

# 2018-19 Texas Academic Performance Report

District Name: **ROMA ISD**

Campus Name: **EMMA VERA EL**

Campus Number: **214903106**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Postsecondary Readiness**

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

**STAAR Performance Rates by Tested Grade, Subject, and Performance Level**

**Grade 3 Reading**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 93% | <b>98%</b> | - | 98% | * | - | - | - | 80% | - | 98% | *    | 98% | 98% |
|                                    | 2018 | 77% | 91% | <b>97%</b> | - | 97% | - | - | - | - | *   | - | 97% | 100% | 98% | 98% |
| At Meets Grade Level or Above      | 2019 | 45% | 69% | <b>90%</b> | - | 90% | * | - | - | - | 40% | - | 89% | *    | 90% | 90% |
|                                    | 2018 | 43% | 60% | <b>80%</b> | - | 80% | - | - | - | - | 20% | - | 78% | 100% | 81% | 81% |
| At Masters Grade Level             | 2019 | 27% | 45% | <b>65%</b> | - | 64% | * | - | - | - | 20% | - | 65% | *    | 62% | 64% |
|                                    | 2018 | 25% | 33% | <b>56%</b> | - | 56% | - | - | - | - | *   | - | 56% | 57%  | 58% | 55% |

**Grade 3 Mathematics**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 79% | 93% | <b>98%</b> | - | 98% | * | - | - | - | 80% | - | 98% | *    | 98% | 98% |
|                                    | 2018 | 78% | 93% | <b>97%</b> | - | 97% | - | - | - | - | *   | - | 97% | 100% | 98% | 98% |
| At Meets Grade Level or Above      | 2019 | 49% | 71% | <b>88%</b> | - | 88% | * | - | - | - | 40% | - | 88% | *    | 87% | 88% |
|                                    | 2018 | 47% | 70% | <b>74%</b> | - | 74% | - | - | - | - | *   | - | 75% | 71%  | 72% | 74% |
| At Masters Grade Level             | 2019 | 25% | 38% | <b>55%</b> | - | 54% | * | - | - | - | 20% | - | 53% | *    | 50% | 54% |
|                                    | 2018 | 23% | 41% | <b>42%</b> | - | 42% | - | - | - | - | *   | - | 39% | 71%  | 42% | 45% |

**Grade 4 Reading**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 91% | <b>95%</b> | - | 95% | - | - | - | - | *   | - | 96% | 90% | 95% | 98% |
|                                    | 2018 | 73% | 90% | <b>95%</b> | - | 95% | - | - | - | - | 60% | - | 98% | 86% | 94% | 94% |
| At Meets Grade Level or Above      | 2019 | 44% | 69% | <b>71%</b> | - | 71% | - | - | - | - | *   | - | 70% | 80% | 69% | 73% |
|                                    | 2018 | 46% | 66% | <b>78%</b> | - | 78% | - | - | - | - | 20% | - | 82% | 64% | 75% | 77% |
| At Masters Grade Level             | 2019 | 22% | 38% | <b>32%</b> | - | 32% | - | - | - | - | *   | - | 34% | 20% | 29% | 32% |
|                                    | 2018 | 24% | 35% | <b>48%</b> | - | 48% | - | - | - | - | 20% | - | 52% | 36% | 46% | 49% |

**Grade 4 Mathematics**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 92% | <b>97%</b> | - | 97% | - | - | - | - | *   | - | 96% | 100% | 97% | 98% |
|                                    | 2018 | 78% | 93% | <b>95%</b> | - | 95% | - | - | - | - | 60% | - | 98% | 86%  | 94% | 94% |
| At Meets Grade Level or Above      | 2019 | 48% | 75% | <b>88%</b> | - | 88% | - | - | - | - | *   | - | 88% | 90%  | 88% | 90% |
|                                    | 2018 | 49% | 68% | <b>74%</b> | - | 74% | - | - | - | - | 0%  | - | 77% | 64%  | 71% | 74% |
| At Masters Grade Level             | 2019 | 28% | 48% | <b>41%</b> | - | 41% | - | - | - | - | *   | - | 45% | 20%  | 41% | 44% |
|                                    | 2018 | 27% | 40% | <b>48%</b> | - | 48% | - | - | - | - | 0%  | - | 52% | 36%  | 48% | 47% |

