

School Board of the City of Virginia Beach
School Administration Building #6, Municipal Center
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student lessons, suggestions for monitoring and supporting student technology use at home; next steps with student instruction: continue to implement student lessons (Pathways A and B, evaluate impact of VBCPS developed curricula and The Social Institute curricula, determine a plan for student lessons in 2024-2025.

The presentation continued with questions and comments regarding policies; potential partnership with The Social Institute; parent access to the curriculum; principals will be given information to communicate to parents; impact on teacher workload; lessons have been created; appreciate the parent side; appreciate focus on AI; digital field trips; amount of time children are on devices; cell phone policy; use of Chromebooks; teaching face to face; and finding balance with technology.

- C. **All In VA Plan:** Danielle Colucci, Chief Academic Officer, provided the School Board an update on how VBCPS is utilizing All In Virginia funding and guidance; All In Virginia – high-intensity tutoring (70%), Virginia Literacy Act (VLA) (20%), chronic absenteeism (10%); All In tutoring recommendations: digital platform, multiple data points, acceleration approach, 10:1 student to tutor ratio; shared an example of rotation; funding to enhance current practices; shared examples of VBCPS Tutoring and Intervention (in-person, virtual, digital platform); VBCPS tutoring methods – before and after school, during school, clubs, digital platforms, summer; All In tutor recruitment – hiring fairs – colleges and universities, advertisement posters – QR codes, media outlets – WHRO; Virginia Literacy Act (VLA) - funding will be used to improve early literacy outcomes for young learners; mentioned Virginia Literacy Act (VLA) is a comprehensive, multi-pronged approach to ensure evidence-based literacy instruction is implemented in all K-5 classrooms; shared overview of Virginia literacy and language screening system; reviewed timeline of Virginia Literacy Act implementation in VBCPS; chronic absenteeism – funding will be used to implement strategies and resources to reduce chronic absenteeism; 2023 Math Standard of Learning revisions – VDOE released 2023 Standards of Learning on August 30, 2023, curriculum and assessment revision committees (November), textbook adoption (April), professional learning.

The presentation continued with questions and comments regarding absenteeism and truancy; parent involvement; communicate with parents via letters, AlertNow message; dedicated docket in the courts; suggestion of a workshop presentation on truancy; schools without PALS teachers – who is doing the assessments; clear guidelines to parents on when to send children to school, guideline during pandemic; impact with remote work; excused absences and chronic absenteeism; hiring tutors; and are current teachers able to tutor.

- D. **Strategic Planning Process:** Lisa Banicky, Ph.D., Executive Director, Office of Planning, Innovation, and Accountability provided the School Board information about the plan for developing the strategic framework that will follow *Compass to 2025*; overview of presentation – requirements, guiding principles, process and timeline; state and local requirements: Standard of Quality (VA Code 22.1-253.13:6B) – adopt a division wide comprehensive, unified, long-range plan developed with staff and community involvement, at least one public hearing to solicit public comment; School Board of Virginia Beach (Regulation 7-21.7) – Ad Hoc Strategic Plan Committee activated one year prior to the end of the cycle of the long-range plan required by VDOE (2023-2024); guiding principles: place a premium on stakeholder input and participation, use the VBCPS Graduate Profile as a focal point, be grounded in the division’s core values, establish a shared understanding of the future direction of the school division, result in a concise five-year framework for identifying priorities and make decisions; reviewed timeline: July – School Board Retreat – input prompt “The next strategic planning process should...”, suggestions mentioned: continuing the work outlined in the current strategic framework, focusing on workforce development, ensuring the division is competitive at all levels, preventing the plan from being overwhelming; August – PPMC Meeting – presented an overview of the planning process; September – Core Management Team: oversee communication and outreach plan, plan participation events, prepare background information for Ad Hoc Strategic Planning Committee; October – Input Process begins: stakeholder focus groups, stakeholder meetings, public input page on vbschools.com (Let’s Talk); shared sample of guiding questions for public input; noted input page will be available through January 2024; November – Ad Hoc Strategic Planning Committee appointments; Ad Hoc Strategic Planning Committee – meet January through June, review community input, data, and educational trends, identify priorities and strategic framework; overview of process and timeline; there was one comment share regarding public engagement at meeting; and mentioned another meeting tomorrow at First Colonial High School at 6:00 p.m.
2. **Closed Session:** At 4:41 p.m., Vice Chair Weems made the following motion, seconded by Ms. Melnyk that the School Board recess into Closed Session in accordance with the exceptions to open meetings law set forth in Code of Virginia §2.2-3711, Part A, Paragraph 1, 2, 7, and 8 as amended, to deliberate on the following matters:

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1. Discussion, consideration, or interviews of prospective candidates for employment; assignment, appointment, promotion, performance, demotion, salaries, disciplining, or resignation of specific public officers, appointees, or employees of any public body; and evaluation of performance of departments or schools of public institutions of higher education where such evaluation will necessarily involve discussion of the performance of specific individuals.
2. Discussion or consideration of admission or disciplinary matters or any other matters that would involve the disclosure of information contained in a scholastic record concerning any student of any public institution of higher education in the Commonwealth or any state school system. However, any such student, legal counsel and, if the student is a minor, the student's parents or legal guardians shall be permitted to be present during the taking of testimony or presentation of evidence at a closed meeting, if such student, parents, or guardians so request in writing and such request is submitted to the presiding officer of the appropriate board.
7. Consultation with legal counsel and briefings by staff members or consultants pertaining to actual or probable litigation, where such consultation or briefing in open meeting would adversely affect the negotiating or litigating posture of the public body. For the purposes of this subdivision, "probable litigation" means litigation that has been specifically threatened or on which the public body or its legal counsel has a reasonable basis to believe will be commenced by or against a known party. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.
8. Consultation with legal counsel employed or retained by a public body regarding specific legal matters requiring the provision of legal advice by such counsel. Nothing in this subdivision shall be construed to permit the closure of a meeting merely because an attorney representing the public body is in attendance or is consulted on a matter.

