

**Texas Education Agency
2019-20 School Report Card
ROMA H S (214903001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: High School
Total Students: 1,742
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROMA H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	93.2%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.9%	99.8%	52.8%
White	0.1%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	76.3%	84.6%	60.2%
Special Education	6.8%	7.9%	10.7%
English Learners	52.6%	77.0%	20.3%
Mobility Rate (2018-19)	10.0%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	16.8	16.4
Foreign Languages	18.8	18.7	18.7
Mathematics	16.3	16.2	17.8
Science	17.4	17.3	18.8
Social Studies	21.0	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,823	\$11,809	\$9,913
Instruction	\$6,424	\$6,112	\$5,558
Instructional Leadership	\$283	\$202	\$162
School Leadership	\$591	\$666	\$589

**Texas Education Agency
2019-20 School Report Card
ROMA H S (214903001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	67%	-	67%	*	-	-	-	-	65%
	2018	77%	78%	68%	*	68%	*	-	-	-	-	66%
ELA/Reading	2019	75%	72%	55%	-	55%	*	-	-	-	-	53%
	2018	74%	71%	54%	-	54%	-	-	-	-	-	51%
Mathematics	2019	82%	88%	77%	-	77%	*	-	-	-	-	75%
	2018	81%	85%	76%	-	76%	-	-	-	-	-	74%
Science	2019	81%	78%	73%	-	73%	*	-	-	-	-	72%
	2018	80%	78%	76%	-	76%	-	-	-	-	-	74%
Social Studies	2019	81%	78%	87%	-	87%	-	-	-	-	-	86%
	2018	78%	79%	91%	*	91%	*	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	40%	-	40%	*	-	-	-	-	37%
	2018	48%	52%	42%	*	42%	*	-	-	-	-	39%
ELA/Reading	2019	48%	46%	34%	-	34%	*	-	-	-	-	31%
	2018	46%	45%	34%	-	34%	-	-	-	-	-	31%
Mathematics	2019	52%	62%	42%	-	42%	*	-	-	-	-	39%
	2018	50%	60%	42%	-	42%	-	-	-	-	-	40%
Science	2019	54%	49%	38%	-	38%	*	-	-	-	-	36%
	2018	51%	50%	42%	-	42%	-	-	-	-	-	39%
Social Studies	2019	55%	50%	57%	-	57%	-	-	-	-	-	55%
	2018	53%	54%	65%	*	65%	*	-	-	-	-	61%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	12%	-	12%	*	-	-	-	-	11%
	2018	22%	23%	13%	*	13%	*	-	-	-	-	11%
ELA/Reading	2019	21%	20%	4%	-	4%	*	-	-	-	-	4%
	2018	19%	19%	5%	-	5%	-	-	-	-	-	4%
Mathematics	2019	26%	33%	21%	-	21%	*	-	-	-	-	19%
	2018	24%	31%	21%	-	21%	-	-	-	-	-	19%
Science	2019	25%	18%	9%	-	9%	*	-	-	-	-	8%
	2018	23%	17%	9%	-	9%	-	-	-	-	-	7%
Social Studies	2019	33%	25%	27%	-	27%	-	-	-	-	-	27%
	2018	31%	28%	34%	*	34%	*	-	-	-	-	30%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	60	-	60	*	-	-	-	-	58
	2018	69	66	60	-	60	-	-	-	-	-	59
ELA/Reading	2019	68	64	65	-	65	-	-	-	-	-	64
	2018	69	65	66	-	66	-	-	-	-	-	64
Mathematics	2019	70	68	56	-	56	*	-	-	-	-	53
	2018	70	68	55	-	55	-	-	-	-	-	53

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROMA H S (214903001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.1%	2.1%	-	2.1%	*	-	-	-	-	2.3%
2017-18	1.9%	2.5%	2.5%	*	2.5%	*	-	-	-	-	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.7%	87.9%	-	87.8%	*	-	-	-	-	85.9%
Graduates, TxCHSE, & Cont	94.1%	89.8%	89.8%	-	89.8%	*	-	-	-	-	87.8%
Class of 2018											
Graduated	90.0%	89.3%	89.5%	*	89.5%	-	-	-	-	-	88.4%
Graduates, TxCHSE, & Cont	94.3%	90.9%	90.9%	*	90.9%	-	-	-	-	-	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.8%	89.8%	*	89.8%	-	-	-	-	-	88.9%
Graduates, TxCHSE, & Cont	93.9%	90.5%	90.5%	*	90.5%	-	-	-	-	-	89.5%
Class of 2017											
Graduated	92.0%	92.8%	92.8%	-	92.8%	-	-	-	-	-	92.9%
Graduates, TxCHSE, & Cont	93.7%	93.3%	93.3%	-	93.3%	-	-	-	-	-	93.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.8%	92.8%	-	92.8%	-	-	-	-	-	92.6%
Graduates, TxCHSE, & Cont	93.7%	93.3%	93.3%	-	93.3%	-	-	-	-	-	93.2%
Class of 2016											
Graduated	92.1%	90.7%	90.7%	-	90.7%	-	-	-	-	-	90.9%
Graduates, TxCHSE, & Cont	93.4%	91.2%	91.2%	-	91.2%	-	-	-	-	-	91.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	85.2%	85.4%	-	85.4%	*	-	-	-	-	82.9%
Class of 2018	90.0%	88.5%	88.7%	*	88.7%	-	-	-	-	-	87.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	*
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.3%	97.3%	-	97.3%	*	-	-	-	-	97.2%
Class of 2018	86.8%	94.4%	94.4%	*	94.4%	-	-	-	-	-	94.9%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	79.7%	-	79.7%	*	-	-	-	-	77.0%
2017-18	65.5%	71.8%	71.8%	*	71.9%	-	-	-	-	-	70.2%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	78.0%	78.0%	?	78.1%	*	-	-	-	-	74.4%
2017-18	74.6%	74.5%	74.5%	*	74.4%	-	-	-	-	-	73.4%
Average SAT Score											
2018-19	1027	1143	1143	-	1143	-	-	-	-	-	1151
2017-18	1036	1133	1133	-	1133	-	-	-	-	-	1118
Average ACT Score											
2018-19	20.6	18.1	18.1	*	18.1	-	-	-	-	-	17.3
2017-18	20.6	17.9	17.9	*	17.9	-	-	-	-	-	17.7

