



Watertown Mayer
Public Schools

Connections • Opportunities

World's Best Workforce Annual Report

2021-2022 Academic Year

Annual Advisory Committee Meeting:

September 20, 2022

School Board Presentation:

Nov. 28, 2022



Watertown Mayer
Public Schools

Profile of a Graduate





World's Best Workforce

Agenda:

Define WBWF

Review 2022 Goals & Results

Equal Access requirements of WBWF

Our 2023 Goals

Other Accountability Results

Questions



Waterfront Public Schools

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WBWF Definition



Waterfront Public Schools

Profile of a Graduate





World's Best Workforce

As part of a statewide accountability system, Legislation was passed in 2013 requiring all Minnesota school district's to create a "World's Best Workforce (WBWF) Plan" that is locally owned, and supported by the Minnesota Department of Education.



2021-2022 World's Best Workforce Goals, Strategies, and Results

Each district must develop a plan that addresses the following **FIVE** goals:

1. All children are ready for school.
2. All third-graders can read at grade level.
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.

We must also include our plan regarding equitable access to excellent teachers



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WBWF Review 2020-21 Goals and Results



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Profile of a Graduate





Goal 1: All Students Ready for Kindergarten





Goal 1: All Students Ready for Kindergarten

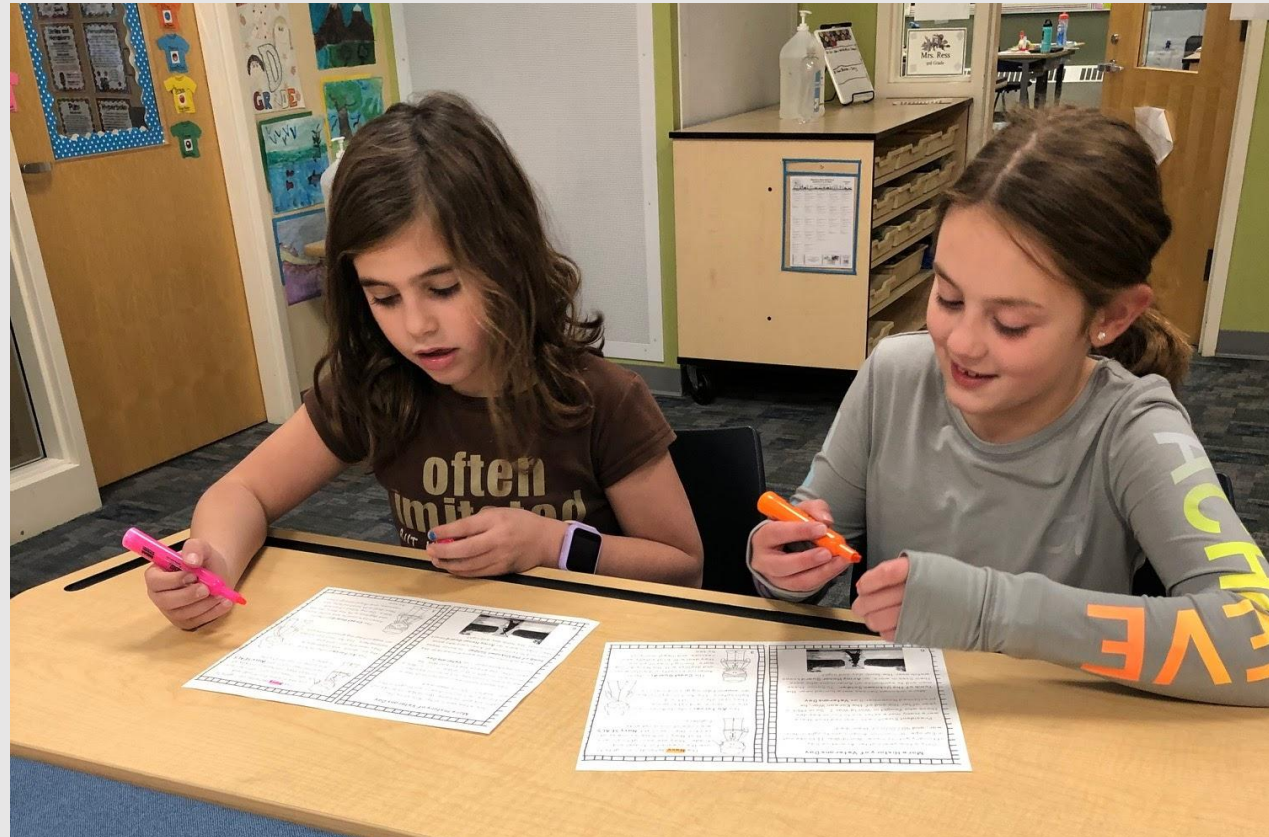
2021-2022 Goal

85% of students in CLC preschool programming will demonstrate Kindergarten readiness in literacy on the COR Advantage screener. The COR Advantage screener is new to the District in 2021-22.

- Our COR School Readiness Report indicated that 71 of 82 students were K ready.
- That is 86.6%.
- **Goal Met.**



