dropped Out	5.9%	6.7%	<b>6.7%</b>	-	6.7%	-	-	-	-	-	18.8%	6.8%	20.9%
Graduates and TxCHSE	90.1%	92.3%	<b>92.3%</b>	-	92.3%	-	-	-	-	-	62.5%	92.1%	79.1%
Graduates, TxCHSE, and Continuers	94.1%	93.3%	<b>93.3%</b>	-	93.3%	-	-	-	-	-	81.3%	93.2%	79.1%
Class of 2016													
Graduated	89.1%	89.3%	<b>89.3%</b>	-	89.3%	-	-	-	-	-	80.0%	89.2%	76.1%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	4.2%	1.5%	<b>1.5%</b>	-	1.5%	-	-	-	-	-	6.7%	1.7%	4.6%
Dropped Out	6.2%	9.0%	<b>9.0%</b>	-	9.0%	-	-	-	-	-	13.3%	8.7%	19.3%
Graduates and TxCHSE	89.6%	89.5%	<b>89.5%</b>	-	89.5%	-	-	-	-	-	80.0%	89.5%	76.1%
Graduates, TxCHSE, and Continuers	93.8%	91.0%	<b>91.0%</b>	-	91.0%	-	-	-	-	-	86.7%	91.3%	80.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	<b>90.7%</b>	-	90.7%	-	-	-	-	-	81.3%	90.9%	79.1%
Received TxCHSE	0.7%	0.5%	<b>0.5%</b>	-	0.5%	-	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	8.8%	<b>8.8%</b>	-	8.8%	-	-	-	-	-	18.8%	8.5%	20.9%
Graduates and TxCHSE	92.2%	91.2%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	81.3%	91.5%	79.1%
Graduates, TxCHSE, and Continuers	93.4%	91.2%	<b>91.2%</b>	-	91.2%	-	-	-	-	-	81.3%	91.5%	79.1%
Class of 2015													
Graduated	91.3%	89.7%	<b>89.7%</b>	-	89.9%	*	-	-	-	-	84.0%	88.5%	82.6%
Received TxCHSE	0.8%	0.2%	<b>0.2%</b>	-	0.0%	*	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	0.2%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	4.0%	0.3%	0.0%
Dropped Out	6.7%	9.9%	<b>9.9%</b>	-	9.9%	*	-	-	-	-	12.0%	11.0%	17.4%
Graduates and TxCHSE	92.1%	89.9%	<b>89.9%</b>	-	89.9%	*	-	-	-	-	84.0%	88.7%	82.6%
Graduates, TxCHSE, and Continuers	93.3%	90.1%	<b>90.1%</b>	-	90.1%	*	-	-	-	-	88.0%	89.0%	82.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	<b>90.1%</b>	-	90.3%	*	-	-	-	-	87.5%	88.9%	83.3%



District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	0.2%	-	0.0%	*	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.2%	0.2%	-	0.2%	*	-	-	-	-	4.2%	0.3%	0.0%
Dropped Out	6.7%	9.4%	9.4%	-	9.5%	*	-	-	-	-	8.3%	10.5%	16.7%
Graduates and TxCHSE	92.8%	90.3%	90.3%	-	90.3%	*	-	-	-	-	87.5%	89.2%	83.3%
Graduates, TxCHSE, and Continuers	93.3%	90.6%	90.6%	-	90.5%	*	-	-	-	-	91.7%	89.5%	83.3%
Class of 2014													
Graduated	90.9%	92.5%	92.5%	-	92.5%	-	-	-	-	-	100.0%	92.7%	75.0%
Received TxCHSE	1.2%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.2%	7.2%	-	7.2%	-	-	-	-	-	0.0%	7.0%	25.0%
Graduates and TxCHSE	92.2%	92.8%	92.8%	-	92.8%	-	-	-	-	-	100.0%	93.0%	75.0%
Graduates, TxCHSE, and Continuers	92.8%	92.8%	92.8%	-	92.8%	-	-	-	-	-	100.0%	93.0%	75.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	90.8%	-	90.8%	-	-	-	-	-	62.5%	90.3%	76.6%
Class of 2016	89.1%	88.2%	88.2%	-	88.2%	-	-	-	-	-	80.0%	88.0%	75.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	98.2%	-	98.2%	-	-	-	-	-	22.2%	97.8%	94.4%
Class of 2016	87.4%	97.3%	97.3%	-	97.3%	-	-	-	-	-	16.7%	97.1%	97.6%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	*	-	*	-	-	-	-	-	*	*	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	97.9%	-	97.9%	-	-	-	-	-	20.0%	97.5%	94.4%
Class of 2016	85.1%	97.3%	97.3%	-	97.3%	-	-	-	-	-	16.7%	97.1%	97.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	97.7%	-	97.7%	-	-	-	-	-	10.0%	97.2%	93.6%
2015-16	85.6%	96.5%	96.5%	-	96.5%	-	-	-	-	-	18.8%	96.2%	97.7%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	*	-	*	-	-	-	-	-	*	*	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	*	-	*	-	-	-	-	-	*	*	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	97.5%	-	97.5%	-	-	-	-	-	9.1%	96.9%	93.6%
2015-16	83.3%	96.5%	96.5%	-	96.5%	-	-	-	-	-	18.8%	96.2%	97.7%

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	396	100.0%	396	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	396	100.0%	396	164,446
White	0	0.0%	0	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	9	2.3%	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	386	97.5%	386	252,091
Foundation H.S. Program (No Endorsement)	1	0.3%	1	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	11	2.8%	11	25,105
Economically Disadvantaged Graduates	324	81.8%	324	159,476
LEP Graduates	78	19.7%	78	17,579
At-Risk Graduates	177	44.7%	177	132,112

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	<b>73.9%</b>	-	73.9%	-	-	-	-	-	22.7%	72.2%	34.6%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	<b>71.5%</b>	-	71.5%	-	-	-	-	-	0.0%	69.4%	29.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	<b>67.9%</b>	-	67.9%	-	-	-	-	-	0.0%	66.4%	23.1%
Mathematics													
2016-17	42.0%	76.5%	<b>76.5%</b>	-	76.5%	-	-	-	-	-	0.0%	75.3%	41.0%
Both Subjects													
2016-17	37.8%	65.9%	<b>65.9%</b>	-	65.9%	-	-	-	-	-	0.0%	64.5%	21.8%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	<b>37.6%</b>	-	37.6%	-	-	-	-	-	0.0%	35.8%	11.5%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	<b>40.4%</b>	-	40.4%	-	-	-	-	-	0.0%	39.2%	15.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	<b>22.6%</b>	-	22.6%	-	-	-	-	-	22.7%	22.5%	11.5%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	<b>45.2%</b>	-	45.2%	-	-	-	-	-	45.5%	45.1%	23.1%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	<b>67.9%</b>	-	67.9%	-	-	-	-	-	0.0%	66.4%	23.1%
2015-16	22.6%	56.1%	<b>56.1%</b>	-	56.1%	-	-	-	-	-	6.3%	52.4%	14.9%
Mathematics													
2016-17	19.8%	76.3%	<b>76.3%</b>	-	76.3%	-	-	-	-	-	0.0%	75.0%	41.0%
2015-16	18.1%	65.8%	<b>65.8%</b>	-	65.8%	-	-	-	-	-	0.0%	64.2%	42.5%
Both Subjects													
2016-17	12.9%	65.7%	<b>65.7%</b>	-	65.7%	-	-	-	-	-	0.0%	64.2%	21.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	<b>64.4%</b>	-	64.4%	-	-	-	-	-	63.6%	62.7%	39.7%
2015-16	47.8%	43.0%	<b>43.0%</b>	-	43.0%	-	-	-	-	-	6.3%	42.2%	27.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.3%	<b>0.3%</b>	-	0.3%	-	-	-	-	-	0.0%	0.3%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	<b>21.1%</b>	*	21.2%	-	-	-	-	-	n/a	19.6%	n/a
2016	25.5%	24.3%	<b>24.3%</b>	-	24.2%	?	-	-	-	-	n/a	21.5%	n/a
English Language Arts													
2017	15.9%	8.0%	<b>8.0%</b>	*	8.0%	-	-	-	-	-	n/a	6.6%	n/a
2016	15.5%	9.0%	<b>9.0%</b>	-	8.8%	?	-	-	-	-	n/a	7.6%	n/a
Mathematics													
2017	7.2%	1.0%	<b>1.0%</b>	*	1.0%	-	-	-	-	-	n/a	0.8%	n/a
2016	6.8%	0.6%	<b>0.6%</b>	-	0.6%	-	-	-	-	-	n/a	0.5%	n/a
Science													
2017	10.9%	4.7%	<b>4.7%</b>	*	4.7%	-	-	-	-	-	n/a	4.3%	n/a
2016	10.4%	5.9%	<b>5.9%</b>	-	5.8%	?	-	-	-	-	n/a	4.6%	n/a
Social Studies													
2017	15.0%	14.6%	<b>14.6%</b>	*	14.6%	-	-	-	-	-	n/a	13.3%	n/a
2016	14.8%	15.1%	<b>15.1%</b>	-	15.1%	-	-	-	-	-	n/a	12.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	<b>43.1%</b>	-	43.1%	-	-	-	-	-	n/a	43.6%	n/a
2016	49.5%	47.4%	<b>47.4%</b>	-	47.1%	*	-	-	-	-	n/a	48.9%	n/a
English Language Arts													
2017	41.3%	27.3%	<b>27.3%</b>	-	27.3%	-	-	-	-	-	n/a	27.7%	n/a
2016	43.3%	18.6%	<b>18.6%</b>	-	17.4%	*	-	-	-	-	n/a	18.0%	n/a
Mathematics													
2017	51.3%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	20.0%	<b>20.0%</b>	-	20.0%	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	51.3%	<b>51.3%</b>	-	51.3%	-	-	-	-	-	n/a	51.6%	n/a
2016	35.1%	32.6%	<b>32.6%</b>	-	33.3%	*	-	-	-	-	n/a	26.7%	n/a

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	<b>32.5%</b>	-	32.5%	-	-	-	-	-	n/a	27.4%	n/a
2016	41.6%	28.0%	<b>28.0%</b>	-	28.0%	-	-	-	-	-	n/a	29.3%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	<b>75.0%</b>	-	75.0%	-	-	-	-	-	n/a	72.1%	n/a
Class of 2016	71.6%	73.0%	<b>73.0%</b>	-	73.0%	-	-	-	-	-	n/a	70.8%	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	<b>7.1%</b>	-	7.1%	-	-	-	-	-	n/a	6.7%	n/a
Class of 2016	22.5%	8.4%	<b>8.4%</b>	-	8.4%	-	-	-	-	-	n/a	5.8%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	<b>973</b>	-	973	-	-	-	-	-	n/a	973	n/a
Class of 2016	1375	*	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	489	<b>489</b>	-	489	-	-	-	-	-	n/a	489	n/a
Class of 2016	903	*	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	484	<b>484</b>	-	484	-	-	-	-	-	n/a	484	n/a
Class of 2016	472	*	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	<b>17.8</b>	-	17.8	-	-	-	-	-	n/a	17.7	n/a
Class of 2016	20.3	17.6	<b>17.6</b>	-	17.6	-	-	-	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2017	19.9	17.2	<b>17.2</b>	-	17.2	-	-	-	-	-	n/a	17.1	n/a
Class of 2016	19.8	17.1	<b>17.1</b>	-	17.1	-	-	-	-	-	n/a	16.6	n/a
Mathematics													
Class of 2017	20.4	18.0	<b>18.0</b>	-	18.0	-	-	-	-	-	n/a	18.0	n/a
Class of 2016	20.5	17.6	<b>17.6</b>	-	17.6	-	-	-	-	-	n/a	17.2	n/a
Science													
Class of 2017	20.6	18.2	<b>18.2</b>	-	18.2	-	-	-	-	-	n/a	18.2	n/a
Class of 2016	20.5	18.1	<b>18.1</b>	-	18.1	-	-	-	-	-	n/a	17.7	n/a

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	<b>58.2%</b>	*	58.2%	-	-	-	-	-	12.2%	57.1%	37.5%
2015-16	35.9%	50.9%	<b>50.9%</b>	-	50.9%	-	-	-	-	-	14.1%	48.9%	30.4%
English Language Arts													
2016-17	16.8%	35.0%	<b>35.1%</b>	*	35.1%	-	-	-	-	-	6.0%	34.0%	25.4%
2015-16	16.2%	20.3%	<b>20.3%</b>	-	20.3%	-	-	-	-	-	12.7%	19.9%	17.9%
Mathematics													
2016-17	19.5%	18.4%	<b>18.7%</b>	*	18.7%	-	-	-	-	-	3.2%	18.1%	6.5%
2015-16	19.3%	18.6%	<b>18.6%</b>	-	18.6%	-	-	-	-	-	0.0%	17.0%	6.3%
Science													
2016-17	5.7%	4.3%	<b>4.4%</b>	*	4.4%	-	-	-	-	-	0.0%	3.9%	0.0%
2015-16	5.1%	4.0%	<b>4.0%</b>	-	4.0%	-	-	-	-	-	0.0%	3.5%	0.4%
Social Studies													
2016-17	21.8%	18.6%	<b>18.8%</b>	*	18.8%	-	-	-	-	-	0.0%	16.9%	2.7%
2015-16	20.8%	22.1%	<b>22.1%</b>	-	22.1%	-	-	-	-	-	0.0%	19.7%	4.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	<b>73.8%</b>	-	73.8%	-	-	-	-	-	29.4%	71.4%	54.7%
2014-15	56.1%	72.0%	<b>72.0%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	<b>65.9%</b>	-	65.9%	-	-	-	-	-	0.0%	62.3%	26.4%
2014-15	55.6%	62.0%	<b>62.0%</b>	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
Campus Name: ROMA H S  
Campus Number: 214903001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 1,779  
Grade Span: 09 - 12  
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,779	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	8.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.8%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	564	31.7%	9.0%	8.0%
Grade 10	400	22.5%	6.3%	7.4%
Grade 11	414	23.3%	6.6%	6.9%
Grade 12	401	22.5%	6.3%	6.4%
Ethnic Distribution:				
African American	2	0.1%	0.0%	12.6%
Hispanic	1,777	99.9%	99.7%	52.4%
White	0	0.0%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	1,497	84.1%	86.3%	58.8%
Non-Educationally Disadvantaged	282	15.9%	13.7%	41.2%
English Learners (EL)	672	37.8%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	98	5.2%	2.0%	1.3%
At-Risk	1,083	60.9%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	65	63.1%	46.7%	43.3%
Students with Physical Disabilities	7	6.8%	26.0%	21.9%
Students with Autism	18	17.5%	15.1%	13.2%
Students with Behavioral Disabilities	13	12.6%	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	211	11.3%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
Campus Name: ROMA H S  
Campus Number: 214903001

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 1,779  
Grade Span: 09 - 12  
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	210	11.2%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.8%	-	8.3%	6.9%
Grade 1	-	7.0%	3.4%	-	5.3%	6.2%
Grade 2	-	3.7%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	19.4%	21.7%	8.0%	30.3%	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	17.7	18.8
Grade 2	-	18.5	18.8
Grade 3	-	17.6	19.0
Grade 4	-	16.7	19.2
Grade 5	-	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	20.9	17.8	16.7
Foreign Languages	18.8	18.1	18.6
Mathematics	19.6	18.0	17.9
Science	21.5	19.3	19.0
Social Studies	24.4	21.4	19.3



District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	163.1	100.0%	100.0%	100.0%
Professional Staff:	145.3	89.1%	55.6%	64.1%
Teachers	123.7	75.9%	44.1%	50.1%
Professional Support	13.6	8.3%	7.4%	9.8%
Campus Administration (School Leadership)	8.0	4.9%	2.8%	3.0%
Educational Aides:	17.8	10.9%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	6.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	159.1	97.5%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	0.8%	0.4%	10.4%
Hispanic	118.7	96.0%	98.2%	27.2%
White	3.0	2.4%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	0.8%	0.2%	1.1%
Males	69.3	56.0%	34.4%	23.7%
Females	54.5	44.0%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	97.1	78.5%	80.1%	74.1%
Masters	26.7	21.5%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	2.4%	1.1%	8.2%
1-5 Years Experience	41.6	33.6%	25.9%	29.1%
6-10 Years Experience	27.5	22.3%	19.8%	19.1%
11-20 Years Experience	35.5	28.7%	36.6%	28.2%
Over 20 Years Experience	16.2	13.1%	16.7%	15.3%
Number of Students per Teacher	14.4	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.6	6.3
Average Years Experience of Principals with District	0.0	7.6	5.4
Average Years Experience of Assistant Principals	8.3	8.1	5.2
Average Years Experience of Assistant Principals with District	7.5	7.7	4.6
Average Years Experience of Teachers:	10.4	12.1	10.9
Average Years Experience of Teachers with District:	9.5	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,350	\$24,923	\$47,667
1-5 Years Experience	\$46,948	\$46,302	\$49,663
6-10 Years Experience	\$50,709	\$50,352	\$52,056
11-20 Years Experience	\$53,678	\$53,176	\$55,246
Over 20 Years Experience	\$56,834	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,467	\$51,650	\$53,334
Professional Support	\$61,712	\$62,418	\$63,165
Campus Administration (School Leadership)	\$70,405	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: ROMA H S  
 Campus Number: 214903001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 1,779  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	672	37.8%	69.9%	18.9%
Career & Technical Education	1,636	92.0%	29.7%	25.8%
Gifted & Talented Education	215	12.1%	10.1%	7.9%
Special Education	103	5.8%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.3%	5.9%	6.1%
Career & Technical Education	21.0	17.0%	5.3%	4.7%
Compensatory Education	1.0	0.8%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	95.1	76.9%	78.7%	72.3%
Special Education	6.3	5.1%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*^' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *Instructional & Guidance*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **INSTRUCTIONAL & GUIDANCE CENTER**

Campus Number: **214903003**

2018 Accountability Rating: **Not Rated**

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District Name: ROMA ISD  
Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 23  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**

District Name: ROMA ISD  
Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 23  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**



District Name: ROMA ISD  
Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
Campus Number: 214903003

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 23  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2017	98%	100%	*	-	*	-	-	-	-	-	*	*

District Name: ROMA ISD  
Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 23  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

**There is no data for this campus.**

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2017 STAAR Participation</b>													
<b>(All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	2%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL & GUIDANCE CENTER

Campus Number: 214903003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 23

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>71.3%</b>	-	71.3%	-	-	-	-	-	*	73.9%	71.1%
2015-16	95.8%	95.3%	<b>76.3%</b>	-	76.2%	*	-	-	-	-	*	74.5%	75.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2015-16	0.4%	0.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2015-16	2.0%	2.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL & GUIDANCE CENTER

Campus Number: 214903003

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Graduation Profile**

Total Students: 23

Grade Span: 06 - 12

School Type: Elementary/Secondary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL & GUIDANCE CENTER

Campus Number: 214903003

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 23

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	79	n/a

District TAPR



District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL & GUIDANCE CENTER

Campus Number: 214903003

**TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Other Postsecondary Indicators**

Total Students: 23

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	<b>24.1%</b>	-	24.1%	-	-	-	-	-	*	26.9%	18.8%
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	<b>28.0%</b>	-	28.0%	-	-	-	-	-	*	30.4%	21.4%
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	23	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	8.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.8%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	1	4.3%	7.6%	7.5%
Grade 7	1	4.3%	7.6%	7.5%
Grade 8	2	8.7%	6.8%	7.4%
Grade 9	10	43.5%	9.0%	8.0%
Grade 10	2	8.7%	6.3%	7.4%
Grade 11	6	26.1%	6.6%	6.9%
Grade 12	1	4.3%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	22	95.7%	99.7%	52.4%
White	1	4.3%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	19	82.6%	86.3%	58.8%
Non-Educationally Disadvantaged	4	17.4%	13.7%	41.2%
English Learners (EL)	12	52.2%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	22	95.7%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	46.7%	43.3%
Students with Physical Disabilities	0	0.0%	26.0%	21.9%
Students with Autism	0	0.0%	15.1%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	143	100.0%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	143	100.0%		
White	0	0.0%		
Hispanic	0			82

District: TAPR

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.8%	-	8.3%	6.9%
Grade 1	-	7.0%	3.4%	-	5.3%	6.2%
Grade 2	-	3.7%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	66.7%	21.7%	8.0%	0.0%	29.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	17.7	18.8
Grade 2	-	18.5	18.8
Grade 3	-	17.6	19.0
Grade 4	-	16.7	19.2
Grade 5	-	19.4	21.2
Grade 6	1.0	16.4	20.3
Secondary:			
English/Language Arts	3.7	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	3.9	18.0	17.9
Science	3.4	19.3	19.0
Social Studies	3.7	21.4	19.3

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.0	100.0%	100.0%	100.0%
Professional Staff:	7.0	100.0%	55.6%	64.1%
Teachers	6.0	85.6%	44.1%	50.1%
Professional Support	0.0	0.2%	7.4%	9.8%
Campus Administration (School Leadership)	1.0	14.3%	2.8%	3.0%
Educational Aides:	0.0	0.0%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	7.0	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	6.0	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	5.0	83.3%	34.4%	23.7%
Females	1.0	16.7%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	66.7%	80.1%	74.1%
Masters	2.0	33.3%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	16.7%	1.1%	8.2%
1-5 Years Experience	1.0	16.7%	25.9%	29.1%
6-10 Years Experience	1.0	16.7%	19.8%	19.1%
11-20 Years Experience	2.0	33.3%	36.6%	28.2%
Over 20 Years Experience	1.0	16.7%	16.7%	15.3%
Number of Students per Teacher	3.8	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	7.6	6.3
Average Years Experience of Principals with District	8.0	7.6	5.4
Average Years Experience of Assistant Principals	0.0	8.1	5.2
Average Years Experience of Assistant Principals with District	0.0	7.7	4.6
Average Years Experience of Teachers:	10.7	12.1	10.9
Average Years Experience of Teachers with District:	10.7	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,900	\$24,923	\$47,667
1-5 Years Experience	\$51,579	\$46,302	\$49,663
6-10 Years Experience	\$47,619	\$50,352	\$52,056
11-20 Years Experience	\$53,741	\$53,176	\$55,246
Over 20 Years Experience	\$62,445	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$48,504	\$51,650	\$53,334
Professional Support	\$45,732	\$62,418	\$63,165
Campus Administration (School Leadership)	\$79,634	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: INSTRUCTIONAL & GUIDANCE CENTER  
 Campus Number: 214903003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 23  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	52.2%	69.9%	18.9%
Career & Technical Education	16	69.6%	29.7%	25.8%
Gifted & Talented Education	1	4.3%	10.1%	7.9%
Special Education	3	13.0%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.9%	6.1%
Career & Technical Education	0.7	11.1%	5.3%	4.7%
Compensatory Education	0.0	0.0%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	4.3	72.2%	78.7%	72.3%
Special Education	1.0	16.7%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '!' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *Ramiro Barrera*

## *Middle School*



# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **RAMIRO BARRERA MIDDLE**

Campus Number: **214903042**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

# Ramiro Barrera Middle School

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science	Social Studies
64%	62%	78%	62%	57%