**Grade 4 Writing**

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |      |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|------|-----|-----|
| At Approaches Grade Level or Above | 2019 | 67% | 89% | <b>95%</b> | - | 95% | - | - | - | - | *   | - | 95% | 100% | 95% | 97% |
|                                    | 2018 | 63% | 82% | <b>88%</b> | - | 88% | - | - | - | - | 40% | - | 91% | 79%  | 85% | 87% |
| At Meets Grade Level or Above      | 2019 | 35% | 65% | <b>73%</b> | - | 73% | - | - | - | - | *   | - | 71% | 80%  | 73% | 76% |
|                                    | 2018 | 39% | 66% | <b>67%</b> | - | 67% | - | - | - | - | 20% | - | 68% | 64%  | 63% | 66% |
| At Masters Grade Level             | 2019 | 11% | 29% | <b>27%</b> | - | 27% | - | - | - | - | *   | - | 25% | 40%  | 29% | 25% |
|                                    | 2018 | 11% | 29% | <b>28%</b> | - | 28% | - | - | - | - | 0%  | - | 25% | 36%  | 23% | 25% |

**Grade 5 Reading^**

|                                    |      |     |     |             |   |      |   |   |   |   |      |   |      |      |      |      |
|------------------------------------|------|-----|-----|-------------|---|------|---|---|---|---|------|---|------|------|------|------|
| At Approaches Grade Level or Above | 2019 | 86% | 97% | <b>100%</b> | - | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
|                                    | 2018 | 84% | 97% | <b>94%</b>  | - | 94%  | - | - | - | - | 67%  | - | 93%  | 100% | 93%  | 94%  |
| At Meets Grade Level or Above      | 2019 | 54% | 66% | <b>92%</b>  | - | 92%  | - | - | - | - | 67%  | - | 92%  | 91%  | 88%  | 93%  |
|                                    | 2018 | 54% | 71% | <b>89%</b>  | - | 89%  | - | - | - | - | 33%  | - | 87%  | 100% | 88%  | 88%  |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 29%   | 36%      | <b>58%</b>  | -                | 58%      | -     | -               | -     | -                | -                 | 33%                  | -                   | 59%                   | 55%                       | 49%         | 56%                      |
|                                    | 2018 | 26%   | 33%      | <b>51%</b>  | -                | 51%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 48%                   | 71%                       | 55%         | 51%                      |
| <b>Grade 5 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2018 | 91%   | 99%      | <b>96%</b>  | -                | 96%      | -     | -               | -     | -                | -                 | 83%                  | -                   | 96%                   | 100%                      | 95%         | 96%                      |
| At Meets Grade Level or Above      | 2019 | 58%   | 80%      | <b>92%</b>  | -                | 92%      | -     | -               | -     | -                | -                 | 67%                  | -                   | 90%                   | 100%                      | 91%         | 91%                      |
|                                    | 2018 | 58%   | 82%      | <b>91%</b>  | -                | 91%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 91%                   | 86%                       | 88%         | 90%                      |
| At Masters Grade Level             | 2019 | 36%   | 55%      | <b>68%</b>  | -                | 68%      | -     | -               | -     | -                | -                 | 17%                  | -                   | 67%                   | 73%                       | 60%         | 68%                      |
|                                    | 2018 | 30%   | 48%      | <b>47%</b>  | -                | 47%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 50%                   | 29%                       | 43%         | 47%                      |
| <b>Grade 5 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 92%      | <b>98%</b>  | -                | 98%      | -     | -               | -     | -                | -                 | 83%                  | -                   | 98%                   | 100%                      | 98%         | 98%                      |
|                                    | 2018 | 76%   | 94%      | <b>92%</b>  | -                | 92%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 91%                   | 100%                      | 90%         | 92%                      |
| At Meets Grade Level or Above      | 2019 | 49%   | 72%      | <b>89%</b>  | -                | 89%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 88%                   | 91%                       | 88%         | 88%                      |
|                                    | 2018 | 41%   | 68%      | <b>70%</b>  | -                | 70%      | -     | -               | -     | -                | -                 | 50%                  | -                   | 70%                   | 71%                       | 73%         | 71%                      |
| At Masters Grade Level             | 2019 | 24%   | 34%      | <b>44%</b>  | -                | 44%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 47%                   | 27%                       | 42%         | 40%                      |
|                                    | 2018 | 17%   | 25%      | <b>26%</b>  | -                | 26%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 26%                   | 29%                       | 20%         | 29%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 79%      | <b>98%</b>  | -                | 98%      | *     | -               | -     | -                | -                 | 79%                  | -                   | 98%                   | 99%                       | 97%         | 98%                      |
|                                    | 2018 | 77%   | 78%      | <b>94%</b>  | -                | 94%      | -     | -               | -     | -                | -                 | 54%                  | -                   | 95%                   | 91%                       | 94%         | 94%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 52%      | <b>85%</b>  | -                | 85%      | *     | -               | -     | -                | -                 | 44%                  | -                   | 84%                   | 90%                       | 84%         | 86%                      |
|                                    | 2018 | 48%   | 52%      | <b>78%</b>  | -                | 78%      | -     | -               | -     | -                | -                 | 27%                  | -                   | 78%                   | 74%                       | 76%         | 77%                      |
| At Masters Grade Level             | 2019 | 24%   | 25%      | <b>48%</b>  | -                | 48%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 49%                   | 43%                       | 44%         | 48%                      |
|                                    | 2018 | 22%   | 23%      | <b>44%</b>  | -                | 44%      | -     | -               | -     | -                | -                 | 3%                   | -                   | 44%                   | 43%                       | 42%         | 44%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 72%      | <b>98%</b>  | -                | 98%      | *     | -               | -     | -                | -                 | 85%                  | -                   | 98%                   | 96%                       | 97%         | 99%                      |
