

Process Improvement Meeting Agenda – 11/20

- MEVA Mission and Vision.
- SY-2023/2024 Performance Framework Targets and Preliminary Results.
- Panorama SEL Survey – November 15th to December 15th.
- System Access Checks.
- Win over the student initiative.
- Vector (Compliance) Trainings Reminder – Stephanie Emery.
- MEVA Assessment Calendar.
- What do we do with all that academic assessment data?
- Curriculum Map Tracking Demo/Screen Share – Nicole Hart.
- Spring '23 MEA Science Results – Christina O'Grady.
- MTSS Update – Christina O'Grady and Don Fournier.
- Guidance Update – Heather Tyler and Dan Pierce.
- Other and next Process Improvement Meeting on **Monday, November 27th, 3:00 pm**. We will be discussing employee health plans for the coming cycle.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with **learner-centered instruction, research-based curriculum and educational tools and resources** to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will **improve student learning outcomes** through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness**, and the demonstration of 21st century skills such as **critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities.

Accuplacer: The College Readiness indicator with scores of 239 or above in reading and a 226 or above in math. Target is 75% or higher, overall and within subgroups.

November 17, 2023 – All Students

| Subgroup | College-Ready Reading | College-Ready Math |
|--------------------------------|-----------------------|--------------------|
| With 504 Plan | 22/27 = 81.5% | 23/27 = 85.2% |
| Without 504 Plan | 64/75 = 85.3% | 64/75 = 85.3% |
| Delta | -3.8% | -0.1% |
| | | |
| Special Education (SE) | 17/24 = 70.8% | 15/23 = 65.2% |
| Non-SE | 69/78 = 88.5% | 72/77 = 93.5% |
| Delta | -17.7% | -28.3% |
| | | |
| Male | 36/40 = 90.0% | 36/40 = 90.0% |
| Female | 50/62 = 80.6% | 51/60 = 85.0% |
| Delta | -9.4% | +5.0% |
| | | |
| Economically Disadvantaged | 22/27 = 81.5% | 25/27 = 92.6% |
| Non-Economically Disadvantaged | 64/75 = 85.3% | 62/73 = 84.9% |
| Delta | -3.8% | +7.7% |
| | | |
| Total | 86/102 = 84.3% | 87/100 = 87.0% |
| | | |

Academic Growth Targets

- **Performance Target:** At least 45% of students in grades 7 & 8 accomplish their projected RIT growth in each subject, as measured by the NWEA MAP math, reading, and language usage, *overall and within subgroups.*
- **Performance Target:** Students in grades 7, 8, 9, 10, & 11 accomplish RIT growth in each subject, such that the median student is at or better than the 50th percentile. *We examine individual grade levels and overall.*
- *For reporting purposes, we assess our students' growth fall to winter, and fall to spring.*

Post 10/1 Retention as of 11/17/2023

- We have one withdrawal post 10/1.
- Our preliminary post 10/1 Retention is 99.8%.
- Thank you for all your efforts to retain students.

Postsecondary Readiness Targets

- Postsecondary readiness activity – aiming for one hundred percent of graduating students.
- FAFSA – aiming to increase the number of FAFSA forms completed over the prior year (36 forms).
- Postsecondary-oriented conversations may stem from the ILP process.
- We are ensuring that all graduating students have postsecondary plans.

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ME courses.

➤ What can MEVA offer you to match your interests?

Panorama SEL Survey

- There are 8 recommended topics – Challenging Feelings, Emotion Regulation, Growth Mindset, Positive Feelings, Self-Efficacy, Self-Management, Social Awareness, and Supportive Relationships. And 11 other topics – Classroom Effort, Grit, Learning Strategies, Self-Efficacy About ELA, Self-Efficacy About Math, Self-Efficacy About Science, Self-Efficacy About Social Studies, Social Perspective-Taking, Background Questions, Free Responses, and Grit Free Response.
- Self-Management, Growth Mindset, and Rigorous Expectations.
- Twenty-first century skills.
- Survey window: **November 15th – December 15th**.

System Access Checks

1. Encourage students to check their school g-mails.
 2. Do tech checks.
 3. Call team meetings for struggling students at the earliest possible juncture.
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- We have the BEST teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
 - This is a proven strategy to encourage students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

Win Over the Student!

Thoughtful and consistent communication is the foundation on building successful rapport with our families and students.

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would
be no MEVA!