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROMA H S (214903001)

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Texas Education Agency
2019-20 School Report Card
INSTRUCTIONAL & GUIDANCE CENTER (214903003)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: High School
Total Students: 29
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about INSTRUCTIONAL & GUIDANCE CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	78.5%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.8%	52.8%
White	0.0%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	72.4%	84.6%	60.2%
Special Education	13.8%	7.9%	10.7%
English Learners	75.9%	77.0%	20.3%
Mobility Rate (2018-19)	100.0%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	4.7	16.8	16.4
Mathematics	4.0	16.2	17.8
Science	5.3	17.3	18.8
Social Studies	5.5	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$29,755	\$11,809	\$9,913
Instruction	\$17,339	\$6,112	\$5,558
Instructional Leadership	\$485	\$202	\$162
School Leadership	\$6,700	\$666	\$589

**Texas Education Agency
2019-20 School Report Card
INSTRUCTIONAL & GUIDANCE CENTER (214903003)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

There is no STAAR performance data for this campus.

**Texas Education Agency
2019-20 School Report Card
INSTRUCTIONAL & GUIDANCE CENTER (214903003)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	2.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%
2017-18	1.9%	2.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	87.7%	*	-	*	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	89.8%	*	-	*	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	89.3%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	90.9%	*	-	*	-	-	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	89.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	90.5%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	92.0%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	93.3%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	90.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	91.2%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	85.2%	*	-	*	-	-	-	-	-	-
Class of 2018	90.0%	88.5%	*	-	*	-	-	-	-	-	*
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.3%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	94.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	71.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	78.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	74.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	1143	-	-	-	-	-	-	-	-	-
2017-18	1036	1133	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.1	-	-	-	-	-	-	-	-	-
2017-18	20.6	17.9	-	-	-	-	-	-	-	-	-

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Texas Education Agency
2019-20 School Report Card
INSTRUCTIONAL & GUIDANCE CENTER (214903003)

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**Texas Education Agency
2019-20 School Report Card
ROMA MIDDLE (214903041)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Middle School
Total Students: 741
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROMA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.4%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	100.0%	99.8%	52.8%
White	0.0%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	84.6%	60.2%
Special Education	6.9%	7.9%	10.7%
English Learners	79.1%	77.0%	20.3%
Mobility Rate (2018-19)	6.2%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.3	16.9	20.4
Secondary			
English/Language Arts	17.3	16.8	16.4
Foreign Languages	20.4	18.7	18.7
Mathematics	19.4	16.2	17.8
Science	21.8	17.3	18.8
Social Studies	21.8	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,687	\$11,809	\$9,913
Instruction	\$5,442	\$6,112	\$5,558
Instructional Leadership	\$210	\$202	\$162
School Leadership	\$696	\$666	\$589

**Texas Education Agency
2019-20 School Report Card
ROMA MIDDLE (214903041)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	77%	-	77%	*	-	-	-	-	75%
	2018	77%	78%	74%	-	74%	*	-	-	-	-	71%
ELA/Reading	2019	75%	72%	72%	-	72%	*	-	-	-	-	69%
	2018	74%	71%	69%	-	69%	*	-	-	-	-	65%
Mathematics	2019	82%	88%	89%	-	89%	*	-	-	-	-	88%
	2018	81%	85%	82%	-	82%	*	-	-	-	-	80%
Writing	2019	68%	79%	71%	-	71%	-	-	-	-	-	66%
	2018	66%	74%	71%	-	71%	-	-	-	-	-	68%
Science	2019	81%	78%	72%	-	73%	*	-	-	-	-	70%
	2018	80%	78%	66%	-	66%	*	-	-	-	-	63%
Social Studies	2019	81%	78%	72%	-	71%	*	-	-	-	-	69%
	2018	78%	79%	74%	-	74%	*	-	-	-	-	71%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	49%	-	49%	*	-	-	-	-	46%
	2018	48%	52%	46%	-	46%	*	-	-	-	-	42%
ELA/Reading	2019	48%	46%	40%	-	40%	*	-	-	-	-	37%
	2018	46%	45%	38%	-	38%	*	-	-	-	-	35%
Mathematics	2019	52%	62%	64%	-	64%	*	-	-	-	-	61%
	2018	50%	60%	56%	-	56%	*	-	-	-	-	53%
Writing	2019	38%	52%	40%	-	40%	-	-	-	-	-	38%
	2018	41%	51%	41%	-	41%	-	-	-	-	-	38%
Science	2019	54%	49%	44%	-	44%	*	-	-	-	-	39%
	2018	51%	50%	39%	-	39%	*	-	-	-	-	35%
Social Studies	2019	55%	50%	48%	-	48%	*	-	-	-	-	44%
	2018	53%	54%	45%	-	45%	*	-	-	-	-	44%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	23%	-	23%	*	-	-	-	-	21%
	2018	22%	23%	22%	-	22%	*	-	-	-	-	20%
ELA/Reading	2019	21%	20%	19%	-	19%	*	-	-	-	-	17%
	2018	19%	19%	20%	-	20%	*	-	-	-	-	17%
Mathematics	2019	26%	33%	30%	-	30%	*	-	-	-	-	27%
	2018	24%	31%	27%	-	27%	*	-	-	-	-	24%
Writing	2019	14%	22%	18%	-	18%	-	-	-	-	-	16%
	2018	13%	20%	14%	-	14%	-	-	-	-	-	13%
Science	2019	25%	18%	17%	-	17%	*	-	-	-	-	15%
	2018	23%	17%	18%	-	18%	*	-	-	-	-	16%
Social Studies	2019	33%	25%	27%	-	27%	*	-	-	-	-	24%
	2018	31%	28%	27%	-	27%	*	-	-	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	63	-	63	*	-	-	-	-	62
	2018	69	66	62	-	61	*	-	-	-	-	61
ELA/Reading	2019	68	64	58	-	58	*	-	-	-	-	57
	2018	69	65	58	-	58	*	-	-	-	-	58
Mathematics	2019	70	68	67	-	67	*	-	-	-	-	67
	2018	70	68	65	-	65	*	-	-	-	-	63