|                                    | 2018 | 74%   | 71%      | <b>95%</b>  | -                | 95%      | -     | -               | -     | -                | -                 | 54%                  | -                   | 96%                   | 93%                       | 95%         | 96%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 46%      | <b>84%</b>  | -                | 84%      | *     | -               | -     | -                | -                 | 46%                  | -                   | 84%                   | 88%                       | 82%         | 85%                      |
|                                    | 2018 | 46%   | 45%      | <b>82%</b>  | -                | 82%      | -     | -               | -     | -                | -                 | 23%                  | -                   | 82%                   | 82%                       | 81%         | 82%                      |
| At Masters Grade Level             | 2019 | 21%   | 20%      | <b>51%</b>  | -                | 51%      | *     | -               | -     | -                | -                 | 23%                  | -                   | 52%                   | 42%                       | 45%         | 51%                      |
|                                    | 2018 | 19%   | 19%      | <b>52%</b>  | -                | 52%      | -     | -               | -     | -                | -                 | 8%                   | -                   | 52%                   | 50%                       | 53%         | 52%                      |
| <b>All Grades Mathematics</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 88%      | <b>98%</b>  | -                | 98%      | *     | -               | -     | -                | -                 | 85%                  | -                   | 98%                   | 100%                      | 98%         | 99%                      |
|                                    | 2018 | 81%   | 85%      | <b>96%</b>  | -                | 96%      | -     | -               | -     | -                | -                 | 62%                  | -                   | 97%                   | 93%                       | 96%         | 96%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 62%      | <b>89%</b>  | -                | 89%      | *     | -               | -     | -                | -                 | 46%                  | -                   | 88%                   | 96%                       | 88%         | 90%                      |
|                                    | 2018 | 50%   | 60%      | <b>79%</b>  | -                | 79%      | -     | -               | -     | -                | -                 | 23%                  | -                   | 81%                   | 71%                       | 76%         | 79%                      |
| At Masters Grade Level             | 2019 | 26%   | 33%      | <b>54%</b>  | -                | 54%      | *     | -               | -     | -                | -                 | 15%                  | -                   | 54%                   | 54%                       | 49%         | 55%                      |
|                                    | 2018 | 24%   | 31%      | <b>46%</b>  | -                | 46%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 46%                   | 43%                       | 44%         | 46%                      |
| <b>All Grades Writing</b>          |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 79%      | <b>95%</b>  | -                | 95%      | -     | -               | -     | -                | -                 | *                    | -                   | 95%                   | 100%                      | 95%         | 97%                      |
|                                    | 2018 | 66%   | 74%      | <b>88%</b>  | -                | 88%      | -     | -               | -     | -                | -                 | 40%                  | -                   | 91%                   | 79%                       | 85%         | 87%                      |
| At Meets Grade Level or Above      | 2019 | 38%   | 52%      | <b>73%</b>  | -                | 73%      | -     | -               | -     | -                | -                 | *                    | -                   | 71%                   | 80%                       | 73%         | 76%                      |
|                                    | 2018 | 41%   | 51%      | <b>67%</b>  | -                | 67%      | -     | -               | -     | -                | -                 | 20%                  | -                   | 68%                   | 64%                       | 63%         | 66%                      |
| At Masters Grade Level             | 2019 | 14%   | 22%      | <b>27%</b>  | -                | 27%      | -     | -               | -     | -                | -                 | *                    | -                   | 25%                   | 40%                       | 29%         | 25%                      |
|                                    | 2018 | 13%   | 20%      | <b>28%</b>  | -                | 28%      | -     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 36%                       | 23%         | 25%                      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 78%    | <b>98%</b>       | -        | 98%   | -               | -     | -                | -                 | 83%                  | -                   | 98%                   | 100%                      | 98%         | 98%                      |
|                                    | 2018  | 80%      | 78%    | <b>92%</b>       | -        | 92%   | -               | -     | -                | -                 | 50%                  | -                   | 91%                   | 100%                      | 90%         | 92%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 49%    | <b>89%</b>       | -        | 89%   | -               | -     | -                | -                 | 50%                  | -                   | 88%                   | 91%                       | 88%         | 88%                      |
|                                    | 2018  | 51%      | 50%    | <b>70%</b>       | -        | 70%   | -               | -     | -                | -                 | 50%                  | -                   | 70%                   | 71%                       | 73%         | 71%                      |
| At Masters Grade Level             | 2019  | 25%      | 18%    | <b>44%</b>       | -        | 44%   | -               | -     | -                | -                 | 0%                   | -                   | 47%                   | 27%                       | 42%         | 40%                      |
|                                    | 2018  | 23%      | 17%    | <b>26%</b>       | -        | 26%   | -               | -     | -                | -                 | 0%                   | -                   | 26%                   | 29%                       | 20%         | 29%                      |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Progress

