

Roma Independent School District

2021-2022

Parent Family Engagement Policy

Emma Vera Elementary



In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- The school will jointly develop with parents, distribute to parents of participating children, a *School Parental Engagement Policy* that the school and parents of participating children agree on.
- The school will notify parents about the *School Parental Engagement Policy* in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will periodically update the *School Parental Engagement Policy* to meet the changing needs of parents and the school.
- The school will adopt the school's Parent/School Compact as a component of its *School Parental Engagement Policy*.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance to this definition:
 - *Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-*
 - A. *parents play an integral role in assisting their child's learning;*
 - B. *parents are encouraged to be actively involved in their child's education at school;*
 - C. *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - D. *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

THE SCHOOL WILL INVOLVE PARENTS IN THE JOINT DEVELOPMENT AND JOINT AGREEMENT OF ITS SCHOOL PARENTAL INVOLVEMENT POLICY AND ITS SCHOOL WIDE PLAN, IF APPLICABLE IN AN ORGANIZED, ONGOING, AND TIMELY WAY UNDER SECTION 118(B) OF THE ESEA.	
ACTIVITIES/STRATEGIES	TIMELINE
DESIGNATE A CAMPUS PARENT LIAISON TO COORDINATE/IMPLEMENT PARENTAL INVOLVEMENT ACTIVITIES □	FALL
STUDENT ENROLLMENT PACKET-ORIENTATION/REGISTRATION	AUGUST
MEET THE TEACHER NIGHT (FACE-TO-FACE OR VIRTUAL)	FALL
OPEN HOUSE TWICE A YEAR (FACE-TO-FACE OR VIRTUAL)	FALL/SPRING
PARENTAL MEETINGS (FACE-TO-FACE OR VIRTUAL)	TWICE MONTHLY/ONGOING
MEET WITH SCHOOL PARENTAL INVOLVEMENT POLICY COMMITTEE	FALL/SPRING
THE SCHOOL WILL DISTRIBUTE TO PARENTS/GUARDIANS OF PARTICIPATING CHILDREN AND LOCAL COMMUNITY, THE SCHOOL PARENTAL INVOLVEMENT POLICY.	
ACTIVITIES/STRATEGIES	TIMELINE
POSTED ON SCHOOL WEBSITE	ONGOING
TITLE I PARENT MEETING (FACE-TO-FACE OR VIRTUAL)	FALL
HARD COPY INCLUDED IN ENROLLMENT REGISTRATION PACKET	AUGUST
PARENTAL MEETING (FACE-TO-FACE OR VIRTUAL)	FALL
OPEN HOUSE (FACE-TO-FACE OR VIRTUAL)	FALL/SPRING

THE SCHOOL WILL CONVENE AN ANNUAL MEETING TO INFORM PARENTS/GUARDIANS OF THE FOLLOWING:	
ACTIVITIES/STRATEGIES	TIMELINE
SCHOOL PARENTAL INVOLVEMENT POLICY	FALL
MONTHLY PARENTAL MEETINGS ON VARIOUS TOPICS (FACE-TO-FACE OR VIRTUAL)	FALL/SPRING
CALENDAR OF EVENTS	SEPTEMBER/ONGOING
STUDENT AND SCHOOL ACTIVITIES	ONGOING
TITLE I PROGRAM	FALL
TITLE III (PARENTAL SKILLS, HOMEWORK STRATEGIES)	FALL
SCHOOL POLICIES	FALL
STUDENT HANDBOOK	FALL
PARENT/SCHOOL COMPACT	FALL
BILINGUAL PROGRAM	FALL
GIFTED AND TALENTED PROGRAM	FALL
STATE ASSESSMENTS (STAAR/TELPAS) AND TESTING CALENDAR	SPRING
THE SCHOOL WILL PROVIDE TO PARENTS/GUARDIANS OF PARTICIPATING CHILDREN A DESCRIPTION AND EXPLANATION OF THE CURRICULUM IN USE AT THE SCHOOL, THE FORMS OF ACADEMIC ASSESSMENT USED TO MEASURE STUDENT PROGRESS, AND THE PROFICIENCY LEVELS STUDENTS ARE EXPECTED TO MEET.	
ACTIVITIES/STRATEGIES	TIMELINE
NEWSLETTER/CALENDAR OF EVENTS/TESTING CALENDAR	ONGOING
PHONE CALLS/TEXTS TO PARENTS	ONGOING
BILINGUAL PROGRAM MEETING (FACE-TO-FACE OR VIRTUAL)	FALL
PARENT/TEACHER CONFERENCES (FACE-TO-FACE OR VIRTUAL)	ONGOING
LETTERS/NOTES HOME	ONGOING
REPORT CARDS	EVERY SIX WEEKS
STATE ASSESSMENTS (STAAR/TELPAS) MEETING (FACE-TO-FACE OR VIRTUAL)	SPRING