**Distinction Designation:**  
Postsecondary Readiness

### 2017

Reading	Writing	Mathematics	Science	Social Studies
61%	62%	70%	57%	50%

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District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	61%	<b>59%</b>	-	59%	-	-	-	-	-	*	57%	59%
	2017	69%	58%	<b>55%</b>	-	55%	-	-	-	-	-	*	54%	54%
At Meets Grade Level or Above	2018	39%	31%	<b>27%</b>	-	27%	-	-	-	-	-	*	24%	25%
	2017	37%	29%	<b>25%</b>	-	25%	-	-	-	-	-	*	24%	25%
At Masters Grade Level	2018	19%	14%	<b>10%</b>	-	10%	-	-	-	-	-	*	10%	8%
	2017	18%	11%	<b>9%</b>	-	9%	-	-	-	-	-	*	8%	8%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	77%	<b>71%</b>	-	71%	-	-	-	-	-	*	71%	71%
	2017	76%	79%	<b>74%</b>	-	74%	-	-	-	-	-	*	72%	74%
At Meets Grade Level or Above	2018	44%	51%	<b>42%</b>	-	42%	-	-	-	-	-	*	42%	41%
	2017	43%	49%	<b>44%</b>	-	44%	-	-	-	-	-	*	41%	43%
At Masters Grade Level	2018	18%	23%	<b>15%</b>	-	15%	-	-	-	-	-	*	15%	14%
	2017	18%	20%	<b>13%</b>	-	13%	-	-	-	-	-	*	11%	12%
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	65%	<b>61%</b>	-	61%	-	-	-	-	-	*	60%	61%
	2017	73%	64%	<b>56%</b>	-	56%	-	-	-	-	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	37%	<b>33%</b>	-	33%	-	-	-	-	-	*	31%	33%
	2017	42%	30%	<b>27%</b>	-	27%	-	-	-	-	-	*	27%	27%
At Masters Grade Level	2018	29%	21%	<b>15%</b>	-	15%	-	-	-	-	-	*	14%	15%
	2017	23%	13%	<b>10%</b>	-	10%	-	-	-	-	-	*	10%	10%
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	77%	<b>73%</b>	-	73%	-	-	-	-	-	*	70%	73%
	2017	70%	67%	<b>57%</b>	-	57%	-	-	-	-	-	*	58%	57%
At Meets Grade Level or Above	2018	40%	50%	<b>46%</b>	-	46%	-	-	-	-	-	*	42%	46%
	2017	40%	40%	<b>29%</b>	-	29%	-	-	-	-	-	*	29%	29%
At Masters Grade Level	2018	18%	25%	<b>20%</b>	-	20%	-	-	-	-	-	*	17%	20%
	2017	17%	16%	<b>14%</b>	-	14%	-	-	-	-	-	*	14%	14%
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	67%	<b>62%</b>	-	62%	-	-	-	-	-	*	60%	62%
	2017	70%	70%	<b>62%</b>	-	62%	-	-	-	-	-	*	63%	62%
At Meets Grade Level or Above	2018	43%	37%	<b>33%</b>	-	33%	-	-	-	-	-	*	31%	34%
	2017	39%	37%	<b>32%</b>	-	32%	-	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	15%	11%	<b>9%</b>	-	9%	-	-	-	-	-	*	9%	9%
	2017	12%	8%	<b>6%</b>	-	6%	-	-	-	-	-	*	6%	6%
<b>Grade 8 Reading ^^</b>														
At Approaches Grade Level or Above	2018	86%	75%	<b>73%</b>	-	73%	-	-	-	-	-	*	70%	70%
	2017	86%	78%	<b>72%</b>	-	72%	-	-	-	-	-	*	72%	68%
At Meets Grade Level or Above	2018	49%	40%	<b>42%</b>	-	42%	-	-	-	-	-	*	40%	36%
	2017	50%	39%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	29%
At Masters Grade Level	2018	27%	17%	<b>17%</b>	-	17%	-	-	-	-	-	*	16%	13%
	2017	23%	16%	<b>13%</b>	-	13%	-	-	-	-	-	*	13%	8%
<b>Grade 8 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	86%	86%	<b>91%</b>	-	91%	-	-	-	-	-	*	89%	90%
	2017	85%	80%	<b>77%</b>	-	77%	-	-	-	-	-	*	77%	74%
At Meets Grade Level or Above	2018	51%	59%	<b>62%</b>	-	62%	-	-	-	-	-	*	60%	59%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	45%	52%	48%	-	48%	-	-	-	-	-	*	46%	40%
	2018	15%	22%	22%	-	22%	-	-	-	-	-	*	20%	19%
	2017	13%	22%	19%	-	19%	-	-	-	-	-	*	16%	14%
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	64%	62%	-	62%	-	-	-	-	-	*	58%	59%
	2017	76%	63%	57%	-	57%	-	-	-	-	-	*	56%	51%
At Meets Grade Level or Above	2018	52%	39%	40%	-	40%	-	-	-	-	-	*	38%	36%
	2017	48%	37%	33%	-	33%	-	-	-	-	-	*	32%	28%
At Masters Grade Level	2018	28%	19%	21%	-	21%	-	-	-	-	-	*	21%	17%
	2017	19%	11%	7%	-	7%	-	-	-	-	-	*	6%	5%
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	66%	57%	-	57%	-	-	-	-	-	*	54%	52%
	2017	63%	61%	50%	-	50%	-	-	-	-	-	*	49%	44%
At Meets Grade Level or Above	2018	36%	41%	36%	-	36%	-	-	-	-	-	*	37%	33%
	2017	33%	36%	28%	-	28%	-	-	-	-	-	*	26%	22%
At Masters Grade Level	2018	21%	23%	18%	-	18%	-	-	-	-	-	*	17%	15%
	2017	19%	20%	14%	-	14%	-	-	-	-	-	*	14%	7%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	68%	-	68%	-	-	-	-	-	*	66%	66%
	2017	75%	76%	62%	-	62%	-	-	-	-	-	20%	62%	60%
At Meets Grade Level or Above	2018	48%	52%	40%	-	40%	-	-	-	-	-	*	38%	38%
	2017	45%	48%	34%	-	34%	-	-	-	-	-	15%	33%	31%
At Masters Grade Level	2018	22%	23%	16%	-	16%	-	-	-	-	-	*	15%	14%
	2017	20%	20%	12%	-	12%	-	-	-	-	-	6%	11%	9%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	64%	-	64%	-	-	-	-	-	*	62%	63%
	2017	72%	70%	61%	-	61%	-	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	46%	45%	34%	-	34%	-	-	-	-	-	*	32%	31%
	2017	44%	43%	30%	-	30%	-	-	-	-	-	*	29%	27%
At Masters Grade Level	2018	19%	19%	14%	-	14%	-	-	-	-	-	*	13%	12%
	2017	19%	17%	11%	-	11%	-	-	-	-	-	*	10%	9%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	78%	-	78%	-	-	-	-	-	*	77%	77%
	2017	79%	83%	70%	-	70%	-	-	-	-	-	23%	69%	68%
At Meets Grade Level or Above	2018	50%	60%	49%	-	49%	-	-	-	-	-	*	48%	48%
	2017	46%	54%	40%	-	40%	-	-	-	-	-	16%	38%	38%
At Masters Grade Level	2018	24%	31%	19%	-	19%	-	-	-	-	-	*	17%	18%
	2017	22%	27%	15%	-	15%	-	-	-	-	-	11%	14%	13%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	62%	-	62%	-	-	-	-	-	*	60%	62%
	2017	67%	77%	62%	-	62%	-	-	-	-	-	*	63%	62%
At Meets Grade Level or Above	2018	41%	51%	33%	-	33%	-	-	-	-	-	*	31%	34%
	2017	36%	49%	32%	-	32%	-	-	-	-	-	*	32%	33%
At Masters Grade Level	2018	13%	20%	9%	-	9%	-	-	-	-	-	*	9%	9%
	2017	11%	15%	6%	-	6%	-	-	-	-	-	*	6%	6%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	62%	-	62%	-	-	-	-	-	*	58%	59%
	2017	79%	77%	57%	-	57%	-	-	-	-	-	*	56%	51%
At Meets Grade Level or Above	2018	51%	50%	40%	-	40%	-	-	-	-	-	*	38%	36%
	2017	49%	46%	33%	-	33%	-	-	-	-	-	*	32%	28%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	23%	17%	21%	-	21%	-	-	-	-	-	*	21%	17%
	2017	19%	16%	7%	-	7%	-	-	-	-	-	*	6%	5%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	57%	-	57%	-	-	-	-	-	*	54%	52%
	2017	77%	76%	50%	-	50%	-	-	-	-	-	*	49%	44%
At Meets Grade Level or Above	2018	53%	54%	36%	-	36%	-	-	-	-	-	*	37%	33%
	2017	49%	47%	28%	-	28%	-	-	-	-	-	*	26%	22%
At Masters Grade Level	2018	31%	28%	18%	-	18%	-	-	-	-	-	*	17%	15%
	2017	27%	24%	14%	-	14%	-	-	-	-	-	*	14%	7%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	28	<b>28</b>	-	28	-	-	-	-	-	*	26	26
Grade 6 Mathematics	2018	56	47	<b>49</b>	-	49	-	-	-	-	-	*	49	48
Grade 7 ELA/Reading	2018	76	74	<b>71</b>	-	71	-	-	-	-	-	64	72	71
Grade 7 Mathematics	2018	67	70	<b>67</b>	-	67	-	-	-	-	-	44	66	67
Grade 8 ELA/Reading	2018	79	78	<b>81</b>	-	81	-	-	-	-	-	88	80	80
Grade 8 Mathematics	2018	81	85	<b>93</b>	-	93	-	-	-	-	-	*	92	95
All Grades Both Subjects	2018	69	66	<b>65</b>	-	65	-	-	-	-	-	35	64	64
All Grades ELA/Reading	2018	69	65	<b>61</b>	-	61	-	-	-	-	-	49	60	59
All Grades Mathematics	2018	70	68	<b>70</b>	-	70	-	-	-	-	-	24	69	69

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>29%</b>	-	29%	-	-	-	-	-	*	27%	26%
	2017	35%	47%	<b>31%</b>	-	31%	-	-	-	-	-	*	31%	29%
Mathematics	2018	47%	56%	<b>58%</b>	-	58%	-	-	-	-	-	*	58%	58%
	2017	43%	45%	<b>33%</b>	-	33%	-	-	-	-	-	*	32%	32%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	<b>63%</b>	-	63%	-	-	-	-	-	*	61%	42%
Students Requiring Accelerated Instruction														
	2018	21%	34%	<b>37%</b>	-	37%	-	-	-	-	-	100%	39%	58%
STAAR Cumulative Met Standard														
	2018	85%	74%	<b>72%</b>	-	72%	-	-	-	-	-	*	69%	57%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	81%	<b>85%</b>	-	85%	-	-	-	-	-	*	84%	78%
Students Requiring Accelerated Instruction														
	2018	20%	19%	<b>15%</b>	-	15%	-	-	-	-	-	100%	16%	22%
STAAR Cumulative Met Standard														
	2018	86%	86%	<b>91%</b>	-	91%	-	-	-	-	-	*	89%	87%



District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: 06 - 08  
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level<sup>A</sup></b>																
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2018	77%	78%	<b>68%</b>	-	-	-	-	-	-	53%	-	53%	*	53%	52%
	2017	75%	76%	<b>62%</b>	-	-	-	-	-	-	47%	47%	*	-	47%	47%
At Meets Grade Level or Above	2018	48%	52%	<b>40%</b>	-	-	-	-	-	-	21%	-	21%	*	21%	21%
	2017	45%	48%	<b>34%</b>	-	-	-	-	-	-	17%	17%	*	-	17%	17%
At Masters Grade Level	2018	22%	23%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	20%	20%	<b>12%</b>	-	-	-	-	-	-	3%	3%	*	-	3%	3%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2018	74%	71%	<b>64%</b>	-	-	-	-	-	-	47%	-	47%	*	47%	47%
	2017	72%	70%	<b>61%</b>	-	-	-	-	-	-	46%	45%	*	-	46%	46%
At Meets Grade Level or Above	2018	46%	45%	<b>34%</b>	-	-	-	-	-	-	14%	-	14%	*	14%	14%
	2017	44%	43%	<b>30%</b>	-	-	-	-	-	-	12%	12%	*	-	12%	12%
At Masters Grade Level	2018	19%	19%	<b>14%</b>	-	-	-	-	-	-	4%	-	4%	*	4%	4%
	2017	19%	17%	<b>11%</b>	-	-	-	-	-	-	2%	2%	*	-	2%	2%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2018	81%	85%	<b>78%</b>	-	-	-	-	-	-	67%	-	67%	*	67%	67%
	2017	79%	83%	<b>70%</b>	-	-	-	-	-	-	57%	57%	*	-	57%	57%
At Meets Grade Level or Above	2018	50%	60%	<b>49%</b>	-	-	-	-	-	-	32%	-	32%	*	32%	32%
	2017	46%	54%	<b>40%</b>	-	-	-	-	-	-	23%	23%	*	-	23%	23%
At Masters Grade Level	2018	24%	31%	<b>19%</b>	-	-	-	-	-	-	6%	-	6%	*	6%	6%
	2017	22%	27%	<b>15%</b>	-	-	-	-	-	-	5%	5%	*	-	5%	5%
<b>All Grades Writing</b>																
At Approaches Grade Level or Above	2018	66%	74%	<b>62%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	77%	<b>62%</b>	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	51%	<b>33%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	49%	<b>32%</b>	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	20%	<b>9%</b>	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	15%	<b>6%</b>	-	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Science</b>																
At Approaches Grade Level or Above	2018	80%	78%	<b>62%</b>	-	-	-	-	-	-	45%	-	45%	-	45%	45%
	2017	79%	77%	<b>57%</b>	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	50%	<b>40%</b>	-	-	-	-	-	-	20%	-	20%	-	20%	20%
	2017	49%	46%	<b>33%</b>	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	17%	<b>21%</b>	-	-	-	-	-	-	4%	-	4%	-	4%	4%
	2017	19%	16%	<b>7%</b>	-	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2018	78%	79%	<b>57%</b>	-	-	-	-	-	-	38%	-	38%	-	38%	38%
	2017	77%	76%	<b>50%</b>	-	-	-	-	-	-	34%	34%	-	-	34%	34%
At Meets Grade Level or Above	2018	53%	54%	<b>36%</b>	-	-	-	-	-	-	19%	-	19%	-	19%	19%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	47%	28%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2018	31%	28%	18%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2017	27%	24%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	65	-	-	-	-	-	60	-	60	*	60	60
All Grades ELA/Reading	2018	69	65	61	-	-	-	-	-	56	-	56	*	56	57
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	64	-	64	*	64	63

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	29%	-	-	-	-	-	26%	-	26%	*	26%	26%
	2017	35%	47%	31%	-	-	-	-	-	29%	29%	*	-	29%	29%
Mathematics	2018	47%	56%	58%	-	-	-	-	-	59%	-	59%	*	59%	58%
	2017	43%	45%	33%	-	-	-	-	-	32%	32%	-	-	32%	32%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	99%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	-	-	-	-	-	96%	95%	94%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	-	4%	-	-	-	-	-	3%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	1%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	-	97%	-	-	-	-	-	94%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	2%	-	-	-	-	-	6%	2%	2%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>95.6%</b>	-	95.6%	-	-	-	-	-	93.7%	95.5%	95.0%
2015-16	95.8%	95.3%	<b>95.0%</b>	-	95.0%	*	-	-	-	-	92.8%	94.7%	94.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.6%	<b>0.7%</b>	-	0.7%	-	-	-	-	-	0.0%	0.8%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: ROMA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	622	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	8.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.8%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	201	32.3%	7.6%	7.5%
Grade 7	224	36.0%	7.6%	7.5%
Grade 8	197	31.7%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	622	100.0%	99.7%	52.4%
White	0	0.0%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	546	87.8%	86.3%	58.8%
Non-Educationally Disadvantaged	76	12.2%	13.7%	41.2%
English Learners (EL)	387	62.2%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	26	3.8%	2.0%	1.3%
At-Risk	422	67.8%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	75.6%	46.7%	43.3%
Students with Physical Disabilities	*	*	26.0%	21.9%
Students with Autism	*	*	15.1%	13.2%
Students with Behavioral Disabilities	6	13.3%	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	83	12.2%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	83	12.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.8%	-	8.3%	6.9%
Grade 1	-	7.0%	3.4%	-	5.3%	6.2%
Grade 2	-	3.7%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.5%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	17.7	18.8
Grade 2	-	18.5	18.8
Grade 3	-	17.6	19.0
Grade 4	-	16.7	19.2
Grade 5	-	19.4	21.2
Grade 6	15.0	16.4	20.3
Secondary:			
English/Language Arts	15.1	17.8	16.7
Foreign Languages	13.7	18.1	18.6
Mathematics	14.6	18.0	17.9
Science	16.0	19.3	19.0
Social Studies	18.0	21.4	19.3

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff:	65.0	89.4%	55.6%	64.1%
Teachers	54.5	75.0%	44.1%	50.1%
Professional Support	7.4	10.2%	7.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.8%	3.0%
Educational Aides:	7.7	10.6%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	4.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	71.7	98.6%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	53.5	98.2%	98.2%	27.2%
White	1.0	1.8%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	29.5	54.0%	34.4%	23.7%
Females	25.1	46.0%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	48.8	89.5%	80.1%	74.1%
Masters	5.7	10.5%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	19.5	35.7%	25.9%	29.1%
6-10 Years Experience	9.0	16.5%	19.8%	19.1%
11-20 Years Experience	12.3	22.6%	36.6%	28.2%
Over 20 Years Experience	13.7	25.2%	16.7%	15.3%
Number of Students per Teacher	11.4	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.6	6.3
Average Years Experience of Principals with District	0.0	7.6	5.4
Average Years Experience of Assistant Principals	11.3	8.1	5.2
Average Years Experience of Assistant Principals with District	11.3	7.7	4.6
Average Years Experience of Teachers:	11.9	12.1	10.9
Average Years Experience of Teachers with District:	10.8	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$45,812	\$46,302	\$49,663
6-10 Years Experience	\$50,506	\$50,352	\$52,056
11-20 Years Experience	\$53,075	\$53,176	\$55,246
Over 20 Years Experience	\$58,377	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,390	\$51,650	\$53,334
Professional Support	\$62,991	\$62,418	\$63,165
Campus Administration (School Leadership)	\$67,623	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: RAMIRO BARRERA MIDDLE  
 Campus Number: 214903042

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 622  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	387	62.2%	69.9%	18.9%
Career & Technical Education	100	16.1%	29.7%	25.8%
Gifted & Talented Education	65	10.5%	10.1%	7.9%
Special Education	45	7.2%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.0%	5.9%	6.1%
Career & Technical Education	1.0	1.8%	5.3%	4.7%
Compensatory Education	6.0	11.0%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	43.0	78.9%	78.7%	72.3%
Special Education	3.5	6.4%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '!' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *Roma Middle School*



# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **ROMA MIDDLE**

Campus Number: **214903041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

# Roma Middle School

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science	Social Studies
69%	71%	82%	66%	74%

#### **Distinction Designation:**

Academic Achievement in ELA/Reading  
 Academic Achievement in Mathematics  
 Academic Achievement in Social Studies  
 Postsecondary Readiness

### 2017

Reading	Writing	Mathematics	Science	Social Studies
72%	77%	81%	68%	70%

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District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	61%	<b>63%</b>	-	63%	-	-	-	-	-	*	56%	62%
	2017	69%	58%	<b>61%</b>	-	61%	-	-	-	-	-	*	59%	60%
At Meets Grade Level or Above	2018	39%	31%	<b>35%</b>	-	35%	-	-	-	-	-	*	29%	33%
	2017	37%	29%	<b>33%</b>	-	33%	-	-	-	-	-	*	28%	32%
At Masters Grade Level	2018	19%	14%	<b>17%</b>	-	17%	-	-	-	-	-	*	13%	15%
	2017	18%	11%	<b>12%</b>	-	12%	-	-	-	-	-	*	12%	11%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	77%	<b>82%</b>	-	82%	-	-	-	-	-	*	79%	82%
	2017	76%	79%	<b>83%</b>	-	83%	-	-	-	-	-	*	80%	83%
At Meets Grade Level or Above	2018	44%	51%	<b>58%</b>	-	58%	-	-	-	-	-	*	52%	57%
	2017	43%	49%	<b>53%</b>	-	53%	-	-	-	-	-	*	49%	53%
At Masters Grade Level	2018	18%	23%	<b>28%</b>	-	28%	-	-	-	-	-	*	24%	28%
	2017	18%	20%	<b>26%</b>	-	26%	-	-	-	-	-	*	23%	26%
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	65%	<b>68%</b>	-	68%	-	-	-	-	-	*	66%	67%
	2017	73%	64%	<b>72%</b>	-	72%	*	-	-	-	-	*	70%	73%
At Meets Grade Level or Above	2018	48%	37%	<b>41%</b>	-	41%	-	-	-	-	-	*	37%	40%
	2017	42%	30%	<b>32%</b>	-	32%	*	-	-	-	-	*	28%	32%
At Masters Grade Level	2018	29%	21%	<b>25%</b>	-	25%	-	-	-	-	-	*	23%	24%
	2017	23%	13%	<b>17%</b>	-	17%	*	-	-	-	-	*	15%	16%
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	77%	<b>80%</b>	-	80%	-	-	-	-	-	*	78%	80%
	2017	70%	67%	<b>77%</b>	-	77%	*	-	-	-	-	*	75%	77%
At Meets Grade Level or Above	2018	40%	50%	<b>55%</b>	-	55%	-	-	-	-	-	*	51%	53%
	2017	40%	40%	<b>50%</b>	-	50%	*	-	-	-	-	*	47%	51%
At Masters Grade Level	2018	18%	25%	<b>30%</b>	-	30%	-	-	-	-	-	*	27%	29%
	2017	17%	16%	<b>18%</b>	-	18%	*	-	-	-	-	*	15%	17%
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	67%	<b>71%</b>	-	71%	-	-	-	-	-	*	68%	70%
	2017	70%	70%	<b>77%</b>	-	77%	*	-	-	-	-	*	76%	78%
At Meets Grade Level or Above	2018	43%	37%	<b>41%</b>	-	41%	-	-	-	-	-	*	38%	40%
	2017	39%	37%	<b>40%</b>	-	41%	*	-	-	-	-	*	37%	41%
At Masters Grade Level	2018	15%	11%	<b>14%</b>	-	14%	-	-	-	-	-	*	13%	14%
	2017	12%	8%	<b>10%</b>	-	10%	*	-	-	-	-	*	8%	9%
<b>Grade 8 Reading ^^</b>														
At Approaches Grade Level or Above	2018	86%	75%	<b>76%</b>	-	76%	*	-	-	-	-	*	74%	74%
	2017	86%	78%	<b>83%</b>	-	83%	-	-	-	-	-	*	81%	78%
At Meets Grade Level or Above	2018	49%	40%	<b>39%</b>	-	39%	*	-	-	-	-	*	38%	34%
	2017	50%	39%	<b>41%</b>	-	41%	-	-	-	-	-	*	38%	29%
At Masters Grade Level	2018	27%	17%	<b>18%</b>	-	18%	*	-	-	-	-	*	16%	13%
	2017	23%	16%	<b>17%</b>	-	17%	-	-	-	-	-	*	16%	11%
<b>Grade 8 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	86%	86%	<b>83%</b>	-	83%	*	-	-	-	-	*	82%	81%
	2017	85%	80%	<b>83%</b>	-	83%	-	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	51%	59%	<b>56%</b>	-	57%	*	-	-	-	-	*	54%	53%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	45%	52%	55%	-	55%	-	-	-	-	-	*	50%	47%
	2018	15%	22%	22%	-	22%	*	-	-	-	-	*	21%	19%
	2017	13%	22%	25%	-	25%	-	-	-	-	-	*	23%	18%
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	64%	66%	-	66%	*	-	-	-	-	*	63%	62%
	2017	76%	63%	68%	-	68%	-	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	52%	39%	39%	-	39%	*	-	-	-	-	*	35%	34%
	2017	48%	37%	41%	-	41%	-	-	-	-	-	*	38%	32%
At Masters Grade Level	2018	28%	19%	18%	-	18%	*	-	-	-	-	*	16%	15%
	2017	19%	11%	14%	-	14%	-	-	-	-	-	*	12%	9%
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	66%	74%	-	74%	*	-	-	-	-	*	71%	71%
	2017	63%	61%	70%	-	70%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	36%	41%	45%	-	45%	*	-	-	-	-	*	44%	41%
	2017	33%	36%	44%	-	44%	-	-	-	-	-	*	40%	36%
At Masters Grade Level	2018	21%	23%	27%	-	27%	*	-	-	-	-	*	26%	21%
	2017	19%	20%	26%	-	26%	-	-	-	-	-	*	24%	23%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	74%	-	74%	*	-	-	-	-	36%	71%	72%
	2017	75%	76%	75%	-	75%	*	-	-	-	-	36%	72%	73%
At Meets Grade Level or Above	2018	48%	52%	46%	-	46%	*	-	-	-	-	18%	42%	43%
	2017	45%	48%	43%	-	43%	*	-	-	-	-	17%	40%	39%
At Masters Grade Level	2018	22%	23%	22%	-	22%	*	-	-	-	-	5%	20%	20%
	2017	20%	20%	18%	-	19%	*	-	-	-	-	9%	16%	16%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	69%	-	69%	*	-	-	-	-	*	65%	67%
	2017	72%	70%	72%	-	71%	*	-	-	-	-	26%	70%	70%
At Meets Grade Level or Above	2018	46%	45%	38%	-	38%	*	-	-	-	-	*	35%	36%
	2017	44%	43%	35%	-	35%	*	-	-	-	-	15%	31%	31%
At Masters Grade Level	2018	19%	19%	20%	-	20%	*	-	-	-	-	*	17%	18%
	2017	19%	17%	15%	-	15%	*	-	-	-	-	9%	14%	12%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	82%	-	82%	*	-	-	-	-	*	80%	81%
	2017	79%	83%	81%	-	81%	*	-	-	-	-	45%	78%	80%
At Meets Grade Level or Above	2018	50%	60%	56%	-	56%	*	-	-	-	-	*	53%	54%
	2017	46%	54%	53%	-	53%	*	-	-	-	-	15%	49%	50%
At Masters Grade Level	2018	24%	31%	27%	-	27%	*	-	-	-	-	*	24%	26%
	2017	22%	27%	23%	-	23%	*	-	-	-	-	9%	20%	21%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	71%	-	71%	-	-	-	-	-	*	68%	70%
	2017	67%	77%	77%	-	77%	*	-	-	-	-	*	76%	78%
At Meets Grade Level or Above	2018	41%	51%	41%	-	41%	-	-	-	-	-	*	38%	40%
	2017	36%	49%	40%	-	41%	*	-	-	-	-	*	37%	41%
At Masters Grade Level	2018	13%	20%	14%	-	14%	-	-	-	-	-	*	13%	14%
	2017	11%	15%	10%	-	10%	*	-	-	-	-	*	8%	9%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	66%	-	66%	*	-	-	-	-	*	63%	62%
	2017	79%	77%	68%	-	68%	-	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	51%	50%	39%	-	39%	*	-	-	-	-	*	35%	34%
	2017	49%	46%	41%	-	41%	-	-	-	-	-	*	38%	32%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	23%	17%	18%	-	18%	*	-	-	-	-	*	16%	15%
	2017	19%	16%	14%	-	14%	-	-	-	-	-	*	12%	9%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	74%	-	74%	*	-	-	-	-	*	71%	71%
	2017	77%	76%	70%	-	70%	-	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	53%	54%	45%	-	45%	*	-	-	-	-	*	44%	41%
	2017	49%	47%	44%	-	44%	-	-	-	-	-	*	40%	36%
At Masters Grade Level	2018	31%	28%	27%	-	27%	*	-	-	-	-	*	26%	21%
	2017	27%	24%	26%	-	26%	-	-	-	-	-	*	24%	23%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	28	<b>28</b>	-	28	-	-	-	-	-	*	25	27
Grade 6 Mathematics	2018	56	47	<b>46</b>	-	46	-	-	-	-	-	32	42	45
Grade 7 ELA/Reading	2018	76	74	<b>76</b>	-	76	-	-	-	-	-	59	74	76
Grade 7 Mathematics	2018	67	70	<b>72</b>	-	72	-	-	-	-	-	70	69	70
Grade 8 ELA/Reading	2018	79	78	<b>75</b>	-	75	*	-	-	-	-	57	75	74
Grade 8 Mathematics	2018	81	85	<b>79</b>	-	79	*	-	-	-	-	81	79	79
All Grades Both Subjects	2018	69	66	<b>62</b>	-	61	*	-	-	-	-	51	61	60
All Grades ELA/Reading	2018	69	65	<b>58</b>	-	58	*	-	-	-	-	42	58	57
All Grades Mathematics	2018	70	68	<b>65</b>	-	65	*	-	-	-	-	59	63	63

