

**Texas Education Agency  
2019-20 School Report Card  
DELIA GONZALEZ GARCIA EL (214903110)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** ROMA ISD  
**Campus Type:** Elementary  
**Total Students:** 527  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about DELIA GONZALEZ GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.4%	95.8%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.4%	99.8%	52.8%
White	0.6%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.5%	84.6%	60.2%
Special Education	12.3%	7.9%	10.7%
English Learners	86.6%	77.0%	20.3%
<b>Mobility Rate (2018-19)</b>	9.5%	10.6%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.5	19.0	19.0
Grade 1	19.4	18.0	18.9
Grade 2	14.9	18.5	18.8
Grade 3	17.8	17.9	19.0
Grade 4	17.6	19.0	19.2
Grade 5	17.1	18.9	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	56.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,812	\$11,809	\$9,913
Instruction	\$5,994	\$6,112	\$5,558
Instructional Leadership	\$174	\$202	\$162
School Leadership	\$689	\$666	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	79%	<b>90%</b>	-	90%	*	-	-	-	-	88%
ELA/Reading	2019	75%	72%	<b>90%</b>	-	90%	*	-	-	-	-	89%
Mathematics	2019	82%	88%	<b>92%</b>	-	92%	*	-	-	-	-	91%
Writing	2019	68%	79%	<b>82%</b>	-	82%	-	-	-	-	-	78%
Science	2019	81%	78%	<b>89%</b>	-	89%	-	-	-	-	-	88%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	52%	<b>69%</b>	-	68%	*	-	-	-	-	65%
ELA/Reading	2019	48%	46%	<b>70%</b>	-	70%	*	-	-	-	-	67%
Mathematics	2019	52%	62%	<b>71%</b>	-	71%	*	-	-	-	-	68%
Writing	2019	38%	52%	<b>49%</b>	-	49%	-	-	-	-	-	42%
Science	2019	54%	49%	<b>77%</b>	-	77%	-	-	-	-	-	75%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	25%	<b>35%</b>	-	35%	*	-	-	-	-	32%
ELA/Reading	2019	21%	20%	<b>39%</b>	-	39%	*	-	-	-	-	36%
Mathematics	2019	26%	33%	<b>42%</b>	-	42%	*	-	-	-	-	39%
Writing	2019	14%	22%	<b>16%</b>	-	16%	-	-	-	-	-	14%
Science	2019	25%	18%	<b>21%</b>	-	21%	-	-	-	-	-	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	66	<b>70</b>	-	70	-	-	-	-	-	68
	2018	69	66	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	64	<b>67</b>	-	67	-	-	-	-	-	64
	2018	69	65	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	68	<b>73</b>	-	73	-	-	-	-	-	71
	2018	70	68	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
2018	38%	41%	-	-	-	-	-	-	-	-	-
2019	47%	56%	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>59%</b>	-	59%	-	-	-	-	-	59%
Mathematics											
2019	45%	58%	<b>55%</b>	-	55%	-	-	-	-	-	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	<b>85%</b>	-	85%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	8%	<b>15%</b>	-	15%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	96%	<b>92%</b>	-	92%	-	-	-	-	-	91%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	<b>97%</b>	-	97%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	3%	<b>3%</b>	-	3%	-	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	99%	<b>100%</b>	-	100%	-	-	-	-	-	100%

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