Namely to discuss:

- A. Hearing Officer's recommendation regarding student complaint against a School Board Member – vote.
- B. Hearing Officer appointment for student discrimination appeal.
- C. Appointments of certain staff members.
- D. Status of pending litigation or administrative cases.
- E. Consultation with legal counsel regarding probable litigation and pending litigation matters.

Chair Riggs called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion to recess into Closed Session: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk. The motion passed, 10-0-0.

The School Board recessed into Closed Session at 4:45 p.m.

Individuals present for discussions in the order in which matters were discussed:

- D. Status of pending litigation or administrative cases: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Acting Superintendent; Eugene F. Soltner, Ed.D., Chief of Staff; Danielle E. Colucci, Chief Academic Officer; and Regina M. Toneatto, School Board Clerk.
- B. Hearing Officer appointment for student discrimination appeal: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Acting Superintendent; Eugene F. Soltner, Ed.D., Chief of Staff; Danielle E. Colucci, Chief Academic Officer; and Regina M. Toneatto, School Board Clerk.

At 5:26 p.m., Eugene F. Soltner, Ed.D., Chief of Staff and Danielle E. Colucci, Chief Academic Officer, left the Closed Session.

- A. Hearing Officer's recommendation regarding student complaint against a School Board Member – vote: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Acting Superintendent; and Regina M. Toneatto, School Board Clerk.

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E. Consultation with legal counsel regarding probable litigation and pending litigation matters: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; Donald E. Robertson, Ph.D., Acting Superintendent; and Regina M. Toneatto, School Board Clerk.

At 5:29 p.m., Donald E. Robertson, Ph.D., Acting Superintendent, left the Closed Session.

C. Appointments of certain staff members: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; and Regina M. Toneatto, School Board Clerk.

A. Hearing Officer's recommendation regarding student complaint against a School Board Member – vote: School Board members: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk; Kamala H. Lannetti, School Board Attorney; and Regina M. Toneatto, School Board Clerk.

School Board member, Ms. Melnyk left the Closed Session at 5:37 p.m., and returned to the Closed Session at 5:39 p.m.

The School Board reconvened at 5:39 p.m.

Certification of Closed Session: Vice Chair Weems read the Certification of Closed Session:

WHEREAS, the School Board of the City of Virginia Beach has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 (D) of the Code of Virginia requires a certification by this School Board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the School Board of the City of Virginia Beach hereby certifies that, to the best of each member's knowledge, (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed, or considered.

Ms. Manning made the motion, seconded by Ms. Melnyk for Certification of Closed Session. Chair Riggs called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion for Certification of Closed Session: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk. The motion passed, 10-0-0.

Chair Riggs read the following: The School Board appoints Ed Jones as the Hearing Officer for the parent appeal of a discrimination complaint related to the 2023-24 Old Donation School second grade application process. Mr. Jones will review the appeal, take additional evidence if determined necessary, and render a written report to the School Board. Chair Riggs called for a motion. Ms. Brown made the motion, seconded by Ms. Manning. Chair Riggs called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk. The motion passed, 10-0-0.

Chair Riggs read the following:

RESOLUTION
STUDENT DISCRIMINATION APPEAL 10/24/23

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WHEREAS, the parent of a Renaissance Academy student filed a complaint in accordance with School Board Policy regarding alleged discriminatory and inappropriate comments made by a School Board Member at a School Board Disciplinary Committee hearing on March 13, 2023 to the student; and

WHEREAS, the School Board appointed a hearing officer to review the complaint and make a recommendation to the School Board regarding the complaint; and

WHEREAS, the Hearing Officer rendered his findings of fact and recommendation on October 13, 2023; and

WHEREAS, on October 24, 2023 the School Board reviewed the Hearing Officer’s Findings of Fact and recommendation.

NOW, THEREFORE, IT IS DETERMINED

1. That the School Board adopt the October 24, 2023 Findings of Fact and Recommendation of the Hearing Officer that there is insufficient evidence of a violation of any federal, state, or School Board law/statute/regulation concerning discrimination, harassment, “gaslighting” or any inappropriate actions during the discipline hearing
2. That the School Administration is ordered to notify the student and parents of this decision and to place a copy of this decision, the supporting documentation, and any recording of the hearing in the student’s official files.

Adopted by the School Board of the City of Virginia Beach, Virginia this 24th day of October 2023.

Ms. Franklin made the motion, seconded by Ms. Anderson. Chair Riggs called for a vote. The School Board Clerk announced there were ten (10) ayes in favor of the motion: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk. The motion passed, 10-0-0.

- 3. School Board Recess:** Chair Riggs adjourned the Administrative, Informal, and Workshop session at 5:43 p.m.
- 4. Formal Meeting (School Administration Building #6 – School Board Room) 6:00 p.m.**
- 5. Call to Order and Roll Call:** Chair Riggs convened the meeting of the School Board at the School Administration Building #6, School Board Chamber at 6:01 p.m. on the 24th day of October 2023 and welcomed members of the public both in person and online.