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>31%</b>	-	31%	-	-	-	-	-	*	32%	30%
	2017	35%	47%	<b>48%</b>	-	48%	*	-	-	-	-	13%	47%	46%
Mathematics	2018	47%	56%	<b>36%</b>	-	35%	*	-	-	-	-	21%	36%	35%
	2017	43%	45%	<b>39%</b>	-	39%	-	-	-	-	-	34%	39%	39%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	<b>68%</b>	-	68%	*	-	-	-	-	*	65%	58%
Students Requiring Accelerated Instruction														
	2018	21%	34%	<b>32%</b>	-	32%	*	-	-	-	-	100%	35%	42%
STAAR Cumulative Met Standard														
	2018	85%	74%	<b>75%</b>	-	76%	*	-	-	-	-	*	73%	66%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	81%	<b>77%</b>	-	78%	*	-	-	-	-	33%	76%	69%
Students Requiring Accelerated Instruction														
	2018	20%	19%	<b>23%</b>	-	22%	*	-	-	-	-	67%	24%	31%
STAAR Cumulative Met Standard														
	2018	86%	86%	<b>83%</b>	-	83%	*	-	-	-	-	40%	82%	75%



District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 771  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>74%</b>	-	-	-	-	-	64%	*	65%	*	64%	64%
	2017	75%	76%	<b>75%</b>	-	-	-	-	-	63%	63%	-	*	63%	63%
At Meets Grade Level or Above	2018	48%	52%	<b>46%</b>	-	-	-	-	-	31%	*	31%	*	31%	31%
	2017	45%	48%	<b>43%</b>	-	-	-	-	-	25%	25%	-	*	25%	25%
At Masters Grade Level	2018	22%	23%	<b>22%</b>	-	-	-	-	-	12%	*	12%	*	12%	12%
	2017	20%	20%	<b>18%</b>	-	-	-	-	-	7%	7%	-	*	7%	7%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>69%</b>	-	-	-	-	-	58%	*	58%	*	58%	58%
	2017	72%	70%	<b>72%</b>	-	-	-	-	-	59%	59%	-	*	59%	59%
At Meets Grade Level or Above	2018	46%	45%	<b>38%</b>	-	-	-	-	-	23%	*	23%	*	23%	23%
	2017	44%	43%	<b>35%</b>	-	-	-	-	-	17%	17%	-	*	17%	17%
At Masters Grade Level	2018	19%	19%	<b>20%</b>	-	-	-	-	-	8%	*	8%	*	8%	8%
	2017	19%	17%	<b>15%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>82%</b>	-	-	-	-	-	75%	*	76%	*	75%	75%
	2017	79%	83%	<b>81%</b>	-	-	-	-	-	73%	73%	-	*	73%	72%
At Meets Grade Level or Above	2018	50%	60%	<b>56%</b>	-	-	-	-	-	44%	*	44%	*	44%	44%
	2017	46%	54%	<b>53%</b>	-	-	-	-	-	38%	38%	-	*	38%	38%
At Masters Grade Level	2018	24%	31%	<b>27%</b>	-	-	-	-	-	16%	*	16%	*	16%	16%
	2017	22%	27%	<b>23%</b>	-	-	-	-	-	13%	13%	-	*	13%	13%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>71%</b>	-	-	-	-	-	58%	*	59%	-	58%	58%
	2017	67%	77%	<b>77%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%
At Meets Grade Level or Above	2018	41%	51%	<b>41%</b>	-	-	-	-	-	25%	*	25%	-	25%	25%
	2017	36%	49%	<b>40%</b>	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2018	13%	20%	<b>14%</b>	-	-	-	-	-	9%	*	9%	-	9%	9%
	2017	11%	15%	<b>10%</b>	-	-	-	-	-	4%	4%	-	-	4%	4%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>66%</b>	-	-	-	-	-	54%	*	55%	-	54%	54%
	2017	79%	77%	<b>68%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	50%	<b>39%</b>	-	-	-	-	-	23%	*	23%	-	23%	23%
	2017	49%	46%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	17%	<b>18%</b>	-	-	-	-	-	9%	*	10%	-	9%	9%
	2017	19%	16%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	79%	<b>74%</b>	-	-	-	-	-	65%	*	64%	-	65%	65%
	2017	77%	76%	<b>70%</b>	-	-	-	-	-	53%	53%	-	-	53%	53%
At Meets Grade Level or Above	2018	53%	54%	<b>45%</b>	-	-	-	-	-	31%	*	32%	-	31%	31%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 771  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	47%	<b>44%</b>	-	-	-	-	-	21%	21%	-	-	21%	21%
At Masters Grade Level	2018	31%	28%	<b>27%</b>	-	-	-	-	-	13%	*	13%	-	13%	13%
	2017	27%	24%	<b>26%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>62</b>	-	-	-	-	-	55	55	55	*	55	55
All Grades ELA/Reading	2018	69	65	<b>58</b>	-	-	-	-	-	52	60	51	*	52	52
All Grades Mathematics	2018	70	68	<b>65</b>	-	-	-	-	-	58	50	58	*	58	58

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>31%</b>	-	-	-	-	-	30%	*	29%	-	30%	30%
	2017	35%	47%	<b>48%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
Mathematics	2018	47%	56%	<b>36%</b>	-	-	-	-	-	35%	*	35%	-	35%	35%
	2017	43%	45%	<b>39%</b>	-	-	-	-	-	39%	39%	-	-	39%	39%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	36%	-	-	-	-	96%	96%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	2%	0%	-	-	-	-	3%	2%	2%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	64%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	*	-	-	-	-	99%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	*	-	-	-	-	99%	96%	94%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	2%	*	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	*	-	-	-	-	1%	3%	4%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	1%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	1%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>97.3%</b>	-	97.3%	*	-	-	-	-	96.1%	97.0%	97.0%
2015-16	95.8%	95.3%	<b>96.9%</b>	*	96.9%	*	-	-	-	-	96.5%	96.8%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	<b>0.2%</b>	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.3%
2015-16	0.4%	0.6%	<b>0.6%</b>	*	0.6%	-	-	-	-	-	0.0%	0.7%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR



District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
Campus Name: ROMA MIDDLE  
Campus Number: 214903041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 771  
Grade Span: 06 - 08  
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	771	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.0%	6.9%
Grade 1	0	0.0%	7.6%	7.2%
Grade 2	0	0.0%	8.0%	7.3%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	6.8%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	280	36.3%	7.6%	7.5%
Grade 7	257	33.3%	7.6%	7.5%
Grade 8	234	30.4%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	768	99.6%	99.7%	52.4%
White	3	0.4%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	621	80.5%	86.3%	58.8%
Non-Educationally Disadvantaged	150	19.5%	13.7%	41.2%
English Learners (EL)	529	68.6%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	15	1.9%	2.0%	1.3%
At-Risk	564	73.2%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	66.7%	46.7%	43.3%
Students with Physical Disabilities	*	*	26.0%	21.9%
Students with Autism	8	13.3%	15.1%	13.2%
Students with Behavioral Disabilities	**	**	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	61	7.9%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	60	7.8%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	5.8%	1.8%	-	8.3%	6.9%
Grade 1	-	7.0%	3.4%	-	5.3%	6.2%
Grade 2	-	3.7%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.2%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.4%	0.5%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.5	18.7
Grade 1	-	17.7	18.8
Grade 2	-	18.5	18.8
Grade 3	-	17.6	19.0
Grade 4	-	16.7	19.2
Grade 5	-	19.4	21.2
Grade 6	18.3	16.4	20.3
Secondary:			
English/Language Arts	15.2	17.8	16.7
Foreign Languages	17.3	18.1	18.6
Mathematics	19.8	18.0	17.9
Science	20.3	19.3	19.0
Social Studies	20.3	21.4	19.3

District Name: ROMA ISD  
Campus Name: ROMA MIDDLE  
Campus Number: 214903041

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 771  
Grade Span: 06 - 08  
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	63.5	85.7%	55.6%	64.1%
Teachers	54.1	73.1%	44.1%	50.1%
Professional Support	5.4	7.3%	7.4%	9.8%
Campus Administration (School Leadership)	4.0	5.4%	2.8%	3.0%
Educational Aides:	10.5	14.3%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	74.0	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.8%	0.4%	10.4%
Hispanic	53.1	98.2%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	25.0	46.3%	34.4%	23.7%
Females	29.0	53.7%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	43.1	79.8%	80.1%	74.1%
Masters	10.9	20.2%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	1.1%	8.2%
1-5 Years Experience	17.1	31.6%	25.9%	29.1%
6-10 Years Experience	9.9	18.3%	19.8%	19.1%
11-20 Years Experience	12.1	22.5%	36.6%	28.2%
Over 20 Years Experience	13.9	25.8%	16.7%	15.3%
Number of Students per Teacher	14.3	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.6	5.4
Average Years Experience of Assistant Principals	5.7	8.1	5.2
Average Years Experience of Assistant Principals with District	5.0	7.7	4.6
Average Years Experience of Teachers:	12.2	12.1	10.9
Average Years Experience of Teachers with District:	11.6	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,644	\$24,923	\$47,667
1-5 Years Experience	\$46,511	\$46,302	\$49,663
6-10 Years Experience	\$49,202	\$50,352	\$52,056
11-20 Years Experience	\$52,836	\$53,176	\$55,246
Over 20 Years Experience	\$60,810	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,796	\$51,650	\$53,334
Professional Support	\$68,881	\$62,418	\$63,165
Campus Administration (School Leadership)	\$67,962	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: ROMA MIDDLE  
 Campus Number: 214903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 771  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	529	68.6%	69.9%	18.9%
Career & Technical Education	138	17.9%	29.7%	25.8%
Gifted & Talented Education	106	13.7%	10.1%	7.9%
Special Education	60	7.8%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.9%	6.1%
Career & Technical Education	1.0	1.8%	5.3%	4.7%
Compensatory Education	0.6	1.0%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	49.6	91.8%	78.7%	72.3%
Special Education	2.9	5.3%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '!' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

*R. T. Barrera*  
*Elementary*



# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **RT BARRERA EL**

Campus Number: **214903105**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

# R. T. Barrera Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
93%	88%	95%	97%

#### **Distinction Designation:**

Academic Achievement in ELA/Reading  
 Academic Achievement in Mathematics  
 Academic Achievement in Science  
 Postsecondary Readiness

### 2017

Reading	Writing	Mathematics	Science
91%	93%	92%	81%

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District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	<b>91%</b>	-	91%	-	-	-	-	-	*	90%	89%
	2017	73%	87%	<b>84%</b>	-	84%	-	-	-	-	-	*	84%	82%
At Meets Grade Level or Above	2018	43%	60%	<b>59%</b>	-	59%	-	-	-	-	-	*	55%	58%
	2017	45%	59%	<b>54%</b>	-	54%	-	-	-	-	-	*	54%	56%
At Masters Grade Level	2018	25%	33%	<b>31%</b>	-	31%	-	-	-	-	-	*	29%	26%
	2017	29%	38%	<b>38%</b>	-	38%	-	-	-	-	-	*	38%	39%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>93%</b>	-	93%	-	-	-	-	-	*	91%	93%
	2017	77%	91%	<b>81%</b>	-	81%	-	-	-	-	-	*	80%	79%
At Meets Grade Level or Above	2018	47%	70%	<b>76%</b>	-	76%	-	-	-	-	-	*	76%	77%
	2017	49%	66%	<b>59%</b>	-	59%	-	-	-	-	-	*	61%	58%
At Masters Grade Level	2018	23%	41%	<b>53%</b>	-	53%	-	-	-	-	-	*	50%	54%
	2017	26%	41%	<b>35%</b>	-	35%	-	-	-	-	-	*	34%	33%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	<b>90%</b>	-	90%	-	-	-	-	-	*	88%	88%
	2017	70%	85%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	96%
At Meets Grade Level or Above	2018	46%	66%	<b>81%</b>	-	81%	-	-	-	-	-	*	79%	82%
	2017	44%	61%	<b>82%</b>	-	82%	-	-	-	-	-	*	80%	81%
At Masters Grade Level	2018	24%	35%	<b>50%</b>	-	50%	-	-	-	-	-	*	46%	52%
	2017	24%	32%	<b>34%</b>	-	34%	-	-	-	-	-	*	34%	36%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>91%</b>	-	91%	-	-	-	-	-	*	90%	90%
	2017	76%	89%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	96%
At Meets Grade Level or Above	2018	49%	68%	<b>83%</b>	-	83%	-	-	-	-	-	*	79%	80%
	2017	47%	69%	<b>86%</b>	-	86%	-	-	-	-	-	*	84%	87%
At Masters Grade Level	2018	27%	40%	<b>59%</b>	-	59%	-	-	-	-	-	*	54%	58%
	2017	27%	41%	<b>64%</b>	-	64%	-	-	-	-	-	*	61%	66%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	<b>88%</b>	-	88%	-	-	-	-	-	*	85%	86%
	2017	65%	83%	<b>93%</b>	-	93%	-	-	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	39%	66%	<b>84%</b>	-	84%	-	-	-	-	-	*	81%	84%
	2017	34%	60%	<b>85%</b>	-	85%	-	-	-	-	-	*	84%	84%
At Masters Grade Level	2018	11%	29%	<b>47%</b>	-	47%	-	-	-	-	-	*	44%	44%
	2017	11%	22%	<b>45%</b>	-	45%	-	-	-	-	-	*	43%	46%
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	<b>99%</b>	-	99%	-	-	-	-	-	*	98%	99%
	2017	82%	94%	<b>91%</b>	-	91%	-	-	-	-	-	*	90%	92%
At Meets Grade Level or Above	2018	54%	71%	<b>72%</b>	-	72%	-	-	-	-	-	*	70%	74%
	2017	48%	63%	<b>52%</b>	-	52%	-	-	-	-	-	*	51%	49%
At Masters Grade Level	2018	26%	33%	<b>35%</b>	-	35%	-	-	-	-	-	*	35%	36%
	2017	25%	33%	<b>26%</b>	-	26%	-	-	-	-	-	*	24%	24%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2017	87%	97%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	58%	82%	<b>93%</b>	-	93%	-	-	-	-	-	*	93%	93%

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	61%	-	61%	-	-	-	-	-	*	61%	59%
	2018	30%	48%	47%	-	47%	-	-	-	-	-	*	47%	48%
	2017	24%	34%	28%	-	28%	-	-	-	-	-	*	29%	27%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	97%	-	97%	-	-	-	-	-	*	96%	97%
	2017	74%	91%	81%	-	81%	-	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	41%	68%	82%	-	82%	-	-	-	-	-	*	81%	83%
	2017	42%	61%	52%	-	52%	-	-	-	-	-	*	52%	49%
At Masters Grade Level	2018	17%	25%	25%	-	25%	-	-	-	-	-	*	25%	26%
	2017	18%	26%	18%	-	18%	-	-	-	-	-	*	16%	17%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	94%	-	94%	-	-	-	-	-	66%	93%	93%
	2017	75%	76%	90%	-	90%	-	-	-	-	-	*	89%	89%
At Meets Grade Level or Above	2018	48%	52%	79%	-	79%	-	-	-	-	-	34%	77%	79%
	2017	45%	48%	66%	-	66%	-	-	-	-	-	*	65%	65%
At Masters Grade Level	2018	22%	23%	43%	-	43%	-	-	-	-	-	17%	41%	42%
	2017	20%	20%	35%	-	35%	-	-	-	-	-	*	34%	35%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	93%	-	93%	-	-	-	-	-	*	92%	93%
	2017	72%	70%	91%	-	91%	-	-	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	46%	45%	70%	-	70%	-	-	-	-	-	*	67%	71%
	2017	44%	43%	62%	-	62%	-	-	-	-	-	*	61%	62%
At Masters Grade Level	2018	19%	19%	38%	-	38%	-	-	-	-	-	*	36%	38%
	2017	19%	17%	32%	-	32%	-	-	-	-	-	*	31%	32%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	95%	-	95%	-	-	-	-	-	*	94%	95%
	2017	79%	83%	92%	-	92%	-	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	50%	60%	84%	-	84%	-	-	-	-	-	*	83%	84%
	2017	46%	54%	69%	-	69%	-	-	-	-	-	*	68%	68%
At Masters Grade Level	2018	24%	31%	53%	-	53%	-	-	-	-	-	*	50%	53%
	2017	22%	27%	42%	-	42%	-	-	-	-	-	*	40%	41%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	88%	-	88%	-	-	-	-	-	*	85%	86%
	2017	67%	77%	93%	-	93%	-	-	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	41%	51%	84%	-	84%	-	-	-	-	-	*	81%	84%
	2017	36%	49%	85%	-	85%	-	-	-	-	-	*	84%	84%
At Masters Grade Level	2018	13%	20%	47%	-	47%	-	-	-	-	-	*	44%	44%
	2017	11%	15%	45%	-	45%	-	-	-	-	-	*	43%	46%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	97%	-	97%	-	-	-	-	-	*	96%	97%
	2017	79%	77%	81%	-	81%	-	-	-	-	-	*	81%	80%
At Meets Grade Level or Above	2018	51%	50%	82%	-	82%	-	-	-	-	-	*	81%	83%
	2017	49%	46%	52%	-	52%	-	-	-	-	-	*	52%	49%
At Masters Grade Level	2018	23%	17%	25%	-	25%	-	-	-	-	-	*	25%	26%
	2017	19%	16%	18%	-	18%	-	-	-	-	-	*	16%	17%

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>89</b>	-	89	-	-	-	-	-	*	86	88
Grade 4 Mathematics	2018	65	71	<b>93</b>	-	93	-	-	-	-	-	100	91	92
Grade 5 ELA/Reading	2018	80	74	<b>60</b>	-	60	-	-	-	-	-	*	66	62
Grade 5 Mathematics	2018	81	81	<b>73</b>	-	73	-	-	-	-	-	*	71	72
All Grades Both Subjects	2018	69	66	<b>77</b>	-	77	-	-	-	-	-	72	78	76
All Grades ELA/Reading	2018	69	65	<b>73</b>	-	73	-	-	-	-	-	*	75	73
All Grades Mathematics	2018	70	68	<b>82</b>	-	82	-	-	-	-	-	100	80	80

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>50%</b>	-	50%	-	-	-	-	-	*	50%	50%
	2017	35%	47%	<b>65%</b>	-	65%	-	-	-	-	-	*	65%	61%
Mathematics	2018	47%	56%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	64%
	2017	43%	45%	<b>70%</b>	-	70%	-	-	-	-	-	60%	70%	68%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>97%</b>	-	97%	-	-	-	-	-	*	98%	97%
Students Requiring Accelerated Instruction														
	2018	21%	9%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>99%</b>	-	99%	-	-	-	-	-	*	98%	97%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>99%</b>	-	99%	-	-	-	-	-	*	98%	97%

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 469  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>94%</b>	92%	92%	-	-	-	-	-	-	-	92%	92%
	2017	75%	76%	<b>90%</b>	87%	87%	-	-	-	*	-	*	*	87%	88%
At Meets Grade Level or Above	2018	48%	52%	<b>79%</b>	77%	77%	-	-	-	-	-	-	-	77%	77%
	2017	45%	48%	<b>66%</b>	64%	64%	-	-	-	*	-	*	*	64%	64%
At Masters Grade Level	2018	22%	23%	<b>43%</b>	44%	44%	-	-	-	-	-	-	-	44%	44%
	2017	20%	20%	<b>35%</b>	36%	36%	-	-	-	*	-	*	*	35%	36%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>93%</b>	91%	91%	-	-	-	-	-	-	-	91%	91%
	2017	72%	70%	<b>91%</b>	88%	88%	-	-	-	*	-	*	*	88%	88%
At Meets Grade Level or Above	2018	46%	45%	<b>70%</b>	69%	69%	-	-	-	-	-	-	-	69%	69%
	2017	44%	43%	<b>62%</b>	60%	60%	-	-	-	*	-	*	*	60%	59%
At Masters Grade Level	2018	19%	19%	<b>38%</b>	39%	39%	-	-	-	-	-	-	-	39%	39%
	2017	19%	17%	<b>32%</b>	30%	30%	-	-	-	*	-	*	*	30%	30%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>95%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
	2017	79%	83%	<b>92%</b>	89%	89%	-	-	-	*	-	*	*	89%	89%
At Meets Grade Level or Above	2018	50%	60%	<b>84%</b>	81%	81%	-	-	-	-	-	-	-	81%	81%
	2017	46%	54%	<b>69%</b>	67%	67%	-	-	-	*	-	*	*	67%	67%
At Masters Grade Level	2018	24%	31%	<b>53%</b>	52%	52%	-	-	-	-	-	-	-	52%	52%
	2017	22%	27%	<b>42%</b>	41%	41%	-	-	-	*	-	*	*	41%	42%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>88%</b>	86%	86%	-	-	-	-	-	-	-	86%	86%
	2017	67%	77%	<b>93%</b>	93%	93%	-	-	-	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	41%	51%	<b>84%</b>	84%	84%	-	-	-	-	-	-	-	84%	84%
	2017	36%	49%	<b>85%</b>	84%	84%	-	-	-	-	-	-	*	84%	84%
At Masters Grade Level	2018	13%	20%	<b>47%</b>	43%	43%	-	-	-	-	-	-	-	43%	43%
	2017	11%	15%	<b>45%</b>	46%	46%	-	-	-	-	-	-	*	46%	46%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>97%</b>	95%	95%	-	-	-	-	-	-	-	95%	95%
	2017	79%	77%	<b>81%</b>	71%	71%	-	-	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	51%	50%	<b>82%</b>	81%	81%	-	-	-	-	-	-	-	81%	81%
	2017	49%	46%	<b>52%</b>	39%	39%	-	-	-	-	-	-	*	39%	40%
At Masters Grade Level	2018	23%	17%	<b>25%</b>	30%	30%	-	-	-	-	-	-	-	30%	30%
	2017	19%	16%	<b>18%</b>	17%	17%	-	-	-	-	-	-	*	17%	17%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>77</b>	84	84	-	-	-	-	-	-	-	84	84
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District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 469  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>73</b>	83	83	-	-	-	-	-	-	-	83	83
All Grades Mathematics	2018	70	68	<b>82</b>	85	85	-	-	-	-	-	-	-	85	85