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
ROMA MIDDLE (214903041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	40%	-	40%	*	-	-	-	-	40%
2018	38%	41%	31%	-	31%	-	-	-	-	-	32%
Mathematics											
2019	45%	58%	58%	-	58%	-	-	-	-	-	58%
2018	47%	56%	36%	-	35%	*	-	-	-	-	36%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	73%	-	73%	*	-	-	-	-	69%
Students Requiring Accelerated Instruction											
2019	22%	31%	27%	-	27%	*	-	-	-	-	31%
STAAR Cumulative Met Standard											
2019	85%	76%	79%	-	80%	*	-	-	-	-	77%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	89%	-	89%	*	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	18%	12%	11%	-	11%	*	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	93%	92%	-	92%	*	-	-	-	-	91%

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Texas Education Agency
2019-20 School Report Card
ROMA MIDDLE (214903041)

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**Texas Education Agency
2019-20 School Report Card
RAMIRO BARRERA MIDDLE (214903042)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Middle School
Total Students: 568
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RAMIRO BARRERA MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.0%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.8%	52.8%
White	0.2%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	84.6%	60.2%
Special Education	6.3%	7.9%	10.7%
English Learners	76.2%	77.0%	20.3%
Mobility Rate (2018-19)	9.4%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	16.4	16.9	20.4
Secondary			
English/Language Arts	16.8	16.8	16.4
Foreign Languages	16.0	18.7	18.7
Mathematics	16.2	16.2	17.8
Science	15.5	17.3	18.8
Social Studies	17.6	19.9	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,215	\$11,809	\$9,913
Instruction	\$6,438	\$6,112	\$5,558
Instructional Leadership	\$277	\$202	\$162
School Leadership	\$865	\$666	\$589

Texas Education Agency
2019-20 School Report Card
RAMIRO BARRERA MIDDLE (214903042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	71%	-	71%	*	-	-	-	-	69%
	2018	77%	78%	68%	-	68%	-	-	-	-	-	66%
ELA/Reading	2019	75%	72%	62%	-	62%	*	-	-	-	-	60%
	2018	74%	71%	64%	-	64%	-	-	-	-	-	62%
Mathematics	2019	82%	88%	81%	-	81%	*	-	-	-	-	79%
	2018	81%	85%	78%	-	78%	-	-	-	-	-	77%
Writing	2019	68%	79%	68%	-	68%	-	-	-	-	-	66%
	2018	66%	74%	62%	-	62%	-	-	-	-	-	60%
Science	2019	81%	78%	72%	-	72%	-	-	-	-	-	71%
	2018	80%	78%	62%	-	62%	-	-	-	-	-	58%
Social Studies	2019	81%	78%	68%	-	68%	-	-	-	-	-	65%
	2018	78%	79%	57%	-	57%	-	-	-	-	-	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	40%	-	40%	*	-	-	-	-	37%
	2018	48%	52%	40%	-	40%	-	-	-	-	-	38%
ELA/Reading	2019	48%	46%	32%	-	32%	*	-	-	-	-	30%
	2018	46%	45%	34%	-	34%	-	-	-	-	-	32%
Mathematics	2019	52%	62%	49%	-	49%	*	-	-	-	-	47%
	2018	50%	60%	49%	-	49%	-	-	-	-	-	48%
Writing	2019	38%	52%	39%	-	39%	-	-	-	-	-	36%
	2018	41%	51%	33%	-	33%	-	-	-	-	-	31%
Science	2019	54%	49%	39%	-	39%	-	-	-	-	-	34%
	2018	51%	50%	40%	-	40%	-	-	-	-	-	38%
Social Studies	2019	55%	50%	39%	-	39%	-	-	-	-	-	34%
	2018	53%	54%	36%	-	36%	-	-	-	-	-	37%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	16%	-	16%	*	-	-	-	-	15%
	2018	22%	23%	16%	-	16%	-	-	-	-	-	15%
ELA/Reading	2019	21%	20%	14%	-	14%	*	-	-	-	-	13%
	2018	19%	19%	14%	-	14%	-	-	-	-	-	13%
Mathematics	2019	26%	33%	19%	-	19%	*	-	-	-	-	17%
	2018	24%	31%	19%	-	19%	-	-	-	-	-	17%
Writing	2019	14%	22%	14%	-	14%	-	-	-	-	-	13%
	2018	13%	20%	9%	-	9%	-	-	-	-	-	9%
Science	2019	25%	18%	15%	-	15%	-	-	-	-	-	13%
	2018	23%	17%	21%	-	21%	-	-	-	-	-	21%
Social Studies	2019	33%	25%	19%	-	19%	-	-	-	-	-	16%
	2018	31%	28%	18%	-	18%	-	-	-	-	-	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	59	-	59	*	-	-	-	-	60
	2018	69	66	65	-	65	-	-	-	-	-	64
ELA/Reading	2019	68	64	58	-	58	-	-	-	-	-	59
	2018	69	65	61	-	61	-	-	-	-	-	60
Mathematics	2019	70	68	61	-	61	*	-	-	-	-	61
	2018	70	68	70	-	70	-	-	-	-	-	69