Goal 2: All Students in Third Grade Achieving Grade Level Literacy





Goal 2: All Students in Third Grade Achieving Grade Level Literacy

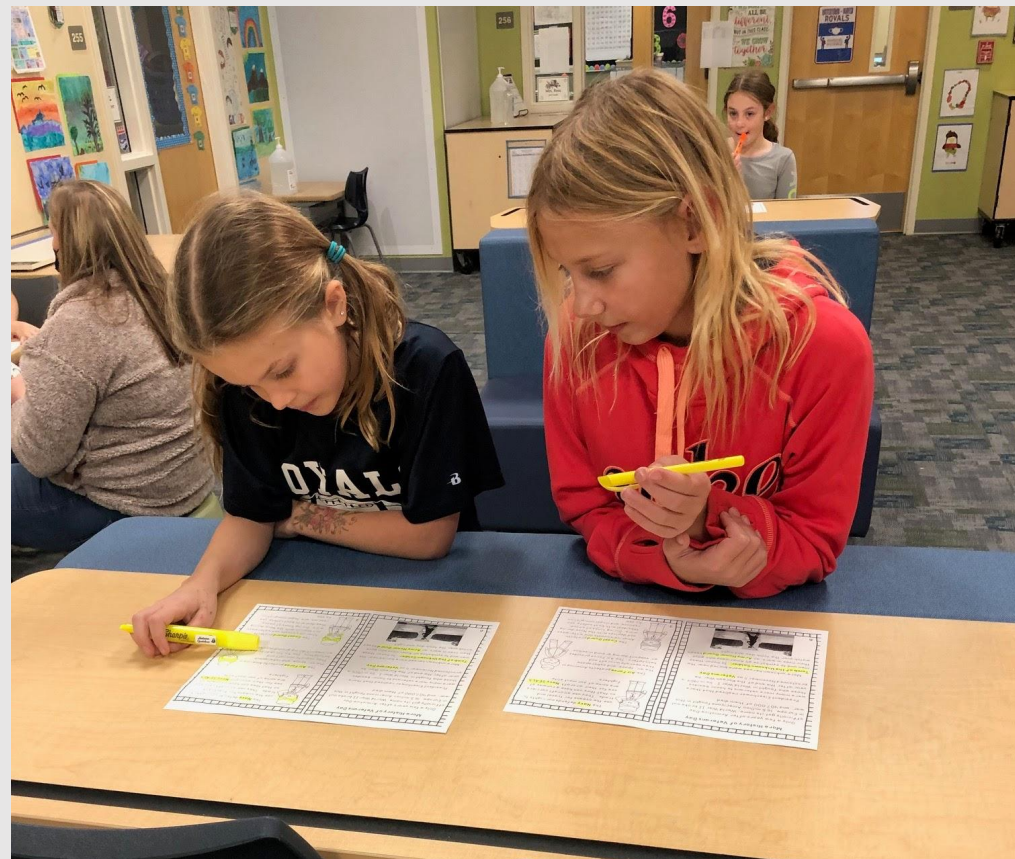
2021-2022 Goal

aReading Assessment:

From 68.6% in 2021 to 70% in 2022.

**Minnesota Comprehensive
Assessment (MCA III):**

From 49% in 2021 to 59% in 2022.





Goal 2: All Students in Third Grade Achieving Grade Level Literacy

2020-2021 Goal

aReading Assessment:

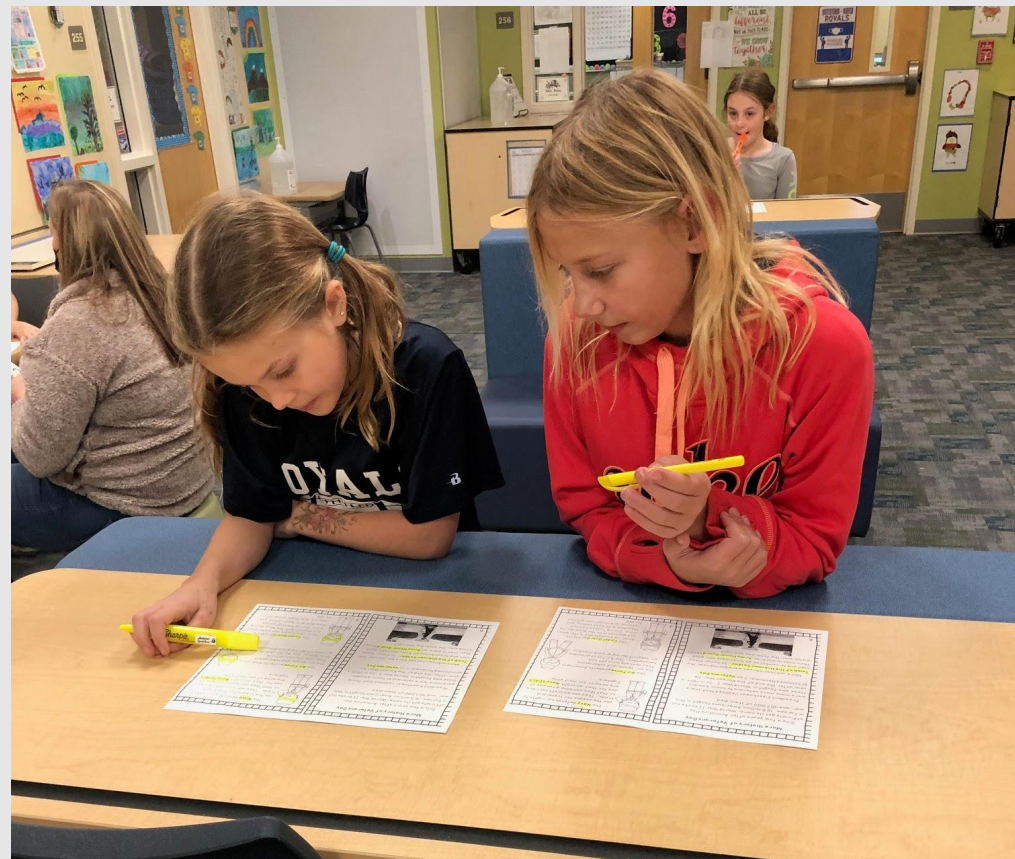
From 68.6% in 2021 to 70% in 2022.

aReading Result: 67.9%: Goal Not Met

Minnesota Comprehensive
Assessment (MCA III):

From 49% in 2021 to 59% in 2022.