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>50%</b>	50%	50%	-	-	-	-	-	-	-	50%	50%
	2017	35%	47%	<b>65%</b>	61%	61%	-	-	-	-	-	-	-	61%	61%
Mathematics	2018	47%	56%	<b>64%</b>	64%	64%	-	-	-	-	-	-	-	64%	64%
	2017	43%	45%	<b>70%</b>	68%	68%	-	-	-	-	-	-	-	68%	68%

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	-	94%	-	-	-	-	-	92%	93%	92%
Not Included in Accountability													
Mobile	4%	2%	<b>5%</b>	-	5%	-	-	-	-	-	8%	5%	6%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	-	-	-	-	-	96%	95%	95%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	-	4%	-	-	-	-	-	4%	5%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>97.2%</b>	-	97.2%	*	-	-	-	-	95.4%	97.0%	97.1%
2015-16	95.8%	95.3%	<b>97.7%</b>	-	97.7%	*	-	-	-	-	97.2%	97.7%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a



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 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
Campus Name: RT BARRERA EL  
Campus Number: 214903105

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 469  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	469	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	63	13.4%	5.6%	4.3%
Kindergarten	70	14.9%	7.0%	6.9%
Grade 1	67	14.3%	7.6%	7.2%
Grade 2	63	13.4%	8.0%	7.3%
Grade 3	71	15.1%	7.3%	7.6%
Grade 4	59	12.6%	6.8%	7.7%
Grade 5	76	16.2%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	468	99.8%	99.7%	52.4%
White	1	0.2%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	382	81.4%	86.3%	58.8%
Non-Educationally Disadvantaged	87	18.6%	13.7%	41.2%
English Learners (EL)	370	78.9%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	373	79.5%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	46.7%	43.3%
Students with Physical Disabilities	17	56.7%	26.0%	21.9%
Students with Autism	*	*	15.1%	13.2%
Students with Behavioral Disabilities	7	23.3%	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	52	12.8%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	52	12.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	6.1%	5.8%	1.8%	11.1%	8.3%	6.9%
Grade 1	8.5%	7.0%	3.4%	0.0%	5.3%	6.2%
Grade 2	2.9%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.5	18.7
Grade 1	16.5	17.7	18.8
Grade 2	20.9	18.5	18.8
Grade 3	17.8	17.6	19.0
Grade 4	14.5	16.7	19.2
Grade 5	18.9	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	36.4	74.4%	55.6%	64.1%
Teachers	30.0	61.4%	44.1%	50.1%
Professional Support	4.4	8.9%	7.4%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	2.8%	3.0%
Educational Aides:	12.5	25.6%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	2.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	48.9	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	30.0	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	4.0	13.3%	34.4%	23.7%
Females	26.0	86.7%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	24.0	80.0%	80.1%	74.1%
Masters	6.0	20.0%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	3.0	10.0%	25.9%	29.1%
6-10 Years Experience	4.0	13.3%	19.8%	19.1%
11-20 Years Experience	17.0	56.7%	36.6%	28.2%
Over 20 Years Experience	6.0	20.0%	16.7%	15.3%
Number of Students per Teacher	15.6	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: RT BARRERA EL  
 Campus Number: 214903105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 469  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	7.6	5.4
Average Years Experience of Assistant Principals	14.0	8.1	5.2
Average Years Experience of Assistant Principals with District	14.0	7.7	4.6
Average Years Experience of Teachers:	14.8	12.1	10.9
Average Years Experience of Teachers with District:	14.4	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$45,869	\$46,302	\$49,663
6-10 Years Experience	\$50,919	\$50,352	\$52,056
11-20 Years Experience	\$52,446	\$53,176	\$55,246
Over 20 Years Experience	\$61,936	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,483	\$51,650	\$53,334
Professional Support	\$63,760	\$62,418	\$63,165
Campus Administration (School Leadership)	\$76,704	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

*Y. B. Escobar*  
*Elementary*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **YNES B ESCOBAR EL**

Campus Number: **214903101**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**

# Y. B. Escobar Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
90%	85%	95%	91%

### **Distinction Designation:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

### 2017

Reading	Writing	Mathematics	Science
94%	82%	95%	88%



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District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	<b>91%</b>	-	91%	-	-	-	-	-	*	90%	90%
	2017	73%	87%	<b>92%</b>	-	92%	-	-	-	-	-	*	92%	92%
At Meets Grade Level or Above	2018	43%	60%	<b>77%</b>	-	77%	-	-	-	-	-	*	77%	80%
	2017	45%	59%	<b>78%</b>	-	78%	-	-	-	-	-	*	76%	77%
At Masters Grade Level	2018	25%	33%	<b>49%</b>	-	49%	-	-	-	-	-	*	48%	50%
	2017	29%	38%	<b>53%</b>	-	53%	-	-	-	-	-	*	51%	52%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>91%</b>	-	91%	-	-	-	-	-	*	92%	90%
	2017	77%	91%	<b>97%</b>	-	97%	-	-	-	-	-	*	97%	97%
At Meets Grade Level or Above	2018	47%	70%	<b>72%</b>	-	72%	-	-	-	-	-	*	73%	72%
	2017	49%	66%	<b>81%</b>	-	81%	-	-	-	-	-	*	81%	81%
At Masters Grade Level	2018	23%	41%	<b>45%</b>	-	45%	-	-	-	-	-	*	46%	46%
	2017	26%	41%	<b>64%</b>	-	64%	-	-	-	-	-	*	63%	63%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	<b>86%</b>	-	86%	-	-	-	-	-	*	84%	86%
	2017	70%	85%	<b>96%</b>	-	96%	-	-	-	-	-	*	96%	96%
At Meets Grade Level or Above	2018	46%	66%	<b>61%</b>	-	61%	-	-	-	-	-	*	57%	60%
	2017	44%	61%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	67%
At Masters Grade Level	2018	24%	35%	<b>24%</b>	-	24%	-	-	-	-	-	*	24%	22%
	2017	24%	32%	<b>29%</b>	-	29%	-	-	-	-	-	*	27%	29%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>95%</b>	-	95%	-	-	-	-	-	*	94%	95%
	2017	76%	89%	<b>95%</b>	-	95%	-	-	-	-	-	*	96%	94%
At Meets Grade Level or Above	2018	49%	68%	<b>68%</b>	-	68%	-	-	-	-	-	*	63%	67%
	2017	47%	69%	<b>71%</b>	-	71%	-	-	-	-	-	*	71%	69%
At Masters Grade Level	2018	27%	40%	<b>39%</b>	-	39%	-	-	-	-	-	*	33%	40%
	2017	27%	41%	<b>35%</b>	-	35%	-	-	-	-	-	*	33%	35%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	<b>85%</b>	-	85%	-	-	-	-	-	*	82%	84%
	2017	65%	83%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	66%	<b>80%</b>	-	80%	-	-	-	-	-	*	76%	79%
	2017	34%	60%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	29%	<b>36%</b>	-	36%	-	-	-	-	-	*	31%	34%
	2017	11%	22%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	<b>93%</b>	-	93%	-	-	-	-	-	*	92%	94%
	2017	82%	94%	<b>92%</b>	-	92%	-	-	-	-	-	*	91%	94%
At Meets Grade Level or Above	2018	54%	71%	<b>49%</b>	-	49%	-	-	-	-	-	*	49%	50%
	2017	48%	63%	<b>52%</b>	-	52%	-	-	-	-	-	*	54%	53%
At Masters Grade Level	2018	26%	33%	<b>16%</b>	-	16%	-	-	-	-	-	*	14%	17%
	2017	25%	33%	<b>27%</b>	-	27%	-	-	-	-	-	*	28%	27%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2017	87%	97%	<b>92%</b>	-	92%	-	-	-	-	-	*	93%	94%
At Meets Grade Level or Above	2018	58%	82%	<b>70%</b>	-	70%	-	-	-	-	-	*	69%	70%

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	46%	-	46%	-	-	-	-	-	*	48%	47%
	2018	30%	48%	44%	-	44%	-	-	-	-	-	*	43%	44%
	2017	24%	34%	12%	-	12%	-	-	-	-	-	*	13%	12%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	91%	-	91%	-	-	-	-	-	*	*	91%
	2017	74%	91%	88%	-	88%	-	-	-	-	-	*	89%	88%
At Meets Grade Level or Above	2018	41%	68%	44%	-	44%	-	-	-	-	-	*	*	44%
	2017	42%	61%	46%	-	46%	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	17%	25%	9%	-	9%	-	-	-	-	-	*	*	9%
	2017	18%	26%	13%	-	13%	-	-	-	-	-	*	13%	14%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	91%	-	91%	-	-	-	-	-	*	91%	91%
	2017	75%	76%	92%	-	92%	-	-	-	-	-	*	92%	92%
At Meets Grade Level or Above	2018	48%	52%	65%	-	65%	-	-	-	-	-	*	64%	65%
	2017	45%	48%	62%	-	62%	-	-	-	-	-	*	62%	62%
At Masters Grade Level	2018	22%	23%	32%	-	32%	-	-	-	-	-	*	31%	33%
	2017	20%	20%	31%	-	31%	-	-	-	-	-	*	30%	31%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	90%	-	90%	-	-	-	-	-	*	89%	90%
	2017	72%	70%	94%	-	94%	-	-	-	-	-	*	93%	94%
At Meets Grade Level or Above	2018	46%	45%	62%	-	62%	-	-	-	-	-	*	61%	63%
	2017	44%	43%	67%	-	67%	-	-	-	-	-	*	67%	67%
At Masters Grade Level	2018	19%	19%	29%	-	29%	-	-	-	-	-	*	28%	29%
	2017	19%	17%	37%	-	37%	-	-	-	-	-	*	37%	37%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	95%	-	95%	-	-	-	-	-	*	95%	95%
	2017	79%	83%	95%	-	95%	-	-	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	50%	60%	70%	-	70%	-	-	-	-	-	*	68%	70%
	2017	46%	54%	67%	-	67%	-	-	-	-	-	*	68%	67%
At Masters Grade Level	2018	24%	31%	43%	-	43%	-	-	-	-	-	*	41%	43%
	2017	22%	27%	39%	-	39%	-	-	-	-	-	*	39%	38%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	85%	-	85%	-	-	-	-	-	*	82%	84%
	2017	67%	77%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	51%	80%	-	80%	-	-	-	-	-	*	76%	79%
	2017	36%	49%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	20%	36%	-	36%	-	-	-	-	-	*	31%	34%
	2017	11%	15%	*	-	*	-	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	91%	-	91%	-	-	-	-	-	*	*	91%
	2017	79%	77%	88%	-	88%	-	-	-	-	-	*	89%	88%
At Meets Grade Level or Above	2018	51%	50%	44%	-	44%	-	-	-	-	-	*	*	44%
	2017	49%	46%	46%	-	46%	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	23%	17%	9%	-	9%	-	-	-	-	-	*	*	9%
	2017	19%	16%	13%	-	13%	-	-	-	-	-	*	13%	14%

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>45</b>	-	45	-	-	-	-	-	*	47	44
Grade 4 Mathematics	2018	65	71	<b>61</b>	-	61	-	-	-	-	-	*	57	62
Grade 5 ELA/Reading	2018	80	74	<b>53</b>	-	53	-	-	-	-	-	*	51	55
Grade 5 Mathematics	2018	81	81	<b>71</b>	-	71	-	-	-	-	-	*	68	72
All Grades Both Subjects	2018	69	66	<b>57</b>	-	57	-	-	-	-	-	*	56	58
All Grades ELA/Reading	2018	69	65	<b>49</b>	-	49	-	-	-	-	-	*	49	49
All Grades Mathematics	2018	70	68	<b>66</b>	-	66	-	-	-	-	-	*	63	67

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>67%</b>	-	67%	-	-	-	-	-	*	63%	67%
	2017	35%	47%	<b>81%</b>	-	81%	-	-	-	-	-	*	80%	81%
Mathematics	2018	47%	56%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
	2017	43%	45%	<b>79%</b>	-	79%	-	-	-	-	-	*	79%	79%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>93%</b>	-	93%	-	-	-	-	-	*	92%	93%
Students Requiring Accelerated Instruction														
	2018	21%	9%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>93%</b>	-	93%	-	-	-	-	-	*	92%	93%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>95%</b>	-	95%	-	-	-	-	-	*	96%	98%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>91%</b>	91%	91%	-	-	-	-	-	-	-	91%	91%
	2017	75%	76%	<b>92%</b>	92%	92%	-	-	-	-	-	-	-	92%	92%
At Meets Grade Level or Above	2018	48%	52%	<b>65%</b>	65%	65%	-	-	-	-	-	-	-	65%	65%
	2017	45%	48%	<b>62%</b>	61%	61%	-	-	-	-	-	-	-	61%	61%
At Masters Grade Level	2018	22%	23%	<b>32%</b>	32%	32%	-	-	-	-	-	-	-	32%	32%
	2017	20%	20%	<b>31%</b>	29%	29%	-	-	-	-	-	-	-	29%	29%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>90%</b>	89%	89%	-	-	-	-	-	-	-	89%	89%
	2017	72%	70%	<b>94%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
At Meets Grade Level or Above	2018	46%	45%	<b>62%</b>	63%	63%	-	-	-	-	-	-	-	63%	63%
	2017	44%	43%	<b>67%</b>	66%	66%	-	-	-	-	-	-	-	66%	66%
At Masters Grade Level	2018	19%	19%	<b>29%</b>	28%	28%	-	-	-	-	-	-	-	28%	28%
	2017	19%	17%	<b>37%</b>	36%	36%	-	-	-	-	-	-	-	36%	36%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>95%</b>	95%	95%	-	-	-	-	-	-	-	95%	95%
	2017	79%	83%	<b>95%</b>	95%	95%	-	-	-	-	-	-	-	95%	95%
At Meets Grade Level or Above	2018	50%	60%	<b>70%</b>	69%	69%	-	-	-	-	-	-	-	69%	69%
	2017	46%	54%	<b>67%</b>	65%	65%	-	-	-	-	-	-	-	65%	65%
At Masters Grade Level	2018	24%	31%	<b>43%</b>	43%	43%	-	-	-	-	-	-	-	43%	43%
	2017	22%	27%	<b>39%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>85%</b>	84%	84%	-	-	-	-	-	-	-	84%	84%
	2017	67%	77%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	51%	<b>80%</b>	79%	79%	-	-	-	-	-	-	-	79%	79%
	2017	36%	49%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	20%	<b>36%</b>	32%	32%	-	-	-	-	-	-	-	32%	32%
	2017	11%	15%	*	*	*	-	-	-	-	-	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>91%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	77%	<b>88%</b>	87%	87%	-	-	-	-	-	-	-	87%	87%
At Meets Grade Level or Above	2018	51%	50%	<b>44%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	49%	46%	<b>46%</b>	44%	44%	-	-	-	-	-	-	-	44%	44%
At Masters Grade Level	2018	23%	17%	<b>9%</b>	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	16%	<b>13%</b>	11%	11%	-	-	-	-	-	-	-	11%	11%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>57</b>	58	58	-	-	-	-	-	-	-	58	58
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District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>49</b>	49	49	-	-	-	-	-	-	-	49	49
All Grades Mathematics	2018	70	68	<b>66</b>	67	67	-	-	-	-	-	-	-	67	67

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>67%</b>	67%	67%	-	-	-	-	-	-	-	67%	67%
	2017	35%	47%	<b>81%</b>	81%	81%	-	-	-	-	-	-	-	81%	81%
Mathematics	2018	47%	56%	<b>100%</b>	100%	100%	-	-	-	-	-	-	-	100%	100%
	2017	43%	45%	<b>79%</b>	79%	79%	-	-	-	-	-	-	-	79%	79%

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	*	-	-	-	-	97%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	-	94%	*	-	-	-	-	86%	93%	95%
Not Included in Accountability													
Mobile	4%	2%	<b>5%</b>	-	5%	*	-	-	-	-	11%	6%	4%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	3%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	3%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	-	97%	-	-	-	-	-	88%	98%	97%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	1%	-	-	-	-	-	8%	1%	1%
Other Exclusions	1%	2%	<b>2%</b>	-	2%	-	-	-	-	-	4%	1%	2%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%



District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>98.0%</b>	-	98.0%	*	-	-	-	-	94.9%	98.0%	98.1%
2015-16	95.8%	95.3%	<b>98.5%</b>	-	98.5%	*	-	-	-	-	97.0%	98.4%	98.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	54.7%	76.7%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	429	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	46	10.7%	5.6%	4.3%
Kindergarten	58	13.5%	7.0%	6.9%
Grade 1	66	15.4%	7.6%	7.2%
Grade 2	82	19.1%	8.0%	7.3%
Grade 3	58	13.5%	7.3%	7.6%
Grade 4	61	14.2%	6.8%	7.7%
Grade 5	58	13.5%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	428	99.8%	99.7%	52.4%
White	1	0.2%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	391	91.1%	86.3%	58.8%
Non-Educationally Disadvantaged	38	8.9%	13.7%	41.2%
English Learners (EL)	396	92.3%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	399	93.0%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	40			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	17.5%	46.7%	43.3%
Students with Physical Disabilities	16	40.0%	26.0%	21.9%
Students with Autism	13	32.5%	15.1%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	25	7.3%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR



District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	24	7.0%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	7.9%	5.8%	1.8%	16.7%	8.3%	6.9%
Grade 1	10.7%	7.0%	3.4%	7.7%	5.3%	6.2%
Grade 2	3.7%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.5	18.7
Grade 1	15.9	17.7	18.8
Grade 2	19.2	18.5	18.8
Grade 3	14.2	17.6	19.0
Grade 4	15.0	16.7	19.2
Grade 5	18.8	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	39.2	71.2%	55.6%	64.1%
Teachers	32.8	59.5%	44.1%	50.1%
Professional Support	4.4	8.0%	7.4%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.8%	3.0%
Educational Aides:	15.9	28.8%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	55.1	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	32.8	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	6.8	20.7%	34.4%	23.7%
Females	26.0	79.3%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	26.8	81.7%	80.1%	74.1%
Masters	6.0	18.3%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	3.0	9.1%	25.9%	29.1%
6-10 Years Experience	6.0	18.3%	19.8%	19.1%
11-20 Years Experience	18.8	57.3%	36.6%	28.2%
Over 20 Years Experience	5.0	15.2%	16.7%	15.3%
Number of Students per Teacher	13.1	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	7.6	5.4
Average Years Experience of Assistant Principals	5.0	8.1	5.2
Average Years Experience of Assistant Principals with District	5.0	7.7	4.6
Average Years Experience of Teachers:	14.4	12.1	10.9
Average Years Experience of Teachers with District:	13.4	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$45,457	\$46,302	\$49,663
6-10 Years Experience	\$50,131	\$50,352	\$52,056
11-20 Years Experience	\$52,936	\$53,176	\$55,246
Over 20 Years Experience	\$61,665	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,070	\$51,650	\$53,334
Professional Support	\$62,576	\$62,418	\$63,165
Campus Administration (School Leadership)	\$70,549	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: YNES B ESCOBAR EL  
 Campus Number: 214903101

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 429  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	396	92.3%	69.9%	18.9%
Career & Technical Education	0	0.0%	29.7%	25.8%
Gifted & Talented Education	62	14.5%	10.1%	7.9%
Special Education	40	9.3%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	18.2%	5.9%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	2.0	6.1%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	24.7	75.2%	78.7%	72.3%
Special Education	0.2	0.5%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '-' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *R.C. Saenz Elementary*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **ROEL A & CELIA R SAENZ EL**

Campus Number: **214903108**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

# R.C. Saenz Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
94%	87%	96%	97%

### **Distinction Designation:**

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

### 2017

Reading	Writing	Mathematics	Science
91%	89%	95%	97%

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District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	<b>97%</b>	-	97%	-	-	-	-	-	*	97%	98%
	2017	73%	87%	<b>94%</b>	-	94%	-	-	-	-	-	*	94%	96%
At Meets Grade Level or Above	2018	43%	60%	<b>36%</b>	-	36%	-	-	-	-	-	*	35%	35%
	2017	45%	59%	<b>61%</b>	-	61%	-	-	-	-	-	*	58%	61%
At Masters Grade Level	2018	25%	33%	<b>24%</b>	-	24%	-	-	-	-	-	*	22%	23%
	2017	29%	38%	<b>37%</b>	-	37%	-	-	-	-	-	*	37%	36%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>93%</b>	-	93%	-	-	-	-	-	*	94%	94%
	2017	77%	91%	<b>96%</b>	-	96%	-	-	-	-	-	*	96%	96%
At Meets Grade Level or Above	2018	47%	70%	<b>61%</b>	-	61%	-	-	-	-	-	*	58%	61%
	2017	49%	66%	<b>68%</b>	-	68%	-	-	-	-	-	*	68%	67%
At Masters Grade Level	2018	23%	41%	<b>23%</b>	-	23%	-	-	-	-	-	*	23%	24%
	2017	26%	41%	<b>32%</b>	-	32%	-	-	-	-	-	*	34%	31%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	<b>89%</b>	-	89%	-	-	-	-	-	*	89%	89%
	2017	70%	85%	<b>84%</b>	-	84%	-	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	46%	66%	<b>59%</b>	-	59%	-	-	-	-	-	*	59%	59%
	2017	44%	61%	<b>61%</b>	-	61%	-	-	-	-	-	*	58%	60%
At Masters Grade Level	2018	24%	35%	<b>21%</b>	-	21%	-	-	-	-	-	*	21%	20%
	2017	24%	32%	<b>32%</b>	-	32%	-	-	-	-	-	*	33%	31%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>95%</b>	-	95%	-	-	-	-	-	*	94%	95%
	2017	76%	89%	<b>92%</b>	-	92%	-	-	-	-	-	*	91%	92%
At Meets Grade Level or Above	2018	49%	68%	<b>64%</b>	-	64%	-	-	-	-	-	*	66%	65%
	2017	47%	69%	<b>66%</b>	-	66%	-	-	-	-	-	*	64%	66%
At Masters Grade Level	2018	27%	40%	<b>30%</b>	-	30%	-	-	-	-	-	*	31%	31%
	2017	27%	41%	<b>31%</b>	-	31%	-	-	-	-	-	*	29%	30%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	<b>87%</b>	-	87%	-	-	-	-	-	*	86%	88%
	2017	65%	83%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	88%
At Meets Grade Level or Above	2018	39%	66%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	64%
	2017	34%	60%	<b>52%</b>	-	52%	-	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	11%	29%	<b>20%</b>	-	20%	-	-	-	-	-	*	22%	19%
	2017	11%	22%	<b>19%</b>	-	19%	-	-	-	-	-	*	19%	18%
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	<b>94%</b>	-	94%	-	-	-	-	*	*	94%	95%
	2017	82%	94%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	54%	71%	<b>62%</b>	-	62%	-	-	-	-	*	*	62%	61%
	2017	48%	63%	<b>62%</b>	-	62%	-	-	-	-	-	*	59%	63%
At Masters Grade Level	2018	26%	33%	<b>24%</b>	-	24%	-	-	-	-	*	*	23%	23%
	2017	25%	33%	<b>31%</b>	-	31%	-	-	-	-	-	*	29%	31%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	<b>99%</b>	-	99%	-	-	-	-	*	*	99%	99%
	2017	87%	97%	<b>98%</b>	-	98%	-	-	-	-	-	*	98%	99%
At Meets Grade Level or Above	2018	58%	82%	<b>87%</b>	-	87%	-	-	-	-	*	*	87%	86%