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**Texas Education Agency
2019-20 School Report Card
RAMIRO BARRERA MIDDLE (214903042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	34%	-	34%	-	-	-	-	-	34%
2018	38%	41%	29%	-	29%	-	-	-	-	-	27%
Mathematics											
2019	45%	58%	51%	-	51%	-	-	-	-	-	50%
2018	47%	56%	58%	-	58%	-	-	-	-	-	58%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	64%	-	64%	-	-	-	-	-	61%
Students Requiring Accelerated Instruction											
2019	22%	31%	36%	-	36%	-	-	-	-	-	39%
STAAR Cumulative Met Standard											
2019	85%	76%	72%	-	72%	-	-	-	-	-	70%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	88%	88%	-	88%	-	-	-	-	-	87%
Students Requiring Accelerated Instruction											
2019	18%	12%	12%	-	12%	-	-	-	-	-	13%
STAAR Cumulative Met Standard											
2019	88%	93%	93%	-	93%	-	-	-	-	-	93%

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Texas Education Agency
2019-20 School Report Card
RAMIRO BARRERA MIDDLE (214903042)

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**Texas Education Agency
2019-20 School Report Card
FLORENCE J SCOTT EL (214903103)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 544
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about FLORENCE J SCOTT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.7%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.5%	99.8%	52.8%
White	0.5%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	91.6%	84.6%	60.2%
Special Education	5.9%	7.9%	10.7%
English Learners	92.7%	77.0%	20.3%
Mobility Rate (2018-19)	4.6%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.3	19.0	19.0
Grade 1	16.9	18.0	18.9
Grade 2	19.0	18.5	18.8
Grade 3	18.9	17.9	19.0
Grade 4	20.3	19.0	19.2
Grade 5	20.5	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,824	\$11,809	\$9,913
Instruction	\$5,384	\$6,112	\$5,558
Instructional Leadership	\$92	\$202	\$162
School Leadership	\$602	\$666	\$589

Texas Education Agency
2019-20 School Report Card
FLORENCE J SCOTT EL (214903103)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	96%	-	96%	-	-	-	-	-	96%
	2018	77%	78%	97%	-	97%	-	-	-	-	-	96%
ELA/Reading	2019	75%	72%	96%	-	96%	-	-	-	-	-	96%
	2018	74%	71%	97%	-	97%	-	-	-	-	-	97%
Mathematics	2019	82%	88%	95%	-	95%	-	-	-	-	-	94%
	2018	81%	85%	98%	-	98%	-	-	-	-	-	97%
Writing	2019	68%	79%	98%	-	98%	-	-	-	-	-	97%
	2018	66%	74%	97%	-	97%	-	-	-	-	-	96%
Science	2019	81%	78%	97%	-	97%	-	-	-	-	-	96%
	2018	80%	78%	94%	-	94%	-	-	-	-	-	94%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	85%	-	85%	-	-	-	-	-	84%
	2018	48%	52%	83%	-	83%	-	-	-	-	-	82%
ELA/Reading	2019	48%	46%	80%	-	80%	-	-	-	-	-	79%
	2018	46%	45%	82%	-	82%	-	-	-	-	-	81%
Mathematics	2019	52%	62%	86%	-	86%	-	-	-	-	-	85%
	2018	50%	60%	87%	-	87%	-	-	-	-	-	86%
Writing	2019	38%	52%	89%	-	89%	-	-	-	-	-	88%
	2018	41%	51%	90%	-	90%	-	-	-	-	-	91%
Science	2019	54%	49%	91%	-	91%	-	-	-	-	-	91%
	2018	51%	50%	71%	-	71%	-	-	-	-	-	68%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	57%	-	57%	-	-	-	-	-	53%
	2018	22%	23%	54%	-	54%	-	-	-	-	-	51%
ELA/Reading	2019	21%	20%	57%	-	57%	-	-	-	-	-	54%
	2018	19%	19%	50%	-	50%	-	-	-	-	-	46%
Mathematics	2019	26%	33%	63%	-	63%	-	-	-	-	-	60%
	2018	24%	31%	64%	-	64%	-	-	-	-	-	61%
Writing	2019	14%	22%	37%	-	37%	-	-	-	-	-	32%
	2018	13%	20%	52%	-	52%	-	-	-	-	-	47%
Science	2019	25%	18%	61%	-	61%	-	-	-	-	-	52%
	2018	23%	17%	38%	-	38%	-	-	-	-	-	35%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	81	-	81	-	-	-	-	-	78
	2018	69	66	87	-	87	-	-	-	-	-	85
ELA/Reading	2019	68	64	80	-	80	-	-	-	-	-	78
	2018	69	65	86	-	86	-	-	-	-	-	85
Mathematics	2019	70	68	82	-	82	-	-	-	-	-	79
	2018	70	68	87	-	87	-	-	-	-	-	86

