

## 9<sup>th</sup> Grade Student Information Sheet

Student's Full Name \_\_\_\_\_ (Please print clearly)

### Step 1: Elective Choices

Choose 7 of the following electives and rate them from 1-7. (1 being the one you are most interested in taking)

- |   |   |   |   |
|---|---|---|---|
| <input type="checkbox"/> Art Survey               | <input type="checkbox"/> Drug Education                       | <input type="checkbox"/> JROTC I                        | <input type="checkbox"/> Production I     |
| <input type="checkbox"/> African American Studies | <input type="checkbox"/> Engineering I (application required) | <input type="checkbox"/> JROTC II                       | <input type="checkbox"/> Resource Mang.   |
| <input type="checkbox"/> 2D Art                   | <input type="checkbox"/> Entrepreneurship                     | <input type="checkbox"/> Law Education                  | <input type="checkbox"/> Safety Education |
| <input type="checkbox"/> Career Readiness         | <input type="checkbox"/> Family Dynamics                      | <input type="checkbox"/> Mythology                      | <input type="checkbox"/> School of Rock   |
| <input type="checkbox"/> Child Development        | <input type="checkbox"/> Graphic Design I                     | <input type="checkbox"/> PE                             | <input type="checkbox"/> Spanish I        |
| <input type="checkbox"/> Choir I                  | <input type="checkbox"/> Game Design                          | <input type="checkbox"/> Piano                          | <input type="checkbox"/> Spanish II       |
| <input type="checkbox"/> Choir II                 | <input type="checkbox"/> Guitar                               | <input type="checkbox"/> PLTW Intro to Engineering      | <input type="checkbox"/> Theater          |
| <input type="checkbox"/> Creative Writing         | <input type="checkbox"/> Health                               | <input type="checkbox"/> PLTW Principles of Engineering | <input type="checkbox"/> World Religion   |

### Step 2: Sports/Activities

If you plan to be a part of any high school sports/activities next year, mark those below. We will get lists from coaches and directors before scheduling you in the class. *\*If you are not planning to be a part of any high school sports/activities next year, do NOT mark anything below.*

- |  |                                     |                                       |   |
|--|-------------------------------------|---------------------------------------|---|
| <input type="checkbox"/> Marching Band | <input type="checkbox"/> Football   | <input type="checkbox"/> Swim         | <input type="checkbox"/> Tennis   |
| <input type="checkbox"/> Concert Band  | <input type="checkbox"/> Basketball | <input type="checkbox"/> Bowling      | <input type="checkbox"/> Volleyball                                       |
| <input type="checkbox"/> Color Guard   | <input type="checkbox"/> Soccer     | <input type="checkbox"/> Golf         | <input type="checkbox"/> E Sports   |
| <input type="checkbox"/> Baseball      | <input type="checkbox"/> Cheer      | <input type="checkbox"/> Powerlifting | <input type="checkbox"/> Track/Cross Country (Both practice after school) |
| <input type="checkbox"/> Softball      | <input type="checkbox"/> Dance      | <input type="checkbox"/> Archery      |   |

### Step 3: Student Interests

Please circle or highlight the things below that interest you.

- |             |           |           |              |
|-------------|-----------|-----------|--------------|
| Art         | Dance     | Computers | Other: _____ |
| Video Games | Athletics | Music     |              |
| Theater     | Reading   |           |              |

### Step 4: Parents, please read the following questions and rate your child on a scale of 1 to 4.

- | 1-Not at all  | 2-Sometimes | 3-Most of the time | 4-Always |
|---|-------------|--------------------|----------|
| 1. My child has good organizational skills:                     | 1           | 2                  | 3 4      |
| 2. My child likes to be involved in extracurricular activities: | 1           | 2                  | 3 4      |
| 3. My child makes friends easily:                               | 1           | 2                  | 3 4      |
| 4. My child is shy and quiet:                                   | 1           | 2                  | 3 4      |
| 5. My child feels anxious during tests:                         | 1           | 2                  | 3 4      |

Parents, is there anything you would like us to know about your child?

---

---

**Step 5:** Students/Parents, look at the chart below to match ability levels with the 4 core subject areas. Ability levels may differ per subject area. For example, a student may struggle in math but excel in English.

Core Subjects	Student Struggles and needs extra help before state tests (10% of students)	Student is on grade level (80% of students)	Student is above grade level (5 % of students)	Student is above grade level and wants the challenge of higher-level classes (5% of students)
<b>Math</b>	Essentials to High School Math/Foundations of Algebra (2 credits)	Foundations of Algebra and Algebra I (2 credits)	Algebra I (1 credit)	Algebra I (1 credit)
<b>Science</b>	Environmental Science/Foundations of Science Literacy (1 credit)	Foundation of Biology/Biology I (2 credits) <i>*Honors track can be taken within the regular Biology class.</i>	Biology I (1 credit) <i>*Honors track can be taken within the regular Biology class.</i>	Biology I (1 credit) <i>*Honors track can be taken within the regular Biology class.</i>
<b>English</b>	English I (1 credit)	English I (1 credit) <i>*Honors track can be taken within the regular English class.</i>	English I (1 credit) <i>*Honors track can be taken within the regular English class.</i>	Pre AP English I (1 credit)
<b>History</b>	MS Studies/World Geography (1 credit)	MS Studies/World Geography (1 credit)	MS Studies/World Geography (1 credit)	MS Studies/World Geography (1 credit)

**When placing students in classes, counselors and principals will consider the following things:**  
8<sup>th</sup> grade grades  
8<sup>th</sup> grade teacher recommendations  
8<sup>th</sup> grade state test scores  
This form filled out by parents/students.

**Step 6:** Circle or highlight one choice under each core subject for next year.

**Math:**

- 1. Essentials to HS Math/Foundations to Alg.
- 2. Foundations to Algebra/Algebra I
- 3. Algebra I

**English:**

- 1. English I
- 2. Pre AP English I

**Science:**

- 1. Env. Science/ Foundations to Science Lit.
- 2. Foundations to Biology/Biology I
- 3. Biology I

**History:**

- 1. MS Studies/World Geography (required for all)

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_

**Return this sheet to your homeroom teacher by Friday, April 8th. If this sheet is not returned, the high school counselors will have to choose classes/electives for you, and you will not be able to request schedule changes.**