



World History  
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## Course Description/Purpose

World History is a survey course designed to touch on major events and movements throughout the world's history. Students will read selections from throughout time and place, analyzing them in a historical context. We will pay special attention to the four key concepts IB has identified for Individuals and Societies (the IB name for social studies): **change, global interactions, systems** and **time, place and space**. Students will cultivate skills in reading, writing, research, presentation, art appreciation and historical interpretation as we explore human civilization from the prehistoric era into the 20th century.

## Approximate Units- units overlap and interweave

### Intro to the class:

#### Historical narrative and Frames in Context

Summative: Personal narrative and frame icon

### Prehistory

Evolutionary theory and Creation stories

Development of language, technology (tools), and agriculture

### Ancient Civilizations

Mesopotamia, Egypt, Hebrews, Harrapa, Mohenjo-Daro, Chinese Dynasties

Summative: Creation myth project and Frames in context

### Classic Civilizations

Rome, Greece

Summative: Timeline and Frames in context

### Middle Ages:

Black Plague, Crusades, Stagnation of Europe, Flowering of Islamic Civilization

Summative: walkabout and Frames in context

### Africa and Asia

Maurya and Gupta India, Qin and Han China, Mali, Ghana, Great Zimbabwe

Summative: Assbasid Poetry and Frames in context

### **Central America**

Aztec, Maya, Inca, Corez  
Summative: Aztec Codices

### **Enlightenment:**

Scientific Method, Luther, Printing Press, Heliocentric Theory  
A question of the coexistence of science and religion.

### **Revolution**

French Revolution/ Haitian Revolution  
Summative: Poster and Frames in context

### **Industrialization:**

Emergence of modern industry, growth of organized labor, modern medicine, population growth

### **Imperialism:**

European control of China, Japan, Latin America & Sub-Saharan Africa.  
Global Economics, Imperialism in Asia, move to global war

### **Current Issues:**

What is going on in the world today, and how is it connected to our past?

### **You can expect from me:**

- ❖ Provide rubrics and summative assessment information at unit launch
- ❖ Provide formative and summative assessments that are relevant and aligned with course objectives
- ❖ Submit timely feedback from assessments for students and parent(s)/guardian(s)
- ❖ Create a safe and positive learning environment

### **My expectations for you:**

- ❖ Bring notebook to class daily!
- ❖ Make learning a priority
- ❖ Be a respectful participant by listening to and sharing with your peers
- ❖ Be on time to class. If you arrive late, be as inconspicuous as possible
- ❖ Keep the mice away and leave food outside of class. Water is fine.
- ❖ Completed work should be neat and legible or typed

### **Course Materials:**

In order to work on the course objectives, students need to have a computer that can get onto the internet and has a full keyboard. Chromebooks will be distributed to all who need them. Students will also need a notebook and a pencil/pen and any materials given to them to prepare for an

upcoming lesson, unit, or project. These may include readings, written assignments, or information gathered outside of class.

**District Cell Phone Policy:** Cell phones are not allowed to be used during class time (unless for academic purposes when the teacher permits it).

"High School students may possess personal electronic devices at school, or at nonpublic school events off campus. Unless the device is being appropriately used. The student shall secure the personal electronic device either out of sight or holstered and turned off.

B. High School student use of personal electronic devices is limited to:

1. Before and after the regularly scheduled school day;
2. During the student's scheduled lunch period;
3. During passing time between classes;
4. During class time when the classroom teacher permits the use for educational purposes only; and
5. During the school day by permission from the school principal or principal's designee for personal purposes."

### **Technology Use Guidelines & Procedures**

Bring a charged Chromebook every day. You'll likely need to charge it every night, just like a cell phone. If your Chromebook is lost or damaged, see Ms. Hansen in the media center.

### **Grading Scale:**

- **Summative Assessments** are 80% of your grade. In class we are using the MYP Criterion Rubrics in the areas of: Knowing and understanding, Investigating, Communicating and Thinking Critically. You cannot pass the course unless you take all summative assessments.
- **Formative Assessments** are 20% of your grade. Formative assessments include classroom assignments like notes and reading assignments to help you succeed with the summative assessments. It also means being a good classroom citizen and an active member of the classroom community. This means coming to class on time and being prepared to contribute to the learning community by participating in class discussions (participating can mean listening carefully. It does not always mean talking). Class participation provides the opportunity to practice speaking and persuasive skills, as well as the ability to listen. Comments that are vague, repetitive, unrelated to the current topic, disrespectful of others, or without sufficient foundation will not be evaluated. What matters is the quality of one's contributions to the class discussion, not the number of times one speaks.