MCA Rding Result: 47.6% Goal Not Met

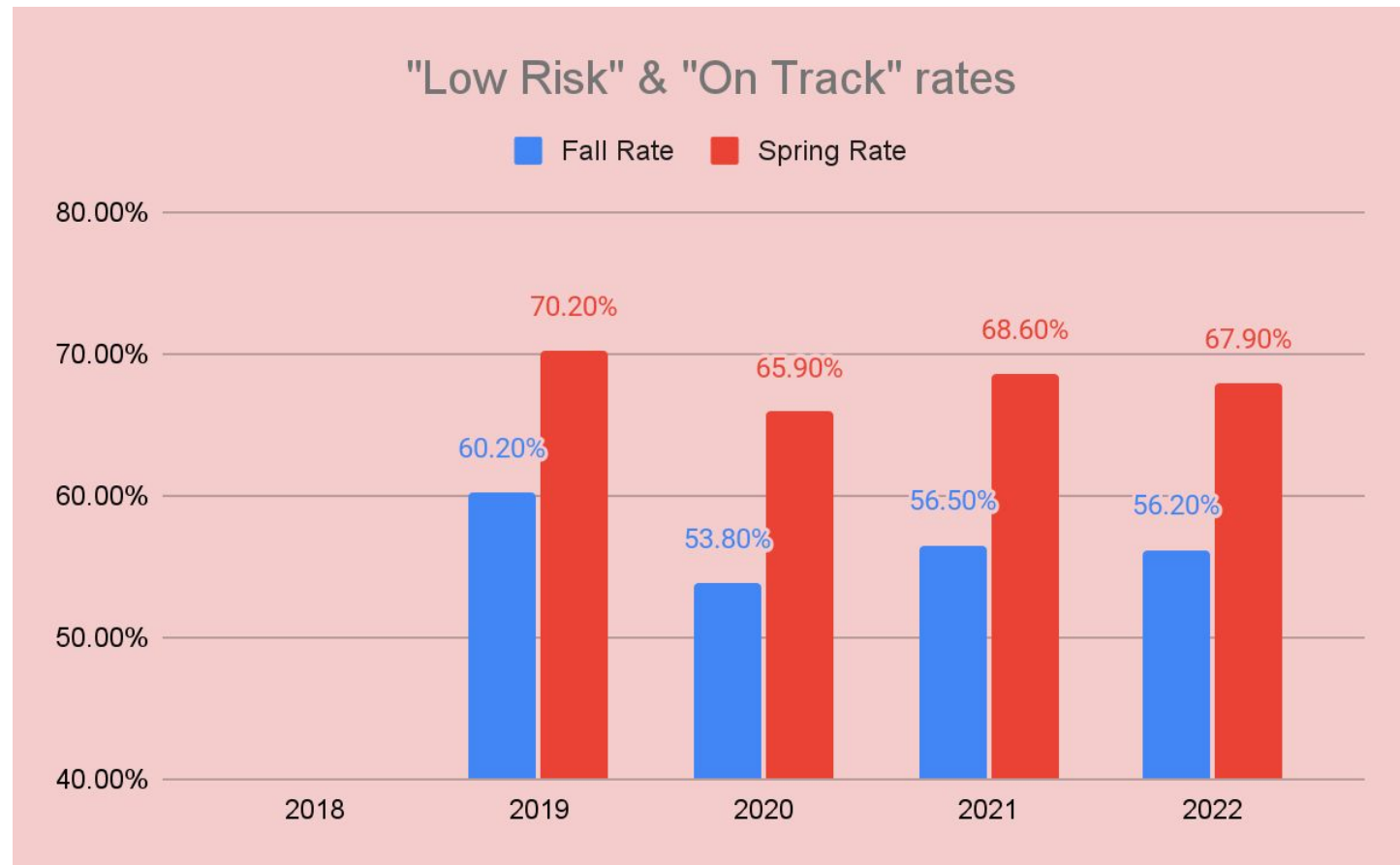




Goal 2: All Students in Third Grade Achieving Grade Level Literacy

Data Review

- Fall to Spring - Students moving into the top 2 categories in 2022 outperformed 2019 (Pre-pandemic year) by nearly 2 points



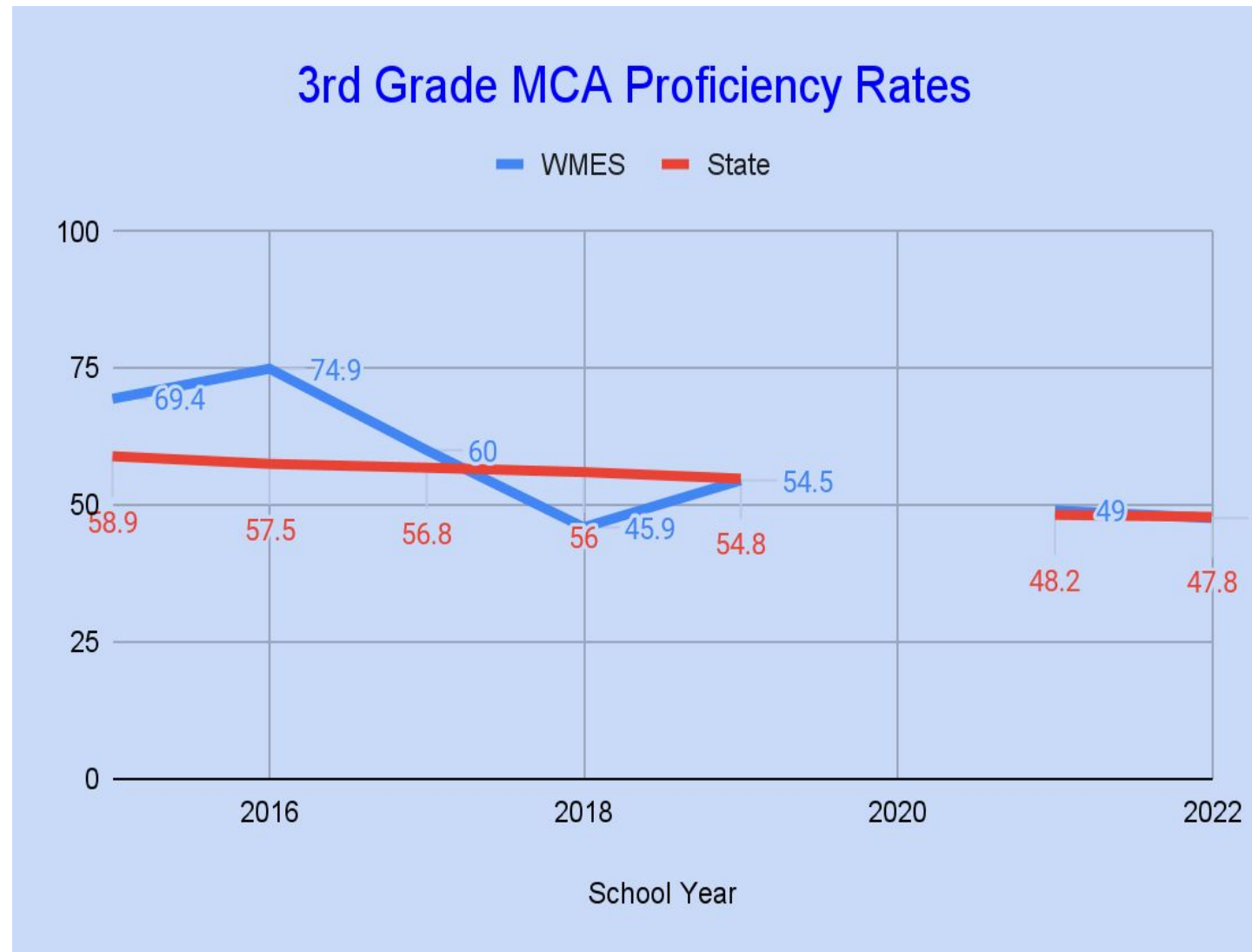
2020 data collected in Winter due to COVID



Goal 2: All Students in Third Grade Achieving Grade Level Literacy

Data Review

1. Our MCA Proficiency rate was slightly lower in 2022 (47.6) than in 2021 (49%).
2. Our MCA Proficiency rate was the same as the state rate.





Goal 3: Close the Achievement Gaps Among All Groups





Goal 3: Close the Achievement Gaps Among All Groups

2020-2021 Goal:

aReading SPED vs non-SPED from 39.7 in 2021 to 37.7 in 2022.

Result: The achievement gap on the Spring aReading between the Special Education group and non-Special Education group was **42.6** points. The goal was not met.