In addition to Donald E. Robertson, Ph.D., Acting Superintendent, the following School Board members were present in the School Board Chamber: Chair Riggs, Vice Chair Weems, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Manning, Ms. Martin, and Ms. Melnyk. The following School Board member was attending via Zoom: Ms. Owens (home/medical reasons).
- 6. Moment of Silence followed by the Pledge of Allegiance**
- 7. Student, Employee and Public Awards and Recognition:** There were no student, employee, or public awards presented at the meeting.
- 8. Adoption of the Agenda:** Chair Riggs called for any modifications to the agenda as presented. Hearing none, Chair Riggs called for a motion to approve the agenda as presented. Mr. Callan made the motion, seconded by Ms. Brown. Without discussion, Chair Riggs called for a vote to approve the agenda as presented. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the agenda as presented. The motion passed unanimously, 11-0-0.
- 9. Superintendent’s Report (second monthly meeting) and recognitions (first and second monthly meetings):** Donald E. Robertson, Ph.D., Acting Superintendent shared the following information: 1) Virginia Beach City Public Schools was ranked the fifth best district in Virginia and one of the best divisions in the country by Niche, a national school ranking service that collects nearly 2.5 million reviews from students, parents, and teachers; 2) our first-ever TIDE Coalition Conference was held October 14 at Tallwood High School; students, staff, and community partners discussed ways to address equity, social emotional learning, mental health, and civic engagement; 3) the Consolidated Benefits Office had an Open Enrollment Fair on October 7; more than 350 Virginia Beach city staff, school staff, and family members came

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and spoke with benefit plan vendors; 4) Virginia Beach City Public Schools hosted the “One Pill Can Kill” substance abuse webinar on October 19, the recording is available on vbschools.com, experts spoke and answered questions from parents about the disturbing trend of youth taking unidentifiable pills with dire consequences; and 5) save the dates: town hall event, “Charting the Course: Building Pathways to 2023” at 6:00 p.m., Wednesday, October 25 at First Colonial High School; October 26 – community members can support the Beach Bags program by dropping off donations from 10:00 a.m. to 6:00 p.m. at Pembroke Square shopping center; and November 15 – “Restock-n-Roll” drive-through school supply giveaway from 5:00 p.m. to 7:00 p.m. at the FACE Building behind the Plaza Annex off South Lynnhaven Road.

Dr. Robertson, Acting Superintendent, introduced the following appointments which were voted on and approved at the October 10, 2023 School Board meeting: Ebony S. Cherry, Administrative Assistant, Kempsville High School as Assistant Principal, Independence Middle School; and Cheritta F. Pridgen, Administrative Assistant, Bayside Middle School as Assistant Principal, Corporate Landing Middle School.

10. **Approval of Meeting Minutes**

- A. September 26, 2023, Regular School Board Meeting: Chair Riggs called for any modifications to the September 26, 2023 Regular School Board meeting minutes as presented. Hearing none, Chair Riggs called for a motion to approve the September 26, 2023 minutes as presented. Ms. Anderson made the motion, seconded by Ms. Martin. Without discussion, Chair Riggs called for a vote to approve the September 26, 2023 minutes as presented. The School Board Clerk announced there were ten (10) ayes in favor of the motion to approve the September 26, 2023 meeting minutes as presented: Chair Riggs, Ms. Anderson, Ms. Brown, Mr. Callan, Mr. Culpepper, Ms. Franklin, Ms. Martin, Ms. Manning, Ms. Melnyk, and Ms. Owens. There was one abstention: Vice Chair Weems – she was not in attendance at the meeting due to medical reasons (hospital). The motion passed, 10-0-1.
- B. October 10, 2023, Regular School Board Meeting: Chair Riggs called for any modifications to the October 10, 2023 Regular School Board meeting minutes as presented. Hearing none, Chair Riggs called for a motion to approve the October 10, 2023 minutes as presented. Ms. Manning made the motion, seconded by Ms. Brown. Without discussion, Chair Riggs called for a vote to approve the October 10, 2023 minutes as presented. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the October 10, 2023 meeting minutes as presented. The motion passed unanimously, 11-0-0.

11. **Public Comments (until 8:00 p.m.)**

Chair Riggs announced the School Board will hear public comments until 8:00 p.m. on matters relevant to PreK-12 public education in Virginia Beach and the business of the School Board and School Division. Chair Riggs mentioned information regarding speaker process and submitting comments via group email. There were twenty-two (22) in person speakers (including seven (7) student speakers) and two (2) online speakers; topics discussed were model policies; transgender students; prior School Board meeting; bullying; basic rights; preferred name and pronoun; parents’ rights; lawsuits; safety of staff and students; teacher shortages; large classroom size; staff workload; revenue sharing formula; school construction; PPEA; CIP budget; taxpayer dollars; Bylaw 1-47; First Amendment Rights; student speakers; speaker time; respect for students; students feeling unsafe; policies and regulations; superintendent survey; Human Rights Act; transportation and a new bus stop; Policy 4-62; vote on Model Policies; student behavior; and student referrals.

The Public Comments concluded at 7:20 p.m.

12. **Information**

- A. Interim Financial Statements – September 2023: Daniel Hopkins, Director of Business Services, presented the following financial information to the School Board: as of September 30, the overall revenue trend remains acceptable at this point in the fiscal year; enrollment figures came in lower than projected; VDOE released the new calc tool on October 12: Basic Aid increased \$5.6 million, Compensation Supplement decreased by \$2.1 million, added \$20 million per pupil funds – which 70% must be spent on high impact tutoring; federal revenues are showing an acceptable trend; received Impact Aid payments of approximately \$6.5 million year-to-date; sales tax receipts are at an acceptable level; year-to-date through September, approximately \$2.8 million lower than the same time last year; expenditures and encumbrances trend continues to remain acceptable at this point in the fiscal year; change in the Revenue Sharing Formula from the City, the deficit is \$4.2 million; due to a review by the City of Real Estate taxes; the Budget Department will be presenting information on the revision later in the meeting.