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
FLORENCE J SCOTT EL (214903103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	71%	-	71%	-	-	-	-	-	71%
2018	38%	41%	75%	-	75%	-	-	-	-	-	73%
Mathematics											
2019	45%	58%	*	-	*	-	-	-	-	-	*
2018	47%	56%	83%	-	83%	-	-	-	-	-	83%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	96%	-	96%	-	-	-	-	-	94%
Students Requiring Accelerated Instruction											
2019	22%	8%	4%	-	4%	-	-	-	-	-	6%
STAAR Cumulative Met Standard											
2019	86%	96%	99%	-	99%	-	-	-	-	-	98%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	97%	-	97%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	17%	3%	3%	-	3%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	90%	99%	99%	-	99%	-	-	-	-	-	98%

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n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
FLORENCE J SCOTT EL (214903103)

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**Texas Education Agency
2019-20 School Report Card
RT BARRERA EL (214903105)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 383
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about RT BARRERA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.1%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.2%	99.8%	52.8%
White	0.8%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	86.8%	84.6%	60.2%
Special Education	7.5%	7.9%	10.7%
English Learners	82.1%	77.0%	20.3%
Mobility Rate (2018-19)	6.8%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.0	19.0	19.0
Grade 1	18.7	18.0	18.9
Grade 2	19.1	18.5	18.8
Grade 3	19.7	17.9	19.0
Grade 4	20.9	19.0	19.2
Grade 5	19.1	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,339	\$11,809	\$9,913
Instruction	\$6,206	\$6,112	\$5,558
Instructional Leadership	\$88	\$202	\$162
School Leadership	\$653	\$666	\$589

Texas Education Agency
2019-20 School Report Card
RT BARRERA EL (214903105)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	92%	-	92%	*	-	-	-	-	91%
	2018	77%	78%	94%	-	94%	-	-	-	-	-	93%
ELA/Reading	2019	75%	72%	91%	-	91%	*	-	-	-	-	90%
	2018	74%	71%	93%	-	93%	-	-	-	-	-	92%
Mathematics	2019	82%	88%	93%	-	93%	*	-	-	-	-	92%
	2018	81%	85%	95%	-	95%	-	-	-	-	-	94%
Writing	2019	68%	79%	93%	-	93%	*	-	-	-	-	93%
	2018	66%	74%	88%	-	88%	-	-	-	-	-	85%
Science	2019	81%	78%	92%	-	92%	-	-	-	-	-	91%
	2018	80%	78%	97%	-	97%	-	-	-	-	-	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	79%	-	79%	*	-	-	-	-	77%
	2018	48%	52%	79%	-	79%	-	-	-	-	-	77%
ELA/Reading	2019	48%	46%	71%	-	71%	*	-	-	-	-	69%
	2018	46%	45%	70%	-	70%	-	-	-	-	-	67%
Mathematics	2019	52%	62%	85%	-	85%	*	-	-	-	-	83%
	2018	50%	60%	84%	-	84%	-	-	-	-	-	83%
Writing	2019	38%	52%	92%	-	92%	*	-	-	-	-	91%
	2018	41%	51%	84%	-	84%	-	-	-	-	-	81%
Science	2019	54%	49%	72%	-	72%	-	-	-	-	-	70%
	2018	51%	50%	82%	-	82%	-	-	-	-	-	81%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	48%	-	48%	*	-	-	-	-	45%
	2018	22%	23%	43%	-	43%	-	-	-	-	-	41%
ELA/Reading	2019	21%	20%	35%	-	35%	*	-	-	-	-	32%
	2018	19%	19%	38%	-	38%	-	-	-	-	-	36%
Mathematics	2019	26%	33%	56%	-	56%	*	-	-	-	-	54%
	2018	24%	31%	53%	-	53%	-	-	-	-	-	50%
Writing	2019	14%	22%	67%	-	68%	*	-	-	-	-	64%
	2018	13%	20%	47%	-	47%	-	-	-	-	-	44%
Science	2019	25%	18%	42%	-	42%	-	-	-	-	-	39%
	2018	23%	17%	25%	-	25%	-	-	-	-	-	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	80	-	80	*	-	-	-	-	79
	2018	69	66	77	-	77	-	-	-	-	-	78
ELA/Reading	2019	68	64	74	-	75	*	-	-	-	-	73
	2018	69	65	73	-	73	-	-	-	-	-	75
Mathematics	2019	70	68	85	-	85	*	-	-	-	-	84
	2018	70	68	82	-	82	-	-	-	-	-	80

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2019-20 School Report Card
RT BARRERA EL (214903105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	54%	-	54%	-	-	-	-	-	54%
2018	38%	41%	50%	-	50%	-	-	-	-	-	50%
Mathematics											
2019	45%	58%	58%	-	58%	-	-	-	-	-	58%
2018	47%	56%	64%	-	64%	-	-	-	-	-	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	96%	-	96%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	22%	8%	4%	-	4%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	86%	96%	96%	-	96%	-	-	-	-	-	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	98%	-	98%	-	-	-	-	-	98%
Students Requiring Accelerated Instruction											
2019	17%	3%	2%	-	2%	-	-	-	-	-	2%
STAAR Cumulative Met Standard											
2019	90%	99%	98%	-	98%	-	-	-	-	-	98%

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Texas Education Agency
2019-20 School Report Card
RT BARRERA EL (214903105)

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**Texas Education Agency
2019-20 School Report Card
EMMA VERA EL (214903106)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 455
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about EMMA VERA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.7%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.8%	52.8%
White	0.2%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	87.5%	84.6%	60.2%
Special Education	6.6%	7.9%	10.7%
English Learners	93.9%	77.0%	20.3%
Mobility Rate (2018-19)	9.5%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.0	19.0
Grade 1	14.5	18.0	18.9
Grade 2	20.5	18.5	18.8
Grade 3	17.3	17.9	19.0
Grade 4	20.4	19.0	19.2
Grade 5	17.8	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,638	\$11,809	\$9,913
Instruction	\$5,684	\$6,112	\$5,558
Instructional Leadership	\$76	\$202	\$162
School Leadership	\$694	\$666	\$589