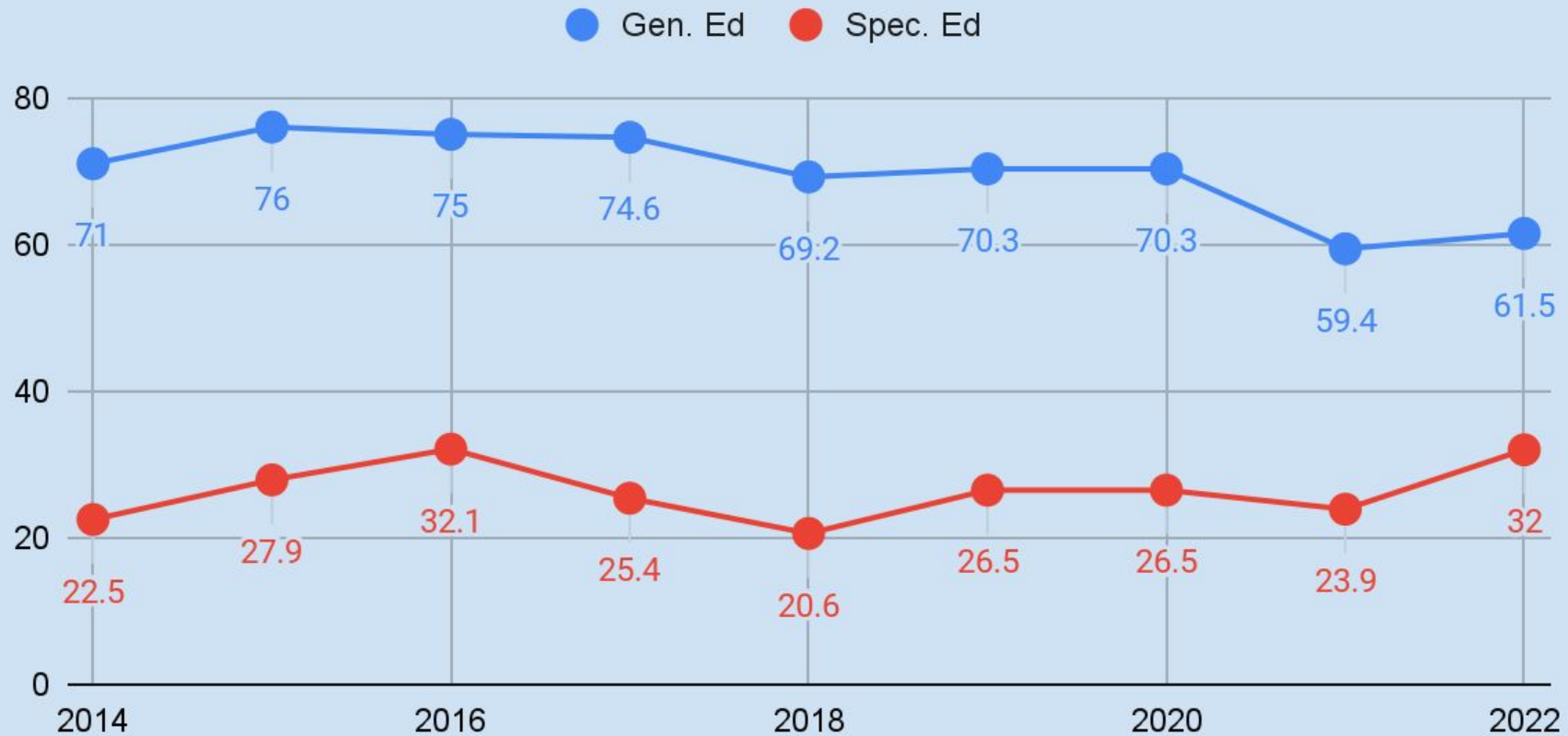
Goal 3: Close the Achievement Gaps Among All Groups

There is only 2 years worth of data, so a graph would not reveal much.

MCA Data however...



MCA Reading Achievement Gap



2020 was COVID year so no data were collected. The data in the table are 2019 data.



Goal 4: All Students Career and College Ready by Graduation





Goal 4: All Students Career and College Ready by Graduation

Domain	Goal	Progress
Employability Skills	100% Juniors create resume	60% started - there was a last minute change in the class where this was done
Mindset & Social Awareness	100% of sophomores will update their Personal Learning Plan.	100% turned in registration sheets with their requests- (95% of requests were granted)
Career Development	67% enrolled in at least one experience based program <u>AND</u> 65% enrolled in Concurrent credit course	68% enrolled in at least one experience based program AND 63% enrolled in Concurrent credit.
Transitional Knowledge	30% of 11/12th graders enrolled in the Career Exploration elective.	<u>38.3%</u> of 11/12th graders enrolled in the Career Exploration elective.



Goal 5: All Students Graduate





Goal 5: All Students Graduate

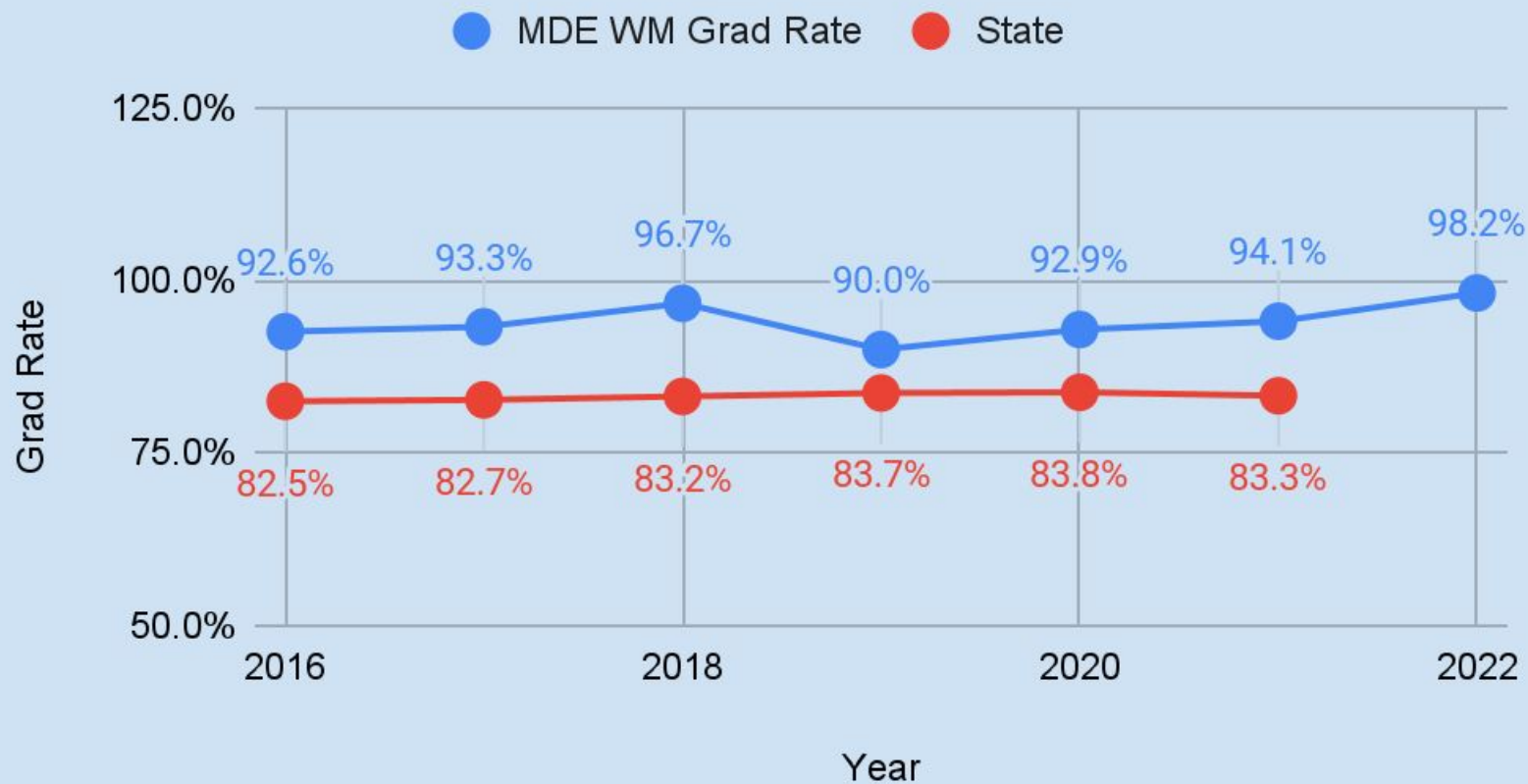
2021-2022 Goal

97% of seniors enrolled in Watertown-Mayer at the beginning of the 2021-22 school year will graduate on time.