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	80%	-	80%	-	-	-	-	-	*	80%	81%
	2018	30%	48%	54%	-	54%	-	-	-	-	*	*	52%	52%
	2017	24%	34%	37%	-	37%	-	-	-	-	-	*	37%	38%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	97%	-	97%	-	-	-	-	*	*	96%	96%
	2017	74%	91%	97%	-	97%	-	-	-	-	-	*	96%	98%
At Meets Grade Level or Above	2018	41%	68%	63%	-	63%	-	-	-	-	*	*	65%	62%
	2017	42%	61%	67%	-	67%	-	-	-	-	-	*	64%	68%
At Masters Grade Level	2018	17%	25%	21%	-	20%	-	-	-	-	*	*	20%	19%
	2017	18%	26%	33%	-	33%	-	-	-	-	-	*	28%	32%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	94%	-	94%	-	-	-	-	*	63%	94%	94%
	2017	75%	76%	93%	-	93%	-	-	-	-	-	*	92%	93%
At Meets Grade Level or Above	2018	48%	52%	63%	-	63%	-	-	-	-	*	33%	63%	62%
	2017	45%	48%	65%	-	65%	-	-	-	-	-	*	63%	65%
At Masters Grade Level	2018	22%	23%	28%	-	27%	-	-	-	-	*	7%	27%	27%
	2017	20%	20%	31%	-	31%	-	-	-	-	-	*	30%	31%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	94%	-	94%	-	-	-	-	*	*	93%	94%
	2017	72%	70%	91%	-	91%	-	-	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	46%	45%	53%	-	53%	-	-	-	-	*	*	53%	53%
	2017	44%	43%	62%	-	62%	-	-	-	-	-	*	58%	61%
At Masters Grade Level	2018	19%	19%	23%	-	23%	-	-	-	-	*	*	22%	22%
	2017	19%	17%	33%	-	33%	-	-	-	-	-	*	33%	33%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	96%	-	96%	-	-	-	-	*	*	96%	96%
	2017	79%	83%	95%	-	95%	-	-	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	50%	60%	72%	-	72%	-	-	-	-	*	*	71%	71%
	2017	46%	54%	72%	-	72%	-	-	-	-	-	*	71%	72%
At Masters Grade Level	2018	24%	31%	37%	-	37%	-	-	-	-	*	*	37%	37%
	2017	22%	27%	33%	-	33%	-	-	-	-	-	*	33%	33%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	87%	-	87%	-	-	-	-	-	*	86%	88%
	2017	67%	77%	89%	-	89%	-	-	-	-	-	*	88%	88%
At Meets Grade Level or Above	2018	41%	51%	64%	-	64%	-	-	-	-	-	*	64%	64%
	2017	36%	49%	52%	-	52%	-	-	-	-	-	*	50%	51%
At Masters Grade Level	2018	13%	20%	20%	-	20%	-	-	-	-	-	*	22%	19%
	2017	11%	15%	19%	-	19%	-	-	-	-	-	*	19%	18%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	97%	-	97%	-	-	-	-	*	*	96%	96%
	2017	79%	77%	97%	-	97%	-	-	-	-	-	*	96%	98%
At Meets Grade Level or Above	2018	51%	50%	63%	-	63%	-	-	-	-	*	*	65%	62%
	2017	49%	46%	67%	-	67%	-	-	-	-	-	*	64%	68%
At Masters Grade Level	2018	23%	17%	21%	-	20%	-	-	-	-	*	*	20%	19%
	2017	19%	16%	33%	-	33%	-	-	-	-	-	*	28%	32%

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>62</b>	-	62	-	-	-	-	-	*	63	61
Grade 4 Mathematics	2018	65	71	<b>64</b>	-	64	-	-	-	-	-	56	65	66
Grade 5 ELA/Reading	2018	80	74	<b>71</b>	-	71	-	-	-	-	*	93	73	72
Grade 5 Mathematics	2018	81	81	<b>90</b>	-	90	-	-	-	-	*	100	90	89
All Grades Both Subjects	2018	69	66	<b>73</b>	-	72	-	-	-	-	*	70	73	73
All Grades ELA/Reading	2018	69	65	<b>67</b>	-	67	-	-	-	-	*	66	68	67
All Grades Mathematics	2018	70	68	<b>78</b>	-	78	-	-	-	-	*	75	79	78

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>67%</b>	-	67%	-	-	-	-	-	*	67%	65%
	2017	35%	47%	<b>62%</b>	-	62%	-	-	-	-	-	*	60%	62%
Mathematics	2018	47%	56%	<b>56%</b>	-	56%	-	-	-	-	-	*	56%	56%
	2017	43%	45%	<b>75%</b>	-	75%	-	-	-	-	-	*	74%	75%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>89%</b>	-	89%	-	-	-	-	*	*	88%	88%
Students Requiring Accelerated Instruction														
	2018	21%	9%	<b>11%</b>	-	11%	-	-	-	-	*	*	12%	12%
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>94%</b>	-	94%	-	-	-	-	*	*	94%	95%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>98%</b>	-	98%	-	-	-	-	*	83%	98%	97%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	-	*	-	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>99%</b>	-	99%	-	-	-	-	*	83%	99%	99%

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 575  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>94%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
	2017	75%	76%	<b>93%</b>	93%	93%	-	-	-	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	48%	52%	<b>63%</b>	61%	61%	-	-	-	-	-	-	-	61%	61%
	2017	45%	48%	<b>65%</b>	62%	62%	-	-	-	-	-	-	*	62%	62%
At Masters Grade Level	2018	22%	23%	<b>28%</b>	25%	25%	-	-	-	-	-	-	-	25%	25%
	2017	20%	20%	<b>31%</b>	26%	26%	-	-	-	-	-	-	*	26%	27%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>94%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
	2017	72%	70%	<b>91%</b>	90%	90%	-	-	-	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	46%	45%	<b>53%</b>	51%	51%	-	-	-	-	-	-	-	51%	51%
	2017	44%	43%	<b>62%</b>	58%	58%	-	-	-	-	-	-	*	58%	58%
At Masters Grade Level	2018	19%	19%	<b>23%</b>	20%	20%	-	-	-	-	-	-	-	20%	20%
	2017	19%	17%	<b>33%</b>	29%	29%	-	-	-	-	-	-	*	29%	29%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>96%</b>	96%	96%	-	-	-	-	-	-	-	96%	96%
	2017	79%	83%	<b>95%</b>	95%	95%	-	-	-	-	-	-	*	95%	95%
At Meets Grade Level or Above	2018	50%	60%	<b>72%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%
	2017	46%	54%	<b>72%</b>	70%	70%	-	-	-	-	-	-	*	70%	70%
At Masters Grade Level	2018	24%	31%	<b>37%</b>	35%	35%	-	-	-	-	-	-	-	35%	35%
	2017	22%	27%	<b>33%</b>	28%	28%	-	-	-	-	-	-	*	28%	29%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>87%</b>	88%	88%	-	-	-	-	-	-	-	88%	88%
	2017	67%	77%	<b>89%</b>	88%	88%	-	-	-	-	-	-	*	88%	87%
At Meets Grade Level or Above	2018	41%	51%	<b>64%</b>	64%	64%	-	-	-	-	-	-	-	64%	64%
	2017	36%	49%	<b>52%</b>	48%	48%	-	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	13%	20%	<b>20%</b>	18%	18%	-	-	-	-	-	-	-	18%	18%
	2017	11%	15%	<b>19%</b>	16%	16%	-	-	-	-	-	-	*	16%	16%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>97%</b>	96%	96%	-	-	-	-	-	-	-	96%	96%
	2017	79%	77%	<b>97%</b>	97%	97%	-	-	-	-	-	-	-	97%	97%
At Meets Grade Level or Above	2018	51%	50%	<b>63%</b>	58%	58%	-	-	-	-	-	-	-	58%	58%
	2017	49%	46%	<b>67%</b>	63%	63%	-	-	-	-	-	-	-	63%	63%
At Masters Grade Level	2018	23%	17%	<b>21%</b>	14%	14%	-	-	-	-	-	-	-	14%	14%
	2017	19%	16%	<b>33%</b>	24%	24%	-	-	-	-	-	-	-	24%	24%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>73</b>	72	72	-	-	-	-	-	-	-	72	72
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District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 575  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>67</b>	66	66	-	-	-	-	-	-	-	66	66
All Grades Mathematics	2018	70	68	<b>78</b>	78	78	-	-	-	-	-	-	-	78	78

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>67%</b>	65%	65%	-	-	-	-	-	-	-	65%	65%
	2017	35%	47%	<b>62%</b>	58%	58%	-	-	-	-	-	-	*	58%	62%
Mathematics	2018	47%	56%	<b>56%</b>	56%	56%	-	-	-	-	-	-	-	56%	56%
	2017	43%	45%	<b>75%</b>	75%	75%	-	-	-	-	-	-	-	75%	75%

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	-	99%	-	-	-	-	*	96%	99%	99%
Included in Accountability	94%	95%	<b>98%</b>	-	98%	-	-	-	-	*	95%	98%	98%
Not Included in Accountability													
Mobile	4%	2%	<b>1%</b>	-	1%	-	-	-	-	*	0%	1%	1%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	*	1%	1%	1%
Not Tested	1%	1%	<b>1%</b>	-	1%	-	-	-	-	*	4%	1%	1%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>1%</b>	-	1%	-	-	-	-	*	4%	1%	1%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	-	-	-	-	-	96%	96%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	-	3%	-	-	-	-	-	3%	2%	3%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	-	-	-	-	-	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>98.0%</b>	-	98.0%	-	-	-	-	-	97.2%	97.9%	98.0%
2015-16	95.8%	95.3%	<b>97.8%</b>	-	97.8%	-	-	-	-	-	95.7%	97.7%	97.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-



District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	575	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	62	10.8%	5.6%	4.3%
Kindergarten	84	14.6%	7.0%	6.9%
Grade 1	86	15.0%	7.6%	7.2%
Grade 2	96	16.7%	8.0%	7.3%
Grade 3	76	13.2%	7.3%	7.6%
Grade 4	78	13.6%	6.8%	7.7%
Grade 5	93	16.2%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	573	99.7%	99.7%	52.4%
White	2	0.3%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	522	90.8%	86.3%	58.8%
Non-Educationally Disadvantaged	53	9.2%	13.7%	41.2%
English Learners (EL)	535	93.0%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	538	93.6%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	41.9%	46.7%	43.3%
Students with Physical Disabilities	18	41.9%	26.0%	21.9%
Students with Autism	*	*	15.1%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	36	7.7%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	36	7.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.6%	5.8%	1.8%	0.0%	8.3%	6.9%
Grade 1	2.2%	7.0%	3.4%	0.0%	5.3%	6.2%
Grade 2	5.7%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	17.5	18.7
Grade 1	17.1	17.7	18.8
Grade 2	19.1	18.5	18.8
Grade 3	18.7	17.6	19.0
Grade 4	17.7	16.7	19.2
Grade 5	17.7	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3



District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.8	100.0%	100.0%	100.0%
Professional Staff:	44.5	72.1%	55.6%	64.1%
Teachers	39.1	63.3%	44.1%	50.1%
Professional Support	3.4	5.6%	7.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.8%	3.0%
Educational Aides:	17.2	27.9%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	61.8	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	39.1	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	4.2	10.6%	34.4%	23.7%
Females	34.9	89.4%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	29.6	75.7%	80.1%	74.1%
Masters	9.5	24.3%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	11.4	29.1%	25.9%	29.1%
6-10 Years Experience	7.5	19.2%	19.8%	19.1%
11-20 Years Experience	14.2	36.3%	36.6%	28.2%
Over 20 Years Experience	6.0	15.3%	16.7%	15.3%
Number of Students per Teacher	14.7	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.6	5.4
Average Years Experience of Assistant Principals	10.0	8.1	5.2
Average Years Experience of Assistant Principals with District	10.0	7.7	4.6
Average Years Experience of Teachers:	11.7	12.1	10.9
Average Years Experience of Teachers with District:	10.7	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$46,025	\$46,302	\$49,663
6-10 Years Experience	\$51,733	\$50,352	\$52,056
11-20 Years Experience	\$53,047	\$53,176	\$55,246
Over 20 Years Experience	\$61,487	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,044	\$51,650	\$53,334
Professional Support	\$66,975	\$62,418	\$63,165
Campus Administration (School Leadership)	\$73,941	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: ROEL A & CELIA R SAENZ EL  
 Campus Number: 214903108

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 575  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	535	93.0%	69.9%	18.9%
Career & Technical Education	0	0.0%	29.7%	25.8%
Gifted & Talented Education	34	5.9%	10.1%	7.9%
Special Education	43	7.5%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	11.1%	5.9%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	3.0	7.7%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	29.1	74.4%	78.7%	72.3%
Special Education	2.7	6.8%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '-' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *F.J. Scott Elementary*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **FLORENCE J SCOTT EL**

Campus Number: **214903103**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

# F. J. Scott Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
97%	97%	98%	94%

#### **Distinction Designation:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Reading	Writing	Mathematics	Science
91%	88%	95%	93%

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District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	<b>96%</b>	-	96%	-	-	-	-	-	*	96%	96%
	2017	73%	87%	<b>91%</b>	-	91%	-	-	-	-	-	*	90%	90%
At Meets Grade Level or Above	2018	43%	60%	<b>78%</b>	-	78%	-	-	-	-	-	*	78%	81%
	2017	45%	59%	<b>70%</b>	-	70%	-	-	-	-	-	*	69%	70%
At Masters Grade Level	2018	25%	33%	<b>41%</b>	-	41%	-	-	-	-	-	*	38%	38%
	2017	29%	38%	<b>52%</b>	-	52%	-	-	-	-	-	*	50%	51%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>98%</b>	-	98%	-	-	-	-	-	*	97%	97%
	2017	77%	91%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	94%
At Meets Grade Level or Above	2018	47%	70%	<b>93%</b>	-	93%	-	-	-	-	-	*	94%	93%
	2017	49%	66%	<b>69%</b>	-	69%	-	-	-	-	-	*	66%	66%
At Masters Grade Level	2018	23%	41%	<b>64%</b>	-	64%	-	-	-	-	-	*	65%	62%
	2017	26%	41%	<b>44%</b>	-	44%	-	-	-	-	-	*	41%	42%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	<b>97%</b>	-	97%	-	-	-	-	-	*	96%	97%
	2017	70%	85%	<b>87%</b>	-	87%	-	-	-	-	-	*	86%	86%
At Meets Grade Level or Above	2018	46%	66%	<b>85%</b>	-	85%	-	-	-	-	-	*	83%	84%
	2017	44%	61%	<b>65%</b>	-	65%	-	-	-	-	-	*	66%	63%
At Masters Grade Level	2018	24%	35%	<b>59%</b>	-	59%	-	-	-	-	-	*	57%	57%
	2017	24%	32%	<b>43%</b>	-	43%	-	-	-	-	-	*	43%	41%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>99%</b>	-	99%	-	-	-	-	-	*	98%	99%
	2017	76%	89%	<b>92%</b>	-	92%	-	-	-	-	-	*	91%	91%
At Meets Grade Level or Above	2018	49%	68%	<b>84%</b>	-	84%	-	-	-	-	-	*	81%	82%
	2017	47%	69%	<b>77%</b>	-	77%	-	-	-	-	-	*	77%	76%
At Masters Grade Level	2018	27%	40%	<b>63%</b>	-	63%	-	-	-	-	-	*	58%	60%
	2017	27%	41%	<b>58%</b>	-	58%	-	-	-	-	-	*	59%	56%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	<b>97%</b>	-	97%	-	-	-	-	-	*	96%	97%
	2017	65%	83%	<b>88%</b>	-	88%	-	-	-	-	-	*	87%	87%
At Meets Grade Level or Above	2018	39%	66%	<b>90%</b>	-	90%	-	-	-	-	-	*	91%	90%
	2017	34%	60%	<b>74%</b>	-	74%	-	-	-	-	-	*	73%	73%
At Masters Grade Level	2018	11%	29%	<b>52%</b>	-	52%	-	-	-	-	-	*	47%	49%
	2017	11%	22%	<b>35%</b>	-	35%	-	-	-	-	-	*	35%	33%
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	<b>98%</b>	-	98%	-	-	-	-	-	*	97%	98%
	2017	82%	94%	<b>94%</b>	-	94%	-	-	*	-	-	*	94%	94%
At Meets Grade Level or Above	2018	54%	71%	<b>85%</b>	-	85%	-	-	-	-	-	*	83%	84%
	2017	48%	63%	<b>84%</b>	-	84%	-	-	*	-	-	*	84%	83%
At Masters Grade Level	2018	26%	33%	<b>51%</b>	-	51%	-	-	-	-	-	*	47%	48%
	2017	25%	33%	<b>50%</b>	-	51%	-	-	*	-	-	*	48%	48%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	<b>97%</b>	-	97%	-	-	-	-	-	*	96%	96%
	2017	87%	97%	<b>98%</b>	-	98%	-	-	*	-	-	*	99%	98%
At Meets Grade Level or Above	2018	58%	82%	<b>83%</b>	-	83%	-	-	-	-	-	*	81%	81%



District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	83%	-	82%	-	-	*	-	-	*	83%	82%
	2018	30%	48%	64%	-	64%	-	-	-	-	-	*	60%	64%
	2017	24%	34%	57%	-	57%	-	-	*	-	-	*	56%	56%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	94%	-	94%	-	-	-	-	-	*	94%	94%
	2017	74%	91%	93%	-	93%	-	-	*	-	-	*	93%	92%
At Meets Grade Level or Above	2018	41%	68%	71%	-	71%	-	-	-	-	-	*	68%	70%
	2017	42%	61%	76%	-	75%	-	-	*	-	-	*	74%	75%
At Masters Grade Level	2018	17%	25%	38%	-	38%	-	-	-	-	-	*	35%	34%
	2017	18%	26%	34%	-	34%	-	-	*	-	-	*	35%	33%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	97%	-	97%	-	-	-	-	-	60%	96%	97%
	2017	75%	76%	92%	-	92%	-	-	*	-	-	*	92%	92%
At Meets Grade Level or Above	2018	48%	52%	83%	-	83%	-	-	-	-	-	43%	82%	83%
	2017	45%	48%	75%	-	75%	-	-	*	-	-	*	75%	74%
At Masters Grade Level	2018	22%	23%	54%	-	54%	-	-	-	-	-	17%	51%	51%
	2017	20%	20%	47%	-	47%	-	-	*	-	-	*	46%	45%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	97%	-	97%	-	-	-	-	-	*	97%	97%
	2017	72%	70%	91%	-	91%	-	-	*	-	-	*	90%	90%
At Meets Grade Level or Above	2018	46%	45%	82%	-	82%	-	-	-	-	-	*	81%	83%
	2017	44%	43%	74%	-	73%	-	-	*	-	-	*	74%	73%
At Masters Grade Level	2018	19%	19%	50%	-	50%	-	-	-	-	-	*	46%	48%
	2017	19%	17%	48%	-	49%	-	-	*	-	-	*	47%	47%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	98%	-	98%	-	-	-	-	-	*	97%	97%
	2017	79%	83%	95%	-	95%	-	-	*	-	-	*	95%	94%
At Meets Grade Level or Above	2018	50%	60%	87%	-	87%	-	-	-	-	-	*	86%	86%
	2017	46%	54%	77%	-	77%	-	-	*	-	-	*	76%	75%
At Masters Grade Level	2018	24%	31%	64%	-	64%	-	-	-	-	-	*	61%	62%
	2017	22%	27%	54%	-	54%	-	-	*	-	-	*	53%	52%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	97%	-	97%	-	-	-	-	-	*	96%	97%
	2017	67%	77%	88%	-	88%	-	-	-	-	-	*	87%	87%
At Meets Grade Level or Above	2018	41%	51%	90%	-	90%	-	-	-	-	-	*	91%	90%
	2017	36%	49%	74%	-	74%	-	-	-	-	-	*	73%	73%
At Masters Grade Level	2018	13%	20%	52%	-	52%	-	-	-	-	-	*	47%	49%
	2017	11%	15%	35%	-	35%	-	-	-	-	-	*	35%	33%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	94%	-	94%	-	-	-	-	-	*	94%	94%
	2017	79%	77%	93%	-	93%	-	-	*	-	-	*	93%	92%
At Meets Grade Level or Above	2018	51%	50%	71%	-	71%	-	-	-	-	-	*	68%	70%
	2017	49%	46%	76%	-	75%	-	-	*	-	-	*	74%	75%
At Masters Grade Level	2018	23%	17%	38%	-	38%	-	-	-	-	-	*	35%	34%
	2017	19%	16%	34%	-	34%	-	-	*	-	-	*	35%	33%

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>86</b>	-	86	-	-	-	-	-	*	85	85
Grade 4 Mathematics	2018	65	71	<b>88</b>	-	88	-	-	-	-	-	*	88	87
Grade 5 ELA/Reading	2018	80	74	<b>86</b>	-	86	-	-	-	-	-	93	84	85
Grade 5 Mathematics	2018	81	81	<b>87</b>	-	87	-	-	-	-	-	63	85	88
All Grades Both Subjects	2018	69	66	<b>87</b>	-	87	-	-	-	-	-	79	85	86
All Grades ELA/Reading	2018	69	65	<b>86</b>	-	86	-	-	-	-	-	94	85	85
All Grades Mathematics	2018	70	68	<b>87</b>	-	87	-	-	-	-	-	67	86	88

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>75%</b>	-	75%	-	-	-	-	-	*	73%	75%
	2017	35%	47%	<b>64%</b>	-	64%	-	-	-	-	-	*	64%	64%
Mathematics	2018	47%	56%	<b>83%</b>	-	83%	-	-	-	-	-	*	83%	83%
	2017	43%	45%	<b>56%</b>	-	56%	-	-	-	-	-	*	56%	56%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>88%</b>	-	88%	-	-	-	-	-	*	87%	86%
Students Requiring Accelerated Instruction														
	2018	21%	9%	<b>12%</b>	-	12%	-	-	-	-	-	*	13%	14%
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>98%</b>	-	98%	-	-	-	-	-	71%	97%	97%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>90%</b>	-	90%	-	-	-	-	-	*	88%	88%
Students Requiring Accelerated Instruction														
	2018	15%	5%	<b>10%</b>	-	10%	-	-	-	-	-	63%	12%	12%
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>97%</b>	-	97%	-	-	-	-	-	63%	96%	96%

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 588  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>97%</b>	97%	97%	-	-	-	-	-	-	-	97%	97%
	2017	75%	76%	<b>92%</b>	91%	91%	-	-	-	-	-	-	-	91%	91%
At Meets Grade Level or Above	2018	48%	52%	<b>83%</b>	82%	82%	-	-	-	-	-	-	-	82%	82%
	2017	45%	48%	<b>75%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%
At Masters Grade Level	2018	22%	23%	<b>54%</b>	50%	50%	-	-	-	-	-	-	-	50%	50%
	2017	20%	20%	<b>47%</b>	40%	40%	-	-	-	-	-	-	-	40%	40%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>97%</b>	97%	97%	-	-	-	-	-	-	-	97%	97%
	2017	72%	70%	<b>91%</b>	89%	89%	-	-	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2018	46%	45%	<b>82%</b>	82%	82%	-	-	-	-	-	-	-	82%	82%
	2017	44%	43%	<b>74%</b>	70%	70%	-	-	-	-	-	-	-	70%	70%
At Masters Grade Level	2018	19%	19%	<b>50%</b>	46%	46%	-	-	-	-	-	-	-	46%	46%
	2017	19%	17%	<b>48%</b>	41%	41%	-	-	-	-	-	-	-	41%	41%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>98%</b>	97%	97%	-	-	-	-	-	-	-	97%	97%
	2017	79%	83%	<b>95%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
At Meets Grade Level or Above	2018	50%	60%	<b>87%</b>	85%	85%	-	-	-	-	-	-	-	85%	85%
	2017	46%	54%	<b>77%</b>	73%	73%	-	-	-	-	-	-	-	73%	73%
At Masters Grade Level	2018	24%	31%	<b>64%</b>	61%	61%	-	-	-	-	-	-	-	61%	61%
	2017	22%	27%	<b>54%</b>	48%	48%	-	-	-	-	-	-	-	48%	48%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>97%</b>	97%	97%	-	-	-	-	-	-	-	97%	97%
	2017	67%	77%	<b>88%</b>	86%	86%	-	-	-	-	-	-	-	86%	86%
At Meets Grade Level or Above	2018	41%	51%	<b>90%</b>	90%	90%	-	-	-	-	-	-	-	90%	90%
	2017	36%	49%	<b>74%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%
At Masters Grade Level	2018	13%	20%	<b>52%</b>	49%	49%	-	-	-	-	-	-	-	49%	49%
	2017	11%	15%	<b>35%</b>	28%	28%	-	-	-	-	-	-	-	28%	28%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>94%</b>	93%	93%	-	-	-	-	-	-	-	93%	93%
	2017	79%	77%	<b>93%</b>	91%	91%	-	-	-	-	-	-	-	91%	91%
At Meets Grade Level or Above	2018	51%	50%	<b>71%</b>	67%	67%	-	-	-	-	-	-	-	67%	67%
	2017	49%	46%	<b>76%</b>	70%	70%	-	-	-	-	-	-	-	70%	70%
At Masters Grade Level	2018	23%	17%	<b>38%</b>	31%	31%	-	-	-	-	-	-	-	31%	31%
	2017	19%	16%	<b>34%</b>	26%	26%	-	-	-	-	-	-	-	26%	26%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>87</b>	86	86	-	-	-	-	-	-	-	86	86
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District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 588  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>86</b>	84	84	-	-	-	-	-	-	-	84	84
All Grades Mathematics	2018	70	68	<b>87</b>	87	87	-	-	-	-	-	-	-	87	87