**Texas Education Agency
2019-20 School Report Card
EMMA VERA EL (214903106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	98%	-	98%	*	-	-	-	-	97%
	2018	77%	78%	94%	-	94%	-	-	-	-	-	94%
ELA/Reading	2019	75%	72%	98%	-	98%	*	-	-	-	-	97%
	2018	74%	71%	95%	-	95%	-	-	-	-	-	95%
Mathematics	2019	82%	88%	98%	-	98%	*	-	-	-	-	98%
	2018	81%	85%	96%	-	96%	-	-	-	-	-	96%
Writing	2019	68%	79%	95%	-	95%	-	-	-	-	-	95%
	2018	66%	74%	88%	-	88%	-	-	-	-	-	85%
Science	2019	81%	78%	98%	-	98%	-	-	-	-	-	98%
	2018	80%	78%	92%	-	92%	-	-	-	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	85%	-	85%	*	-	-	-	-	84%
	2018	48%	52%	78%	-	78%	-	-	-	-	-	76%
ELA/Reading	2019	48%	46%	84%	-	84%	*	-	-	-	-	82%
	2018	46%	45%	82%	-	82%	-	-	-	-	-	81%
Mathematics	2019	52%	62%	89%	-	89%	*	-	-	-	-	88%
	2018	50%	60%	79%	-	79%	-	-	-	-	-	76%
Writing	2019	38%	52%	73%	-	73%	-	-	-	-	-	73%
	2018	41%	51%	67%	-	67%	-	-	-	-	-	63%
Science	2019	54%	49%	89%	-	89%	-	-	-	-	-	88%
	2018	51%	50%	70%	-	70%	-	-	-	-	-	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	48%	-	48%	*	-	-	-	-	44%
	2018	22%	23%	44%	-	44%	-	-	-	-	-	42%
ELA/Reading	2019	21%	20%	51%	-	51%	*	-	-	-	-	45%
	2018	19%	19%	52%	-	52%	-	-	-	-	-	53%
Mathematics	2019	26%	33%	54%	-	54%	*	-	-	-	-	49%
	2018	24%	31%	46%	-	46%	-	-	-	-	-	44%
Writing	2019	14%	22%	27%	-	27%	-	-	-	-	-	29%
	2018	13%	20%	28%	-	28%	-	-	-	-	-	23%
Science	2019	25%	18%	44%	-	44%	-	-	-	-	-	42%
	2018	23%	17%	26%	-	26%	-	-	-	-	-	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	75	-	75	-	-	-	-	-	71
	2018	69	66	77	-	77	-	-	-	-	-	78
ELA/Reading	2019	68	64	66	-	66	-	-	-	-	-	60
	2018	69	65	79	-	79	-	-	-	-	-	80
Mathematics	2019	70	68	84	-	84	-	-	-	-	-	81
	2018	70	68	76	-	76	-	-	-	-	-	76

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**Texas Education Agency
2019-20 School Report Card
EMMA VERA EL (214903106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	83%	-	83%	-	-	-	-	-	83%
2018	38%	41%	69%	-	69%	-	-	-	-	-	67%
Mathematics											
2019	45%	58%	83%	-	83%	-	-	-	-	-	83%
2018	47%	56%	56%	-	56%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	98%	-	98%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction											
2019	22%	8%	2%	-	2%	-	-	-	-	-	0%
STAAR Cumulative Met Standard											
2019	86%	96%	100%	-	100%	-	-	-	-	-	100%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	100%	-	100%	-	-	-	-	-	100%
STAAR Cumulative Met Standard											
2019	90%	99%	100%	-	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
EMMA VERA EL (214903106)

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**Texas Education Agency
2019-20 School Report Card
ROEL A & CELIA R SAENZ EL (214903108)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 589
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about ROEL A & CELIA R SAENZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	98.4%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.8%	52.8%
White	0.2%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	90.9%	84.6%	60.2%
Special Education	10.8%	7.9%	10.7%
English Learners	94.6%	77.0%	20.3%
Mobility Rate (2018-19)	7.4%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.0	19.0
Grade 1	20.9	18.0	18.9
Grade 2	17.4	18.5	18.8
Grade 3	16.0	17.9	19.0
Grade 4	19.7	19.0	19.2
Grade 5	17.4	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,928	\$11,809	\$9,913
Instruction	\$5,446	\$6,112	\$5,558
Instructional Leadership	\$154	\$202	\$162
School Leadership	\$532	\$666	\$589