Progress Towards Goal

109 out of 111 seniors who were enrolled at WMHS graduated. (98.2%)

WM Graduation Rates

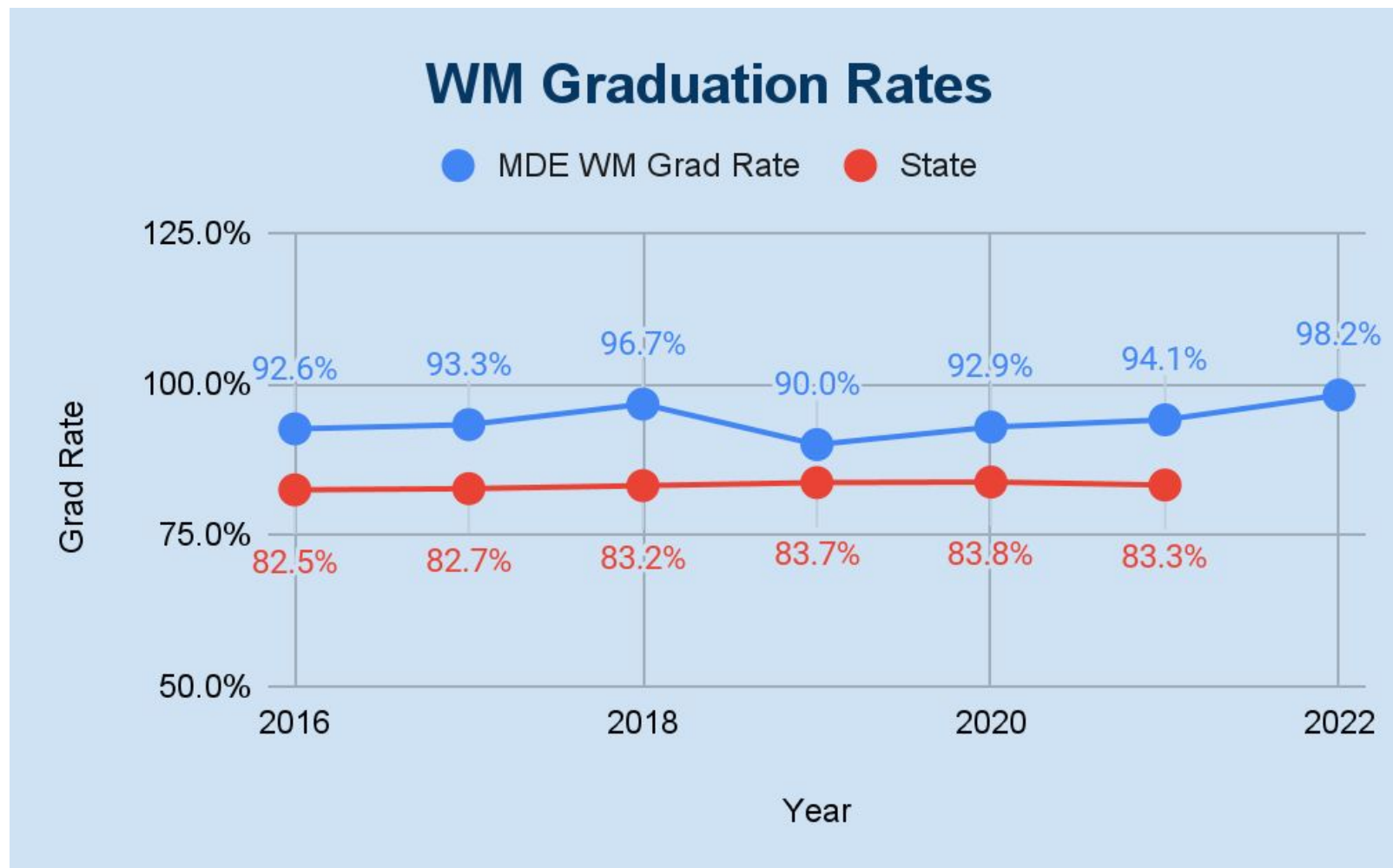




Goal 5: All Students Graduate

Data Analysis

Watertown-Mayer High School continually has a high graduation rate each year, well above the state average.





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Equal Access Information



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Profile of a Graduate





Equitable Access to Excellent and Diverse Educators





Access to Experienced, In-Field and Effective Teachers

	State*	Watertown-Mayer	Plan
Experienced Teachers	85.9%	92.2%	With 99% of staff licensed and 92% experienced, we do not have an urgent need to ensure that traditionally underserved students (SPED, FRPL, & students of color) have equitable access to quality teaching. ALL student have this access.
Licensed Teachers	95.7%	98.8%	
Advanced Degrees	56.2%	65.7%	
<i>*Percentages based on Low Poverty District status</i>			



Access to Diverse Educators

	% Students	Plan
White	93.2%	<p>The percentage of racial diversity is very low in our district and the ratios between students and teachers is fairly equal. Moving forward we will develop a stronger focus on culturally relevant teaching strategies and diversity, equity, and inclusion education.</p> <p>We will continue to explore other options for job postings to widen our candidate pool</p>
Hispanic/Latino	2.3%	
American Indian or Alaska Native	.1%	
Asian	0.4%	
Black or African-American	0.9%	
Two or more races	2.9%	



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WBWF 2022-23 Goals



Waterfront Public Schools

Profile of a Graduate





Goal 1: All Students Ready for Kindergarten

2022-2023 Goal

The percentage of students indicated as Kindergarten ready by the COR Advantage screener will increase from 86.6% in 2022 to 88% in 2023.