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 72       | <b>55</b> | -                | 55       | -     | -               | -     | -                | -                 | *                    | -                   | 54                    | 55                        | 51          | 57                       |
|  | 2018 | 63    | 71       | <b>73</b> | -                | 73       | -     | -               | -     | -                | -                 | 80                   | -                   | 78                    | 54                        | 73          | 72                       |
| Grade 4 Mathematics  | 2019 | 65    | 74       | <b>74</b> | -                | 74       | -     | -               | -     | -                | -                 | *                    | -                   | 77                    | 60                        | 75          | 75                       |
|  | 2018 | 65    | 71       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 50                   | -                   | 69                    | 57                        | 67          | 65                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 73       | <b>80</b> | -                | 80       | -     | -               | -     | -                | -                 | 83                   | -                   | 78                    | 89                        | 73          | 79                       |
|  | 2018 | 80    | 74       | <b>85</b> | -                | 85       | -     | -               | -     | -                | -                 | 80                   | -                   | 84                    | 100                       | 88          | 86                       |
| Grade 5 Mathematics  | 2019 | 83    | 86       | <b>94</b> | -                | 94       | -     | -               | -     | -                | -                 | 100                  | -                   | 92                    | 100                       | 91          | 95                       |
|  | 2018 | 81    | 81       | <b>87</b> | -                | 87       | -     | -               | -     | -                | -                 | 100                  | -                   | 91                    | 50                        | 88          | 86                       |
| All Grades Both Subjects   | 2019 | 69    | 66       | <b>75</b> | -                | 75       | -     | -               | -     | -                | -                 | 88                   | -                   | 75                    | 76                        | 71          | 76                       |
|  | 2018 | 69    | 66       | <b>77</b> | -                | 77       | -     | -               | -     | -                | -                 | 78                   | -                   | 81                    | 61                        | 78          | 77                       |
| All Grades ELA/Reading   | 2019 | 68    | 64       | <b>66</b> | -                | 66       | -     | -               | -     | -                | -                 | 75                   | -                   | 66                    | 71                        | 60          | 67                       |
|  | 2018 | 69    | 65       | <b>79</b> | -                | 79       | -     | -               | -     | -                | -                 | 80                   | -                   | 81                    | 67                        | 80          | 79                       |
| All Grades Mathematics   | 2019 | 70    | 68       | <b>84</b> | -                | 84       | -     | -               | -     | -                | -                 | 100                  | -                   | 84                    | 81                        | 81          | 84                       |
|  | 2018 | 70    | 68       | <b>76</b> | -                | 76       | -     | -               | -     | -                | -                 | 75                   | -                   | 81                    | 55                        | 76          | 75                       |