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>75%</b>	75%	75%	-	-	-	-	-	-	-	75%	75%
	2017	35%	47%	<b>64%</b>	64%	64%	-	-	-	-	-	-	-	64%	64%
Mathematics	2018	47%	56%	<b>83%</b>	83%	83%	-	-	-	-	-	-	-	83%	83%
	2017	43%	45%	<b>56%</b>	56%	56%	-	-	-	-	-	-	-	56%	56%

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	-	-	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	3%	3%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	100%	-	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	95%	95%	-	95%	-	-	*	-	-	96%	95%	94%
Not Included in Accountability													
Mobile	4%	2%	2%	-	2%	-	-	*	-	-	0%	3%	3%
Other Exclusions	1%	2%	2%	-	2%	-	-	*	-	-	4%	3%	3%
Not Tested	1%	1%	0%	-	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	*	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>98.3%</b>	-	98.3%	-	-	*	-	-	98.2%	98.2%	98.3%
2015-16	95.8%	95.3%	<b>98.0%</b>	-	98.0%	-	-	*	-	-	96.7%	97.9%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District TAPR

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
Campus Name: FLORENCE J SCOTT EL  
Campus Number: 214903103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	588	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	57	9.7%	5.6%	4.3%
Kindergarten	86	14.6%	7.0%	6.9%
Grade 1	93	15.8%	7.6%	7.2%
Grade 2	96	16.3%	8.0%	7.3%
Grade 3	90	15.3%	7.3%	7.6%
Grade 4	77	13.1%	6.8%	7.7%
Grade 5	89	15.1%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	586	99.7%	99.7%	52.4%
White	2	0.3%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	514	87.4%	86.3%	58.8%
Non-Educationally Disadvantaged	74	12.6%	13.7%	41.2%
English Learners (EL)	533	90.6%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	534	90.8%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	25.8%	46.7%	43.3%
Students with Physical Disabilities	16	51.6%	26.0%	21.9%
Students with Autism	**	**	15.1%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	30	6.4%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	30	6.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	6.1%	5.8%	1.8%	0.0%	8.3%	6.9%
Grade 1	5.8%	7.0%	3.4%	10.0%	5.3%	6.2%
Grade 2	4.4%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	17.5	18.7
Grade 1	18.6	17.7	18.8
Grade 2	19.1	18.5	18.8
Grade 3	17.9	17.6	19.0
Grade 4	19.0	16.7	19.2
Grade 5	21.8	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3

District Name: ROMA ISD  
Campus Name: FLORENCE J SCOTT EL  
Campus Number: 214903103

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 588  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	44.2	77.0%	55.6%	64.1%
Teachers	37.7	65.7%	44.1%	50.1%
Professional Support	4.5	7.9%	7.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	13.2	23.0%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	57.3	100.0%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	37.7	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	5.0	13.3%	34.4%	23.7%
Females	32.7	86.7%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	27.5	72.9%	80.1%	74.1%
Masters	10.2	27.1%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	3.5	9.2%	25.9%	29.1%
6-10 Years Experience	11.0	29.3%	19.8%	19.1%
11-20 Years Experience	18.0	47.8%	36.6%	28.2%
Over 20 Years Experience	5.2	13.7%	16.7%	15.3%
Number of Students per Teacher	15.6	n/a	14.1	15.1



District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.6	6.3
Average Years Experience of Principals with District	13.0	7.6	5.4
Average Years Experience of Assistant Principals	13.0	8.1	5.2
Average Years Experience of Assistant Principals with District	13.0	7.7	4.6
Average Years Experience of Teachers:	13.3	12.1	10.9
Average Years Experience of Teachers with District:	12.4	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$45,261	\$46,302	\$49,663
6-10 Years Experience	\$50,504	\$50,352	\$52,056
11-20 Years Experience	\$53,037	\$53,176	\$55,246
Over 20 Years Experience	\$60,183	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,562	\$51,650	\$53,334
Professional Support	\$58,173	\$62,418	\$63,165
Campus Administration (School Leadership)	\$78,275	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: FLORENCE J SCOTT EL  
 Campus Number: 214903103

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 588  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	533	90.6%	69.9%	18.9%
Career & Technical Education	0	0.0%	29.7%	25.8%
Gifted & Talented Education	58	9.9%	10.1%	7.9%
Special Education	31	5.3%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	8.5%	5.9%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	3.0	8.0%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	30.3	80.4%	78.7%	72.3%
Special Education	1.2	3.2%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '!' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *Emma Vera Elementary*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **EMMA VERA EL**

Campus Number: **214903106**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

# Emma Vera Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
95%	88%	96%	92%
<b>Distinction Designation:</b> Academic Achievement in English Language Arts/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness			

2017

Reading	Writing	Mathematics	Science
91%	80%	93%	93%

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District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	<b>97%</b>	-	97%	-	-	-	-	-	*	98%	98%
	2017	73%	87%	<b>93%</b>	-	93%	-	-	-	-	-	*	91%	92%
At Meets Grade Level or Above	2018	43%	60%	<b>80%</b>	-	80%	-	-	-	-	-	*	81%	81%
	2017	45%	59%	<b>71%</b>	-	71%	-	-	-	-	-	*	64%	70%
At Masters Grade Level	2018	25%	33%	<b>56%</b>	-	56%	-	-	-	-	-	*	58%	55%
	2017	29%	38%	<b>55%</b>	-	55%	-	-	-	-	-	*	44%	54%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>97%</b>	-	97%	-	-	-	-	-	*	98%	98%
	2017	77%	91%	<b>96%</b>	-	96%	-	-	-	-	-	*	96%	96%
At Meets Grade Level or Above	2018	47%	70%	<b>74%</b>	-	74%	-	-	-	-	-	*	72%	74%
	2017	49%	66%	<b>84%</b>	-	84%	-	-	-	-	-	*	80%	82%
At Masters Grade Level	2018	23%	41%	<b>42%</b>	-	42%	-	-	-	-	-	*	42%	45%
	2017	26%	41%	<b>67%</b>	-	67%	-	-	-	-	-	*	62%	68%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	<b>95%</b>	-	95%	-	-	-	-	-	*	94%	94%
	2017	70%	85%	<b>80%</b>	-	80%	-	-	-	-	-	*	75%	81%
At Meets Grade Level or Above	2018	46%	66%	<b>78%</b>	-	78%	-	-	-	-	-	*	75%	77%
	2017	44%	61%	<b>57%</b>	-	57%	-	-	-	-	-	*	53%	57%
At Masters Grade Level	2018	24%	35%	<b>48%</b>	-	48%	-	-	-	-	-	*	46%	49%
	2017	24%	32%	<b>27%</b>	-	27%	-	-	-	-	-	*	20%	26%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	<b>95%</b>	-	95%	-	-	-	-	-	*	94%	94%
	2017	76%	89%	<b>88%</b>	-	88%	-	-	-	-	-	*	85%	87%
At Meets Grade Level or Above	2018	49%	68%	<b>74%</b>	-	74%	-	-	-	-	-	*	71%	74%
	2017	47%	69%	<b>69%</b>	-	69%	-	-	-	-	-	*	63%	70%
At Masters Grade Level	2018	27%	40%	<b>48%</b>	-	48%	-	-	-	-	-	*	48%	47%
	2017	27%	41%	<b>33%</b>	-	33%	-	-	-	-	-	*	30%	34%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	<b>88%</b>	-	88%	-	-	-	-	-	*	85%	87%
	2017	65%	83%	<b>80%</b>	-	80%	-	-	-	-	-	*	78%	83%
At Meets Grade Level or Above	2018	39%	66%	<b>67%</b>	-	67%	-	-	-	-	-	*	63%	66%
	2017	34%	60%	<b>55%</b>	-	55%	-	-	-	-	-	*	48%	55%
At Masters Grade Level	2018	11%	29%	<b>28%</b>	-	28%	-	-	-	-	-	*	23%	25%
	2017	11%	22%	<b>16%</b>	-	16%	-	-	-	-	-	*	15%	15%
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	94%
	2017	82%	94%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	96%
At Meets Grade Level or Above	2018	54%	71%	<b>89%</b>	-	89%	-	-	-	-	-	*	88%	88%
	2017	48%	63%	<b>70%</b>	-	70%	-	-	-	-	-	*	67%	70%
At Masters Grade Level	2018	26%	33%	<b>51%</b>	-	51%	-	-	-	-	-	*	55%	51%
	2017	25%	33%	<b>32%</b>	-	32%	-	-	-	-	-	*	29%	33%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	<b>96%</b>	-	96%	-	-	-	-	-	*	95%	96%
	2017	87%	97%	<b>95%</b>	-	95%	-	-	-	-	-	*	94%	94%
At Meets Grade Level or Above	2018	58%	82%	<b>91%</b>	-	91%	-	-	-	-	-	*	88%	90%

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	84%	-	84%	-	-	-	-	-	*	83%	86%
	2018	30%	48%	47%	-	47%	-	-	-	-	-	*	43%	47%
	2017	24%	34%	38%	-	38%	-	-	-	-	-	*	33%	38%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	92%	-	92%	-	-	-	-	-	*	90%	92%
	2017	74%	91%	93%	-	93%	-	-	-	-	-	*	92%	94%
At Meets Grade Level or Above	2018	41%	68%	70%	-	70%	-	-	-	-	-	*	73%	71%
	2017	42%	61%	64%	-	64%	-	-	-	-	-	*	59%	62%
At Masters Grade Level	2018	17%	25%	26%	-	26%	-	-	-	-	-	*	20%	29%
	2017	18%	26%	34%	-	34%	-	-	-	-	-	*	27%	32%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	94%	-	94%	-	-	-	-	-	*	94%	94%
	2017	75%	76%	91%	-	91%	-	-	-	-	-	*	89%	91%
At Meets Grade Level or Above	2018	48%	52%	78%	-	78%	-	-	-	-	-	*	76%	77%
	2017	45%	48%	70%	-	70%	-	-	-	-	-	*	65%	70%
At Masters Grade Level	2018	22%	23%	44%	-	44%	-	-	-	-	-	*	42%	44%
	2017	20%	20%	38%	-	38%	-	-	-	-	-	*	33%	37%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	95%	-	95%	-	-	-	-	-	*	95%	96%
	2017	72%	70%	91%	-	91%	-	-	-	-	-	*	89%	90%
At Meets Grade Level or Above	2018	46%	45%	82%	-	82%	-	-	-	-	-	*	81%	82%
	2017	44%	43%	67%	-	67%	-	-	-	-	-	*	62%	66%
At Masters Grade Level	2018	19%	19%	52%	-	52%	-	-	-	-	-	*	53%	52%
	2017	19%	17%	38%	-	38%	-	-	-	-	-	*	31%	37%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	96%	-	96%	-	-	-	-	-	*	96%	96%
	2017	79%	83%	93%	-	93%	-	-	-	-	-	*	92%	93%
At Meets Grade Level or Above	2018	50%	60%	79%	-	79%	-	-	-	-	-	*	76%	79%
	2017	46%	54%	79%	-	79%	-	-	-	-	-	*	76%	80%
At Masters Grade Level	2018	24%	31%	46%	-	46%	-	-	-	-	-	*	44%	46%
	2017	22%	27%	46%	-	46%	-	-	-	-	-	*	41%	46%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	88%	-	88%	-	-	-	-	-	*	85%	87%
	2017	67%	77%	80%	-	80%	-	-	-	-	-	*	78%	83%
At Meets Grade Level or Above	2018	41%	51%	67%	-	67%	-	-	-	-	-	*	63%	66%
	2017	36%	49%	55%	-	55%	-	-	-	-	-	*	48%	55%
At Masters Grade Level	2018	13%	20%	28%	-	28%	-	-	-	-	-	*	23%	25%
	2017	11%	15%	16%	-	16%	-	-	-	-	-	*	15%	15%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	92%	-	92%	-	-	-	-	-	*	90%	92%
	2017	79%	77%	93%	-	93%	-	-	-	-	-	*	92%	94%
At Meets Grade Level or Above	2018	51%	50%	70%	-	70%	-	-	-	-	-	*	73%	71%
	2017	49%	46%	64%	-	64%	-	-	-	-	-	*	59%	62%
At Masters Grade Level	2018	23%	17%	26%	-	26%	-	-	-	-	-	*	20%	29%
	2017	19%	16%	34%	-	34%	-	-	-	-	-	*	27%	32%



District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>73</b>	-	73	-	-	-	-	-	*	73	72
Grade 4 Mathematics	2018	65	71	<b>66</b>	-	66	-	-	-	-	-	*	67	65
Grade 5 ELA/Reading	2018	80	74	<b>85</b>	-	85	-	-	-	-	-	*	88	86
Grade 5 Mathematics	2018	81	81	<b>87</b>	-	87	-	-	-	-	-	100	88	86
All Grades Both Subjects	2018	69	66	<b>77</b>	-	77	-	-	-	-	-	78	78	77
All Grades ELA/Reading	2018	69	65	<b>79</b>	-	79	-	-	-	-	-	80	80	79
All Grades Mathematics	2018	70	68	<b>76</b>	-	76	-	-	-	-	-	75	76	75

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>69%</b>	-	69%	-	-	-	-	-	63%	67%	69%
	2017	35%	47%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	56%	<b>56%</b>	-	56%	-	-	-	-	-	*	*	56%
	2017	43%	45%	*	-	*	-	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	94%
Students Requiring Accelerated Instruction														
	2018	21%	9%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	94%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>94%</b>	-	94%	-	-	-	-	-	*	93%	94%
Students Requiring Accelerated Instruction														
	2018	15%	5%	*	-	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>96%</b>	-	96%	-	-	-	-	-	83%	95%	96%

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 419  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>94%</b>	94%	94%	-	-	-	-	-	-	*	94%	94%
	2017	75%	76%	<b>91%</b>	91%	91%	-	-	-	-	-	-	-	91%	91%
At Meets Grade Level or Above	2018	48%	52%	<b>78%</b>	77%	77%	-	-	-	-	-	-	*	77%	77%
	2017	45%	48%	<b>70%</b>	70%	70%	-	-	-	-	-	-	-	70%	70%
At Masters Grade Level	2018	22%	23%	<b>44%</b>	44%	44%	-	-	-	-	-	-	*	44%	44%
	2017	20%	20%	<b>38%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>95%</b>	96%	96%	-	-	-	-	-	-	*	96%	96%
	2017	72%	70%	<b>91%</b>	90%	90%	-	-	-	-	-	-	-	90%	90%
At Meets Grade Level or Above	2018	46%	45%	<b>82%</b>	82%	82%	-	-	-	-	-	-	*	82%	82%
	2017	44%	43%	<b>67%</b>	66%	66%	-	-	-	-	-	-	-	66%	66%
At Masters Grade Level	2018	19%	19%	<b>52%</b>	52%	52%	-	-	-	-	-	-	*	52%	52%
	2017	19%	17%	<b>38%</b>	37%	37%	-	-	-	-	-	-	-	37%	37%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>96%</b>	96%	96%	-	-	-	-	-	-	*	96%	96%
	2017	79%	83%	<b>93%</b>	93%	93%	-	-	-	-	-	-	-	93%	93%
At Meets Grade Level or Above	2018	50%	60%	<b>79%</b>	79%	79%	-	-	-	-	-	-	*	79%	79%
	2017	46%	54%	<b>79%</b>	80%	80%	-	-	-	-	-	-	-	80%	80%
At Masters Grade Level	2018	24%	31%	<b>46%</b>	47%	47%	-	-	-	-	-	-	*	47%	46%
	2017	22%	27%	<b>46%</b>	46%	46%	-	-	-	-	-	-	-	46%	46%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	<b>88%</b>	87%	87%	-	-	-	-	-	-	*	87%	87%
	2017	67%	77%	<b>80%</b>	83%	83%	-	-	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2018	41%	51%	<b>67%</b>	65%	65%	-	-	-	-	-	-	*	65%	66%
	2017	36%	49%	<b>55%</b>	55%	55%	-	-	-	-	-	-	-	55%	55%
At Masters Grade Level	2018	13%	20%	<b>28%</b>	25%	25%	-	-	-	-	-	-	*	25%	25%
	2017	11%	15%	<b>16%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>92%</b>	92%	92%	-	-	-	-	-	-	-	92%	92%
	2017	79%	77%	<b>93%</b>	94%	94%	-	-	-	-	-	-	-	94%	94%
At Meets Grade Level or Above	2018	51%	50%	<b>70%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%
	2017	49%	46%	<b>64%</b>	62%	62%	-	-	-	-	-	-	-	62%	62%
At Masters Grade Level	2018	23%	17%	<b>26%</b>	29%	29%	-	-	-	-	-	-	-	29%	29%
	2017	19%	16%	<b>34%</b>	32%	32%	-	-	-	-	-	-	-	32%	32%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>77</b>	77	77	-	-	-	-	-	-	*	77	77
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District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 419  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>79</b>	79	79	-	-	-	-	-	-	*	79	79
All Grades Mathematics	2018	70	68	<b>76</b>	75	75	-	-	-	-	-	-	*	75	75

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>69%</b>	69%	69%	-	-	-	-	-	-	-	69%	69%
	2017	35%	47%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2018	47%	56%	<b>56%</b>	56%	56%	-	-	-	-	-	-	-	56%	56%
	2017	43%	45%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	-	-	-	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>0%</b>	-	0%	-	-	-	-	-	0%	1%	0%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	-	-	-	-	-	0%	2%	3%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	-	93%	-	-	-	-	-	96%	92%	93%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	-	3%	-	-	-	-	-	4%	4%	4%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	-	-	-	-	-	0%	4%	4%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>97.4%</b>	-	97.4%	*	-	-	-	-	95.3%	97.2%	97.4%
2015-16	95.8%	95.3%	<b>95.9%</b>	-	95.9%	*	-	-	-	-	94.8%	95.7%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District TAPR

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112



District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 419  
Grade Span: PK - 05  
School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	419	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	41	9.8%	5.6%	4.3%
Kindergarten	65	15.5%	7.0%	6.9%
Grade 1	66	15.8%	7.6%	7.2%
Grade 2	61	14.6%	8.0%	7.3%
Grade 3	70	16.7%	7.3%	7.6%
Grade 4	61	14.6%	6.8%	7.7%
Grade 5	55	13.1%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	418	99.8%	99.7%	52.4%
White	1	0.2%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	354	84.5%	86.3%	58.8%
Non-Educationally Disadvantaged	65	15.5%	13.7%	41.2%
English Learners (EL)	394	94.0%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	396	94.5%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	45.5%	46.7%	43.3%
Students with Physical Disabilities	6	27.3%	26.0%	21.9%
Students with Autism	**	**	15.1%	13.2%
Students with Behavioral Disabilities	*	*	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	31	9.2%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

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District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	31	9.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	6.0%	5.8%	1.8%	0.0%	8.3%	6.9%
Grade 1	8.3%	7.0%	3.4%	0.0%	5.3%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	17.5	18.7
Grade 1	16.5	17.7	18.8
Grade 2	15.1	18.5	18.8
Grade 3	17.3	17.6	19.0
Grade 4	14.6	16.7	19.2
Grade 5	17.5	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	37.5	80.9%	55.6%	64.1%
Teachers	30.0	64.7%	44.1%	50.1%
Professional Support	4.5	9.7%	7.4%	9.8%
Campus Administration (School Leadership)	3.0	6.5%	2.8%	3.0%
Educational Aides:	8.9	19.1%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	45.3	97.8%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	30.0	100.0%	98.2%	27.2%
White	0.0	0.0%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.0	10.0%	34.4%	23.7%
Females	27.0	90.0%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	27.0	90.0%	80.1%	74.1%
Masters	3.0	10.0%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	8.0	26.7%	25.9%	29.1%
6-10 Years Experience	4.0	13.3%	19.8%	19.1%
11-20 Years Experience	12.0	40.0%	36.6%	28.2%
Over 20 Years Experience	6.0	20.0%	16.7%	15.3%
Number of Students per Teacher	14.0	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.6	6.3
Average Years Experience of Principals with District	13.0	7.6	5.4
Average Years Experience of Assistant Principals	3.5	8.1	5.2
Average Years Experience of Assistant Principals with District	3.5	7.7	4.6
Average Years Experience of Teachers:	13.9	12.1	10.9
Average Years Experience of Teachers with District:	13.1	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$44,905	\$46,302	\$49,663
6-10 Years Experience	\$49,060	\$50,352	\$52,056
11-20 Years Experience	\$53,356	\$53,176	\$55,246
Over 20 Years Experience	\$62,882	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,435	\$51,650	\$53,334
Professional Support	\$56,621	\$62,418	\$63,165
Campus Administration (School Leadership)	\$67,479	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9



District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 419  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	394	94.0%	69.9%	18.9%
Career & Technical Education	0	0.0%	29.7%	25.8%
Gifted & Talented Education	17	4.1%	10.1%	7.9%
Special Education	22	5.3%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	10.5%	5.9%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	3.0	10.0%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	22.9	76.2%	78.7%	72.3%
Special Education	1.0	3.3%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '-' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# *Veterans Memorial Elementary*

# 2017-18 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **VETERANS MEMORIAL EL**

Campus Number: **214903109**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

# Veterans Memorial Elementary

## 2018 Accountability Rating: Met Standard

### STAAR Met 2018 Standards

Reading	Writing	Mathematics	Science
89%	62%	91%	93%
<b>Distinction Designation:</b> Academic Achievement in Science			

2017

Reading	Writing	Mathematics	Science
83%	71%	88%	94%

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District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	91%	78%	-	78%	*	-	-	-	-	*	77%	76%
	2017	73%	87%	77%	-	77%	-	-	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	43%	60%	38%	-	38%	*	-	-	-	-	*	38%	35%
	2017	45%	59%	34%	-	34%	-	-	-	-	-	*	34%	32%
At Masters Grade Level	2018	25%	33%	12%	-	12%	*	-	-	-	-	*	12%	10%
	2017	29%	38%	10%	-	10%	-	-	-	-	-	*	9%	9%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	86%	-	86%	*	-	-	-	-	*	86%	86%
	2017	77%	91%	84%	-	84%	-	-	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	47%	70%	50%	-	49%	*	-	-	-	-	*	49%	48%
	2017	49%	66%	50%	-	50%	-	-	-	-	-	*	48%	47%
At Masters Grade Level	2018	23%	41%	23%	-	23%	*	-	-	-	-	*	22%	23%
	2017	26%	41%	19%	-	19%	-	-	-	-	-	*	18%	20%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	90%	87%	-	87%	-	-	-	-	-	*	86%	86%
	2017	70%	85%	75%	-	75%	-	-	-	-	-	*	74%	75%
At Meets Grade Level or Above	2018	46%	66%	43%	-	43%	-	-	-	-	-	*	40%	41%
	2017	44%	61%	41%	-	41%	-	-	-	-	-	*	41%	39%
At Masters Grade Level	2018	24%	35%	18%	-	18%	-	-	-	-	-	*	15%	17%
	2017	24%	32%	25%	-	25%	-	-	-	-	-	*	24%	22%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	93%	85%	-	85%	-	-	-	-	-	*	84%	85%
	2017	76%	89%	79%	-	79%	-	-	-	-	-	*	79%	78%
At Meets Grade Level or Above	2018	49%	68%	48%	-	48%	-	-	-	-	-	*	47%	46%
	2017	47%	69%	51%	-	51%	-	-	-	-	-	*	49%	49%
At Masters Grade Level	2018	27%	40%	15%	-	15%	-	-	-	-	-	*	15%	13%
	2017	27%	41%	28%	-	28%	-	-	-	-	-	*	26%	26%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	82%	*	-	*	-	-	-	-	-	*	*	*
	2017	65%	83%	71%	-	71%	-	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	39%	66%	*	-	*	-	-	-	-	-	*	*	*
	2017	34%	60%	46%	-	46%	-	-	-	-	-	*	45%	44%
At Masters Grade Level	2018	11%	29%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	22%	10%	-	10%	-	-	-	-	-	*	10%	8%
<b>Grade 5 Reading ^^</b>														
At Approaches Grade Level or Above	2018	84%	97%	100%	-	100%	-	-	-	-	-	*	100%	100%
	2017	82%	94%	96%	-	96%	-	-	-	-	-	*	96%	96%
At Meets Grade Level or Above	2018	54%	71%	69%	-	69%	-	-	-	-	-	*	69%	68%
	2017	48%	63%	54%	-	54%	-	-	-	-	-	*	56%	54%
At Masters Grade Level	2018	26%	33%	25%	-	25%	-	-	-	-	-	*	23%	26%
	2017	25%	33%	27%	-	27%	-	-	-	-	-	*	27%	26%
<b>Grade 5 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	91%	99%	100%	-	100%	-	-	-	-	-	*	100%	100%
	2017	87%	97%	100%	-	100%	-	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	58%	82%	73%	-	73%	-	-	-	-	-	*	73%	73%