2022-2023 Action Plan

- 2021-2022 will be the first year of implementing our new 3 Cheers curriculum. This curriculum more aligns to the Kindergarten Entry Profile (KEP) standards than our previous curriculum.
- Phonological awareness skills will be implemented using the Haggerty curriculum.
- 3 Cheers has been approved by the Parent Aware

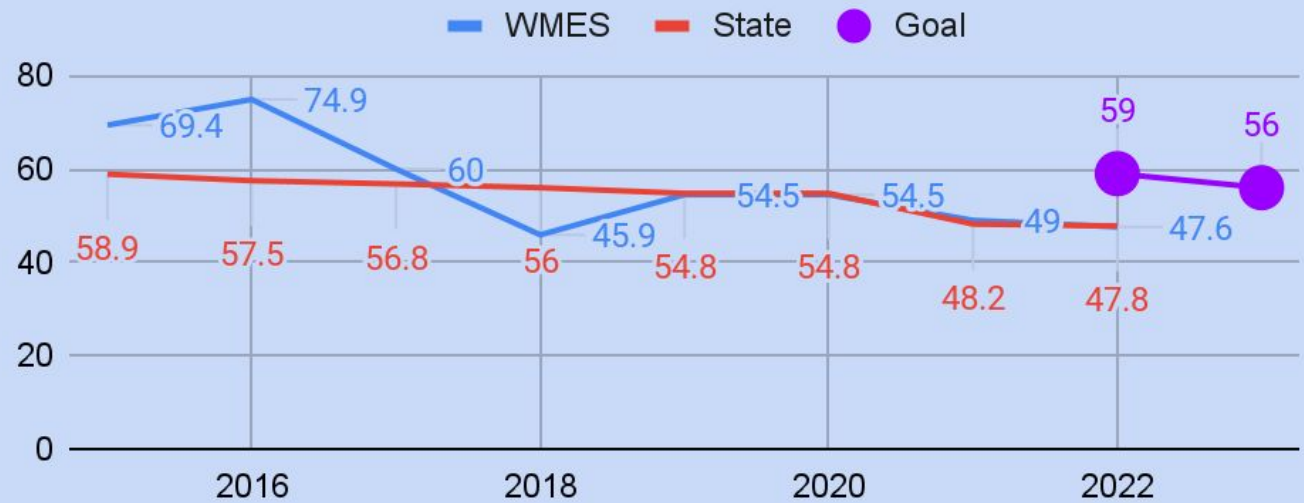


Goal 2: All Students in Third Grade Achieving Grade Level Literacy

2022-2023 Goal

- ❑ The percentage of all students at Watertown-Mayer Elementary School who earn achievement levels of Meets the Standards or Exceeds the Standards (proficient) on the Minnesota Accountability Tests for Reading will increase from 47.6% in 3rd grade in 2022 to 50.6% in 2023.

3rd Grade MCA Proficiency Rates/Goal



Goal is 56 - Slightly higher than the 6 yr avg.



Goal 3: Close the Achievement Gaps Among All Groups

2022-2023 Goal

- ❑ The proficiency gap in reading achievement levels of Meets or Exceeds that exists between the special education student group (31.6%) and the non-special education student group (61.1%) for students in grades 2-8 at Watertown-Mayer School District, as measured by the Reading MCA assessment, will decrease from 29.5 in 2022 to 26.5 in 2023.



Goal 4: All Students Career and College Ready by Graduation

2022-2023 Goal

Domain: Mindset & Social Awareness

- ❑ Goal: 100% of 10th-grade students will review and update their personal learning plan prior to the end of their 10th grade year.

Domain: Career Development

- ❑ Goal: 12th-grade student enrollment in work-based learning, internships, or mentorship experiences (by the time they graduate) will increase from 68% in the 2021-22 school year to 70% by the end of the 2022-23 school year. AND
- ❑ For the 2022-23 school year, the percentage of high school students earning college credit through concurrent enrollment courses will increase to 65%.

Domain: Transitional Knowledge

- ❑ Goal: Students in 11th and 12th grade enrolled in the Career Exploration Elective course will increase from 38% in 2021-22 to 40% in 2022-23



Goal 5: All Students Graduate

2022-2023 Goal

97% of seniors enrolled in Watertown-Mayer at the beginning of the 2021-22 school year will graduate on time.

2022-2023 Action Plan

- ❑ The High School will offer support to students exhibiting high-risk behaviors for dropping out of school (i.e. attendance). Students will be supported by the two HS counselors and the Dean of Students.
- ❑ To sustain this challenging goal a constant emphasis will continue to be placed on improving strategies and supports that benefit a wide range of students.



2021-22 WBWF Action Plan

- Shifting to more intervention support for our ES
 - 3 licensed teachers utilizing full days
 - Reading Corps Interventions
- Training of all K-3 and most SPED staff in LETRS
- Continued MTSS implementation (moving toward more fidelity)



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Other Accountability Results