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>83%</b>  | -                | 83%      | -     | -               | -     | -                | -                 | *          | 83%         | 100%         |
|   | 2018 | 38%   | 41%      | <b>69%</b>  | -                | 69%      | -     | -               | -     | -                | -                 | 63%        | 67%         | 69%          |
| Mathematics   | 2019 | 45%   | 58%      | <b>83%</b>  | -                | 83%      | -     | -               | -     | -                | -                 | 80%        | 83%         | 100%         |
|   | 2018 | 47%   | 56%      | <b>56%</b>  | -                | 56%      | -     | -               | -     | -                | -                 | *          | *           | 56%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 92%      | <b>98%</b>  | -                | 98%      | -     | -               | -     | -                | -                 | 100%       | 100%        | 98%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 8%       | <b>2%</b>   | -                | 2%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 2%           |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 96%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 97%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 439  
 Grade Span: PK - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 78%      | 79%    | <b>98%</b>          | 98%                 | 98%                | -               | -               | -   | -           | -            | -               | 98%               | 98%      |
|   | 2018  | 77%      | 78%    | <b>94%</b>          | 94%                 | 94%                | -               | -               | -   | -           | -            | *               | 94%               | 94%      |
| At Meets Grade Level or Above   | 2019  | 50%      | 52%    | <b>85%</b>          | 86%                 | 86%                | -               | -               | -   | -           | -            | -               | 86%               | 86%      |
|   | 2018  | 48%      | 52%    | <b>78%</b>          | 77%                 | 77%                | -               | -               | -   | -           | -            | *               | 77%               | 77%      |
| At Masters Grade Level  | 2019  | 24%      | 25%    | <b>48%</b>          | 48%                 | 48%                | -               | -               | -   | -           | -            | -               | 48%               | 48%      |
|   | 2018  | 22%      | 23%    | <b>44%</b>          | 44%                 | 44%                | -               | -               | -   | -           | -            | *               | 44%               | 44%      |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 75%      | 72%    | <b>98%</b>          | 99%                 | 99%                | -               | -               | -   | -           | -            | -               | 99%               | 99%      |
|   | 2018  | 74%      | 71%    | <b>95%</b>          | 96%                 | 96%                | -               | -               | -   | -           | -            | *               | 96%               | 96%      |
| At Meets Grade Level or Above   | 2019  | 48%      | 46%    | <b>84%</b>          | 85%                 | 85%                | -               | -               | -   | -           | -            | -               | 85%               | 85%      |
|   | 2018  | 46%      | 45%    | <b>82%</b>          | 82%                 | 82%                | -               | -               | -   | -           | -            | *               | 82%               | 82%      |
| At Masters Grade Level  | 2019  | 21%      | 20%    | <b>51%</b>          | 51%                 | 51%                | -               | -               | -   | -           | -            | -               | 51%               | 51%      |
|   | 2018  | 19%      | 19%    | <b>52%</b>          | 52%                 | 52%                | -               | -               | -   | -           | -            | *               | 52%               | 52%      |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 82%      | 88%    | <b>98%</b>          | 99%                 | 99%                | -               | -               | -   | -           | -            | -               | 99%               | 99%      |
|   | 2018  | 81%      | 85%    | <b>96%</b>          | 96%                 | 96%                | -               | -               | -   | -           | -            | *               | 96%               | 96%      |
| At Meets Grade Level or Above   | 2019  | 52%      | 62%    | <b>89%</b>          | 90%                 | 90%                | -               | -               | -   | -           | -            | -               | 90%               | 90%      |
|   | 2018  | 50%      | 60%    | <b>79%</b>          | 79%                 | 79%                | -               | -               | -   | -           | -            | *               | 79%               | 79%      |
| At Masters Grade Level  | 2019  | 26%      | 33%    | <b>54%</b>          | 56%                 | 56%                | -               | -               | -   | -           | -            | -               | 56%               | 56%      |
|   | 2018  | 24%      | 31%    | <b>46%</b>          | 47%                 | 47%                | -               | -               | -   | -           | -            | *               | 47%               | 46%      |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 68%      | 79%    | <b>95%</b>          | 97%                 | 97%                | -               | -               | -   | -           | -            | -               | 97%               | 97%      |
|   | 2018  | 66%      | 74%    | <b>88%</b>          | 87%                 | 87%                | -               | -               | -   | -           | -            | *               | 87%               | 87%      |
| At Meets Grade Level or Above   | 2019  | 38%      | 52%    | <b>73%</b>          | 76%                 | 76%                | -               | -               | -   | -           | -            | -               | 76%               | 76%      |
|   | 2018  | 41%      | 51%    | <b>67%</b>          | 65%                 | 65%                | -               | -               | -   | -           | -            | *               | 65%               | 66%      |
| At Masters Grade Level  | 2019  | 14%      | 22%    | <b>27%</b>          | 25%                 | 25%                | -               | -               | -   | -           | -            | -               | 25%               | 25%      |
|   | 2018  | 13%      | 20%    | <b>28%</b>          | 25%                 | 25%                | -               | -               | -   | -           | -            | *               | 25%               | 25%      |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019  | 81%      | 78%    | <b>98%</b>          | 98%                 | 98%                | -               | -               | -   | -           | -            | -               | 98%               | 98%      |
|   | 2018  | 80%      | 78%    | <b>92%</b>          | 92%                 | 92%                | -               | -               | -   | -           | -            | -               | 92%               | 92%      |
| At Meets Grade Level or Above   | 2019  | 54%      | 49%    | <b>89%</b>          | 89%                 | 89%                | -               | -               | -   | -           | -            | -               | 89%               | 89%      |
|   | 2018  | 51%      | 50%    | <b>70%</b>          | 71%                 | 71%                | -               | -               | -   | -           | -            | -               | 71%               | 71%      |
| At Masters Grade Level  | 2019  | 25%      | 18%    | <b>44%</b>          | 41%                 | 41%                | -               | -               | -   | -           | -            | -               | 41%               | 41%      |
|   | 2018  | 23%      | 17%    | <b>26%</b>          | 29%                 | 29%                | -               | -               | -   | -           | -            | -               | 29%               | 29%      |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019  | 69%      | 66%    | <b>75%</b>          | 76%                 | 76%                | -               | -               | -   | -           | -            | -               | 76%               | 76%      |
|   | 2018  | 69%      | 66%    | <b>77%</b>          | 77%                 | 77%                | -               | -               | -   | -           | -            | *               | 77%               | 77%      |
| All Grades ELA/Reading  | 2019  | 68%      | 64%    | <b>66%</b>          | 67%                 | 67%                | -               | -               | -   | -           | -            | -               | 67%               | 67%      |
|   | 2018  | 69%      | 65%    | <b>79%</b>          | 79%                 | 79%                | -               | -               | -   | -           | -            | *               | 79%               | 79%      |
| All Grades Mathematics  | 2019  | 70%      | 68%    | <b>84%</b>          | 84%                 | 84%                | -               | -               | -   | -           | -            | -               | 84%               | 84%      |
|   | 2018  | 70%      | 68%    | <b>76%</b>          | 75%                 | 75%                | -               | -               | -   | -           | -            | *               | 75%               | 75%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019  | 41%      | 42%    | <b>83%</b>          | 100%                | 100%               | -               | -               | -   | -           | -            | -               | 100%              | 100%     |
|   | 2018  | 38%      | 41%    | <b>69%</b>          | 69%                 | 69%                | -               | -               | -   | -           | -            | -               | 69%               | 69%      |
| Mathematics   | 2019  | 45%      | 58%    | <b>83%</b>          | 100%                | 100%               | -               | -               | -   | -           | -            | -               | 100%              | 100%     |
|   | 2018  | 47%      | 56%    | <b>56%</b>          | 56%                 | 56%                | -               | -               | -   | -           | -            | -               | 56%               | 56%      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Participation**