Win Over & Rapport

- **Win Over**: is a proactive approach/mindset. Win “back” is more reactive and is also needed in some cases, like in progress withdrawals as an example.
- **Rapport Definition**:
 - The Merriam-Webster Dictionary defines Rapport as; *a friendly, harmonious relationship especially : a relationship characterized by agreement, mutual understanding, or empathy that makes communication possible or easy.*
- **Google Dictionary - Examples of Further Meaning**:
 - 1. Rapport is a good sense of understanding and trust.
 - 2. A close and harmonious relationship in which the people or groups concerned understand each other's feelings or ideas and communicate well. Example, *"she was able to establish a good rapport with the children"*

Communication

- In ALL Cases;
 - Communication should always exhibit compassion, empathy and kindness.
 - Be an effective communicator, timely and responsive.
 - Exhibit a willingness to help and serve our families well.
 - Never forget to share the vast opportunities we have at MEVA to support our students!

Withdrawal Mitigation Process

- Ask why? – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- Listen for keywords; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- As you listen, empathize – Understand their position and their feelings. Many times, families or students have been thinking about withdrawal for a while.
- Advocate for MEVA’s programs – Share information on our clubs, self-paced options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- Document, document, document – your mitigation efforts in contact logs within Infinite Campus, then *submit an intervention form*. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- Link to the form: [23-24 Rapid Intervention Form \(RIF\)](#)

From Cornell's TCI and CARE model.

weCARE

| | WILLING | NOT WILLING |
|----------|--|---|
| ABLE | ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others | ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence |
| NOT ABLE | TEACH Give positive attention Join in activity Ask child to teach others | CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation |

Reminder:

- Don't forget to complete your compliance trainings in Vector, link: <https://meva-me.safeschools.com/>
 - Training Completion Drawing – Coming soon in December!
- Semester End Transition “SET”: Training slides are now available in Vector.
 - Training Review Due Date - 12/29.

MEVA Academic Assessment Calendar

2023-2024 School Year

| | |
|---|--|
| NWEA (Fall): Math, Reading, & Language Usage | Grades 7-11, September 12-14 |
| I-Ready (Fall): Algebra Readiness | Grade 9, August 28 - September 29 |
| ACCUPLACER (Fall): Math & Reading | Graduating Students, Grade 12, September 12-14 |
| MEAs (Fall): In-Person, Math & Reading | Grades 7, 8, & 10, October 2-27 |
| NWEA (Winter): Math, Reading, & Language Usage | Grades 7-11, January 9-11 |
| I-Ready (Winter): Algebra Readiness | Grade 9, January 15 - February 16 |
| NWEA (Spring): Math, Reading, & Language Usage | Grades 7-11, April 30 - May 2 |
| I-Ready (Spring): Algebra Readiness | Grade 9, May 1-31 |
| MEAs (Spring): In-Person, Math & Reading and Science | Grades 7, 8, 10, & 11, May 2024 |

What do we do with all that academic assessment data?

- Virtual NWEAs inform the **MTSS process** and measure **growth** in math reading, and language usage.
- I-Ready Algebra helps gauge **algebra readiness**.
- In-Person Maine Through Year and MEA Science measure **proficiency in math, reading, and science**.
- Accuplacer measures **college readiness in math and reading**.
- **Please provide rewards and incentives for participation.**