Texas Education Agency
2019-20 School Report Card
ROEL A & CELIA R SAENZ EL (214903108)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	97%	-	97%	-	-	-	-	-	97%
	2018	77%	78%	94%	-	94%	-	-	-	-	*	94%
ELA/Reading	2019	75%	72%	97%	-	97%	-	-	-	-	-	98%
	2018	74%	71%	94%	-	94%	-	-	-	-	*	93%
Mathematics	2019	82%	88%	99%	-	99%	-	-	-	-	-	99%
	2018	81%	85%	96%	-	96%	-	-	-	-	*	96%
Writing	2019	68%	79%	96%	-	96%	-	-	-	-	-	97%
	2018	66%	74%	87%	-	87%	-	-	-	-	-	86%
Science	2019	81%	78%	93%	-	93%	-	-	-	-	-	93%
	2018	80%	78%	97%	-	97%	-	-	-	-	*	96%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	67%	-	67%	-	-	-	-	-	68%
	2018	48%	52%	63%	-	63%	-	-	-	-	*	63%
ELA/Reading	2019	48%	46%	63%	-	63%	-	-	-	-	-	63%
	2018	46%	45%	53%	-	53%	-	-	-	-	*	53%
Mathematics	2019	52%	62%	74%	-	74%	-	-	-	-	-	76%
	2018	50%	60%	72%	-	72%	-	-	-	-	*	71%
Writing	2019	38%	52%	63%	-	63%	-	-	-	-	-	65%
	2018	41%	51%	64%	-	64%	-	-	-	-	-	64%
Science	2019	54%	49%	60%	-	60%	-	-	-	-	-	60%
	2018	51%	50%	63%	-	63%	-	-	-	-	*	65%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	40%	-	40%	-	-	-	-	-	40%
	2018	22%	23%	28%	-	27%	-	-	-	-	*	27%
ELA/Reading	2019	21%	20%	39%	-	39%	-	-	-	-	-	38%
	2018	19%	19%	23%	-	23%	-	-	-	-	*	22%
Mathematics	2019	26%	33%	47%	-	47%	-	-	-	-	-	47%
	2018	24%	31%	37%	-	37%	-	-	-	-	*	37%
Writing	2019	14%	22%	34%	-	34%	-	-	-	-	-	33%
	2018	13%	20%	20%	-	20%	-	-	-	-	-	22%
Science	2019	25%	18%	27%	-	27%	-	-	-	-	-	27%
	2018	23%	17%	21%	-	20%	-	-	-	-	*	20%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	84	-	84	-	-	-	-	-	85
	2018	69	66	73	-	72	-	-	-	-	*	73
ELA/Reading	2019	68	64	82	-	82	-	-	-	-	-	83
	2018	69	65	67	-	67	-	-	-	-	*	68
Mathematics	2019	70	68	86	-	86	-	-	-	-	-	87
	2018	70	68	78	-	78	-	-	-	-	*	79

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**Texas Education Agency
2019-20 School Report Card
ROEL A & CELIA R SAENZ EL (214903108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	90%	-	90%	-	-	-	-	-	90%
2018	38%	41%	67%	-	67%	-	-	-	-	-	67%
Mathematics											
2019	45%	58%	80%	-	80%	-	-	-	-	-	89%
2018	47%	56%	56%	-	56%	-	-	-	-	-	56%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	96%	-	96%	-	-	-	-	-	96%
Students Requiring Accelerated Instruction											
2019	22%	8%	4%	-	4%	-	-	-	-	-	4%
STAAR Cumulative Met Standard											
2019	86%	96%	99%	-	99%	-	-	-	-	-	99%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	99%	-	99%	-	-	-	-	-	99%
Students Requiring Accelerated Instruction											
2019	17%	3%	1%	-	1%	-	-	-	-	-	1%
STAAR Cumulative Met Standard											
2019	90%	99%	99%	-	99%	-	-	-	-	-	99%

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- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
ROEL A & CELIA R SAENZ EL (214903108)

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**Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EL (214903109)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 535
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about VETERANS MEMORIAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.8%	99.8%	52.8%
White	0.2%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	92.4%	84.6%	60.2%
Special Education	10.4%	7.9%	10.7%
English Learners	91.5%	77.0%	20.3%
Mobility Rate (2018-19)	8.7%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.6	19.0	19.0
Grade 1	17.8	18.0	18.9
Grade 2	21.6	18.5	18.8
Grade 3	18.8	17.9	19.0
Grade 4	16.8	19.0	19.2
Grade 5	21.2	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,386	\$11,809	\$9,913
Instruction	\$5,895	\$6,112	\$5,558
Instructional Leadership	\$182	\$202	\$162
School Leadership	\$528	\$666	\$589

Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EL (214903109)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	87%	-	87%	*	-	-	-	-	86%
	2018	77%	78%	86%	-	86%	83%	-	-	-	-	86%
ELA/Reading	2019	75%	72%	88%	-	89%	*	-	-	-	-	88%
	2018	74%	71%	88%	-	89%	*	-	-	-	-	88%
Mathematics	2019	82%	88%	90%	-	91%	*	-	-	-	-	89%
	2018	81%	85%	91%	-	90%	*	-	-	-	-	90%
Writing	2019	68%	79%	72%	-	73%	*	-	-	-	-	70%
	2018	66%	74%	62%	-	62%	-	-	-	-	-	60%
Science	2019	81%	78%	86%	-	86%	-	-	-	-	-	85%
	2018	80%	78%	93%	-	93%	-	-	-	-	-	92%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	47%	-	47%	*	-	-	-	-	45%
	2018	48%	52%	53%	-	53%	50%	-	-	-	-	52%
ELA/Reading	2019	48%	46%	46%	-	46%	*	-	-	-	-	44%
	2018	46%	45%	50%	-	51%	*	-	-	-	-	49%
Mathematics	2019	52%	62%	52%	-	52%	*	-	-	-	-	51%
	2018	50%	60%	57%	-	57%	*	-	-	-	-	56%
Writing	2019	38%	52%	33%	-	33%	*	-	-	-	-	29%
	2018	41%	51%	29%	-	29%	-	-	-	-	-	26%
Science	2019	54%	49%	48%	-	48%	-	-	-	-	-	45%
	2018	51%	50%	74%	-	74%	-	-	-	-	-	73%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	18%	-	18%	*	-	-	-	-	16%
	2018	22%	23%	20%	-	20%	17%	-	-	-	-	18%
ELA/Reading	2019	21%	20%	18%	-	18%	*	-	-	-	-	17%
	2018	19%	19%	18%	-	19%	*	-	-	-	-	17%
Mathematics	2019	26%	33%	24%	-	24%	*	-	-	-	-	22%
	2018	24%	31%	24%	-	24%	*	-	-	-	-	23%
Writing	2019	14%	22%	4%	-	4%	*	-	-	-	-	1%
	2018	13%	20%	4%	-	4%	-	-	-	-	-	3%
Science	2019	25%	18%	12%	-	12%	-	-	-	-	-	11%
	2018	23%	17%	26%	-	26%	-	-	-	-	-	24%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	68	-	68	*	-	-	-	-	70
	2018	69	66	72	-	72	-	-	-	-	-	72
ELA/Reading	2019	68	64	67	-	66	*	-	-	-	-	69
	2018	69	65	76	-	76	-	-	-	-	-	75
Mathematics	2019	70	68	70	-	71	*	-	-	-	-	70
	2018	70	68	69	-	69	-	-	-	-	-	68