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 96%      | <b>96%</b>  | -                | 96%      | *     | -               | -     | -                | -                 | 100%       | 96%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>3%</b>   | -                | 3%       | *     | -               | -     | -                | -                 | 0%         | 3%          | 2%           |
| Other Exclusions                             | 1%    | 2%       | <b>1%</b>   | -                | 1%       | *     | -               | -     | -                | -                 | 0%         | 1%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | *     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | -                | 96%      | -     | -               | -     | -                | -                 | 100%       | 97%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 2%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 1%          | 0%           |
| Other Exclusions                             | 1%    | 2%       | <b>3%</b>   | -                | 3%       | -     | -               | -     | -                | -                 | 0%         | 2%          | 3%           |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | -     | -               | -     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 94.9%    | <b>96.2%</b> | -                | 96.2%    | *     | -               | -     | -                | -                 | 92.1%      | 95.9%       | 96.2%        |
| 2016-17  | 95.7% | 95.1%    | <b>97.4%</b> | -                | 97.4%    | *     | -               | -     | -                | -                 | 95.3%      | 97.2%       | 97.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 2.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 89.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 9.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 89.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 92.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 6.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 92.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 93.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 6.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 93.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 93.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 90.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 8.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 90.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 90.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 90.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 98.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 93.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 400                       | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 1                         | 43,502                 |
| Hispanic   | -                       | -                         | 399                       | 173,272                |
| White  | -                       | -                         | 0                         | 107,052                |
| American Indian  | -                       | -                         | 0                         | 1,226                  |
| Asian  | -                       | -                         | 0                         | 15,589                 |
| Pacific Islander   | -                       | -                         | 0                         | 528                    |
| Two or More Races  | -                       | -                         | 0                         | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 1                         | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 0                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 25                        | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 1                         | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 373                       | 272,526                |
| Special Education Graduates                                | -                       | -                         | 23                        | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 339                       | 166,956                |
| LEP Graduates  | -                       | -                         | 92                        | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 198                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 439

Grade Span: PK - 05

School Type: Elementary

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 71.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 54.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 61.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 52.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 46.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 8.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 37.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 34.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 40.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 3.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 42.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 22.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 78.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 45.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: ROMA ISD  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 56.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 67.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 76.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 44.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 65.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 64.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 19.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 8.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 5.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 63.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 42.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 27.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 48.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 51.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 55.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 32.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 75.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 14.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1133     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 583      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 549      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 57.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 35.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 15.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 10.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 11.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 76.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 76.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 79.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 65.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