Scale	Letter Grade	Percentages	Description of your work
7/8	A	87-100%	<p><b>Work is Excelling</b></p> <p>This means your work show an exceptional understanding of knowledge, skills and concept</p> <p>Descriptive words in class rubric: <b>Extended, Analytical, Innovative, Accomplished, Honed</b></p>
6	A-	75-86%	<p><b>Work Demonstrates Mastery</b></p> <p>This means your work demonstrates a significant understanding of knowledge, skills, and concepts</p> <p>Descriptive words in class rubric: <b>Accurate, Proficient, Substantial</b></p>
5	B+	71-74%	
	B	66-70%	
	B-	62-65%	
	C+	59-61%	<p><b>Work is Progressing</b></p> <p>This means your work demonstrates a basic understanding of knowledge, skills, and concepts</p> <p>Descriptive words in class rubrics: <b>Adequate, Inconsistent, Reasonable</b></p>
4	C	54-58%	
	C-	50-53%	
2/3	D+	44-49%	<p><b>Work Demonstrates Learning is Just Beginning</b></p> <p>This means that your work demonstrates a limited understanding of knowledge, skills, and concepts</p> <p>Descriptive words in class rubric: <b>Developing, Limited, Partial</b></p>
	D	31-43%	
	D-	25-30%	
1	F	0-24%	<p><b>There is Very Limited to No Evidence of Work</b></p> <p>This means that your work does not meet any of the descriptor levels above</p> <p>Descriptive words in class rubrics: Incomplete, <b>Unacceptable, Inaccurate, Insufficient evidence</b></p>

## **Extra Support & Inclusion**

In this you class you will be respected and honored by me and your peers. Please share with me, to the degree that you are comfortable, anything that is getting in the way of success in my class so I can make the appropriate accommodations. I am available before school if you need extra help. I can be available at other times too if we make a plan ahead of time.

## **Academic Honesty**

Respecting and acknowledging the intellectual property of others, including other people's ideas, words, graphs, diagrams, charts and pictures, photographs, works of music, art or literature.

Acknowledging all used sources. It is acceptable to include words, ideas, data, diagrams, tables, graphs, film clips and pictures from books and online sources in assignments. Students must always credit where they have got the information used, both in the body of the written work and on the Works Cited page at the end, using the correct referencing format.

### **Student's Responsibility :**

- Read and understand the Academic Honesty Policy.
- Students genuinely attempt formative work, with the work or ideas of others fully and correctly acknowledged through correct use of citations, and understand that it is an opportunity to receive feedback on their learning and make plans for improvement.
- Ensure that summative assessment work is authentically their own, with the work or ideas of others fully and correctly acknowledged.
- Comply with all internal school deadlines.
- Understand the definitions of what is considered academic dishonesty.
- Take ownership of learning by asking for clarification of instructions when necessary and seeking help when needed.
- Talk to teachers when feeling overwhelmed to discuss assignments and time management strategies to reduce the stress.
- Report malpractice and help cultivate a culture of academic honesty at their school.

**Violation Procedures:** First infractions (violations) will be handled by your teacher, subsequent infractions of the policy will involve working with a dean and possibly a counselor or coordinator of a program.

### **Rules and Procedures:**

- **Tardies (both excused and unexcused)-** If you come tardy to my class please sign in on the sign-in clipboard.
- **Passes-** There are no passes the first ten minutes of class or the last ten minutes of class. Please don't ask for a pass when I am teaching directly. Wait for work time or a break. If you abuse passes you will be placed on a no pass list. Abuse of passes includes, but is not limited to, being out of the class for more than ten minutes, not returning to class, getting in a conflict while you are out on pass and/or disrupting other classes while you are out on pass (yes, teacher's talk). The first time you are placed on the list you will lose pass privileges for a week. The second time, a month. The third time, the rest of the quarter.

**Future Contact**

**\*Please have both students and parents sign and return acknowledging they understand and will comply with the information stated above.**

**Parent/Guardian (print):** \_\_\_\_\_

**Parent/Guardian signature:** \_\_\_\_\_

**Parent/Guardian email:** \_\_\_\_\_

**Phone # day or cell** \_\_\_\_\_ **Phone Evening** \_\_\_\_\_

**Best time to reach you:** \_\_\_\_\_ **Prefered Method of Contact:** Email / Phone/ Text