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**Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EL (214903109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	63%	-	65%	*	-	-	-	-	63%
2018	38%	41%	82%	-	82%	-	-	-	-	-	82%
Mathematics											
2019	45%	58%	81%	-	81%	-	-	-	-	-	81%
2018	47%	56%	79%	-	79%	-	-	-	-	-	78%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	85%	-	85%	-	-	-	-	-	84%
Students Requiring Accelerated Instruction											
2019	22%	8%	15%	-	15%	-	-	-	-	-	16%
STAAR Cumulative Met Standard											
2019	86%	96%	95%	-	95%	-	-	-	-	-	95%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	91%	-	91%	-	-	-	-	-	90%
Students Requiring Accelerated Instruction											
2019	17%	3%	9%	-	9%	-	-	-	-	-	10%
STAAR Cumulative Met Standard											
2019	90%	99%	99%	-	99%	-	-	-	-	-	99%

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Texas Education Agency
2019-20 School Report Card
VETERANS MEMORIAL EL (214903109)

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**Texas Education Agency
2019-20 School Report Card
DELIA GONZALEZ GARCIA EL (214903110)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ROMA ISD
Campus Type: Elementary
Total Students: 527
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about DELIA GONZALEZ GARCIA EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	96.4%	95.8%	95.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.6%
Hispanic	99.4%	99.8%	52.8%
White	0.6%	0.2%	27.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	0.0%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	88.5%	84.6%	60.2%
Special Education	12.3%	7.9%	10.7%
English Learners	86.6%	77.0%	20.3%
Mobility Rate (2018-19)	9.5%	10.6%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.5	19.0	19.0
Grade 1	19.4	18.0	18.9
Grade 2	14.9	18.5	18.8
Grade 3	17.8	17.9	19.0
Grade 4	17.6	19.0	19.2
Grade 5	17.1	18.9	20.9

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.6%
Instructional Expenditure Ratio	n/a	56.6%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,812	\$11,809	\$9,913
Instruction	\$5,994	\$6,112	\$5,558
Instructional Leadership	\$174	\$202	\$162
School Leadership	\$689	\$666	\$589

**Texas Education Agency
2019-20 School Report Card
DELIA GONZALEZ GARCIA EL (214903110)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	79%	90%	-	90%	*	-	-	-	-	88%
ELA/Reading	2019	75%	72%	90%	-	90%	*	-	-	-	-	89%
Mathematics	2019	82%	88%	92%	-	92%	*	-	-	-	-	91%
Writing	2019	68%	79%	82%	-	82%	-	-	-	-	-	78%
Science	2019	81%	78%	89%	-	89%	-	-	-	-	-	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	52%	69%	-	68%	*	-	-	-	-	65%
ELA/Reading	2019	48%	46%	70%	-	70%	*	-	-	-	-	67%
Mathematics	2019	52%	62%	71%	-	71%	*	-	-	-	-	68%
Writing	2019	38%	52%	49%	-	49%	-	-	-	-	-	42%
Science	2019	54%	49%	77%	-	77%	-	-	-	-	-	75%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	25%	35%	-	35%	*	-	-	-	-	32%
ELA/Reading	2019	21%	20%	39%	-	39%	*	-	-	-	-	36%
Mathematics	2019	26%	33%	42%	-	42%	*	-	-	-	-	39%
Writing	2019	14%	22%	16%	-	16%	-	-	-	-	-	14%
Science	2019	25%	18%	21%	-	21%	-	-	-	-	-	18%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	66	70	-	70	-	-	-	-	-	68
	2018	69	66	-	-	-	-	-	-	-	-	-
ELA/Reading	2019	68	64	67	-	67	-	-	-	-	-	64
	2018	69	65	-	-	-	-	-	-	-	-	-
Mathematics	2019	70	68	73	-	73	-	-	-	-	-	71
	2018	70	68	-	-	-	-	-	-	-	-	-

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**Texas Education Agency
2019-20 School Report Card
DELIA GONZALEZ GARCIA EL (214903110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
2018	38%	41%	-	-	-	-	-	-	-	-	-
2019	47%	56%	-	-	-	-	-	-	-	-	-
Sum of Grades 4-8											
Reading											
2019	41%	42%	59%	-	59%	-	-	-	-	-	59%
Mathematics											
2019	45%	58%	55%	-	55%	-	-	-	-	-	50%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	92%	85%	-	85%	-	-	-	-	-	86%
Students Requiring Accelerated Instruction											
2019	22%	8%	15%	-	15%	-	-	-	-	-	14%
STAAR Cumulative Met Standard											
2019	86%	96%	92%	-	92%	-	-	-	-	-	91%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	97%	97%	-	97%	-	-	-	-	-	97%
Students Requiring Accelerated Instruction											
2019	17%	3%	3%	-	3%	-	-	-	-	-	3%
STAAR Cumulative Met Standard											
2019	90%	99%	100%	-	100%	-	-	-	-	-	100%

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Texas Education Agency
2019-20 School Report Card
DELIA GONZALEZ GARCIA EL (214903110)

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