| <u>Student Information</u>                                | ----- Campus ----- |                | <u>District</u> | <u>State</u> |
|---|--------------------|----------------|-----------------|--------------|
|   | <u>Count</u>       | <u>Percent</u> |                 |              |
| Total Students  | 439                | 100.0%         | 6,214           | 5,416,400    |
| Students by Grade:  |                    |                |                 |              |
| Early Childhood Education                                 | 0                  | 0.0%           | 0.0%            | 0.3%         |
| Pre-Kindergarten  | 59                 | 13.4%          | 6.1%            | 4.4%         |
| Kindergarten  | 58                 | 13.2%          | 6.8%            | 6.9%         |
| Grade 1   | 60                 | 13.7%          | 7.1%            | 7.1%         |
| Grade 2   | 68                 | 15.5%          | 7.6%            | 7.2%         |
| Grade 3   | 63                 | 14.4%          | 7.5%            | 7.3%         |
| Grade 4   | 69                 | 15.7%          | 7.3%            | 7.6%         |
| Grade 5   | 62                 | 14.1%          | 6.8%            | 7.7%         |
| Grade 6   | 0                  | 0.0%           | 7.1%            | 7.7%         |
| Grade 7   | 0                  | 0.0%           | 7.7%            | 7.5%         |
| Grade 8   | 0                  | 0.0%           | 7.9%            | 7.5%         |
| Grade 9   | 0                  | 0.0%           | 7.4%            | 8.1%         |
| Grade 10  | 0                  | 0.0%           | 7.8%            | 7.4%         |
| Grade 11  | 0                  | 0.0%           | 6.3%            | 6.9%         |
| Grade 12  | 0                  | 0.0%           | 6.7%            | 6.5%         |
| Ethnic Distribution:                                      |                    |                |                 |              |
| African American  | 0                  | 0.0%           | 0.0%            | 12.6%        |
| Hispanic  | 438                | 99.8%          | 99.8%           | 52.6%        |
| White   | 1                  | 0.2%           | 0.2%            | 27.4%        |
| American Indian   | 0                  | 0.0%           | 0.0%            | 0.4%         |
| Asian   | 0                  | 0.0%           | 0.0%            | 4.5%         |
| Pacific Islander  | 0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races   | 0                  | 0.0%           | 0.0%            | 2.4%         |
| Economically Disadvantaged                                | 382                | 87.0%          | 87.0%           | 60.6%        |
| Non-Educationally Disadvantaged                           | 57                 | 13.0%          | 13.0%           | 39.4%        |
| Section 504 Students                                      | 43                 | 9.8%           | 10.2%           | 6.5%         |
| English Learners (EL)                                     | 415                | 94.5%          | 73.9%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%           | 1.2%            | 1.4%         |
| Students w/ Dyslexia                                      | 0                  | 0.0%           | 0.0%            | 3.6%         |
| At-Risk   | 417                | 95.0%          | 80.3%           | 50.1%        |
| Students with Disabilities by Type of Primary Disability: |                    |                |                 |              |
| Total Students with Disabilities                          | 27                 |                |                 |              |
| By Type of Primary Disability                             |                    |                |                 |              |
| Students with Intellectual Disabilities                   | **                 | **             | 41.7%           | 42.4%        |
| Students with Physical Disabilities                       | 13                 | 48.1%          | 26.3%           | 21.9%        |
| Students with Autism                                      | 6                  | 22.2%          | 18.7%           | 13.7%        |
| Students with Behavioral Disabilities                     | *                  | *              | 12.2%           | 20.6%        |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%           | 1.2%            | 1.4%         |
| Mobility (2017-18):                                       |                    |                |                 |              |
| Total Mobile Students                                     | 18                 | 5.6%           | 10.8%           | 15.4%        |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 439  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: ROMA ISD  
 Campus Name: EMMA VERA EL  
 Campus Number: 214903106

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 0                         | 0.0%           |                 |              |
| Hispanic                   | 18                        | 5.6%           |                 |              |
| White                      | 0                         | 0.0%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |

| <b>Student Information</b> | <b>-----Non-Special Education Rates-----</b> |                 |              | <b>-----Special Education Rates-----</b> |                 |              |
|----------------------------|--|-----------------|--------------|--|-----------------|--------------|
|                            | <b>Campus</b>                                | <b>District</b> | <b>State</b> | <b>Campus</b>                            | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |  |                 |              |  |                 |              |
| Kindergarten               | 6.8%   | 5.5%            | 1.7%         | 16.7%                                    | 9.5%            | 6.2%         |
| Grade 1                    | 3.4%   | 6.2%            | 3.1%         | 0.0%                                     | 11.4%           | 5.5%         |
| Grade 2                    | 3.6%   | 7.7%            | 1.8%         | 0.0%                                     | 5.3%            | 2.3%         |
| Grade 3                    | 0.0%   | 0.5%            | 1.1%         | 0.0%                                     | 0.0%            | 0.9%         |
| Grade 4                    | 0.0%   | 0.0%            | 0.5%         | 0.0%                                     | 0.0%            | 0.5%         |
| Grade 5                    | 0.0%   | 0.0%            | 0.5%         | 0.0%                                     | 2.9%            | 0.6%         |
| Grade 6                    | -  | 0.0%            | 0.4%         | -  | 0.0%            | 0.5%         |
| Grade 7                    | -  | 0.7%            | 0.6%         | -  | 0.0%            | 0.6%         |
| Grade 8                    | -  | 0.5%            | 0.4%         | -  | 0.0%            | 0.7%         |
| Grade 9                    | -  | 3.0%            | 7.2%         | -  | 0.0%            | 12.7%        |