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- B. Policy Review Committee (PRC) Recommendations: That the School Board approve Policy Review Committee (PRC) recommendations regarding review, amendment, and repeal of certain bylaws and policies as reviewed by the PRC at its October 9, 2023 meeting. School Board Attorney, Kamala H. Lannetti presented the following:
1. Bylaw 1-14/Compensation and Expenses: The PRC recommends that, effective January 1, 2025, the School Board approve amending the School Board Member's annual salary from \$12,000 to \$20,000 and removing the Communication and Data Allowances. A discussion followed regarding the salary increase; support for the salary increase but not at \$20,000; support for \$17,000 and \$19,000; comparison of other School Board salaries in the state; \$19,000 is reasonable; appreciation for the research of School Board salaries; hard work of School Board members; salary to be voted on in December to go into effect January 2025; length of time since last increase; cost of living and inflation; support for \$20,000 and \$22,000 range; open up participation to different demographics; time commitment; support for \$18,000; support for the raise; work and time commitment of School Board members; comparison of School Board in 2017 to present (length of meetings, number of committees); cost of child care; addition of committees because of need; purpose of running for School Board; and caring about the division.
 2. Bylaw 1-47/Public Comments at School Board Meetings: The PRC recommends that the School Board limit priority for current students on the public speakers list to first ten speakers and then alternate current student speakers with other speakers until current students have all spoken. Additionally, the PRC recommends an amendment that would limit the time for each speaker to two minutes for any meeting at which more than forty-five speakers have signed up to speak. The PRC proposes that the School Board discuss other amendments to the Bylaw regarding speakers or the agenda that would assist the School Board in for efficient meetings that provided sufficient time for the School Board to discuss and vote on matters. A discussion followed regarding student speakers going first; three minutes to speak; no special rules; length of meetings and how to manage; speaker policy generous than other districts; ratio of student speakers; revisit policy in a few months; cannot support reducing time to two minutes; alternating student speakers and citizen speakers; need to listen to public comments; unintended consequences; limit time of School Board members speaking; the length of School Board meetings – not keeping staff late, have meetings end before 11 p.m.; number of speakers at meetings; community input; suggestion of first 15 student speakers then alternating; previous speaker time was four minutes; cannot support reducing speaker time; immersion with PTA – discuss issues at the school level; Bylaw 1-47 to return to the Policy Review Committee.
 3. Policy 4-62/Evaluation: Licensed Personnel: The PRC recommends amendments to reflect current requirements of licensed personnel evaluations and updates to legal references. A discussion followed regarding performance indicators; state language in the policy; suggestion to include the indicators with the policy; frequency of who is evaluated and when the evaluations are done; information posted on Human Resources website; can share information with the School Board; evaluations change as the state puts out new guidelines; evaluation of teachers; need to adopt policy; information to be sent to the School Board before next meeting; move forward to next meeting.
 4. Policy 5-6/Student/Parent/Guardian Appeals: The PRC recommends amending the title and adding language to clarify that when the right to an appeal is not set forth in law, policy or regulation that the Superintendent has sole discretion to consider an appeal and that the School Board will only consider an appeal when law, policy or regulation require the School Board to do so.
 5. Policy 5-11/Age of Compulsory Attendance/Exemptions: The PRC recommends minor clarifying amendments. A discussion followed regarding students with a GED; are those students on the daily school membership; compulsory attendance; will confirm with Mr. Jamison, Executive Director, Office of Student Support Services.
 6. Policy 5-12/Legal Withdrawal: The PRC recommends minor clarifying amendments.
 7. Policy 5-13/Home Instruction: The PRC recommends minor clarifying amendments.
 8. Policy 5-17/Absences/Truancy/ Parental Notification: The PRC recommends minor clarifying amendments. There was a request to have a workshop scheduled regarding truancy.
 9. Policy 5-21/Student Suspensions and Expulsions: The PRC recommends minor clarifying amendments.
 10. Policy 5-36/Conduct Invoking Punitive Action: The PRC recommends minor clarifying amendments.
 11. Policy 7-3/Access to Records: The PRC recommends amending the title, adding clarifying language, and adding Paragraph C regarding the FOIA Officer and regulations regarding FOIA. There was a discussion regarding estimating amounts prior to conducting a search for records; updating the regulation; updates to FOIA – Code

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of Virginia - noting the current fee charged; set cost per hour; link on website; updates to School Board on FOIA requests; and weekly log sent to School Board members.

- C. State Accreditation and Federal Accountability, The Status of Our Schools: Scott Dunn, Testing Specialist, Office of Student Assessment, provided the School Board information related to the 2023-2024 State and Federal Accountability, Status of Our Schools; shared presentation context: September 26 – SOL Pass Rates Presentation, October 10 – Teaching and Learning Update; October 24 - State and Federal Accountability Presentation: overview of accountability systems 2024 ratings, plans for addressing non-SOL performance indicators; schools are accountable under two different systems: state accreditation and federal accountability; reviewed state accreditation indicators – all levels: combined rate for English, Reading, and Writing, combined rate for Mathematics, pass rate for Science, achievement gaps: English, Reading, and Writing, achievement gaps: Mathematics, chronic absenteeism; high school only – graduation and completion index, dropout rate, college, career, and civic readiness index; performance indicators (1 through 5): passing scores (reading, writing, math, and science), growth included on grades 3-8 reading and math assessments, English learner progress included on the ACCESS for ELLs assessment; chronic absenteeism (6): 10% or more full-day absences; graduation and completion index (7): board-approved diplomas – 100 point value, general education development certificates (GED) – 75 point value, certificates of completion – 25 point value, active on the last day of school of expected cohort year, working toward graduation – 70 point value, dropped out or were inactive, non-completers on the last day of school – 0 point value; cohort dropout rate (8): students who discontinued schooling and have not earned a diploma, GED, or certification of completion; CCCRI (9): advanced coursework credit, CTE credential and program of study, service learning, work-based learning, JROTC coursework and approved industry credential; state accreditation performance levels – Level 1: at or above standard, Level 2: near standard or improvement from below standard, Level 3 – below standard; state accreditation benchmarks - reviewed indicators and performance levels.