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	50%	69%	52%	-	52%	-	-	-	-	-	*	51%	51%
	2018	30%	48%	34%	-	34%	-	-	-	-	-	*	33%	33%
	2017	24%	34%	24%	-	24%	-	-	-	-	-	*	23%	24%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	94%	93%	-	93%	-	-	-	-	-	*	92%	94%
	2017	74%	91%	94%	-	94%	-	-	-	-	-	*	94%	94%
At Meets Grade Level or Above	2018	41%	68%	74%	-	74%	-	-	-	-	-	*	73%	75%
	2017	42%	61%	52%	-	52%	-	-	-	-	-	*	53%	51%
At Masters Grade Level	2018	17%	25%	26%	-	26%	-	-	-	-	-	*	24%	26%
	2017	18%	26%	19%	-	19%	-	-	-	-	-	*	20%	19%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	78%	86%	-	86%	*	-	-	-	-	*	86%	86%
	2017	75%	76%	84%	-	84%	-	-	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	48%	52%	53%	-	53%	*	-	-	-	-	*	52%	52%
	2017	45%	48%	47%	-	47%	-	-	-	-	-	*	47%	46%
At Masters Grade Level	2018	22%	23%	20%	-	20%	*	-	-	-	-	*	18%	19%
	2017	20%	20%	20%	-	20%	-	-	-	-	-	*	19%	19%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	88%	-	89%	*	-	-	-	-	*	88%	88%
	2017	72%	70%	82%	-	82%	-	-	-	-	-	*	81%	81%
At Meets Grade Level or Above	2018	46%	45%	50%	-	51%	*	-	-	-	-	*	49%	48%
	2017	44%	43%	42%	-	42%	-	-	-	-	-	*	43%	41%
At Masters Grade Level	2018	19%	19%	18%	-	19%	*	-	-	-	-	*	17%	18%
	2017	19%	17%	20%	-	20%	-	-	-	-	-	*	20%	19%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	85%	91%	-	90%	*	-	-	-	-	*	90%	91%
	2017	79%	83%	87%	-	87%	-	-	-	-	-	*	86%	87%
At Meets Grade Level or Above	2018	50%	60%	57%	-	57%	*	-	-	-	-	*	56%	56%
	2017	46%	54%	51%	-	51%	-	-	-	-	-	*	49%	49%
At Masters Grade Level	2018	24%	31%	24%	-	24%	*	-	-	-	-	*	23%	23%
	2017	22%	27%	24%	-	24%	-	-	-	-	-	*	23%	23%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	74%	*	-	*	-	-	-	-	-	*	*	*
	2017	67%	77%	71%	-	71%	-	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	41%	51%	*	-	*	-	-	-	-	-	*	*	*
	2017	36%	49%	46%	-	46%	-	-	-	-	-	*	45%	44%
At Masters Grade Level	2018	13%	20%	*	-	*	-	-	-	-	-	*	*	*
	2017	11%	15%	10%	-	10%	-	-	-	-	-	*	10%	8%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	93%	-	93%	-	-	-	-	-	*	92%	94%
	2017	79%	77%	94%	-	94%	-	-	-	-	-	*	94%	94%
At Meets Grade Level or Above	2018	51%	50%	74%	-	74%	-	-	-	-	-	*	73%	75%
	2017	49%	46%	52%	-	52%	-	-	-	-	-	*	53%	51%
At Masters Grade Level	2018	23%	17%	26%	-	26%	-	-	-	-	-	*	24%	26%
	2017	19%	16%	19%	-	19%	-	-	-	-	-	*	20%	19%

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	71	<b>72</b>	-	72	-	-	-	-	-	*	72	72
Grade 4 Mathematics	2018	65	71	<b>59</b>	-	59	-	-	-	-	-	*	57	57
Grade 5 ELA/Reading	2018	80	74	<b>79</b>	-	79	-	-	-	-	-	*	78	82
Grade 5 Mathematics	2018	81	81	<b>79</b>	-	79	-	-	-	-	-	*	79	80
All Grades Both Subjects	2018	69	66	<b>72</b>	-	72	-	-	-	-	-	75	72	73
All Grades ELA/Reading	2018	69	65	<b>76</b>	-	76	-	-	-	-	-	63	75	77
All Grades Mathematics	2018	70	68	<b>69</b>	-	69	-	-	-	-	-	88	68	69



District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	41%	<b>82%</b>	-	82%	-	-	-	-	-	*	82%	82%
	2017	35%	47%	<b>72%</b>	-	72%	-	-	-	-	-	*	71%	73%
Mathematics	2018	47%	56%	<b>79%</b>	-	79%	-	-	-	-	-	*	78%	81%
	2017	43%	45%	<b>77%</b>	-	77%	-	-	-	-	-	*	76%	76%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	91%	<b>90%</b>	-	90%	-	-	-	-	-	*	89%	87%
Students Requiring Accelerated Instruction														
	2018	21%	9%	<b>10%</b>	-	10%	-	-	-	-	-	*	11%	13%
STAAR Cumulative Met Standard														
	2018	84%	97%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	95%	<b>95%</b>	-	95%	-	-	-	-	-	*	95%	93%
Students Requiring Accelerated Instruction														
	2018	15%	5%	<b>5%</b>	-	5%	-	-	-	-	-	*	5%	7%
STAAR Cumulative Met Standard														
	2018	90%	98%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 680  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	78%	<b>86%</b>	85%	85%	-	-	-	-	-	-	-	85%	85%
	2017	75%	76%	<b>84%</b>	82%	82%	-	-	-	-	-	-	-	82%	82%
At Meets Grade Level or Above	2018	48%	52%	<b>53%</b>	49%	49%	-	-	-	-	-	-	-	49%	49%
	2017	45%	48%	<b>47%</b>	41%	41%	-	-	-	-	-	-	-	41%	41%
At Masters Grade Level	2018	22%	23%	<b>20%</b>	17%	17%	-	-	-	-	-	-	-	17%	17%
	2017	20%	20%	<b>20%</b>	16%	16%	-	-	-	-	-	-	-	16%	16%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	71%	<b>88%</b>	87%	87%	-	-	-	-	-	-	-	87%	87%
	2017	72%	70%	<b>82%</b>	79%	79%	-	-	-	-	-	-	-	79%	79%
At Meets Grade Level or Above	2018	46%	45%	<b>50%</b>	45%	45%	-	-	-	-	-	-	-	45%	45%
	2017	44%	43%	<b>42%</b>	36%	36%	-	-	-	-	-	-	-	36%	36%
At Masters Grade Level	2018	19%	19%	<b>18%</b>	15%	15%	-	-	-	-	-	-	-	15%	15%
	2017	19%	17%	<b>20%</b>	14%	14%	-	-	-	-	-	-	-	14%	14%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	85%	<b>91%</b>	90%	90%	-	-	-	-	-	-	-	90%	90%
	2017	79%	83%	<b>87%</b>	86%	86%	-	-	-	-	-	-	-	86%	86%
At Meets Grade Level or Above	2018	50%	60%	<b>57%</b>	53%	53%	-	-	-	-	-	-	-	53%	53%
	2017	46%	54%	<b>51%</b>	46%	46%	-	-	-	-	-	-	-	46%	46%
At Masters Grade Level	2018	24%	31%	<b>24%</b>	21%	21%	-	-	-	-	-	-	-	21%	21%
	2017	22%	27%	<b>24%</b>	21%	21%	-	-	-	-	-	-	-	21%	21%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	74%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	67%	77%	<b>71%</b>	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	51%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	36%	49%	<b>46%</b>	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	20%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	11%	15%	<b>10%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>93%</b>	92%	92%	-	-	-	-	-	-	-	92%	92%
	2017	79%	77%	<b>94%</b>	93%	93%	-	-	-	-	-	-	-	93%	93%
At Meets Grade Level or Above	2018	51%	50%	<b>74%</b>	72%	72%	-	-	-	-	-	-	-	72%	72%
	2017	49%	46%	<b>52%</b>	47%	47%	-	-	-	-	-	-	-	47%	47%
At Masters Grade Level	2018	23%	17%	<b>26%</b>	25%	25%	-	-	-	-	-	-	-	25%	25%
	2017	19%	16%	<b>19%</b>	16%	16%	-	-	-	-	-	-	-	16%	16%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	66	<b>72</b>	74	74	-	-	-	-	-	-	-	74	74
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District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 680  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	65	<b>76</b>	79	79	-	-	-	-	-	-	-	79	79
All Grades Mathematics	2018	70	68	<b>69</b>	68	68	-	-	-	-	-	-	-	68	68

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	41%	<b>82%</b>	82%	82%	-	-	-	-	-	-	-	82%	82%
	2017	35%	47%	<b>72%</b>	73%	73%	-	-	-	-	-	-	-	73%	73%
Mathematics	2018	47%	56%	<b>79%</b>	81%	81%	-	-	-	-	-	-	-	81%	81%
	2017	43%	45%	<b>77%</b>	76%	76%	-	-	-	-	-	-	-	76%	76%

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	100%	-	-	-	-	92%	96%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>3%</b>	-	3%	0%	-	-	-	-	8%	3%	4%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	-	99%	-	-	-	-	-	100%	100%	99%
Included in Accountability	94%	95%	<b>95%</b>	-	95%	-	-	-	-	-	93%	95%	95%
Not Included in Accountability													
Mobile	4%	2%	<b>4%</b>	-	4%	-	-	-	-	-	7%	4%	5%
Other Exclusions	1%	2%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	-	1%	-	-	-	-	-	0%	0%	1%
Absent	1%	1%	<b>1%</b>	-	1%	-	-	-	-	-	0%	0%	1%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	0%	0%	0%

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.1%	<b>97.6%</b>	-	97.5%	*	-	-	-	-	95.4%	97.6%	97.5%
2015-16	95.8%	95.3%	<b>97.1%</b>	-	97.1%	*	-	-	-	-	95.6%	97.1%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	9.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	92.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	97.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	96.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	396	334,424
By Ethnicity:				
African American	-	-	0	42,132
Hispanic	-	-	396	164,446
White	-	-	0	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	9	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	386	252,091
Foundation H.S. Program (No Endorsement)	-	-	1	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	11	25,105
Economically Disadvantaged Graduates	-	-	324	159,476
LEP Graduates	-	-	78	17,579
At-Risk Graduates	-	-	177	132,112

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	73.9%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	71.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	67.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	65.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	37.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	45.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	56.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	76.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	65.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	65.7%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	64.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	43.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	24.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	4.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District TAPR

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	32.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	75.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	73.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	973	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	484	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Other Postsecondary Indicators**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	57.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	50.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	35.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	73.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	65.9%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	680	100.0%	6,355	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	85	12.5%	5.6%	4.3%
Kindergarten	84	12.4%	7.0%	6.9%
Grade 1	103	15.1%	7.6%	7.2%
Grade 2	109	16.0%	8.0%	7.3%
Grade 3	99	14.6%	7.3%	7.6%
Grade 4	96	14.1%	6.8%	7.7%
Grade 5	104	15.3%	7.5%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	9.0%	8.0%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.0%	12.6%
Hispanic	677	99.6%	99.7%	52.4%
White	3	0.4%	0.2%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.3%
Economically Disadvantaged	641	94.3%	86.3%	58.8%
Non-Educationally Disadvantaged	39	5.7%	13.7%	41.2%
English Learners (EL)	613	90.1%	69.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.0%	1.3%
At-Risk	616	90.6%	77.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	46.7%	43.3%
Students with Physical Disabilities	20	58.8%	26.0%	21.9%
Students with Autism	5	14.7%	15.1%	13.2%
Students with Behavioral Disabilities	**	**	**	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	49	9.2%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		

District TAPR

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	49	9.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	4.9%	5.8%	1.8%	16.7%	8.3%	6.9%
Grade 1	7.4%	7.0%	3.4%	0.0%	5.3%	6.2%
Grade 2	4.2%	3.7%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	1.0%	0.2%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.5%	0.6%	-	0.0%	0.8%
Grade 9	-	21.7%	8.0%	-	29.4%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.5	18.7
Grade 1	20.6	17.7	18.8
Grade 2	18.1	18.5	18.8
Grade 3	19.6	17.6	19.0
Grade 4	18.9	16.7	19.2
Grade 5	20.6	19.4	21.2
Grade 6	-	16.4	20.3
Secondary:			
English/Language Arts	-	17.8	16.7
Foreign Languages	-	18.1	18.6
Mathematics	-	18.0	17.9
Science	-	19.3	19.0
Social Studies	-	21.4	19.3

District Name: ROMA ISD  
Campus Name: VETERANS MEMORIAL EL  
Campus Number: 214903109

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Staff Information

Total Students: 680  
Grade Span: PK - 05  
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	49.9	72.8%	55.6%	64.1%
Teachers	42.4	61.9%	44.1%	50.1%
Professional Support	5.5	8.0%	7.4%	9.8%
Campus Administration (School Leadership)	2.0	2.9%	2.8%	3.0%
Educational Aides:	18.6	27.2%	12.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	20.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	66.5	97.1%	98.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.4%
Hispanic	41.4	97.6%	98.2%	27.2%
White	1.0	2.4%	1.1%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.0	7.1%	34.4%	23.7%
Females	39.4	92.9%	65.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	33.0	77.8%	80.1%	74.1%
Masters	9.4	22.2%	19.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.1%	8.2%
1-5 Years Experience	8.4	19.8%	25.9%	29.1%
6-10 Years Experience	9.0	21.2%	19.8%	19.1%
11-20 Years Experience	23.0	54.2%	36.6%	28.2%
Over 20 Years Experience	2.0	4.7%	16.7%	15.3%
Number of Students per Teacher	16.0	n/a	14.1	15.1

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	7.6	5.4
Average Years Experience of Assistant Principals	4.0	8.1	5.2
Average Years Experience of Assistant Principals with District	4.0	7.7	4.6
Average Years Experience of Teachers:	11.7	12.1	10.9
Average Years Experience of Teachers with District:	11.3	11.3	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$24,923	\$47,667
1-5 Years Experience	\$45,771	\$46,302	\$49,663
6-10 Years Experience	\$49,801	\$50,352	\$52,056
11-20 Years Experience	\$53,415	\$53,176	\$55,246
Over 20 Years Experience	\$62,715	\$59,903	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,571	\$51,650	\$53,334
Professional Support	\$57,671	\$62,418	\$63,165
Campus Administration (School Leadership)	\$74,924	\$71,338	\$77,712
Instructional Staff Percent:	n/a	58.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: ROMA ISD  
 Campus Name: VETERANS MEMORIAL EL  
 Campus Number: 214903109

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 680  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	613	90.1%	69.9%	18.9%
Career & Technical Education	0	0.0%	29.7%	25.8%
Gifted & Talented Education	45	6.6%	10.1%	7.9%
Special Education	34	5.0%	6.5%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	12.8%	5.9%	6.1%
Career & Technical Education	0.0	0.0%	5.3%	4.7%
Compensatory Education	3.5	8.2%	5.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.0	75.5%	78.7%	72.3%
Special Education	1.5	3.6%	4.7%	9.0%
Other	0.0	0.0%	0.0%	3.4%

- '^' Domain modeling data applied to year 2017.  
 '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '\*^' Indicates results are masked due to small numbers to protect student confidentiality.  
 '\*\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
 '!' Indicates there are no students in the group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



# *Glossary for the Texas Academic Performance Report*

# Comprehensive Glossary

## 2017–18 Texas Academic Performance Report

### Cover Page

**2018 Accountability Rating:** The overall rating earned by the district or campus for 2018.

**2018 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination status based on an evaluation of each district's Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For more information, see the special education intervention guidance and resources documents at the following link:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Monitoring\\_and\\_Interventions/Program\\_Monitoring\\_and\\_Interventions/Special\\_Education\\_Intervention\\_Guidance\\_and\\_Resources/](http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/).

Additional resources include the PBMAS Manual and the State Performance Plan at the following links: <http://tea.texas.gov/pbm/PBMASManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*district TAPR only*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. There are two types of ASVAB tests; only the ASVAB Career Exploration Program (CEP) was evaluated.

*Meets Requirements:* The district met the reporting requirement and offered the ASVAB CEP.

*Not Reported:* The district did not complete the reporting requirement.

*Not Given:* The district completed the reporting requirement but did not offer the ASVAB CEP.

*Alternate Test Given:* The district completed the reporting requirement and did not offer the ASVAB CEP but did offer an alternate test.

### Performance

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

# 2017–18 TAPR Comprehensive Glossary

## Other Important Information:

*Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.

*Special Education.* STAAR (with and without accommodations) and STAAR Alternate 2 results are included.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2018/masking.html>.

## STAAR Performance

The performance section of the TAPR shows STAAR performance by grade, subject, and performance level.

### *STAAR:*

Grade 3 – reading and mathematics

Grade 4 – reading, mathematics, and writing

Grade 5 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), and science

Grade 6 – reading and mathematics

Grade 7 – reading, mathematics, and writing

Grade 8 – reading (first and second administration cumulative), mathematics (first and second administration cumulative), science, and social studies

### *End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

*STAAR Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*STAAR Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*STAAR Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

## 2017–18 TAPR Comprehensive Glossary

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding end-of-course assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

### Progress (Academic Growth and STAAR)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR. Indicates the amount of improvement or growth made from year to year.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2018 Accountability Manual](#) for more information.

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

### Prior Year and SSI

**Progress of Prior-Year Non-Proficient Students:** The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alternate 2) in the prior year but passed the corresponding assessment in the current year. For 2017–18, rates for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017 but passed in 2018}}{\text{number of matched grades 4–8 students who did not reach the satisfactory standard in 2017}}$$

For 2017–18, students in grades 4–8 included in these measures are those who

- took the spring 2017–18 STAAR (with or without accommodations) or STAAR Alternate 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 assessment takers because that is the first STAAR assessment;
- are part of the 2017–18 accountability subset;

## 2017–18 TAPR Comprehensive Glossary

- can be matched to the spring 2016–17 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2016–17 STAAR administration of ELA/reading and/or mathematics.

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 that require students to demonstrate proficiency on the reading and mathematics assessments in grades 5 and 8.

For 2018, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Approaches Grade Level Standard on First STAAR Administration:* The percentage of students who met the Approaches Grade Level standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met the Approaches Grade Level standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students who took the assessment in the first administration}}$$

- (3) *STAAR Cumulative Met Standard:* The cumulative (and unduplicated) percentage of students who took and passed the assessments in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the assessment in either of the first two administrations}}{\text{cumulative number of students who took the assessment in either of the first two administrations}}$$

- (4) *STAAR Non-Proficient Students Promoted by a Grade Placement Committee (GPC):* The percentage of students who did not reach the satisfactory standard on STAAR but were promoted to the next grade level by a grade placement committee. It is calculated as follows:

$$\frac{\text{number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level}}{\text{number of students who did not pass the assessment in the first, second, or third administrations}}$$

## 2017–18 TAPR Comprehensive Glossary

- (5) *STAAR Met Standard (Non-Proficient in Previous Year) Promoted*: The percentage of students who met standard this year but did not meet the satisfactory standard on STAAR in the previous year, disaggregated by promoted or retained.

**number of students who did not pass the assessment in the first, second, or third administrations but were promoted to the next grade level**

---

**number of students who did not pass the assessment in the first, second, or third administrations**

**number of students who did not pass the assessment in the first, second, or third administrations and were retained**

---

**number of students who did not pass the assessment in the first, second, or third administrations**

## Participation

### STAAR Participation

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, and/or Texas English Language Proficiency Assessment System (TELPAS). The details on the participation categories are as follows:

- *Assessment Participant*: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of substitute assessments, 4) number of A or O reading answer documents with a scored TELPAS assessment, and 5) number of A or O mathematics answer documents with a scored TELPAS assessment for year 1–5 asylee/refugees and SIFEs
  - *Included in Accountability*: scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
  - *Not included in Accountability*: answer documents counted as participants but not used in determining the district or campus accountability rating
    - ◆ *Mobile*: answer documents were excluded because the students enrolled in the district or campus after the fall TSDS PEIMS submission dates (October 27, 2017, or October 28, 2016, for summer 2017 EOCs)
    - ◆ *Other Exclusions*. The following answer documents were excluded from the rating determination:
      - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR assessments with score codes of A or O.
      - ❖ Answer documents of students who are either an EL who has been in school in the U.S. for one year or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
      - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.
- *Not Tested*: answer documents with score codes A or O
  - *Absent*: answer documents with score code A
  - *Other*: answer documents with score code O, except for substitute assessments.

## 2017–18 TAPR Comprehensive Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (*Data source: STAAR and TELPAS File*)

### Attendance and Graduation

#### Attendance, Graduation, and Dropout Rates

**Attendance Rate:** The percentage of days that students were present in 2016–17 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2016–17}}{\text{total number of days that students in grade 1–12 were in membership in 2016–17}}$$

This indicator was used in awarding distinction designations in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 42400*)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services



## 2017–18 TAPR Comprehensive Glossary

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2016–17 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2016–17 school year}}$$

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2016–17 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2016–17 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](http://tea.texas.gov/acctres/dropcomp_index.html) reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2018 Accountability Manual](#) (Data source: TSDS PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2012–13. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2016.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2015.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.



## 2017–18 TAPR Comprehensive Glossary

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2013–14 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2013–14 but takes 5 years to graduate (i.e., graduates in May 2018) is still part of the 2017 cohort; he or she is not switched to the 2018 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2017. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

### ***4-Year Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2017 for the 2017 cohort.

**number of students from the cohort who received a high school diploma by August 31, 2017**

---

**number of students in the 2017 cohort\***

- (2) *Received TxCHSE*: For the 2017 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2017. It is calculated as follows:

**number of students from the cohort who received a TxCHSE by August 31, 2017**

---

**number of students in the 2017 cohort\***

- (3) *Continued High School*: The percentage of the 2017 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who were enrolled in the fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (4) *Dropped Out*: The percentage of the 2017 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2017–18 school year**

---

**number of students in the 2017 cohort\***

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2017 cohort. It is calculated as follows:

**number of students from the 2017 cohort who received a high school diploma by August 31, 2017  
plus**

**number of students from the cohort who received a TxCHSE by August 31, 2017**

---

**number of students in the 2017 cohort\***

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2017 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2017 cohort*}}$$

### ***5-Year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2016 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (2) *Received TxCHSE*: For the 2016 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2016 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2016 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2016 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2016 cohort*}}$$

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August} \\ \text{31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2016 cohort*}}$$

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2016 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18} \\ \text{school year} \end{array}}{\text{number of students in the 2016 cohort*}}$$

### **6-year Extended Longitudinal Rate**

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2017, for the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received TxCHSE*: For the 2015 cohort, the percentage who received a TxCHSE certificate by August 31, 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2017}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2015 cohort still enrolled as students in the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2015 cohort who dropped out and did not return by the fall of the 2017–18 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2017–18 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \end{array}}{\text{number of students in the 2015 cohort*}}$$

## 2017–18 TAPR Comprehensive Glossary

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2017} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2017–18 school year} \end{array}}{\text{number of students in the 2015 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2013–14. They are followed through their expected graduation with the Class of 2017. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2017 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2012–13. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2016. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2016 cohort}^{**}}$$

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2017}}{\text{number of students in the 2015 cohort}^{**}}$$

## 2017–18 TAPR Comprehensive Glossary

**\*\*** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2016–17](#). (Data source: TSDS PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

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**number of graduates in the Class of 2017 who complete a 4-year FHSP-DLA**

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**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**FHSP-E Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

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**number of graduates in the Class of 2017 who complete a 4-year FHSP-E**

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**number of graduates in the Class of 2017 with reported FHSP graduation plans**

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

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**number of graduates in the Class of 2017 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2017 with reported graduation plans**

**(excludes graduates with FHSP degree plans)**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2017)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

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**number of graduates from the Class of 2017 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2017 with reported graduation plans**

## 2017–18 TAPR Comprehensive Glossary

**FHSP-DLA Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-DLA}}{\text{number of graduates in school year (SY) 2016–17 with reported FHSP graduation plans}}$$

**FHSP-E Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in SY 2016–17 who earn an FHSP-E}}{\text{number of graduates in SY 2016–17 with reported FHSP graduation plans}}$$

**RHSP/DAP Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP}}{\text{number of graduates in SY 2016–17 with reported graduation plans (excludes graduates with FHSP degree plans)}}$$

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2016–17)** The percentage of graduates in 2017 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2016–17 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in SY 2016–17 with reported graduation plans}}$$

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 54, 55, 56, or 57. FHSP graduates with code type 35 are ineligible for endorsements and are excluded. See the [Texas Education Data Standards](#) for more information. Results are shown for the Class of 2016 and the Class of 2017. *(Data source: TSDS PEIMS 40203)*

For additional information about graduation programs please see <http://tea.texas.gov/graduation.aspx>.