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 19.3          | 18.3            | 18.9         |
| Grade 1  | 15.0          | 17.4            | 18.8         |
| Grade 2  | 17.0          | 17.2            | 18.7         |
| Grade 3  | 15.6          | 17.3            | 18.9         |
| Grade 4  | 17.0          | 17.8            | 19.2         |
| Grade 5  | 14.9          | 17.6            | 21.2         |
| Grade 6  | -             | 16.7            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 16.8            | 16.6         |
| Foreign Languages  | -             | 19.3            | 18.9         |
| Mathematics  | -             | 17.3            | 17.8         |
| Science  | -             | 18.3            | 18.9         |
| Social Studies   | -             | 19.9            | 19.3         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 46.5                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 38.8                 | 83.5%          | 55.6%           | 64.1%        |
| Teachers                                  | 31.0                 | 66.6%          | 44.1%           | 49.8%        |
| Professional Support                      | 4.9                  | 10.4%          | 7.3%            | 10.1%        |
| Campus Administration (School Leadership) | 3.0                  | 6.5%           | 3.2%            | 3.0%         |
| Educational Aides:                        | 7.7                  | 16.5%          | 11.6%           | 10.3%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 10.0            | 4,414.0      |
| Part-time                                 | 0.0                  | n/a            | 0.0             | 572.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 19.0            | 12,433.0     |
| Part-time                                 | 0.0                  | n/a            | 1.0             | 1,097.0      |
| Total Minority Staff:                     | 45.5                 | 97.8%          | 98.9%           | 50.4%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.4%            | 10.6%        |
| Hispanic                                  | 31.0                 | 100.0%         | 98.2%           | 27.7%        |
| White                                     | 0.0                  | 0.0%           | 1.1%            | 58.4%        |
| American Indian                           | 0.0                  | 0.0%           | 0.0%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.0%            | 1.7%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.2%            | 1.1%         |
| Males                                     | 3.0                  | 9.7%           | 35.3%           | 23.8%        |
| Females                                   | 28.0                 | 90.3%          | 64.7%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 1.3%            | 1.4%         |
| Bachelors                                 | 28.0                 | 90.3%          | 79.6%           | 73.6%        |
| Masters                                   | 3.0                  | 9.7%           | 19.1%           | 24.3%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.0%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 1.0                  | 3.1%           | 2.2%            | 7.0%         |
| 1-5 Years Experience                      | 7.0                  | 22.6%          | 26.0%           | 28.9%        |
| 6-10 Years Experience                     | 4.0                  | 12.9%          | 16.7%           | 19.0%        |
| 11-20 Years Experience                    | 10.0                 | 32.3%          | 36.5%           | 29.3%        |
| Over 20 Years Experience                  | 9.0                  | 29.1%          | 18.5%           | 15.7%        |
| Number of Students per Teacher            | 14.2                 | n/a            | 13.9            | 15.1         |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 14.0          | 6.7             | 6.3          |
| Average Years Experience of Principals with District                 | 14.0          | 6.7             | 5.4          |
| Average Years Experience of Assistant Principals                     | 4.5           | 6.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 4.5           | 6.7             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 14.2          | 12.2            | 11.1         |
| Average Years Experience of Teachers with District:                  | 13.3          | 11.5            | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$46,006      | \$28,841        | \$47,218     |
| 1-5 Years Experience   | \$45,949      | \$46,941        | \$50,408     |
| 6-10 Years Experience  | \$49,637      | \$50,835        | \$52,786     |
| 11-20 Years Experience   | \$53,885      | \$54,331        | \$56,041     |
| Over 20 Years Experience   | \$61,985      | \$61,318        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$53,651      | \$52,551        | \$54,122     |
| Professional Support   | \$56,357      | \$63,158        | \$64,069     |
| Campus Administration (School Leadership)                            | \$69,504      | \$76,009        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 58.4%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 439  
Grade Span: PK - 05  
School Type: Elementary

District Name: ROMA ISD  
Campus Name: EMMA VERA EL  
Campus Number: 214903106

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 415                | 94.5%   | 73.9%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 32.2%    | 26.3% |
| Gifted & Talented Education              | 17                 | 3.9%    | 10.1%    | 8.1%  |
| Special Education                        | 27                 | 6.2%    | 7.0%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 1.3%     | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.1%     | 4.9%  |
| Compensatory Education                   | 3.0                | 9.7%    | 5.3%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 27.0               | 87.1%   | 83.7%    | 71.4% |
| Special Education                        | 1.0                | 3.2%    | 4.7%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)