State accreditation status – accredited: all school quality indicators are in the Level 1 or Level 2 range, accredited with conditions: when any school quality indicator is in the Level 3 range, accreditation denied: when a school or school division fails to implement school division or school corrective action plans; explained triennial accreditation; shared examples of school quality profile; VBCPS ratings: 100%, all schools accredited for the 2023-2024 school year; school quality indicators summary: 1,432 Level 1 indicators out of 1,676 (85.4%); school quality indicators at Level 2/3: “All Students” reporting group – English – Level 2: one middle school; “All Students” reporting group – Science: Level 2 – five elementary and Level 3 – two elementary; Gap Groups – English – Level 2: seven elementary and twelve middle; Gap Groups – Math – Level 2: eleven elementary and five middle; chronic absenteeism: 36 schools earned a Level 2 rating and eight schools earned a Level 3 rating; College, Career, and Civic Readiness Index (CCCRI) - Level 2: eight high schools; chronic absenteeism – Plan for 2023-2024: schools will monitor attendance, PCI goals and action steps, division leaders will review data and provide support, Student Response Team attendance support plan, resources and list of tiered interventions, Juvenile and Domestic Relations Court docket for VBCPS (began in January 2023); CCCRI Plan for 2023-2024: service learning as a part of English 10, shared documentation between central office and schools to monitor, building level monitor, administration creating service learning rubric for seniors; expected updates: Virginia Board of Education is revising the accountability system, approval is expected in July 2024, accountability based on new system in 25-26 based on 24-25 data.

Federal Accountability – Every Student Succeeds Act of 2015 (ESSA); federal accountability: reading and math, SOL passing rates only, English Learner progress, academic growth (for supports), reporting groups (interim benchmarks), chronic absenteeism, federal graduation indicator; awaiting information from VDOE; VDOE has not yet informed schools whether or not they have been designated for support or improvement under ESSA; federal accountability participation rates: required participation rates of 95%, the Office of Student Assessment – analyzing data to determine next steps, assisting schools in developing goals and strategies; summary: accomplishments – all schools accredited, areas of focus – Level 2/3 schools, chronic absenteeism, participation. The presentation continued with questions and comments regarding presentation notes; new Science standards and testing; chronic absenteeism; thanks for presentation; state and federal comparisons; amount of data; data drives goals; VDOE providing information on schools; History SOL, pass rates, and credits; more in-depth information on absenteeism; suggestion of a workshop presentation on absenteeism (who, why, when, etc.)

- D. Canvas: Year-One Implementation Evaluation: Allison Bock, Ph.D., Program Evaluation Specialist, Office of Planning, Innovation, and Accountability provided the School Board information on Canvas: Year-One Implementation

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Evaluation Report and the administration's recommendations; reviewed background information: VDOE adopted Canvas as the Learning Management System (LMS) in 2020-2021, VDOE offered to provide Canvas for free for all school divisions for 5 years, VBCPS began a pilot with 7 schools in 2021-2022, all schools expected to use Canvas in 2022-2023 for grades 3-12, Mastery Connect was purchased in 2022-2023 as the platform to administer division assessments; purpose of LMS: provide an application for interacting with and accessing educational content, deliver course content to students, assess students' learning; reviewed the evaluation process and method; implementation evaluation – instructional and assessment components, data management and integration, professional learning, parent access, initial progress toward outcome goals, satisfaction, and cost; data collection – staff, student, and parent surveys in April, teacher and student Canvas usage, cost; reviewed data; Goal 1: design and deliver high-quality instructional material to students: students – at least 85% agreed that they can easily find things they need for their classes in Canvas; Goal 2: variety of methods to assess student learning: students – at least 82% agreed they can show what they know in a variety of ways in Canvas; Goal 3: integration with other platforms: from 38%-39% of secondary teachers and 55%-56% of secondary ITSs agreed that passing grades from Canvas to Synergy is efficient and accurate; Goal 4: effective Canvas professional learning and support: at least 88% of each staff group at all levels indicated they participated in Canvas PL, 75%-90% of teachers at all levels and at least 90% of ITSs and administrators agreed related to Canvas support – help was available when needed, helpful resources were provided, issues were resolved in timely manner; parent access and communication: parents able to access their children's course information in Canvas through ParentVue, 64% of grade 3-5 parents and 76%-79% of secondary parents aware they could access Canvas; review of data regarding initial progress toward outcome goals; overall satisfaction with Canvas: relatively high percentages, 78% to 92% of administrators, ITSs, students, and parents at all levels indicated they were satisfied; reviewed Canvas implementation cost and savings: total paid by VBCPS (cost) \$391,027; expenses not incurred due to adopting Canvas (savings) \$600,114; net savings \$209,087.

Recommendations – Recommendation 1: continue Canvas with modifications noted in recommendations 2 through 4, Recommendation 2: explore further the reasons for lower satisfaction rates with Canvas among teachers, especially at the elementary school level, to identify potential solutions, Recommendation 3: ensure professional learning opportunities and support on utilizing Mastery Connect are provided for classroom teachers to have the necessary knowledge to use Mastery Connect in their classrooms, Recommendation 4: develop a communications plan for dissemination resolutions to secondary classroom teachers for commonly experienced issues with the grade pass back process between Canvas and Synergy to ensure the process is efficient and accurate for teachers. Sharon Shewbridge, Ph.D., Director, Office of Instructional Technology, shared the administration's response; administration concurs with the recommendations from the program evaluation; Recommendation 1: continue to implement Canvas as the learning management system, Recommendation 2: partner with Planning, Innovation, and Accountability to monitor elementary teacher satisfaction rate through survey data and informal conversations with teachers via Instructional Technology Specialist, Recommendation 3: several resources have been created to support teachers with Mastery Connect, on the VBCPS Instructional Technology site several additional help tools related to the applications we support at the division level have been created, Recommendation 4: on the Instructional Technology resource site under the Canvas menu, there are several best practices resources by band and quick guides, Department of Technology has organized a Canvas to Synergy manual. The presentation continued with questions and comments regarding use of Synergy; grade book; teacher ease of use; happy staying with current platform; Canvas and ease of use; assessments in another platform; Mastery Connect – separate product but live together; request for notes from presentation; and overall satisfaction with Canvas.

