

**Texas Education Agency**  
**2020-21 School Report Card**  
**RAMIRO BARRERA MIDDLE (214903042)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** ROMA ISD  
**Campus Type:** Middle School  
**Total Students:** 558  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about RAMIRO BARRERA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.8%	98.8%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.7%
Hispanic	99.3%	99.7%	52.9%
White	0.5%	0.3%	26.5%
American Indian	0.0%	0.0%	0.3%
Asian	0.0%	0.0%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.2%	0.0%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	83.9%	85.4%	60.3%
Special Education	6.1%	8.4%	11.1%
Emergent Bilingual/EL	82.8%	79.8%	20.7%
<b>Mobility Rate (2019-20)</b>	7.4%	9.3%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.5%	17.9%	19.4%
<b>Secondary</b>			
English/Language Arts	17.8%	15.6%	15.7%
Foreign Languages	12.6%	23.0%	17.8%
Mathematics	13.4%	16.7%	16.9%
Science	15.8%	18.0%	17.9%
Social Studies	19.1%	19.4%	18.3%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	56.8%	63.8%
<b>Instructional Staff Percent</b>	n/a	56.4%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$10,969	\$12,096	\$10,406
Instruction	\$6,780	\$6,232	\$5,929
Instructional Leadership	\$310	\$198	\$173
School Leadership	\$1,048	\$727	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American			Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv	
					American	Hispanic	White	Indian	Asian	Islander	More	Econ									
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>																					
All Subjects	2021	67%	63%	<b>44%</b>	-	44%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	40%
	2019	78%	79%	<b>71%</b>	-	71%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	69%
ELA/Reading	2021	68%	61%	<b>54%</b>	-	54%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	48%
	2019	75%	72%	<b>62%</b>	-	62%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	60%
Mathematics	2021	66%	60%	<b>38%</b>	-	37%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	36%
	2019	82%	88%	<b>81%</b>	-	81%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	79%
Writing	2021	58%	69%	<b>32%</b>	-	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30%
	2019	68%	79%	<b>68%</b>	-	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66%
Science	2021	71%	66%	<b>55%</b>	-	53%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	48%
	2019	81%	78%	<b>72%</b>	-	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	71%
Social Studies	2021	73%	73%	<b>38%</b>	-	34%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	28%
	2019	81%	78%	<b>68%</b>	-	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>																					
All Subjects	2021	41%	37%	<b>19%</b>	-	19%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	16%
	2019	50%	52%	<b>40%</b>	-	40%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	37%
ELA/Reading	2021	45%	43%	<b>26%</b>	-	25%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	22%
	2019	48%	46%	<b>32%</b>	-	32%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	30%
Mathematics	2021	37%	30%	<b>15%</b>	-	15%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	13%
	2019	52%	62%	<b>49%</b>	-	49%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	47%
Writing	2021	30%	38%	<b>8%</b>	-	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6%
	2019	38%	52%	<b>39%</b>	-	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36%
Science	2021	44%	30%	<b>33%</b>	-	32%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	28%
	2019	54%	49%	<b>39%</b>	-	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34%
Social Studies	2021	49%	43%	<b>13%</b>	-	13%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	2019	55%	50%	<b>39%</b>	-	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>																					
All Subjects	2021	18%	13%	<b>6%</b>	-	6%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	5%
	2019	24%	25%	<b>16%</b>	-	16%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	15%
ELA/Reading	2021	18%	13%	<b>7%</b>	-	7%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	6%
	2019	21%	20%	<b>14%</b>	-	14%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	13%
Mathematics	2021	18%	15%	<b>7%</b>	-	8%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	5%
	2019	26%	33%	<b>19%</b>	-	19%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	17%
Writing	2021	9%	12%	<b>3%</b>	-	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3%
	2019	14%	22%	<b>14%</b>	-	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%
Science	2021	20%	6%	<b>10%</b>	-	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	10%
	2019	25%	18%	<b>15%</b>	-	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%
Social Studies	2021	29%	19%	<b>0%</b>	-	0%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
	2019	33%	25%	<b>19%</b>	-	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16%
<b>STAAR Assessment Participation (All Grades Tested)</b>																					
All Subjects	2021	88%	40%	<b>24%</b>	-	24%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	24%
	2019	99%	100%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
ELA/Reading	2021	89%	45%	<b>26%</b>	-	26%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	26%
	2019	99%	100%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	100%
Mathematics	2021	88%	34%	<b>25%</b>	-	24%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	24%
	2019	100%	100%	<b>100%</b>	-	100%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.