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

THE SCHOOL WILL BUILD THE SCHOOL'S AND PARENT'S CAPACITY FOR STRONG PARENTAL INVOLVEMENT, IN ORDER TO ENSURE EFFECTIVE INVOLVEMENT OF PARENTS AND TO SUPPORT A PARTNERSHIP AMONG THE SCHOOL INVOLVED, PARENTS, AND THE COMMUNITY TO IMPROVE STUDENT ACADEMIC ACHIEVEMENT.

<u>ACTIVITIES/STRATEGIES</u>	<u>TIMELINE</u>
PARENT CONNECT- A PARENT PORTAL FOR STUDENT'S DAILY ATTENDANCE AND GRADES	ONGOING
PARENT TRAINING ON THE USE OF TECHNOLOGY AND ONLINE RESOURCES	ONGOING
BLACKBOARD PARENT LINK- MASS MEDIA COMMUNICATIONS (ENGLISH AND SPANISH)	ONGOING
TEXAS ASSESSMENT MANAGEMENT SYSTEM- STAAR STUDENT/PARENT DATA PORTAL	ONGOING
PROGRESS REPORTS	EVERY THREE WEEKS
REPORT CARDS	EVERY SIX WEEKS
PARENTAL MEETINGS (FACE-TO-FACE OR VIRTUAL)	TWICE MONTHLY
PARENT/TEACHER CONFERENCES (FACE-TO-FACE OR VIRTUAL)	ONGOING

THE SCHOOL WILL, WITH THE ASSISTANCE OF ITS DISTRICT, PROVIDE MATERIALS AND TRAINING TO HELP PARENTS/GUARDIANS WORK WITH THEIR CHILDREN TO IMPROVE THEIR CHILDREN'S ACADEMIC ACHIEVEMENT, SUCH AS LITERACY TRAINING, AND USING TECHNOLOGY, AS APPROPRIATE, TO FOSTER PARENTAL INVOLVEMENT.

<u>ACTIVITIES/STRATEGIES</u>	<u>TIMELINE</u>
DISTRICT PARENT TRAINING ON PARENT CONNECT (FACE-TO-FACE OR VIRTUAL)	ONGOING
PARENT TRAINING ON THE USE OF TECHNOLOGY --EXAMPLE: GOOGLE CLASSROOM, EMAILING (FACE-TO-FACE OR VIRTUAL)	ONGOING
PARENTAL MEETINGS ON READING AND MATH STRATEGIES (FACE-TO-FACE OR VIRTUAL)	SPRING SEMESTER
LIBRARY'S READING RESOURCES ON SCHOOL'S WEBSITE	ONGOING
DISTRICT ADULT LITERACY AND GED CLASSES (FACE-TO-FACE OR VIRTUAL)	ONGOING