- E. Resolution Regarding Additional Funding for FY 2023/24: Crystal Pate, Chief Financial Officer, provided the School Board information regarding additional funding for FY 2023-24; result from final approval of the State budget; resolution on the agenda under both information and action; reviewed timeline: May 9, 2023 – the FY 2023/24 budget was adopted by the City Council; September 6, 2023 - Governor Youngkin convened a special session of the 2023 General Assembly; the General Assembly adopted a budget that amends FY 2024 Direct Aid distributions to school divisions; September 14, 2023 – Governor Youngkin signed the Virginia State Budget; budget allocation provides state funding for a 2.0% compensation supplement effective January 1, 2024; recommended that school divisions focus on an "All In" approach that focuses 70 percent on Grade 3-8 high-intensity tutoring, 20 percent on the Virginia Literacy Act (VLA), and 10 percent on chronic absenteeism; next steps: November 14 – present to the City Council, November 14 – City Council public hearing, November 21 – City Council action.

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- 13. Return to public comments if needed:** As noted under Agenda item #11, Public Comments concluded at 7:20 p.m.
- 14. Consent Agenda:** Chair Riggs read the following items on the Consent Agenda:
- A. Resolutions:
 - 1. National Military Family Appreciation Month: Recommended that the School Board adopt a resolution in observance of November as National Military Family Appreciation Month.
 - 2. National Native American Heritage Month: Recommended that the School Board approve a resolution recognizing November as National Native American Heritage Month.
 - 3. American Education Week: Recommended that the School Board Virginia Beach City Public Schools recognizes the contributions of substitute teachers and education support professionals during the week of November 13-17.
 - 4. National School Psychology Week: Recommended that the School Board approve a resolution recognizing November 6-10, 2023, as National School Psychology Week.
 - B. Religious Exemption(s): Recommended that the School Board approve Religious Exemption RE-23-10 and RE-23-11.
 - C. Recommendation of a General Contractor: Rosemont Forest Elementary School HVAC Replacement: Recommended that the School Board approve a motion authorizing the Superintendent to execute a contract with D.E. Kirby Inc. for the Rosemont Forest Elementary School HVAC replacement in the amount of \$9,283,000.
 - D. 2022-2023 Annual Field Trip Report: Recommended that the School Board accept the 2022-2023 Field Trip Report.

After reading the items on the Consent Agenda, Chair Riggs asked if there were any objections to voting on the Consent Agenda items. Hearing none, Chair Riggs called for a motion to approve the items on the Consent Agenda as presented. Ms. Franklin made the motion, seconded by Vice Chair Weems. Chair Riggs asked for the resolutions to be read.

Ms. Anderson read the following resolution:

RESOLUTION
National Military Family Appreciation Month
November 2023

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of the approximately 11,500 military-connected youth and families of Virginia Beach City Public Schools; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the School Board of the City of Virginia Beach reaffirms their commitment to providing the resources and programs to support military-connected youth academically, socially and emotionally; and

WHEREAS, the Virginia Beach City Public School Board's Compass to 2025 strategic plan calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations and social-emotional development; and

WHEREAS, November is recognized as National Military Family Appreciation Month;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes November as National Military Family Appreciation Month, and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all school staff and community members to initiate, support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest; and be it

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FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 24th day of October, 2023

Ms. Brown read the following resolution:

**Resolution
National Native American Heritage Month
November 2023**

WHEREAS, as the first people to inhabit North America, American Indians and Alaskan Natives have profoundly shaped our country's character and cultural heritage; and

WHEREAS, Virginia began celebrating "American Indian Day" in 1987; and

WHEREAS, Virginia is home to seven federally-recognized tribal nations, including the Chickahominy Indian Tribe, Chickahominy Indian Tribe-Eastern Division, Monacan Indian Nation, Nansemond Indian Nation, Pamunkey Indian Tribe, Rappahannock Tribe, and Upper Mattaponi Indian Tribe, as well as four additional state-recognized tribes, including the Cheroenhaka (Nottoway) Indian Tribe, Mattaponi Indian Tribe, Nottoway Indian Tribe of Virginia, and Patowomeck Indian Tribe of Virginia; and

WHEREAS, Native American men and women contribute to all areas of life in Virginia and the City of Virginia Beach, including, but not limited to, government, business, arts and sciences, medicine, education, law enforcement, and the military; and

WHEREAS, through the study of Native Americans and their traditions and values inspired — and continue to inspire — the ideals of self-governance and determination that are the framework of our nation; and

WHEREAS, the School Board of the City of Virginia Beach, through its core values and educational equity policy are committed to the cross-cultural competence within our school division;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach officially recognizes the month of November 2023 as National Native American Heritage Month; and be it

FURTHER RESOLVED: That the School Board of the City of Virginia Beach encourages all citizens to support and celebrate American Indians in Virginia, whose abilities and contributions strengthen our city and schools' diverse culture; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 24th day of October 2023

Ms. Melnyk read the following resolution:

**RESOLUTION
American Education Week Resolution
Nov. 13-17, 2023**

WHEREAS, American Education Week is a time to honor and celebrate the dedication, hard work, and unwavering commitment of all individuals who contribute to the success of our educational system, including substitute teachers, and education support professionals; and