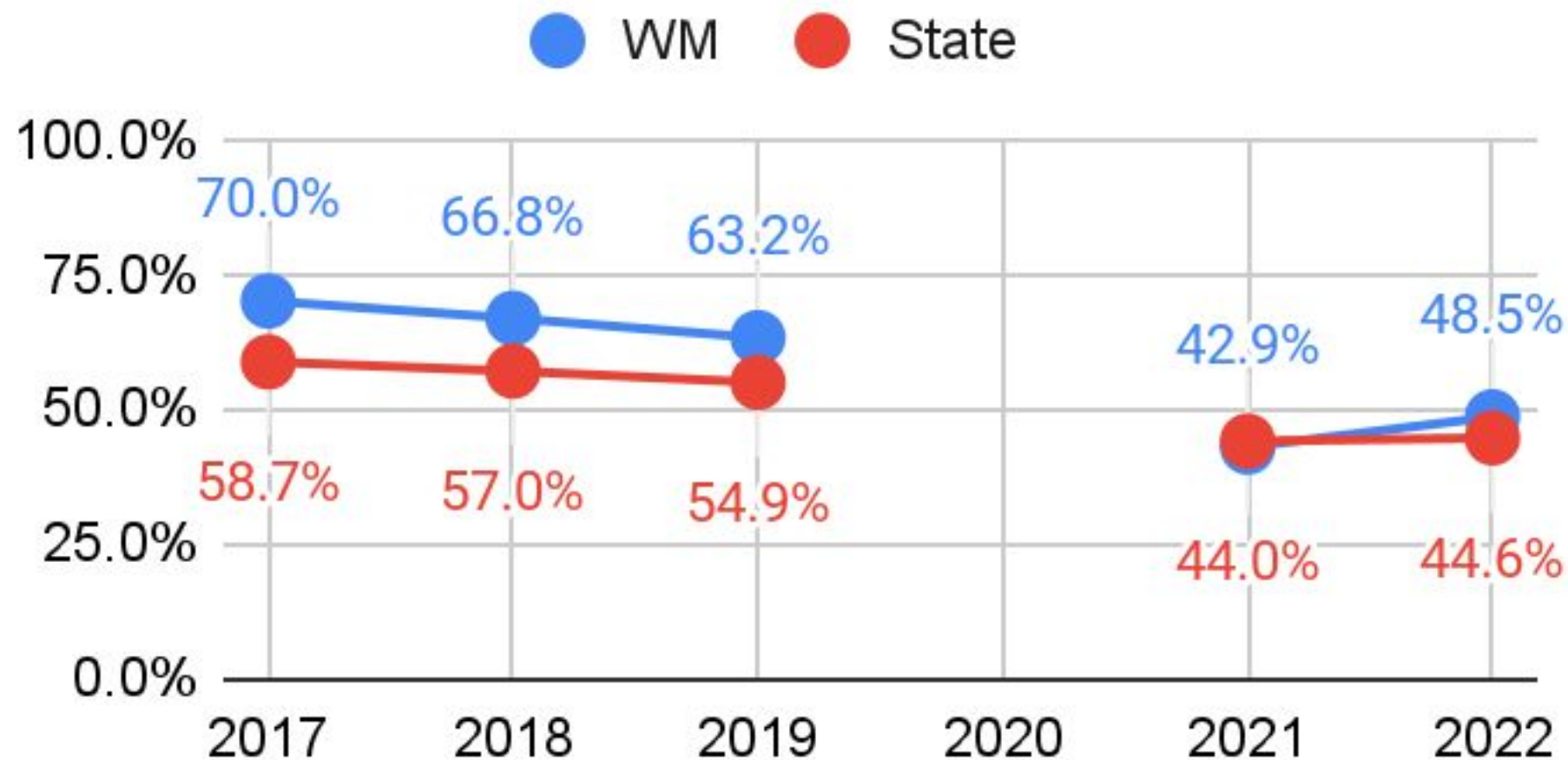
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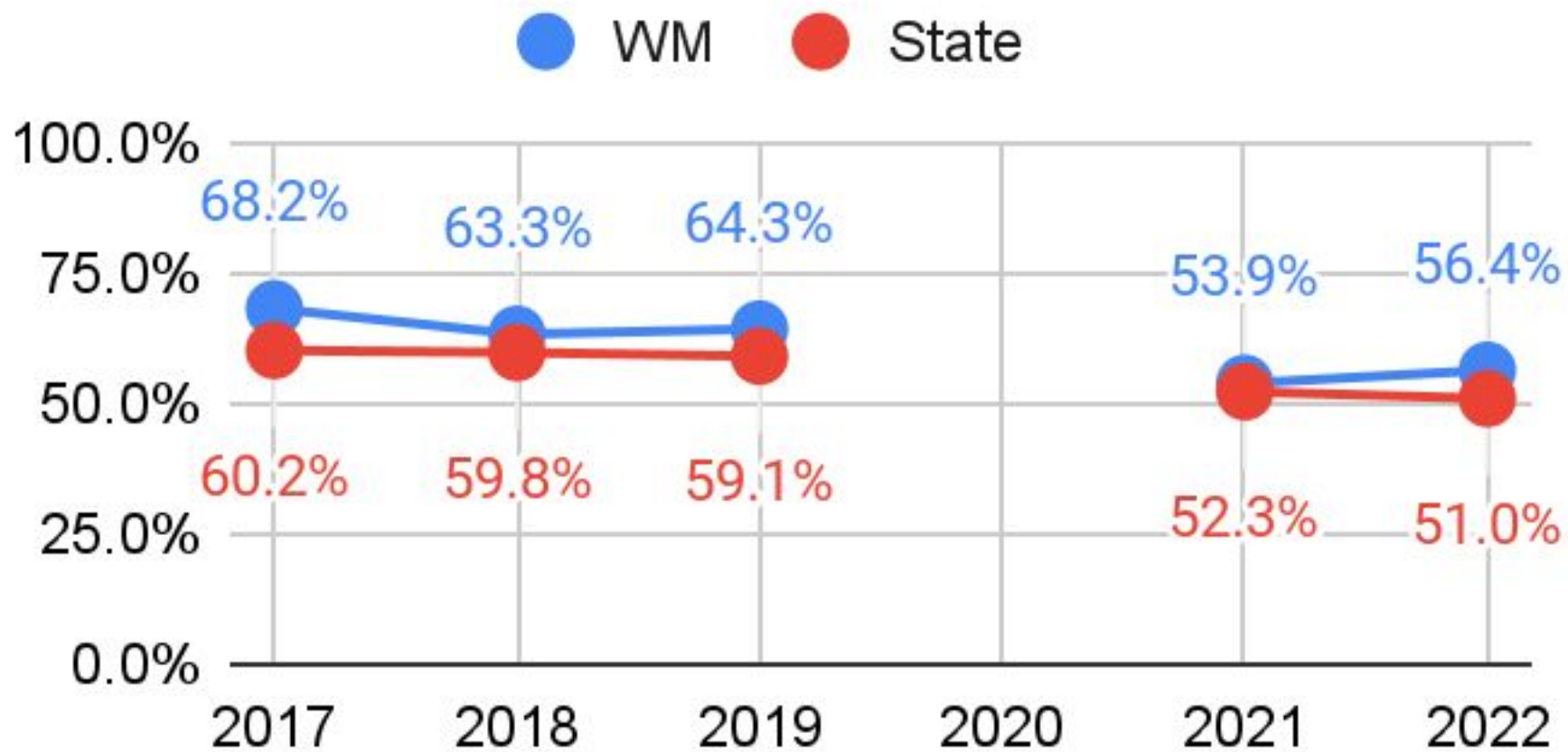