<p>THE SCHOOL WILL, WITH THE ASSISTANCE OF ITS DISTRICT AND PARENTS/GUARDIANS, EDUCATE ITS TEACHERS, PUPIL SERVICES PERSONNEL, PRINCIPALS AND OTHER STAFF, ON HOW TO REACH OUT TO, COMMUNICATE WITH, AND WORK WITH PARENTS AS EQUAL PARTNERS, IN THE VALUE AND UTILITY OF CONTRIBUTIONS OF PARENTS, AND IN HOW TO IMPLEMENT AND COORDINATE PARENT PROGRAMS AND BUILD TIES BETWEEN PARENTS AND SCHOOLS.</p>	
<u>ACTIVITIES/STRATEGIES</u>	<u>TIMELINE</u>
STAFF DEVELOPMENT (FACE-TO-FACE OR VIRTUAL)	MONTHLY
HOME VISITS	ONGOING
PARENT CONTACT PERSON MEETING (FACE-TO-FACE OR VIRTUAL)	MONTHLY
ENCOURAGE TEACHERS TO ATTEND PARENTAL MEETINGS (FACE-TO-FACE OR VIRTUAL)	ONGOING
PROFESSIONAL LEARNING COMMUNITIES (FACE-TO-FACE OR VIRTUAL)	WEEKLY
PARTICIPATION IN DECISION-MAKING PROCESS	ONGOING
LEADERSHIP SKILLS IN ADVISORY COMMITTEES (LPAC, SBDM)	ONGOING
<p>THE SCHOOL WILL, TO THE EXTENT FEASIBLE AND APPROPRIATE, TAKE THE FOLLOWING ACTIONS TO ENSURE THAT INFORMATION RELATED TO THE SCHOOL AND PARENT PROGRAMS, MEETING, AND OTHER ACTIVITIES, IS SENT TO THE PARENTS/GUARDIANS OF PARTICIPATING CHILDREN IN AN UNDERSTANDABLE AND UNIFORM FORMAT, INCLUDING ALTERNATIVE FORMATS UPON REQUEST, AND, TO THE EXTENT PRACTICABLE, IN A LANGUAGE THE PARENTS CAN UNDERSTAND.</p>	
<u>ACTIVITIES/STRATEGIES</u>	<u>TIMELINE</u>
SCHOOL WEBSITE WITH TRANSLATIONS AVAILABLE (WWW.ROMAISD.COM/EV)	ONGOING
COUNSELOR'S CORNER/WEBSITE	ONGOING
BLACKBOARD PARENT LINK- MASS MEDIA COMMUNICATIONS (ENGLISH AND SPANISH)	AS NEEDED
PHONE CALLS FROM ADMINISTRATORS/STAFF (ENGLISH AND SPANISH)	AS NEEDED
SEMESTER NEWSLETTER/CALENDAR OF EVENTS	SEMESTER
GLADIATOR TELEVISION NETWORK (GTN)	ONGOING
FACEBOOK (ENGLISH AND SPANISH)	AS NEEDED
NOTES/NOTICES TO PARENTS (ENGLISH AND SPANISH)	ONGOING


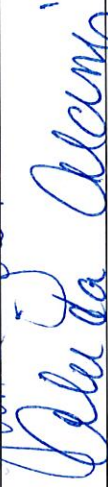


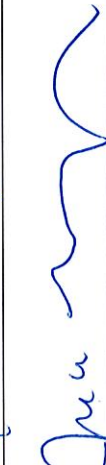


PART IV. BUILDING CAPACITY FOR INVOLVEMENT

THE SCHOOL PARENTAL INVOLVEMENT POLICY MAY INCLUDE ADDITIONAL DISCRETIONARY ACTIVITIES THAT THE SCHOOL, IN CONSULTATION WITH ITS PARENTS/GUARDIANS, CHOOSES TO UNDERTAKE TO BUILD PARENTS' CAPACITY FOR INVOLVEMENT IN THE SCHOOL TO SUPPORT THEIR CHILDREN'S ACADEMIC ACHIEVEMENT.	
<u>ACTIVITIES/STRATEGIES</u>	<u>TIMELINE</u>
PARENTAL MEETINGS (FACE-TO-FACE OR VIRTUAL)	TWICE MONTHLY
CANCER WALK	OCTOBER
VETERANS DAY CELEBRATION	NOVEMBER
VETERANS DAY PARADE	NOVEMBER
FALL FESTIVAL	FALL
SPRING FESTIVAL	SPRING
GRANDPARENTS DAY CELEBRATION	FALL
NATIONAL SCHOOL LUNCH WEEK- LUNCH WITH PARENTS	FALL
AWARDS ASSEMBLY	FALL AND SPRING
CHRISTMAS FESTIVAL	DECEMBER
HALLOWEEN/FALL PARADE	OCTOBER
RED RIBBON PARADE	OCTOBER
FIFTH GRADE PROMOTIONS	MAY

PART IV. SIGNATURE PAGE

MEMBERS OF THE CAMPUS PARETAN INVOLVEMENT COMMITTEE HERBY ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND ADOPTING THIS POLICY:

TODAY'S DATE: September 29, 2021

NAME	SIGNATURE	ROLE
Mrs. Yvonne Guerrero		Principal
Mrs. Aleida Alaniz		Assistant Principal
Ms. Gladys I. Rodriguez		Parent Contact Person/Parent Liaison
Mrs. Isabel Trevino		Staff Member
Mrs. Judy Muniz		Staff Member
Mrs. Sonia Rodriguez		Parent
Mrs. Laura Guerra		Parent