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WHEREAS, substitute teachers and education support professionals play a crucial role in ensuring the smooth operation of schools, providing essential services, and supporting the overall educational experience of students; and

WHEREAS, substitute teachers often step in at a moment's notice to ensure that the continuity of education is maintained when the classroom teachers are absent, fostering a stable and productive learning environment; and

WHEREAS, education support professionals, including paraprofessionals, food services, custodial and maintenance services, security services, transportation services, and various other roles, are instrumental in providing invaluable assistance to educators and contributing to the development and well-being of students; and

WHEREAS, the dedication and commitment of substitute teachers and education support professionals extend far beyond their job descriptions, as they often serve as mentors, role models, and advocates for the students they interact with; and

WHEREAS, during American Education Week, November 13-17, 2023, the School Board of the City of Virginia Beach recognizes the contributions of substitute teachers and education support professionals to our education system and the future of our nation; and

NOW, THEREFORE, BE IT RESOLVED: the School Board of the City of Virginia Beach recognizes the week of November 13-17, 2023, as American Education Week in the Virginia Beach City Public Schools, and be it

FURTHER RESOLVED: That the contributions of substitute teachers and education support professionals in Virginia Beach City Public Schools be recognized during instructional time in the presence of students on Education Professionals Day, November 15, 2023, and Substitute Educators Day on November 17, 2023, and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 24th day of October 2023

Mr. Callan read the following resolution:

RESOLUTION
National School Psychology Week
Nov. 6-10, 2023

WHEREAS, Virginia Beach City Public Schools psychologists support the development of academic and social-emotional skills for all students, thus allowing each student to reach their full potential; and

WHEREAS, school psychologists are valuable members of the multidisciplinary team serving schools, providing a wide range of services to students, parents and staff; and

WHEREAS, school psychologists are actively committed to helping students recognize their abilities, strengths, interests, and talents as these traits relate to their development and mental wellness; and

WHEREAS, school psychologists help parents focus on ways to further the educational, personal, and social-emotional growth of their children; and

WHEREAS, school psychologists work with teachers and other educators to help in meeting the individual needs of students; and

WHEREAS, school psychologists use their expertise in child development, mental health, community resources, and crisis intervention to develop and implement interventions to support educational success.

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WHEREAS, with this shared approach to supporting student learning and social-emotional growth, psychologists are considered an integral part of the educational process that enables all students to achieve success and wellness in school and life;

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach recognize the first full week of November 2023 as National School Psychology Week in Virginia Beach City Public Schools; and be it

FURTHER RESOLVED: That a copy of this resolution be spread across the official minutes of this Board.

Adopted by the School Board of the City of Virginia Beach this 24th day of October, 2023

After the resolutions were read, Chair Riggs called for a vote to approve the Consent Agenda as presented. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the Consent Agenda as presented. The motion passed unanimously, 11-0-0.

15. Action

- A. **Personnel Report / Administrative Appointments:** Chair Riggs called for a motion to approve the October 24, 2023 personnel report and administrative appointments. Ms. Manning made the motion, seconded by Mr. Culpepper that the School Board approve the appointments and the acceptance of the resignations, retirements, and other employment actions as listed on the October 24, 2023 personnel report along with the administrative appointments as recommended by the Acting Superintendent. Without discussion, Chair Riggs called for a vote to approve the October 24, 2023 personnel report and administrative appointments. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the October 24, 2023 personnel report and administrative appointments. The motion passed unanimously, 11-0-0.

Donald E. Robertson, Ph.D., Acting Superintendent, mentioned the following: Danielle N. Williams, Assistant Principal, Glenwood Elementary School as Principal, White Oaks Elementary School; Nicole L. Livas, Evening News Anchor/Special Projects Reporter, WVEC-TV as Chief Communications and Community Engagement Officer, Department of Communications and Community Engagement; and Jennifer M. Morris, Assistant Principal, Corporate Landing Middle School as Coordinator, Technology Academy, Landstown High School.

- B. **Budget Resolution Regarding FY22/23 Reversion and Revenue Sharing Formula Reconciliation:** Crystal Pate, Chief Financial Officer, shared the following information with the School Board regarding a change in the reversion funds; adjustment to real estate tax revenue in the City's general fund; resulted in a loss of approximately \$4 million in revenue to the City's general fund; had a negative impact on the school's revenue sharing amount; reviewed net available for reappropriation: total FY 2022-23 reversion funds \$30,388,833, revised FY 2022-23 City revenue sharing formula true up (\$4,248,024), net available for reappropriation \$26,140,809. After the presentation, Ms. Anderson read the following resolution:

Budget Resolution Regarding FY 2022/23 Reversion and Revenue Sharing Formula Reconciliation

WHEREAS, on September 26, 2023, the School Board was presented with a summary of the unaudited financial statements for FY 2022/23 (year-ending June 30, 2023), showing the reversion amount to the city's General fund; and

WHEREAS, \$21,535,205 is the amount of School Operating reversion funds available (excluding debt service and revenues over/under budget); and

WHEREAS, \$3,962,133 is the amount remaining in debt service due to the timing of bond sales, increasing the School Operating reversion amount to \$25,497,338; and

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WHEREAS, \$4,407,324 came in as additional revenue over the appropriated budget, increasing the School Operating reversion amount to \$29,904,662; and

WHEREAS, \$264,685 reverted from the Athletics fund and \$219,486 reverted from the Green Run Collegiate Charter School fund; and

WHEREAS, the total amount available for re-appropriation is \$30,388,833; and

WHEREAS, the city is currently indicating FY 2022/23 revenue under budget of \$4,248,024 based on the Revenue Sharing Formula; and

WHEREAS, the net funding available for re-appropriation is \$26,140,809; and

WHEREAS, the Administration recommends the following for the available funds in the amount of \$26,140,809:

- \$14,890,809 to be re-appropriated to the FY 2023/24 Capital Improvement Program
 - \$3,962,133 to be transferred in the form of pay-as-you-go funding with a corresponding reduction in authorized but unissued Public Facility Revenue Bonds
 - \$5,000,000 to be transferred in the form of pay-as-you-go funding for project 1-018 Renovations and Replacements – HVAC Phase III
 - \$2,928,676 to be transferred in the form of pay-as-you-go funding for project 1-020 Renovations and Replacements – Various Phase III
 - \$3,000,000 to be transferred in the form of pay-as-you-go funding for project 1-030 Payroll System Replacement
- \$11,000,000 to be re-appropriated to the School Reserve Special Revenue fund to be set aside for projects 1-015 Princess Anne High School Replacement (\$5,500,000) and 1-028 B.F. Williams/Bayside 6th (Grades 4-6) Replacement (\$5,500,000)
- \$250,000 to be re-appropriated to the Athletics fund

NOW, THEREFORE, BE IT

RESOLVED: That the School Board of the City of Virginia Beach approves the recommended uses of reversion funds as presented by the Administration; and be it

FURTHER RESOLVED: That the School Board requests that the City Council approve the re-appropriation of reversion funds shown above; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 24th day of October 2023.

After the resolution was read, Chair Riggs called for a motion to approve the Budget Resolution regarding FY22/23 reversion and revenue sharing formula reconciliation. Ms. Anderson made the motion, seconded by Ms. Martin. Without discussion, Chair Riggs called for a vote to approve the Budget Resolution regarding FY22/23 reversion and revenue sharing formula reconciliation. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the Budget Resolution regarding FY22/23 reversion and revenue sharing formula reconciliation. The motion passed unanimously, 11-0-0.

- C. Resolution Regarding Additional Funding for FY 2023/24: Chair Riggs called for a motion to approve the Resolution regarding additional funding for FY 2023/24. Ms. Melnyk made the motion, seconded by Vice Chair Weems. Vice Chair Weems read the following resolution:

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Resolution Regarding Additional Funding for FY 2023/24

WHEREAS, the FY 2023/24 budget was adopted by the City Council on May 9, 2023; and

WHEREAS, the City of Virginia Beach's adopted Budget Ordinance appropriated funds to the School Board of the City of Virginia Beach; and

WHEREAS, the Virginia General Assembly was unable to agree on budget amendments during the legislative session; and

WHEREAS, Governor Youngkin convened a special session of the 2023 General Assembly on September 6, 2023; and

WHEREAS, the 2023 Special Session I General Assembly adopted a budget that amends FY 2024 Direct Aid distributions to school divisions; and

WHEREAS, these amendments include, among other items, a 2% compensation supplement to school divisions for Standards of Quality (SOQ) instructional and support positions effective January 1, 2024, an increase in funded SOQ support positions, and one-time flexible grant funding to support the ALL In VA state plan; and

WHEREAS, Governor Youngkin signed the Virginia State Budget on September 14, 2023; and

WHEREAS, state funds for the School Operating fund will increase \$3,408,066, and state funds for the Categorical Grants fund will increase \$20,037,157; and

WHEREAS, the School Board of the City of Virginia Beach requests an additional appropriation of \$3,408,066 into the School Operating fund and \$20,037,157 into the Categorical Grants fund; and

WHEREAS, appropriations of funds must be approved by the City Council prior to the expenditure of funds by the School Board of the City of Virginia Beach; and

NOW, THEREFORE, BE IT

RESOLVED: the School Board of the City of Virginia Beach requests an additional appropriation of 3,408,066 into the School Operating fund; and be it

FURTHER RESOLVED: these funds will be used to provide an additional two percent compensation increase to all full-time equivalent employees effective January 1, 2024; and be it

FURTHER RESOLVED: the School Board of the City of Virginia Beach requests an additional appropriation of \$20,037,157 into the Categorical Grants fund; and be it

FURTHER RESOLVED: these funds will be used to follow the Governor's recommended focus on an "ALL In" approach that focuses 70% on Grade 3-8 high-intensity tutoring, 20% on the Virginia Literacy Act, and 10% on chronic absenteeism; and

FURTHER RESOLVED: that the School Board of the City of Virginia Beach approves and affirms the necessary appropriation and recommended uses of these funds; and be it

FINALLY RESOLVED: That a copy of this resolution be spread across the official minutes of this Board, and the Clerk of the Board is directed to deliver a copy of this resolution to the Mayor, each member of the City Council, the City Manager, and the City Clerk.

Adopted by the School Board of the City of Virginia Beach this 24th day of October 2023.

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After the resolution was read, Chair Riggs called for a vote to approve the Resolution regarding additional funding for FY 2023/24. The School Board Clerk announced there were eleven (11) ayes in favor of the motion to approve the Resolution regarding additional funding for the FY 2023/24. The motion passed unanimously, 11-0-0.

- 16. *Committee, Organization or Board Reports:*** Vice Chair Weems mentioned the Workforce Development Committee, working on recommendations to the School Board in the Spring (March or April), discussing items such as: potential Workforce Development Lab School, Maritime Trades Academy, legislative barriers to Workforce Development opportunities, different certification requirements, space for trades and skills classrooms; Jericho Road Committee to start in January; Chair Riggs mentioned the Virginia Beach Education Foundation and the upcoming Turkey Bowl on November 18 at Kempsville High School, proceeds will go to the Beach Bags Program, \$5.00 entry fee at the door.
- 17. *Return to Administrative, Informal, Workshop or Closed Session matters:*** See agenda item #2 for Closed Session.
- 18. *Adjournment:*** Chair Riggs adjourned the meeting at 9:57 p.m.

Respectfully submitted:

Regina M. Toneatto, Clerk of the School Board

Approved:

Trenace B. Riggs, School Board Chair