MCA Math



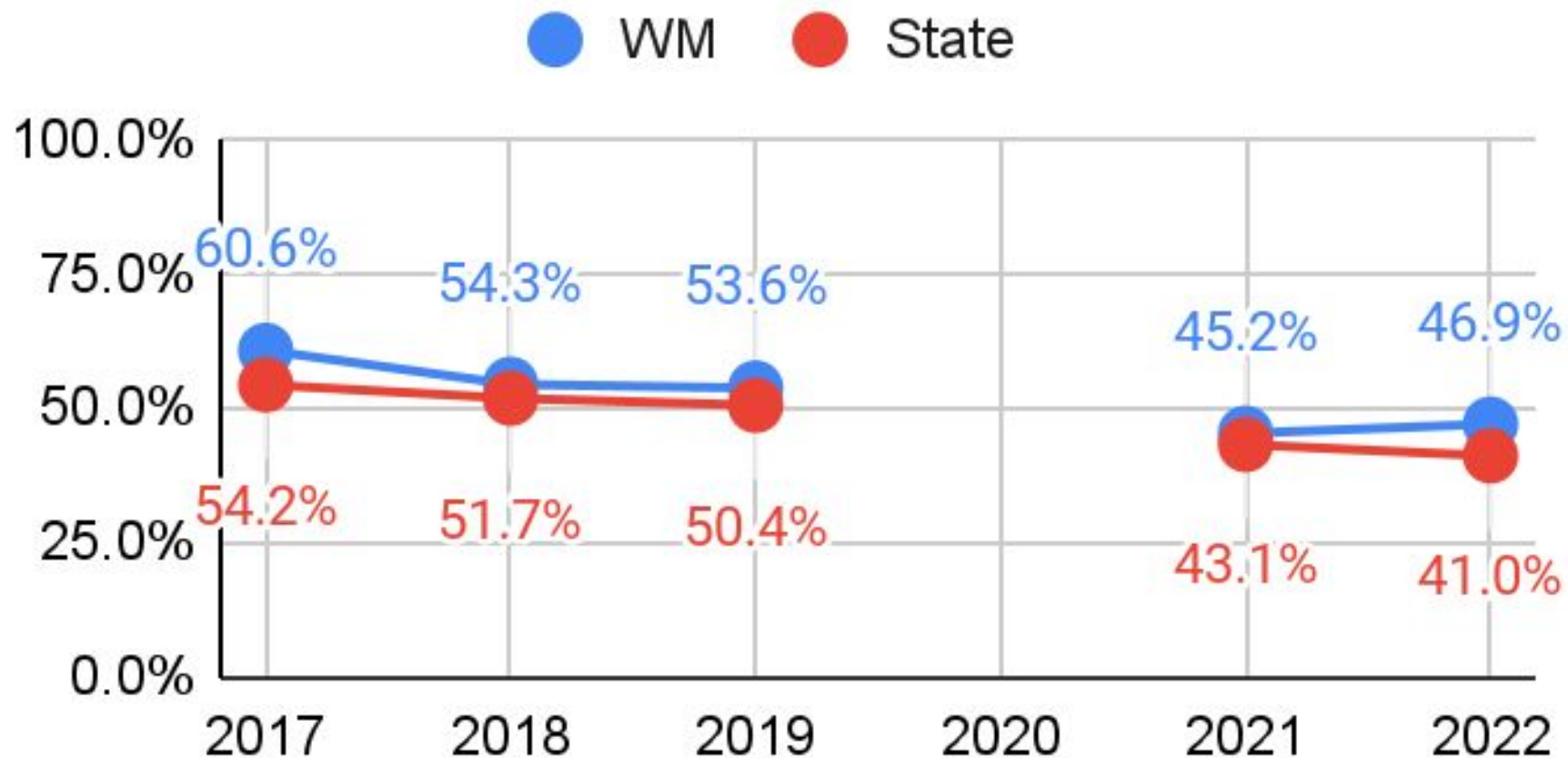


MCA Reading





MCA Science





FAST Overview

Screening:

Math and Reading

Grades K-8

3 times/yr

Progress Monitoring:

Targeted skill or area

Weekly or every other week



FAST Overview

Summary Data:

aMath and aReading

Grades K-8

3 times/yr

Mostly measuring skills



FAST Summary - Math

- All 9 grades started with averages better than the national average
- Larger than expected growth in 6 of 9 grades
- 4 of 9 grades increased their %age in the LR or LR/OT levels

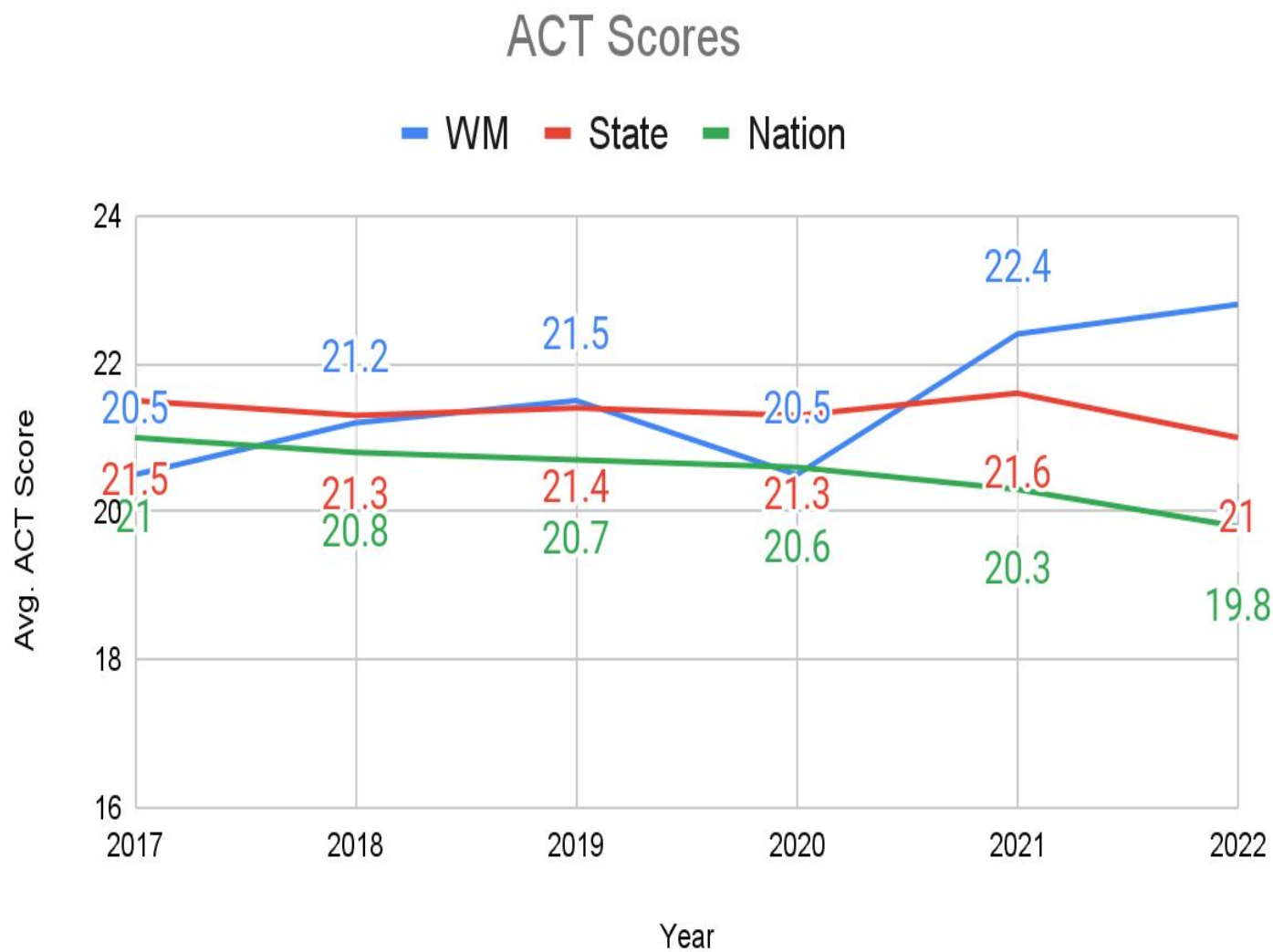


FAST Summary - Reading

- Larger than expected growth in 7 of 9 grades
- 7 of 9 grades increased their %age in the LR or LR/OT levels



WM ACT Average was the highest in the past 6 years.





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During the 2018-2019 school year, the Watertown-Mayer Profile of a Graduate was developed. The Profile of a Watertown-Mayer Graduate is a student that is a creative problem solver, a critical thinker, an effective communicator, resourceful, self-motivated, and personally responsible.



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Thank you
Any questions?