### Graduation Profile

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2016–17 are also shown:

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- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: TSDS PEIMS 40203)

**Special Education:** The population of students served by special education programs. (Data source: TSDS PEIMS 41163)

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (Data source: TSDS PEIMS 40100)

**number of students in the 2016–17 school year considered as at risk**

**total number of students**

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (Data source: TSDS PEIMS 40100 and STAAR)

**number of students eligible for free or reduced-price lunch or other public assistance**

**total number of students**

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English language learner,” “English learner,” and “Limited English Proficient” (LEP) are used interchangeably. (Data source: TSDS PEIMS 40110)

## Postsecondary Readiness

### College, Career, and Military Readiness (CCMR)

The percentage of graduates who demonstrate preparedness for college, the workforce, or the military. All students are evaluated as one group. Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

#### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSI assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. (Data source: TSDS PEIMS 43415, THECB, College Board, and ACT, Inc.)
- 2) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (Data source: College Board or IB)
- 3) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (Data source: TSDS PEIMS 43415)



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- 4) **Earn an Associate's Degree:** A graduate earning an associate's degree while in high school. *(Data source: TSDS PEIMS 40100/49010)*

### Career Readiness

- 5) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: TSDS PEIMS 48011)*
- 6) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: TSDS PEIMS 40203)*
- 7) **CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** A CTE coherent sequence graduate who has completed and received credit for at least one CTE course aligned with an industry-based certification. This indicator awards one-half point only for graduates who have met no other CCMR indicator. These graduates receive one-half point credit for coursework completed toward an industry-based certification. The list of CTE courses aligned with industry-based certifications is provided in Chapter 2 of the [2018 Accountability Manual](#). *(Data source: TSDS PEIMS 43415 and 40110 [summer])*

### Military Readiness

- 8) **Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: TSDS PEIMS 40203)*

## College, Career, and Military Ready Graduates

**College, Career, and Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the eight criteria described in *College, Career, and Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, or 4 but did not meet any of the career and military ready criteria 5, 6, 7, and 8 described in *College, Career, and Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 5, 6, 7, or 8 but did not meet any of the college ready criteria 1, 2, 3, and 4 described in *College, Career, and Military Readiness*.

**College Ready and Career/Military Ready:** The percentage of annual graduates who demonstrated college and career/military readiness by meeting college ready criteria 1, 2, 3, or 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

## College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, or 4 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 5, 6, 7, or 8. *(Data source: TSDS PEIMS 43415, THECB, College Board, ACT, IB, and TSDS PEIMS 49010)*

**TSI Criteria Graduates:** The percentage of annual graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:



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TSI Criteria						
<u>TSIA</u>		<u>SAT*</u>		<u>ACT</u>		<u>College Prep Course</u>
>= 351 on Reading	<b>or</b>	>=480 on the Evidence-Based Reading and Writing (EBRW)	<b>or</b>	>=19 on English <b>and</b> >= 23 Composite	<b>or</b>	Complete and earn credit for ELA college prep course
>= 350 on Mathematics	<b>or</b>	>=530 on Mathematics	<b>or</b>	>=19 on Mathematics <b>and</b> >=23 Composite	<b>or</b>	Complete and earn credit for mathematics college prep course

\* For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables.

The percentages are calculated as follows:

*English Language Arts.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA in 2016–17**

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**number of 2016–17 annual graduates**

*Mathematics.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics in 2016–17**

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**number of 2016–17 annual graduates**

*Both Subjects.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics in 2016–17**

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**number of 2016–17 annual graduates**

*Either Subject.*

**number of graduates that met or exceeded the college-ready criteria on the TSIA, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics in 2016–17**

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**number of 2016–17 annual graduates**

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**Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours in ELA or Mathematics:** The percentage of annual graduates who completed nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics (*Data source: TSDS PEIMS 43415*)

number of 2016–17 annual graduates who completed and earned credit for nine hours of dual credit in any subject or three or more hours in ELA or mathematics

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number of 2016–17 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earn a three or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2016–17 annual graduates who earn a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2016–17 annual graduates

**Associate’s Degree:** The percentage of annual graduates who earn an associate’s degree before graduation. (*Data source: TSDS PEIMS 40100*)

number of 2016–17 annual graduates who earn an associate’s degree before graduation

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number of 2016–17 annual graduates

**Associate’s Degree but not Career/Military Ready:** The percentage of annual graduates who met associate’s degree criteria 4, but did not meet career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

**Associate’s Degree and Career/Military Ready:** The percentage of annual graduates who met associate’s degree criteria 4; and career or military ready criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*.

### Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 5, 6, 7, or 8 described in *College, Career, and Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, or 4.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 48011*)

number of 2016–17 annual graduates who earn an approved industry-based certification

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number of 2016–17 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2018 Accountability Manual](#). (*Data source: TSDS PEIMS 40203*)

number of 2016–17 annual graduates who received a graduation type code of 04, 05, 54, or 55

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number of 2016–17 annual graduates

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**CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications:** The percentage of annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications. This indicator is different from the accountability College, Career, and Military Readiness (CCMR) indicator; all graduates are included regardless of whether they met other CCMR indicators. (Data source: TSDS PEIMS 43415 and 40110)

$$\frac{\text{number of 2016–17 annual graduates who were enrolled in a coherent sequence of CTE courses and completed and earned credit for coursework aligned with approved industry-based certifications}}{\text{number of 2016–17 annual graduates}}$$

**U.S. Armed Forces Enlistment:** The percentage of annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces. (Data source: TSDS PEIMS 40203)

$$\frac{\text{number of 2016–17 annual graduates who were reported as intending to enlist in or enlisting in the U.S. Armed Forces}}{\text{number of 2016–17 annual graduates}}$$

### CCMR-Related Indicators

**Texas Success Initiative Assessment (TSIA): Participation (Annual Graduates):** The percentage of annual graduates who took the College Board’s TSIA at any point since June 2011. (Data source: THECB)

$$\frac{\text{number of 2016–17 annual graduates who took the TSIA}}{\text{number of 2016–17 annual graduates}}$$

**TSIA Average Score (Annual Graduates):** The average score of annual graduates on the TSIA. The maximum score for reading is 390, and the maximum score for mathematics is 390.

*Reading*

$$\frac{\text{sum of total reading scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the reading portion of the TSIA}}$$

*Math*

$$\frac{\text{sum of total mathematics scores of all annual graduates who took the TSIA}}{\text{number of annual graduates who took the mathematics portion of the TSIA}}$$

**TSIA Results (Examinees >= Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA (Data source: THECB and TSDS PEIMS 40203)

Percentages are calculated and shown for reading and mathematics together and separately.

$$\frac{\text{number of 2016–17 annual graduates who met the TSI criteria on the TSIA}}{\text{number of 2016–17 annual graduates}}$$

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**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: TSDS PEIMS 40100, 40203, and 42400)*

number of 2016–17 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

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number of 2016–17 annual graduates

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: TSDS PEIMS 43415)*

*English Language Arts.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA

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number of 2016–17 annual graduates

*Mathematics.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in mathematics

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number of 2016–17 annual graduates

*Both Subjects.*

number of 2016–17 annual graduates who complete and earn credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

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number of 2016–17 annual graduates

**AP/IB Course Completion (Annual Graduates):** The percentage of annual graduates who completed at least one Advanced Placement (AP) course or International Baccalaureate (IB) course in the 2013–14 to 2016–17 school years. *(Data source: College Board and IB)*

number of 2016–17 annual graduates who completed at least one AP or IB course in the 2013–14 to 2016–17 school years

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number of 2016–17 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) Diploma Program examinations. *(Data source: College Board and IB)*

*All Subjects*

number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

*English Language Arts*

number students in grade 11 & 12 in the 2015–16 school year taking at least one AP or IB examination in ELA

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total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

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## *Mathematics*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in mathematics**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

## *Science*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in science**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

## *Social Studies*

**number students in grade 11 & 12 in the 2016–17 school year taking at least one AP or IB examination in social studies**

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**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

This indicator was used in determining the 2018 distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (Examinees >= Criterion) (Grades 11-12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## *All Subjects*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion**

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**number of 11th and 12th graders with at least one AP or IB examination**

## *English Language Arts*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in ELA**

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**number of 11th and 12th graders with at least one AP or IB examination in ELA**

## *Mathematics*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in mathematics**

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**number of 11th and 12th graders with at least one AP or IB examination in mathematics**

## *Science*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in science**

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**number of 11th and 12th graders with at least one AP or IB examination in science**

# 2017–18 TAPR Comprehensive Glossary

## *Social Studies*

**number of 11th and 12th graders with at least one AP or IB score at or above criterion in social studies**

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**number of 11th and 12th graders with at least one AP or IB examination in social studies**

This indicator was used in determining the 2018 distinction designation for campuses. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#). (Data source: The College Board, The International Baccalaureate Organization, and TSDS PEIMS 40110)

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders >= Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

## *All Subjects*

**number of 11<sup>th</sup> and 12<sup>th</sup> graders with at least one AP or IB score at or above criterion**

---

**total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades**

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

**number of graduates who took either the SAT or the ACT**

---

**number of graduates reported**

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion  
score on either the SAT or the ACT**

---

**number of graduating examinees taking either the SAT or the ACT**

- (3) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score on either assessment (1180 on the SAT evidence-based reading and writing and mathematics sections combined or 24 on the ACT composite):

**number of graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT**

---

**number of graduates reported**

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board's concordance tables. (Data source: College Board and TSDS PEIMS 40203)

## 2017–18 TAPR Comprehensive Glossary

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. Only one record is sent per student. If a student takes an SAT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average SAT Score (All Subjects):* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

**sum of SAT total scores (evidence-based reading and writing + mathematics) of all students who took the SAT**

---

**number of students who took the SAT**

- (2) *Average SAT Score (English Language Arts and Writing):* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

**sum of SAT evidence-based reading and writing scores of all students who took the SAT**

---

**number of students who took the SAT**

- (3) *Average SAT Score (Mathematics):* The average score for the SAT mathematics. The maximum score is 800.

**sum of SAT mathematics scores of all students who took the SAT**

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**number of students who took the SAT**

Note: For the small percentage of students who took the SAT examination prior to March 2016, their scores were converted to corresponding scores on the redesigned SAT using College Board’s concordance tables. (*Data source: College Board and TSDS PEIMS 40203*)

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT assessment more than once, the agency receives the record for the most recent examination taken.

- (1) *Average ACT Score (All Subjects):* The average score for the ACT composite. The maximum score is 36.

**sum of ACT composite scores of all students who took the ACT**

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**number of students who took the ACT**

- (2) *Average ACT Score (English Language Arts):* The average score for the ACT English and Reading combined. The maximum score is 36.

**sum of ACT English and Reading combined scores of all students who took the ACT**

---

**number of students who took the ACT**

- (3) *Average ACT Score (Mathematics):* The average score for the mathematics ACT. The maximum score is 36.

**sum of ACT mathematics scores of all students who took the ACT**

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**number of students who took the ACT**

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- (4) *Average ACT Score (Science)*: The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

### Other Postsecondary Indicators

**Advanced/Dual-Credit Course Completion (Grades 11–12)**: The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows: (*Data source: TSDS PEIMS 43415*)

*Any Subject*

number of students in grades 11–12 in 2016–17 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one course in 2016–17

*English Language Arts*

number of students in grades 11–12 in 2016–17 who received credit for at least one ELA advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one ELA course in 2016–17

*Mathematics*

number of students in grades 11–12 in 2016–17 who received credit for at least one mathematics advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one mathematics course in 2016–17

*Science*

number of students in grades 11–12 in 2016–17 who received credit for at least one science advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one science course in 2016–17

*Social Studies*

number of students in grades 11–12 in 2016–17 who received credit for at least one social studies advanced/dual-credit course

number of students in grades 11–12 who received credit for at least one social studies course in 2016–17



## 2017–18 TAPR Comprehensive Glossary

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who complete and receive credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Texas Student Data System/Public Education Information Management System (TSDS PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows: (Data source: TSDS PEIMS 43415)

*Any Subject*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one course in 2016–17

*English Language Arts*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one ELA advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one ELA course in 2016–17

*Mathematics*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one mathematics advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one mathematics course in 2016–17

*Science*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2016–17

*Social Studies*

number of students in grades 9–12 in 2016–17 who received credit for at least  
one social studies advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one social studies course in 2016–17

This indicator was used in awarding distinction designations to high schools in 2018. For a detailed explanation of distinction designations, see Chapter 6 of the [2018 Accountability Manual](#).  
(Data source: TSDS PEIMS 43415)

# 2017–18 TAPR Comprehensive Glossary

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2015–16 school year who attended a public or independent college or university in Texas in the 2016–17 academic year

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number of graduates during the 2015–16 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

**Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

and

met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

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number of graduates during the 2015–16 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included. Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

## Profile

### Student Information

**Total Students:** The total number of public school students who were reported in membership on October 27, 2017, at any grade from early childhood education through grade 12. Membership differs from enrollment as it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local school district. (Data source: TSDS PEIMS 40110)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Data source: TSDS PEIMS 40110)

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Data source: TSDS PEIMS 40100, 30040, 30050, 30090)

## 2017–18 TAPR Comprehensive Glossary

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

**number of students eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

*(Data source: TSDS PEIMS 40100 and TEA Student Assessment Division)*

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**English Learners (ELs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of EL performance varies by indicator:

- EL performance of students who are in year one in U.S. schools is excluded from all STAAR indicators. Exclusion of other EL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of EL performance, see the [2018 Accountability Manual](#).
- EL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELs is calculated by dividing the number of ELs by the total number of students in the district or campus. Not all students identified as ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

**number of students with one or more disciplinary placements**

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**number of students who were in attendance at any time during the school year**

For 2017–18, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: TSDS PEIMS 44425)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2017–18 school year considered as at risk**

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**total number of students**

*(Data source: TSDS PEIMS 40110)*

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**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR uses five categories of primary disability: Students with Intellectual Disabilities (TSDS PEIMS disability codes 06, 08, 12, 13), Students with Physical Disabilities (TSDS PEIMS disability codes 01, 03, 04, 05, 09), Students with Autism (TSDS PEIMS disability code 10), Students with Behavioral Disabilities (TSDS PEIMS disability codes 02 and 07), and Students with Non-Categorical Early Childhood (TSDS PEIMS disability code 14). (*Data source: TSDS PEIMS 41163*)

**Mobility** (*campus profile only*): The count and percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

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**number of mobile students in 2016–17**

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**number of students who were in membership at any time during the 2016–17 school year**

This rate is calculated at the campus level and disaggregated by race/ethnicity. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Data source: TSDS PEIMS 42400*)

**Retention Rates by Grade** (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2017 in the same grade in which they were reported for the last six-week period of the prior school year (2016–17).

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**the number of students enrolled in the same grade from one school year to the next**

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**the number of students enrolled from one school year who return the next year or who graduate**

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–9. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2016–17*, available from TEA. (*Data source: TSDS PEIMS 40110*)

**Data Quality** (*not on campus profile*): The percentage of errors made by district in the TSDS PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2016–17 the end of the school-start window was October 27, 2017.)

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**number of underreported students**

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**number of students in grades 7–12 who were served in the district in the 2016–17 school year**

(*Data source: Texas High School Equivalency Certificate Information File; TSDS PEIMS 40100, 40110, 42400, and 42500*)

## 2017–18 TAPR Comprehensive Glossary

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Data source: TSDS PEIMS 30090)*

### Staff Information

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in TSDS PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all TSDS PEIMS Role IDs. *(Data source: TSDS PEIMS 30090)*

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**Auxiliary Staff** (*not on campus profile*): The count of full-time equivalent (FTE) staff reported in TSDS PEIMS employment and payroll records who are not reported in the TSDS PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. (*Data source: TSDS PEIMS 30060 and 30090*)

**Librarians and Counselors (Headcount)**: The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, FTE count less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcount not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 Part-time Counselor. On the district report the counselor will be reflected as 1.0 Full-time Counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix A for TSDS PEIMS Role IDs (Professional Support Staff). (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Total Minority Staff**: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Ethnicity and Sex**: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Highest Degree Held**: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Teachers by Years of Experience**: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Number of Students per Teacher**: The total number of students divided by the total teacher FTE count. (*Data source: TSDS PEIMS 30040, 30050, and 30090*)

**Experience of Campus Leadership**: The average years of experience for principals and assistant principals.

- *Average Years as Principal*: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.
- *Average Years as Principal with District*: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals.
- *Average Years as Assistant Principal*: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.



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- **Average Years as Assistant Principal with District:** The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the campus.

(Data source: TSDS PEIMS 30050)

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: TSDS PEIMS 30040, 30050, and 30090)

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: TSDS PEIMS 30050)

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Data source: TSDS PEIMS 30060)

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the TSDS PEIMS role IDs included in each category.

- **Teachers.** Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- **Professional Support.** Therapists, nurses, librarians, counselors, and other campus professional personnel.
- **Campus Administration (School Leadership).** Principals, assistant principals, and other administrators reported with a specific school ID.
- **Central Administration.** (not on campus profile) Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent (district profile only):** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2016–17 school year. The instructional staff percent is a district-level measure and is calculated as follows:

**total number of hours for district staff who were reported under expenditure  
object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31**

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**total number of hours worked by all district employees**

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Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. *(Data source: TSDS PEIMS 30040, 30050, and 30090)*

**Turnover Rate for Teachers** *(not on campus profile)*: The percentage of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18. It is calculated as the total FTE count of teachers from the fall of 2016–17 who were not employed in the district in the fall of 2017–18, divided by the total teacher FTE count for the fall of 2016–17. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Data source: TSDS PEIMS 30050 and 30090)*

**Staff Exclusions** *(not on campus profile)*: The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in TSDS PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. *(Data source: TSDS PEIMS 30055 and 30060)*

**Student Enrollment by Program**: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. *(Data source: TSDS PEIMS 40110, 41163 and 41169)*

**Teachers by Program** *(population served) (district profile only)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: TSDS PEIMS 30040, 30050 and 30090)*

## Kindergarten Readiness

**Kindergarten (KG) Ready**: Assessed kindergarten students who met or exceeded the cut-off score for a particular assessment on the [Commissioner's List of Reading Instruments](#). Kindergarten readiness for each assessment is assessed differently across multiple assessment domains with varying benchmarks/cut-off scores of readiness. A student must pass all required assessment domains to be considered kindergarten ready. For school years 2013–14 through 2016–17, readiness is based on the literacy assessment only and does not provide comprehensive information on student readiness across important developmental domains.

**Assessed Students in KG**: Kindergarten students enrolled in the Texas public school system as of the Fall Snapshot date (the last Friday in October of each year) who were administered, at the beginning of year (BOY) administration, an assessment on the [Commissioner's List of Reading Instruments](#). Students may take multiple assessments.



## 2017–18 TAPR Comprehensive Glossary

**Eligible Students:** Kindergarten students who met at least one of the public prekindergarten (PK) eligibility criteria during the kindergarten year—economically disadvantaged, English learner (EL), homeless, is or ever has been in foster care, is the child of an active duty member of the armed forces of the United States, or is the child of a member of the armed forces who was injured or killed while on active duty—not the actual eligibility as of the PK year. PK eligibility is based on a student’s status as of his/her kindergarten year as there are no comprehensive data concerning PK eligibility for children who did not attend public PK.

**Eligible Students Who Attended PK:** Kindergarten students determined to be kindergarten ready based on assessment results, who were eligible to attend PK and did attend public PK the prior school year.

**Eligible Students Who Did Not Attend PK:** Kindergarten students who were eligible to attend public PK but did not attend public PK the prior school year.

**Students Who Were Not Eligible for PK:** Kindergarten students who were assessed for kindergarten readiness and were not eligible for public PK.

**Students Ready for KG:** Count of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

**Student Assessed in KG:** Count of all kindergarten students who were assessed for kindergarten readiness.

**Percent Ready:** Percentage of all assessed kindergarten students who were determined to be kindergarten ready based on assessment results.

**number of kindergarten ready students**

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**all kindergarten students who were assessed for kindergarten readiness**

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

<b>Subject</b>	<b>Contact</b>	<b>Number</b>
Accountability Ratings	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools .....	(512) 463-9575
College Admissions Tests:		
SAT	College Board .....	(512) 721-1800
ACT	ACT .....	(319) 337-1270
Copies of TAPR reports	<a href="https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html">https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order .....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research .....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research .....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board ...	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order .....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement .....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment .....	(512) 463-9536
Other Issues	Special Populations.....	(512) 463-9414
STAAR (all assessments)	Student Assessment .....	(512) 463-9536
STAAR Testing Contractor	ETS .....	(855) 333-7770
	Pearson .....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TAIS	Texas Accountability Intervention System .....	(512) 463-9414
TELPAS	Student Assessment .....	(512) 463-9536

For further information: <http://tea.texas.gov/accountability/>

# PEIMS Role Identifications

(In Alphabetical Order by Label)

## CENTRAL ADMINISTRATORS

027 .....Superintendent/CAO/CEO/President

## CAMPUS ADMINISTRATORS

003 .....Assistant Principal

## EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

004 .....Assistant/Associate/Deputy Superintendent

012 .....Instructional Officer

020 .....Principal

028 .....Teacher Supervisor

040 .....Athletic Director

043 .....Business Manager

044 .....Tax Assessor and/or Collector

045 .....Director - Personnel/Human Resources

055 .....Registrar

060 .....Executive Director

061 .....Asst/Assoc/Deputy Exec Director

062 .....Component/Department Director

063 .....Coordinator/Manager/Supervisor

## PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist

005 .....Psychological Associate

006 .....Audiologist

007 .....Corrective Therapist

008 .....Counselor

011 .....Educational Diagnostician

013 .....Librarian

015 .....Music Therapist

016 .....Occupational Therapist

017 .....Certified Orientation & Mobility Specialist

018 .....Physical Therapist

019 .....Physician

021 .....Recreational Therapist

022 .....School Nurse

023 .....LSSP/Psychologist

024 .....Social Worker

026 .....Speech Therapist/Speech-Lang Pathologist

030 .....Visiting Teacher/Truant Officer

032 .....Work-Based Learning Site Coordinator

041 .....Teacher Facilitator

042 .....Teacher Appraiser

054 .....Department Head

056 .....Athletic Trainer

058 .....Other Campus Professional Personnel

064 .....Specialist/Consultant

065 .....Field Service Agent

079 .....Other ESC Professional Personnel

080 .....Other Non-Campus Professional Personnel

## TEACHERS

087 .....Teacher

047 .....Substitute Teacher

## EDUCATIONAL AIDES

033 .....Educational Aide

036 .....Certified Interpreter

## AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

## Advanced Academic Courses

### 2017–18 Texas Academic Performance Report

- All courses shown were for the 2016–17 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

#### English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

#### Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (First Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

## Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
A3580300	AP Computer Science Principles
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society, SL
I3580500	IB Information Technology In A Global Society

## Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Ensemble
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing Portfolio
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music, Standard Level
I3250300	IB Music, Higher Level
I3600100	IB Visual Art/Design, Higher Level
I3600200	IB Visual Art/Design, Standard Level-A
I3750200	IB Theatre Arts, Standard Level
I3750300	IB Theatre Arts, Higher Level
I3830100	IB Dance, Standard Level
I3830200	IB Dance, Higher Level

## Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
A3050003	AP Physics I: Algebra Based
A3050004	AP Physics II: Algebra Based
A3050005	AP Physics C: Electricity and Magnetism
A3050006	AP Physics C: Mechanics
I3010201	IB Biology, Standard Level
I3010202	IB Biology, Higher Level
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology, Standard Level
I3030002	IB Design Technology, Higher Level
I3040002	IB Chemistry, Standard Level
I3040003	IB Chemistry, Higher Level
I3050002	IB Physics, Standard Level
I3050003	IB Physics, Higher Level

## Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3360200	AP Human Geography (Elective)
A3370100	AP World History
I3301100	IB History, Standard Level
I3301200	IB History: Africa, Higher Level
I3301300	IB History: Americas, Higher Level
I3301400	IB History: East and Southeast Asia, Higher Level
I3301500	IB History: Europe, Higher Level
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

## Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

## Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese IV
A3400400	AP Italian IV
A3410100	AP French IV
A3420100	AP German IV
A3430100	AP Latin IV
A3440100	AP Spanish IV
A3440200	AP Spanish V
A3490400	AP Chinese IV
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV



## Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Languages Other Than English Level VI - Other
I3663700	IB Languages Other Than English Level VII - Other
I3996000	IB Languages Other Than English Level IV - Other
I3996100	IB Languages Other Than English Level V - Other

## Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
N1290317	GT Independent Study Mentorship III
N1290318	GT Independent Study Mentorship IV