Curriculum Maps Tracking Demo

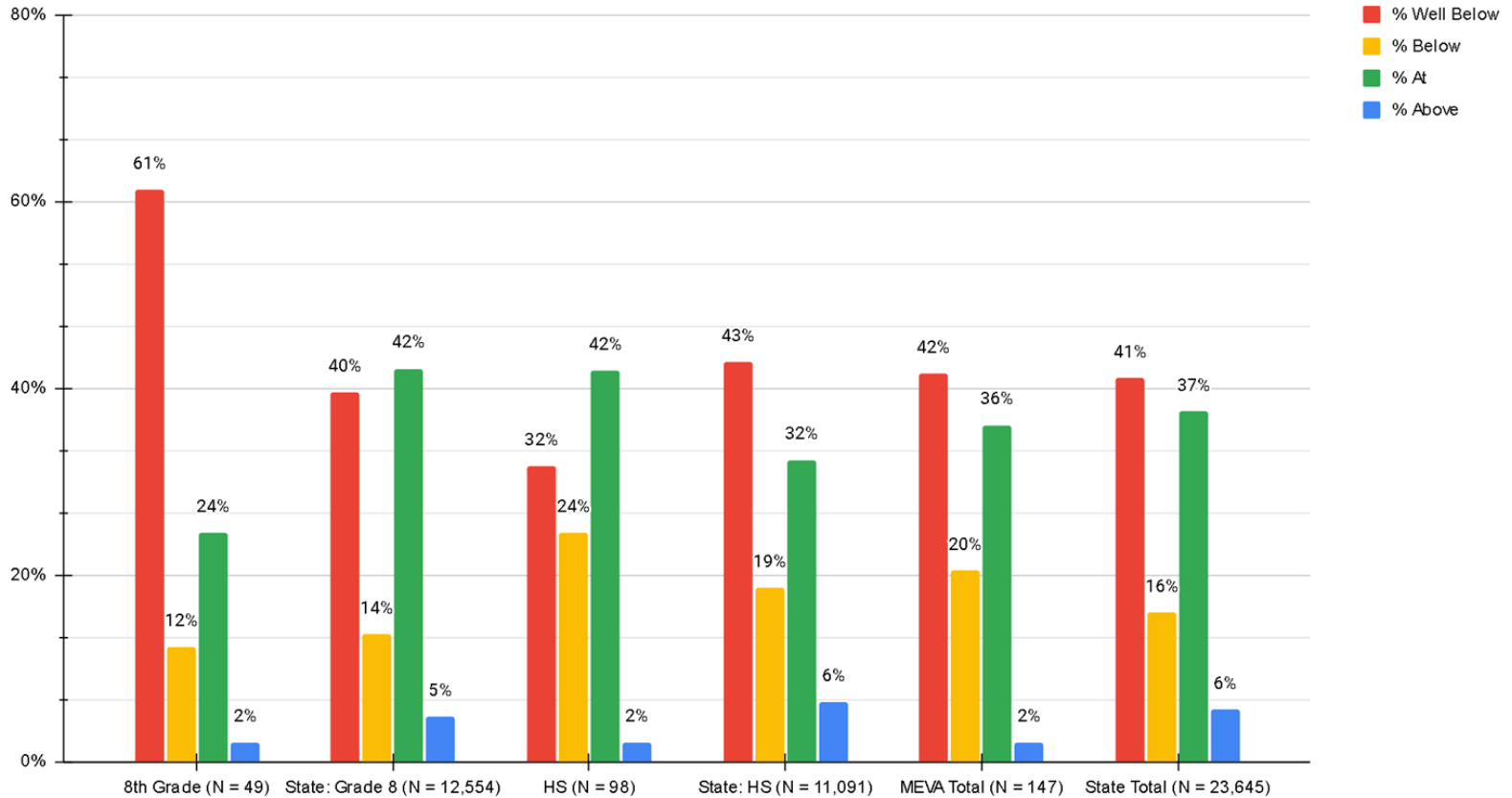
- Nicole Hart will share her method of tracking progress on the curriculum maps.

Science Compared to State

| Schoolwide | | |
|----------------|--------------------|------------|
| | % Well Below/Below | % At/Above |
| 8th Grade | 73.47% | 26.53% |
| State: Grade 8 | 53.15% | 46.85% |
| HS | 56.12% | 42.86% |
| State: HS | 61.35% | 38.65% |
| MEVA Total | 61.90% | 37.41% |
| State Total | 57.00% | 43.00% |

Science Proficiency

MEVA vs. State Achievement Levels



Key Takeaways



Middle School

There is work to be done in this grade level. We don't have control over what students are exposed to prior to attending MEVA. We are looking at an integrated curriculum in the MS.



High School

We have made huge strides and are now ahead of the state in our proficiency percentages. The data is showing students who stay with MEVA are more likely to be proficient.

MTSS at Maine Virtual Academy



- Fall Administration of NWEAs
- Data Meetings after Fall NWEAs
- Course placement adjustments based on NWEA data, classroom data, and teacher observations
- Bi-weekly meetings with Ed Techs/Support Teachers providing additional training, strategies, and collaboration
- Presentations in multiple Process Improvement Meetings
- Lead Teacher training/informational meeting which included an opportunity for teachers to collaborate on how they are implementing MTSS
- Received feedback from Ed Techs/Support Teachers and Lead Teachers

MTSS at Maine Virtual Academy



Next Steps

- Winter Administration of NWEAs
- Analysis of Intervention Data from Fall to Winter
- Data Meetings after Winter NWEAs including course placement adjustments for mid-year enrollees
- Lead Teacher and Ed Tech/Support Teacher meetings once a month (starting in January)

Guidance Update



FAFSA Update!



- 41 students in the class of '23 completed the FAFSA.
- We are aiming higher this year!
- The application opens in December but students (class of '24/early graduates) and parents can create accounts anytime now.
- Community college tuition is free for class of '24 and '25 and FAFSA is required.
- What are we doing to increase this # for the class of '24?
 - Incentives
 - Communications
 - FAME (Finance Authority of Maine) help sessions for parents

Other

- Other topics and/or questions?
- Enter your daily schedule on your Google calendars and don't forget to add 'lunch'!
- School holidays on 22nd, 23rd, and 24th. Please cancel your live sessions. Happy Thanksgiving! Thank you.
- MEVA virtual high school graduation on Friday, June 7th, 2:00 pm, and virtual eighth grade recognition ceremony on Friday, June 14th, 11:00 am.
- Next Process Improvement Meeting on Monday, November 27th, 3:00 pm. We will be discussing employee health plans for the coming cycle.